



DEPARTMENT OF
CAPITAL PROGRAMS
PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS



FY 2026

Educational Facilities Master Plan



Prince George's County
Public Schools



Educational Facilities Master Plan (EFMP) Required Elements List

These elements are required to be included as part of the EFMP. These elements in and of themselves are not intended to substitute for an overall strategic plan that addresses the long term needs of the educational facilities in each jurisdiction.

PAGE # IN PLAN

- | | |
|-------------------|---|
| <u>C-1</u> | 1. Letter from the Maryland Department of Planning (MDP) verifying that the State and LEA agree on the projected enrollments on which the plan is predicated. |
| <u>v</u> | 2. Letter from the local planning department stating that the EFMP is consistent with the adopted comprehensive plan. |
| <u>ii</u> | 3. Letter or resolution from LEA certifying that it accepts the plan as a working document. |
| <u>i</u> | 4. Non-discrimination statement (signed by the LEA Superintendent and President of the School Board). |
| | 5. Goals, Standards, Policies and Guidelines and their impacts on facility needs: |
| <u>Appendix W</u> | a. Organizational patterns (e.g., PreK-5, 6-8, 9-12, K-6, 7-9, 10-12) |
| <u>Appendix Z</u> | b. Staffing ratios |
| <u>Appendix Z</u> | c. Transportation policies (including policies for public schools that support such programs as Safe Routes to Schools, planning for a walkable school environment, bicycling to school, and sidewalks or trails connecting schools and nearby neighborhoods.) |
| <u>Appendix Z</u> | d. Districting and redistricting policies and <u>updates on all school boundary changes made in the last year.</u> |
| <u>Appendix Z</u> | e. Site selection criteria (including policies and rationale for establishing school attendance areas, site banking, school site size (elementary, middle and high), co-locating <i>new</i> schools (i.e., school sports fields) with community recreation areas, and co-location or shared use of community related facilities at public schools). |
| <u>Appendix Z</u> | f. Provision for special education, alternative education, and career technology education |



Appendix Z

- g. School closing procedures

6. Community Analysis

Appendix D

- a. A narrative about the community with references to school attendance areas, current and future population distribution, adopted comprehensive plan of the local jurisdiction, building and subdivision plan of the local jurisdiction, building and subdivision plans, water and sewer plans, transportation plans, and shifts in housing and employment patterns.

Appendix D

- b. A narrative identifying proposed housing and/or business development plans to revitalize or stabilize neighborhoods or communities identified by the municipal, county, state, or federal government. Address which school districts are likely to be impacted.

Appendix D

- c. If your County has any Adequate Public Facility Ordinances (APFOs) for schools, identify any school districts currently impacted and how the LEA and the county plan and prioritize projects in order to increase school capacity to those areas that are affected or soon to be affected by APFO restrictions.

Appendix A

- d. Please provide maps or updated maps of school boundary areas. Include updates on all school boundary changes made in the last year.

7. Inventory and Evaluation

Appendix W

- a. For each educational facility include name and address; grade organization; SRC; enrollment for the previous September 30; acreage; age and square footage of the original construction, renovations, additions, and demolition; total square footage; physical condition; and utilization rate. Also, an explanation of the system used for evaluating the physical condition of the school and the continuing usefulness of each facility. Other information which could be submitted: number of classrooms/teaching stations; number and type of special purpose rooms; number and intensities of special education classrooms marked on floor plans and drawn to scale; county map showing the location of the facility and the attendance area; and feeder system for each high school. Use [FORM 101.1](#) to provide this information.

Appendix D

- b. Statement for each existing/proposed school which identifies its neighborhood/community as an area that: (a) has stabilized, (b) is targeted for revitalization, (c) is a growth area, or (d) is a non-growth area.

Appendix W

- c. Inventory of former school properties no longer housing students but still owned by the Board of Education. Include the location, current use, and condition of the facility.



Appendix E

- d. Inventory of regional programs (special education, PreK, CTE, alternative education) with, for each program location, the associated program capacity, current enrollment, and total net square footage of the space dedicated to that regional program. Include the location (PSC Number) of the program or planned location if it is a planned project. Please also describe any major changes to the location, capacity, or associated spaces that are planned for the coming five years.

8. Enrollment Data

Appendix C-2

Develop enrollment projections for each of the next seven years and the tenth year using [FORM 101.2](#) on a county-wide basis for PreK-12 (including special education, alternative education, and career technology). Please also include a digital copy as outlined in the [Enrollment Projection Template](#).

9. Facility Needs Analysis

Appendix U

Identify projected future needs for new schools, additions, renovations, systemic renovations, replacements, and/or closures; include a narrative describing the need, the justification, and the system's proposed solution to meeting the need. Include actual and projected enrollments of adjacent schools. Use [FORM 101.3](#) for a prioritized summary.

Please upload this form with an electronic copy of the Educational Facilities Master Plan to the IAC Business Management System (BMS) EFMP process.

FY 2026 Educational Facilities Master Plan

**PRINCE GEORGE'S COUNTY
PUBLIC SCHOOLS**





PGCPS PRINCE GEORGE'S COUNTY BOARD OF EDUCATION

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Non-Discrimination Statement

Prince George's County Public Schools offers equal employment and educational opportunities for all, regardless of race, religion, color, age, sex, sexual orientation, national origin, handicapping condition, or other criteria. The Educational Facilities Master Plan for Prince George's County Public Schools is not intended to, nor will it be allowed to, institute, reinstate, maintain, or further such discrimination.

Approved:

Charoscar Coleman
Charoscar Coleman (Jun 30, 2025 18:45 EDT)

06/30/2025

Charoscar Coleman, Ed. D.
Chief Operating Officer

Date

Acceptance of the EFMP

The Prince George's County Board of Education adopts this amended Educational Facilities Master Plan as a working document.

Brannndon D. Jackson
Chair, Board of Education

Date

Board Action Summary

An Outline of the Superintendent's Recommendation to the Board of Education

New Program: Yes ☐ No **X**

Modified Program: Yes **X** No ☐

Subject: FY26 Amendments to the Approved Educational Facilities Master Plan (EFMP)

Abstract and Highlights:

The Board of Education accepts the Superintendent's recommendation and approves the FY26 amendments to the previously approved Educational Facilities Master Plan (EFMP). The content and format conform to the requirements of the Maryland Interagency Commission on School Construction (IAC) Public School Construction Program (PSCP), as outlined in Section 101 of the Administrative Procedures Guide for Local Agency Educational Facilities Master Plans.

Explanation:

In accordance with IAC/PSCP guidelines, each Local Education Agency (LEA) must submit an updated or amended EFMP annually by July 1. The EFMP outlines PGCPSP policies, goals, standards, and guidelines for the effective development, use, and maintenance of the full school facility inventory. *A virtual Public Hearing on the EFMP is scheduled for June 24, 2025, from 6 p.m. to 7:30 p.m.*

The FY26 amendment to the previously approved EFMP includes the following updates:

1. A proposal for a new Southern Area Consolidated Elementary School to improve educational conditions and reduce outdated square footage in the region (a final selection will be presented to the Board in fall 2025);
2. Acceleration of the High Point High School replacement to occur prior to the New Northern Adelphi Area High School (note: the New Northern Adelphi Area project remains a priority and will continue in design and permitting with a final construction start limited only by available funding);
3. An updated Appendix A with boundary maps (attached);
4. An updated Appendix C with current and projected enrollment figures (attached); and
5. An updated Appendix W data reflecting current facility conditions and utilization (attached).

Rationale for Concurrent EFMP Actions:

Although the current EFMP remains in effect and must be amended annually to satisfy state submission requirements, the underlying data and prioritization data is 10-17 years old and requires a comprehensive update. In parallel with this required amendment, the Board of Education is also being asked to approve the award for a new facility assessment scope of work that will eventually result in a new EFMP and priority order of capital investments for Prince George's County Public Schools.

This dual action reflects both regulatory compliance and a forward-looking strategy to realign the district's long-term capital plan with current facility conditions, enrollment trends and emerging priorities such as equity, sustainability, and programmatic (pre-K and CTE) expansion.

Budget Implications: None

Staffing Implications: None

School(s) Affected: All



Preparation Date: April 3, 2025

Endorsed: _____
Associate Superintendent of Supporting Services

Person Preparing: Shayla Jackson

Endorsed: _____
Chief Financial Officer

Board Agenda Introduction Date (Consent): June 26, 2025

Endorsed: _____
Chief Operating Officer

Board Agenda Date (Consent): June 26, 2025

Approved: _____
Superintendent of Schools

PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
Upper Marlboro, Maryland 20772

RESOLUTION

WHEREAS, Local Education Agencies (LEAs) are required to submit an Educational Facilities Master Plan (EFMP) by July 1 of each year prior to State funding of capital construction projects by the State of Maryland as per Section 101 of the Interagency Committee on School Construction (IAC) Public School Construction Program (PSCP) Administrative Procedures Guide; and

WHEREAS, as per Section 101.B: "Each school system must have a current master plan or plan update on file to be eligible for State project planning approval or construction funding;" and

WHEREAS, as per Section 101.1E: "The master plan is a planning tool that deals with the LEA's projected facility needs. The analysis and conclusions therein must be able to substantiate each public school capital improvement project;" and

WHEREAS, the Capital Programs staff developed amendments to the enrollment data (Appendix C), the community analysis section (Appendix D), the facility needs summary forms (Appendix U), the inventory and evaluation forms (Appendix W), and the PGCPs-related policies and procedures (Appendix Z); and

WHEREAS, the Superintendent of Schools has reviewed the FY 2026 amendments to the approved EFMP and concurs with staff;

THEREFORE, BE IT RESOLVED, that the Board of Education of Prince George's County accepts the Superintendent's recommendation to amend and update the approved EFMP.

Prepared by:	Ms. Shayla Jackson
Discussion:	
Agenda Date:	June 26, 2025
Consent Agenda:	June 26, 2025
Budget Consent:	
Emergency:	
Amended:	
Deferred:	
Tabled:	
Approved by the Board:	



May 16, 2025

Mr. Alex Donahue
Executive Director
State Department of Education
Interagency Commission on School
Construction
351 West Camden Street, Suite 701
Baltimore, MD 21201

**RE: FY2026 Prince George's County
Public Schools Educational Facilities
Master Plan Conformance with Plan
Prince George's 2035 (Plan 2035)**

Dear Mr. Donahue:

The Prince George's County Planning Department appreciates the opportunity to review the *FY2026 Educational Facilities Master Plan* (EFMP) prepared by the Prince George's County Public Schools (PGCPS). The Prince George's County Planning Department works closely with PGCPS and the County's Board of Education in identifying future school needs, as well as in examining environmental and land use aspects of potential school sites in the County.

Planning Department staff reviewed Appendix D ("Community Data") of the EFMP for conformance to the 2014 *Plan Prince George's 2035 Approved General Plan* (Plan 2035).

Planning Department staff find the document conforms to Plan 2035, Prince George's County's General Plan, in particular, Policy PF1 on page 238, "Ensure public facilities provide efficient and equitable service to existing and future County residents and businesses."

Thank you for allowing us the opportunity to review the FY2025 EFMP for Prince George's County Public Schools. If you have any questions or need additional information please contact Bobby Ray, Planning Supervisor, Special Projects Section, Countywide Planning Division, at 301-952-4982 or via email at Bobby.Ray@ppd.mnccppc.org.

Sincerely,

Lakisha Hull (May 16, 2025 10:58 EDT)

Lakisha Hull, AICP, LEED AP BD+C
Planning Director

cc:

Millard House II, Superintendent, PGCPs
Shawn Matlock, Director of Capital Programs, PGCPs
James R. Hunt, MPA, Deputy Planning Director
Tony Felts, AICP, Deputy Planning Director for Administration
Katina Shoulars, Chief, Countywide Planning Division
Sarah Benton, AICP, Supervisor, Community Planning Division, Long-Range Planning
Bobby Ray, AICP, Supervisor, Countywide Planning Division, Special Projects Section
Kui Zhao, AICP, Supervisor, Information Management Division, Research Section

EXECUTIVE SUMMARY

Prince George’s County Public Schools (PGCPS) is committed to providing safe and sustainable educational facilities that fully support the school district’s vision to provide equity and excellence to our students. In preparing the PGCPS FY26 Education Facilities Master Plan (EMFP), five new legislative requirements have guided the development of this plan, including (See Section 1 for more information):

- The Built to Learn Act of 2020—Capacity study requirement by the State of Maryland
- The Blueprint for Maryland’s Future Act—Expansion of early childcare access requirement by the State of Maryland
- Chapter 608 of 2021—Energy Policy Requirement by the State of Maryland
- Climate Change Action Plan—Climate change requirements by Prince George’s County Government
- Pedestrian Safety Plan

In addition to these legislative requirements, the development of the Capital Improvements Program (CIP) and Educational Facilities Master Plan:

- Prioritize projects to ensure that the most critical health, safety, and educational needs are met first; and
- Maximize funding impact by using the available county and state funds as efficiently and effectively as possible.

To meet these two objectives, three funding approaches will be utilized by the Department of Capital Programs (DCP). These funding approaches include the following:

- Alternative Capital Financing (ACF) Projects—a public-private partnership (P3) to deliver projects with an emphasis on reducing overcrowding in schools;
- Traditional Funded Projects—regular capital projects funded through the county and state that include school modernizations, additions, and renovations, as well as major systemic renovations; and
- County-only Funded Code Compliance and Other Countywide Projects – projects to address greatly needed code corrections and major repairs of aging infrastructure and equipment, as well as systemic replacements such as HVAC systems.

PGCPS is working through the first of three modernization cycles, which at the time of approval of the FY 17 EFMP, were envisioned to be completed in 20 years at an estimated cost of \$8.5 billion or \$425M/year (in 2014 dollars). Cycle 1 was originally scheduled to run from FY 2017–2022 and culminate in the delivery of 37 new or renovated facilities.

As capital bond funding dedicated to modernization has remained at around one-third of the required modernization funding level, and concurrently construction costs have increased significantly due largely to the pandemic of 2020–2021, PGCPS will have completed 14 of the 37 original Cycle 1 schools by the end of FY 2025. These projects combine traditional bond funds (eight schools) and public-private

partnership (P3) alternative construction funding (six schools). An additional 10 Cycle 1 schools are planned for delivery via combinations of traditional bond funding and a second phase of P3 funding.

Another effect of the prolonged timeline to deliver Cycle 1 was the need to elevate schools identified in Cycle 2 and even Cycle 3 into Cycle 1 to combat deteriorating facility conditions. PGCPs added seven such schools to Cycle 1 for limited renovations, of which four have been completed and three are under construction. One will be fully replaced due to structural failures.

The Requested FY 2026–2031 CIP included three project categories that are intended to further the goal of long-term equity in the condition of school facilities throughout the county:

- *Phased Renovations.* PGCPs established the Phased Renovation category to address major deficiencies in older schools while providing safe, comfortable, future-ready teaching and learning environments. This project category is under reexamination to determine the appropriate scope and schedule for each project. Calverton and Longfields elementary schools will be the first schools under consideration in this category.
- *Future Projects.* The FY 2026–2031 CIP indicates future funding for two new projects. The first is to consolidate elementary schools in the southern area. The funding will include a study to explore options for consolidation. The second is funding for Bladensburg High School for rooftop tennis court corrections due to flooding and structural repairs.
- *Compliance Mandates and Countywide Projects.* Funding requests are included in the FY 2026–2031 CIP for countywide projects that address greatly needed code corrections and major repairs of aging infrastructure and equipment, as well as systemic replacements of HVAC systems in our schools. These prudent countywide investments help maintain schools in good condition, ensuring healthy and safe environments for all building occupants and extending the useful life of the buildings before they require replacement or major renovation.

It is worth noting that although the school system is short of the original Cycle 1 targets for modernization, all of the projects discussed above, and the upcoming projects will represent more modernized schools being delivered for our students than have been accomplished since the 1970s. This effort is a culmination of dedicated and united efforts and advocacy from staff, stakeholders, administrators, political leaders, and community members alike.

The FY 2026 Educational Facilities Master Plan includes two amendments to the current plan. The first amendment proposes a new Southern Elementary School facility to be reintroduced to the Cycle 1 schools. This new facility would merge two of the oldest, under-enrolled facilities into one new facility, providing immediate remedy to the worst facility conditions in the PGCPs portfolio and delivering an appropriate educational environment for the impacted students. Although a final site has not been selected, this proposal will allow the school system to formally engage in the full decision-making and community engagement process in fall/winter 2025 and return to the Board for its approval of a feasibility study.

The second amendment proposes accelerating the High Point High School (HPPS) replacement project to address the critical levels of overcrowding at the existing facility. The New Adelphi Area High School

(NAAHS) project will continue unimpeded through design and permitting processes, with a groundbreaking date to be scheduled as soon after HPHS as funding allows to resolve the regional overcrowding and Career Technical Education (CTE) deficits in our northern region.

FY2027–2032 CIP Review Schedule

Approximate Date	Approval Step Description
September 2025	FY27–32 CIP Public Hearing
September 2025	Board of Education Approval
October 2025	Submission to IAC & County
November 2025	Governor Announces FY27 Capital Budget
December 2025	IAC Approves 75% of the FY27 Capital Budget
January 2026	County Government Public Hearing for Budget
February 2026	IAC Approves 90% of the FY27 Capital Budget
March 2026	County Government Public Hearing for Budget
April 2026	State Legislature Adopts Final Budget
May 2026	IAC Approves the Projects in the FY27 CIP
May 2026	County Approves Final Budget
June 2026	IAC Releases the Adopted FY27 CIP

SECTION I

PLANNING VISION AND GOALS

PGCPS STRATEGIC PLAN

The most recently approved Board of Education FY 2026 Capital Budget and FY 2026–2031 Capital Improvements Program (CIP) was developed in alignment with the Prince George’s County Public Schools (PGCPS) Transformation 2026 Equity & Excellence: PGCPS 2021-2026 Strategic Plan. The vision is “a culturally responsive district developing distinguished learners, leaders, voices of social justice, and advocates for humanity for the world of today, tomorrow, and beyond.” The mission states that the school system will provide a transformative educational experience anchored in equity, developing 21st-century competencies and enabling each student’s unique brilliance to flourish, in order to build empowered communities and a more inclusive and just world.

CORE VALUES

The core values articulate key beliefs about students, learning, stakeholder responsibility, and the elements necessary to achieve equity and excellence in education:

1. Students are our priority, and all students can achieve high academic levels.
2. Families, students, and educators share the responsibility for student success.
3. High expectations inspire high performance.
4. All staff share the responsibility for a safe and supportive school environment contributing to excellence in education.
5. The support of everyone in our community is essential to the success of our schools and students, and this success enriches our community.
6. Continuous improvement in teaching, leadership, and accountability is the key to our destiny.

The plan includes several strategic initiatives to meet these outcomes. Specifically, as to facilities, under infrastructure and operational enhancements, it includes innovative physical and work environments.

DCP STRATEGIC PLAN

The Department of Capital Programs (DCP) goal is to develop a strategic plan that will:

- Bring each school into a state of good repair.
- Provide safe and secure educational spaces.
- Address building deficiencies that are most critical to student well-being.
- Align each facility to support 21st-century learning.
- Ensure each school is well utilized and sized correctly for its projected enrollment.

- Align project schedules with realistic expectations for State and County capital funding.

PROACTIVE BUILDING IMPROVEMENTS

PGCPS believes that proactive building improvements are essential:

- To support educational programs and services conducive to academic excellence.
- To attract and support teachers, resulting in a high-performing workforce.
- To maintain safe and supportive environments that enhance the well-being of building occupants.
- To create a positive public facility image in each neighborhood and community, fostering family and community engagement.
- To preserve the economic value of prior investments in our properties and buildings through organizational effectiveness, demonstrating judicious planning, prioritization, and fiscal prudence.

EDUCATIONAL FACILITIES MASTER PLAN

The State of Maryland requires that an Educational Facilities Master Plan (EMFP) be submitted annually to lay the foundation for the subsequent Capital Improvements Plan (CIP). This FY2026 EMFP lays the foundation for the upcoming FY 2027–2032 CIP, which the Board of Education will consider in the fall 2025. The EFMP outlines actions in response to new educational requirements, new fiscal realities, changing student demographics, the long-range impacts of the pandemic, and aging facilities. In addition, the EFMP also focuses on the key studies, policies, environmental and community inputs, accomplishments, challenges, and proposed actions. The Appendices are available on the PGCPS website and provide specific details about schools or topics.

The EMFP has been developed in consideration of four new requirements that have resulted from recent legislation:

- The *Built to Learn Act of 2020* requires that each Local Education Agency (LEA) submit to the Interagency Commission on School Construction (IAC) and the General Assembly by Dec. 1, 2022, a capacity study. The study must be no more than three years old at the time of submission and must identify “the current capacity of each school in the school system and the demographics of the students in each school compared to the demographics of the overall student population in the school system.”
- The *Blueprint for Maryland’s Future Act* (HB 1300) requires that the LEA describe the approach that will be taken to meet the prekindergarten (PreK) requirements of the Act. This requirement indicates how the demand for PreK seats is projected, how school facilities will be used to meet the projected demand, and how private providers will be used. Quarterly reports are to be provided to show how the district is meeting this need. See below for more information on the capital implications of this requirement.
- *Chapter 608 of 2021* (HB 630) requires that each LEA provide by July 1, 2022, an approved energy policy that articulates the LEA’s guiding principles and strategic vision regarding the use of energy, specifically electricity. A new grant program is available through the Maryland Energy

Administration to assist LEAs with data collection and other aspects of the requirements. The Board of Education adopted its energy policy on June 5, 2023.

- The *Climate Change Action Plan*. On April 28, 2022, the Board of Education (BOE) of Prince George's County adopted a Climate Change Action Plan (CCAP). The CCAP establishes goals which include the following:
 - moving towards Fossil-Fuel Free/Net Zero Ready for all new construction;
 - phasing out fossil fuel-powered steam and water heating systems;
 - designing all new PGCPs buildings to be "Resiliency Hubs," which will bolster the resilience, sustainability, energy affordability, and efficiency of the facilities and operations and safeguard them from the harmful effects of prolonged power outages;
 - reusing already developed properties for school sites, and
 - consolidating PGCPs Administration and Central Office staff.

The long-term goal of the CCAP is to transition to 100 percent renewable energy by 2040, as committed under a resolution adopted by the BOE on March 1, 2021.

VISION FOR AGING FACILITIES

Prince George's County Public Schools (PGCPS) operates more than 200 instructional campuses. The average adjusted age of the instructional square footage is 39.7 years, making PGCPS with 18.7 million square feet the third oldest school facility plant in the State of Maryland. The primary strategy of the FY2025 EFMP was established as part of the FY2017 EFMP and based on the findings of the 2015 Master Plan Support Project (MPSP). These findings consisted of a Facility Condition Assessment (FCA) and an Educational Adequacy study, which revealed that the school system would need to spend a total of \$8.5 billion to bring 101 schools in the county to 21st-century standards for building performance and educational programs. The MPSP originally laid out a plan to modernize schools in four six-year cycles, with Cycle 1 schools currently under construction. Due to supply chain disruption and hyperinflation (resulting largely from the Covid-19 pandemic), PGCPS has experienced increases in the cost of construction. State and local funding have been less than needed to fully conduct the MPSP program. In addition, PGCPS spends 49.83 percent of its capital budget to address deferred maintenance, reducing funds available to modernize and renovate existing schools.

Given these facts, plus the approach of the 10-year mark since the first approval of our current modernization plan, PGCPS has engaged a consultant to perform an objective assessment to update the data that drives our current plan. This will be accomplished by reexamining the current educational adequacy, facility conditions, and capacities of our school buildings, and will result in an updated plan that adjusts the remaining cycles as needed to address the concerns that the data highlights, working within the realities of the current economy, construction costs, and potential funding. Educational adequacy will be assessed based on new standard educational specifications that consider educational mandates and changes that have occurred since the MPSP was undertaken.

Both County and State funding for capital projects has been substantial, but these sources can never provide the full amount of capital resources needed to correct all the deficiencies found in the MPSP. This situation is typical for older school systems throughout the State of Maryland and the United States. Consequently, two overarching principles guide the facility improvements of Prince George's County:

- Prioritization of projects so that the most critical health, safety, and educational needs are met first; and
- Maximization of funding impact by using the available county and state funds as efficiently and effectively as possible.

For information on funding the Capital Improvements Program, see Section II.

FACILITY GOALS

To achieve an efficient school facility plant that supports the educational goals and programs of the Board of Education, PGCPs has initiated a set of specific facility goals. Facilities that fall under each category below may be funded through one or more of the funding strategies discussed in Section II. The categories may overlap in any specific project, for example, a project to reorganize the grade bands may also result in a more efficient utilization of the facility and enhance inclusion.

The facility goals are:

- Modernizing for Effective School Size
- Provide Healthy and Safe Spaces
- Reorganizing for Grades PreK–5/6
- Addressing Substandard Educational Adequacy and FCI Scores
- Utilizing Facilities Efficiently (Eliminating Overcrowding and Underutilization)
- Enhancing Career and Technology Education (CTE)
- Supporting Inclusion
- Moving to 'Universal' PreK
- Attracting and Retaining Students

Each of these goals is described more fully below. In addition, this section discusses a new approach to developing the six-year CIP in order to realistically align project scopes, schedules, and priorities with anticipated funding from the State and the County governments.

MODERNIZING FOR EFFECTIVE SCHOOL SIZE

The school system operates 36 neighborhood elementary schools that serve 350 or fewer students. These elementary schools, which house a total of 10,600 students, struggle to provide the same offerings as larger schools in enrichment areas such as art, music, physical education, and science. They also have difficulty providing timely and continuous services for specialty areas like speech, vision, and behavior intervention. In addition to these instructional challenges, capital programs to modernize small schools are invariably inefficient. Moving these small, underutilized elementary schools into brand new or fully modernized buildings constructed to serve two or three communities enhances instructional delivery while improving the efficiency of school operations and the capital program.

At the middle and high school levels, schools with larger enrollments can offer a variety of electives, after-school activities, and athletics. However, schools that are too large can also be intimidating and impersonal, discouraging community engagement and parental involvement. Adopting optimal school

sizes (enrollment and capacity) provides operational efficiency while supporting effective programs (not too small) and socially appropriate learning environments (not too large). Developing a minimum desirable school size maximizes the funds available in the operating budget and ensures that all students have access to the same high-quality programs, while setting a maximum school size ensures that the learning and teaching environment is safe, flexible, and student-centered.

The table below displays minimum and maximum enrollments as a guide to create a more consistent inventory of neighborhood school building sizes. As the system builds, renovates, and modernizes schools in the coming years, there may be reasons why schools deviate from these enrollment guides.

School Type	Minimum Capacity	Maximum Capacity
Elementary: PreK–5	PreK–5: 425 students <i>(Or 20 classrooms)</i>	PreK–5: 779–879 students <i>(Or 39 classrooms)</i>
Middle: 6–8	600 students	1200 students
High: 9–12	950 students	2500 students

PROVIDE HEALTHY AND SAFE SPACES

PGCPS is committed to providing facilities that are healthy and safe for the students and staff. To support this goal, the Board of Education established the Climate Change Action Plan (CCAP) to strive for healthy air, clean water, and safe places to live, learn, and work. The plan includes moving towards fossil-fuel-free and net-zero energy-ready construction and phasing out fossil-fuel-powered, steam, and water heating systems. As well as reusing already developed properties and consolidating PGCPS administration and central office staff, PGCPS has obtained and will continue to pursue grants through the Maryland Energy Administration Decarbonizing Schools Program that are designed to build internal capacity for energy administration, improve the energy performance of existing schools, and install solar energy. New and replacement projects will be designed in compliance with *Maryland High Performance Green Building Program* requirements, which require K-12 schools to meet one of three industry standards (LEED Silver, two Green Globes, or compliance with the Maryland-amended International Green Construction Code). These standards allow for the achievement of a Net Zero Energy (NZE) or Net Zero Ready (NZR) new and replacement school. The standards include meeting all daylight and healthy indoor air quality needs for students and staff. To support the low-carbon school transportation requirements, charging stations will need to be provided at new and existing schools, and safe routes will need to be included as part of new school construction.

PGCP conducted a structural assessment of a large subset of its inventory, which has been prone to structural failures. The structural assessment provided the information necessary to ensure that all the instructional facilities are structurally safe for students and staff. For more information on the structural assessment, see Section IV.

To design safer buildings, several PGCPS's DCP staff members have received Crime Prevention Through Environmental Design (CPTED) training. The goal of applied CPTED principles is to prevent crime by

designing a physical environment that positively influences human behavior. The theory is based on five principles: natural access control, natural surveillance, territoriality, activity support, and maintenance.

REORGANIZING FOR GRADES (PRE)K–5/6–8

PGCPS operates over 200 schools that provide a broad array of educational services for students in prekindergarten through Grade 12. The preferred grade configurations for neighborhood schools are Grades (Pre)K–5, (Pre)K–8, 6–8, and 9–12. For the school year 2024–2025, all elementary schools transitioned to the (Pre)K–5 model.

ADDRESSING SUBSTANDARD EDUCATIONAL ADEQUACY AND FCI SCORES

With the third-oldest facilities in the State of Maryland (as measured by the average age of its square footage), PGCPS schools contain educational spaces that were designed for earlier modes of instruction. Characteristics of these facilities include older building systems that have exceeded their useful life as well as deficiencies in meeting contemporary standards for accessibility, lighting, indoor air quality, and other building performance measures. The 2014 Facility Condition Assessment (FCA) found that many schools had high Facility Condition Index (FCI) scores,¹ indicating the need for substantial renovation work or even replacement. Despite the high levels of investment in recent years, a larger number of these high FCI scoring schools will likely be found through the upcoming FCA. While major renovation and replacement projects improve the instructional quality and building performance of specific schools, significantly greater funding will be needed to address the large backlog of deficiencies in our older facilities.

UTILIZING INSTRUCTIONAL FACILITIES EFFICIENTLY (Eliminating Overcrowding and Underutilization)

PGCPS aims to make the most economical use of its physical resources in the implementation of its educational programs. Factors such as student enrollment trends, school building capacities, capacity utilization rates, transportation, educational programming, racial/ethnic composition of the student body, financial and funding sources, and community input are considered when effectively balancing the utilization of all facilities.

Like schools that are too large or too small, schools that are under- or over-utilized also present instructional and operational challenges for all school systems. Although there is no ‘ideal’ utilization, underutilized schools:

1. Place a burden on the operating budget for staff to maintain and manage more schools and more square footage than the enrollment requires;
2. Limit State funding for capital improvement projects, because the IAC takes into account of underutilized capacity in adjacent schools; and
3. Determines the number of students (and therefore the square footage) that it will provide for capital funding of major projects.

Schools that are overutilized represent a challenge by requiring the use of temporary portable classrooms and, in more extreme cases, overpopulating core spaces such as dining and toilet facilities. Overcrowding also affects access to specialized spaces such as art, music, and other enrichment spaces, because as schools become overutilized, these spaces are turned into standard academic classrooms to

¹ Facility Condition Index (FCI) is an industry-wide standard that calculates the cost of needed repairs and upgrades at a facility in relation to the cost of replacement, resulting in a single building score.

ensure that class sizes remain at the budgeted level. Both under- and overutilized schools can present challenges for supervising the facility for safety and security.

To address the above concerns, PGCPs strives to operate schools between 80% and 95% of SRC. As part of the effort to improve utilization, PGCPs has adopted a series of adjustments to the boundaries, grade structures, and programs at elementary and middle schools. Complete details about the process are available at www.pgcp.org/boundary. The adopted adjustments included consolidation of schools, realignment of school boundaries, reassignment of Grade 6 students from elementary to middle school, and relocation of existing programs.

With the opening of new and larger middle schools in School Years (SY) 2024 and 2025, new boundaries and reorganizations have allowed the school system to better balance enrollment in the north county. Changes are guided by the districting and redistricting policies and procedures found in Appendix Z as follows:

- Board Policy 0113—School Boundaries-Attendance Areas;
- Board Policy and Administrative Procedure 2570—Closing of School Buildings;
- Board Policy 5110.2—Attendance Areas; and
- Board Policy and Administrative Procedures 8391—School District and Boundary Changes. (See Appendix A for elementary, middle, and high school boundary and utilization/capacity maps.)

ENHANCING CAREER AND TECHNICAL EDUCATION (CTE)

With the passage of the Blueprint for Maryland’s Future legislation in 2020, every school system in the State of Maryland must ensure that each student is college or career-ready (CCR) by the end of Grade 10. For students who choose a non-college path, achieving CCR can lead in Grades 11 and 12 to industry certification or entry into an approved apprenticeship program. Both pathways are achieved through the Career and Technical Education (CTE) programs offered by the school system.

These legislative requirements align with the emphasis that PGCPs has historically placed on CTE. The December 2017 CTE task force recommended the following steps toward improving CTE programs:

- Create regional Career and Technical Education Centers at Crossland High School in the South and the New Northern Adelphi Area High School in the North, with consideration of a Grades 9–12 academy model.
- Establish a new system-wide vision for CCR that complements CTE programs of study.
- Implement a branding campaign that integrates and values career preparation equally with college preparedness and debunks misconceptions about CTE.
- Employ an external party to evaluate all CTE programs to include 2-, 3-, and 4-year programs of study.

The New Northern Adelphi Area High School, scheduled to open in 2032, will serve as the northern CTE hub. The southern CTE hub will be located in the Crossland High School addition. Both sites will house the most facility-intensive CTE programs, e.g., transportation technologies, construction and development, and cosmetology. Other, less facility-intensive programs, such as information technology, will continue to be located at other high schools throughout the school system.

SUPPORTING INCLUSION

PGCPS is committed to educating students with disabilities in the least restrictive environment (LRE), as per Board Policy and Procedures 2505—Housing for Special Education Programs (see Appendix Z). The goal is to significantly reduce the special education services delivered in separate, sole-use (free-standing) facilities. Instead, to the extent feasible, students with disabilities should be educated with their non-disabled peers in the least restrictive environment. Through new schools and modernizations, PGCPS is reducing the number of stand-alone facilities and increasing school-based ‘cluster’ programs by:

- Continuing the C. Elizabeth Rieg facility as the only stand-alone, county-wide day school, serving approximately 120 students.
- Repurposing the James E. Duckworth and Margaret Brent centers to be comprehensive elementary schools.
- Closing the Tanglewood Center (complete).
- Building inclusive special education programs for low-incidence services in new and replacement schools.
- Where appropriate, building stand-alone facilities that will provide day programs for students with special needs (e.g., a new Therapy Pool annex building as part of the Cool Spring/Adelphi Elementary School replacement project).

MOVING TO ‘UNIVERSAL’ PREK

The Maryland Commission on Innovation and Excellence in Education, known informally as the Kirwan Commission, made several recommendations that were enacted in the Blueprint for Maryland’s Future (The Blueprint) legislation of 2020 (HB 1300). A primary goal of the Blueprint is to expand full-day PreK access so that all children are ready to learn when they enter kindergarten. Two of these objectives, as outlined in “Pillar 1: Early Childhood Education” in the Blueprint, have significant implications for PGCPS facilities:

- Increasing full-day PreK participation at no cost for three- and four-year-olds from families with incomes up to 300 percent of the federal poverty level (FPL); and
- Expanding the number of four-year-olds who attend full-day PreK programs from families between 300 percent and 600 percent of FPL using a sliding scale.

At present, PGCPS does not have the appropriate number or type of classrooms and support spaces to implement a significant expansion of prekindergarten (PreK) beyond the existing level of service, especially in the northern part of the county, the most overutilized area of the school system. To meet the facility requirements for the Blueprint objectives, PGCPS will undertake a variety of strategies to create more early childhood space:

- In the short term, some space will become available as elementary schools reorganize from Grades (Pre) K–6 to (Pre) K–5 schools. In these schools, classrooms are being renovated to ensure that they are age-appropriate and have the support spaces needed to offer a PreK program (e.g., bathrooms and age-appropriate playground structures). This strategy will provide a small number of classrooms throughout the school district.
- Long-term, as new schools are built, modernized, or consolidated, PGCPS will include PreK classrooms in new projects to expand and increase full-day PreK programs. The number of PreK

classrooms will be planned based on the needs of the community and in coordination with building and site considerations for each facility.

- In addition, stand-alone early childhood centers in communities with larger populations of families that meet the FPL level will be included in the long-term plan. This approach is being implemented through the Riverdale Hills Early Childhood Center, currently in the design phase.
- As part of the comprehensive plan, PGCPs will assess the number of private day care establishments that can provide PreK services to meet the objectives of Pillar 1 of The Blueprint.

The estimates are that PGCPs will require 10,000 total PreK seats split between the school system and the private providers. Currently, PGCPs has approximately 4,460 seats, representing 45 percent of the need. PGCPs intends to deliver new PreK seats in three tiers. The first tier is to provide the 6,000 seats needed for income-eligible families. Currently, PGCPs is expected to add 1,100 PreK seats between 2023 and 2028 through new construction and another 400 PreK seats through reutilization of existing inventory.

PGCPs has worked with local real estate agencies to locate available commercial space to speed up the expansion of its PreK program. However, after several years of investigation, there do not appear to be appropriate commercial spaces for lease or purchase within the boundaries of Prince George's County. Consequently, PGCPs will continue to expand PreK space through renovation and new construction in elementary and (PreK)K–8 facilities. PGCPs also continues to investigate the capacity of private PreK services, but with the national shortage of early childhood staff, this source of PreK capacity has not been realized.

ATTRACTING AND RETAINING STUDENTS

Every resident in the county has an assigned school for each education level. No special permission is required for a student to attend their neighborhood school. In addition to zoned/area schools, PGCPs also operates 42 'regional' schools, which do not have a designated attendance area. Some regional schools are schools of choice, which students may access via parent-initiated application (e.g., charter schools and dedicated magnet schools). Others serve students with special needs and are accessed through administrative placement. The regional schools include a range of grade structures that vary depending on the population served. The regional schools are described in Section V.

A NEW APPROACH TO CAPITAL FUNDING

Capital planning involves long-term projects that are developed in multiple phases and require accurate and timely allocation of funding to support planning, design, construction, and occupancy. Both the Prince George's County Government and the State of Maryland provide crucial funds at every stage of project development and implementation. Aligning the schedule of future capital funding needs with the anticipated resources of these governmental units is a fundamental responsibility of every public owner of building assets.

