

Q1
2026

BLUEPRINT SCHOOLS REPORT

An overview of progress, timelines, and construction updates for new schools being delivered through the Prince George's County Public Schools Blueprint Schools Program—the nation's first public K-12 public-private partnership (P3) initiative.



The Blueprint Schools Program (Program) is an innovative partnership initiative, led by Prince George's County Public Schools (PGCPS) and in collaboration with Prince George's County and the State of Maryland to deliver modern, safe learning environments for students across the district. Challenged by rapidly aging school buildings and growing enrollment, the district has an urgent need for facilities that fully support our students, staff, and communities.

Through this public-private partnership (P3) model, established in 2019, PGCPS can design, build, finance, and maintain a group of schools simultaneously. This creative approach reduces the traditional project delivery timeline by nearly half, bringing new classrooms, technology, and specialized spaces online faster while reducing construction and preventative maintenance costs. The result is more students learning in facilities that support the district's mission to provide a transformative educational experience rooted in excellence and equity.

The Quarterly Blueprint Schools Report is prepared by the PGCPS Alternative Infrastructure Planning & Development Office, which oversees the Program, and shares clear updates, key milestones, and major developments from the previous quarter. The Program encourages school and district communities to use the report as one way to track how projects move from planning to occupancy and learn more about how these partnerships and investments strengthen learning environments.

The oversight of the Program rests with a Steering Committee established through a Memorandum of Understanding between Prince George's County, PGCPS, and the County Council. The Committee includes the Superintendent, the County Executive, the Chair of the County Council, or a designee. Members meet quarterly to review the provided updates, weigh in on implementation, and uphold accountability. The Committee also holds the authority to modify the terms of the Blueprint Schools Program contract, ensuring responsible stewardship as new schools take shape across Prince George's County.

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EXECUTIVE SUMMARY

The Prince George's County Public Schools (PGCPS) Blueprint Schools Program (the Program) continues to make steady progress across both Phase 1 operations and Phase 2 design and construction as of the first quarter of 2026.

For Phase 1, the Program experienced several operational transitions. Following a vote at the previous Steering Committee meeting, the Phase 1 developer group, Prince George's County Education and Community Partners (PGCECP), transferred its ownership from Fengate and Gilbane to the global infrastructure investment company BBGI Global Infrastructure S.A. (BBGI). The Phase 1 program is in a three-month transition period as BBGI finalizes its Phase 1 leadership team. Additionally, Honeywell, the Phase 1 service and maintenance provider, made the corporate decision to transition operations and maintenance services from Elocen Group to Crockett Facilities. Honeywell's onboarding process is underway, though a few challenges have emerged as Crockett navigates day-to-day school operations.

Solar array systems are being integrated at all six Phase 1 schools as part of the district's broader decarbonization strategy. The systems are part of a collaborative contract with Standard Solar, which is responsible for design, installation, and maintenance. The systems are expected to be fully energized by the start of the next school year.

Additional community services are also expanding within Phase 1 facilities. National Children's Medical Center has opened a clinic at Walker Mill Middle School and is scheduled to open a second clinic at Sonia Sotomayor Middle School at Adelphi this month. Minor adjustments to building water systems are underway to support clinic operations, with full functionality anticipated before the end of the school year.

Enrollment increases at several Phase 1 schools have required targeted capital improvements. PGCPS is funding these capital projects to address capacity needs at certain locations and is covering repair costs for vandalism incidents that exceed the annual contractual limits. Overall, Phase 1 schools continue to operate as intended, with program partners demonstrating flexibility in addressing operational challenges.

For Phase 2, the selected developer, Progressive Education Partners, LLC (PEP), continues to advance design and construction across the portfolio of Phase 2 school facilities. The projects are organized into three groups with defined School Occupancy Readiness dates: Group A (July 2026), Group B (July 2027), and Group C (July 2028). The Group A schools, Margaret Brent Elementary School and Templeton Elementary School, are in construction and have reached 50 percent completion, certified by the Independent Engineer, and corresponding progress payments have been issued.

The Group B schools, Robert Frost K-8, Fairwood Elementary School, Hyattsville Elementary School, and Brandywine Area 3-8 Academy, are in the structural and building envelope stages of construction. Additionally, all Group B schools have received net-zero grants to support sustainability goals.

Design for the Group C schools, James E. Duckworth Regional and Springhill Lake Elementary School, is approximately 95 percent complete. Demographic changes and site conditions necessitated adjustments to the Springhill Lake Elementary School design, resulting in an increase to the building's size. Summer programming will affect the turnover of the schools to the construction team for both Group C sites; however, work schedules have been adjusted to avoid impacts to the overall construction timeline.

