STRATEGIC PLANNING PROGRESS REPORT SUMMARY (MARCH 2023)



Prince George's County Public Schools (PGCPS) 2021-26 Strategic Plan features four key Outcome Goals: *Educational Excellence, Excellence in Equity, Workforce & Operational Excellence,* and *Mental Health & Wellness.* This abbreviated progress report summarizes the four Outcome Goals' focus areas, providing a snapshot of PGCPS progress.

Our Schools 2022

131,146 Students



198 Schools 120 Elementary Schools
24 Middle Schools

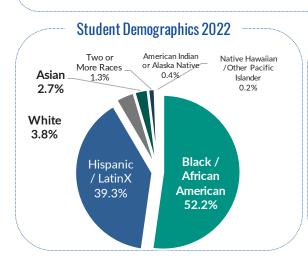
24 High Schools

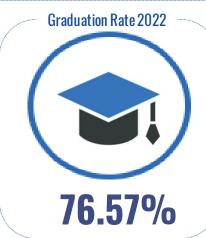
12 K-8 Schools

9 Public Charter Schools

5 Early Childhood Centers

4 Special Centers





Service Groups 2022

10.4% Receive Special Education Services

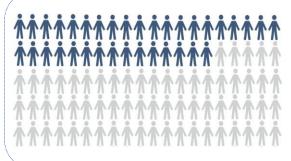
23.8% Receive Services For English Language Learners

60.1% Eligible to Receive Free and Reduced-Price Meals (FARMS)

OUTCOME GOAL #1: EDUCATIONAL EXCELLENCE

PGCPS saw growth in Reading/Language Arts (ELA) proficiency scores across every grade level. Math proficiency scores declined across every grade level, with Grades 3-5 students showing the largest decline.

Reading English/Language Arts Proficiency



35%

Percentage of students in grades 3 – 8 and 10 meeting expectations

- 32.6% of grade 3-5 students met expectations
- 35.7% of grade 6 8 students met expectations
- 45.2% of English 10 students met expectations

Mathematics Proficiency



9%

Percentage of students in grades 3 – 8 and Algebra 1 meeting expectations

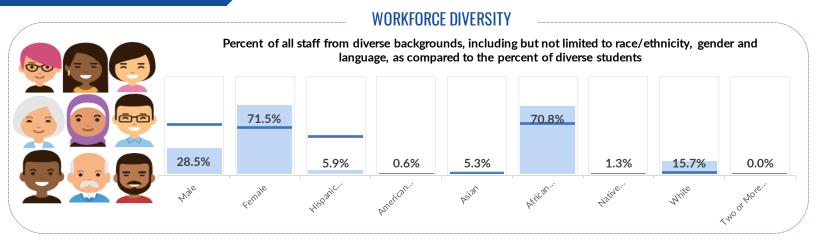
- 11.8% of grade 3-5 students met expectations
- 7.2% of grade 6-8 students met expectations
- 5.7% of Algebra 1 students met expectations

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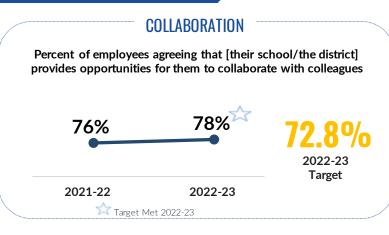
OUTCOME GOAL #2: EXCELLENCE IN EQUITY

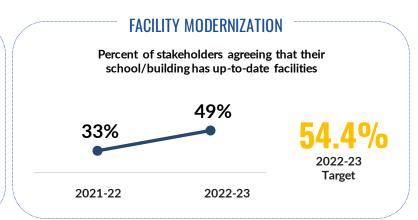
PGCPS is focused on increasing the number of Hispanic/LatinX and male staff districtwide.



OUTCOME GOAL #3: WORKFORCE & OPERATIONAL EXCELLENCE

Results from the 2022 Climate and Culture survey highlighted an increase in positive perceptions about collaboration opportunities and up-to-date facilities in PGCPS.





OUTCOME GOAL #4: MENTAL HEALTH & WELLNESS

Results from the 2022 Climate and Culture survey highlighted an increase in staff perceptions about delivering trauma-informed instruction but a reduction in stakeholders saying bullying is NOT a problem.