In the past, PGCPs requested funds based on the budget year requirements and included requests that exceeded the possible funding to build a buffer against the many factors that can affect project costs in unpredictable ways. These include variable market conditions, unforeseen latent conditions, new educational or building mandates, and changes in community needs and preferences.

To introduce greater stability and predictability into the capital budgeting process, the Department of Capital Programs has moved towards funding plans that include:

- A six-year look ahead of annual funding, based on a defined list of projects. While flexibility will be incorporated into the schedule to address new and changing circumstances, most of the projects are well-defined concerning scope, schedule, and cost, and retain their priority order in the sequence approved by the Board of Education. The basis of this priority order is the Master Plan Support Project described above, adjusted as needed, as circumstances have changed since 2014.
- Improved cost estimates that fully incorporate the multiple factors that affect project costs, with the goal of neither inflating project costs nor neglecting factors that must be accounted for.
- Developing realistic project schedules that take into account both funding availability and the impact of permitting approvals.
- Inclusion of a large number of “capital refresh” projects, such as roof replacements and window/door upgrades, to ensure that older facilities continue to be improved and that State funding is fully accessed in every fiscal year.

While this new approach will take several fiscal cycles to be fully implemented, it is expected that it will establish a level of stability in capital planning that will not only be reassuring to our State and County funding partners but will also place DCP in a better position to advocate for the staffing and other resources that it will need to fully carry out its program of capital projects economically, effectively, and efficiently.

SECTION II

CAPITAL IMPROVEMENTS PROGRAM AND STRATEGIC PLANNING INITIATIVES

OVERVIEW OF THE STATE OF MARYLAND AND PRINCE GEORGE'S COUNTY CAPITAL IMPROVEMENTS PROGRAM

The Capital Improvements Program (CIP) is a six-year spending plan that addresses the capital needs of the school system. It includes major capital projects such as new schools, additions, and renovations, as well as projects that address maintenance issues and smaller construction projects. The CIP is funded primarily through Prince George's County Government and the State of Maryland. In addition, schools are also being funded through the PGCPs Blueprint Schools Alternate Construction Financing (ACF) Program, an approach that involves an annual availability payment to a vendor who designs, builds, finances, maintains, and operates the school for a defined term (see below for additional information).

Like the other school systems in Maryland, PGCPs does not have independent taxing authority to support school funding. Before 2015, PGCPs received an average of \$130 million/year from state and county sources to fund the CIP. Although in the past this funding level was adequate to meet the needs of the school district, based on current project scopes and delivery timelines, construction cost escalation, and new educational requirements, this funding stream is insufficient to address facilities conditions and capacity shortages in a timely and equitable manner across the entire county. Both the County and State have increased their contribution to average annual combined levels of \$173 million from FY 2017 through FY 2022. In the past, PGCPs relied primarily on the sale of county 'GO Bonds'—General Obligation Bonds—to fund local construction projects, which have ranged on average from \$140-\$146 million per year. The State of Maryland has contributed an average of \$61 million over the last four years to this effort (also largely funded with GO Bonds).

To meet its objectives, three funding approaches are utilized by the Department of Capital Programs (DCP):

- Traditional Funding—major capital projects funded through the County and State that include school modernizations, additions, and renovations, as well as large systemic renovations.
- Alternative Capital Financing (ACF) Projects—a public-private partnership (P3) to deliver projects with an emphasis on reducing overcrowding in schools.
- County-only Funded Code Compliance and other Countywide Projects – projects to address greatly needed code corrections and major repairs of aging infrastructure and equipment, as well as systemic replacements of HVAC systems.

Traditional capital funding sources are used most effectively for the modernization of existing buildings, while the ACF is being used to build needed capacity, particularly in the fast-growing northern part of the county. Based upon the funding recommendations of the 2015 Master Plan Support Project (MPSP), PGCPs established four (4) construction cycles of six years each, requiring a minimum average annual capital budget of \$307 million from FY 2017 through FY 2022. However, as capital bond funding dedicated to modernization has remained at around one-third of the required modernization funding level, and concurrently construction costs have increased significantly due largely to the pandemic of 2020-2021 and other economic factors, PGCPs will have completed 18 of the 37 original Cycle 1 schools by the end of FY2025. PGCPs has also found it necessary to adjust the duration of its four (4) construction cycles to ten (10) years each. Originally scheduled to run from FY 2017–2022, Cycle 1 is not expected to be completed until FY 2029 due to project scopes, delivery timelines, the cost of deferred maintenance, and insufficient funding. In addition, some Cycle 2 and 3 schools have been accelerated into Cycle 1 as a result of consolidation and unacceptable facility deterioration.

Efficiencies in facility operations and improved educational environments will be found in the consolidation of schools that fall below the ideal school size. These major objectives, along with routine maintenance plans, provide the framework for the CIP. The following paragraphs describe the funding approaches used by the Department of Capital Programs (DCP) to meet these objectives. As demonstrated in the table below, PGCPs rarely receives 100% of its annual request. A continued investment and increase in funding will be needed to ensure that the students of PGCPs are provided with equitable facilities that meet the 21st-century standards that prevail throughout the county.

Historical Request vs. Final Approved CIP (in millions)								
Fiscal Year of CIP Request	State Funding			County Funding			Total Approved Funding	Percent of Request
	Requested Amount	Approved Amount	%	Requested Amount	Approved Amount	%		
FY 2018	\$96,200	\$52,300	54%	\$237,000	\$114,000	48%	\$166,300	50%
FY 2019	\$78,169	\$47,524	61%	\$232,293	\$113,563	49%	\$161,087	52%
FY 2020	\$73,834	\$65,644	89%	\$174,253	\$134,467	77%	\$200,111	81%
FY 2021	\$58,714	\$46,362	79%	\$181,286	\$146,887	81%	\$193,249	81%
FY 2022	\$46,032	\$35,531	77%	\$210,000	\$117,603	56%	\$153,134	60%
FY 2023*	\$51,334	\$113,587	221%	\$215,765	\$138,021	64%	\$251,608	94%
FY 2024	\$63,138	\$53,376	85%	\$151,350	\$101,414	67%	\$154,790	72%
FY 2025	\$70,400	\$41,636	59%	\$146,800	\$123,800	84%	\$165,436	76%
FY 2026	\$75,633	\$46,492	61%	\$128,925	\$145,322	113%	\$191,814	94%

*FY23 state funding includes \$30M in grant funding and \$3.9M in forward funding.

REQUESTED FY 26 CAPITAL BUDGET AND FY 26–31 CIP

The requested Capital Improvement Budget Request totals \$204.6 million, with \$128.9 million coming from the County, including \$4.9M in administrative costs and \$75.6 million coming from the State. An additional \$1.35 million will be requested as part of the Healthy School Facility Funds State program. The total six-year request for the FY 2026–2031 CIP is \$1.912 billion, including \$1.207 billion from the County, with the remaining \$670.6 million coming from the State. Although these requests are deemed appropriate in relation to the anticipated levels of State and County funding, they are still not sufficient to meet the rising construction costs and facility needs for the school district. Faced with a severe shortfall of revenue to deliver the projects as originally conceived, a continued investment and increase in funding will be needed to ensure that the students of PGCPs are provided with equitable facilities that meet 21st-century standards throughout the county.

The tables and brief descriptions below show the requested total State and County FY 2026–2031 CIP as well as a breakdown by project type. Further detail on the various project categories is provided starting on page II-8. Faced with a severe shortfall of revenue to deliver the projects as originally conceived in the previous CIP, projects such as High Point High School were delayed.

Summary of Board of Education Requested FY 2026–2031 Capital Improvements Program
(Figures in thousands)

Project Name	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	Six-Year Total	Total Project Cost
Major Projects								
County	\$ 65,016	\$ 97,233	\$ 99,094	\$ 81,276	\$ 40,332	\$ 77,313	\$ 460,264	\$ 720,213
State	\$ 74,433	\$ 88,500	\$ 100,768	\$ 85,919	\$ 59,598	\$ 43,266	\$ 452,483	\$ 663,291
Total	\$ 139,449	\$ 185,733	\$ 199,862	\$ 167,194	\$ 99,930	\$ 120,579	\$ 912,747	\$ 1,383,504
Countywide Projects								
County	\$ 58,950	\$ 59,979	\$ 74,839	\$ 96,339	\$ 94,739	\$ 88,839	\$ 479,785	\$ 487,085
State	\$ 1,200	\$ 1,200	\$ 1,200	\$ 1,200	\$ 1,200	\$ 1,300	\$ 7,300	\$ 7,300
Subtotal for Countywide Projects	\$ 60,150	\$ 61,179	\$ 76,039	\$ 97,539	\$ 96,039	\$ 96,139	\$ 487,085	\$ 487,085
Total Request								
County	\$ 123,966	\$ 157,212	\$ 173,933	\$ 177,615	\$ 135,071	\$ 166,152	\$ 940,049	\$ 1,207,298
State	\$ 75,633	\$ 89,700	\$ 101,968	\$ 87,119	\$ 60,798	\$ 44,566	\$ 459,783	\$ 670,591
Local Administrative Add-On	\$ 4,959	\$ 6,268	\$ 6,957	\$ 7,105	\$ 5,407	\$ 6,886	\$ 39,003	\$ 39,003
County	\$ 204,557	\$ 253,200	\$ 282,858	\$ 271,838	\$ 201,276	\$ 217,604	\$ 1,438,835	\$ 1,916,892

APPROVED FY 26 CAPITAL BUDGET AND FY 26–31 CIP

In May/June 2025, the State approved a total of \$46.5M, and for the County, the Council approved a total of \$124.6M, totaling \$171.1M for the FY2026 capital budget. This amount indicated a \$33.5M or 16% shortfall in the Board's proposal. During the FY 27 - 32 Capital Budget process, an examination will be carried out to assess how this shortfall could affect funding, potentially causing delays in projects essential for sustaining the school system's infrastructure and accommodating students in overcrowded schools. The table below displays the total approved CIP for FY 26-31.

Summary of Board of Education Approved CIP for FY 26–31 CIP

Project Name	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	Six-Year Total
County	\$124,594	\$161,845	\$143,759	\$192,174	\$170,285	\$95,124	\$887,781
State	\$46,492	\$102,883	\$84,967	\$65,731	\$40,798	\$54,566	\$395,437
Total CIP Request	\$171,086	\$264,728	\$228,726	\$257,905	\$211,083	\$149,690	\$1,283,218

TRADITIONAL STATE AND COUNTY FUNDING: MAJOR SCHOOL PROJECTS

A range of individual school projects is included in the six-year FY 2026–2031 CIP:

Modernizations revitalize aging infrastructure as well as provide additional capacity to communities that are growing, such as in the northern area of the county. Projects that are included in this category include:

- William Schmidt Environmental Center Renovation/Replacement
- Suitland High School Replacement
- Cool Spring/Adelphi Elementary School Consolidation/Replacement
- High Point HS Replacement

New schools, such as New Northern Adelphi Area High School, will provide new seats as well as programs to school communities that are currently or projected to be over-enrolled.

Programmatic Improvements will provide new early childhood seats to meet the requirements in the *Blueprint for Maryland's Future* program and expand Career and Technical Education offerings in the southern area of the county:

- Riverdale Hills Early Childhood Center Addition/Renovation
- Crossland High School Career Technical Education (CTE) Hub Addition

Phased Renovation projects address the major deficiencies in older buildings while providing up-to-date learning and teaching environments for students and staff. While these projects will be important to upgrade the inventory in the county, this project category is under reexamination to determine the appropriate scope and schedule for each project. Calverton and Longfields elementary schools will be the first schools under consideration.

ALTERNATIVE CAPITAL FINANCING (ACF) PROJECTS

The Alternative Capital Financing (ACF) program utilizes public-private partnerships (P3) to deliver projects with an emphasis on reducing severe overcrowding, particularly (but not exclusively) in the northern part of the county. The ACF project delivery and financing method leverages local funds, expedites the design and construction phase, and provides for a cost mechanism that explicitly accommodates the majority of the maintenance requirements of the facility over its normal life through the private vendor, allowing the school system to focus maintenance and operations on other facilities in the portfolio. This method has been used successfully in the United Kingdom and Canada to build schools and other social infrastructure. PGCPs is one of the first school systems in the United States and

the first school system in the State of Maryland to apply this method to an urgent school construction situation.

The Phase 1 ACF projects, consisting of five middle schools and one PreK–8 school, were completed in 2024. The schools in Phase 1 included:

- Drew-Freeman MS
- Hyattsville MS
- Kenmoor MS
- Colin L. Powell Academy (Grades PreK–8)
- Sonia Sotomayor MS
- Walker Mill MS

PGCPS and the County government have committed \$30 million annually to ACF. Per the Board Action Summary approved on September 19, 2019, PGCPS and the county each fund 50 percent of the \$30M annual availability payment in the first ACF package. The payment term is 30 years, with 3 years for design and construction, followed by 30 years of systemic maintenance after facility occupancy begins. At the end of the payback period, the private owner is obligated to refresh the major building systems and to sign over the buildings to the school system in good condition.

Given the successful completion of the first tranche of projects, a second tranche began in 2024. The second ACF package, consisting of six elementary schools and two Grades K–8 schools, will be partially funded through the *Built to Learn Act* of 2020, which provides \$27 million in state funding annually for the availability payments over 30 years. The County will provide the balance of the availability payment through its annual capital budget. As in the first tranche, the availability payment to the vendor will cover the costs of design/build/ finance/maintain/operate (DBFMO) for the contractual period.

COUNTY FUNDED: COMPLIANCE MANDATE AND COUNTYWIDE PROJECTS

Compliance Mandate and Countywide Projects include a wide array of locally funded projects in the CIP that are important to maintain the quality, safety, and healthfulness of the facilities. Many of these projects are small, but they are essential to maintain buildings in good condition and defer the need for major renovation or replacement.

PROJECT FUNDING CATEGORIES

TRADITIONAL FUNDING PROJECTS

State and County Funded Projects

- **Modernizations.** Funds allocated through the regular capital funding programs of the County and the State will be used to modernize existing school buildings. Projects in this category will completely renovate or replace existing facilities with State and County funds, resulting in buildings in like-new condition. The State funds will be drawn from the CIP, the Aging Schools Program (ASP), and the Healthy Schools Grant Program (HSGP). Examples in this category include Suitland HS, the recently completed Cherokee Lane ES and Ellen Ochoa Middle School, and Cool Spring/Adelphi ES.

- **New Schools.** The projects in this category include new schools required to relieve overcrowding, particularly in the northern part of the county. Since providing a safe and instructionally appropriate seat for every student is a precondition for learning, solving capacity issues will need to be balanced with improving the current inventory to ensure that all students have a safe, healthy, and instructionally sound facility. A prominent example in this category is the New Northern Adelphi Area HS, which will provide relief to overcrowded high schools in the region and will serve as the northern Career and Technical Education (CTE) hub. The recently completed New Glenridge Area MS is another example of a new school.
- **Renovations and Additions.** These smaller projects address new educational programs or enhancements of existing programs. In the FY 2026-2031 CIP, they include the Riverdale Hills Early Childhood Center addition/renovation project, which will provide seats for three-year old and four-year old prekindergarten students; and the Crossland High School CTE Center addition, expanding the CTE offerings at the high school so that it can serve as the southern CTE hub (complementing the New Northern Adelphi Area High School as the northern hub). Both projects will assist PGCPs to meet the requirements in the Blueprint for Maryland's Future legislation.
- **Phased Renovations.** These projects will use local and State funds to address most of the deficiencies in older schools, without the expense of a full renovation and with less disruption to the educational program. The projects at Calverton ES and Longfields ES are examples in this category. The program is under reexamination at this time to determine the optimal approach to minimize disruption to the learning environment. As with comprehensive modernization projects, the goal is to provide a safe, comfortable, future-ready teaching and learning environment at every school. Project planning starts with developing a master plan for every campus that identifies the overall educational and facility goals, the scope, the cost, and the methods to be used.
- **Major Systemic Renovations:** Projects in this category will consist of one or more building systems that have reached the end of their useful life. Replacement will substantially extend the life of the building, deferring the need for full renovation or replacement. These projects are large enough to warrant both State and County funding. Current examples of these projects include the Charles H. Flowers HS HVAC and Roof Replacement project and the Andrew Jackson Academy HVAC Replacement and Building Renovations, as well as roof replacement and window/door replacement projects approved in the FY 2026 CIP.

COUNTY FUNDED COMPLIANCE MANDATE AND OTHER COUNTYWIDE PROJECTS

These smaller projects and initiatives generally address buildings older than 16 years of age that are not scheduled for renovation and are eligible for systemic and other renovations. Types of improvements are as follows (please see Section V for additional examples under each of these capital projects):

- **Systemic Renovation/Replacement Projects:** Projects in this category consist of building systems that have reached the end of their useful life. As with systemic renovations that combine State and local funds, replacement of the systems will substantially extend the life of the building, deferring the need for full renovation or replacement. To expedite these projects, the projects will be entirely funded using county monies. Items in this category may include roofs, boilers, windows, and doors, as well as the replacement of other systems that efficiently and effectively extend the life of a school facility.

- **Minor Renovations:** Includes projects such as Secondary School Reform (SSR), Science Lab Renovations, Open Space Enclosures (Pod Conversions), and Kitchen/Food Service modifications to meet standards and/or to support the Breakfast in the Classroom Program. This category also includes minor renovations that are needed to allow vacant school buildings to temporarily house student bodies while the home school is under renovation or replacement (“swing space”).
- **Additions:** Provide space for Prekindergarten, high school auditoria, gymnasiums, Special Education Inclusion (SEI) classrooms to include regional students in a comprehensive school program, and other small projects.
- **Small Capital Projects:** Include projects that generally cost less than \$100K but address deficiencies at targeted schools through durable improvements such as paving and security initiatives.
- **Code and Regulatory Compliance Projects:** Include projects that comply with the Americans with Disabilities Act (ADA), the Washington Suburban Sanitary Commission (WSSC)/Fats, Oils & Greases (FOG) regulations, the Asbestos Hazard Emergency Response Act (AHERA), applicable Storm Water Management (SWM) mandates, building codes, and other code compliance requirements.

STRATEGIC PLANNING INITIATIVES

To address the challenge of funding extensive facility needs in a climate of rising construction costs, PGCPs has combined spending and scope changes with reductions in cost by:

- Improving quality controls to ensure that designs are budget-friendly; selecting building materials and equipment that balance quality and cost; and utilizing new building technologies where appropriate, such as modular construction.
- Enhancing quality assurance/quality control on construction documents to improve competitive bidding, reduce the number of change orders, and eliminate claims.
- Evaluating and selecting new sites that minimize extraneous site work costs (e.g., utilities, soil remediation, extreme slopes, etc.).
- Co-locating campuses and consolidating buildings to share core spaces, to reduce maintenance and operating costs, improve learning opportunities, and surplus excess sites.
- Changing the contracting mechanism to include the Construction Management at Risk (CMR) project delivery method.

OTHER INITIATIVES

PGCPs has embarked on other initiatives to support the work of the Department and provide valuable information to develop the CIP.

- The Department of Capital Programs (DCP) has developed architectural standards to guide architects and builders, selectively using off-site construction for the classrooms and other parts of some buildings (a method that has proven successful in commercial and residential construction). This type of construction has been beneficial to allow projects to be constructed

more quickly, and it can work well on tight sites. However, it does not necessarily reduce the cost of projects. Hybrid construction, involving both off-site modular construction and on-site “stick-built” methods, will be used for other elementary replacement projects, including the Cool Spring/Adelphi ES.

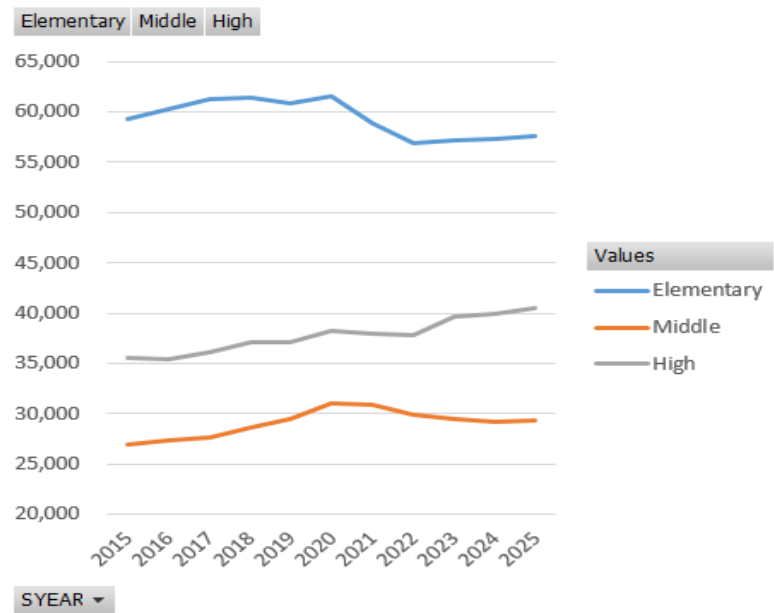
- The school system has experienced an average of three structural failures a year that have been successfully mitigated as they occurred. However, because of the age of the buildings, there are concerns that these conditions are more widespread and could cause life and safety issues in the future. To address this concern, PGCPs completed a structural assessment that has identified structural deficiencies that occur in older school facilities with specific characteristics.
- A new facility condition assessment (FCA) and educational adequacy survey have been initiated to prepare the scope and priorities for Cycle 2 and Cycle 3 projects.
- PGCPs will complete a boundary study to balance enrollments and maximize the utilization of the school system’s inventory.
- This past year, DCP managed 855 active capital projects in various stages of completion, from design to construction, amounting to approximately \$1.1 billion in construction value as of June 2025. This work was accomplished with nine project managers who carried an average project load of 95 projects per individual, an excessive number that can affect project quality and timeliness. DCP has approval for a number of new PM positions and will seek funding to engage additional staff resources in the future.
- DCP is in the process of engaging planners to develop future EFMPs and CIPs, eliminating the need for outside consultants to assist with these crucial planning tasks.

SECTION III

DEMOGRAPHIC TRENDS AND UTILIZATION

ENROLLMENT TRENDS

Prince George’s County Public Schools (PGCPS) serves a large and diverse population of approximately 132,000 students in grades pre-kindergarten through 12th. Comprising approximately 14 percent of the overall county population, the student body is spread over an area of nearly 500 square miles, ranging from urban neighborhoods bordering the District of Columbia to suburban developments and sparsely populated rural communities.



Over the past decade, enrollment in PGCPS has increased year to year, except for the two school years impacted by the COVID-19 pandemic. The enrollment losses were primarily at the elementary and middle school levels. Enrollment in high school has experienced a steady upward trend.

The number of preschool children enrolled in PGCPS dipped significantly during COVID-19. It has recovered most of the losses but is still below the 2015 peak. While the overall preschool population has not increased for the last two school years, the percentage of students who are identified for special education services has grown rapidly over the past decade (See chart).

SCHOOL YEAR	END OF YEAR PRESCHOOL STUDENT COUNTS	% IDENTIFIED FOR SPECIAL EDUCATION	TOTAL ENROLLMENT
2014	5,787	20%	127,576
2015	5,972	21%	128,936
2016	6,073	21%	130,814
2017	5,918	23%	132,322
2018	5,369	24%	132,667
2019	5,372	25%	135,962
2020	5,584	26%	131,658
2021	4,237	27%	128,777
2022	4,627	24%	131,143
2023	5,121	28%	131,325
2024	5,169	31%	132,152

GEOGRAPHY OF ENROLLMENT

Over the last decade, the various regions of the county have experienced markedly different enrollment trends. For example, over this period, Area 7 (southwest) experienced the biggest decline in enrollment (7 percent), while Area 1 (northwest) experienced the largest increase (13 percent). As the next section shows, student enrollment in several areas of the county has stabilized in recent years, with a few areas of substantial enrollment growth. These trends are reflected in the capital improvement program, which must prioritize capacity to provide adequate space for every student.

HOUSING AND ENROLLMENT CHANGE

The construction of new housing in the county over the last decade has occurred primarily outside the beltway. Only 20% of new housing has been built inside the beltway during this time. Townhomes have emerged as the predominant housing type throughout the county.

Inside the beltway, enrollment in Areas 1 and 3 has grown by 15% in the last decade. Students in these areas are primarily from international families. Only about 1,500 new housing units have been built in these areas during this timeframe. Areas 4 and 7, meanwhile, have received about 2,200 new homes, but enrollment has declined by 6%.

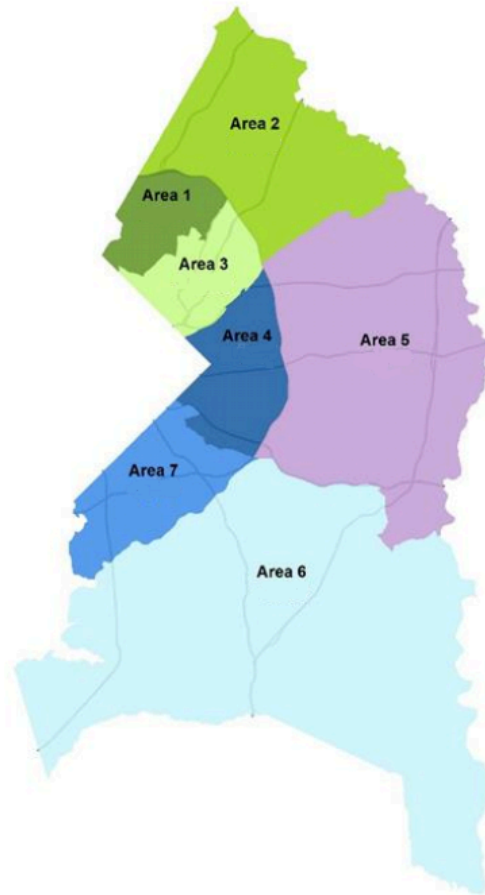
Outside the beltway, approximately 14,000 new housing units have been constructed over the last decade, and enrollment has increased by 9%.

PROJECTED ENROLLMENTS

PGCPS school enrollment is projected to remain flat over the next decade (see Projected Enrollment Tables in Appendix C). Two primary factors are driving this projection:

The decline in births in the County, State, and across the nation is the foremost factor in projecting enrollment. Births in Maryland over the last few years are comparable to birth rates in the early 1980s. Overall, there were 5% fewer births over the last decade than the one that preceded it.

International families are also an important factor. They have been the primary driver of demographic and geographic shifts in the school district. The in-migration of international families has offset enrollment losses due to the aging and relocation of the African American and other domestic population groups from the county. The current federal administration has publicized its intention to curtail immigration; however, the extent of the impact this may have on enrollment is unknown at this time.



IMPLICATIONS FOR FACILITY PLANNING

Facility overcrowding is most acute among high schools in the northern area. A replacement and expansion of High Point High School is planned to help address the over-enrollment. A new high school in the Adelphi area is also in the design phase and would provide comprehensive seats and include a Career and Technical Education (CTE) hub.

Facility under-enrollment is observed primarily among elementary schools in the southern area. While there are pockets of growth, particularly in the Brandywine area, there are projected to be over 4,000 available seats across the south. Given the age and size of many of the facilities, the consolidation of schools into newer buildings with increased capacity will be an important strategy for improving the learning environment for students.

A second phase of the Blueprint Schools initiative is underway. There will be eight schools constructed across the County using the public-private financing model, which has completed six middle and K-8 schools. Two of the projects, Brandywine Area Academy and Robert Frost Academy, will consolidate multiple, aging, smaller schools into a single modern facility. Five of the projects will replace existing school buildings, and one project, James Duckworth, will create a new comprehensive elementary school. Budget realities and a growing number of aging school buildings will likely drive further efforts to bring capacity into alignment with enrollment.

An important aspect of the Blueprint legislation, the requirement for prekindergarten services for three- and four-year-old children, is under study. It is estimated that 10,000 seats will be needed for the estimated prekindergarten enrollment, a need that is being partially met through new construction and the reorganization of elementary schools to Grades PreK–5, with Grade 6 moving to middle school. However, the expectation that private day care facilities will relieve some of the burden on the school system has not been met (a national problem related to the difficulty of finding adequately trained and dedicated staff).

The growth in the early childhood special education population will continue to be a facility planning challenge as the space needs for these students are intensive. As an example, a general education pre-kindergarten classroom serves 20 students. However, a classroom for preschool students with Autism would typically serve 7 students. To meet this need, a project is planned in the former Riverdale Hills Elementary School facility to provide ten new classrooms for early childhood education. In addition, an early childhood program opened at Cora Rice Elementary School in the 2023-2024 school year, and planning is underway to open additional classrooms in future years.

SECTION IV

INVENTORY AND FACILITIES CONDITION ASSESSMENTS

PGCPS SCHOOL FACILITY INVENTORY

Prince George’s County Public Schools (PGCPS) owns 210 facilities, of which 186 were used for full-time student enrollment for the 2024–2025 school year. Of the remaining 24 facilities, 16 are used for administrative offices, two are supplemental science education centers, and seven are used for swing space and storage. In addition to PGCPS-owned facilities, 13 other facilities house PGCPS students. These include 9 facilities used by public charter schools, 3 facilities used for specialty and alternative high school programs, and 1 facility used for Prekindergarten.

Over 50 percent of the PGCPS inventory is 40 years old or older, giving the school system the second-oldest school square footage in Maryland. By industry standards, these buildings and most of the major systems (HVAC, plumbing, electrical) have reached the end of their useful life and need major renovation or replacement. Moreover, the instructional spaces in these older buildings do not support contemporary educational programs and practices. For years, PGCPS tried to keep its schools in good repair through a piecemeal approach to systemic projects that treated systems in isolation from other components of the building. However, the buildings continued to get older and more obsolete faster than time and funding could address the needs.

In 2017, PGCPS proposed an ambitious program to modernize its inventory of older schools. These larger-scale renovation and replacement projects are more holistic, resulting in systemic and educational improvements that will modernize schools to contemporary educational and building performance standards, not just repair systems while leaving buildings in their previous instructional and architectural condition.

THE MASTER PLAN SUPPORT PROJECT (MPSP)

The MPSP was initiated in fall 2014 to develop a more effective way to prioritize school construction and renovation projects. The MPSP goal was to evaluate schools in three critical areas—condition, building function, and capacity. The Facility Condition Index (FCI) data developed from the MPSP more accurately reflected building conditions than the previous 2012 Parsons Report, which weighted the FCI and ranked facilities by a wFCI. To address building functionality in 2014, schools were evaluated by how well they met current and future academic needs, and each school was assigned an Educational Adequacy (EA) score. Finally, the MPSP team verified the capacity of every school and its current and future utilization. Using this information, PGCPS embarked on an ambitious program to modernize its older inventory over 20 years. As part of the MPSP, four six-year cycles were identified to modernize/replace the older facilities at a total project cost of \$8.5 billion.

The Cycle 1 modernizations/replacements are underway. Before prioritizing schools for the next round of projects (Cycle 2), PGCPs has contracted an update of the physical condition and educational adequacy of a target group of schools. This assessment was scheduled for procurement in the summer of 2022 but was delayed in response to a more pressing structural assessment. The new facility condition assessment (FCA) began in 2024.

STRUCTURAL ASSESSMENT

To ensure that PGCPs provides healthy and safe facilities to all its students, in fall 2022 a structural study was initiated of the 84 facilities that currently or previously had a central heating plant with steam boilers. The study was undertaken after structural deterioration due to steam leaks was observed at several sites. A rating system was utilized to assess each facility overall and to evaluate individual structural components of the buildings. The assessment was completed in March 2023, and several buildings were identified in need of repair or demolition. These schools will be considered for funding in the next CIP cycle. The rating scale is shown in the chart below.

OVERALL ASSESSMENT VALUES:

- ☐ G—Good: No problems or only minor problems noted. Structural elements may show some very minor deterioration. The structure is fully functional.
- ☐ S—Satisfactory: Minor to moderate defects and deterioration observed. The structure is fully functional.
- ☐ F—Fair: All primary structural elements are sound, but minor to moderate defects and deterioration are observed. Localized areas of moderate to advanced deterioration may be present, but do not significantly reduce the function of the structure (within twelve to twenty-four months).
- ☐ P—Poor: Advanced deterioration observed on widespread portions of the structure. The condition of the structure could cause the facility's overall function to be significantly compromised in the near future. (six to twelve months).
- ☐ C—Critical: Very advanced deterioration or breakage has resulted in localized failures of primary structural components. More widespread failures are possible or likely to occur within six (6) months or less. The consultant should photograph and submit findings to PGCPs representatives immediately to discuss recommendations for repair/replacement.

CONDITIONAL RATING VALUE:

- ☐ NA: Not applicable: Component not found on site.
- ☐ NI: Not Inspected: Not inspected on this date or not able to be inspected (access issues, etc.) inspector should note in the form.
- ☐ 1: No defects: Less than 5% lost or deteriorated material; sound surface material; no evidence of abrasion damage.
- ☐ 2: Minor defects: 5-15% lost or deteriorated material; sound surface material; evidence of minor damage; no evidence of abrasion damage.
- ☐ 3: Moderate defects: 15-45% lost or deteriorated material; significant loss of outer shell material; significant evidence of abrasion damage.

- ☐ 4: Major defects: 45-75% lost or deteriorated material; significant loss of outer shell material AND interior damage; severe abrasion damage.
- ☐ 5: Severe defects: More than 75% lost or deteriorated material; no remaining structural strength; severe abrasion damage.

During the same timeframe, the Maryland Interagency Commission on School Construction (IAC) also conducted facility assessments and produced condition assessment ratings. This study rated only one facility as Poor (having a Facility Condition Index (FCI) of 41% or higher). Most buildings received a rating of Fair or Satisfactory, but many had specific items that triggered the need for critical repairs or replacements. These items are under review and consideration for funding in future rounds of CIP funding.

RESULTS OF PGPCS STRUCTURAL STUDY

Out of the 84 facilities assessed, four buildings received a rating of Poor or Critical. Three of the facilities will require demolition, and the fourth will be transferred to the county due to its historical registration status for cultural significance.

#1—Fairmont Heights HS (Former) is in the process of being transferred to Prince George’s County. The property is registered with the Prince George’s County Historic Preservation Commission. Its status limits the ability to alter the appearance or demolish the building. The facility closed permanently in 2017 upon the opening of the replacement building, which is located on Columbia Park Road. Maintenance of the former facility has been challenging with repeated incidents of vandalism and trespassing. Although the damage is repairable, the building received a rating of Poor under this investigation.

#2 —Berkshire ES (Former) also received a Poor rating for similar reasons as described above, along with Fairmont Heights HS (Former). The former facility closed permanently in 2016 after serving as a swing space for Doswell Brooks ES during its renovation. The facility has also experienced vandalism and break-ins, along with roof deterioration and water infiltration, damaging the structure. The building is currently under contract for demolition. The site will become a green space, and M-NCPPC will manage its use and maintenance via a ground lease.

#3 —Templeton ES received a Poor rating due to the condition of the structural supports in its main three-story tower. The repairs needed to remedy the damage would require work in all disciplines, making it equivalent in cost to the replacement of the building. The facility will be replaced on its current site under Phase 2 of the Blueprint Schools ACF Program.

#4—Woodmore ES received an overall rating of Fair due to the good condition of its systems. However, the structure received a rating of poor. The critical failures are costly and dangerous to repair and warrant demolition of the building. The facility will be replaced under Phase 2 of the Blueprint Schools ACF Program at the Fairwood school site, per the 2018 Feasibility Study approved by the Board of Education.

EDUCATIONAL AND PHYSICAL CONDITION ASSESSMENT UPDATE

The next round of assessments will include schools currently scheduled for Cycle 2, as well as some schools from Cycle 3. These buildings were selected due to their late delivery dates for modernizations or renovations, as they were originally scheduled in the FY 2020 EFMP, and the lack of renovation work

executed thus far. The current state of the facilities and/or infrastructure did not warrant deferral of the assessments until the date of modernization.

The results of this assessment will inform future CIPs. The capital program beyond six years will indicate a logical sequence of capital projects based on the ranking of the facility and educational needs. The assessment process will include:

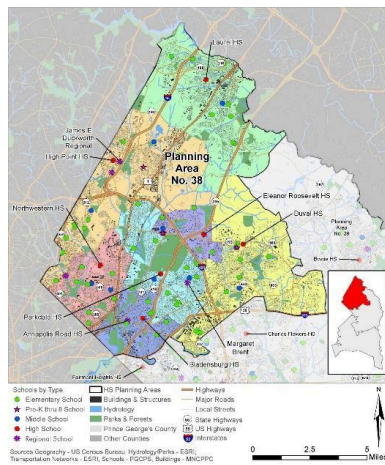
- A detailed walkthrough of each facility to verify general conditions and to identify physical building elements and program deficiencies that negatively impact the ability to deliver the education program.
- Identification of outstanding work order information for each facility to incorporate in the final improvement recommendations.
- Academic and facility interviews at each facility.
- Energy usage information for each facility.
- The latest enrollment projection information is used to determine the projected utilization of each facility.

The deliverables will include:

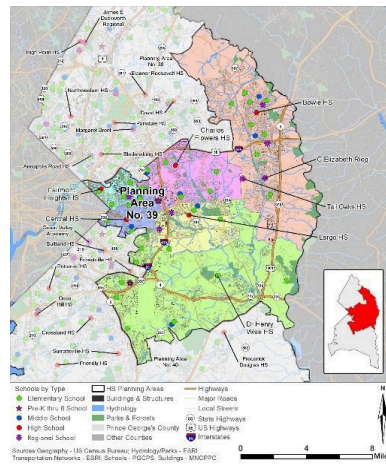
- Multiple comprehensive facility recommendations for either complete replacement or modernization, along with the estimated construction cost.
- Systemic facility recommendations for individual projects for each facility in sequential order of importance, with the estimated construction cost.
- Recommended long-range master plan projects, based on projected demographic trends in conjunction with educational sufficiency and facilities adequacy information. The master plan recommendations will cover items such as school consolidations and closures, as well as the need for new facilities.