Several design change orders previously approved by the Steering Committee have been implemented, and invoices are being processed. Credits associated with design changes that reduced square footage or volume have been received and will be applied as partial offsets.

Overall, the Blueprint Schools Program continues to progress on schedule and remains aligned with the objectives established in both the Memorandum of Understanding and the Project Agreement.

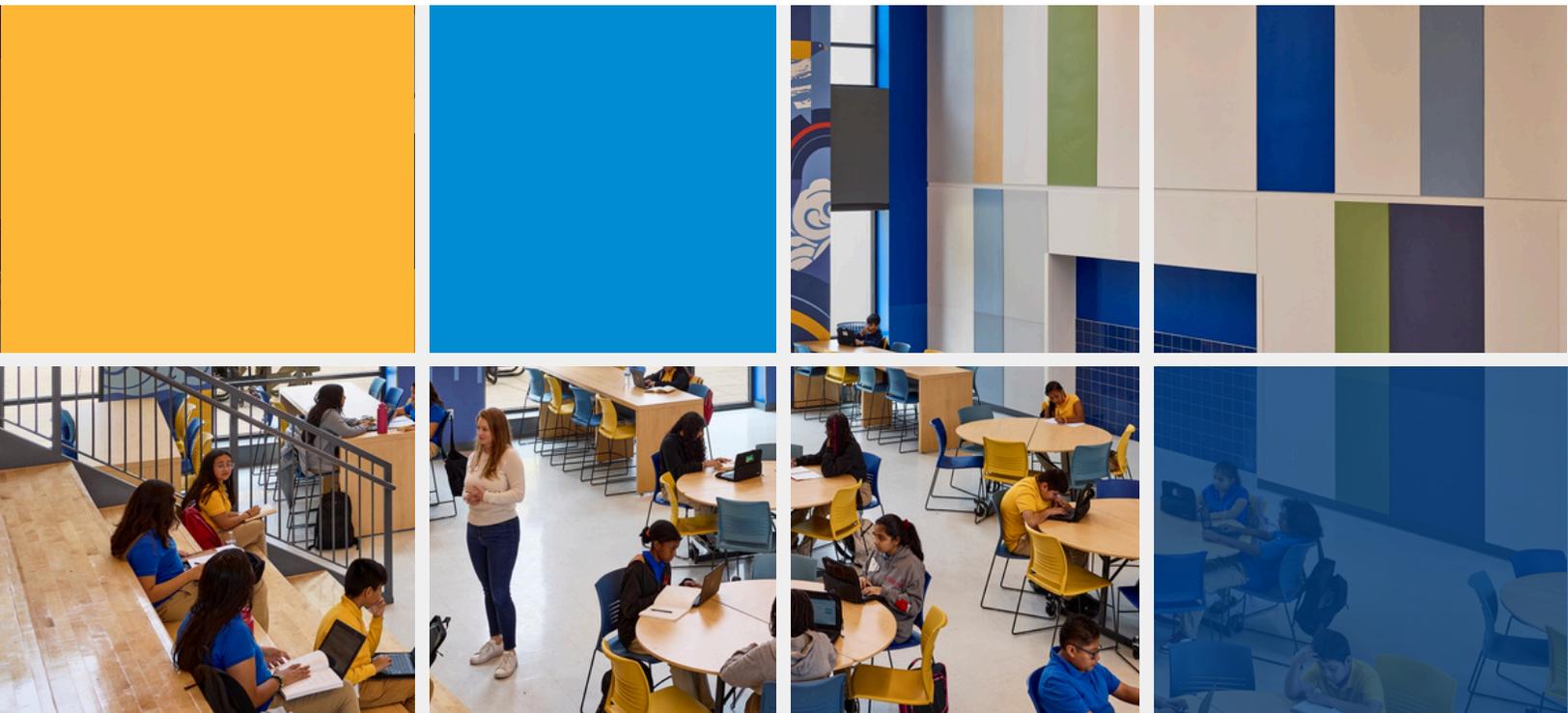


Shawn Matlock

Director, Office of Alternative Infrastructure
Planning and Development

PHASE I SCHOOLS

Phase 1 of the Blueprint Schools Program represented the first implementation of the Program's public-private partnership (P3) delivery model. The phase was delivered in 2023 through Prince George's County Education and Community Partners (PGCECP), a consortium including Fengate, Gilbane Development Company, and Stantec, with Honeywell responsible for the long-term operations and maintenance of the Phase 1 schools under the Project Agreement.



