

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY21-22**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2021-2022 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

| School Profile | | | |
|---|--|--------------------|---------------------------|
| <u>Woodridge Elementary School Performance Plan</u> | | School Code | School Designation |
| School Name | Woodridge Elementary | 02007 | Community School; Title I |
| School Address | 5001 Flintridge Drive | | |
| Local School System (LSS) | Prince George's County Public Schools | | |
| Grades Served | PreK - 6 | | |
| Principal's Name | Tamara Gilbert | | |
| Principal's Email Address | tamara.gilbert@pgcps.org | | |
| School Phone Number | 301-918-8585 | | |
| Principal Supervisor's Name | Ava Tasker Mitchell | | |
| Principal Supervisor's Email | ava.taskermitchell@pgcps.org | | |
| School Vision & Mission | | | |
| Vision | At Woodridge Elementary School, we will develop life-long learners who will strive to do their best. | | |
| Mission | We will set high expectations, build character and promote diversity through inclusion. Motto: "Dream. Believe. Achieve." | | |

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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| SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.) | | Strategy (A technique/area of focus that school teams will use to address the SMART Goal.) | TSI Intervention |
|---|--|---|-------------------------|
| 1 | During the 2021-2022 SY, the percent of students scoring proficient and higher will increase by 5% points as measured by the 2022 MCAP ELA assessment. | Use of the Gradual Release Model | non-TSI |
| 2 | During the 2021-2022 SY, the percent of students scoring proficient and higher will increase by 5% point as measured by the 2022 MCAP Math assessment. | Differentiation Using CFPG | |
| 3 | During the 2021-2022 SY, the percent of students scoring proficient and higher will increase by 5% point as measured by the 2021 ACCESS WIDA assessment. | Differentiate using the WIDA Can-Do Descriptors | |

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