SECTION V

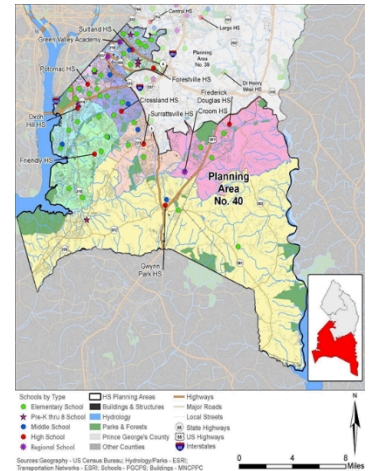
SCHOOL ISSUES AND RECOMMENDATIONS



NORTHERN AREA



CENTRAL AREA

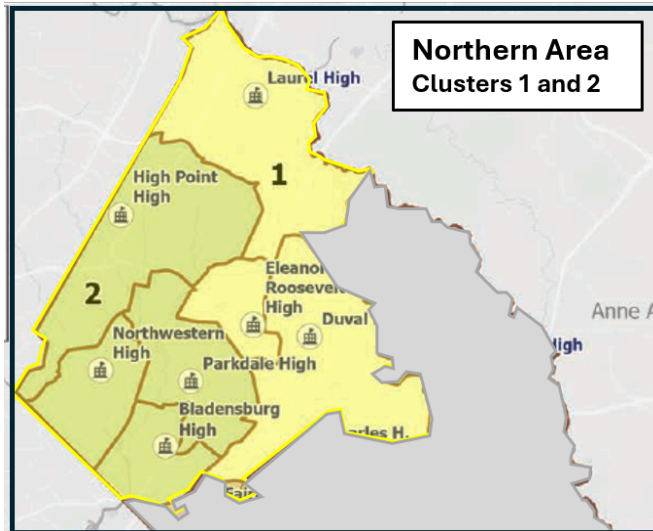


SOUTHERN AREA

SECTION V

NORTHERN AREA SCHOOLS

PLANNING CONTEXT AND PROJECT SUMMARY



PLANNING CONTEXT

This Planning Area is bordered by Washington, D.C. to the southwest, Montgomery County to the west, Howard County to the north, and Anne Arundel County to the east. The Northern Area includes the growing Interstate 95 technology corridor, 4 of the County's eight Regional Transit Districts, 17 of the 26 Local Centers, and 2 of the 3 designated downtown districts. Consequently, the Northern Area will absorb most of the county's future new residential development.

The Northern Area has the highest concentration of Hispanic/Latino households in

the county. It has areas with high concentrations of households using food stamps, particularly inside the Beltway, and large areas with high housing cost burdens on households. This area also has large areas with a high proportion of renters.

SCHOOL FACILITY CONTEXT

The following information is intended to provide an overall picture of school conditions in the Northern Planning Area.

STUDENT DEMOGRAPHICS

The Northern Area has the highest concentration of Hispanic/Latino students. Many of these students are likely to come from disadvantaged households (as measured by eligibility for the Free and Reduced-Price Meal program, a high housing burden, and a large percentage of rental properties).

SCHOOL UTILIZATION 2024–2025

According to a report by the National Capital Park and Planning Commission (M-NCPPC), most middle and elementary schools were well utilized or over-capacity, while high schools were severely overcrowded in the Northern Area:¹

¹ Source: Maryland-National Capital Park and Planning Commission, Prince George's County Planning Department, [Pupil Yield Factors & Public School Clusters, 2024–2025 Update](#)

Cluster	Elementary School Utilization (average)	Middle School Utilization (average)	High School Utilization (average)
Cluster 1:	99.5%	99.3%	115.7%
<i>High:</i>	<i>Springhill Lake: 132.9%</i>	<i>Greenbelt: 115.4%</i>	<i>Eleanor Roosevelt: 121.4%</i>
<i>Low:</i>	<i>Judge S.W. Woods: 75.1%</i>	<i>Martin L. King, Jr.: 71.2%</i>	<i>DuVal: 111.7%</i>
Cluster 2:	102.2%	101.5%	119.0%
<i>High:</i>	<i>Langley Park-McCormick: 143.4%</i>	<i>Nicholas Orem: 121.5%</i>	<i>High Point: 144.7%</i>
<i>Low:</i>	<i>Edward M. Felegy: 72.9%</i>	<i>Sonia Sotomayor: 89.8%</i>	<i>Northwestern: 102.4%</i>

HIGH SCHOOLS

All high schools in the Northern Region are projected to exceed 100% utilization. Approximately 2,400 new high school seats will be needed by the school year 2031–2032 across the seven high schools in this area. The High Point HS replacement and the New Northern Adelphi Area HS projects will address the needed new capacity. High school boundaries will be adjusted to balance utilization once the new seats are available.

High Point High School

A replacement facility is in design for 2,000 comprehensive students plus a 600-student add-alternate addition. The projected delivery date is as early as 2031 based on the funding schedule approved in our County CIP and supported by our Board of Education.

Northern Adelphi Area High School

A new facility on the site of the former Cherokee Lane ES is planned for 2,000 comprehensive students, plus 600 Career and Technical Education (CTE) hub seats that will serve students at high schools throughout the northern half of the county. The facility will incorporate University of Maryland athletic practice enhancements under a joint-use agreement. The project delivery date will be aligned with the availability of funding.

NEXT STEPS

- Finalize the planning scope of the High Point HS replacement project, undertake design, and secure funding for construction and the final schedule target.
- Complete the design of New Northern Adelphi Area HS and secure funding for construction.
- Boundary changes could be recommended to balance enrollment upon completion of High Point HS.

High Schools	State-rated Capacity (SRC)	Projected SY31–32 Enrollment	Projected Seat Surplus/ (Deficit)	Capital Improvement Program FY26–31
Bladensburg HS	1,785	1,956	(171)	
Duval HS	2,258	2,492	(234)	
Eleanor Roosevelt HS	2,096	2,648	(552)	
High Point HS	2,081	3,061	(980)	Replacement
Laurel HS	1,867	1,975	(108)	
Northwestern HS	2,340	2,474	(134)	
Parkdale HS	2,288	2,524	(236)	
New Northern Area Adelphi HS				New School
Total	14,715	17,130	(2,415)	
International HS Langley Park	447	365	82	Housed at former Annapolis Road HS

MIDDLE SCHOOLS

New Robert Frost K-8

This school is being built as part of Phase 2 of the Alternative Finance Construction (ACF) program on the former Robert Frost ES site. The school will merge Charles Carroll MS, Robert Frost ES, and Carrollton ES into a facility with a State-Rated Capacity for 2,000 students and a special education program component. The school is expected to open in 2027.

Middle Schools	State-rated Capacity (SRC)	Projected SY31–32 Enrollment	Projected Seat Surplus/ (Deficit)	Capital Improvement Program FY26–31
Buck Lodge MS	1,017	1,249	(232)	
Charles Carroll MS	817	825	(8)	Replacement
Dwight D Eisenhower MS	1,049	1,019	30	
Ellen Ochoa MS	1,200	1,133	67	
Greenbelt MS	1,101	1,327	(226)	
Hyattsville MS	1,200	1,432	(232)	
Martin Luther King, Jr. MS	850	543	307	
Nicholas Orem MS	829	1,064	(235)	
Sonia Sotomayor MS	1,200	1,117	83	
William Wirt MS	1,200	1,063	137	
Total	10,463	10,772	(309)	

ELEMENTARY SCHOOLS

In addition to new middle schools that enabled the realignment of grade six, several planned projects address projected overutilization.

Margaret Brent ES (Glenridge ES)

The Margaret Brent School closed in 2022. A replacement facility for Glenridge ES will be constructed on the site of the former school. The project is funded via Blueprint Schools Phase II and is expected to open in 2026.

Templeton ES

An expanded replacement facility funded via Blueprint Schools Phase II will open in 2026.

Cool Spring ES

An expanded replacement facility will house the merged Adelphi and Cool Spring Elementary Schools. The old Cherokee Lane ES facility is temporarily housing Adelphi ES, which was demolished to facilitate the development of Sonia Sotomayor MS on that site. The school is projected to open in 2027. The site will also house an annex building, scheduled to open in 2028, that will house a regional special education therapy pool and some community services and central office functions.

Hyattsville ES

An expanded replacement facility funded via Blueprint Schools Phase II will open in 2027.

James Duckworth ES

The Duckworth School currently houses a regional special education program. A replacement facility designed as a comprehensive school with a special education program component will open in 2028. The project is funded via Blueprint Schools Phase II. The school's comprehensive population will come from nearby schools, including Calverton ES, Cherokee Lane ES, and Beltsville Academy.

Springhill Lake ES

An expanded replacement facility funded via Blueprint Schools Phase II will open in 2028.

Calverton ES and Berwyn Heights ES

Campus master plans are being developed to guide phased renovation projects.

NEXT STEPS

- Construct the Cool Spring ES replacement facility and consolidate its population with the Adelphi ES population, followed by the annex building
- Demolish the former Cherokee Lane ES facility to allow the New Northern Adelphi Area HS to be completed.

Elementary School	State-rated Capacity	Projected SY31–32 Enrollment	Projected Seat Surplus/ (Deficit)	Capital Improvement Program FY26–31
Calverton/ Beltsville Area				
Beltsville Academy (PreK–8)	848	1,140	(292)	
Calverton ES	589	707	(118)	Staged renovation
Vansville ES	836	602	234	
Calverton/Beltsville Area Total	2,273	2,449	(176)	
Frances R Fuchs ECC*	260	365	(105)	
James E Duckworth*	120	106	14	Replacement
Langley Park/ Adelphi Area				
Adelphi ES	451	510	(59)	Combine with Cool Spring ES
Cherokee Lane ES	822	884	(62)	
Cool Spring ES	535	480	55	Replacement
Langley Park- McCormick ES	486	646	(160)	
Mary Harris "Mother" Jones ES	769	741	28	
Langley Park/Adelphi Area Total	3,063	3,261	(198)	
Bladensburg Area				
Bladensburg ES	698	692	6	
Port Towns ES	809	741	68	
Rogers Heights ES	610	430	180	
Templeton ES	565	648	(83)	Replacement
Bladensburg Area Total	2,682	2,511	171	
Riverdale Hills ECC*				New Early Childhood Center
Laurel Area				
Bond Mill ES	479	418	61	
Deerfield Run ES	570	434	136	
James H Harrison ES	354	268	86	
Laurel ES	493	442	51	
Montpelier ES	609	528	81	
Oaklands ES	408	480	(72)	
Scotchtown Hills ES	625	573	52	
Laurel Area Total	3,538	3,143	395	
College Park Area				
Hollywood ES	339	257	82	
Paint Branch ES	435	520	(85)	
Hollywood/Paint Branch Total	774	777	(3)	

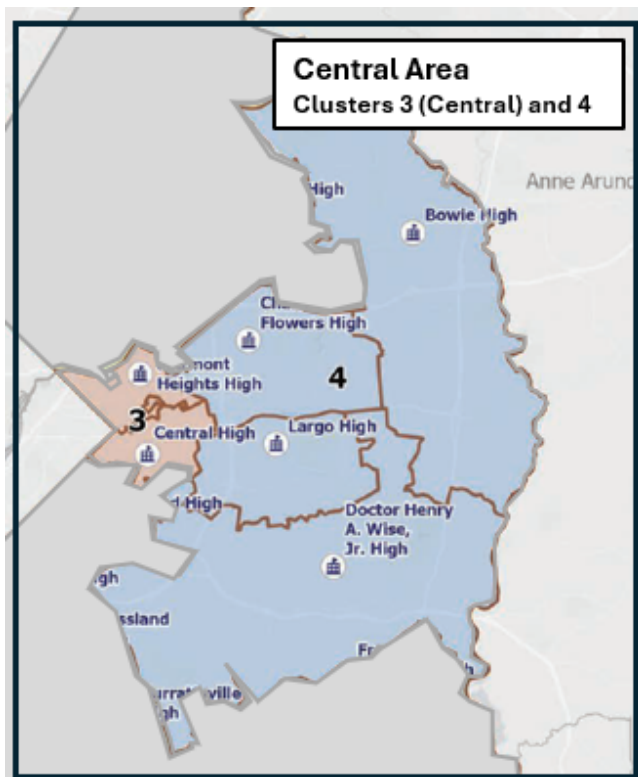
Elementary School	State-rated Capacity	Projected SY31–32 Enrollment	Projected Seat Surplus/ (Deficit)	Capital Improvement Program FY26–31
Greenbelt Area				
Berwyn Heights ES	429	438	(9)	Staged renovation
Greenbelt ES	565	504	61	
Springhill Lake ES	605	806	(201)	Replacement
Greenbelt Area Total	1,599	1,748	(149)	
Robert Goddard Montessori (PreK–8)*	998	473	525	
Chillum Area				
Carole Highlands ES	535	541	(6)	
Chillum ES	335	344	(9)	
Edward M Felegy ES	879	679	200	
Lewisdale ES	471	507	(36)	
Ridgecrest ES	693	609	84	
Rosa L Parks ES	615	580	35	
Chillum Area Total	3,528	3,260	268	
Cesar Chavez ES Dual Spanish Immersion*	357	317	40	
Hyattsville				
Hyattsville ES	406	446	(40)	Replacement
Riverdale ES	563	540	23	
University Park ES	565	555	10	
Hyattsville Area Total	1,534	1,541	(7)	
New Carrollton Area				
Carrollton ES	559	503	56	Replacement
Lamont ES	503	442	61	
Robert Frost ES	309	244	65	Replacement
Carrollton Area Total	1,371	1,189	182	
Greenbelt/Lanham Area				
Catherine T Reed ES	457	402	55	
Gaywood ES	450	488	(38)	
Magnolia ES	449	416	33	
Greenbelt/Lanham Area Total	1,356	1,306	50	
Brentwood/Mt. Rainier Area				
Mt Rainier ES	406	321	85	
Thomas S Stone ES	638	570	68	
Brentwood/Mt Rainier Area Total	1,044	891	153	

Elementary School	State-rated Capacity	Projected SY31–32 Enrollment (PreK–5)	Projected Seat Surplus/ (Deficit)	Capital Improvement Program FY26–31
Landover Hills/Lanham Area				
Beacon Heights ES	362	289	73	
Glenridge ES	828	690	138	Replacement
Woodridge ES	337	299	38	
Landover/Lanham Area Total	1,527	1,278	249	
Landover Hills/Cheverly Area				
Cooper Lane ES	494	413	81	
Gladys Noon Spellman ES	564	487	77	
Landover/Cheverly Area Total	1,058	900	158	
Northern Area Total	23,748	22,506	1,242	

SECTION V

CENTRAL AREA SCHOOLS

PLANNING CONTEXT AND PROJECT SUMMARY



PLANNING CONTEXT

The Central Area fans out from the more densely populated areas near Washington D.C., through the suburban communities around Largo and Bowie to more rural communities adjacent to Anne Arundel County. The Central Area will play a key role as PGCPs balances enrollment throughout the county to maximize the use of its current inventory. The area hosts one of the 8 Regional Transit Districts (Largo Town Center), 5 of the 26 local centers, and 1 of the 3 downtown districts (New Carrollton). After the Northern Region, the Central Region will absorb most of the balance of the county's future residential development. The Central Area has the highest concentration of people of color in the county. Areas inside the Washington Beltway have the highest concentration of households receiving food stamps, as well as other significant indicators of poverty (high housing cost burden, high percentage of renters).

SCHOOL FACILITY CONTEXT

The following information is intended to provide an overall picture of school conditions in the Central Planning Area.

STUDENT DEMOGRAPHICS

The central area is racially and ethnically mixed. Many students inside the Beltway, as well as in pockets outside the Beltway, are likely to come from disadvantaged households (as measured by eligibility for the Free and Reduced-Price Meal program, a high housing burden, and a large percentage of rental properties).

SCHOOL UTILIZATION 2024–2025

According to a report by the National Capital Park and Planning Commission (M-NCPPC), there was a wide variation in utilization, especially among elementary schools.¹

¹ Source: Maryland-National Capital Park and Planning Commission, Prince George's County Planning Department, [Pupil Yield Factors & Public School Clusters, 2024–2025 Update](#)

Cluster	Elementary School Utilization (average)	Middle School Utilization (average)	High School Utilization (average)
Cluster 3:*	70.8%	82.8%	86.5%
<i>High:</i>	<i>Dodge Park: 96.7%</i>	<i>Walker Mill: 87.8%</i>	<i>Fairmont Heights: 97.1%</i>
<i>Low</i>	<i>Highland Park: 36.6%</i>	<i>G. James Gholson: 69.3%</i>	<i>Central: 66.0%</i>
Cluster 4:	77.3%	87.7%	99.0%
<i>High:</i>	<i>Brandywine: 119.9%</i>	<i>Benjamin Tasker: 101.7%</i>	<i>Charles. H. Flowers: 124.8%</i>
<i>Low:</i>	<i>Brandbury Heights: 45.3%</i>	<i>Stephen Decatur: 83.4%</i>	<i>Largo: 84.9%</i>

HIGH SCHOOLS

Most of the high schools are projected to be enrolled at or below the PGCPs preferred utilization guidelines (80-95 percent). Of the six neighborhood high schools, Charles H. Flowers HS, Dr. Henry A. Wise, Jr. HS, and Fairmont Heights HS were all built in the last 25 years.

High Schools	State-rated Capacity (SRC)	Projected SY31–32 Enrollment	Projected Seat Surplus/ (Deficit)	Capital Improvement Program FY26–31
Bowie HS Main Campus	2,772	2,740	32	
Bowie-Belair Annex				
Central HS	1,143	760	383	
Charles Herbert Flowers HS	2,174	2,588	(414)	
Dr. Henry A Wise, Jr. HS	2,518	2,232	286	
Fairmont Heights HS	1,123	928	195	
Largo HS	1,365	1,127	238	
Total	11,095	10,375	720	
International HS @ Largo*	363	375	(12)	Housed at Largo HS
Non-Traditional Program North*	192	100	92	Former Tall Oaks HS

*Entry requires application or special eligibility

MIDDLE SCHOOLS

In school year 2024-2025, PGCPs achieved the goal of reorganizing all elementary schools to grades PreK–5 and middle schools to grades 6th–8th.

Thomas Johnson MS

A campus master plan is being developed to guide the phased renovation and small addition.

Benjamin Tasker MS

A campus master plan is being developed to guide the phased renovation and small addition.

Middle Schools	State-rated Capacity (SRC)	Projected SY31–32 Enrollment	Projected Seat Surplus/ (Deficit)	Capital Improvement Program FY26–31
West Central Area				
Ernest E. Just MS	824	912	(88)	
G James Gholson MS	870	469	401	
Kenmoor MS	1,200	1,208	(8)	
Kettering MS	985	870	115	
Walker Mill MS	1,200	998	202	
Total West Central Area	5,079	4,457	622	
Bowie Area				
Benjamin Tasker MS	1,040	1,168	(128)	Staged Renovation
Samuel Ogle MS	935	856	79	
Thomas Johnson MS	1,030	1,104	(74)	Staged Renovation
Total Bowie Area	3,005	3,128	499	
Total Central Area	8,084	7,585	376	

ELEMENTARY SCHOOLS

Excess and uneven utilization impact elementary schools throughout the Central Area. In school year 2024-2025, PGCPs achieved the goal of reorganizing all elementary schools to grades PreK–5 and middle schools to grades 6th–8th.

Longfields ES

A campus master plan is being developed to guide the phased modernization of the facility.

New Fairwood Area ES (Woodmore ES replacement)

A new 650 state-rated capacity building school will be constructed as a replacement for Woodmore ES. This facility will be constructed as part of Phase 2 of the ACF.

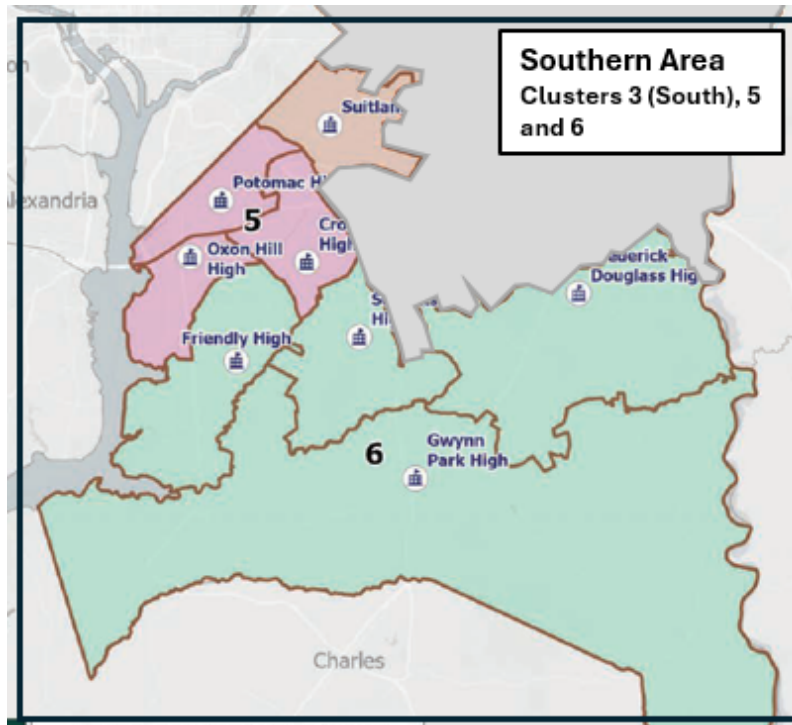
Elementary Schools	State-rated Capacity (SRC)	Projected SY31–32 Enrollment	Projected Seat Surplus/ (Deficit)	Capital Improvement Program FY26–31
Bowie North				
High Bridge ES	425	399	26	
Kenilworth ES	448	320	128	
Rockledge ES	454	275	179	
Tulip Grove ES	457	422	35	
Whitehall ES	411	457	(46)	
Yorktown ES	457	347	110	
Bowie North Area Total	2,652	2,220	432	
C Elizabeth Rieg (K-12)*	130	149	(19)	
Heather Hills ES (Grades 2-5)*	368	442	(74)	
Bowie South				
Northview ES	797	564	233	
Pointer Ridge ES	596	477	119	
Bowie South Area Total	1,393	1,041	352	
Chapel Forge ECC*	260	250	10	
Capital Heights/Suitland Area				
Bradbury Heights ES	782	344	438	
Capitol Heights ES	363	344	19	
Doswell E Brooks ES	515	276	239	
Francis Scott Key ES	521	457	64	
William W Hall Academy (PK–8)	709	445	264	
Capital Heights Area Total	2,890	1,866	1,024	
H Winship Wheatley ECC*	420	350	70	
District Heights Area				
District Heights ES	515	359	156	
John H Bayne ES	542	327	215	
Longfields ES	474	240	234	Staged Renovation
North Forestville ES	474	234	240	
District Heights Area Total	2,005	1,160	845	
Kettering/Largo Area				
Kettering ES	589	404	185	
Perrywood ES	800	476	324	
Kettering/Largo Area Total	1,389	880	509	

Elementary Schools	State Rated Capacity (SRC)	Projected SY31–32 Enrollment	Projected Seat Surplus/ (Deficit)	Capital Improvement Program FY26–31
Fairmont Heights/Seat Pleasant				
Carmody Hills ES	451	379	72	
Cora L Rice ES	655	477	178	
Highland Park ES	574	203	371	
Robert R Gray ES	553	405	148	
Seat Pleasant ES	354	259	95	
Fairmont Hgts/Seat Pleasant Total	2,587	1,723	864	
Judith Hoyer Montessori (PK–8)*	439	322	117	
Thomas G Pullen (K–8)*	881	709	172	
Greenbelt/Lanham Area				
Glenn Dale ES	404	477	(73)	
James McHenry ES	537	542	(5)	
Seabrook ES	409	345	64	
Greenbelt/Lanham Area Total	1,350	1,364	(14)	
Landover Area				
Columbia Park ES	515	390	125	
Dodge Park ES	511	549	(38)	
Judge Sylvania W. Woods, Sr. ES	719	479	240	
William Paca ES	601	617	(16)	
Landover Area Total	2,346	2,035	311	
Glenarden Woods ES*	460	515	(55)	
Kenmoor ECC*	250	250	-	
Largo Area				
Ardmore ES	445	483	-38	
Kingsford ES	699	432	267	
Lake Arbor ES	635	607	28	
Woodmore ES	570	444	126	Replacement
Largo Area Total	2,349	1,966	383	
Phyllis E Williams ES Spanish*	538	306	232	HVAC upgrade
Suitland/Silver Hill Area				
Andrew Jackson Academy (PK–8)	793	449	344	
Samuel Massie Academy (PK–8)	769	442	327	
Suitland/Silver Hill Area Total	1,562	891	671	
Upper Marlboro Area				
Arrowhead ES	542	429	113	
Barack Obama ES	834	623	211	
Patuxent ES	451	270	181	
Upper Marlboro Area Total	1,827	1,322	505	
Total Central Area	22,350	16,468	5,882	
*Entry requires application or special eligibility				

SECTION V

SOUTHERN AREA SCHOOLS

PLANNING CONTEXT AND PROJECT SUMMARY



PLANNING CONTEXT

The Southern Area is split by Interstate 495 (the Capital Beltway), with more urbanized communities located inside the Beltway and some of the most rural parts of the county stretching south and east. The Area hosts three of the eight Regional Transit Districts—Branch Avenue Metro, National Harbor, and Suitland—and four of 26 Local Centers. Only a limited amount of new/future water and sewer infrastructure and associated residential development will be permitted east of Highway 301. These policy measures combine to constrain future residential development in the Southern Region into a compact

geographical area around the Branch Avenue and Suitland Metro stations and National Harbor, with a smaller neighborhood cluster in Brandywine.

SCHOOL FACILITY CONTEXT

The following is intended to provide an overall picture of school conditions in the Southern Planning Area.

STUDENT DEMOGRAPHICS

The Southern Area is somewhat less racially and ethnically mixed than other areas of the county. Some students inside the Beltway, as well as in dispersed areas outside the Beltway, are likely to come from disadvantaged households.

SCHOOL UTILIZATION 2024–2025

According to a report by the National Capital Park and Planning Commission (M-NCPPC), schools at all levels were somewhat underutilized throughout the Southern Area. More schools were underutilized inside the Beltway than outside.¹

Cluster	Elementary School Utilization (average)	Middle School Utilization (average)	High School Utilization (average)
Cluster 5:	71.3%	85.0%	88.8%
High:	<i>Allenwood: 97.6%</i>	<i>Oxon Hill: 98.0%</i>	<i>Oxon Hill: 114.9%</i>
Low:	<i>Indian Queen: 42.8%</i>	<i>Thurgood Marshall: 76.6%</i>	<i>Potomac: 70.3%</i>
Cluster 6:	77.0%	86.1%	78.8%
High:	<i>Brandywine: 119.9%</i>	<i>James Madison: 94.1%</i>	<i>Gwynn Park: 95.0%</i>
Low:	<i>Apple Grove: 51.2%</i>	<i>Thurgood Marshall: 76.6%</i>	<i>Friendly: 66.2%</i>

HIGH SCHOOLS

Overall utilization of the southern area high schools is within the target range (80-95%), however, enrollment is somewhat imbalanced among individual schools. Popular programs, like P-Tech at Frederick Douglass HS, have bolstered enrollment at several schools. Capacity reductions that will result from the Suitland HS replacement and conversion of Crossland HS will further reduce open seats.

NEXT STEPS

- Continuing the modernization of Suitland HS.
- Secure funding for the addition to the Crossland CTE Hub.

Crossland HS CTE Hub

Crossland HS has been converted from a neighborhood school to the Southern Area Career and Technical Education (CTE) Hub. An addition will be built to ensure a full complement of program offerings.

Suitland HS

Construction has begun on a phased replacement of the school. All of the CTE programs except Cosmetology were relocated to Crossland HS. The planned capacity is 1,500 students for the comprehensive program and 500 for the Center for Visual and Performing Arts program.

¹ Source: Maryland-National Capital Park and Planning Commission, Prince George's County Planning Department, [Pupil Yield Factors & Public School Clusters, 2024–2025 Update](#)

High Schools	State-rated Capacity (SRC)	Projected SY31-32 Enrollment	Projected Seat Surplus/ (Deficit)	Capital Improvement Program SY26–31
Crossland HS	1,775	1,396	379	CTE Hub Addition
Frederick Douglass HS	1,410	1,330	80	
Friendly HS	1,351	963	388	
Gwynn Park HS	1,208	1,354	(146)	Modernization/ Replacement TBD
Oxon Hill HS	1,360	1,499	(139)	
Potomac HS	1,915	1,420	495	
Suitland HS	2,447	1,762	685	Modernization/ Addition
Surrattsville HS	1,237	931	306	
Total	12,703	10,655	2,048	

MIDDLE SCHOOLS

In school year 2024-2025, PGCPs achieved the goal of reorganizing all elementary schools to grades PreK–5 and middle schools to grades 6th–8th.

New Brandywine K–8

The project will be built as part of Blueprint Schools Phase II. The school will be constructed on the current Gwynn Park MS site, and that building will be demolished upon completion of the new facility. Additionally, Baden ES and Brandywine ES will be merged. The project is expected to open in 2027.

Benjamin Stoddert MS

A campus master plan is being developed to guide the renovation of this facility.

Middle Schools	State-rated Capacity (SRC)	Projected SY31-32 Enrollment	Projected Seat Surplus/ (Deficit)	Capital Improvement Program SY26–31
Benjamin Stoddert MS	774	585	189	Staged Renovation
Drew-Freeman MS	1,200	1,055	145	
Gwynn Park MS	765	886	(121)	Replacement
James Madison MS	850	892	(42)	
Oxon Hill MS	783	733	50	
Stephen Decatur MS	901	853	48	
Thurgood Marshall MS	923	896	27	
Total	6,196	5,900	296	
Non-Traditional Program Middle*	230	32	198	

*Entry requires application or special eligibility

ELEMENTARY SCHOOLS

Excess and uneven utilization impact elementary schools throughout the Southern Area. Given the age and size of many of the facilities, the consolidation of schools into newer buildings with increased capacity will be an important strategy for improving the learning environment for students.

William Schmidt Outdoor Education Center

Construction has begun to replace, expand, and renovate many of the buildings on the site.

Elementary Schools	State-rated Capacity (SRC)	Projected SY31–32 Enrollment	Projected Seat Surplus/ (Deficit)	Capital Improvement Program SY26–31
Accokeek/Fort Washington Area				
Accokeek Academy (PreK-8)	1,428	1,499	(71)	
Colin L. Powell Academy (PreK-8)	2,000	1,757	243	
Fort Washington Forest ES	434	322	112	
Accokeek/Fort Washington Area Total	3,862	3,578	284	
Brandywine/Baden Area				
Baden ES (PK-6)	337	185	152	Consolidate in 2027
Brandywine ES	477	640	(163)	Combine with Baden ES
Brandywine/Baden Area Total	814	825	(11)	
Clinton Area				
Clinton Grove ES	429	320	109	
Francis T Evans ES	454	421	33	
James Ryder Randall ES, James Ryder Randall ECC	441	495	(54)	
Waldon Woods ES	568	473	95	
Clinton Area Total	1,892	1,509	183	
Suitland/Silver Hill Area				
Suitland ES	567	480	87	
William Beanes ES	560	401	159	
Suitland/Silver Hill Area Total	1,127	881	246	
Benjamin D. Foulois (K-8)*	758	515	243	

Elementary Schools	State-rated Capacity (SRC)	Projected SY31–32 Enrollment	Projected Seat Surplus/ (Deficit)	Proposed Capital Improvement Program SY26–31
Temple Hills Area				
Allenwood ES	380	413	(33)	
Avalon ES	435	322	113	
J Frank Dent ES	365	223	142	
Princeton ES	448	274	174	
Samuel Chase ES	383	385	(2)	
Temple Hills Area Total	2,011	1,617	394	
Southern Area Total	9,706	8,410	1,096	

*Entry requires application or special eligibility

Appendix A–Boundary Maps

Name of Map
School Enrollment 5-Year Projection Change
Elementary Schools: Neighborhood Boundaries 2024-2025 Building Utilization Rates 2024-2025
Middle Schools: Neighborhood Boundaries 2024-2025 Building Utilization Rates 2024-2025
High Schools: Neighborhood Boundaries 2024-2025 Building Utilization Rates 2024-2025

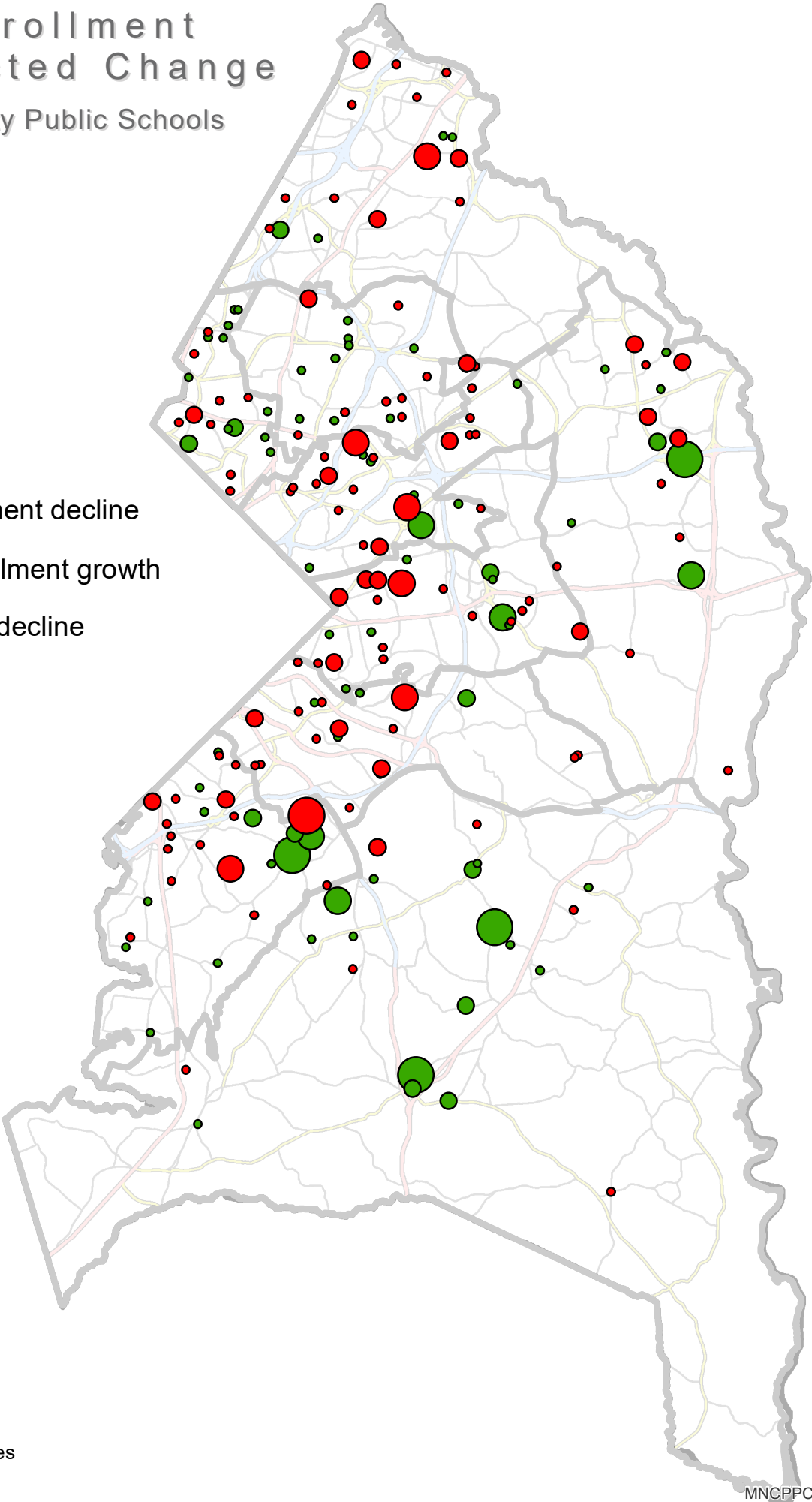
School Enrollment 5-Year Projected Change

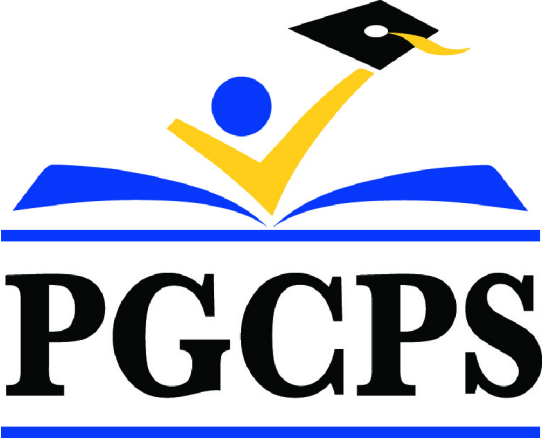
Prince George's County Public Schools

Red = projected enrollment decline
Green = projected enrollment growth
Dot size = % growth or decline

- 0-9%
- 10-15%
- 16-20%
- >20%

Board District





PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS

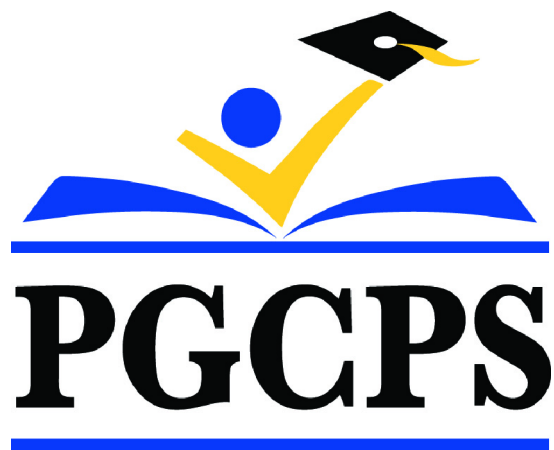
NEIGHBORHOOD ELEMENTARY SCHOOLS AND BOUNDARIES

SCHOOL YEAR 2024-2025



0 2.5 5 Miles

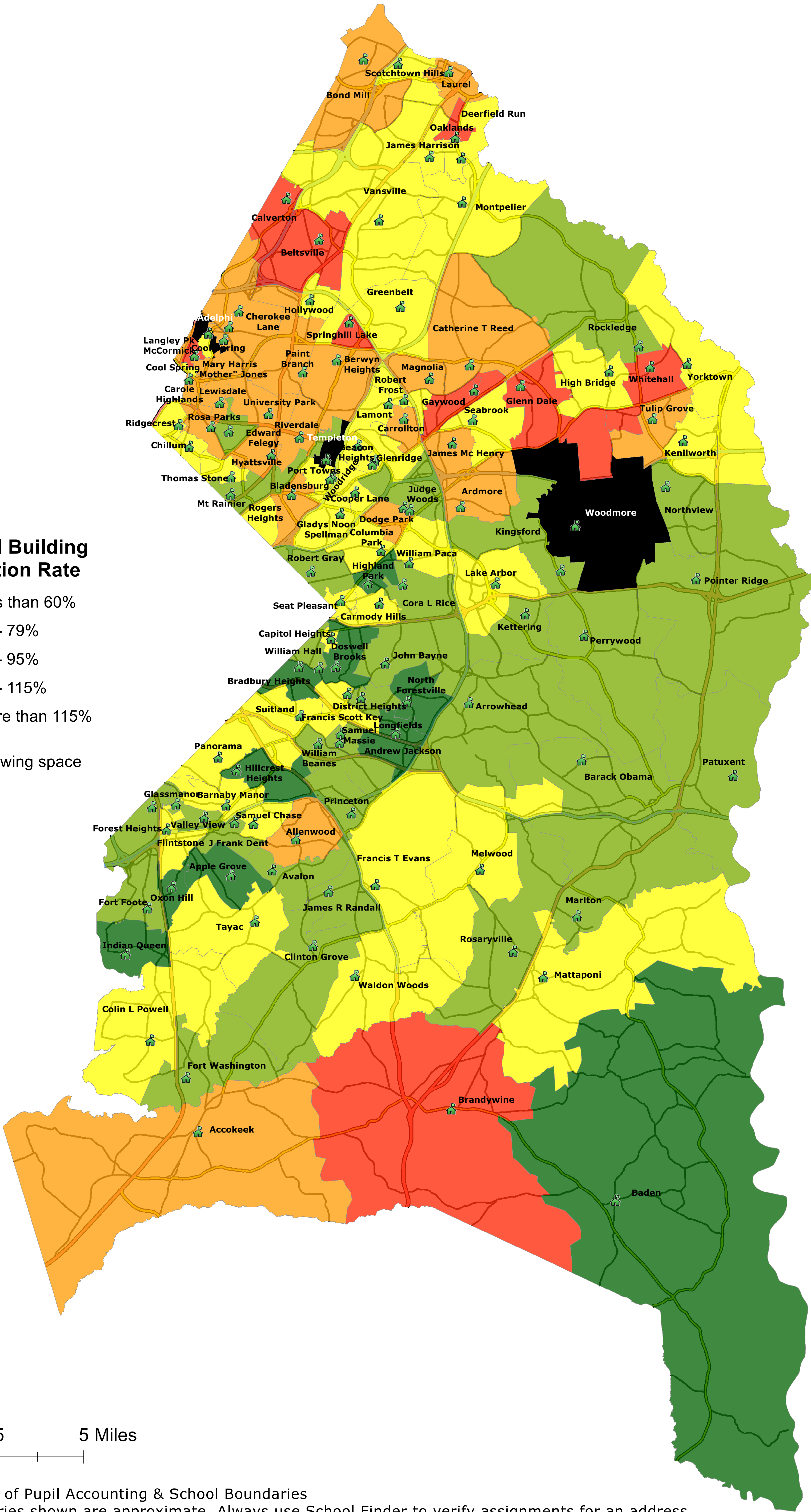
Source: Dept. of Pupil Accounting & School Boundaries
Note: Boundaries shown are approximate. Always use School Finder to verify assignments for an address.



PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
NEIGHBORHOOD ELEMENTARY SCHOOLS AND BOUNDARIES
SCHOOL YEAR 2024-2025

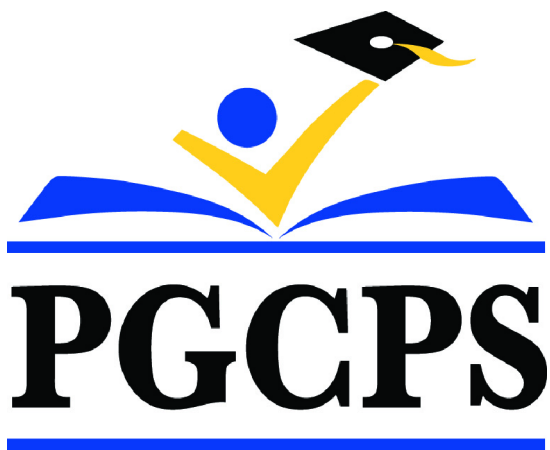
School Building
Utilization Rate

- less than 60%
- 60 - 79%
- 80 - 95%
- 96 - 115%
- more than 115%
- In swing space



0 2.5 5 Miles

Source: Dept. of Pupil Accounting & School Boundaries
Note: Boundaries shown are approximate. Always use School Finder to verify assignments for an address.



PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS

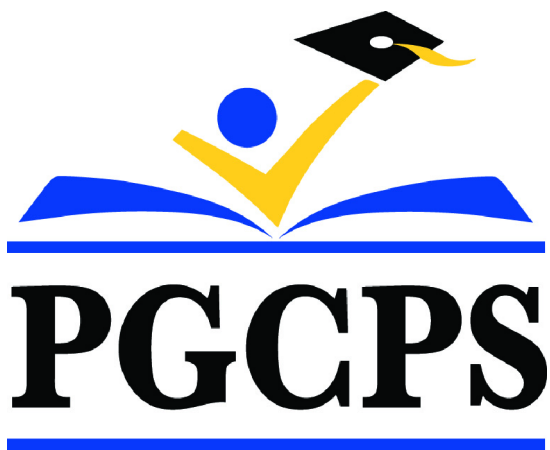
NEIGHBORHOOD MIDDLE SCHOOLS AND BOUNDARIES

SCHOOL YEAR 2024-2025



0 2.5 5 Miles

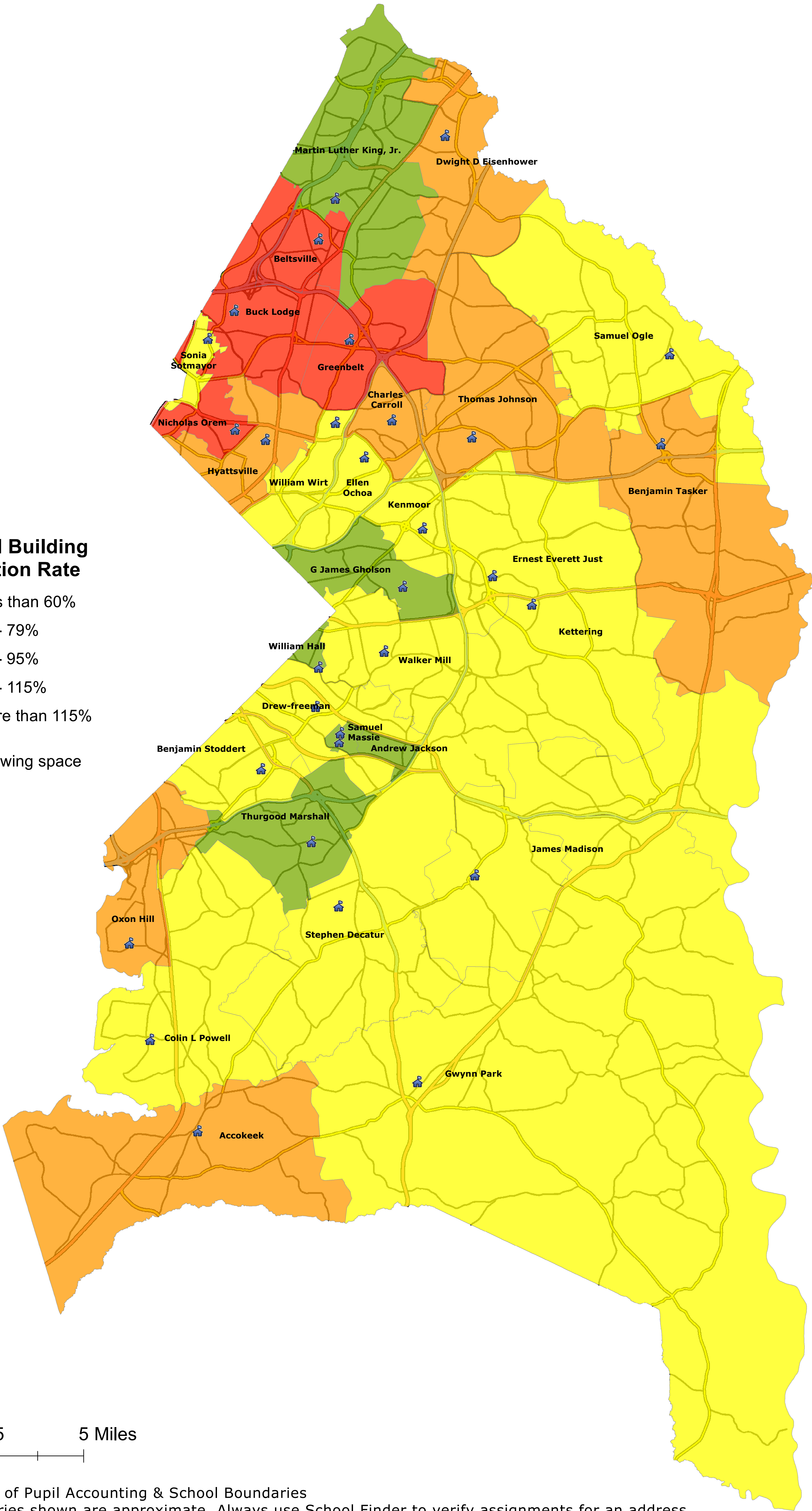
Source: Dept. of Pupil Accounting & School Boundaries
Note: Boundaries shown are approximate. Always use School Finder to verify assignments for an address.



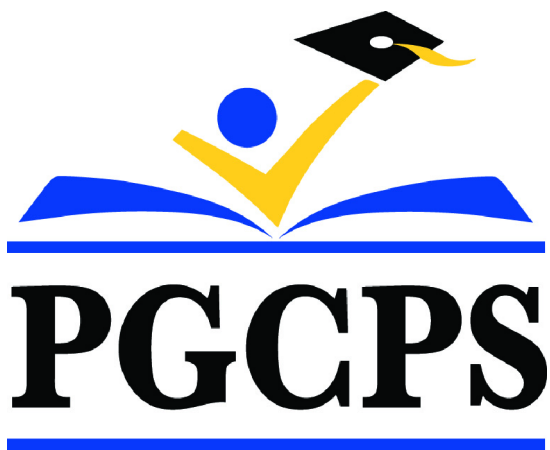
PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
NEIGHBORHOOD MIDDLE SCHOOLS AND BOUNDARIES
SCHOOL YEAR 2024-2025

School Building
Utilization Rate

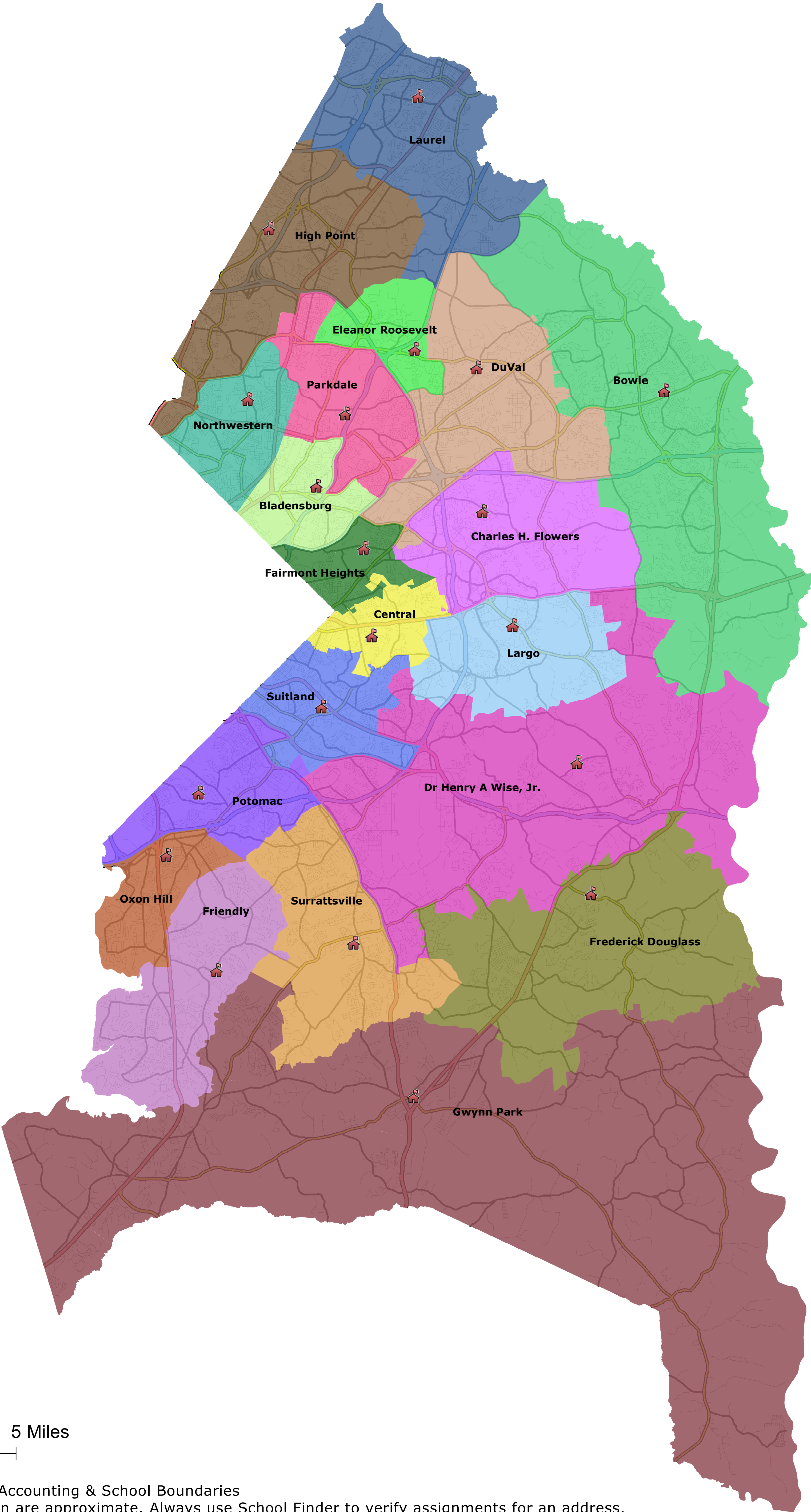
- less than 60%
- 60 - 79%
- 80 - 95%
- 96 - 115%
- more than 115%
- In swing space



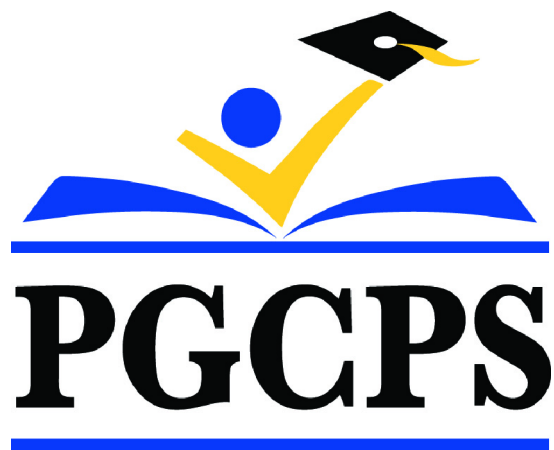
Source: Dept. of Pupil Accounting & School Boundaries
Note: Boundaries shown are approximate. Always use School Finder to verify assignments for an address.



PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
NEIGHBORHOOD HIGH SCHOOLS AND BOUNDARIES
SCHOOL YEAR 2024-2025



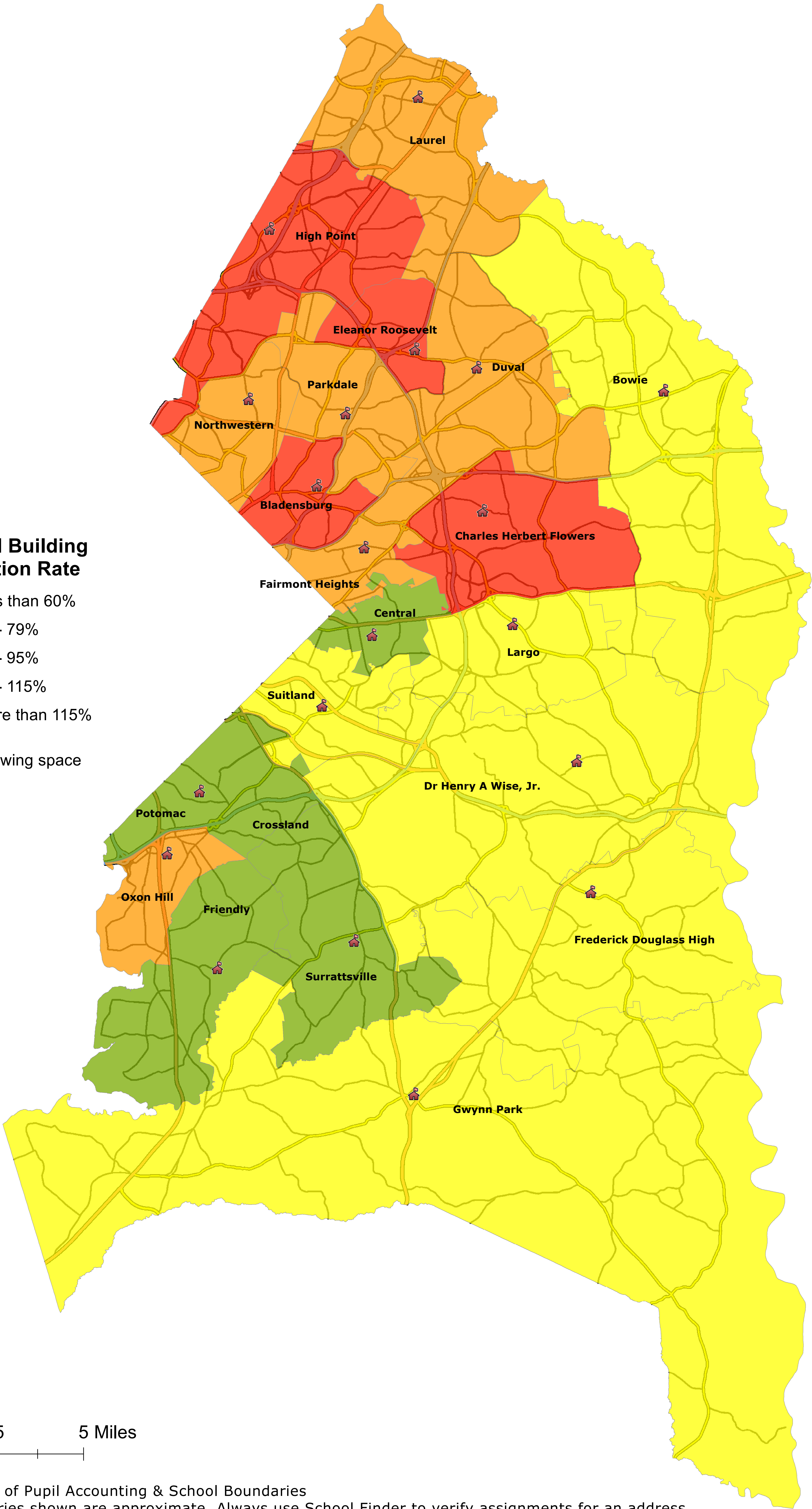
Source: Dept. of Pupil Accounting & School Boundaries
Note: Boundaries shown are approximate. Always use School Finder to verify assignments for an address.



PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
NEIGHBORHOOD HIGH SCHOOLS AND BOUNDARIES
SCHOOL YEAR 2024-2025

School Building
Utilization Rate

- less than 60%
- 60 - 79%
- 80 - 95%
- 96 - 115%
- more than 115%
- In swing space



Source: Dept. of Pupil Accounting & School Boundaries
Note: Boundaries shown are approximate. Always use School Finder to verify assignments for an address.

	Blueprint Schools #1 Open 2023	Schools Opening 2022-2024	Elementary Schools		Middle & High Schools	Other schools
	New Adelphi Area MS (Blueprint School)	William Wirt MS (opens 2024)	Berwyn Heights ES	Margaret Brent	High Point HS	Frances Fuchs ECC
North	Hyattsville MS (Blueprint School)	Cherokee Lane ES (opens 2022)	Calverton ES	Riverdale ES	Charles Carroll MS	
			Hyattsville ES	Rogers Heights ES		
			James Duckworth	Springhill Lake ES		
			New Northern Area ES #1 (now Cool Spring ES Annex)	Templeton ES		
Central	Kenmoor MS (Blueprint School)	New Glenridge MS (Opens 2024)		Longfields ES	Benjamin Tasker MS	
	Walker Mill MS (Blueprint School)					
South	Drew-Freeman MS (Blueprint School)	Suitland HS Campus		Rose Valley ES	Gwynn Park MS	
	Potomac Area K-8 (Blueprint School)				Gwynn Park HS	
					Benjamin Stoddert MS	

	Elementary Schools			K-8 Schools	Other Facilities	Middle Schools	High Schools
North	<i>Bladensburg ES</i>	<i>Greenbelt ES</i>	<i>Lewisdale ES</i>	<i>Beltsville Academy</i>	<i>Annapolis Road Academy</i>	<i>Buck Lodge MS</i>	<i>Parkdale HS</i>
	<i>Cooper Lane ES</i>	<i>Hollywood ES</i>	<i>Magnolia ES</i>	<i>Robert Goddard Montessori</i>			
	<i>Gladys Noon Spellman ES</i>	<i>James Harrison ES</i>	<i>Mt. Rainier ES</i>			<i>Nicholas Orem MS</i>	
	<i>Glenridge ES</i>	<i>James McHenry ES</i>	<i>Paint Branch ES</i>				
	<i>Glenn Dale ES</i>	<i>Lamont ES</i>	<i>Robert Frost ES</i>				
		<i>Langley Park-McCormick ES</i>	<i>Thomas S. Stone ES</i>				
			<i>Woodridge ES</i>				
Central	<i>Arrowhead ES</i>	<i>District Heights ES</i>	<i>Kingsford ES</i>	<i>Judith P. Hoyer Montessori</i>	<i>C. Elizabeth Rieg Regional</i>	<i>Benjamin Tasker MS</i>	<i>Bowie HS</i>
	<i>Bradbury Heights ES</i>	<i>Highbridge ES</i>	<i>North Forestville ES</i>		<i>Chapel Forge ECC</i>	<i>Kettering MS</i>	<i>Largo HS</i>
	<i>Columbia Park ES</i>	<i>Kettering ES</i>	<i>Phyllis E. Williams ES</i>		<i>H. Winship Wheatley ECC</i>		
			<i>Yorktown ES</i>		<i>Tall Oaks HS</i>		
South	<i>Apple Grove ES</i>	<i>Francis T. Evans ES</i>	<i>James Ryder Randall ES</i>	<i>Andrew Jackson Academy</i>	<i>Croom HS</i>	<i>Isaac J. Gourdine MS (Blueprint School)</i>	<i>Crossland HS</i>
	<i>Brandywine ES</i>	<i>Glassmanor ES</i>	<i>Mattaponi ES /Marlton</i>	<i>Maya Angelou French Immersion</i>	<i>Green Valley Academy</i>	<i>James Madison MS</i>	<i>Friendly HS</i>
	<i>Forest Heights ES</i>	<i>Hillcrest Heights ES</i>	<i>Overlook ES</i>				
	<i>Fort Foote ES</i>	<i>J. Frank Dent ES</i>	<i>William Beanes ES</i>				

	Elementary Schools			K-8 Schools	Other Facilities	Middle Schools	High Schools
North	<i>Beacon Heights ES</i>	<i>Cesar Chavez ES</i>	<i>Laurel ES</i>			<i>Dwight D. Eisenhower MS</i>	<i>DuVal HS</i>
	<i>Bond Mill ES</i>	<i>Chillum ES</i>	<i>Montpelier ES</i>			<i>Martin Luther King MS</i>	<i>Eleanor Roosevelt HS</i>
	<i>Carole Highlands ES</i>	<i>Cool Spring ES</i>	<i>Oaklands ES</i>				<i>Laurel HS</i>
	<i>Carrollton ES</i>	<i>Deerfield Run ES</i>	<i>Ridgecrest ES</i>				
	<i>Catherine T. Reed ES</i>	<i>Gaywood ES</i>	<i>Seabrook ES</i>				
			<i>University Park ES</i>				
Central	<i>Ardmore ES</i>	<i>Highland Park ES</i>	<i>Robert Gray ES</i>	<i>Thomas G. Pullen Academy</i>	<i>Kenmoor ECC</i>	<i>Samuel Ogle MS</i>	<i>Central HS</i>
	<i>Capitol Heights ES</i>	<i>John H. Bayne ES</i>	<i>Rockledge ES</i>				
	<i>Carmody Hills ES</i>	<i>Kenilworth ES</i>	<i>Seat Pleasant ES</i>				
	<i>Concord ES</i>	<i>Patuxent ES</i>	<i>Whitehall ES</i>				
	<i>Heather Hills ES</i>	<i>Pointer Ridge ES</i>	<i>Woodmore ES</i>				
South	<i>Allenwood ES</i>	<i>Flintstone ES</i>	<i>Samuel Chase ES</i>	<i>Benjamin Foulois Academy</i>		<i>Oxon Hill MS</i>	<i>Potomac HS</i>
	<i>Baden ES</i>	<i>Indian Queen ES</i>	<i>Suitland ES</i>	<i>John Hanson Montessori</i>		<i>Stephen Decatur MS</i>	<i>Surrattsville HS</i>
	<i>Barnaby Manor</i>	<i>Melwood ES</i>	<i>Valley View ES</i>			<i>Thurgood Marshall MS</i>	
	<i>Clinton Grove ES</i>	<i>Princeton ES</i>	<i>Tayac ES</i>				
	<i>Fort Washington Forest ES</i>	<i>Oxon Hill ES</i>	<i>Waldon Woods ES</i>				

	Elementary Schools			K-8 Schools	Other Facilities	Middle Schools	High Schools
North	Mary Harris Mother Jones ES	Rosa Parks ES	Vansville ES	Dora Kennedy French Immersion (PA 5)		Greenbelt MS	Bladensburg HS
	Port Towns ES	Scotchtown Hills ES					Northwestern HS
Central	Barack Obama ES	Doswell E. Brooks ES	Lake Arbor ES	William W. Hall Academy (PA 20)		Ernest Everett Just MS	Charles Herbert Flowers HS
	Cora Rice ES	Francis Scott Key ES	Northview ES			G. James Gholson MS	Dr. Henry A. Wise, Jr. HS
	Dodge Park ES	Judge Sylvania Woods, Sr. ES)	Perrywood ES				Fairmont Heights HS
South	Avalon ES	Rosaryville ES		Accokeek Academy			Oxon Hill HS
	Panorama ES			Samuel P. Massie Academy			

Appendix B-2

Structural Assessments Conducted by March 2023

Andrew Jackson Academy	Facilities Administration Building	North Forestville ES
Annapolis Road Academy HS	Fairmont Heights HS (Former)	Oaklands ES
Apple Grove ES	Forest Heights ES	Overlook ES
Arrowhead ES	Fort Foote ES	Owens Road ES (Former)
Barnaby Manor ES	Frederick Douglass HS	Oxon Hill MS
Beacon Heights ES	Gaywood ES	Oxon Hill Staff Development Center
Beltsville Academy	Glenn Dale ES	Parkdale HS
Benjamin Foulois Creative & Performing Arts Academy	Glenridge ES	Potomac HS
Benjamin Stoddert MS	Green Valley Academy	Princeton ES
Berkshire ES (Former)	Green Valley Alternative (Former)	Robert Goddard Montessori
Bonnie F. Johns Educational Media Center	Gwynn Park HS	Samuel Chase ES
Bowie HS	Heather Hills ES	Samuel Ogle MS
Bowie-Belair High Annex	Imagine Foundations at Morningside Public Charter	Sasscer Administration Building
Brandywine ES	Isaac J. Gourdine MS	Seabrook ES
Calverton ES	James Ryder Randall ES	Springhill Lake ES
Carole Highlands ES	John H. Bayne ES	Surrattsville HS
Carrollton ES	John Hanson Montessori Judith P. Hoyer ECC (Former)	Tall Oaks Alternative HS
Central HS	Judith P. Hoyer Montessori	Tayac ES
Charles Carroll MS	Judy Hoyer Family Learning Center	Templeton ES
Chillum ES	Kenmoor MS	Thomas G. Pullen Creative and Performing Arts Academy
Clinton Grove ES	Lamont ES	Thomas Johnson MS
Columbia Park ES	Langley Park-McCormick ES	Thomas S. Stone ES
Concord ES	Largo HS	Thurgood Marshall MS
Crossland HS	Laurel HS	Valley View ES
Dora Kennedy French Immersion	Martin Luther King, Jr. MS	William Paca ES
Duval HS	Mattaponi ES	Woodmore ES
Dwight D. Eisenhower MS	Maya Angelou French Immersion	Woodridge ES
Eleanor Roosevelt HS	Nicholas Orem MS	Yorktown ES



Maryland DEPARTMENT OF PLANNING

5/16/2025

Dear Mr. Millard House II,

Thank you for submitting Prince George's County enrollment projections for 2025-2034, in accordance with the regulations of the Interagency Commission on School Construction (IAC).

The Maryland Department of Planning reviewed your submission and compared your data to the school enrollment projections generated by the State Data & Analysis Center (see attached) and have found the difference to be less than five percent for the years 2025-2034. Therefore, your projections can be used to prepare your 2025 Educational Facilities Master Plan (EFMP) and 2026 Capital Improvement Program submissions.

When preparing your EFMP submission, please ensure the 2024 actual enrollment on your calculation worksheet is consistent with the official enrollment figure generated by the Maryland State Department of Education. The Maryland Department of Planning recognizes the Maryland State Department of Education's K-12 enrollment figure as the official enrollment for the 2024/2025 school year.

We look forward to receiving your EFMP in July. A copy of this letter and its attachment should be included in the plan. If you have any questions or concerns, please don't hesitate to contact me at alfred.sundara@maryland.gov or (410) 767-4456.

Sincerely,

Alfred Sundara, AICP
Director, State Data & Analysis Center

cc: Alex Donahue, Executive Director, Interagency Commission on School Construction
Charles W. Boyd, AICP, Assistant Secretary of Planning Services
Jamie Bridges, Planning Manager, Interagency Commission on School Construction
Graham Twibell, Regional Planner, Interagency Commission on School Construction

Jurisdiction	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
Prince George's	127,330	127,488	127,444	126,780	127,267	126,961	127,156	127,413	127,525	127,853	127,831
MDP	127,330	127,940	128,260	129,010	129,250	129,220	128,950	128,990	128,700	129,020	128,530
Diff	0	-452	-816	-2,230	-1,983	-2,259	-1,794	-1,577	-1,175	-1,167	-699
% Diff	0.00%	-0.35%	-0.64%	-1.73%	-1.53%	-1.75%	-1.39%	-1.22%	-0.91%	-0.90%	-0.54%

Projected Enrollment by School Prince George's Count Public Schools

C2•PROJECTED ENROLLMENT

PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
N/A	1407	2024	0	2025	0	0	0	79	79	0	0	0	0	0	0	0	0	0	0	0	0	158
N/A	1407	2024	0	2026	0	0	0	76	79	78	0	0	0	0	0	0	0	0	0	0	0	233
N/A	1407	2024	0	2027	0	0	0	72	75	78	78	0	0	0	0	0	0	0	0	0	0	303
N/A	1407	2024	0	2028	0	0	0	74	72	74	78	77	0	0	0	0	0	0	0	0	0	375
N/A	1407	2024	0	2029	0	0	0	76	73	71	74	77	77	0	0	0	0	0	0	0	0	448
N/A	1407	2024	0	2030	0	0	0	77	75	72	71	74	77	0	0	0	0	0	0	0	0	446
N/A	1407	2024	0	2031	0	0	0	77	77	74	72	70	73	0	0	0	0	0	0	0	0	443
N/A	1407	2024	0	2032	0	0	0	77	77	75	74	72	70	0	0	0	0	0	0	0	0	445
N/A	1407	2024	0	2033	0	0	0	77	77	75	76	74	71	0	0	0	0	0	0	0	0	450
N/A	1407	2024	0	2034	0	0	0	77	77	75	76	75	73	0	0	0	0	0	0	0	0	453
16.084	918	2024	158	2025	441	68	92	0	0	0	0	0	0	0	0	0	0	0	0	0	0	160
16.084	918	2024	158	2026	441	68	92	0	0	0	0	0	0	0	0	0	0	0	0	0	0	160
16.084	918	2024	158	2027	441	68	92	0	0	0	0	0	0	0	0	0	0	0	0	0	0	160
16.084	918	2024	158	2028	441	68	92	0	0	0	0	0	0	0	0	0	0	0	0	0	0	160
16.084	918	2024	158	2029	441	68	92	0	0	0	0	0	0	0	0	0	0	0	0	0	0	160
16.084	918	2024	158	2030	441	68	92	0	0	0	0	0	0	0	0	0	0	0	0	0	0	160
16.084	918	2024	158	2031	441	68	92	0	0	0	0	0	0	0	0	0	0	0	0	0	0	160
16.084	918	2024	158	2032	441	68	92	0	0	0	0	0	0	0	0	0	0	0	0	0	0	160
16.084	918	2024	158	2033	441	68	92	0	0	0	0	0	0	0	0	0	0	0	0	0	0	160
16.084	918	2024	158	2034	441	68	92	0	0	0	0	0	0	0	0	0	0	0	0	0	0	160
N/A	917	2024	385	2025	0	0	0	39	42	48	0	46	42	30	37	52	0	0	0	0	0	372
N/A	917	2024	385	2026	0	0	0	38	43	47	43	37	40	36	28	35	0	0	0	0	0	347
N/A	917	2024	385	2027	0	0	0	36	41	48	42	45	33	34	33	26	0	0	0	0	0	338
N/A	917	2024	385	2028	0	0	0	37	39	45	43	43	39	28	32	31	0	0	0	0	0	337
N/A	917	2024	385	2029	0	0	0	38	40	43	41	44	38	34	26	30	0	0	0	0	0	334
N/A	917	2024	385	2030	0	0	0	38	41	44	39	42	39	34	32	24	0	0	0	0	0	333
N/A	917	2024	385	2031	0	0	0	38	42	45	40	40	37	35	31	30	0	0	0	0	0	338
N/A	917	2024	385	2032	0	0	0	38	42	46	41	41	35	33	32	30	0	0	0	0	0	338
N/A	917	2024	385	2033	0	0	0	38	42	46	42	42	36	31	31	31	0	0	0	0	0	339
N/A	917	2024	385	2034	0	0	0	38	42	46	42	43	37	32	29	29	0	0	0	0	0	338
16.238	916	2024	403	2025	454	0	40	63	78	56	56	63	57	0	0	0	0	0	0	0	0	413
16.238	916	2024	403	2026	454	0	40	60	64	82	58	56	66	0	0	0	0	0	0	0	0	426
16.238	916	2024	403	2027	454	0	40	57	61	67	84	59	59	0	0	0	0	0	0	0	0	427
16.238	916	2024	403	2028	454	0	40	58	59	64	70	85	61	0	0	0	0	0	0	0	0	437
16.238	916	2024	403	2029	454	0	40	60	60	61	66	70	88	0	0	0	0	0	0	0	0	445
16.238	916	2024	403	2030	454	0	40	61	61	62	63	66	73	0	0	0	0	0	0	0	0	426
16.238	916	2024	403	2031	454	0	40	61	62	64	64	63	69	0	0	0	0	0	0	0	0	423
16.238	916	2024	403	2032	454	0	40	61	62	65	66	65	66	0	0	0	0	0	0	0	0	425
16.238	916	2024	403	2033	454	0	40	61	62	65	67	66	67	0	0	0	0	0	0	0	0	428
16.238	916	2024	403	2034	454	0	40	61	62	65	67	68	69	0	0	0	0	0	0	0	0	432
16.143	915	2024	733	2025	901	0	0	0	0	0	0	0	0	237	236	248	0	0	0	0	0	721

PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
16.143	915	2024	733	2026	901	0	0	0	0	0	0	0	0	243	249	238	0	0	0	0	0	730
16.143	915	2024	733	2027	901	0	0	0	0	0	0	0	0	255	255	250	0	0	0	0	0	760
16.143	915	2024	733	2028	901	0	0	0	0	0	0	0	0	247	267	256	0	0	0	0	0	770
16.143	915	2024	733	2029	901	0	0	0	0	0	0	0	0	238	259	269	0	0	0	0	0	766
16.143	915	2024	733	2030	901	0	0	0	0	0	0	0	0	310	250	260	0	0	0	0	0	820
16.143	915	2024	733	2031	901	0	0	0	0	0	0	0	0	267	325	251	0	0	0	0	0	843
16.143	915	2024	733	2032	901	0	0	0	0	0	0	0	0	254	280	327	0	0	0	0	0	861
16.143	915	2024	733	2033	901	0	0	0	0	0	0	0	0	241	266	281	0	0	0	0	0	788
16.143	915	2024	733	2034	901	0	0	0	0	0	0	0	0	246	253	268	0	0	0	0	0	767
16.187	914	2024	566	2025	568	0	20	71	92	75	102	106	106	0	0	0	0	0	0	0	0	572
16.187	914	2024	566	2026	568	0	20	67	82	95	80	109	107	0	0	0	0	0	0	0	0	560
16.187	914	2024	566	2027	568	0	20	64	78	85	102	86	110	0	0	0	0	0	0	0	0	545
16.187	914	2024	566	2028	568	0	20	65	74	81	91	109	86	0	0	0	0	0	0	0	0	526
16.187	914	2024	566	2029	568	0	20	67	76	77	86	97	109	0	0	0	0	0	0	0	0	532
16.187	914	2024	566	2030	568	0	20	68	78	78	82	92	97	0	0	0	0	0	0	0	0	515
16.187	914	2024	566	2031	568	0	20	68	79	81	84	88	93	0	0	0	0	0	0	0	0	513
16.187	914	2024	566	2032	568	0	20	68	79	82	86	90	88	0	0	0	0	0	0	0	0	513
16.187	914	2024	566	2033	568	0	20	68	79	82	88	92	90	0	0	0	0	0	0	0	0	519
16.187	914	2024	566	2034	568	0	20	68	79	82	88	94	93	0	0	0	0	0	0	0	0	524
16.084	909	2024	284	2025	441	0	0	44	56	55	49	41	49	0	0	0	0	0	0	0	0	294
16.084	909	2024	284	2026	441	0	0	42	49	60	61	44	45	0	0	0	0	0	0	0	0	301
16.084	909	2024	284	2027	441	0	0	40	47	53	66	54	47	0	0	0	0	0	0	0	0	307
16.084	909	2024	284	2028	441	0	0	41	45	50	58	59	59	0	0	0	0	0	0	0	0	312
16.084	909	2024	284	2029	441	0	0	42	46	48	56	52	64	0	0	0	0	0	0	0	0	308
16.084	909	2024	284	2030	441	0	0	42	47	49	53	50	57	0	0	0	0	0	0	0	0	298
16.084	909	2024	284	2031	441	0	0	42	48	50	54	47	54	0	0	0	0	0	0	0	0	295
16.084	909	2024	284	2032	441	0	0	42	48	51	56	48	51	0	0	0	0	0	0	0	0	296
16.084	909	2024	284	2033	441	0	0	42	48	51	57	50	52	0	0	0	0	0	0	0	0	300
16.084	909	2024	284	2034	441	0	0	42	48	51	57	51	54	0	0	0	0	0	0	0	0	303
16.103	908	2024	780	2025	1237	0	0	0	0	0	0	0	0	0	0	0	311	263	258	300	0	1132
16.103	908	2024	780	2026	1237	0	0	0	0	0	0	0	0	0	0	0	285	271	238	271	0	1065
16.103	908	2024	780	2027	1237	0	0	0	0	0	0	0	0	0	0	0	289	248	245	250	0	1032
16.103	908	2024	780	2028	1237	0	0	0	0	0	0	0	0	0	0	0	287	252	224	258	0	1021
16.103	908	2024	780	2029	1237	0	0	0	0	0	0	0	0	0	0	0	299	250	227	236	0	1012
16.103	908	2024	780	2030	1237	0	0	0	0	0	0	0	0	0	0	0	299	261	226	239	0	1025
16.103	908	2024	780	2031	1237	0	0	0	0	0	0	0	0	0	0	0	310	260	236	237	0	1043
16.103	908	2024	780	2032	1237	0	0	0	0	0	0	0	0	0	0	0	294	270	235	248	0	1047
16.103	908	2024	780	2033	1237	0	0	0	0	0	0	0	0	0	0	0	367	255	244	246	0	1112
16.103	908	2024	780	2034	1237	0	0	0	0	0	0	0	0	0	0	0	323	318	230	256	0	1127
16.053	906	2024	299	2025	426	0	40	44	55	39	41	48	41	0	0	0	0	0	0	0	0	308

PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
16.053	906	2024	299	2026	426	0	40	42	46	56	41	41	48	0	0	0	0	0	0	0	0	314
16.053	906	2024	299	2027	426	0	40	40	44	47	60	42	42	0	0	0	0	0	0	0	0	315
16.053	906	2024	299	2028	426	0	40	41	42	45	50	61	43	0	0	0	0	0	0	0	0	322
16.053	906	2024	299	2029	426	0	40	42	43	42	48	51	62	0	0	0	0	0	0	0	0	328
16.053	906	2024	299	2030	426	0	40	42	44	43	46	48	52	0	0	0	0	0	0	0	0	315
16.053	906	2024	299	2031	426	0	40	42	45	44	47	46	49	0	0	0	0	0	0	0	0	313
16.053	906	2024	299	2032	426	0	40	42	45	45	48	47	47	0	0	0	0	0	0	0	0	314
16.053	906	2024	299	2033	426	0	40	42	45	45	49	48	48	0	0	0	0	0	0	0	0	317
16.053	906	2024	299	2034	426	0	40	42	45	45	49	49	49	0	0	0	0	0	0	0	0	319
16.023	905	2024	345	2025	545	0	40	70	70	74	87	76	60	0	0	0	0	0	0	0	0	477
16.023	905	2024	345	2026	545	0	40	67	77	66	76	85	75	0	0	0	0	0	0	0	0	486
16.023	905	2024	345	2027	545	0	40	64	73	73	68	74	84	0	0	0	0	0	0	0	0	476
16.023	905	2024	345	2028	545	0	40	65	70	70	75	66	74	0	0	0	0	0	0	0	0	460
16.023	905	2024	345	2029	545	0	40	67	71	67	72	73	65	0	0	0	0	0	0	0	0	455
16.023	905	2024	345	2030	545	0	40	68	73	68	68	69	73	0	0	0	0	0	0	0	0	459
16.023	905	2024	345	2031	545	0	40	68	75	70	70	66	69	0	0	0	0	0	0	0	0	458
16.023	905	2024	345	2032	545	0	40	68	75	71	72	68	66	0	0	0	0	0	0	0	0	460
16.023	905	2024	345	2033	545	0	40	68	75	71	73	69	67	0	0	0	0	0	0	0	0	463
16.023	905	2024	345	2034	545	0	40	68	75	71	73	71	69	0	0	0	0	0	0	0	0	467
16.228	802	2024	187	2025	337	0	40	18	18	19	29	29	34	0	0	0	0	0	0	0	0	187
16.228	802	2024	187	2026	337	0	40	18	19	16	18	29	43	0	0	0	0	0	0	0	0	183
16.228	802	2024	187	2027	337	0	40	17	18	18	15	18	42	0	0	0	0	0	0	0	0	168
16.228	802	2024	187	2028	337	0	40	17	17	17	17	15	26	0	0	0	0	0	0	0	0	149
16.228	802	2024	187	2029	337	0	40	18	18	16	16	16	22	0	0	0	0	0	0	0	0	146
16.228	802	2024	187	2030	337	0	40	18	18	16	15	16	24	0	0	0	0	0	0	0	0	147
16.228	802	2024	187	2031	337	0	40	18	19	17	16	15	23	0	0	0	0	0	0	0	0	148
16.228	802	2024	187	2032	337	0	40	18	19	17	16	15	22	0	0	0	0	0	0	0	0	147
16.228	802	2024	187	2033	337	0	40	18	19	17	16	15	22	0	0	0	0	0	0	0	0	147
16.228	802	2024	187	2034	337	0	40	18	19	17	16	16	23	0	0	0	0	0	0	0	0	149
16.133	729	2024	465	2025	750	0	60	58	73	59	68	88	79	0	0	0	0	0	0	0	0	485
16.133	729	2024	465	2026	750	0	60	56	64	73	59	81	90	0	0	0	0	0	0	0	0	483
16.133	729	2024	465	2027	750	0	60	53	61	64	73	70	82	0	0	0	0	0	0	0	0	463
16.133	729	2024	465	2028	750	0	60	54	58	61	64	86	71	0	0	0	0	0	0	0	0	454
16.133	729	2024	465	2029	750	0	60	56	59	58	61	76	87	0	0	0	0	0	0	0	0	457
16.133	729	2024	465	2030	750	0	60	57	61	59	58	72	77	0	0	0	0	0	0	0	0	444
16.133	729	2024	465	2031	750	0	60	57	62	61	59	68	73	0	0	0	0	0	0	0	0	440
16.133	729	2024	465	2032	750	0	60	57	62	62	61	70	70	0	0	0	0	0	0	0	0	442
16.133	729	2024	465	2033	750	0	60	57	62	62	62	72	71	0	0	0	0	0	0	0	0	446
16.133	729	2024	465	2034	750	0	60	57	62	62	62	73	73	0	0	0	0	0	0	0	0	449
16.041	723	2024	142	2025	130	0	0	12	12	16	8	6	7	10	11	12	10	11	24	6	0	145

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16.041	723	2024	142	2026	130	0	0	12	12	11	16	7	6	7	9	11	10	10	34	6	0	151
16.041	723	2024	142	2027	130	0	0	11	12	11	11	14	7	6	7	10	10	11	30	9	0	149
16.041	723	2024	142	2028	130	0	0	11	11	11	11	10	14	7	6	7	9	10	33	8	0	148
16.041	723	2024	142	2029	130	0	0	12	11	10	11	10	10	14	7	6	6	9	30	9	0	145
16.041	723	2024	142	2030	130	0	0	12	12	10	10	9	10	10	14	7	5	6	27	8	0	140
16.041	723	2024	142	2031	130	0	0	12	12	11	10	9	10	10	10	14	6	6	19	7	0	136
16.041	723	2024	142	2032	130	0	0	12	12	11	11	9	9	10	10	10	12	6	17	5	0	134
16.041	723	2024	142	2033	130	0	0	12	12	11	11	9	9	9	9	10	9	13	20	5	0	139
16.041	723	2024	142	2034	130	0	0	12	12	11	11	10	9	9	9	10	9	9	39	5	0	155
16.119	718	2024	315	2025	596	0	0	68	53	55	56	51	49	0	0	0	0	0	0	0	0	332
16.119	718	2024	315	2026	596	0	0	64	70	55	56	58	54	0	0	0	0	0	0	0	0	357
16.119	718	2024	315	2027	596	0	0	61	66	72	56	58	61	0	0	0	0	0	0	0	0	374
16.119	718	2024	315	2028	596	0	0	63	63	69	73	58	61	0	0	0	0	0	0	0	0	387
16.119	718	2024	315	2029	596	0	0	64	65	65	69	76	61	0	0	0	0	0	0	0	0	400
16.119	718	2024	315	2030	596	0	0	65	66	67	66	73	80	0	0	0	0	0	0	0	0	417
16.119	718	2024	315	2031	596	0	0	65	68	69	68	69	76	0	0	0	0	0	0	0	0	415
16.119	718	2024	315	2032	596	0	0	65	68	70	69	71	73	0	0	0	0	0	0	0	0	416
16.119	718	2024	315	2033	596	0	0	65	68	70	71	73	74	0	0	0	0	0	0	0	0	421
16.119	718	2024	315	2034	596	0	0	65	68	70	71	74	76	0	0	0	0	0	0	0	0	424
16.25	716	2024	620	2025	797	0	40	119	101	102	92	91	93	0	0	0	0	0	0	0	0	638
16.25	716	2024	620	2026	797	0	40	113	120	99	101	101	90	0	0	0	0	0	0	0	0	664
16.25	716	2024	620	2027	797	0	40	108	115	118	98	110	100	0	0	0	0	0	0	0	0	689
16.25	716	2024	620	2028	797	0	40	110	109	112	117	107	109	0	0	0	0	0	0	0	0	704
16.25	716	2024	620	2029	797	0	40	113	111	107	111	127	106	0	0	0	0	0	0	0	0	715
16.25	716	2024	620	2030	797	0	40	115	115	109	106	121	126	0	0	0	0	0	0	0	0	732
16.25	716	2024	620	2031	797	0	40	115	117	112	108	115	120	0	0	0	0	0	0	0	0	727
16.25	716	2024	620	2032	797	0	40	115	117	114	111	118	114	0	0	0	0	0	0	0	0	729
16.25	716	2024	620	2033	797	0	40	115	117	114	113	121	117	0	0	0	0	0	0	0	0	737
16.25	716	2024	620	2034	797	0	40	115	117	114	113	123	120	0	0	0	0	0	0	0	0	742
16.185	714	2024	1058	2025	1040	0	0	0	0	0	0	0	0	382	328	373	0	0	0	0	0	1083
16.185	714	2024	1058	2026	1040	0	0	0	0	0	0	0	0	380	385	352	0	0	0	0	0	1117
16.185	714	2024	1058	2027	1040	0	0	0	0	0	0	0	0	328	384	413	0	0	0	0	0	1125
16.185	714	2024	1058	2028	1040	0	0	0	0	0	0	0	0	400	331	411	0	0	0	0	0	1142
16.185	714	2024	1058	2029	1040	0	0	0	0	0	0	0	0	379	403	355	0	0	0	0	0	1137
16.185	714	2024	1058	2030	1040	0	0	0	0	0	0	0	0	379	382	432	0	0	0	0	0	1193
16.185	714	2024	1058	2031	1040	0	0	0	0	0	0	0	0	417	382	410	0	0	0	0	0	1209
16.185	714	2024	1058	2032	1040	0	0	0	0	0	0	0	0	397	421	410	0	0	0	0	0	1228
16.185	714	2024	1058	2033	1040	0	0	0	0	0	0	0	0	379	401	451	0	0	0	0	0	1231
16.185	714	2024	1058	2034	1040	0	0	0	0	0	0	0	0	386	382	429	0	0	0	0	0	1197
16.132	712	2024	364	2025	368	0	0	0	0	89	99	88	98	0	0	0	0	0	0	0	0	374

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16.132	712	2024	364	2026	368	0	0	0	0	88	98	113	88	0	0	0	0	0	0	0	0	387
16.132	712	2024	364	2027	368	0	0	0	0	86	96	112	113	0	0	0	0	0	0	0	0	407
16.132	712	2024	364	2028	368	0	0	0	0	86	95	110	111	0	0	0	0	0	0	0	0	402
16.132	712	2024	364	2029	368	0	0	0	0	86	95	108	109	0	0	0	0	0	0	0	0	398
16.132	712	2024	364	2030	368	0	0	0	0	86	95	108	107	0	0	0	0	0	0	0	0	396
16.132	712	2024	364	2031	368	0	0	0	0	86	95	108	107	0	0	0	0	0	0	0	0	396
16.132	712	2024	364	2032	368	0	0	0	0	86	95	108	107	0	0	0	0	0	0	0	0	396
16.132	712	2024	364	2033	368	0	0	0	0	86	95	108	107	0	0	0	0	0	0	0	0	396
16.132	712	2024	364	2034	368	0	0	0	0	86	95	108	107	0	0	0	0	0	0	0	0	396
16.137	711	2024	457	2025	457	0	0	70	80	71	89	60	98	0	0	0	0	0	0	0	0	468
16.137	711	2024	457	2026	457	0	0	67	76	76	73	90	62	0	0	0	0	0	0	0	0	444
16.137	711	2024	457	2027	457	0	0	64	72	72	78	73	92	0	0	0	0	0	0	0	0	451
16.137	711	2024	457	2028	457	0	0	65	69	68	74	78	75	0	0	0	0	0	0	0	0	429
16.137	711	2024	457	2029	457	0	0	67	70	65	70	74	80	0	0	0	0	0	0	0	0	426
16.137	711	2024	457	2030	457	0	0	68	72	66	67	70	76	0	0	0	0	0	0	0	0	419
16.137	711	2024	457	2031	457	0	0	68	74	68	68	67	72	0	0	0	0	0	0	0	0	417
16.137	711	2024	457	2032	457	0	0	68	74	69	70	68	69	0	0	0	0	0	0	0	0	418
16.137	711	2024	457	2033	457	0	0	68	74	69	71	70	70	0	0	0	0	0	0	0	0	422
16.137	711	2024	457	2034	457	0	0	68	74	69	71	71	72	0	0	0	0	0	0	0	0	425
16.195	708	2024	384	2025	448	0	0	57	64	66	74	58	67	0	0	0	0	0	0	0	0	386
16.195	708	2024	384	2026	448	0	0	54	63	65	68	74	58	0	0	0	0	0	0	0	0	382
16.195	708	2024	384	2027	448	0	0	52	60	63	67	68	74	0	0	0	0	0	0	0	0	384
16.195	708	2024	384	2028	448	0	0	53	57	60	65	67	67	0	0	0	0	0	0	0	0	369
16.195	708	2024	384	2029	448	0	0	54	58	57	62	65	66	0	0	0	0	0	0	0	0	362
16.195	708	2024	384	2030	448	0	0	55	60	59	59	62	65	0	0	0	0	0	0	0	0	360
16.195	708	2024	384	2031	448	0	0	55	61	60	60	59	62	0	0	0	0	0	0	0	0	357
16.195	708	2024	384	2032	448	0	0	55	61	61	62	61	59	0	0	0	0	0	0	0	0	359
16.195	708	2024	384	2033	448	0	0	55	61	61	63	62	60	0	0	0	0	0	0	0	0	362
16.195	708	2024	384	2034	448	0	0	55	61	61	63	63	62	0	0	0	0	0	0	0	0	365
16.15	706	2024	411	2025	570	0	40	55	52	57	64	62	68	0	0	0	0	0	0	0	0	398
16.15	706	2024	411	2026	570	0	40	53	54	52	55	63	64	0	0	0	0	0	0	0	0	381
16.15	706	2024	411	2027	570	0	40	50	51	54	50	54	64	0	0	0	0	0	0	0	0	363
16.15	706	2024	411	2028	570	0	40	51	49	51	52	49	55	0	0	0	0	0	0	0	0	347
16.15	706	2024	411	2029	570	0	40	53	50	49	49	51	50	0	0	0	0	0	0	0	0	342
16.15	706	2024	411	2030	570	0	40	54	51	50	47	49	52	0	0	0	0	0	0	0	0	343
16.15	706	2024	411	2031	570	0	40	54	52	51	48	46	50	0	0	0	0	0	0	0	0	341
16.15	706	2024	411	2032	570	0	40	54	52	52	49	47	47	0	0	0	0	0	0	0	0	341
16.15	706	2024	411	2033	570	0	40	54	52	52	50	49	48	0	0	0	0	0	0	0	0	345
16.15	706	2024	411	2034	570	0	40	54	52	52	50	49	50	0	0	0	0	0	0	0	0	347
N/A	662	2024	345	2025	0	0	0	26	28	42	34	44	42	38	35	45	0	0	0	0	0	334

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N/A	662	2024	345	2026	0	0	0	25	34	33	46	36	43	37	34	31	0	0	0	0	0	319
N/A	662	2024	345	2027	0	0	0	23	33	41	35	48	35	38	34	31	0	0	0	0	0	318
N/A	662	2024	345	2028	0	0	0	24	31	39	44	37	46	31	34	31	0	0	0	0	0	317
N/A	662	2024	345	2029	0	0	0	25	32	37	42	46	35	41	28	31	0	0	0	0	0	317
N/A	662	2024	345	2030	0	0	0	25	33	37	40	44	44	33	38	25	0	0	0	0	0	319
N/A	662	2024	345	2031	0	0	0	25	33	39	40	42	42	41	29	34	0	0	0	0	0	325
N/A	662	2024	345	2032	0	0	0	25	33	39	42	42	40	39	37	27	0	0	0	0	0	324
N/A	662	2024	345	2033	0	0	0	25	33	39	42	44	41	37	35	34	0	0	0	0	0	330
N/A	662	2024	345	2034	0	0	0	25	33	39	42	44	42	38	34	32	0	0	0	0	0	329
16.232	661	2024	466	2025	702	0	40	72	81	68	83	50	82	0	0	0	0	0	0	0	0	476
16.232	661	2024	466	2026	702	0	40	68	76	80	70	79	51	0	0	0	0	0	0	0	0	464
16.232	661	2024	466	2027	702	0	40	65	73	75	82	67	81	0	0	0	0	0	0	0	0	483
16.232	661	2024	466	2028	702	0	40	66	69	71	77	79	69	0	0	0	0	0	0	0	0	471
16.232	661	2024	466	2029	702	0	40	68	71	68	74	74	81	0	0	0	0	0	0	0	0	476
16.232	661	2024	466	2030	702	0	40	69	73	69	70	70	76	0	0	0	0	0	0	0	0	467
16.232	661	2024	466	2031	702	0	40	69	74	71	72	67	72	0	0	0	0	0	0	0	0	465
16.232	661	2024	466	2032	702	0	40	69	74	73	74	68	69	0	0	0	0	0	0	0	0	467
16.232	661	2024	466	2033	702	0	40	69	74	73	75	70	70	0	0	0	0	0	0	0	0	471
16.232	661	2024	466	2034	702	0	40	69	74	73	75	72	72	0	0	0	0	0	0	0	0	475
16.159	660	2024	1075	2025	890	0	0	0	0	0	0	0	0	381	354	377	0	0	0	0	0	1112
16.159	660	2024	1075	2026	890	0	0	0	0	0	0	0	0	375	374	374	0	0	0	0	0	1123
16.159	660	2024	1075	2027	890	0	0	0	0	0	0	0	0	331	368	395	0	0	0	0	0	1094
16.159	660	2024	1075	2028	890	0	0	0	0	0	0	0	0	392	325	389	0	0	0	0	0	1106
16.159	660	2024	1075	2029	890	0	0	0	0	0	0	0	0	374	385	343	0	0	0	0	0	1102
16.159	660	2024	1075	2030	890	0	0	0	0	0	0	0	0	346	367	406	0	0	0	0	0	1119
16.159	660	2024	1075	2031	890	0	0	0	0	0	0	0	0	365	340	387	0	0	0	0	0	1092
16.159	660	2024	1075	2032	890	0	0	0	0	0	0	0	0	347	359	358	0	0	0	0	0	1064
16.159	660	2024	1075	2033	890	0	0	0	0	0	0	0	0	331	341	378	0	0	0	0	0	1050
16.159	660	2024	1075	2034	890	0	0	0	0	0	0	0	0	338	325	359	0	0	0	0	0	1022
16.23	656	2024	562	2025	691	0	40	100	99	100	80	91	88	0	0	0	0	0	0	0	0	598
16.23	656	2024	562	2026	691	0	40	95	100	103	99	86	94	0	0	0	0	0	0	0	0	617
16.23	656	2024	562	2027	691	0	40	91	95	104	101	106	88	0	0	0	0	0	0	0	0	625
16.23	656	2024	562	2028	691	0	40	92	90	99	102	109	109	0	0	0	0	0	0	0	0	641
16.23	656	2024	562	2029	691	0	40	95	92	94	97	110	111	0	0	0	0	0	0	0	0	639
16.23	656	2024	562	2030	691	0	40	97	95	96	93	104	113	0	0	0	0	0	0	0	0	638
16.23	656	2024	562	2031	691	0	40	97	96	98	95	99	107	0	0	0	0	0	0	0	0	632
16.23	656	2024	562	2032	691	0	40	97	96	100	97	101	102	0	0	0	0	0	0	0	0	633
16.23	656	2024	562	2033	691	0	40	97	96	100	99	104	104	0	0	0	0	0	0	0	0	640
16.23	656	2024	562	2034	691	0	40	97	96	100	99	106	107	0	0	0	0	0	0	0	0	645
16.191	648	2024	480	2025	769	0	40	52	32	60	42	42	52	62	59	50	0	0	0	0	0	491

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16.191	648	2024	480	2026	769	0	40	50	52	31	62	39	42	52	58	55	0	0	0	0	0	481
16.191	648	2024	480	2027	769	0	40	47	49	50	32	58	39	43	49	54	0	0	0	0	0	461
16.191	648	2024	480	2028	769	0	40	48	47	47	51	30	58	40	40	46	0	0	0	0	0	447
16.191	648	2024	480	2029	769	0	40	50	48	45	49	48	29	59	37	37	0	0	0	0	0	442
16.191	648	2024	480	2030	769	0	40	51	49	46	46	45	47	31	55	35	0	0	0	0	0	445
16.191	648	2024	480	2031	769	0	40	51	50	47	47	43	45	50	29	52	0	0	0	0	0	454
16.191	648	2024	480	2032	769	0	40	51	50	48	49	44	43	48	47	27	0	0	0	0	0	447
16.191	648	2024	480	2033	769	0	40	51	50	48	49	45	44	46	45	44	0	0	0	0	0	462
16.191	648	2024	480	2034	769	0	40	51	50	48	49	46	45	47	43	42	0	0	0	0	0	461
16.237	647	2024	204	2025	451	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16.237	647	2024	204	2026	451	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16.237	647	2024	204	2027	451	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16.237	647	2024	204	2028	451	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16.237	647	2024	204	2029	451	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16.237	647	2024	204	2030	451	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16.237	647	2024	204	2031	451	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16.237	647	2024	204	2032	451	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16.237	647	2024	204	2033	451	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16.237	647	2024	204	2034	451	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16.197	645	2024	454	2025	793	0	20	48	48	44	52	40	51	56	39	42	0	0	0	0	0	440
16.197	645	2024	454	2026	793	0	20	46	44	51	45	48	42	56	51	38	0	0	0	0	0	441
16.197	645	2024	454	2027	793	0	20	43	42	47	51	41	50	46	51	49	0	0	0	0	0	440
16.197	645	2024	454	2028	793	0	20	44	40	45	48	47	44	56	42	49	0	0	0	0	0	435
16.197	645	2024	454	2029	793	0	20	45	41	43	45	44	50	49	51	41	0	0	0	0	0	429
16.197	645	2024	454	2030	793	0	20	46	42	43	43	42	46	57	45	49	0	0	0	0	0	433
16.197	645	2024	454	2031	793	0	20	46	43	45	44	40	44	54	52	43	0	0	0	0	0	431
16.197	645	2024	454	2032	793	0	20	46	43	46	45	40	42	51	49	50	0	0	0	0	0	432
16.197	645	2024	454	2033	793	0	20	46	43	46	46	42	43	49	47	47	0	0	0	0	0	429
16.197	645	2024	454	2034	793	0	20	46	43	46	46	42	44	50	45	45	0	0	0	0	0	427
16.074	640	2024	406	2025	434	0	40	54	63	53	44	94	66	0	0	0	0	0	0	0	0	414
16.074	640	2024	406	2026	434	0	40	51	54	66	52	54	98	0	0	0	0	0	0	0	0	415
16.074	640	2024	406	2027	434	0	40	49	52	57	65	63	57	0	0	0	0	0	0	0	0	383
16.074	640	2024	406	2028	434	0	40	50	49	54	56	79	66	0	0	0	0	0	0	0	0	394
16.074	640	2024	406	2029	434	0	40	51	50	52	54	69	83	0	0	0	0	0	0	0	0	399
16.074	640	2024	406	2030	434	0	40	52	52	53	51	65	72	0	0	0	0	0	0	0	0	385
16.074	640	2024	406	2031	434	0	40	52	53	54	52	62	68	0	0	0	0	0	0	0	0	381
16.074	640	2024	406	2032	434	0	40	52	53	55	54	63	65	0	0	0	0	0	0	0	0	382
16.074	640	2024	406	2033	434	0	40	52	53	55	55	65	66	0	0	0	0	0	0	0	0	386
16.074	640	2024	406	2034	434	0	40	52	53	55	55	66	68	0	0	0	0	0	0	0	0	389
16.136	639	2024	373	2025	670	0	0	45	45	26	35	49	38	33	35	39	0	0	0	0	0	345

PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
16.136	639	2024	373	2026	670	0	0	43	39	36	21	33	46	36	31	35	0	0	0	0	0	320
16.136	639	2024	373	2027	670	0	0	41	37	31	29	20	30	43	33	31	0	0	0	0	0	295
16.136	639	2024	373	2028	670	0	0	42	35	30	25	27	18	28	40	33	0	0	0	0	0	278
16.136	639	2024	373	2029	670	0	0	43	36	28	24	24	26	17	26	40	0	0	0	0	0	264
16.136	639	2024	373	2030	670	0	0	44	37	29	23	23	22	25	16	26	0	0	0	0	0	245
16.136	639	2024	373	2031	670	0	0	44	37	30	24	21	21	22	23	16	0	0	0	0	0	238
16.136	639	2024	373	2032	670	0	0	44	37	30	24	22	20	21	20	23	0	0	0	0	0	241
16.136	639	2024	373	2033	670	0	0	44	37	30	25	23	20	20	19	20	0	0	0	0	0	238
16.136	639	2024	373	2034	670	0	0	44	37	30	25	23	21	20	18	19	0	0	0	0	0	237
16.215	638	2024	531	2025	758	0	0	50	50	47	50	50	51	79	79	75	0	0	0	0	0	531
16.215	638	2024	531	2026	758	0	0	47	52	51	47	49	50	81	79	80	0	0	0	0	0	536
16.215	638	2024	531	2027	758	0	0	45	49	53	51	47	49	80	80	80	0	0	0	0	0	534
16.215	638	2024	531	2028	758	0	0	46	47	51	53	50	46	78	79	81	0	0	0	0	0	531
16.215	638	2024	531	2029	758	0	0	47	48	48	51	52	50	75	78	80	0	0	0	0	0	529
16.215	638	2024	531	2030	758	0	0	48	49	49	48	50	52	83	74	78	0	0	0	0	0	531
16.215	638	2024	531	2031	758	0	0	48	50	51	49	47	50	87	82	75	0	0	0	0	0	539
16.215	638	2024	531	2032	758	0	0	48	50	52	51	48	47	83	87	83	0	0	0	0	0	549
16.215	638	2024	531	2033	758	0	0	48	50	52	52	50	48	79	83	87	0	0	0	0	0	549
16.215	638	2024	531	2034	758	0	0	48	50	52	52	51	50	81	79	83	0	0	0	0	0	546
16.024	636	2024	379	2025	560	0	60	64	64	56	67	51	45	0	0	0	0	0	0	0	0	407
16.024	636	2024	379	2026	560	0	60	61	60	62	55	67	46	0	0	0	0	0	0	0	0	411
16.024	636	2024	379	2027	560	0	60	58	57	58	60	55	60	0	0	0	0	0	0	0	0	408
16.024	636	2024	379	2028	560	0	60	59	55	55	57	60	49	0	0	0	0	0	0	0	0	395
16.024	636	2024	379	2029	560	0	60	61	56	53	54	57	53	0	0	0	0	0	0	0	0	394
16.024	636	2024	379	2030	560	0	60	62	57	54	51	54	50	0	0	0	0	0	0	0	0	388
16.024	636	2024	379	2031	560	0	60	62	58	55	52	51	48	0	0	0	0	0	0	0	0	386
16.024	636	2024	379	2032	560	0	60	62	58	56	54	52	46	0	0	0	0	0	0	0	0	388
16.024	636	2024	379	2033	560	0	60	62	58	56	55	54	47	0	0	0	0	0	0	0	0	392
16.024	636	2024	379	2034	560	0	60	62	58	56	55	55	48	0	0	0	0	0	0	0	0	394
16.129	633	2024	307	2025	545	0	20	63	52	39	41	37	49	0	0	0	0	0	0	0	0	301
16.129	633	2024	307	2026	545	0	20	60	53	47	35	37	36	0	0	0	0	0	0	0	0	288
16.129	633	2024	307	2027	545	0	20	57	51	48	42	32	37	0	0	0	0	0	0	0	0	287
16.129	633	2024	307	2028	545	0	20	58	49	46	43	37	31	0	0	0	0	0	0	0	0	284
16.129	633	2024	307	2029	545	0	20	60	50	43	41	38	37	0	0	0	0	0	0	0	0	289
16.129	633	2024	307	2030	545	0	20	61	51	44	39	37	38	0	0	0	0	0	0	0	0	290
16.129	633	2024	307	2031	545	0	20	61	52	45	40	35	36	0	0	0	0	0	0	0	0	289
16.129	633	2024	307	2032	545	0	20	61	52	46	41	36	35	0	0	0	0	0	0	0	0	291
16.129	633	2024	307	2033	545	0	20	61	52	46	42	37	35	0	0	0	0	0	0	0	0	293
16.129	633	2024	307	2034	545	0	20	61	52	46	42	37	36	0	0	0	0	0	0	0	0	294
16.204	632	2024	333	2025	455	0	20	53	64	49	62	43	53	0	0	0	0	0	0	0	0	344

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16.204	632	2024	333	2026	455	0	20	51	55	63	51	57	41	0	0	0	0	0	0	0	0	338
16.204	632	2024	333	2027	455	0	20	48	52	55	66	47	55	0	0	0	0	0	0	0	0	343
16.204	632	2024	333	2028	455	0	20	49	50	52	57	61	46	0	0	0	0	0	0	0	0	335
16.204	632	2024	333	2029	455	0	20	51	51	50	55	53	59	0	0	0	0	0	0	0	0	339
16.204	632	2024	333	2030	455	0	20	51	52	51	52	50	51	0	0	0	0	0	0	0	0	327
16.204	632	2024	333	2031	455	0	20	51	53	52	53	48	49	0	0	0	0	0	0	0	0	326
16.204	632	2024	333	2032	455	0	20	51	53	53	55	49	46	0	0	0	0	0	0	0	0	327
16.204	632	2024	333	2033	455	0	20	51	53	53	56	50	47	0	0	0	0	0	0	0	0	330
16.204	632	2024	333	2034	455	0	20	51	53	53	56	51	49	0	0	0	0	0	0	0	0	333
16.156	622	2024	731	2025	923	0	0	0	0	0	0	0	0	229	253	225	0	0	0	0	0	707
16.156	622	2024	731	2026	923	0	0	0	0	0	0	0	0	250	224	257	0	0	0	0	0	731
16.156	622	2024	731	2027	923	0	0	0	0	0	0	0	0	226	244	227	0	0	0	0	0	697
16.156	622	2024	731	2028	923	0	0	0	0	0	0	0	0	273	220	247	0	0	0	0	0	740
16.156	622	2024	731	2029	923	0	0	0	0	0	0	0	0	250	266	223	0	0	0	0	0	739
16.156	622	2024	731	2030	923	0	0	0	0	0	0	0	0	280	243	269	0	0	0	0	0	792
16.156	622	2024	731	2031	923	0	0	0	0	0	0	0	0	260	272	247	0	0	0	0	0	779
16.156	622	2024	731	2032	923	0	0	0	0	0	0	0	0	248	253	276	0	0	0	0	0	777
16.156	622	2024	731	2033	923	0	0	0	0	0	0	0	0	235	241	256	0	0	0	0	0	732
16.156	622	2024	731	2034	923	0	0	0	0	0	0	0	0	240	229	244	0	0	0	0	0	713
16.176	619	2024	299	2025	448	0	40	45	42	41	53	40	39	0	0	0	0	0	0	0	0	300
16.176	619	2024	299	2026	448	0	40	43	45	41	44	47	39	0	0	0	0	0	0	0	0	299
16.176	619	2024	299	2027	448	0	40	41	43	44	43	39	46	0	0	0	0	0	0	0	0	296
16.176	619	2024	299	2028	448	0	40	41	41	42	46	38	38	0	0	0	0	0	0	0	0	286
16.176	619	2024	299	2029	448	0	40	43	42	40	44	41	37	0	0	0	0	0	0	0	0	287
16.176	619	2024	299	2030	448	0	40	43	43	40	42	39	40	0	0	0	0	0	0	0	0	287
16.176	619	2024	299	2031	448	0	40	43	44	41	43	37	38	0	0	0	0	0	0	0	0	286
16.176	619	2024	299	2032	448	0	40	43	44	42	44	38	37	0	0	0	0	0	0	0	0	288
16.176	619	2024	299	2033	448	0	40	43	44	42	45	39	37	0	0	0	0	0	0	0	0	290
16.176	619	2024	299	2034	448	0	40	43	44	42	45	40	38	0	0	0	0	0	0	0	0	292
16.242	618	2024	264	2025	474	0	20	27	21	51	50	45	56	0	0	0	0	0	0	0	0	270
16.242	618	2024	264	2026	474	0	20	26	28	32	54	52	45	0	0	0	0	0	0	0	0	257
16.242	618	2024	264	2027	474	0	20	25	27	44	34	57	52	0	0	0	0	0	0	0	0	259
16.242	618	2024	264	2028	474	0	20	25	26	42	47	36	57	0	0	0	0	0	0	0	0	253
16.242	618	2024	264	2029	474	0	20	26	26	40	44	49	35	0	0	0	0	0	0	0	0	240
16.242	618	2024	264	2030	474	0	20	26	27	41	42	46	49	0	0	0	0	0	0	0	0	251
16.242	618	2024	264	2031	474	0	20	26	27	42	43	44	46	0	0	0	0	0	0	0	0	248
16.242	618	2024	264	2032	474	0	20	26	27	43	44	45	44	0	0	0	0	0	0	0	0	249
16.242	618	2024	264	2033	474	0	20	26	27	43	45	46	45	0	0	0	0	0	0	0	0	252
16.242	618	2024	264	2034	474	0	20	26	27	43	45	47	46	0	0	0	0	0	0	0	0	254
16.16	617	2024	419	2025	677	0	40	65	70	77	69	73	60	0	0	0	0	0	0	0	0	454