PROJECT PROFILES



Colin L. Powell Academy

Project Status: Complete
Neighborhoods: Tantallon, Fort Washington
Address: 12200 Fort Washington Road,
Fort Washington, MD 20744
Grade Configuration: PK-8
Capacity: 2,000
Square Footage: 235,000 sq. ft.
Principal: Nina Lattimore
Associate Superintendent:
Dr. Ava Tasker-Mitchell
County Council District: 8
State Legislative District: 26
School Board District: 8



Drew-Freeman Middle School

Project Status: Complete
Neighborhoods: Suitland, Silver Hill
Address: 2600 Brooks Drive,
Suitland, MD 20746
Grade Configuration: 6-8
Capacity: 1,200
Square Footage: 144,000 sq. ft.
Principal: Natasha Kyler
Associate Superintendent:
Dr. Ava Tasker-Mitchell
County Council District: 7
State Legislative District: 25
School Board District: 7

PROJECT PROFILES cont.



Hyattsville Middle School

Project Status: Complete
Neighborhoods: Hyattsville, West Riverdale, University Park
Address: 6001 42nd Avenue, Hyattsville, MD 20781
Grade Configuration: 6-8
Capacity: 1,200
Square Footage: 161,000 sq. ft.
Principal: Chanita Stamper
Associate Superintendent: Dr. Ava Tasker-Mitchell
County Council District: 2
State Legislative District: 22
School Board District: 3



Kenmoor Middle School

Project Status: Complete
Neighborhoods: Palmer Park, Glenarden, Kentland
Address: 501 Kenmoor Drive, Landover, MD 20785
Grade Configuration: 6-8
Capacity: 1,200
Square Footage: 144,800 sq. ft.
Principal: Rebecca Turner
Associate Superintendent: Dr. Ava Tasker-Mitchell
County Council District: 5
State Legislative District: 24
School Board District: 4

PROJECT PROFILES cont.



Sonia Sotomayor Middle School at Adelphi

Project Status: Complete
Neighborhood: Adelphi
Address: 8820 Riggs Road, Adelphi, MD 20783
Grade Configuration: 6-8
Capacity: 1,200
Square Footage: 144,000 sq. ft.
Principal: Dr. Leroy Alicea-Cabassa
Associate Superintendent: Dr. Ava Tasker-Mitchell
County Council District: 2
State Legislative District: 47B
School Board District: 3



Walker Mill Middle School

Project Status: Complete
Neighborhoods: Walker Mill, Capitol Heights
Address: 800 Karen Boulevard, Capitol Heights, MD, 20743
Grade Configuration: 6-8
Capacity: 1,200
Square Footage: 144,000 sq. ft.
Principal: Erin Cribbs
Associate Superintendent: Dr. Ava Tasker-Mitchell
County Council District: 6
State Legislative District: 25
School Board District: 6

BUILDING MAINTENANCE AND OPERATIONS



With the opening of the 2025–26 school year, preventive maintenance services provided by Honeywell, the services, operations, and maintenance (O&M) contractor, continue to be performed concurrently with facility operations. These activities include rectification of HelpDesk™ tickets and remedial repairs, all of which are documented and tracked through a Computerized Maintenance Management System (CMMS) established and maintained by Honeywell.

Review of the CMMS system, or Honeywell Quality Function Measure (QFM) database, indicates that maintenance activities and responses to service events are tracked and accounted for. Event tickets initiated through the system are resolved within the timelines and response durations identified in the contract. Events not responded to within the specified timelines are tracked and result in penalty deductions to delivery payments.

As of this reporting period, reasons for open events include:

- Additional work requests or contract modification requests that have been approved by the PGCPs Office of Alternative Infrastructure Planning and Development (OAIPD) but have not yet been executed by Honeywell.
- Availability of replacement equipment, parts, or materials.
- Honeywell's inability to rectify the issue.
- Procurement-related matters associated with Honeywell's internal business operations.



BUILDING MAINTENANCE AND OPERATIONS cont.

As noted in previous reporting, the first two bullet points above do not impact the functional operation of vital building systems or overall school operations. However, the latter two items continue to impact building operations. In particular, issues persist with building bell schedules and intercom systems, which affect day-to-day school operations for faculty, staff, and students. Additionally, HVAC equipment operation and building management system (BMS) control issues continue to affect the consistency and stability of building operating temperatures.

Quarterly preventative maintenance was recently completed at all six Phase 1 schools after winter 2026 storms delayed rooftop access needed to perform filter changes. Routine inspections of building systems, including compliance inspections of life-safety systems, continue.

