



ALTERNATIVE SCHOOLS REDESIGN

FAQS



FREQUENTLY ASKED QUESTIONS

- **Will staff at CBC and Tall Oaks lose their jobs?**
 - No employee will lose their job as a result of this redesign.
- **Will the school consolidation decrease opportunities for student success?**
 - No, the proposed enhancements will increase opportunities for academic, behavioral and socio-emotional support via innovative programming, expansion of Career and Technical Education courses and the delivery of wraparound services. All of the aforementioned are designed to support the needs as students on their pathway to graduation.
- **What instruction will be provided for students?**
 - Instructional delivery and academic support will be provided through a variety of venues: flexible scheduling; in-person instruction; individualized support and instruction, use of learning management systems (i.e. Edgenuity, Canvas); synchronous (live and interactive), asynchronous (self-pacing with teacher support) instruction; project-based learning; Career & Technical Education
 - **SYNCHRONOUS** learning is interactive, virtual/distance education that happens in real time where students receive direct instruction from a teacher.
 - **ASYNCHRONOUS** learning occurs virtually online and through a selected learning management system, without real-time teacher-led interaction. Students work at their own pace and receive instructional support from a teacher based on need. (In a blended approach)
- **Will transportation be provided for CBC students?**
 - Within the new model students enrolled in the non-traditional schools will receive transportation.
- **How will opportunities for student support be enhanced?**
 - Opportunities will be enhanced by providing additional wrap-around services, mental health support while focusing on academic, behavior and social-emotional learning. The use of restorative approaches and additional professional development for staff will be implemented to provide strategies and ongoing support for students to provide a community of care.
- **Are schools being closed?**
 - CBC remaining students will be consolidated in the non-traditional programs (northern and southern) listed below;
 - Annapolis Road/Tall Oaks would consolidate and become a 9-12 program located at Tall Oaks;
 - Green Valley/Croom would consolidate and become a 9-12 program located at Croom;
 - Green Valley will become a 6-8 grade program for the middle school population.
- **Will students from CBC only have Edgenuity as an instructional option?**
 - No, students currently enrolled at CBC will have several instructional options to continue on their path to graduation. They include:
 - Face to face instruction with content specific teachers;
 - Edgenuity MSDE approved courses customized by content area supervisors;
 - Flexible scheduling to allow opportunities for day and evening courses due to a variety of factors; and
 - Attend a comprehensive high school.
- **How will this new structure be better for students?**
 - The proposed enhancements will increase opportunities for academic, behavioral and socio-emotional support via innovative programming, expansion of Career and Technical Education courses and the delivery of wraparound services. All of the aforementioned are designed to support the needs of students on their pathway to graduation.
- **What is the difference between being a school and program?**
 - A **SCHOOL** consists of a body of students who are enrolled and generally receiving instruction and other educational services at the "school". All data (attendance, academic performance, behavior, demographics, etc) associated with the enrolled students are accounted for by the school. A school is recognized with a data reporting number through the Maryland State Department of Education.
 - A **PROGRAM** provides instruction and other educational services to a body of students who remain enrolled at another school that is recognized by the Maryland State Department of Education. All data (attendance, academic performance, behavior, demographic, etc.) associated with the students are accounted for by the school in which they are enrolled.
- **Will each program have a principal?**
 - Each program will have a Coordinating Supervisor.
- **What will the new class sizes look like?**
 - The maximum number of students per class will be 15.
- **What flexible schedules will be available for students?**
 - Yes, instructional delivery and academic support will be provided through a variety of venues based on each students' individualized learning plan (i.e., day and evening options) including:
 - Use of learning management systems (i.e. Edgenuity, Canvas);
 - In-person instruction;
 - Synchronous (live and interactive) instruction;
 - Asynchronous (self-pacing with teacher support) instruction;
 - Project-based learning;
 - Career & Technical Education.

- What will the new design look like?

REDESIGN PROPOSAL	
#1:	<p>CONSOLIDATE COMMUNITY BASED CLASSROOM</p> <p>Design a credit recovery pathway for acceleration, original or missed credits via the PGCPs Online Campus for SY22-23; students may also attend another alternative program that offers similar programming for students in need of flexibility in their instructional programming due to a variety of factors and/or attend a comprehensive high school.</p>
#2:	<p>COMBINE ANNAPOLIS ROAD/TALL OAKS</p> <p>Design a 9-12 non-traditional program for students who reside on the northern end of the county who may not have been successful in a comprehensive high school, and/or what to learn in a setting designed for face to face instruction, credit recovery for acceleration, original or missing credits through innovation, flexible scheduling to provide opportunities in a smaller setting.</p>
#3:	<p>REDESIGN CROOM</p> <p>Design a 9-12 non-traditional program for students who reside on the southern end of the county who may not have been successful in a comprehensive high school, and/or what to learn in a setting designed for face to face instruction, credit recovery for acceleration, original or missing credits through innovation, flexible scheduling and smaller settings. Croom's CTE component would expand.</p>
#4:	<p>REDESIGN GREEN VALLEY</p> <p>Design a 6-8 non-traditional, project based learning, addressing the needs of middle school students, academically and in accordance to their overall social, emotional and developmental needs.</p>

- How many students are currently at each Alternative School?

ALTERNATIVE SCHOOL ENROLLMENT (AS OF 1/18/22)								STAFF	# OF CLASSROOMS
	7th	8th	9th	10th	11th	12th	TOTAL		
ANNAPOLIS ROAD	-	-	66	30	-	-	96	25.5	11
COMMUNITY BASED CLASSROOM	-	-	-	-	3	65	68	9.0	5
CROOM	-	-	-	-	9	44	53	37.0	17
GREEN VALLEY	7	21	46	33	-	-	107	29.0	15
TALL OAKS	-	-	-	-	28	43	71	25	20