Business Management Services
Michael Herbstman
Chief Financial Officer

Lisa Howell, Director
Budget \& Management Services

# FY 2022 Chief Executive Officer's PROPOSED Budget Q \& A 

## Questions from the Board of Education

## Montessori Achievement Data

## FY 2022 Proposed Operating Budget

1. Provide achievement data for the district's three Montessori schools for SY 2020 and SY 2021.

Please see data attached.

## Data Request for

 Montessori SchoolsFebruary 18, 2021

## SY21 Assessments Administered Thus Far

| Mathematics |  |  | RELA |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test | Grade Levels | Month(s) | Test | Grade | evels |  | nth(s) |
| Bridging Diagnostic Assessments (BDAs) | 3-8 | Sept | iReady | 3-5 |  | Sept |  |
| Benchmark \#1 | 3-8 | Nov/Dec | Bridging Diagnostic Assessments (BDAs) | 6-8 |  | Sept |  |
| Benchmark \#2 * | K-8 | Jan/Feb | Benchmark \#1 | 3-8 |  | Nov/Dec |  |
| Science |  |  | Benchmark \#2 * | 3-8 |  | Jan/Feb |  |
| Test | Grade Levels | Month(s) | MAP Fluency Fall | K-2 |  | Oct/Nov |  |
| Bridging Diagnostic Assessments (BDAs) | 3-8 | Sept | MAP Fluency Winter | K-2 |  | Jan/Feb |  |
|  |  |  | Social Studies |  |  |  |  |
| FAST \# 1 | 5,8 | Nov/Dec | Test |  | Grade Levels |  | Month(s) |
| FAST \#2 * | 5,8 | Jan/Feb |  |  | 6-8 |  | Sept |
|  |  |  | Bridging Diagnostic Assessments (BDAs) |  |  |  |  |

## SY20 Historical Assessment Data Included

| Mathematics |  |  |
| :--- | :---: | :---: |
| Test | Grade Levels | Month(s) |
| Benchmark \#1 | $1-8$ | Nov |
| Benchmark \#2 | K-8 | Jan/Feb |


| RELA |  |  |
| :--- | :---: | :---: |
| Test | $\frac{\text { Grade Levels }}{}$ | Month(s) |
| MAP Growth Fall | $2-8$ | Sept |
| MAP Growth Winter | $2-8$ | Jan |


| Science |  |  |
| :--- | :---: | :---: |
| Test | Grade Levels | Month(s) |
| FAST \#1 | 5,8 | Nov |
| FAST \#2 | 5,8 | Jan/Feb |

## Benchmark \#2 Data

The test administration window for Benchmark \#2 is currently open and will close on $2 / 19 / 21$, with hand scoring by teachers to be completed by $2 / 26 / 21$. Since this is an active test administration, data is not yet available for the Benchmark \#2 administration.

## Student Participation

Historically, student participation on assessments is usually high at all three Montessori schools. On average, there is usually at least a 90-95\% participation rate for any assessment administered to students. Therefore, data presented is relatively complete accounting for a majority of the students enrolled at the time the assessment was administered.

## John Hanson <br> Montessori School

## SY21

## Data

John Hanson -- Math - BDA and Benchmark \#1 Performance Results by Course
$\square$ B
Bridging Diagnostic Assessments (BDAs)Benchmark 1


# John Hanson -- RELA - BDA and Benchmark \# 1 Performance Results by Course <br> $\square$ Bridging Diagnostic Assessments (BDAs) <br> Benchmark 1 

$100 \%$


BDAs were not administered in Pearson Access for students enrolled in RELA 3-5. Students in these grade levels completed an iReady assessment instead. Data for this assessment can be found on the next slide.

John Hanson - iReady Diagnostic Data by Grade Level

$i$-Ready Diagnostic is an adaptive assessment that pinpoints student ability level, identifies the specific skills students need to learn to accelerate their growth, and charts a personalized learning path for each student.