As part of the services period contract, Honeywell successfully repainted the interiors of all six schools in student-accessible areas in advance of the 2025-26 school year. As previously reported, painting of administrative offices and ancillary areas continues to pose scheduling challenges for Honeywell as it attempts to perform the work during periods that will not disrupt daily operations for school leadership, faculty, and staff. Honeywell is currently exploring alternative methods to execute this contract work to avoid penalty deductions resulting from its inability to complete the work as scheduled.

In addition to day-to-day operations, Honeywell made the corporate decision to solicit and award a contract to Crockett Facilities in lieu of continuing O&M period work with Elocen Group. As of this reporting period, the program is in week four of the onboarding process. This transition has presented some challenges as Honeywell and its new partner work to navigate the schools' operations and maintenance requirements. Based on observations to date, day-to-day operations continue to experience the same challenges noted in previous reports.

As part of the master plan for decarbonization of PGCPs schools, solar array technology is being integrated into all six Phase 1 schools through a collaborative contract with Standard Solar, which is responsible for the design, installation, and maintenance of the systems. Work commenced during the summer of the 2025-26 school year and has progressed as follows on the next page:



BUILDING MAINTENANCE AND OPERATIONS cont.

<p>Colin L. Powell Academy (Southern) 12200 Fort Washington Road, Fort Washington, MD 20744</p>	<ul style="list-style-type: none">• Modules: 100%• Equipment Pad: N/A• Anticipated Energization: 3/13/26• Anticipated In-Service Operation: 3/13/26
<p>Drew-Freeman Middle School 2600 Brooks Drive, Suitland-Silver Hill, MD 20746</p>	<ul style="list-style-type: none">• Modules: 100%• Equipment Pad: 100%• Anticipated Energization: 3/23/26• Anticipated In-Service Operation: 3/23/26
<p>Hyattsville Middle School 6001 42nd Avenue, Hyattsville, MD 20781</p>	<ul style="list-style-type: none">• Modules: 100%• Equipment Pad: N/A• Anticipated Energization: Currently Energized• Anticipated In-service operation: 2/19/26
<p>Kenmoor Middle School 2501 Kenmoor Drive, Greater Landover, MD 20785</p>	<ul style="list-style-type: none">• Modules: 100%• Equipment Pad: 0% Pad to start in the near term.• Anticipated Energization: 4/3/26• Anticipated In-service Operation: 4/3/26
<p>Sonia Sotomayor Middle School at Adelphi 8820 Riggs Road, Adelphi, MD 20783</p>	<ul style="list-style-type: none">• Modules: 100%• Equipment Pad: 100%• Anticipated Energization: 4/3/26• Anticipated In-Service Operation: 4/3/26
<p>Walker Mill Middle School 800 Karen Boulevard, Capitol Heights, MD 20783</p>	<ul style="list-style-type: none">• Modules: Delayed. Projecting 2-3 weekends to complete.• Equipment Pad: 35% Conduit path on wall to pad.• Anticipated Energization: 4/10/26• Anticipated In-service operation: 4/10/26



BUILDING MAINTENANCE AND OPERATIONS cont.

Although installing the technology concurrently with school operations has not been optimal, overall project progress has been positive. This year's winter storms have made planning and coordinating electrical service outages with Pepco and BGE difficult, as they have needed to prioritize standby readiness for storm-related outages.

The aforementioned updates and projections are based on previous snow delays and do not account for additional weather delays that may occur after this reporting period. All energization and service dates remain subject to utility provider scheduling and may be impacted by delays associated with shutdowns and tie-ins. Metering typically occurs approximately one week after remote checkout and is scheduled within seven days following the utility tie-in.

PGCPS remains responsible for day-to-day maintenance and upkeep of the schools, including custodial cleaning of building interiors and grounds maintenance such as mowing and snow removal. Staffing challenges continue to impact effectiveness and consistency in maintaining these responsibilities.

To mitigate premature degradation of interior finishes and potential impacts to building systems from cleaning practices, PGCPS and Honeywell have collaborated to identify minimum cleaning standards and requirements aligned with PGCPS district-wide requirements under the Association of Physical Plant Administrators (APPA) Standards. These standards now serve as the basis for monthly inspections implemented for the 2025-26 school year.

Assessments conducted during the final quarter of the 2024-25 school year and the first quarter of the 2025-26 school year yielded marginal results, with insufficient staffing identified as the primary issue. This condition persists and has contributed to substandard facility conditions.

PGCPS cleaning standards are based on Level 2 under the APPA guidelines, which correspond to conditions described as "Ordinary Tidiness." Key characteristics include:

- Floors and Baseboards: Cleaned daily, allowing for up to two days' worth of dust or minimal dirt.
- Vertical and Horizontal Surfaces: Generally clean, though smudges and fingerprints may be visible upon close inspection.



