

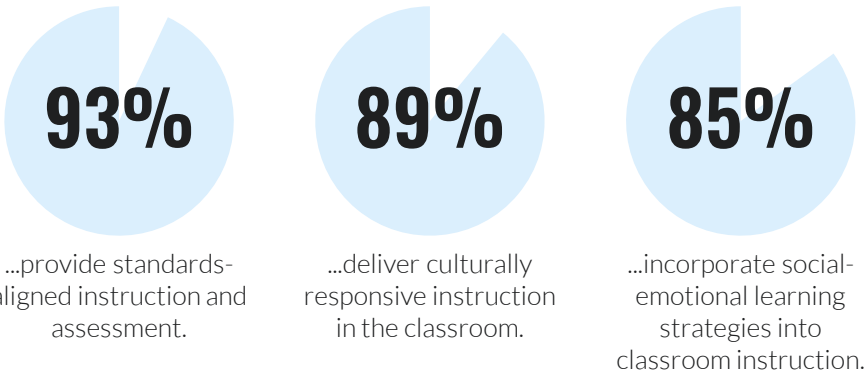
Prince George’s County Public Schools (PGCPS) has partnered with Hanover Research to administer an annual *Climate & Culture Survey* to understand the perspectives of PGCPS staff, students, and parents regarding Educational Excellence, Excellence in Equity, Workforce & Operational Excellence, and Mental Health in the district. Key findings from this year’s *Climate & Culture Survey* are summarized in this infographic.

EDUCATIONAL EXCELLENCE

Most respondents express positive perceptions of PGCPS academics and the classroom environment. Educational Excellence received the most positive responses of all strategic planning areas.

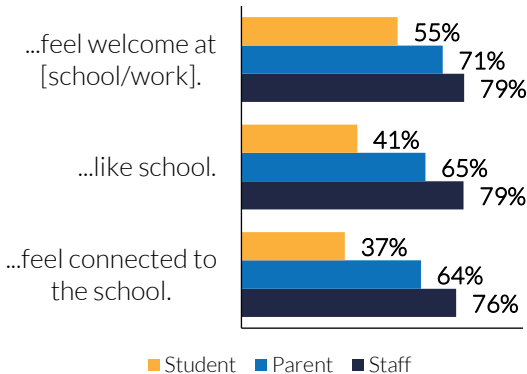
Specifically, staff expressed confidence in their and their schools’ standards-aligned, culturally responsive, and social-emotional instruction.

I am confident [in my ability to / that the staff in my building]...
(% Agree + % Strongly agree)



Average responses on emotional climate at school are generally positive, but students tend to agree at lower rates than staff and families.

I/students at my/my child’s school
(% Agree + % Strongly agree)

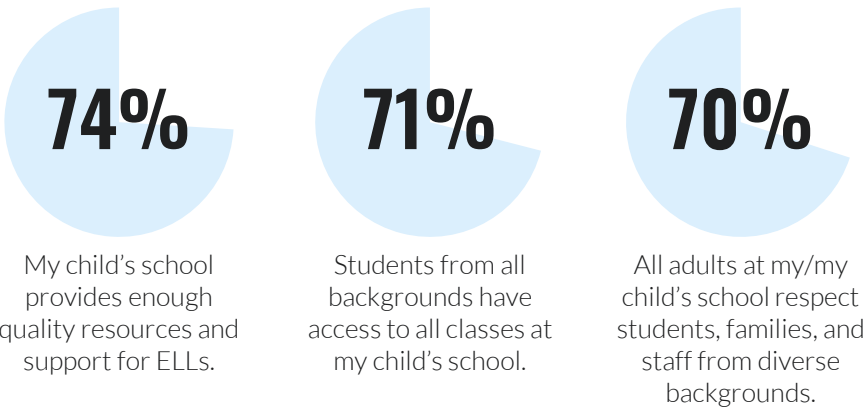


EXCELLENCE IN EQUITY

Overall, most respondents state that adults at PGCPS schools respect students, families, and staff from diverse backgrounds. Also, staff members express high levels of confidence in their abilities to teach students equitably in the classroom.

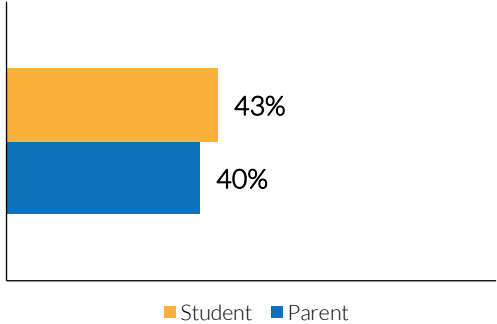
Parents largely agree that their children’s schools provide support for English learners and that schools have equitable access to advanced courses. Most respondents in all groups believe their schools respect diverse backgrounds.

(% Agree + % Strongly agree)



While most respondents believe adults at PGCPS schools respect diverse backgrounds, many respondents believe bullying is a problem.

Bullying is a problem at my/my child’s school.
(% Agree + % Strongly agree)



WORKFORCE & OPERATIONAL EXCELLENCE

Respondents are most satisfied with professional learning opportunities for standards-aligned instruction and assessment, and opportunities for staff to collaborate with their colleagues. Staff also express a desire to improve their capabilities around mental health and wellness.

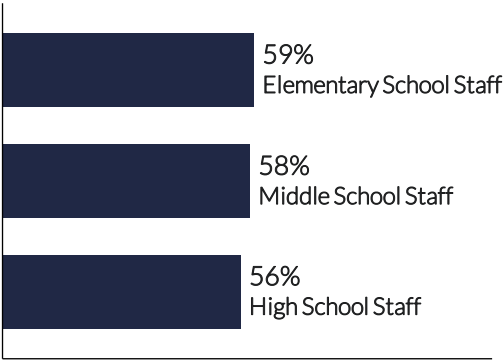
The top areas of professional development at PGCPS in which staff are most satisfied with are standards-aligned instruction and assessment, subject-specific support, and colleague collaboration.

[My school/The district] provides enough...
(% Agree + % Strongly agree)



Survey responses suggest that the area needing the most professional learning opportunities are mental health and wellness.

[My school/The district] provides enough professional learning opportunities related to mental health and wellness.
(% Agree + % Strongly agree)

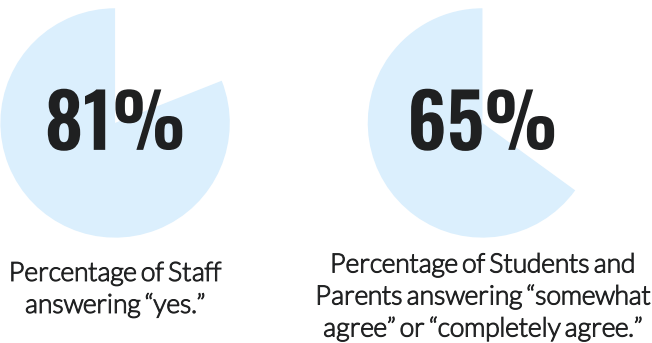


MENTAL HEALTH

Most students and parents agree that their school provides information on where and how to access supports for mental health and wellness. Staff also agree that there is a high level of awareness of the supports available to district staff.

Are you aware of the mental health and wellness supports available to district staff?

My school/my child’s school provides information on where and how to access supports for student mental health and wellness.



Although there is great awareness of the mental health and wellness resources available to students, families, and staff through PGCPS, many staff and students do not use the supports that are available to them.

Have you used one or more of the supports available to you (e.g., counseling, mental health days, telehealth) to improve your mental health and wellness (e.g., stress coping skills)?