# John Hanson - MAP Fluency Foundational Skills Test Performance by Subscores (Fall 2020), All Test Takers (Grades: K - 2) 



For the fall administration of the MAP Fluency assessment, all students were routed to take the Foundational Skills portion of the MAP Fluency test. This chart shows performance results by subscore for all test takers in Grades K-2.

## John Hanson - MAP Fluency Adaptive Test Eligibility (Winter 2021)

$\square$ Foundational Skills Test $\square$ Oral Reading Test



The MAP Fluency is an adaptive assessment where students are routed to one of two tests based on their results from a basic comprehension skills check - Foundational Skill (lower level) or Oral Reading (higher level).

# John Hanson - MAP Fluency Foundational Skills Test Performance by Subscores (Winter 2021), All Eligible Test Takers (Grades: K - 2) 



## \% of Students

This is an adaptive test where not all students are routed to take the Foundational Skills assessment. Instead, some students are routed to an Oral Reading test instead, which is a higher skill level test. These students are accounted for in the orange 'not eligible for this portion of the test' band of the chart above.

## John Hanson - MAP Fluency Oral Reading Test Performance (Winter 2021)

$\square$ Not Eligible for this Portion of TestBelow ExpectationsApproaching ExpectationsMeets Expectations
$\square$ Exceeds Expectations


This is an adaptive test where not all students are routed to take the Oral Reading assessment. Instead, some students are routed to a Foundational Skills test instead, which is a lower skill level test. These students are accounted for in the orange 'not eligible for this portion of the test' band of the chart above.

# John Hanson -- Science - BDA and FAST \#1 Performance Results by Course <br> Bridging Diagnostic Assessments (BDAs) <br> FAST 1 <br> FAST 2 

 $100 \%$

FAST \# 1 and \#2 assessments are being administered in Grades 5 and 8 only for Science.
While the FAST \#2 assessment window is currently open, most students at this school have completed the test (roughly 86\%); therefore, this data is included in this presentation. However, the data is still subject to change as the test window comes to a close on $2 / 19$.

## John Hanson -- Social Studies - BDA Performance Results by Course

100\%


FAST \# 1 and \#2 assessments are not being administered in Social Studies for any students in Grades K-8.

## Number of Test Takers - Math and RELA

| MATH |  |  |
| :--- | :---: | :---: |
| Test Name | BDAs | Benchmark 1 |
| Math 3 | 58 | 47 |
| Math 4 | 42 | 51 |
| Math 5 | 37 | 35 |
| Math 6 | 21 | 33 |
| Math 7 | 25 | 34 |
| Math 8 | --- | 15 |
| Accelerated Math 1 | 24 | 0 |
| (no students enrolled) | 0 |  |
| Foundations for | 25 | 0 |
| Algebra | 19 | 15 |
| Algebra 1 | 39 |  |


| RELA |  |  |
| :--- | :---: | :---: |
| Test Name | BDAs | Benchmark 1 |
| RELA 3 | --- | 38 |
| RELA 4 | --- | 32 |
| RELA 5 | --- | 35 |
| RELA 6 | 54 | 36 |
| RELA 7 | RELA | 36 |
| RELA 8 | Fall 2020 | $\underline{\text { Winter 2021 }}$ |
|  | 129 | 125 |
| Test Name | 156 | 155 |
| iReady (Grades 3 - <br> 5) |  |  |
| MAP Fluency <br> (Grades K - 2) | 150 |  |

## Number of Test Takers - Science and Social Studies

| Science |  |  |  |
| :--- | :---: | :---: | :---: |
| Test Name | BDAs | FAST \#1 | FAST \#2 |
| Science 3 | 69 | --- | --- |
| Science 4 | 55 | --- | --- |
| Science 5 | 45 | 48 | 55 |
| Science 6 | 49 | --- | --- |
| Science 7 | 60 | --- | --- |
| Science 8 | 71 | 58 | 50 |


| Social Studies |  |
| :---: | :---: |
| Test Name | BDAs |
| World Culture/Geog 1 (Grade 6) | 35 |
| World Culture/Geog 2 (Grade 7) | 33 |
| United States History 8 (Grade 8) | 43 |