BUILDING MAINTENANCE AND OPERATIONS cont.

- Washrooms and Fixtures: Tiles, fixtures, and toilets are clean, sanitized, and odor-free.
- Waste Management: Trash containers are emptied daily and remain odor-free.
- Common Applications: Recommended for dining halls, student-facing areas, and other high-traffic environments.

Typical Level 2 tasks, often performed daily, include:

- Floors: Dust and damp-mop floors, or vacuum carpets.
- Surfaces: Dust horizontal surfaces and spot-clean vertical surfaces up to two meters high.
- High-touch Areas: Clean and disinfect surfaces such as light switches, door handles, and phones.

Level 2 is considered the standard operational level for efficient custodial operations. Under APPA guidelines, Level 2 standards typically recommend one custodian per 8-hour shift for every 16,700–25,000 square feet of building area.

The approximate gross square footage of the Phase 1 schools is as follows:

- 144,000 square feet for Walker Mill Middle School, Drew-Freeman Middle School, Kenmoor Middle School, and Sonia Sotomayor at Adelphi Middle School
- 163,000 square feet for Hyattsville Middle School
- 235,000 square feet for Colin Powell Academy K-8

Current custodial staffing levels remain limited for both daytime and nighttime operations and are further impacted by frequent absences. An ongoing dialogue continues between PGCPs Building Services and PGCPs OAIPD regarding these issues, which are largely related to hiring and retention of reliable staff.

The Facilities Management-Operations & Maintenance assessments identified in the previous quarter's reporting have not been conducted due to Honeywell's corporate transition from Elocen Group to Crockett Facilities. The goal remains to conduct these assessments and report findings in the second-quarter report.

PHASE 2 SCHOOLS

Phase 2 of the Blueprint Schools Program continues the Program's P3 delivery model, with additional funding from the State of Maryland. The phase is being delivered in partnership with Progressive Education Partners, LLC (PEP) as the developer, with Perkins Eastman serving as the program architect and MCN Build leading construction of the new school facilities.



PROJECT PROFILES



Margaret Brent Elementary School

Project Status: Construction
Neighborhoods: New Carrollton
Address: 5816 Lamont Terrace,
New Carrollton, MD 20784
Grade Configuration: PK-5
Capacity: 850
Square Footage: 101,586 sq. ft.
Principal: Dr. Sharone Anderson-Davis
Associate Superintendent:
Dr. Kasandra Lassiter
County Council District: 3
State Legislative District: 22
School Board District: 2



Templeton Elementary School

Project Status: Construction
Neighborhoods: Riverdale Park
Address: 6001 Carters Lane,
Riverdale Park, MD 20737
Grade Configuration: PK-5
Capacity: 850
Square Footage: 107,905 sq. ft.
Principal: Amy Robinson
Associate Superintendent:
Dr. Kasandra Lassiter
County Council District: 3
State Legislative District: 47A
School Board District: 4

PROJECT PROFILES cont.



Robert Frost K-8 School

Project Status: Construction
Neighborhoods: New Carrollton
Address: 6419 85th Avenue,
New Carrollton, MD 20784
Grade Configuration: PK-8
Capacity: 1,995
Square Footage: 227,568 sq. ft.
Principal: Dr. Tracie Connelly
Associate Superintendent:
Dr. Ava Tasker-Mitchell
County Council District: 3
State Legislative District: 22
School Board District: 2



Hyattsville Elementary School

Project Status: Construction
Neighborhoods: Hyattsville, West Riverdale,
University Park
Address: 5311 43rd Avenue,
Hyattsville, MD 20781
Grade Configuration: PK-5
Capacity: 650
Square Footage: 80,721 sq. ft.
Principal: Dr. Richard T. McKee Jr.
Associate Superintendent:
Dr. Kasandra Lassiter
County Council District: 2
State Legislative District: 22
School Board District: 3

PROJECT PROFILES cont.



Fairwood Elementary School

Project Status: Construction
Neighborhoods: Fairwood, Woodmore
Address: 13250 Fairwood Parkway, Bowie, MD 20720
Grade Configuration: PK-5
Capacity: 627
Square Footage: 85,000 sq. ft.
Principal: Andrew Zanghi
Associate Superintendent: Dr. Kasandra Lassiter
County Council District: 6
State Legislative District: 24
School Board District: 5



Brandywine Area 3-8 Academy

Project Status: Construction
Neighborhood: Brandywine
Address: 8000 Dyson Road, Brandywine, MD 20613
Grade Configuration: 3-8
Capacity: 1,544
Square Footage: 197,976 sq. ft.
Principal: Terrill Hall
Associate Superintendent: Dr. Ava Tasker-Mitchell
County Council District: 9
State Legislative District: 27B
School Board District: 9

PROJECT PROFILES cont.



James E. Duckworth Regional

Project Status: Permitting
Neighborhood: Beltsville
Address: 8820 Riggs Road,
Adelphi, MD 20783
Grade Configuration: PK-5
Capacity: 893
Square Footage: 95,067 sq. ft.
Principal: Dr. Selena Swilling
Associate Superintendent:
Dr. Kasandra Lassiter
County Council District: 1
State Legislative District: 21
School Board District: 1



Springhill Lake Elementary School

Project Status: Permitting
Neighborhoods: Greenbelt, Hollywood
Address: 6060 Springhill Drive,
Greenbelt, MD 20770
Grade Configuration: PK-5
Capacity: 883
Square Footage: 102,837 sq. ft.
Principal: Trena Wilson
Associate Superintendent:
Dr. Kasandra Lassiter
County Council District: 4
State Legislative District: 22
School Board District: 2

Construction Overview

Progress across the Phase 2 schools is advancing in accordance with the program schedule, with active work underway at Group A and Group B schools, while Group C schools progress through design and permitting.

Final Construction Document (FCD) sets for Margaret Brent Elementary School, Templeton Elementary School, Robert Frost K-8, Hyattsville Elementary School, Fairwood Elementary School, and Brandywine Area 3-8 Academy have been delivered. In addition, 95 percent Design Development / Building Permit packages have been completed for the Group C schools. Fine Grade permits have been issued for all Group B schools. Group A schools have received full building permits, and Robert Frost K-8, Fairwood Elementary School, and Brandywine Area 3-8 Academy have received Superstructure permits, while the Foundation-to-Grade permit has been issued for Hyattsville Elementary School. Building permits for the remaining Group B schools are expected to be issued imminently.

Permit applications and review processes remain ongoing for the Group C schools, with the design-build team working closely with permitting agencies to meet target dates for the next phase of permitting. The design-build team is also coordinating submission of Group C site permits and building permits for the Department of Permitting, Inspections and Enforcement (DPIE) and third-party review.



PROGRAM PROGRESS cont.

Construction Progress by School

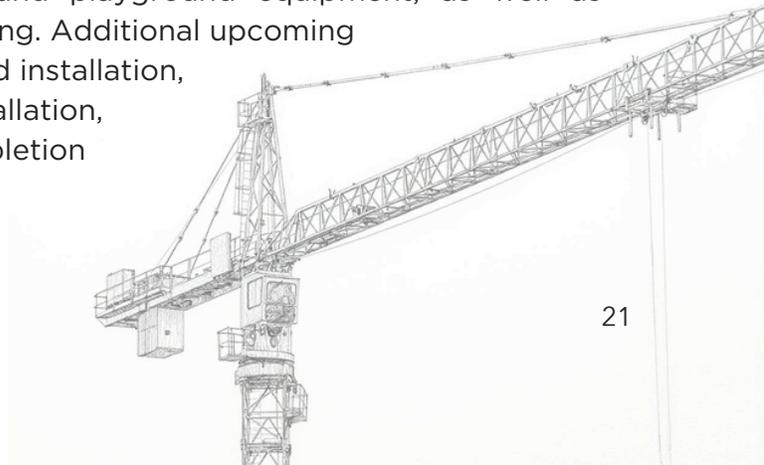
Margaret Brent Elementary School



Throughout Quarter 1, construction activities at Margaret Brent Elementary School included completion of exterior framing; slab-on-metal-deck concrete placement; geothermal wells; Mechanical, Electrical, and Plumbing (MEP) rough-ins; and structural steel installation. Additional completed work included site grading and utilities, staircase installation, Washington Gas line connection, skylight framing, Dedicated Outdoor Air System (DOAS) unit installation, window installation, and roof insulation and Thermoplastic Polyolefin (TPO) roofing.

Current work includes installation of brick veneer and metal panels, aluminum storefront and curtainwall systems, interior drywall finishing, painting, and ceramic and LVT tile flooring. MEP fixture installation is also underway, along with door frame installation, ceiling grid installation, exterior shed construction, canopy installation, site concrete and asphalt work, and installation of the heat pump room.

Over the next quarter, construction activities are expected to include the installation of roof ladders, gym equipment, site lighting, and playground equipment, as well as continued MEP system startup and commissioning. Additional upcoming work includes ceiling close-in activities, bio pond installation, signage installation, millwork and casework installation, final finishes and furniture installation, and completion of the geothermal manifold.



PROGRAM PROGRESS cont.