## SY20 <br> Data

John Hanson - Math Benchmark Assessments Performance Results SY20Benchmark 1Benchmark 2
$100 \%$


# John Hanson - Science FAST Assessments Performance Results SY20 

$\square$ FAST 1
FAST 2


## John Hanson - MAP Growth Test SY20 - Average Percentile by Grade Band

Fall Percentile $\quad$ Winter Percentile

$100 \%$


Percentile scores are used to compare students' performance to that of a larger group. Percentile means the students scored as well as or better than that percent of other students taking the test in that grade.

Judith P. Hoyer Montessori School

## SY21

Data

## Judith P Hoyer -- Math - BDA and Benchmark \#1 Performance Results by Course

Bridging Diagnostic Assessments (BDAs)Benchmark 1100\%


# Judith P Hoyer -- RELA - BDA and Benchmark \#1 Performance Results by Course 

Bridging Diagnostic Assessments (BDAs)Benchmark 1$100 \%$


BDAs were not administered in Pearson Access for students enrolled in RELA 3-5. Students in these grade levels completed an iReady assessment instead. Data for this assessment can be found on the next slide.

Judith P Hoyer - iReady Diagnostic Data by Grade Level

i-Ready Diagnostic is an adaptive assessment that pinpoints student ability level, identifies the specific skills students need to learn to accelerate their growth, and charts a personalized learning path for each student.

# Judith P Hoyer - MAP Fluency Foundational Skills Test Performance by Subscores (Fall 2020), All Test Takers (Grades: K - 2) 



For the fall administration of the MAP Fluency assessment, all students were routed to take the Foundational Skills portion of the MAP Fluency test. This chart shows performance results by subscore for all test takers in Grades K - 2.

Judith P Hoyer - MAP Fluency Adaptive Test Eligibility (Winter 2021)


The MAP Fluency is an adaptive assessment where students are routed to one of two tests based on their results from a basic comprehension skills check - Foundational Skill (lower level) or Oral Reading (higher level).

## Judith P Hoyer - MAP Fluency Foundational Skills Test Performance by Subscores (Winter 2021), All Eligible Test Takers (Grades: K - 2)

Not Eligible for this Portion of Test
Below Expectations
Approaching Expectations


This is an adaptive test where not all students are routed to take the Foundational Skills assessment. Instead, some students are routed to an Oral Reading test instead, which is a higher skill level test. These students are accounted for in the orange 'not eligible for this portion of the test' band of the chart above.

## Judith P Hoyer - MAP Fluency Oral Reading Test Performance (Winter 2021)

- Not Eligible for this Portion of TestBelow ExpectationsApproaching ExpectationsMeets ExpectationsExceeds Expectations


This is an adaptive test where not all students are routed to take the Oral Reading assessment. Instead, some students are routed to a Foundational Skills test instead, which is a lower skill level test. These students are accounted for in the orange 'not eligible for this portion of the test' band of the chart above.

# Judith P Hoyer -- Science - BDA and FAST \# 1 Performance Results by Course <br> $\square$ Bridging Diagnostic Assessments (BDAs) <br> FAST 1 <br> FAST 2 

$100 \%$


FAST \# 1 and \#2 assessments are being administered in Grades 5 and 8 only for Science.
While the FAST \#2 assessment window is currently open, almost all students at this school have completed the test (roughly 98\%); therefore, this data is included in this presentation. However, the data is still subject to change as the test window comes to a close on $2 / 19$.

## Judith P Hoyer -- Social Studies - BDA Performance Results by Course

100\%


FAST \#1 and \#2 assessments are not being administered in Social Studies for any students in Grades K-8.