Templeton Elementary School



Construction progress at Templeton Elementary School includes completion of several major site, utility, and structural components, such as the razing of the existing building, installation of concrete foundations, foundation waterproofing, and the sanitary main and 8-inch water main. Additional completed activities include on-site and off-site storm structures, site grading, structural steel installation, concrete slabs, underground MEP rough-ins, Concrete Masonry Unit (CMU) walls, geothermal well boring, WSSC 24-inch water relocation, exterior framing, Washington Gas service installation, Pepco primary service installation, retaining wall completion, and geothermal horizontal connections.

Work in progress includes MEP rough-ins, roofing installation, air barrier installation, brick veneer installation, aluminum storefront systems and curtainwall systems, ceramic tile installation, metal panel installation, glass installation, priming and the first coat of paint, ceiling grid installation, and wall close-in activities.

Looking ahead to the next quarter, upcoming construction activities include installing bio ponds, site concrete, and site lighting. Additional planned work includes ceiling close-in activities, flooring installation, gym equipment installation, MEP trim-out, finishes trim-out, and MEP system startup and commissioning.



PROGRAM PROGRESS cont.

Robert Frost K-8 School



At Robert Frost K-8, the construction team completed several site, utility, and structural activities early. Completed work includes demolition of the existing building, installation of concrete foundations, foundation waterproofing, installation of the sanitary and water mains, onsite storm structures, and site grading. Structural and underground infrastructure work was completed, including structural steel installation, concrete slabs on grade, underground MEP rough-ins, geothermal well boring, and geothermal horizontal connections.

Current construction activities include MEP rough-ins, roofing installation, air barrier installation, brick veneer installation, and placement of concrete slabs on metal deck. Exterior framing and masonry CMU wall installation are also underway, along with window and glazing installation and underground utility work along Good Luck Road.

Next quarter, construction efforts are expected to focus on installing aluminum storefront systems, curtainwall systems, and metal panels. Additional upcoming work includes wall and ceiling close-ins, prime and first coat of paint, ceiling grid installation, site concrete, and asphalt paving.



PROGRAM PROGRESS cont.

Hyattsville Elementary School



Construction at Hyattsville Elementary School included several early site-preparation and stabilization activities. Completed work includes sheeting and shoring, erosion and sediment (E&S) control measures, and site demolition.

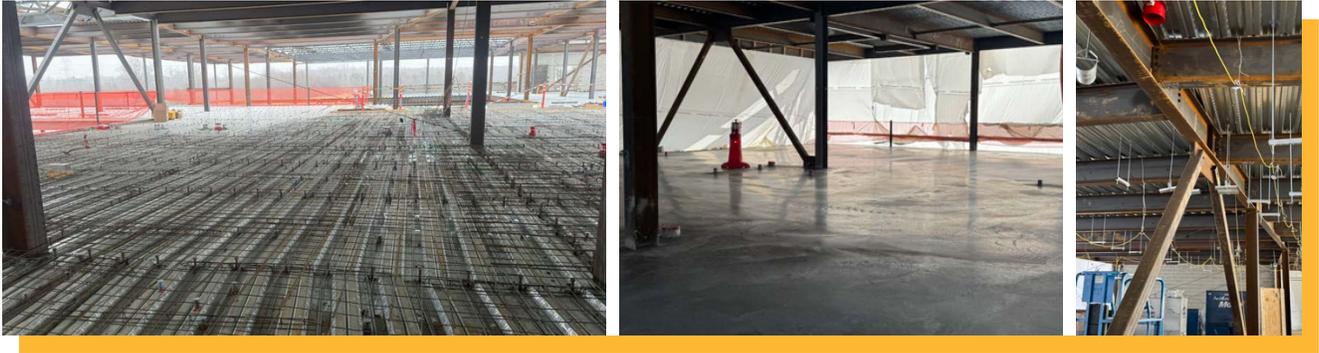
Work underway includes site grading, installation of concrete foundations, and Geo-Pier installation to support the building foundation system.

In the upcoming quarter, construction activities are expected to include installing concrete footings, continuing MEP rough-ins, starting structural steel erection, and installing site utilities.



PROGRAM PROGRESS cont.

Fairwood Elementary School



Progress at Fairwood Elementary School this quarter included completion of several key site and structural components. Completed work includes installation of storm utilities, sanitary utilities, concrete foundations, structural steel, and CMU stair towers.

Ongoing construction activities include installing CMU walls, MEP ceiling rough-ins, and miscellaneous metals, which are non-structural, custom-fabricated steel, aluminum, or iron components used in construction to enhance building functionality, safety, and design. Additional work includes cold-formed metal framing, geothermal well installation, and slab-on-metal deck pouring.