## Number of Test Takers - Math and RELA

| MATH |  |  |
| :--- | :---: | :---: |
| Test Name | BDAs | Benchmark 1 |
| Math 3 | 30 | 37 |
| Math 4 | 35 | 35 |
| Math 5 | 28 | 28 |
| Math 6 | 11 | 11 |
| Math 7 | 12 | 13 |
| Math 8 | 7 | 7 |
| Accelerated Math 1 | 12 | 13 |
| Accelerated Math 2 | 9 | 9 |
| Foundations for |  | 4 |
| Algebra | 4 | 8 |
| Algebra 1 | 8 |  |


| RELA |  |  |
| :--- | :---: | :---: |
| Test Name | BDAs | Benchmark 1 |
| RELA 3 | --- | 36 |
| RELA 4 | --- | 35 |
| RELA 5 | --- | 28 |
| RELA 6 | 24 | 24 |
| RELA 7 | 19 | 22 |
| RELA 8 | RELA | 19 |
|  | Fall 2020 | Winter 2021 |
| Test Name | 94 | 100 |
| iReady (Grades 3- | 130 | 113 |
| 5) |  |  |
| MAP Fluency <br> Grades K - 2) | 130 |  |

## Number of Test Takers - Science and Social Studies

| Science |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Test Name | BDAs | FAST \#1 | FAST \#2 |  |
| Science 3 | 18 | --- | --- |  |
| Science 4 | 35 | --- | --- |  |
| Science 5 | 28 | 28 | 27 |  |
| Science 6 | 22 | --- | --- |  |
| Science 7 | 21 | --- | --- |  |
| Science 8 | 19 | 19 | 19 |  |


| Social Studies |  |
| :---: | :---: |
| Test Name | BDAs |
| World Culture/Geog 1 (Grade 6) | 18 |
| World Culture/Geog 2 (Grade 7) | 7 |
| United States History 8 (Grade 8) | 19 |

## SY20 <br> Data

Judith P Hoyer - Math Benchmark Assessments Performance Results SY20

- Benchmark 1Benchmark 2
100\%


Judith P Hoyer - Science FAST Assessments Performance Results SY20
$\square$ FAST $1 \square$ FAST 2
100\%


## Judith P Hoyer - MAP Growth Test SY20 - Average Percentile by Grade Band

$\square$ Fall Percentile $\quad$ Winter Percentile
100\%


Percentile scores are used to compare students' performance to that of a larger group. Percentile means the students scored as well as or better than that percent of other students taking the test in that grade.

## Robert Goddard Montessori School

## SY21

Data

## Robert Goddard -- Math - BDA and Benchmark \#1 Performance Results by Course

Bridging Diagnostic Assessments (BDAs)Benchmark 1100\%


## Robert Goddard -- RELA - BDA and Benchmark \#1 Performance Results by Course

Bridging Diagnostic Assessments (BDAs)Benchmark 1
100\%


BDAs were not administered in Pearson Access for students enrolled in RELA 3-5. Students in these grade levels completed an iReady assessment instead. Data for this assessment can be found on the next slide.

Robert Goddard - iReady Diagnostic Data by Grade Level

$i$-Ready Diagnostic is an adaptive assessment that pinpoints student ability level, identifies the specific skills students need to learn to accelerate their growth, and charts a personalized learning path for each student.

Robert Goddard - MAP Fluency Foundational Skills Test Performance by Subscores (Fall 2020), All Test Takers (Grades: K - 2)


For the fall administration of the MAP Fluency assessment, all students were routed to take the Foundational Skills portion of the MAP Fluency test. This chart shows performance results by subscore for all test takers in Grades K - 2.

## Robert Goddard - MAP Fluency Adaptive Test Eligibility (Winter 2021)



The MAP Fluency is an adaptive assessment where students are routed to one of two tests based on their results from a basic comprehension skills check - Foundational Skill (lower level) or Oral Reading (higher level).

## Robert Goddard - MAP Fluency Foundational Skills Test Performance by Subscores (Winter 2021), All Eligible Test Takers (Grades: K - 2)

Not Eligible for this Portion of TestBelow ExpectationsApproaching Expectations

Meets Expectations $\square$ Exceeds Expectations


This is an adaptive test where not all students are routed to take the Foundational Skills assessment. Instead, some students are routed to an Oral Reading test instead, which is a higher skill level test. These students are accounted for in the orange 'not eligible for this portion of the test' band of the chart above.

## Robert Goddard - MAP Fluency Oral Reading Test Performance (Winter 2021)

Not Eligible for this Portion of TestBelow ExpectationsApproaching ExpectationsMeets Expectations$\square$ Exceeds Expectations


This is an adaptive test where not all students are routed to take the Oral Reading assessment. Instead, some students are routed to a Foundational Skills test instead, which is a lower skill level test. These students are accounted for in the orange 'not eligible for this portion of the test' band of the chart above.

# Robert Goddard -- Science - BDA and FAST \#1 Performance Results by Course 

Bridging Diagnostic Assessments (BDAs)FAST 1FAST 2
100\%


FAST \# 1 and \#2 assessments are being administered in Grades 5 and 8 only for Science.
While the FAST \#2 assessment window is currently open, most students at this school have completed the test (roughly 86\%); therefore, this data is included in this presentation. However, the data is still subject to change as the test window comes to a close on $2 / 19$.

## Robert Goddard -- Social Studies - BDA Performance Results by Course

100\%


FAST \#1 and \#2 assessments are not being administered in Social Studies for any students in Grades K-8.

## Number of Test Takers - Math and RELA

| MATH |  |  |
| :--- | :---: | :---: |
| Test Name | BDAs | Benchmark 1 |
| Math 3 | 46 | 47 |
| Math 4 | 39 | 39 |
| Math 5 | 42 | 42 |
| Math 6 | 18 | 18 |
| Math 7 | 21 | 16 |
| Math 8 | 18 | 18 |
| Accelerated Math 1 | 14 | 14 |
| Accelerated Math 2 | 9 | 9 |
| Foundations for | 17 | 15 |
| Algebra | 46 | 47 |
| Algebra 1 |  |  |


| RELA |  |  |
| :--- | :---: | :---: |
| Test Name | BDAs | Benchmark 1 |
| RELA 3 | --- | 46 |
| RELA 4 | --- | 39 |
| RELA 5 | --- | 45 |
| RELA 6 | 24 | 33 |
| RELA 7 | RELA | 28 |
| RELA 8 | $\underline{\text { Fall 2020 }}$ | Winter 2021 |
|  | 131 | 131 |
| Test Name | 150 | 146 |
| iReady (Grades 3 - <br> 5) |  |  |
| MAP Fluency <br> (Grades K - 2) | 150 |  |

## Number of Test Takers - Science and Social Studies

| Science |  |  |  |
| :--- | :---: | :---: | :---: |
| Test Name | BDAs | FAST \# 1 | FAST \#2 |
| Science 3 | 45 | --- | --- |
| Science 4 | 39 | --- | --- |
| Science 5 | 45 | 44 | 45 |
| Science 6 | 33 | --- | --- |
| Science 7 | 28 | --- | --- |
| Science 8 | 18 | 28 | 27 |


| Social Studies |  |
| :---: | :---: |
| Test Name | BDAs |
| World Culture/Geog 1 (Grade 6) | 32 |
| World Culture/Geog 2 (Grade 7) | 28 |
| United States History 8 (Grade 8) | 29 |

## SY20 <br> Data

## Robert Goddard - Math Benchmark Assessments Performance Results SY20

Benchmark 1Benchmark 2

## Robert Goddard - Science FAST Assessments Performance Results SY20

$\square$ FAST $1 \square$ FAST 2
100\%


Robert Goddard - MAP Growth Test SY20 - Average Percentile by Grade BandFall PercentileWinter Percentile

100\%


Percentile scores are used to compare students' performance to that of a larger group. Percentile means the students scored as well as or better than that percent of other students taking the test in that grade.