In the upcoming quarter, construction efforts will shift toward additional building enclosure and interior structural elements. Planned work includes MEP rough-ins, installation of miscellaneous metals, framing and sheathing, and air barrier installation. Additional upcoming activities include slab-on-metal-deck pouring, interior framing, roofing installation, and window installation.



PROGRAM PROGRESS cont.

Brandywine Area 3-8 Academy



At Brandywine Area 3-8 Academy, construction activities this quarter included completing several early structural and site components. Completed work includes site grading, installation of aggregate geopiers, concrete footers, underground MEP work, slab-on-grade placement, and CMU foundation construction. Waterproofing and backfilling of the foundation have also been completed. The construction team completed structural steel erection in Area A, installation of dense board and air barrier on the roofs of Area A and D, and slab-on-metal-deck installation in Area A.

Current construction activities include installing CMU shaft walls in Area A, preparing slab-on-metal-deck work in Area D, and framing exterior walls in Area A. Overhead MEP rough-ins and ductwork installation are also underway in Area A. In addition, detailing of structural steel in Area D and erection of structural steel in Areas B and C are in progress, along with geothermal well drilling.

During the next quarter, construction efforts will focus on continuing structural and enclosure work throughout the building. Planned activities include completing the erection and detailing of structural steel in Areas B and C, placing slab-on-metal-deck in additional areas, and framing exterior and interior walls. Additional upcoming work includes beginning overhead MEP rough-ins and ductwork installation in other areas, starting CMU shaft walls in additional locations, installing exterior wall sheathing and air barrier systems, and initiating window installation.





COMMUNITY ENGAGEMENT

Project Planning Committees

The PEP Community Outreach and Engagement Team has also continued to facilitate Project Planning Committee (PPC) meetings, which serve as the primary forum for collaboration and two-way communication between the PEP team, school administrators, staff, students, PTA representatives, community leaders, and the OAIPD team.

Since December, the following PPC meetings have been hosted:

- January 13th – Hyattsville Elementary School
- January 20th – Robert Frost K-8
- January 21st – Brandywine Area 3-8 Academy

Upcoming PPC meetings for Margaret Brent Elementary School and Templeton Elementary School will be held in person at each new school facility. Hosting these meetings onsite provides committee members the opportunity to explore the new buildings firsthand and visualize classroom environments as the schools prepare for fall 2026 occupancy.

Town Hall Meetings

Community engagement remains a cornerstone of the Blueprint Schools Program. The PEP Community Outreach and Engagement Team hosts quarterly town hall meetings to provide updates on program progress, construction milestones, and upcoming activities to school staff, parents, students, and community stakeholders. These sessions allow participants to engage directly with program leadership, contractors, and design professionals, fostering open dialogue and shared ownership of these transformational school projects.

The following town hall meetings were held over the past three months:

- February 17th - Margaret Brent ES - Attended by Prince George's County Council Member, The Honorable Eric C. Olson, Vice Chair, District 3
- February 19th - Robert Frost K-8 School - Attended by Prince George's County Council Member, The Honorable Eric C. Olson, Vice Chair, District 3

Upcoming town hall meetings include:

- March 12th - Springhill Lake ES
- March 17th - Templeton ES
- March 19th - James E. Duckworth Regional

Upcoming Events

The Blueprint Schools Program continues to build momentum as construction advances across the Groups A and B projects. A major milestone will occur this fall with the anticipated openings of Margaret Brent Elementary School and Templeton Elementary School, both currently on schedule for fall 2026 occupancy.

At the same time, the program is preparing to launch the next phase of engagement as Springhill Lake Elementary School and James E. Duckworth Regional enter the PPC process this spring, marking the start of planning and collaboration for the final schools in the program.



CLOSING STATEMENT

The Blueprint Schools Program continues to demonstrate steady progress across both Phase 1 operations and Phase 2 permitting and construction as PGCPS and its partners work to deliver modern, high-quality school facilities throughout Prince George's County. Phase 1 schools remain operational while facilities management efforts, sustainability initiatives, and ongoing program improvements support the long-term performance of these buildings. Concurrently, Phase 2 projects continue to advance through key design, permitting, and construction milestones, with multiple schools rapidly approaching their scheduled delivery dates.

Through continued collaboration with program partners, permitting agencies, school leadership, and community stakeholders, the Program remains aligned with its goals of transparency, accountability, and timely delivery. As projects progress and engagement efforts continue, the Blueprint Schools Program remains focused on providing innovative learning environments that will serve students, educators, and families across Prince George's County for generations to come.