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16.16	617	2024	419	2026	677	0	40	62	78	66	82	66	69	0	0	0	0	0	0	0	0	463
16.16	617	2024	419	2027	677	0	40	59	74	74	71	78	62	0	0	0	0	0	0	0	0	458
16.16	617	2024	419	2028	677	0	40	60	71	71	79	67	74	0	0	0	0	0	0	0	0	462
16.16	617	2024	419	2029	677	0	40	62	72	67	75	75	63	0	0	0	0	0	0	0	0	454
16.16	617	2024	419	2030	677	0	40	63	74	69	72	71	71	0	0	0	0	0	0	0	0	460
16.16	617	2024	419	2031	677	0	40	63	76	71	73	68	67	0	0	0	0	0	0	0	0	458
16.16	617	2024	419	2032	677	0	40	63	76	72	75	69	64	0	0	0	0	0	0	0	0	459
16.16	617	2024	419	2033	677	0	40	63	76	72	77	71	65	0	0	0	0	0	0	0	0	464
16.16	617	2024	419	2034	677	0	40	63	76	72	77	73	67	0	0	0	0	0	0	0	0	468
16.152	615	2024	599	2025	774	0	0	0	0	0	0	0	0	211	211	187	0	0	0	0	0	609
16.152	615	2024	599	2026	774	0	0	0	0	0	0	0	0	200	208	205	0	0	0	0	0	613
16.152	615	2024	599	2027	774	0	0	0	0	0	0	0	0	186	197	201	0	0	0	0	0	584
16.152	615	2024	599	2028	774	0	0	0	0	0	0	0	0	195	183	191	0	0	0	0	0	569
16.152	615	2024	599	2029	774	0	0	0	0	0	0	0	0	228	191	177	0	0	0	0	0	596
16.152	615	2024	599	2030	774	0	0	0	0	0	0	0	0	210	224	185	0	0	0	0	0	619
16.152	615	2024	599	2031	774	0	0	0	0	0	0	0	0	220	206	217	0	0	0	0	0	643
16.152	615	2024	599	2032	774	0	0	0	0	0	0	0	0	208	216	200	0	0	0	0	0	624
16.152	615	2024	599	2033	774	0	0	0	0	0	0	0	0	198	205	209	0	0	0	0	0	612
16.152	615	2024	599	2034	774	0	0	0	0	0	0	0	0	202	194	198	0	0	0	0	0	594
16.076	613	2024	351	2025	515	0	20	51	58	49	56	70	48	0	0	0	0	0	0	0	0	352
16.076	613	2024	351	2026	515	0	20	48	53	55	55	61	62	0	0	0	0	0	0	0	0	354
16.076	613	2024	351	2027	515	0	20	46	50	50	62	61	54	0	0	0	0	0	0	0	0	343
16.076	613	2024	351	2028	515	0	20	47	48	48	57	68	54	0	0	0	0	0	0	0	0	342
16.076	613	2024	351	2029	515	0	20	48	49	46	54	62	60	0	0	0	0	0	0	0	0	339
16.076	613	2024	351	2030	515	0	20	49	50	47	52	59	55	0	0	0	0	0	0	0	0	332
16.076	613	2024	351	2031	515	0	20	49	51	48	53	56	52	0	0	0	0	0	0	0	0	329
16.076	613	2024	351	2032	515	0	20	49	51	49	54	58	50	0	0	0	0	0	0	0	0	331
16.076	613	2024	351	2033	515	0	20	49	51	49	55	59	51	0	0	0	0	0	0	0	0	334
16.076	613	2024	351	2034	515	0	20	49	51	49	55	60	52	0	0	0	0	0	0	0	0	336
16.145	610	2024	257	2025	438	0	20	36	36	30	42	43	38	0	0	0	0	0	0	0	0	245
16.145	610	2024	257	2026	438	0	20	34	35	36	28	42	40	0	0	0	0	0	0	0	0	235
16.145	610	2024	257	2027	438	0	20	32	33	35	34	28	39	0	0	0	0	0	0	0	0	221
16.145	610	2024	257	2028	438	0	20	33	32	33	33	33	26	0	0	0	0	0	0	0	0	210
16.145	610	2024	257	2029	438	0	20	34	32	32	31	32	31	0	0	0	0	0	0	0	0	212
16.145	610	2024	257	2030	438	0	20	34	33	32	30	31	30	0	0	0	0	0	0	0	0	210
16.145	610	2024	257	2031	438	0	20	34	34	33	30	29	28	0	0	0	0	0	0	0	0	208
16.145	610	2024	257	2032	438	0	20	34	34	34	31	30	27	0	0	0	0	0	0	0	0	210
16.145	610	2024	257	2033	438	0	20	34	34	34	32	31	27	0	0	0	0	0	0	0	0	212
16.145	610	2024	257	2034	438	0	20	34	34	34	32	31	28	0	0	0	0	0	0	0	0	213
16.175	607	2024	394	2025	703	0	40	60	60	69	55	48	59	0	0	0	0	0	0	0	0	391

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16.175	607	2024	394	2026	703	0	40	57	66	58	63	56	45	0	0	0	0	0	0	0	0	385
16.175	607	2024	394	2027	703	0	40	55	63	64	53	65	52	0	0	0	0	0	0	0	0	392
16.175	607	2024	394	2028	703	0	40	56	60	61	59	54	60	0	0	0	0	0	0	0	0	390
16.175	607	2024	394	2029	703	0	40	57	61	58	56	60	50	0	0	0	0	0	0	0	0	382
16.175	607	2024	394	2030	703	0	40	58	63	59	53	57	56	0	0	0	0	0	0	0	0	386
16.175	607	2024	394	2031	703	0	40	58	64	61	54	54	53	0	0	0	0	0	0	0	0	384
16.175	607	2024	394	2032	703	0	40	58	64	62	56	56	50	0	0	0	0	0	0	0	0	386
16.175	607	2024	394	2033	703	0	40	58	64	62	57	57	51	0	0	0	0	0	0	0	0	389
16.175	607	2024	394	2034	703	0	40	58	64	62	57	58	53	0	0	0	0	0	0	0	0	392
16.025	606	2024	378	2025	782	0	40	50	46	57	70	43	70	0	0	0	0	0	0	0	0	376
16.025	606	2024	378	2026	782	0	40	48	58	41	59	64	47	0	0	0	0	0	0	0	0	357
16.025	606	2024	378	2027	782	0	40	46	55	52	42	53	70	0	0	0	0	0	0	0	0	358
16.025	606	2024	378	2028	782	0	40	46	52	49	53	38	58	0	0	0	0	0	0	0	0	336
16.025	606	2024	378	2029	782	0	40	48	53	47	50	48	41	0	0	0	0	0	0	0	0	327
16.025	606	2024	378	2030	782	0	40	49	55	48	48	46	52	0	0	0	0	0	0	0	0	338
16.025	606	2024	378	2031	782	0	40	49	56	49	49	44	50	0	0	0	0	0	0	0	0	337
16.025	606	2024	378	2032	782	0	40	49	56	50	50	45	47	0	0	0	0	0	0	0	0	337
16.025	606	2024	378	2033	782	0	40	49	56	50	51	46	48	0	0	0	0	0	0	0	0	340
16.025	606	2024	378	2034	782	0	40	49	56	50	51	47	50	0	0	0	0	0	0	0	0	343
16.087	603	2024	1719	2025	2447	0	0	0	0	0	0	0	0	0	0	0	726	352	343	342	0	1763
16.087	603	2024	1719	2026	2447	0	0	0	0	0	0	0	0	0	0	0	699	432	272	367	0	1770
16.087	603	2024	1719	2027	2447	0	0	0	0	0	0	0	0	0	0	0	699	415	334	291	0	1739
16.087	603	2024	1719	2028	2447	0	0	0	0	0	0	0	0	0	0	0	735	415	321	359	0	1830
16.087	603	2024	1719	2029	2447	0	0	0	0	0	0	0	0	0	0	0	740	437	321	345	0	1843
16.087	603	2024	1719	2030	2447	0	0	0	0	0	0	0	0	0	0	0	650	439	338	345	0	1772
16.087	603	2024	1719	2031	2447	0	0	0	0	0	0	0	0	0	0	0	729	385	340	363	0	1817
16.087	603	2024	1719	2032	2447	0	0	0	0	0	0	0	0	0	0	0	714	432	297	365	0	1808
16.087	603	2024	1719	2033	2447	0	0	0	0	0	0	0	0	0	0	0	651	423	334	318	0	1726
16.087	603	2024	1719	2034	2447	0	0	0	0	0	0	0	0	0	0	0	699	385	327	358	0	1769
16.27	512	2024	898	2025	0	0	40	85	83	100	89	95	98	310	322	359	0	0	0	0	0	1581
16.27	512	2024	898	2026	0	0	40	81	94	86	100	97	103	303	320	351	0	0	0	0	0	1575
16.27	512	2024	898	2027	0	0	40	77	89	97	86	110	105	358	312	348	0	0	0	0	0	1622
16.27	512	2024	898	2028	0	0	40	78	85	92	97	94	119	354	369	341	0	0	0	0	0	1669
16.27	512	2024	898	2029	0	0	40	81	87	88	92	106	102	350	364	402	0	0	0	0	0	1712
16.27	512	2024	898	2030	0	0	40	82	89	90	87	101	115	359	361	397	0	0	0	0	0	1721
16.27	512	2024	898	2031	0	0	40	82	91	92	89	96	109	363	370	393	0	0	0	0	0	1725
16.27	512	2024	898	2032	0	0	40	82	91	94	92	98	104	345	374	402	0	0	0	0	0	1722
16.27	512	2024	898	2033	0	0	40	82	91	94	93	101	106	330	355	407	0	0	0	0	0	1699
16.27	512	2024	898	2034	0	0	40	82	91	94	93	102	109	335	340	387	0	0	0	0	0	1673
16.046	511	2024	943	2025	1351	0	0	0	0	0	0	0	0	0	0	0	262	265	211	180	0	918

PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
16.046	511	2024	943	2026	1351	0	0	0	0	0	0	0	0	0	0	0	301	259	218	177	0	955
16.046	511	2024	943	2027	1351	0	0	0	0	0	0	0	0	0	0	0	293	297	214	183	0	987
16.046	511	2024	943	2028	1351	0	0	0	0	0	0	0	0	0	0	0	291	289	245	179	0	1004
16.046	511	2024	943	2029	1351	0	0	0	0	0	0	0	0	0	0	0	285	287	238	206	0	1016
16.046	511	2024	943	2030	1351	0	0	0	0	0	0	0	0	0	0	0	335	281	237	200	0	1053
16.046	511	2024	943	2031	1351	0	0	0	0	0	0	0	0	0	0	0	331	330	232	199	0	1092
16.046	511	2024	943	2032	1351	0	0	0	0	0	0	0	0	0	0	0	327	325	272	195	0	1119
16.046	511	2024	943	2033	1351	0	0	0	0	0	0	0	0	0	0	0	336	321	269	228	0	1154
16.046	511	2024	943	2034	1351	0	0	0	0	0	0	0	0	0	0	0	340	330	265	225	0	1160
16.005	509	2024	1622	2025	1428	0	0	113	126	138	157	155	151	195	212	208	0	0	0	0	0	1455
16.005	509	2024	1622	2026	1428	0	0	108	122	150	141	172	160	203	192	215	0	0	0	0	0	1463
16.005	509	2024	1622	2027	1428	0	0	102	116	145	152	154	177	216	200	194	0	0	0	0	0	1456
16.005	509	2024	1622	2028	1428	0	0	105	110	138	147	167	159	241	212	202	0	0	0	0	0	1481
16.005	509	2024	1622	2029	1428	0	0	107	113	131	140	162	172	219	236	215	0	0	0	0	0	1495
16.005	509	2024	1622	2030	1428	0	0	109	116	134	133	154	166	241	215	238	0	0	0	0	0	1506
16.005	509	2024	1622	2031	1428	0	0	109	118	138	136	146	158	236	237	217	0	0	0	0	0	1495
16.005	509	2024	1622	2032	1428	0	0	109	118	140	140	149	151	225	232	239	0	0	0	0	0	1503
16.005	509	2024	1622	2033	1428	0	0	109	118	140	143	154	154	214	221	234	0	0	0	0	0	1487
16.005	509	2024	1622	2034	1428	0	0	109	118	140	143	156	158	219	210	223	0	0	0	0	0	1476
16.157	507	2024	366	2025	428	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16.157	507	2024	366	2026	428	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16.157	507	2024	366	2027	428	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16.157	507	2024	366	2028	428	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16.157	507	2024	366	2029	428	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16.157	507	2024	366	2030	428	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16.157	507	2024	366	2031	428	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16.157	507	2024	366	2032	428	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16.157	507	2024	366	2033	428	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16.157	507	2024	366	2034	428	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16.21	504	2024	391	2025	434	0	40	50	69	48	53	65	48	0	0	0	0	0	0	0	0	373
16.21	504	2024	391	2026	434	0	40	47	55	70	50	63	71	0	0	0	0	0	0	0	0	396
16.21	504	2024	391	2027	434	0	40	45	52	56	73	60	68	0	0	0	0	0	0	0	0	394
16.21	504	2024	391	2028	434	0	40	46	50	53	58	87	65	0	0	0	0	0	0	0	0	399
16.21	504	2024	391	2029	434	0	40	47	51	51	56	69	94	0	0	0	0	0	0	0	0	408
16.21	504	2024	391	2030	434	0	40	48	52	52	53	66	75	0	0	0	0	0	0	0	0	386
16.21	504	2024	391	2031	434	0	40	48	53	53	54	63	71	0	0	0	0	0	0	0	0	382
16.21	504	2024	391	2032	434	0	40	48	53	54	56	64	68	0	0	0	0	0	0	0	0	383
16.21	504	2024	391	2033	434	0	40	48	53	54	57	66	69	0	0	0	0	0	0	0	0	387
16.21	504	2024	391	2034	434	0	40	48	53	54	57	67	71	0	0	0	0	0	0	0	0	390
16.209	305	2024	284	2025	451	0	20	44	45	48	37	47	41	0	0	0	0	0	0	0	0	282

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PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
16.209	305	2024	284	2026	451	0	20	42	46	40	52	33	49	0	0	0	0	0	0	0	0	282
16.209	305	2024	284	2027	451	0	20	40	44	41	43	46	34	0	0	0	0	0	0	0	0	268
16.209	305	2024	284	2028	451	0	20	41	42	39	45	38	48	0	0	0	0	0	0	0	0	273
16.209	305	2024	284	2029	451	0	20	42	43	37	42	39	40	0	0	0	0	0	0	0	0	263
16.209	305	2024	284	2030	451	0	20	42	44	38	40	38	41	0	0	0	0	0	0	0	0	263
16.209	305	2024	284	2031	451	0	20	42	44	39	41	36	39	0	0	0	0	0	0	0	0	261
16.209	305	2024	284	2032	451	0	20	42	44	40	42	36	37	0	0	0	0	0	0	0	0	261
16.209	305	2024	284	2033	451	0	20	42	44	40	43	38	38	0	0	0	0	0	0	0	0	265
16.209	305	2024	284	2034	451	0	20	42	44	40	43	38	39	0	0	0	0	0	0	0	0	266
16.207	304	2024	535	2025	800	0	0	94	77	67	113	85	123	0	0	0	0	0	0	0	0	559
16.207	304	2024	535	2026	800	0	0	90	96	77	73	119	87	0	0	0	0	0	0	0	0	542
16.207	304	2024	535	2027	800	0	0	86	92	97	83	76	123	0	0	0	0	0	0	0	0	557
16.207	304	2024	535	2028	800	0	0	88	87	92	104	87	78	0	0	0	0	0	0	0	0	536
16.207	304	2024	535	2029	800	0	0	90	89	88	99	109	89	0	0	0	0	0	0	0	0	564
16.207	304	2024	535	2030	800	0	0	91	92	89	95	104	112	0	0	0	0	0	0	0	0	583
16.207	304	2024	535	2031	800	0	0	91	93	92	97	99	107	0	0	0	0	0	0	0	0	579
16.207	304	2024	535	2032	800	0	0	91	93	94	99	101	102	0	0	0	0	0	0	0	0	580
16.207	304	2024	535	2033	800	0	0	91	93	94	101	104	104	0	0	0	0	0	0	0	0	587
16.207	304	2024	535	2034	800	0	0	91	93	94	101	106	107	0	0	0	0	0	0	0	0	592
16.265	218	2024	0	2025	0	0	0	0	0	0	0	0	0	359	356	340	0	0	0	0	0	1055
16.265	218	2024	0	2026	0	0	0	0	0	0	0	0	0	343	335	357	0	0	0	0	0	1035
16.265	218	2024	0	2027	0	0	0	0	0	0	0	0	0	342	320	336	0	0	0	0	0	998
16.265	218	2024	0	2028	0	0	0	0	0	0	0	0	0	342	319	320	0	0	0	0	0	981
16.265	218	2024	0	2029	0	0	0	0	0	0	0	0	0	343	319	319	0	0	0	0	0	981
16.265	218	2024	0	2030	0	0	0	0	0	0	0	0	0	349	320	319	0	0	0	0	0	988
16.265	218	2024	0	2031	0	0	0	0	0	0	0	0	0	331	326	320	0	0	0	0	0	977
16.265	218	2024	0	2032	0	0	0	0	0	0	0	0	0	314	309	326	0	0	0	0	0	949
16.265	218	2024	0	2033	0	0	0	0	0	0	0	0	0	299	293	309	0	0	0	0	0	901
16.265	218	2024	0	2034	0	0	0	0	0	0	0	0	0	306	279	293	0	0	0	0	0	878
16.218	217	2024	913	2025	809	0	80	129	132	138	128	108	106	0	0	0	0	0	0	0	0	821
16.218	217	2024	913	2026	809	0	80	123	138	130	135	125	105	0	0	0	0	0	0	0	0	836
16.218	217	2024	913	2027	809	0	80	118	131	136	126	131	120	0	0	0	0	0	0	0	0	842
16.218	217	2024	913	2028	809	0	80	120	125	129	132	123	127	0	0	0	0	0	0	0	0	836
16.218	217	2024	913	2029	809	0	80	123	127	123	126	129	119	0	0	0	0	0	0	0	0	827
16.218	217	2024	913	2030	809	0	80	125	131	126	120	123	124	0	0	0	0	0	0	0	0	829
16.218	217	2024	913	2031	809	0	80	125	133	129	122	117	118	0	0	0	0	0	0	0	0	824
16.218	217	2024	913	2032	809	0	80	125	133	131	126	119	113	0	0	0	0	0	0	0	0	827
16.218	217	2024	913	2033	809	0	80	125	133	131	128	123	115	0	0	0	0	0	0	0	0	835
16.218	217	2024	913	2034	809	0	80	125	133	131	128	125	118	0	0	0	0	0	0	0	0	840
16.155	214	2024	781	2025	565	0	40	117	111	112	100	92	114	0	0	0	0	0	0	0	0	686

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PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
16.155	214	2024	781	2026	565	0	40	112	120	116	106	100	86	0	0	0	0	0	0	0	0	680
16.155	214	2024	781	2027	565	0	40	106	114	125	110	105	93	0	0	0	0	0	0	0	0	693
16.155	214	2024	781	2028	565	0	40	109	109	119	118	109	98	0	0	0	0	0	0	0	0	702
16.155	214	2024	781	2029	565	0	40	112	111	113	112	117	101	0	0	0	0	0	0	0	0	706
16.155	214	2024	781	2030	565	0	40	114	114	116	107	111	109	0	0	0	0	0	0	0	0	711
16.155	214	2024	781	2031	565	0	40	114	116	119	109	106	104	0	0	0	0	0	0	0	0	708
16.155	214	2024	781	2032	565	0	40	114	116	121	112	108	99	0	0	0	0	0	0	0	0	710
16.155	214	2024	781	2033	565	0	40	114	116	121	114	111	101	0	0	0	0	0	0	0	0	717
16.155	214	2024	781	2034	565	0	40	114	116	121	114	113	103	0	0	0	0	0	0	0	0	721
16.131	213	2024	471	2025	494	0	40	66	79	60	47	69	50	0	0	0	0	0	0	0	0	411
16.131	213	2024	471	2026	494	0	40	63	68	74	59	49	70	0	0	0	0	0	0	0	0	423
16.131	213	2024	471	2027	494	0	40	60	65	64	73	61	49	0	0	0	0	0	0	0	0	412
16.131	213	2024	471	2028	494	0	40	61	62	61	63	75	61	0	0	0	0	0	0	0	0	423
16.131	213	2024	471	2029	494	0	40	63	63	58	60	65	76	0	0	0	0	0	0	0	0	425
16.131	213	2024	471	2030	494	0	40	64	65	59	57	62	66	0	0	0	0	0	0	0	0	413
16.131	213	2024	471	2031	494	0	40	64	66	61	58	59	62	0	0	0	0	0	0	0	0	410
16.131	213	2024	471	2032	494	0	40	64	66	62	60	60	59	0	0	0	0	0	0	0	0	411
16.131	213	2024	471	2033	494	0	40	64	66	62	61	62	61	0	0	0	0	0	0	0	0	416
16.131	213	2024	471	2034	494	0	40	64	66	62	61	63	62	0	0	0	0	0	0	0	0	418
16.107	211	2024	497	2025	564	0	20	83	85	83	89	64	74	0	0	0	0	0	0	0	0	498
16.107	211	2024	497	2026	564	0	20	79	84	83	84	79	60	0	0	0	0	0	0	0	0	489
16.107	211	2024	497	2027	564	0	20	75	80	81	83	75	73	0	0	0	0	0	0	0	0	487
16.107	211	2024	497	2028	564	0	20	77	76	77	82	74	69	0	0	0	0	0	0	0	0	475
16.107	211	2024	497	2029	564	0	20	79	78	74	78	73	69	0	0	0	0	0	0	0	0	471
16.107	211	2024	497	2030	564	0	20	80	80	75	74	69	68	0	0	0	0	0	0	0	0	466
16.107	211	2024	497	2031	564	0	20	80	81	77	76	66	64	0	0	0	0	0	0	0	0	464
16.107	211	2024	497	2032	564	0	20	80	81	79	78	67	61	0	0	0	0	0	0	0	0	466
16.107	211	2024	497	2033	564	0	20	80	81	79	79	69	63	0	0	0	0	0	0	0	0	471
16.107	211	2024	497	2034	564	0	20	80	81	79	79	70	64	0	0	0	0	0	0	0	0	473
16.051	210	2024	633	2025	610	0	40	77	67	73	87	65	84	0	0	0	0	0	0	0	0	493
16.051	210	2024	633	2026	610	0	40	73	80	66	71	86	62	0	0	0	0	0	0	0	0	478
16.051	210	2024	633	2027	610	0	40	70	77	80	65	71	83	0	0	0	0	0	0	0	0	486
16.051	210	2024	633	2028	610	0	40	71	73	76	78	64	67	0	0	0	0	0	0	0	0	469
16.051	210	2024	633	2029	610	0	40	73	75	73	75	78	61	0	0	0	0	0	0	0	0	475
16.051	210	2024	633	2030	610	0	40	74	77	74	71	74	74	0	0	0	0	0	0	0	0	484
16.051	210	2024	633	2031	610	0	40	74	78	76	72	70	71	0	0	0	0	0	0	0	0	481
16.051	210	2024	633	2032	610	0	40	74	78	78	74	72	67	0	0	0	0	0	0	0	0	483
16.051	210	2024	633	2033	610	0	40	74	78	78	76	74	69	0	0	0	0	0	0	0	0	489
16.051	210	2024	633	2034	610	0	40	74	78	78	76	75	71	0	0	0	0	0	0	0	0	492
16.18	208	2024	2095	2025	1785	0	0	0	0	0	0	0	0	0	0	0	729	561	451	437	0	2178

Projected Enrollment by School Prince George's Count Public Schools

C2•PROJECTED ENROLLMENT

PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
16.18	208	2024	2095	2026	1785	0	0	0	0	0	0	0	0	0	0	0	709	571	450	449	0	2179
16.18	208	2024	2095	2027	1785	0	0	0	0	0	0	0	0	0	0	0	699	555	459	447	0	2160
16.18	208	2024	2095	2028	1785	0	0	0	0	0	0	0	0	0	0	0	667	547	445	457	0	2116
16.18	208	2024	2095	2029	1785	0	0	0	0	0	0	0	0	0	0	0	677	522	440	444	0	2083
16.18	208	2024	2095	2030	1785	0	0	0	0	0	0	0	0	0	0	0	619	530	419	438	0	2006
16.18	208	2024	2095	2031	1785	0	0	0	0	0	0	0	0	0	0	0	670	483	426	417	0	1996
16.18	208	2024	2095	2032	1785	0	0	0	0	0	0	0	0	0	0	0	660	523	387	423	0	1993
16.18	208	2024	2095	2033	1785	0	0	0	0	0	0	0	0	0	0	0	657	515	420	385	0	1977
16.18	208	2024	2095	2034	1785	0	0	0	0	0	0	0	0	0	0	0	670	511	413	417	0	2011
16.106	205	2024	712	2025	698	0	60	99	116	87	108	94	101	0	0	0	0	0	0	0	0	665
16.106	205	2024	712	2026	698	0	60	94	104	108	89	105	95	0	0	0	0	0	0	0	0	655
16.106	205	2024	712	2027	698	0	60	90	99	96	109	86	106	0	0	0	0	0	0	0	0	646
16.106	205	2024	712	2028	698	0	60	92	94	92	98	106	87	0	0	0	0	0	0	0	0	629
16.106	205	2024	712	2029	698	0	60	94	96	87	93	94	107	0	0	0	0	0	0	0	0	631
16.106	205	2024	712	2030	698	0	60	96	99	89	88	90	95	0	0	0	0	0	0	0	0	617
16.106	205	2024	712	2031	698	0	60	96	100	92	90	86	91	0	0	0	0	0	0	0	0	615
16.106	205	2024	712	2032	698	0	60	96	100	93	93	87	86	0	0	0	0	0	0	0	0	615
16.106	205	2024	712	2033	698	0	60	96	100	93	95	90	88	0	0	0	0	0	0	0	0	622
16.106	205	2024	712	2034	698	0	60	96	100	93	95	91	91	0	0	0	0	0	0	0	0	626
16.022	203	2024	364	2025	439	48	48	36	35	29	41	29	29	24	24	27	0	0	0	0	0	370
16.022	203	2024	364	2026	439	48	48	34	33	30	28	41	25	26	22	23	0	0	0	0	0	358
16.022	203	2024	364	2027	439	48	48	32	32	28	29	28	35	22	24	22	0	0	0	0	0	348
16.022	203	2024	364	2028	439	48	48	33	30	27	27	29	24	31	21	23	0	0	0	0	0	341
16.022	203	2024	364	2029	439	48	48	34	31	26	26	28	25	22	29	20	0	0	0	0	0	337
16.022	203	2024	364	2030	439	48	48	34	32	26	25	26	23	23	20	28	0	0	0	0	0	333
16.022	203	2024	364	2031	439	48	48	34	32	27	25	25	22	22	21	20	0	0	0	0	0	324
16.022	203	2024	364	2032	439	48	48	34	32	27	26	26	21	21	21	21	0	0	0	0	0	325
16.022	203	2024	364	2033	439	48	48	34	32	27	27	26	22	20	20	20	0	0	0	0	0	324
16.022	203	2024	364	2034	439	48	48	34	32	27	27	27	22	20	19	19	0	0	0	0	0	323
16.255	111	2024	669	2025	836	0	40	106	99	100	101	96	116	0	0	0	0	0	0	0	0	658
16.255	111	2024	669	2026	836	0	40	101	105	97	98	101	96	0	0	0	0	0	0	0	0	638
16.255	111	2024	669	2027	836	0	40	96	100	102	95	98	101	0	0	0	0	0	0	0	0	632
16.255	111	2024	669	2028	836	0	40	98	95	97	101	95	99	0	0	0	0	0	0	0	0	625
16.255	111	2024	669	2029	836	0	40	101	97	93	96	101	95	0	0	0	0	0	0	0	0	623
16.255	111	2024	669	2030	836	0	40	103	100	95	92	96	101	0	0	0	0	0	0	0	0	627
16.255	111	2024	669	2031	836	0	40	103	101	97	93	91	96	0	0	0	0	0	0	0	0	621
16.255	111	2024	669	2032	836	0	40	103	101	99	96	93	91	0	0	0	0	0	0	0	0	623
16.255	111	2024	669	2033	836	0	40	103	101	99	98	96	93	0	0	0	0	0	0	0	0	630
16.255	111	2024	669	2034	836	0	40	103	101	99	98	97	96	0	0	0	0	0	0	0	0	634
16.213	110	2024	628	2025	850	0	0	0	0	0	0	0	0	219	204	192	0	0	0	0	0	615

PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
16.213	110	2024	628	2026	850	0	0	0	0	0	0	0	0	214	216	209	0	0	0	0	0	639
16.213	110	2024	628	2027	850	0	0	0	0	0	0	0	0	191	211	220	0	0	0	0	0	622
16.213	110	2024	628	2028	850	0	0	0	0	0	0	0	0	214	187	215	0	0	0	0	0	616
16.213	110	2024	628	2029	850	0	0	0	0	0	0	0	0	188	210	191	0	0	0	0	0	589
16.213	110	2024	628	2030	850	0	0	0	0	0	0	0	0	194	185	214	0	0	0	0	0	593
16.213	110	2024	628	2031	850	0	0	0	0	0	0	0	0	193	190	189	0	0	0	0	0	572
16.213	110	2024	628	2032	850	0	0	0	0	0	0	0	0	183	190	194	0	0	0	0	0	567
16.213	110	2024	628	2033	850	0	0	0	0	0	0	0	0	175	180	193	0	0	0	0	0	548
16.213	110	2024	628	2034	850	0	0	0	0	0	0	0	0	178	171	184	0	0	0	0	0	533
16.113	109	2024	301	2025	343	0	40	45	38	50	62	42	42	0	0	0	0	0	0	0	0	319
16.113	109	2024	301	2026	343	0	40	43	45	36	52	55	41	0	0	0	0	0	0	0	0	312
16.113	109	2024	301	2027	343	0	40	41	43	42	37	46	53	0	0	0	0	0	0	0	0	302
16.113	109	2024	301	2028	343	0	40	42	41	40	44	33	45	0	0	0	0	0	0	0	0	285
16.113	109	2024	301	2029	343	0	40	43	41	38	42	39	32	0	0	0	0	0	0	0	0	275
16.113	109	2024	301	2030	343	0	40	44	43	39	40	37	38	0	0	0	0	0	0	0	0	281
16.113	109	2024	301	2031	343	0	40	44	43	40	41	35	36	0	0	0	0	0	0	0	0	279
16.113	109	2024	301	2032	343	0	40	44	43	41	42	36	34	0	0	0	0	0	0	0	0	280
16.113	109	2024	301	2033	343	0	40	44	43	41	43	37	35	0	0	0	0	0	0	0	0	283
16.113	109	2024	301	2034	343	0	40	44	43	41	43	38	36	0	0	0	0	0	0	0	0	285
16.042	108	2024	88	2025	120	0	0	4	8	4	10	11	12	0	0	0	10	4	13	6	0	82
16.042	108	2024	88	2026	120	0	0	4	6	8	4	10	11	0	0	0	9	11	10	4	0	77
16.042	108	2024	88	2027	120	0	0	4	6	6	8	4	10	0	0	0	9	10	24	3	0	84
16.042	108	2024	88	2028	120	0	0	4	5	6	6	8	4	0	0	0	9	10	24	7	0	83
16.042	108	2024	88	2029	120	0	0	4	6	5	6	6	8	0	0	0	9	10	24	7	0	85
16.042	108	2024	88	2030	120	0	0	4	6	6	5	5	6	0	0	0	9	10	24	7	0	82
16.042	108	2024	88	2031	120	0	0	4	6	6	5	5	5	0	0	0	9	10	24	7	0	81
16.042	108	2024	88	2032	120	0	0	4	6	6	6	5	5	0	0	0	9	10	23	7	0	81
16.042	108	2024	88	2033	120	0	0	4	6	6	6	5	5	0	0	0	9	10	24	7	0	82
16.042	108	2024	88	2034	120	0	0	4	6	6	6	6	5	0	0	0	9	10	23	7	0	82
16.101	107	2024	327	2025	260	141	189	0	0	0	0	0	0	0	0	0	0	0	0	0	0	330
16.101	107	2024	327	2026	260	141	189	0	0	0	0	0	0	0	0	0	0	0	0	0	0	330
16.101	107	2024	327	2027	260	141	189	0	0	0	0	0	0	0	0	0	0	0	0	0	0	330
16.101	107	2024	327	2028	260	141	189	0	0	0	0	0	0	0	0	0	0	0	0	0	0	330
16.101	107	2024	327	2029	260	141	189	0	0	0	0	0	0	0	0	0	0	0	0	0	0	330
16.101	107	2024	327	2030	260	141	189	0	0	0	0	0	0	0	0	0	0	0	0	0	0	330
16.101	107	2024	327	2031	260	141	189	0	0	0	0	0	0	0	0	0	0	0	0	0	0	330
16.101	107	2024	327	2032	260	141	189	0	0	0	0	0	0	0	0	0	0	0	0	0	0	330
16.101	107	2024	327	2033	260	141	189	0	0	0	0	0	0	0	0	0	0	0	0	0	0	330
16.101	107	2024	327	2034	260	141	189	0	0	0	0	0	0	0	0	0	0	0	0	0	0	330
16.182	105	2024	799	2025	589	0	20	118	118	124	130	125	137	0	0	0	0	0	0	0	0	772

PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
16.182	105	2024	799	2026	589	0	20	112	129	108	121	131	125	0	0	0	0	0	0	0	0	746
16.182	105	2024	799	2027	589	0	20	107	122	118	105	122	131	0	0	0	0	0	0	0	0	725
16.182	105	2024	799	2028	589	0	20	109	117	112	115	106	122	0	0	0	0	0	0	0	0	701
16.182	105	2024	799	2029	589	0	20	112	119	107	109	116	106	0	0	0	0	0	0	0	0	689
16.182	105	2024	799	2030	589	0	20	114	122	109	104	110	116	0	0	0	0	0	0	0	0	695
16.182	105	2024	799	2031	589	0	20	114	125	112	106	105	110	0	0	0	0	0	0	0	0	692
16.182	105	2024	799	2032	589	0	20	114	125	114	109	107	105	0	0	0	0	0	0	0	0	694
16.182	105	2024	799	2033	589	0	20	114	125	114	111	110	107	0	0	0	0	0	0	0	0	701
16.182	105	2024	799	2034	589	0	20	114	125	114	111	112	110	0	0	0	0	0	0	0	0	706
16.115	104	2024	1109	2025	848	0	40	104	129	110	126	113	128	105	121	115	0	0	0	0	0	1091
16.115	104	2024	1109	2026	848	0	40	99	112	132	115	126	118	123	104	124	0	0	0	0	0	1093
16.115	104	2024	1109	2027	848	0	40	95	106	114	138	115	131	114	122	106	0	0	0	0	0	1081
16.115	104	2024	1109	2028	848	0	40	97	101	108	119	137	119	127	113	125	0	0	0	0	0	1086
16.115	104	2024	1109	2029	848	0	40	99	103	103	113	118	142	117	126	116	0	0	0	0	0	1077
16.115	104	2024	1109	2030	848	0	40	101	106	105	108	113	123	143	116	128	0	0	0	0	0	1083
16.115	104	2024	1109	2031	848	0	40	101	108	108	110	107	117	125	141	119	0	0	0	0	0	1076
16.115	104	2024	1109	2032	848	0	40	101	108	110	113	109	111	119	124	144	0	0	0	0	0	1079
16.115	104	2024	1109	2033	848	0	40	101	108	110	115	112	114	113	118	126	0	0	0	0	0	1057
16.115	104	2024	1109	2034	848	0	40	101	108	110	115	114	117	116	112	120	0	0	0	0	0	1053
16.085	102	2024	2960	2025	2081	0	0	0	0	0	0	0	0	0	0	0	1050	781	620	547	0	2998
16.085	102	2024	2960	2026	2081	0	0	0	0	0	0	0	0	0	0	0	1055	790	643	527	0	3015
16.085	102	2024	2960	2027	2081	0	0	0	0	0	0	0	0	0	0	0	1031	793	651	546	0	3021
16.085	102	2024	2960	2028	2081	0	0	0	0	0	0	0	0	0	0	0	1024	774	653	554	0	3005
16.085	102	2024	2960	2029	2081	0	0	0	0	0	0	0	0	0	0	0	1058	770	638	556	0	3022
16.085	102	2024	2960	2030	2081	0	0	0	0	0	0	0	0	0	0	0	950	794	635	544	0	2923
16.085	102	2024	2960	2031	2081	0	0	0	0	0	0	0	0	0	0	0	1095	711	656	540	0	3002
16.085	102	2024	2960	2032	2081	0	0	0	0	0	0	0	0	0	0	0	1040	820	585	557	0	3002
16.085	102	2024	2960	2033	2081	0	0	0	0	0	0	0	0	0	0	0	1080	778	676	497	0	3031
16.085	102	2024	2960	2034	2081	0	0	0	0	0	0	0	0	0	0	0	1053	807	641	574	0	3075
N/A	2300	2024	6	2025	0	0	20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	20
N/A	2300	2024	6	2026	0	0	20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	20
N/A	2300	2024	6	2027	0	0	20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	20
N/A	2300	2024	6	2028	0	0	20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	20
N/A	2300	2024	6	2029	0	0	20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	20
N/A	2300	2024	6	2030	0	0	20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	20
N/A	2300	2024	6	2031	0	0	20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	20
N/A	2300	2024	6	2032	0	0	20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	20
N/A	2300	2024	6	2033	0	0	20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	20
N/A	2300	2024	6	2034	0	0	20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	20
16.14	2257	2024	230	2025	230	0	0	0	0	0	0	0	0	5	2	6	0	0	0	0	0	13

PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
16.14	2257	2024	230	2026	230	0	0	0	0	0	0	0	0	5	9	2	0	0	0	0	0	16
16.14	2257	2024	230	2027	230	0	0	0	0	0	0	0	0	5	9	10	0	0	0	0	0	24
16.14	2257	2024	230	2028	230	0	0	0	0	0	0	0	0	5	9	10	0	0	0	0	0	24
16.14	2257	2024	230	2029	230	0	0	0	0	0	0	0	0	5	9	9	0	0	0	0	0	23
16.14	2257	2024	230	2030	230	0	0	0	0	0	0	0	0	5	9	9	0	0	0	0	0	23
16.14	2257	2024	230	2031	230	0	0	0	0	0	0	0	0	5	9	10	0	0	0	0	0	24
16.14	2257	2024	230	2032	230	0	0	0	0	0	0	0	0	5	9	10	0	0	0	0	0	24
16.14	2257	2024	230	2033	230	0	0	0	0	0	0	0	0	5	9	9	0	0	0	0	0	23
16.14	2257	2024	230	2034	230	0	0	0	0	0	0	0	0	5	9	10	0	0	0	0	0	24
16.102	2256	2024	0	2025	192	0	0	0	0	0	0	0	0	0	0	0	24	46	23	13	0	106
16.102	2256	2024	0	2026	192	0	0	0	0	0	0	0	0	0	0	0	24	25	46	23	0	118
16.102	2256	2024	0	2027	192	0	0	0	0	0	0	0	0	0	0	0	24	25	25	46	0	120
16.102	2256	2024	0	2028	192	0	0	0	0	0	0	0	0	0	0	0	24	25	25	25	0	99
16.102	2256	2024	0	2029	192	0	0	0	0	0	0	0	0	0	0	0	24	25	25	25	0	99
16.102	2256	2024	0	2030	192	0	0	0	0	0	0	0	0	0	0	0	24	25	25	25	0	99
16.102	2256	2024	0	2031	192	0	0	0	0	0	0	0	0	0	0	0	24	25	25	25	0	99
16.102	2256	2024	0	2032	192	0	0	0	0	0	0	0	0	0	0	0	24	24	25	25	0	98
16.102	2256	2024	0	2033	192	0	0	0	0	0	0	0	0	0	0	0	24	24	25	25	0	98
16.102	2256	2024	0	2034	192	0	0	0	0	0	0	0	0	0	0	0	24	25	25	25	0	99
N/A	2255	2024	0	2025	0	0	0	0	0	0	0	0	0	0	0	0	24	33	26	17	0	100
N/A	2255	2024	0	2026	0	0	0	0	0	0	0	0	0	0	0	0	24	25	33	26	0	108
N/A	2255	2024	0	2027	0	0	0	0	0	0	0	0	0	0	0	0	24	25	25	33	0	107
N/A	2255	2024	0	2028	0	0	0	0	0	0	0	0	0	0	0	0	24	25	25	25	0	99
N/A	2255	2024	0	2029	0	0	0	0	0	0	0	0	0	0	0	0	24	25	25	25	0	99
N/A	2255	2024	0	2030	0	0	0	0	0	0	0	0	0	0	0	0	24	25	25	25	0	99
N/A	2255	2024	0	2031	0	0	0	0	0	0	0	0	0	0	0	0	24	25	25	25	0	99
N/A	2255	2024	0	2032	0	0	0	0	0	0	0	0	0	0	0	0	24	24	25	25	0	98
N/A	2255	2024	0	2033	0	0	0	0	0	0	0	0	0	0	0	0	24	24	25	25	0	98
N/A	2255	2024	0	2034	0	0	0	0	0	0	0	0	0	0	0	0	24	25	25	25	0	99
N/A	2253	2024	0	2025	0	0	0	0	0	0	0	0	0	0	30	11	53	59	48	38	0	239
N/A	2253	2024	0	2026	0	0	0	0	0	0	0	0	0	0	28	30	16	55	59	48	0	236
N/A	2253	2024	0	2027	0	0	0	0	0	0	0	0	0	0	28	29	42	16	56	59	0	230
N/A	2253	2024	0	2028	0	0	0	0	0	0	0	0	0	0	28	29	43	44	16	56	0	216
N/A	2253	2024	0	2029	0	0	0	0	0	0	0	0	0	0	28	28	43	44	44	16	0	203
N/A	2253	2024	0	2030	0	0	0	0	0	0	0	0	0	0	28	28	42	44	45	45	0	232
N/A	2253	2024	0	2031	0	0	0	0	0	0	0	0	0	0	28	29	42	44	45	45	0	233
N/A	2253	2024	0	2032	0	0	0	0	0	0	0	0	0	0	28	29	42	44	44	45	0	232
N/A	2253	2024	0	2033	0	0	0	0	0	0	0	0	0	0	28	28	43	44	44	44	0	231
N/A	2253	2024	0	2034	0	0	0	0	0	0	0	0	0	0	28	29	43	44	44	44	0	232
N/A	2217	2024	15	2025	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
N/A	2217	2024	15	2026	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
N/A	2217	2024	15	2027	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
N/A	2217	2024	15	2028	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
N/A	2217	2024	15	2029	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
N/A	2217	2024	15	2030	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
N/A	2217	2024	15	2031	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
N/A	2217	2024	15	2032	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
N/A	2217	2024	15	2033	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
N/A	2217	2024	15	2034	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
N/A	2142	2024	681	2025	0	0	0	0	0	0	0	0	0	125	118	114	81	78	77	79	0	672
N/A	2142	2024	681	2026	0	0	0	0	0	0	0	0	0	125	125	115	78	76	70	77	0	666
N/A	2142	2024	681	2027	0	0	0	0	0	0	0	0	0	124	125	121	80	73	68	70	0	661
N/A	2142	2024	681	2028	0	0	0	0	0	0	0	0	0	124	124	121	88	74	66	68	0	665
N/A	2142	2024	681	2029	0	0	0	0	0	0	0	0	0	124	124	120	88	82	67	66	0	671
N/A	2142	2024	681	2030	0	0	0	0	0	0	0	0	0	125	124	120	88	82	74	67	0	680
N/A	2142	2024	681	2031	0	0	0	0	0	0	0	0	0	124	125	121	88	82	74	74	0	688
N/A	2142	2024	681	2032	0	0	0	0	0	0	0	0	0	124	124	121	88	82	73	74	0	686
N/A	2142	2024	681	2033	0	0	0	0	0	0	0	0	0	124	124	120	88	81	73	73	0	683
N/A	2142	2024	681	2034	0	0	0	0	0	0	0	0	0	124	124	120	88	82	73	73	0	684
16.256	2141	2024	1242	2025	1101	0	0	0	0	0	0	0	0	386	448	397	0	0	0	0	0	1231
16.256	2141	2024	1242	2026	1101	0	0	0	0	0	0	0	0	397	402	431	0	0	0	0	0	1230
16.256	2141	2024	1242	2027	1101	0	0	0	0	0	0	0	0	365	413	386	0	0	0	0	0	1164
16.256	2141	2024	1242	2028	1101	0	0	0	0	0	0	0	0	413	379	398	0	0	0	0	0	1190
16.256	2141	2024	1242	2029	1101	0	0	0	0	0	0	0	0	414	429	365	0	0	0	0	0	1208
16.256	2141	2024	1242	2030	1101	0	0	0	0	0	0	0	0	353	431	412	0	0	0	0	0	1196
16.256	2141	2024	1242	2031	1101	0	0	0	0	0	0	0	0	383	367	414	0	0	0	0	0	1164
16.256	2141	2024	1242	2032	1101	0	0	0	0	0	0	0	0	365	399	353	0	0	0	0	0	1117
16.256	2141	2024	1242	2033	1101	0	0	0	0	0	0	0	0	348	379	383	0	0	0	0	0	1110
16.256	2141	2024	1242	2034	1101	0	0	0	0	0	0	0	0	355	362	365	0	0	0	0	0	1082
16.018	2123	2024	481	2025	357	0	60	79	79	71	73	64	79	0	0	0	0	0	0	0	0	505
16.018	2123	2024	481	2026	357	0	60	75	80	72	64	71	61	0	0	0	0	0	0	0	0	483
16.018	2123	2024	481	2027	357	0	60	72	76	73	65	63	68	0	0	0	0	0	0	0	0	477
16.018	2123	2024	481	2028	357	0	60	73	73	69	66	64	60	0	0	0	0	0	0	0	0	465
16.018	2123	2024	481	2029	357	0	60	75	74	66	63	64	61	0	0	0	0	0	0	0	0	463
16.018	2123	2024	481	2030	357	0	60	76	76	67	60	61	61	0	0	0	0	0	0	0	0	461
16.018	2123	2024	481	2031	357	0	60	76	78	69	61	58	58	0	0	0	0	0	0	0	0	460
16.018	2123	2024	481	2032	357	0	60	76	78	70	63	60	56	0	0	0	0	0	0	0	0	463
16.018	2123	2024	481	2033	357	0	60	76	78	70	64	61	57	0	0	0	0	0	0	0	0	466
16.018	2123	2024	481	2034	357	0	60	76	78	70	64	62	58	0	0	0	0	0	0	0	0	468
16.135	2122	2024	397	2025	449	0	20	69	59	62	50	64	65	0	0	0	0	0	0	0	0	389

PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
16.135	2122	2024	397	2026	449	0	20	65	64	54	55	55	60	0	0	0	0	0	0	0	0	373
16.135	2122	2024	397	2027	449	0	20	62	61	58	47	60	52	0	0	0	0	0	0	0	0	360
16.135	2122	2024	397	2028	449	0	20	64	58	55	51	52	57	0	0	0	0	0	0	0	0	357
16.135	2122	2024	397	2029	449	0	20	65	59	53	49	56	49	0	0	0	0	0	0	0	0	351
16.135	2122	2024	397	2030	449	0	20	66	61	54	46	54	53	0	0	0	0	0	0	0	0	354
16.135	2122	2024	397	2031	449	0	20	66	62	55	47	51	50	0	0	0	0	0	0	0	0	351
16.135	2122	2024	397	2032	449	0	20	66	62	56	49	52	48	0	0	0	0	0	0	0	0	353
16.135	2122	2024	397	2033	449	0	20	66	62	56	50	54	49	0	0	0	0	0	0	0	0	357
16.135	2122	2024	397	2034	449	0	20	66	62	56	50	55	50	0	0	0	0	0	0	0	0	359
16.267	2121	2024	816	2025	822	0	40	132	151	131	130	126	112	0	0	0	0	0	0	0	0	822
16.267	2121	2024	816	2026	822	0	40	126	145	141	125	126	123	0	0	0	0	0	0	0	0	826
16.267	2121	2024	816	2027	822	0	40	120	139	136	135	121	122	0	0	0	0	0	0	0	0	813
16.267	2121	2024	816	2028	822	0	40	123	132	129	130	130	117	0	0	0	0	0	0	0	0	801
16.267	2121	2024	816	2029	822	0	40	126	135	123	124	125	126	0	0	0	0	0	0	0	0	799
16.267	2121	2024	816	2030	822	0	40	128	138	126	118	119	121	0	0	0	0	0	0	0	0	790
16.267	2121	2024	816	2031	822	0	40	128	141	129	120	114	116	0	0	0	0	0	0	0	0	788
16.267	2121	2024	816	2032	822	0	40	128	141	131	124	116	110	0	0	0	0	0	0	0	0	790
16.267	2121	2024	816	2033	822	0	40	128	141	131	126	119	112	0	0	0	0	0	0	0	0	797
16.267	2121	2024	816	2034	822	0	40	128	141	131	126	121	116	0	0	0	0	0	0	0	0	803
16.002	2114	2024	2557	2025	2096	0	0	0	0	0	0	0	0	0	0	0	649	673	574	601	0	2497
16.002	2114	2024	2557	2026	2096	0	0	0	0	0	0	0	0	0	0	0	644	603	612	618	0	2477
16.002	2114	2024	2557	2027	2096	0	0	0	0	0	0	0	0	0	0	0	697	598	549	660	0	2504
16.002	2114	2024	2557	2028	2096	0	0	0	0	0	0	0	0	0	0	0	625	647	544	592	0	2408
16.002	2114	2024	2557	2029	2096	0	0	0	0	0	0	0	0	0	0	0	644	580	589	588	0	2401
16.002	2114	2024	2557	2030	2096	0	0	0	0	0	0	0	0	0	0	0	590	598	528	636	0	2352
16.002	2114	2024	2557	2031	2096	0	0	0	0	0	0	0	0	0	0	0	665	546	545	570	0	2326
16.002	2114	2024	2557	2032	2096	0	0	0	0	0	0	0	0	0	0	0	667	615	496	587	0	2365
16.002	2114	2024	2557	2033	2096	0	0	0	0	0	0	0	0	0	0	0	572	617	560	534	0	2283
16.002	2114	2024	2557	2034	2096	0	0	0	0	0	0	0	0	0	0	0	621	528	561	603	0	2313
16.075	2113	2024	757	2025	561	0	40	105	120	125	133	108	123	0	0	0	0	0	0	0	0	754
16.075	2113	2024	757	2026	561	0	40	100	121	114	128	131	104	0	0	0	0	0	0	0	0	738
16.075	2113	2024	757	2027	561	0	40	95	115	115	116	126	127	0	0	0	0	0	0	0	0	734
16.075	2113	2024	757	2028	561	0	40	97	110	110	118	115	122	0	0	0	0	0	0	0	0	712
16.075	2113	2024	757	2029	561	0	40	100	112	105	112	116	111	0	0	0	0	0	0	0	0	696
16.075	2113	2024	757	2030	561	0	40	102	115	107	107	111	112	0	0	0	0	0	0	0	0	694
16.075	2113	2024	757	2031	561	0	40	102	117	110	109	105	107	0	0	0	0	0	0	0	0	690
16.075	2113	2024	757	2032	561	0	40	102	117	112	112	108	102	0	0	0	0	0	0	0	0	693
16.075	2113	2024	757	2033	561	0	40	102	117	112	114	111	104	0	0	0	0	0	0	0	0	700
16.075	2113	2024	757	2034	561	0	40	102	117	112	114	113	107	0	0	0	0	0	0	0	0	705
16.22	2109	2024	477	2025	429	0	0	73	67	83	63	89	62	0	0	0	0	0	0	0	0	437

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16.22	2109	2024	477	2026	429	0	0	69	77	70	89	66	84	0	0	0	0	0	0	0	0	455
16.22	2109	2024	477	2027	429	0	0	66	74	81	75	93	62	0	0	0	0	0	0	0	0	451
16.22	2109	2024	477	2028	429	0	0	67	70	77	87	78	88	0	0	0	0	0	0	0	0	467
16.22	2109	2024	477	2029	429	0	0	69	72	74	83	91	74	0	0	0	0	0	0	0	0	463
16.22	2109	2024	477	2030	429	0	0	70	74	75	79	86	86	0	0	0	0	0	0	0	0	470
16.22	2109	2024	477	2031	429	0	0	70	75	77	81	82	82	0	0	0	0	0	0	0	0	467
16.22	2109	2024	477	2032	429	0	0	70	75	79	83	84	78	0	0	0	0	0	0	0	0	469
16.22	2109	2024	477	2033	429	0	0	70	75	79	84	86	79	0	0	0	0	0	0	0	0	473
16.22	2109	2024	477	2034	429	0	0	70	75	79	84	88	82	0	0	0	0	0	0	0	0	478
16.094	2108	2024	1154	2025	1017	0	0	0	0	0	0	0	0	399	403	420	0	0	0	0	0	1222
16.094	2108	2024	1154	2026	1017	0	0	0	0	0	0	0	0	401	409	409	0	0	0	0	0	1219
16.094	2108	2024	1154	2027	1017	0	0	0	0	0	0	0	0	379	410	415	0	0	0	0	0	1204
16.094	2108	2024	1154	2028	1017	0	0	0	0	0	0	0	0	420	388	416	0	0	0	0	0	1224
16.094	2108	2024	1154	2029	1017	0	0	0	0	0	0	0	0	389	429	394	0	0	0	0	0	1212
16.094	2108	2024	1154	2030	1017	0	0	0	0	0	0	0	0	388	398	435	0	0	0	0	0	1221
16.094	2108	2024	1154	2031	1017	0	0	0	0	0	0	0	0	388	396	405	0	0	0	0	0	1189
16.094	2108	2024	1154	2032	1017	0	0	0	0	0	0	0	0	370	397	402	0	0	0	0	0	1169
16.094	2108	2024	1154	2033	1017	0	0	0	0	0	0	0	0	353	379	403	0	0	0	0	0	1135
16.094	2108	2024	1154	2034	1017	0	0	0	0	0	0	0	0	360	361	384	0	0	0	0	0	1105
16.068	2107	2024	301	2025	339	0	20	45	41	45	63	42	47	0	0	0	0	0	0	0	0	303
16.068	2107	2024	301	2026	339	0	20	43	42	40	49	63	45	0	0	0	0	0	0	0	0	302
16.068	2107	2024	301	2027	339	0	20	41	40	42	43	48	67	0	0	0	0	0	0	0	0	301
16.068	2107	2024	301	2028	339	0	20	42	38	40	45	43	52	0	0	0	0	0	0	0	0	280
16.068	2107	2024	301	2029	339	0	20	43	39	38	43	44	46	0	0	0	0	0	0	0	0	273
16.068	2107	2024	301	2030	339	0	20	44	40	39	41	42	47	0	0	0	0	0	0	0	0	273
16.068	2107	2024	301	2031	339	0	20	44	41	40	41	40	45	0	0	0	0	0	0	0	0	271
16.068	2107	2024	301	2032	339	0	20	44	41	40	43	41	43	0	0	0	0	0	0	0	0	272
16.068	2107	2024	301	2033	339	0	20	44	41	40	43	42	44	0	0	0	0	0	0	0	0	274
16.068	2107	2024	301	2034	339	0	20	44	41	40	43	43	45	0	0	0	0	0	0	0	0	276
16.108	2106	2024	543	2025	568	0	20	80	69	87	112	73	96	0	0	0	0	0	0	0	0	537
16.108	2106	2024	543	2026	568	0	20	76	79	68	96	111	79	0	0	0	0	0	0	0	0	529
16.108	2106	2024	543	2027	568	0	20	72	76	79	75	95	119	0	0	0	0	0	0	0	0	536
16.108	2106	2024	543	2028	568	0	20	74	72	75	86	74	102	0	0	0	0	0	0	0	0	503
16.108	2106	2024	543	2029	568	0	20	76	73	71	82	85	79	0	0	0	0	0	0	0	0	486
16.108	2106	2024	543	2030	568	0	20	77	75	73	78	81	92	0	0	0	0	0	0	0	0	496
16.108	2106	2024	543	2031	568	0	20	77	77	75	80	77	87	0	0	0	0	0	0	0	0	493
16.108	2106	2024	543	2032	568	0	20	77	77	76	82	79	83	0	0	0	0	0	0	0	0	494
16.108	2106	2024	543	2033	568	0	20	77	77	76	84	81	85	0	0	0	0	0	0	0	0	500
16.108	2106	2024	543	2034	568	0	20	77	77	76	84	83	87	0	0	0	0	0	0	0	0	504
N/A	2023	2024	893	2025	0	0	0	98	102	101	96	101	102	97	93	0	0	0	0	0	0	790

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N/A	2023	2024	893	2026	0	0	0	94	99	100	99	99	100	98	94	0	0	0	0	0	0	783
N/A	2023	2024	893	2027	0	0	0	89	94	98	98	101	98	98	95	0	0	0	0	0	0	771
N/A	2023	2024	893	2028	0	0	0	91	90	93	96	101	101	96	95	0	0	0	0	0	0	763
N/A	2023	2024	893	2029	0	0	0	94	92	88	91	98	100	100	93	0	0	0	0	0	0	756
N/A	2023	2024	893	2030	0	0	0	95	94	90	87	94	98	101	96	0	0	0	0	0	0	755
N/A	2023	2024	893	2031	0	0	0	95	96	93	89	89	93	100	98	0	0	0	0	0	0	753
N/A	2023	2024	893	2032	0	0	0	95	96	95	91	91	88	95	96	0	0	0	0	0	0	747
N/A	2023	2024	893	2033	0	0	0	95	96	95	93	93	90	91	92	0	0	0	0	0	0	745
N/A	2023	2024	893	2034	0	0	0	95	96	95	93	95	93	92	88	0	0	0	0	0	0	747
16.112	2016	2024	289	2025	309	0	0	47	46	54	41	59	45	0	0	0	0	0	0	0	0	292
16.112	2016	2024	289	2026	309	0	0	45	49	45	50	45	66	0	0	0	0	0	0	0	0	300
16.112	2016	2024	289	2027	309	0	0	42	47	48	41	55	51	0	0	0	0	0	0	0	0	284
16.112	2016	2024	289	2028	309	0	0	43	45	46	44	46	62	0	0	0	0	0	0	0	0	286
16.112	2016	2024	289	2029	309	0	0	44	45	43	42	49	51	0	0	0	0	0	0	0	0	274
16.112	2016	2024	289	2030	309	0	0	45	47	44	40	47	55	0	0	0	0	0	0	0	0	278
16.112	2016	2024	289	2031	309	0	0	45	48	46	41	45	52	0	0	0	0	0	0	0	0	277
16.112	2016	2024	289	2032	309	0	0	45	48	46	42	46	50	0	0	0	0	0	0	0	0	277
16.112	2016	2024	289	2033	309	0	0	45	48	46	43	47	51	0	0	0	0	0	0	0	0	280
16.112	2016	2024	289	2034	309	0	0	45	48	46	43	48	52	0	0	0	0	0	0	0	0	282
16.241	2014	2024	461	2025	503	0	40	70	80	72	62	72	55	0	0	0	0	0	0	0	0	451
16.241	2014	2024	461	2026	503	0	40	67	79	70	67	66	69	0	0	0	0	0	0	0	0	458
16.241	2014	2024	461	2027	503	0	40	64	75	69	66	71	63	0	0	0	0	0	0	0	0	448
16.241	2014	2024	461	2028	503	0	40	65	72	65	64	70	69	0	0	0	0	0	0	0	0	445
16.241	2014	2024	461	2029	503	0	40	67	73	62	61	68	67	0	0	0	0	0	0	0	0	438
16.241	2014	2024	461	2030	503	0	40	68	75	64	58	65	66	0	0	0	0	0	0	0	0	436
16.241	2014	2024	461	2031	503	0	40	68	76	65	60	62	63	0	0	0	0	0	0	0	0	434
16.241	2014	2024	461	2032	503	0	40	68	76	67	61	63	60	0	0	0	0	0	0	0	0	435
16.241	2014	2024	461	2033	503	0	40	68	76	67	62	65	61	0	0	0	0	0	0	0	0	439
16.241	2014	2024	461	2034	503	0	40	68	76	67	62	66	62	0	0	0	0	0	0	0	0	441
16.154	2013	2024	676	2025	537	0	40	91	93	107	91	94	85	0	0	0	0	0	0	0	0	601
16.154	2013	2024	676	2026	537	0	40	87	97	86	106	88	89	0	0	0	0	0	0	0	0	593
16.154	2013	2024	676	2027	537	0	40	83	92	90	86	102	83	0	0	0	0	0	0	0	0	576
16.154	2013	2024	676	2028	537	0	40	84	88	86	89	82	97	0	0	0	0	0	0	0	0	566
16.154	2013	2024	676	2029	537	0	40	87	90	82	85	86	77	0	0	0	0	0	0	0	0	547
16.154	2013	2024	676	2030	537	0	40	88	92	83	81	82	81	0	0	0	0	0	0	0	0	547
16.154	2013	2024	676	2031	537	0	40	88	94	86	83	78	77	0	0	0	0	0	0	0	0	546
16.154	2013	2024	676	2032	537	0	40	88	94	87	85	80	73	0	0	0	0	0	0	0	0	547
16.154	2013	2024	676	2033	537	0	40	88	94	87	87	82	75	0	0	0	0	0	0	0	0	553
16.154	2013	2024	676	2034	537	0	40	88	94	87	87	83	77	0	0	0	0	0	0	0	0	556
16.11	2011	2024	1200	2025	817	0	0	0	0	0	0	0	0	310	282	299	0	0	0	0	0	891

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16.11	2011	2024	1200	2026	817	0	0	0	0	0	0	0	0	278	317	291	0	0	0	0	0	886
16.11	2011	2024	1200	2027	817	0	0	0	0	0	0	0	0	301	284	327	0	0	0	0	0	912
16.11	2011	2024	1200	2028	817	0	0	0	0	0	0	0	0	304	308	293	0	0	0	0	0	905
16.11	2011	2024	1200	2029	817	0	0	0	0	0	0	0	0	305	310	317	0	0	0	0	0	932
16.11	2011	2024	1200	2030	817	0	0	0	0	0	0	0	0	281	312	319	0	0	0	0	0	912
16.11	2011	2024	1200	2031	817	0	0	0	0	0	0	0	0	287	286	321	0	0	0	0	0	894
16.11	2011	2024	1200	2032	817	0	0	0	0	0	0	0	0	273	293	295	0	0	0	0	0	861
16.11	2011	2024	1200	2033	817	0	0	0	0	0	0	0	0	260	278	302	0	0	0	0	0	840
16.11	2011	2024	1200	2034	817	0	0	0	0	0	0	0	0	266	266	287	0	0	0	0	0	819
16.239	2010	2024	496	2025	460	0	0	0	0	123	122	125	124	0	0	0	0	0	0	0	0	494
16.239	2010	2024	496	2026	460	0	0	0	0	122	123	122	125	0	0	0	0	0	0	0	0	492
16.239	2010	2024	496	2027	460	0	0	0	0	120	122	124	122	0	0	0	0	0	0	0	0	488
16.239	2010	2024	496	2028	460	0	0	0	0	120	120	122	123	0	0	0	0	0	0	0	0	485
16.239	2010	2024	496	2029	460	0	0	0	0	119	120	120	121	0	0	0	0	0	0	0	0	480
16.239	2010	2024	496	2030	460	0	0	0	0	119	119	120	119	0	0	0	0	0	0	0	0	477
16.239	2010	2024	496	2031	460	0	0	0	0	120	119	120	119	0	0	0	0	0	0	0	0	478
16.239	2010	2024	496	2032	460	0	0	0	0	120	120	120	119	0	0	0	0	0	0	0	0	479
16.239	2010	2024	496	2033	460	0	0	0	0	120	120	120	119	0	0	0	0	0	0	0	0	479
16.239	2010	2024	496	2034	460	0	0	0	0	120	120	120	119	0	0	0	0	0	0	0	0	479
16.229	2009	2024	1239	2025	1030	0	0	0	0	0	0	0	0	376	362	409	0	0	0	0	0	1147
16.229	2009	2024	1239	2026	1030	0	0	0	0	0	0	0	0	350	362	376	0	0	0	0	0	1088
16.229	2009	2024	1239	2027	1030	0	0	0	0	0	0	0	0	318	337	375	0	0	0	0	0	1030
16.229	2009	2024	1239	2028	1030	0	0	0	0	0	0	0	0	340	306	349	0	0	0	0	0	995
16.229	2009	2024	1239	2029	1030	0	0	0	0	0	0	0	0	340	327	317	0	0	0	0	0	984
16.229	2009	2024	1239	2030	1030	0	0	0	0	0	0	0	0	313	328	339	0	0	0	0	0	980
16.229	2009	2024	1239	2031	1030	0	0	0	0	0	0	0	0	331	301	339	0	0	0	0	0	971
16.229	2009	2024	1239	2032	1030	0	0	0	0	0	0	0	0	316	319	311	0	0	0	0	0	946
16.229	2009	2024	1239	2033	1030	0	0	0	0	0	0	0	0	300	303	330	0	0	0	0	0	933
16.229	2009	2024	1239	2034	1030	0	0	0	0	0	0	0	0	307	288	314	0	0	0	0	0	909
16.164	2008	2024	466	2025	523	0	40	62	84	74	75	72	77	0	0	0	0	0	0	0	0	484
16.164	2008	2024	466	2026	523	0	40	59	73	87	77	82	78	0	0	0	0	0	0	0	0	496
16.164	2008	2024	466	2027	523	0	40	56	69	75	89	83	89	0	0	0	0	0	0	0	0	501
16.164	2008	2024	466	2028	523	0	40	57	66	72	78	97	91	0	0	0	0	0	0	0	0	501
16.164	2008	2024	466	2029	523	0	40	59	68	68	74	84	106	0	0	0	0	0	0	0	0	499
16.164	2008	2024	466	2030	523	0	40	60	69	70	70	80	92	0	0	0	0	0	0	0	0	481
16.164	2008	2024	466	2031	523	0	40	60	71	72	72	76	87	0	0	0	0	0	0	0	0	478
16.164	2008	2024	466	2032	523	0	40	60	71	73	74	78	83	0	0	0	0	0	0	0	0	479
16.164	2008	2024	466	2033	523	0	40	60	71	73	75	80	85	0	0	0	0	0	0	0	0	484
16.164	2008	2024	466	2034	523	0	40	60	71	73	75	81	87	0	0	0	0	0	0	0	0	487
16.052	2007	2024	332	2025	337	0	20	43	43	59	46	44	44	0	0	0	0	0	0	0	0	299

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16.052	2007	2024	332	2026	337	0	20	41	42	50	62	47	46	0	0	0	0	0	0	0	0	308
16.052	2007	2024	332	2027	337	0	20	39	40	49	52	63	49	0	0	0	0	0	0	0	0	312
16.052	2007	2024	332	2028	337	0	20	40	38	46	51	52	66	0	0	0	0	0	0	0	0	313
16.052	2007	2024	332	2029	337	0	20	41	39	44	49	52	55	0	0	0	0	0	0	0	0	300
16.052	2007	2024	332	2030	337	0	20	41	40	45	46	49	54	0	0	0	0	0	0	0	0	295
16.052	2007	2024	332	2031	337	0	20	41	41	46	47	47	51	0	0	0	0	0	0	0	0	293
16.052	2007	2024	332	2032	337	0	20	41	41	47	49	48	49	0	0	0	0	0	0	0	0	295
16.052	2007	2024	332	2033	337	0	20	41	41	47	50	49	50	0	0	0	0	0	0	0	0	298
16.052	2007	2024	332	2034	337	0	20	41	41	47	50	50	51	0	0	0	0	0	0	0	0	300
16.116	2006	2024	760	2025	828	0	40	104	106	112	123	110	124	0	0	0	0	0	0	0	0	719
16.116	2006	2024	760	2026	828	0	40	99	110	103	110	132	106	0	0	0	0	0	0	0	0	700
16.116	2006	2024	760	2027	828	0	40	94	105	107	101	118	127	0	0	0	0	0	0	0	0	692
16.116	2006	2024	760	2028	828	0	40	96	100	102	105	108	114	0	0	0	0	0	0	0	0	665
16.116	2006	2024	760	2029	828	0	40	99	102	97	100	113	105	0	0	0	0	0	0	0	0	656
16.116	2006	2024	760	2030	828	0	40	100	105	99	95	107	109	0	0	0	0	0	0	0	0	655
16.116	2006	2024	760	2031	828	0	40	100	107	102	97	102	103	0	0	0	0	0	0	0	0	651
16.116	2006	2024	760	2032	828	0	40	100	107	104	100	104	98	0	0	0	0	0	0	0	0	653
16.116	2006	2024	760	2033	828	0	40	100	107	104	102	107	100	0	0	0	0	0	0	0	0	660
16.116	2006	2024	760	2034	828	0	40	100	107	104	102	109	103	0	0	0	0	0	0	0	0	665
16.142	2005	2024	591	2025	559	0	40	87	84	85	97	95	97	0	0	0	0	0	0	0	0	585
16.142	2005	2024	591	2026	559	0	40	83	86	79	91	103	101	0	0	0	0	0	0	0	0	583
16.142	2005	2024	591	2027	559	0	40	79	82	81	85	97	109	0	0	0	0	0	0	0	0	573
16.142	2005	2024	591	2028	559	0	40	81	78	77	87	91	103	0	0	0	0	0	0	0	0	557
16.142	2005	2024	591	2029	559	0	40	83	80	73	83	93	96	0	0	0	0	0	0	0	0	548
16.142	2005	2024	591	2030	559	0	40	84	82	75	79	88	98	0	0	0	0	0	0	0	0	546
16.142	2005	2024	591	2031	559	0	40	84	83	77	80	84	93	0	0	0	0	0	0	0	0	541
16.142	2005	2024	591	2032	559	0	40	84	83	78	83	86	89	0	0	0	0	0	0	0	0	543
16.142	2005	2024	591	2033	559	0	40	84	83	78	84	88	91	0	0	0	0	0	0	0	0	548
16.142	2005	2024	591	2034	559	0	40	84	83	78	84	90	93	0	0	0	0	0	0	0	0	552
16.2	2003	2024	354	2025	409	0	40	68	59	50	42	51	56	0	0	0	0	0	0	0	0	366
16.2	2003	2024	354	2026	409	0	40	64	67	58	46	43	51	0	0	0	0	0	0	0	0	369
16.2	2003	2024	354	2027	409	0	40	61	64	66	53	47	43	0	0	0	0	0	0	0	0	374
16.2	2003	2024	354	2028	409	0	40	63	61	63	60	54	46	0	0	0	0	0	0	0	0	387
16.2	2003	2024	354	2029	409	0	40	64	62	60	57	61	53	0	0	0	0	0	0	0	0	397
16.2	2003	2024	354	2030	409	0	40	65	64	61	54	58	61	0	0	0	0	0	0	0	0	403
16.2	2003	2024	354	2031	409	0	40	65	65	63	55	55	58	0	0	0	0	0	0	0	0	401
16.2	2003	2024	354	2032	409	0	40	65	65	64	57	57	55	0	0	0	0	0	0	0	0	403
16.2	2003	2024	354	2033	409	0	40	65	65	64	58	58	56	0	0	0	0	0	0	0	0	406
16.2	2003	2024	354	2034	409	0	40	65	65	64	58	59	58	0	0	0	0	0	0	0	0	409
16.177	1909	2024	2571	2025	2288	0	0	0	0	0	0	0	0	0	0	0	842	653	537	534	0	2566

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16.177	1909	2024	2571	2026	2288	0	0	0	0	0	0	0	0	0	0	0	825	667	539	532	0	2563
16.177	1909	2024	2571	2027	2288	0	0	0	0	0	0	0	0	0	0	0	821	653	551	533	0	2558
16.177	1909	2024	2571	2028	2288	0	0	0	0	0	0	0	0	0	0	0	839	650	540	546	0	2575
16.177	1909	2024	2571	2029	2288	0	0	0	0	0	0	0	0	0	0	0	798	665	537	535	0	2535
16.177	1909	2024	2571	2030	2288	0	0	0	0	0	0	0	0	0	0	0	799	632	549	533	0	2513
16.177	1909	2024	2571	2031	2288	0	0	0	0	0	0	0	0	0	0	0	829	631	523	544	0	2527
16.177	1909	2024	2571	2032	2288	0	0	0	0	0	0	0	0	0	0	0	824	655	520	517	0	2516
16.177	1909	2024	2571	2033	2288	0	0	0	0	0	0	0	0	0	0	0	787	650	541	515	0	2493
16.177	1909	2024	2571	2034	2288	0	0	0	0	0	0	0	0	0	0	0	798	620	537	535	0	2490
16.183	1908	2024	1000	2025	850	0	0	0	0	0	0	0	0	355	333	365	0	0	0	0	0	1053
16.183	1908	2024	1000	2026	850	0	0	0	0	0	0	0	0	368	331	336	0	0	0	0	0	1035
16.183	1908	2024	1000	2027	850	0	0	0	0	0	0	0	0	322	343	334	0	0	0	0	0	999
16.183	1908	2024	1000	2028	850	0	0	0	0	0	0	0	0	359	300	346	0	0	0	0	0	1005
16.183	1908	2024	1000	2029	850	0	0	0	0	0	0	0	0	355	335	303	0	0	0	0	0	993
16.183	1908	2024	1000	2030	850	0	0	0	0	0	0	0	0	348	331	337	0	0	0	0	0	1016
16.183	1908	2024	1000	2031	850	0	0	0	0	0	0	0	0	370	325	334	0	0	0	0	0	1029
16.183	1908	2024	1000	2032	850	0	0	0	0	0	0	0	0	354	346	327	0	0	0	0	0	1027
16.183	1908	2024	1000	2033	850	0	0	0	0	0	0	0	0	337	330	348	0	0	0	0	0	1015
16.183	1908	2024	1000	2034	850	0	0	0	0	0	0	0	0	344	314	333	0	0	0	0	0	991
16.189	1907	2024	405	2025	362	0	40	38	40	44	52	53	61	0	0	0	0	0	0	0	0	328
16.189	1907	2024	405	2026	362	0	40	37	42	37	46	53	53	0	0	0	0	0	0	0	0	308
16.189	1907	2024	405	2027	362	0	40	35	40	39	39	47	53	0	0	0	0	0	0	0	0	293
16.189	1907	2024	405	2028	362	0	40	36	38	37	41	39	46	0	0	0	0	0	0	0	0	277
16.189	1907	2024	405	2029	362	0	40	37	39	35	39	41	39	0	0	0	0	0	0	0	0	270
16.189	1907	2024	405	2030	362	0	40	37	40	36	37	39	41	0	0	0	0	0	0	0	0	270
16.189	1907	2024	405	2031	362	0	40	37	41	37	38	38	39	0	0	0	0	0	0	0	0	270
16.189	1907	2024	405	2032	362	0	40	37	41	38	39	38	37	0	0	0	0	0	0	0	0	270
16.189	1907	2024	405	2033	362	0	40	37	41	38	39	39	38	0	0	0	0	0	0	0	0	272
16.189	1907	2024	405	2034	362	0	40	37	41	38	39	40	39	0	0	0	0	0	0	0	0	274
16.081	1902	2024	535	2025	565	0	60	75	95	84	84	77	87	0	0	0	0	0	0	0	0	562
16.081	1902	2024	535	2026	565	0	60	72	93	88	80	89	75	0	0	0	0	0	0	0	0	557
16.081	1902	2024	535	2027	565	0	60	68	89	86	84	85	86	0	0	0	0	0	0	0	0	558
16.081	1902	2024	535	2028	565	0	60	70	85	82	82	89	82	0	0	0	0	0	0	0	0	550
16.081	1902	2024	535	2029	565	0	60	72	86	78	78	87	85	0	0	0	0	0	0	0	0	546
16.081	1902	2024	535	2030	565	0	60	73	89	79	74	83	84	0	0	0	0	0	0	0	0	542
16.081	1902	2024	535	2031	565	0	60	73	90	82	76	79	79	0	0	0	0	0	0	0	0	539
16.081	1902	2024	535	2032	565	0	60	73	90	83	78	80	76	0	0	0	0	0	0	0	0	540
16.081	1902	2024	535	2033	565	0	60	73	90	83	79	83	77	0	0	0	0	0	0	0	0	545
16.081	1902	2024	535	2034	565	0	60	73	90	83	79	84	79	0	0	0	0	0	0	0	0	548
16.079	1901	2024	601	2025	563	0	40	86	78	92	88	95	98	0	0	0	0	0	0	0	0	577

PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
16.079	1901	2024	601	2026	563	0	40	82	87	76	91	88	93	0	0	0	0	0	0	0	0	557
16.079	1901	2024	601	2027	563	0	40	78	83	84	75	90	85	0	0	0	0	0	0	0	0	535
16.079	1901	2024	601	2028	563	0	40	79	79	80	83	74	88	0	0	0	0	0	0	0	0	523
16.079	1901	2024	601	2029	563	0	40	82	80	76	79	83	72	0	0	0	0	0	0	0	0	512
16.079	1901	2024	601	2030	563	0	40	83	83	78	75	79	80	0	0	0	0	0	0	0	0	518
16.079	1901	2024	601	2031	563	0	40	83	84	80	77	75	76	0	0	0	0	0	0	0	0	515
16.079	1901	2024	601	2032	563	0	40	83	84	81	79	76	73	0	0	0	0	0	0	0	0	516
16.079	1901	2024	601	2033	563	0	40	83	84	81	81	78	74	0	0	0	0	0	0	0	0	521
16.079	1901	2024	601	2034	563	0	40	83	84	81	81	80	76	0	0	0	0	0	0	0	0	525
16.226	1830	2024	515	2025	709	0	40	37	42	52	55	59	60	44	52	52	0	0	0	0	0	493
16.226	1830	2024	515	2026	709	0	40	35	41	45	51	56	57	65	45	50	0	0	0	0	0	485
16.226	1830	2024	515	2027	709	0	40	34	39	45	44	51	54	62	67	44	0	0	0	0	0	480
16.226	1830	2024	515	2028	709	0	40	34	37	43	43	44	50	59	63	65	0	0	0	0	0	478
16.226	1830	2024	515	2029	709	0	40	35	38	41	41	44	43	55	60	62	0	0	0	0	0	459
16.226	1830	2024	515	2030	709	0	40	36	39	41	39	42	42	48	56	59	0	0	0	0	0	442
16.226	1830	2024	515	2031	709	0	40	36	40	43	40	40	40	48	50	55	0	0	0	0	0	432
16.226	1830	2024	515	2032	709	0	40	36	40	43	41	40	38	46	49	48	0	0	0	0	0	421
16.226	1830	2024	515	2033	709	0	40	36	40	43	42	42	39	44	47	48	0	0	0	0	0	421
16.226	1830	2024	515	2034	709	0	40	36	40	43	42	42	40	45	45	46	0	0	0	0	0	419
16.222	1828	2024	353	2025	808	0	40	54	48	62	58	60	49	6	5	6	0	0	0	0	0	388
16.222	1828	2024	353	2026	808	0	40	51	55	52	72	56	63	6	4	5	0	0	0	0	0	404
16.222	1828	2024	353	2027	808	0	40	49	52	59	60	70	59	8	5	4	0	0	0	0	0	406
16.222	1828	2024	353	2028	808	0	40	50	50	57	68	58	73	7	6	5	0	0	0	0	0	414
16.222	1828	2024	353	2029	808	0	40	51	51	54	65	67	60	9	6	6	0	0	0	0	0	409
16.222	1828	2024	353	2030	808	0	40	52	52	55	62	63	70	8	7	6	0	0	0	0	0	415
16.222	1828	2024	353	2031	808	0	40	52	53	56	63	60	66	9	6	7	0	0	0	0	0	412
16.222	1828	2024	353	2032	808	0	40	52	53	57	65	62	63	8	7	6	0	0	0	0	0	413
16.222	1828	2024	353	2033	808	0	40	52	53	57	66	63	64	8	7	7	0	0	0	0	0	417
16.222	1828	2024	353	2034	808	0	40	52	53	57	66	64	66	8	6	7	0	0	0	0	0	419
16.017	1822	2024	310	2025	420	118	192	0	0	0	0	0	0	0	0	0	0	0	0	0	0	310
16.017	1822	2024	310	2026	420	118	192	0	0	0	0	0	0	0	0	0	0	0	0	0	0	310
16.017	1822	2024	310	2027	420	118	192	0	0	0	0	0	0	0	0	0	0	0	0	0	0	310
16.017	1822	2024	310	2028	420	118	192	0	0	0	0	0	0	0	0	0	0	0	0	0	0	310
16.017	1822	2024	310	2029	420	118	192	0	0	0	0	0	0	0	0	0	0	0	0	0	0	310
16.017	1822	2024	310	2030	420	118	192	0	0	0	0	0	0	0	0	0	0	0	0	0	0	310
16.017	1822	2024	310	2031	420	118	192	0	0	0	0	0	0	0	0	0	0	0	0	0	0	310
16.017	1822	2024	310	2032	420	118	192	0	0	0	0	0	0	0	0	0	0	0	0	0	0	310
16.017	1822	2024	310	2033	420	118	192	0	0	0	0	0	0	0	0	0	0	0	0	0	0	310
16.017	1822	2024	310	2034	420	118	192	0	0	0	0	0	0	0	0	0	0	0	0	0	0	310
16.196	1819	2024	1049	2025	850	0	0	0	0	0	0	0	0	380	359	339	0	0	0	0	0	1078

PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
16.196	1819	2024	1049	2026	850	0	0	0	0	0	0	0	0	386	378	363	0	0	0	0	0	1127
16.196	1819	2024	1049	2027	850	0	0	0	0	0	0	0	0	344	385	382	0	0	0	0	0	1111
16.196	1819	2024	1049	2028	850	0	0	0	0	0	0	0	0	359	342	389	0	0	0	0	0	1090
16.196	1819	2024	1049	2029	850	0	0	0	0	0	0	0	0	345	357	346	0	0	0	0	0	1048
16.196	1819	2024	1049	2030	850	0	0	0	0	0	0	0	0	342	343	360	0	0	0	0	0	1045
16.196	1819	2024	1049	2031	850	0	0	0	0	0	0	0	0	359	341	347	0	0	0	0	0	1047
16.196	1819	2024	1049	2032	850	0	0	0	0	0	0	0	0	340	357	344	0	0	0	0	0	1041
16.196	1819	2024	1049	2033	850	0	0	0	0	0	0	0	0	322	338	361	0	0	0	0	0	1021
16.196	1819	2024	1049	2034	850	0	0	0	0	0	0	0	0	330	321	342	0	0	0	0	0	993
16.126	1816	2024	310	2025	542	0	40	55	51	60	47	43	50	0	0	0	0	0	0	0	0	346
16.126	1816	2024	310	2026	542	0	40	53	52	53	56	45	39	0	0	0	0	0	0	0	0	338
16.126	1816	2024	310	2027	542	0	40	50	49	54	50	54	41	0	0	0	0	0	0	0	0	338
16.126	1816	2024	310	2028	542	0	40	51	47	52	51	48	49	0	0	0	0	0	0	0	0	338
16.126	1816	2024	310	2029	542	0	40	53	48	49	49	49	44	0	0	0	0	0	0	0	0	332
16.126	1816	2024	310	2030	542	0	40	54	49	50	46	46	45	0	0	0	0	0	0	0	0	330
16.126	1816	2024	310	2031	542	0	40	54	50	52	47	44	43	0	0	0	0	0	0	0	0	330
16.126	1816	2024	310	2032	542	0	40	54	50	53	49	45	40	0	0	0	0	0	0	0	0	331
16.126	1816	2024	310	2033	542	0	40	54	50	53	50	46	41	0	0	0	0	0	0	0	0	334
16.126	1816	2024	310	2034	542	0	40	54	50	53	50	47	42	0	0	0	0	0	0	0	0	336
16.122	1814	2024	736	2025	881	0	0	70	71	70	73	75	73	101	99	102	0	0	0	0	0	734
16.122	1814	2024	736	2026	881	0	0	66	73	72	70	76	74	98	100	100	0	0	0	0	0	729
16.122	1814	2024	736	2027	881	0	0	63	69	74	72	73	75	101	97	101	0	0	0	0	0	725
16.122	1814	2024	736	2028	881	0	0	65	66	71	74	74	73	102	99	98	0	0	0	0	0	722
16.122	1814	2024	736	2029	881	0	0	66	68	67	71	77	74	100	100	100	0	0	0	0	0	723
16.122	1814	2024	736	2030	881	0	0	67	69	69	67	73	76	104	98	101	0	0	0	0	0	724
16.122	1814	2024	736	2031	881	0	0	67	71	71	69	70	73	109	102	99	0	0	0	0	0	731
16.122	1814	2024	736	2032	881	0	0	67	71	72	71	71	69	104	107	103	0	0	0	0	0	735
16.122	1814	2024	736	2033	881	0	0	67	71	72	72	73	71	99	102	108	0	0	0	0	0	735
16.122	1814	2024	736	2034	881	0	0	67	71	72	72	74	73	101	97	103	0	0	0	0	0	730
16.056	1812	2024	301	2025	363	0	20	25	31	55	63	55	71	0	0	0	0	0	0	0	0	320
16.056	1812	2024	301	2026	363	0	20	24	33	61	58	67	55	0	0	0	0	0	0	0	0	318
16.056	1812	2024	301	2027	363	0	20	23	31	65	64	62	67	0	0	0	0	0	0	0	0	332
16.056	1812	2024	301	2028	363	0	20	23	30	61	68	68	62	0	0	0	0	0	0	0	0	332
16.056	1812	2024	301	2029	363	0	20	24	30	59	65	72	67	0	0	0	0	0	0	0	0	337
16.056	1812	2024	301	2030	363	0	20	24	31	60	61	69	72	0	0	0	0	0	0	0	0	337
16.056	1812	2024	301	2031	363	0	20	24	32	61	63	65	68	0	0	0	0	0	0	0	0	333
16.056	1812	2024	301	2032	363	0	20	24	32	63	65	67	65	0	0	0	0	0	0	0	0	336
16.056	1812	2024	301	2033	363	0	20	24	32	63	66	69	66	0	0	0	0	0	0	0	0	340
16.056	1812	2024	301	2034	363	0	20	24	32	63	66	70	68	0	0	0	0	0	0	0	0	343
16.166	1811	2024	396	2025	451	0	40	59	67	55	64	64	67	0	0	0	0	0	0	0	0	416

Projected Enrollment by School Prince George's Count Public Schools

C2•PROJECTED ENROLLMENT

PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
16.166	1811	2024	396	2026	451	0	40	56	67	64	59	65	63	0	0	0	0	0	0	0	0	414
16.166	1811	2024	396	2027	451	0	40	53	63	63	69	61	64	0	0	0	0	0	0	0	0	413
16.166	1811	2024	396	2028	451	0	40	55	60	60	68	71	60	0	0	0	0	0	0	0	0	414
16.166	1811	2024	396	2029	451	0	40	56	62	57	65	70	69	0	0	0	0	0	0	0	0	419
16.166	1811	2024	396	2030	451	0	40	57	63	59	62	67	69	0	0	0	0	0	0	0	0	417
16.166	1811	2024	396	2031	451	0	40	57	65	60	63	64	65	0	0	0	0	0	0	0	0	414
16.166	1811	2024	396	2032	451	0	40	57	65	61	65	65	62	0	0	0	0	0	0	0	0	415
16.166	1811	2024	396	2033	451	0	40	57	65	61	66	67	64	0	0	0	0	0	0	0	0	420
16.166	1811	2024	396	2034	451	0	40	57	65	61	66	68	65	0	0	0	0	0	0	0	0	422
16.01	1810	2024	803	2025	1143	0	0	0	0	0	0	0	0	0	0	0	329	200	153	204	0	886
16.01	1810	2024	803	2026	1143	0	0	0	0	0	0	0	0	0	0	0	308	280	135	182	0	905
16.01	1810	2024	803	2027	1143	0	0	0	0	0	0	0	0	0	0	0	311	262	189	161	0	923
16.01	1810	2024	803	2028	1143	0	0	0	0	0	0	0	0	0	0	0	318	265	177	225	0	985
16.01	1810	2024	803	2029	1143	0	0	0	0	0	0	0	0	0	0	0	324	271	179	211	0	985
16.01	1810	2024	803	2030	1143	0	0	0	0	0	0	0	0	0	0	0	298	276	183	213	0	970
16.01	1810	2024	803	2031	1143	0	0	0	0	0	0	0	0	0	0	0	302	253	187	218	0	960
16.01	1810	2024	803	2032	1143	0	0	0	0	0	0	0	0	0	0	0	287	256	171	222	0	936
16.01	1810	2024	803	2033	1143	0	0	0	0	0	0	0	0	0	0	0	290	244	173	203	0	910
16.01	1810	2024	803	2034	1143	0	0	0	0	0	0	0	0	0	0	0	296	246	165	206	0	913
16.224	1808	2024	205	2025	523	12	43	41	36	48	39	49	40	0	0	0	0	0	0	0	0	308
16.224	1808	2024	205	2026	523	12	43	39	43	33	46	37	48	0	0	0	0	0	0	0	0	301
16.224	1808	2024	205	2027	523	12	43	37	41	40	32	44	36	0	0	0	0	0	0	0	0	285
16.224	1808	2024	205	2028	523	12	43	38	39	38	39	30	42	0	0	0	0	0	0	0	0	281
16.224	1808	2024	205	2029	523	12	43	39	40	36	37	37	29	0	0	0	0	0	0	0	0	273
16.224	1808	2024	205	2030	523	12	43	40	41	37	35	35	36	0	0	0	0	0	0	0	0	279
16.224	1808	2024	205	2031	523	12	43	40	42	38	36	33	34	0	0	0	0	0	0	0	0	278
16.224	1808	2024	205	2032	523	12	43	40	42	39	37	34	32	0	0	0	0	0	0	0	0	279
16.224	1808	2024	205	2033	523	12	43	40	42	39	38	35	33	0	0	0	0	0	0	0	0	282
16.224	1808	2024	205	2034	523	12	43	40	42	39	38	36	34	0	0	0	0	0	0	0	0	284
16.26	1806	2024	1054	2025	1123	0	0	0	0	0	0	0	0	0	0	0	384	235	280	200	0	1099
16.26	1806	2024	1054	2026	1123	0	0	0	0	0	0	0	0	0	0	0	380	286	259	229	0	1154
16.26	1806	2024	1054	2027	1123	0	0	0	0	0	0	0	0	0	0	0	360	282	315	212	0	1169
16.26	1806	2024	1054	2028	1123	0	0	0	0	0	0	0	0	0	0	0	353	267	311	258	0	1189
16.26	1806	2024	1054	2029	1123	0	0	0	0	0	0	0	0	0	0	0	339	262	294	255	0	1150
16.26	1806	2024	1054	2030	1123	0	0	0	0	0	0	0	0	0	0	0	333	252	289	241	0	1115
16.26	1806	2024	1054	2031	1123	0	0	0	0	0	0	0	0	0	0	0	338	247	278	237	0	1100
16.26	1806	2024	1054	2032	1123	0	0	0	0	0	0	0	0	0	0	0	316	250	272	227	0	1065
16.26	1806	2024	1054	2033	1123	0	0	0	0	0	0	0	0	0	0	0	335	234	276	222	0	1067
16.26	1806	2024	1054	2034	1123	0	0	0	0	0	0	0	0	0	0	0	324	247	258	226	0	1055
16.252	1802	2024	273	2025	354	0	20	45	41	45	47	33	39	0	0	0	0	0	0	0	0	270

PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
16.252	1802	2024	273	2026	354	0	20	43	44	40	43	46	27	0	0	0	0	0	0	0	0	263
16.252	1802	2024	273	2027	354	0	20	41	42	43	38	41	37	0	0	0	0	0	0	0	0	262
16.252	1802	2024	273	2028	354	0	20	41	40	41	41	37	34	0	0	0	0	0	0	0	0	254
16.252	1802	2024	273	2029	354	0	20	43	41	39	39	39	30	0	0	0	0	0	0	0	0	251
16.252	1802	2024	273	2030	354	0	20	43	42	40	37	38	32	0	0	0	0	0	0	0	0	252
16.252	1802	2024	273	2031	354	0	20	43	43	41	38	36	31	0	0	0	0	0	0	0	0	252
16.252	1802	2024	273	2032	354	0	20	43	43	42	39	36	29	0	0	0	0	0	0	0	0	252
16.252	1802	2024	273	2033	354	0	20	43	43	42	40	38	30	0	0	0	0	0	0	0	0	256
16.252	1802	2024	273	2034	354	0	20	43	43	42	40	38	31	0	0	0	0	0	0	0	0	257
16.271	1733	2024	1041	2025	0	0	0	0	0	0	0	0	0	350	337	358	0	0	0	0	0	1045
16.271	1733	2024	1041	2026	0	0	0	0	0	0	0	0	0	368	338	342	0	0	0	0	0	1048
16.271	1733	2024	1041	2027	0	0	0	0	0	0	0	0	0	311	354	343	0	0	0	0	0	1008
16.271	1733	2024	1041	2028	0	0	0	0	0	0	0	0	0	376	299	360	0	0	0	0	0	1035
16.271	1733	2024	1041	2029	0	0	0	0	0	0	0	0	0	374	362	303	0	0	0	0	0	1039
16.271	1733	2024	1041	2030	0	0	0	0	0	0	0	0	0	379	360	367	0	0	0	0	0	1106
16.271	1733	2024	1041	2031	0	0	0	0	0	0	0	0	0	374	365	365	0	0	0	0	0	1104
16.271	1733	2024	1041	2032	0	0	0	0	0	0	0	0	0	357	360	370	0	0	0	0	0	1087
16.271	1733	2024	1041	2033	0	0	0	0	0	0	0	0	0	340	344	365	0	0	0	0	0	1049
16.271	1733	2024	1041	2034	0	0	0	0	0	0	0	0	0	347	327	349	0	0	0	0	0	1023
16.163	1732	2024	347	2025	447	0	0	0	0	0	0	0	0	0	0	0	191	13	77	70	0	351
16.163	1732	2024	347	2026	447	0	0	0	0	0	0	0	0	0	0	0	189	13	76	73	0	351
16.163	1732	2024	347	2027	447	0	0	0	0	0	0	0	0	0	0	0	189	13	78	72	0	352
16.163	1732	2024	347	2028	447	0	0	0	0	0	0	0	0	0	0	0	189	13	78	74	0	354
16.163	1732	2024	347	2029	447	0	0	0	0	0	0	0	0	0	0	0	189	13	77	74	0	353
16.163	1732	2024	347	2030	447	0	0	0	0	0	0	0	0	0	0	0	189	13	77	74	0	353
16.163	1732	2024	347	2031	447	0	0	0	0	0	0	0	0	0	0	0	188	13	77	74	0	352
16.163	1732	2024	347	2032	447	0	0	0	0	0	0	0	0	0	0	0	188	13	77	74	0	352
16.163	1732	2024	347	2033	447	0	0	0	0	0	0	0	0	0	0	0	189	13	77	73	0	352
16.163	1732	2024	347	2034	447	0	0	0	0	0	0	0	0	0	0	0	189	13	77	73	0	352
16.253	1731	2024	586	2025	810	0	40	109	103	91	94	66	93	0	0	0	0	0	0	0	0	596
16.253	1731	2024	586	2026	810	0	40	103	103	97	85	89	67	0	0	0	0	0	0	0	0	584
16.253	1731	2024	586	2027	810	0	40	99	98	98	91	80	90	0	0	0	0	0	0	0	0	596
16.253	1731	2024	586	2028	810	0	40	101	94	93	91	85	81	0	0	0	0	0	0	0	0	585
16.253	1731	2024	586	2029	810	0	40	103	96	89	87	86	87	0	0	0	0	0	0	0	0	588
16.253	1731	2024	586	2030	810	0	40	105	98	90	83	82	87	0	0	0	0	0	0	0	0	585
16.253	1731	2024	586	2031	810	0	40	105	100	93	84	78	83	0	0	0	0	0	0	0	0	583
16.253	1731	2024	586	2032	810	0	40	105	100	95	87	79	79	0	0	0	0	0	0	0	0	585
16.253	1731	2024	586	2033	810	0	40	105	100	95	88	82	81	0	0	0	0	0	0	0	0	591
16.253	1731	2024	586	2034	810	0	40	105	100	95	88	83	83	0	0	0	0	0	0	0	0	594
16.231	1730	2024	782	2025	769	0	40	130	150	135	130	108	111	0	0	0	0	0	0	0	0	804

PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
16.231	1730	2024	782	2026	769	0	40	124	144	150	136	125	109	0	0	0	0	0	0	0	0	828
16.231	1730	2024	782	2027	769	0	40	118	137	144	151	131	127	0	0	0	0	0	0	0	0	848
16.231	1730	2024	782	2028	769	0	40	120	130	137	145	145	133	0	0	0	0	0	0	0	0	850
16.231	1730	2024	782	2029	769	0	40	124	133	130	138	139	147	0	0	0	0	0	0	0	0	851
16.231	1730	2024	782	2030	769	0	40	126	137	133	131	133	141	0	0	0	0	0	0	0	0	841
16.231	1730	2024	782	2031	769	0	40	126	139	137	134	126	134	0	0	0	0	0	0	0	0	836
16.231	1730	2024	782	2032	769	0	40	126	139	139	138	129	128	0	0	0	0	0	0	0	0	839
16.231	1730	2024	782	2033	769	0	40	126	139	139	140	133	130	0	0	0	0	0	0	0	0	847
16.231	1730	2024	782	2034	769	0	40	126	139	139	140	135	134	0	0	0	0	0	0	0	0	853
16.134	1725	2024	500	2025	535	0	80	72	75	69	90	67	82	0	0	0	0	0	0	0	0	535
16.134	1725	2024	500	2026	535	0	80	69	74	73	71	89	65	0	0	0	0	0	0	0	0	521
16.134	1725	2024	500	2027	535	0	80	65	70	72	76	70	86	0	0	0	0	0	0	0	0	519
16.134	1725	2024	500	2028	535	0	80	67	67	69	75	75	68	0	0	0	0	0	0	0	0	501
16.134	1725	2024	500	2029	535	0	80	69	68	65	72	74	72	0	0	0	0	0	0	0	0	500
16.134	1725	2024	500	2030	535	0	80	70	70	67	68	70	71	0	0	0	0	0	0	0	0	496
16.134	1725	2024	500	2031	535	0	80	70	71	69	70	67	68	0	0	0	0	0	0	0	0	495
16.134	1725	2024	500	2032	535	0	80	70	71	70	71	68	64	0	0	0	0	0	0	0	0	494
16.134	1725	2024	500	2033	535	0	80	70	71	70	73	70	66	0	0	0	0	0	0	0	0	500
16.134	1725	2024	500	2034	535	0	80	70	71	70	73	71	68	0	0	0	0	0	0	0	0	503
16.071	1719	2024	696	2025	486	0	40	120	105	130	112	81	116	0	0	0	0	0	0	0	0	704
16.071	1719	2024	696	2026	486	0	40	114	119	100	124	113	76	0	0	0	0	0	0	0	0	686
16.071	1719	2024	696	2027	486	0	40	109	114	114	95	125	107	0	0	0	0	0	0	0	0	704
16.071	1719	2024	696	2028	486	0	40	111	108	109	109	96	118	0	0	0	0	0	0	0	0	691
16.071	1719	2024	696	2029	486	0	40	114	111	104	103	110	91	0	0	0	0	0	0	0	0	673
16.071	1719	2024	696	2030	486	0	40	116	114	106	98	104	103	0	0	0	0	0	0	0	0	681
16.071	1719	2024	696	2031	486	0	40	116	116	109	100	99	98	0	0	0	0	0	0	0	0	678
16.071	1719	2024	696	2032	486	0	40	116	116	111	103	101	94	0	0	0	0	0	0	0	0	681
16.071	1719	2024	696	2033	486	0	40	116	116	111	105	104	96	0	0	0	0	0	0	0	0	688
16.071	1719	2024	696	2034	486	0	40	116	116	111	105	106	98	0	0	0	0	0	0	0	0	692
16.124	1718	2024	1055	2025	829	0	0	0	0	0	0	0	0	339	318	345	0	0	0	0	0	1002
16.124	1718	2024	1055	2026	829	0	0	0	0	0	0	0	0	318	325	318	0	0	0	0	0	961
16.124	1718	2024	1055	2027	829	0	0	0	0	0	0	0	0	287	305	325	0	0	0	0	0	917
16.124	1718	2024	1055	2028	829	0	0	0	0	0	0	0	0	366	276	305	0	0	0	0	0	947
16.124	1718	2024	1055	2029	829	0	0	0	0	0	0	0	0	341	351	275	0	0	0	0	0	967
16.124	1718	2024	1055	2030	829	0	0	0	0	0	0	0	0	357	327	350	0	0	0	0	0	1034
16.124	1718	2024	1055	2031	829	0	0	0	0	0	0	0	0	341	342	327	0	0	0	0	0	1010
16.124	1718	2024	1055	2032	829	0	0	0	0	0	0	0	0	325	327	342	0	0	0	0	0	994
16.124	1718	2024	1055	2033	829	0	0	0	0	0	0	0	0	310	312	326	0	0	0	0	0	948
16.124	1718	2024	1055	2034	829	0	0	0	0	0	0	0	0	316	297	311	0	0	0	0	0	924
16.158	1714	2024	477	2025	408	0	40	79	68	89	65	65	59	0	0	0	0	0	0	0	0	465

Projected Enrollment by School Prince George's Count Public Schools

C2•PROJECTED ENROLLMENT

PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
16.158	1714	2024	477	2026	408	0	40	75	75	69	86	61	61	0	0	0	0	0	0	0	0	467
16.158	1714	2024	477	2027	408	0	40	72	72	77	67	81	58	0	0	0	0	0	0	0	0	467
16.158	1714	2024	477	2028	408	0	40	73	69	73	74	63	77	0	0	0	0	0	0	0	0	469
16.158	1714	2024	477	2029	408	0	40	75	70	69	70	70	59	0	0	0	0	0	0	0	0	453
16.158	1714	2024	477	2030	408	0	40	76	72	71	67	66	66	0	0	0	0	0	0	0	0	458
16.158	1714	2024	477	2031	408	0	40	76	73	73	68	63	63	0	0	0	0	0	0	0	0	456
16.158	1714	2024	477	2032	408	0	40	76	73	74	70	64	60	0	0	0	0	0	0	0	0	457
16.158	1714	2024	477	2033	408	0	40	76	73	74	72	66	61	0	0	0	0	0	0	0	0	462
16.158	1714	2024	477	2034	408	0	40	76	73	74	72	67	63	0	0	0	0	0	0	0	0	465
16.167	1713	2024	371	2025	357	0	0	76	72	64	60	52	42	0	0	0	0	0	0	0	0	366
16.167	1713	2024	371	2026	357	0	0	72	69	64	59	54	50	0	0	0	0	0	0	0	0	368
16.167	1713	2024	371	2027	357	0	0	69	66	62	58	52	51	0	0	0	0	0	0	0	0	358
16.167	1713	2024	371	2028	357	0	0	70	63	59	56	52	49	0	0	0	0	0	0	0	0	349
16.167	1713	2024	371	2029	357	0	0	72	64	56	53	50	49	0	0	0	0	0	0	0	0	344
16.167	1713	2024	371	2030	357	0	0	74	66	57	51	47	47	0	0	0	0	0	0	0	0	342
16.167	1713	2024	371	2031	357	0	0	74	67	59	52	45	45	0	0	0	0	0	0	0	0	342
16.167	1713	2024	371	2032	357	0	0	74	67	60	53	46	43	0	0	0	0	0	0	0	0	343
16.167	1713	2024	371	2033	357	0	0	74	67	60	54	47	44	0	0	0	0	0	0	0	0	346
16.167	1713	2024	371	2034	357	0	0	74	67	60	54	48	45	0	0	0	0	0	0	0	0	348
16.049	1712	2024	565	2025	471	0	40	83	101	83	96	74	91	0	0	0	0	0	0	0	0	568
16.049	1712	2024	565	2026	471	0	40	79	90	99	79	98	81	0	0	0	0	0	0	0	0	566
16.049	1712	2024	565	2027	471	0	40	76	86	88	94	80	106	0	0	0	0	0	0	0	0	570
16.049	1712	2024	565	2028	471	0	40	77	82	84	84	95	87	0	0	0	0	0	0	0	0	549
16.049	1712	2024	565	2029	471	0	40	79	83	80	80	85	103	0	0	0	0	0	0	0	0	550
16.049	1712	2024	565	2030	471	0	40	81	86	82	76	81	92	0	0	0	0	0	0	0	0	538
16.049	1712	2024	565	2031	471	0	40	81	87	84	78	77	88	0	0	0	0	0	0	0	0	535
16.049	1712	2024	565	2032	471	0	40	81	87	85	80	79	84	0	0	0	0	0	0	0	0	536
16.049	1712	2024	565	2033	471	0	40	81	87	85	81	81	85	0	0	0	0	0	0	0	0	540
16.049	1712	2024	565	2034	471	0	40	81	87	85	81	82	88	0	0	0	0	0	0	0	0	544
16.153	1711	2024	535	2025	535	0	40	74	108	79	95	77	83	0	0	0	0	0	0	0	0	556
16.153	1711	2024	535	2026	535	0	40	70	90	121	78	92	77	0	0	0	0	0	0	0	0	568
16.153	1711	2024	535	2027	535	0	40	67	86	100	119	75	91	0	0	0	0	0	0	0	0	578
16.153	1711	2024	535	2028	535	0	40	69	82	95	99	115	74	0	0	0	0	0	0	0	0	574
16.153	1711	2024	535	2029	535	0	40	70	83	91	94	95	113	0	0	0	0	0	0	0	0	586
16.153	1711	2024	535	2030	535	0	40	72	86	93	89	91	94	0	0	0	0	0	0	0	0	565
16.153	1711	2024	535	2031	535	0	40	72	87	95	91	86	90	0	0	0	0	0	0	0	0	561
16.153	1711	2024	535	2032	535	0	40	72	87	97	94	88	85	0	0	0	0	0	0	0	0	563
16.153	1711	2024	535	2033	535	0	40	72	87	97	95	91	87	0	0	0	0	0	0	0	0	569
16.153	1711	2024	535	2034	535	0	40	72	87	97	95	92	89	0	0	0	0	0	0	0	0	572
16.17	1710	2024	636	2025	693	0	80	106	115	99	94	86	83	0	0	0	0	0	0	0	0	663

Projected Enrollment by School Prince George's Count Public Schools

C2•PROJECTED ENROLLMENT

PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
16.17	1710	2024	636	2026	693	0	80	101	111	104	92	91	90	0	0	0	0	0	0	0	0	669
16.17	1710	2024	636	2027	693	0	80	96	106	100	97	90	96	0	0	0	0	0	0	0	0	665
16.17	1710	2024	636	2028	693	0	80	98	101	95	94	95	94	0	0	0	0	0	0	0	0	657
16.17	1710	2024	636	2029	693	0	80	101	103	91	89	91	100	0	0	0	0	0	0	0	0	655
16.17	1710	2024	636	2030	693	0	80	102	105	93	85	87	96	0	0	0	0	0	0	0	0	648
16.17	1710	2024	636	2031	693	0	80	102	107	95	87	82	91	0	0	0	0	0	0	0	0	644
16.17	1710	2024	636	2032	693	0	80	102	107	97	89	84	87	0	0	0	0	0	0	0	0	646
16.17	1710	2024	636	2033	693	0	80	102	107	97	91	87	89	0	0	0	0	0	0	0	0	653
16.17	1710	2024	636	2034	693	0	80	102	107	97	91	88	91	0	0	0	0	0	0	0	0	656
16.09	1709	2024	305	2025	335	0	40	45	35	48	56	37	53	0	0	0	0	0	0	0	0	314
16.09	1709	2024	305	2026	335	0	40	43	45	31	55	61	40	0	0	0	0	0	0	0	0	315
16.09	1709	2024	305	2027	335	0	40	41	43	40	36	61	66	0	0	0	0	0	0	0	0	327
16.09	1709	2024	305	2028	335	0	40	41	41	38	46	39	65	0	0	0	0	0	0	0	0	310
16.09	1709	2024	305	2029	335	0	40	43	42	36	44	50	42	0	0	0	0	0	0	0	0	297
16.09	1709	2024	305	2030	335	0	40	43	43	37	42	48	54	0	0	0	0	0	0	0	0	307
16.09	1709	2024	305	2031	335	0	40	43	44	38	43	46	51	0	0	0	0	0	0	0	0	305
16.09	1709	2024	305	2032	335	0	40	43	44	39	44	47	49	0	0	0	0	0	0	0	0	306
16.09	1709	2024	305	2033	335	0	40	43	44	39	45	48	50	0	0	0	0	0	0	0	0	309
16.09	1709	2024	305	2034	335	0	40	43	44	39	45	49	51	0	0	0	0	0	0	0	0	311
16.072	1708	2024	2381	2025	2340	0	0	0	0	0	0	0	0	0	0	0	863	664	495	452	0	2474
16.072	1708	2024	2381	2026	2340	0	0	0	0	0	0	0	0	0	0	0	861	716	543	466	0	2586
16.072	1708	2024	2381	2027	2340	0	0	0	0	0	0	0	0	0	0	0	881	713	586	512	0	2692
16.072	1708	2024	2381	2028	2340	0	0	0	0	0	0	0	0	0	0	0	806	730	584	553	0	2673
16.072	1708	2024	2381	2029	2340	0	0	0	0	0	0	0	0	0	0	0	832	668	597	552	0	2649
16.072	1708	2024	2381	2030	2340	0	0	0	0	0	0	0	0	0	0	0	735	689	547	565	0	2536
16.072	1708	2024	2381	2031	2340	0	0	0	0	0	0	0	0	0	0	0	903	607	565	516	0	2591
16.072	1708	2024	2381	2032	2340	0	0	0	0	0	0	0	0	0	0	0	845	745	496	533	0	2619
16.072	1708	2024	2381	2033	2340	0	0	0	0	0	0	0	0	0	0	0	848	697	610	468	0	2623
16.072	1708	2024	2381	2034	2340	0	0	0	0	0	0	0	0	0	0	0	844	698	570	575	0	2687
16.015	1706	2024	532	2025	638	0	40	83	96	79	104	70	79	0	0	0	0	0	0	0	0	551
16.015	1706	2024	532	2026	638	0	40	79	89	92	85	97	70	0	0	0	0	0	0	0	0	552
16.015	1706	2024	532	2027	638	0	40	76	84	85	99	79	97	0	0	0	0	0	0	0	0	560
16.015	1706	2024	532	2028	638	0	40	77	80	81	92	93	79	0	0	0	0	0	0	0	0	542
16.015	1706	2024	532	2029	638	0	40	79	82	77	87	86	92	0	0	0	0	0	0	0	0	543
16.015	1706	2024	532	2030	638	0	40	81	84	79	83	82	85	0	0	0	0	0	0	0	0	534
16.015	1706	2024	532	2031	638	0	40	81	86	81	85	78	81	0	0	0	0	0	0	0	0	532
16.015	1706	2024	532	2032	638	0	40	81	86	83	87	79	77	0	0	0	0	0	0	0	0	533
16.015	1706	2024	532	2033	638	0	40	81	86	83	89	81	79	0	0	0	0	0	0	0	0	539
16.015	1706	2024	532	2034	638	0	40	81	86	83	89	83	81	0	0	0	0	0	0	0	0	543
16.039	1703	2024	285	2025	406	0	40	63	60	49	49	36	41	0	0	0	0	0	0	0	0	338

PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
16.039	1703	2024	285	2026	406	0	40	60	63	54	45	49	35	0	0	0	0	0	0	0	0	346
16.039	1703	2024	285	2027	406	0	40	57	60	57	50	45	48	0	0	0	0	0	0	0	0	357
16.039	1703	2024	285	2028	406	0	40	58	58	55	53	50	44	0	0	0	0	0	0	0	0	358
16.039	1703	2024	285	2029	406	0	40	60	59	52	51	53	48	0	0	0	0	0	0	0	0	363
16.039	1703	2024	285	2030	406	0	40	61	60	53	48	51	51	0	0	0	0	0	0	0	0	364
16.039	1703	2024	285	2031	406	0	40	61	61	54	49	48	49	0	0	0	0	0	0	0	0	362
16.039	1703	2024	285	2032	406	0	40	61	61	55	51	49	46	0	0	0	0	0	0	0	0	363
16.039	1703	2024	285	2033	406	0	40	61	61	55	52	51	47	0	0	0	0	0	0	0	0	367
16.039	1703	2024	285	2034	406	0	40	61	61	55	52	52	49	0	0	0	0	0	0	0	0	370
16.259	1604	2024	656	2025	879	0	60	92	101	120	122	89	90	0	0	0	0	0	0	0	0	674
16.259	1604	2024	656	2026	879	0	60	88	100	109	124	123	88	0	0	0	0	0	0	0	0	692
16.259	1604	2024	656	2027	879	0	60	84	95	108	113	125	121	0	0	0	0	0	0	0	0	706
16.259	1604	2024	656	2028	879	0	60	86	90	102	111	113	123	0	0	0	0	0	0	0	0	685
16.259	1604	2024	656	2029	879	0	60	88	92	97	106	112	112	0	0	0	0	0	0	0	0	667
16.259	1604	2024	656	2030	879	0	60	90	95	100	101	106	110	0	0	0	0	0	0	0	0	662
16.259	1604	2024	656	2031	879	0	60	90	96	102	103	101	105	0	0	0	0	0	0	0	0	657
16.259	1604	2024	656	2032	879	0	60	90	96	104	106	103	100	0	0	0	0	0	0	0	0	659
16.259	1604	2024	656	2033	879	0	60	90	96	104	108	106	102	0	0	0	0	0	0	0	0	666
16.259	1604	2024	656	2034	879	0	60	90	96	104	108	108	105	0	0	0	0	0	0	0	0	671
16.178	1602	2024	1194	2025	787	0	0	0	0	0	0	0	0	367	450	418	0	0	0	0	0	1235
16.178	1602	2024	1194	2026	787	0	0	0	0	0	0	0	0	407	378	465	0	0	0	0	0	1250
16.178	1602	2024	1194	2027	787	0	0	0	0	0	0	0	0	356	420	391	0	0	0	0	0	1167
16.178	1602	2024	1194	2028	787	0	0	0	0	0	0	0	0	427	367	434	0	0	0	0	0	1228
16.178	1602	2024	1194	2029	787	0	0	0	0	0	0	0	0	401	440	379	0	0	0	0	0	1220
16.178	1602	2024	1194	2030	787	0	0	0	0	0	0	0	0	387	414	454	0	0	0	0	0	1255
16.178	1602	2024	1194	2031	787	0	0	0	0	0	0	0	0	397	398	427	0	0	0	0	0	1222
16.178	1602	2024	1194	2032	787	0	0	0	0	0	0	0	0	378	410	411	0	0	0	0	0	1199
16.178	1602	2024	1194	2033	787	0	0	0	0	0	0	0	0	360	389	423	0	0	0	0	0	1172
16.178	1602	2024	1194	2034	787	0	0	0	0	0	0	0	0	368	371	402	0	0	0	0	0	1141
16.08	1601	2024	421	2025	406	0	40	73	71	66	69	60	65	0	0	0	0	0	0	0	0	444
16.08	1601	2024	421	2026	406	0	40	70	69	66	68	60	59	0	0	0	0	0	0	0	0	432
16.08	1601	2024	421	2027	406	0	40	67	66	64	68	59	59	0	0	0	0	0	0	0	0	423
16.08	1601	2024	421	2028	406	0	40	68	63	61	66	59	58	0	0	0	0	0	0	0	0	415
16.08	1601	2024	421	2029	406	0	40	70	64	58	63	58	58	0	0	0	0	0	0	0	0	411
16.08	1601	2024	421	2030	406	0	40	71	66	60	60	55	57	0	0	0	0	0	0	0	0	409
16.08	1601	2024	421	2031	406	0	40	71	67	61	61	53	54	0	0	0	0	0	0	0	0	407
16.08	1601	2024	421	2032	406	0	40	71	67	62	63	54	51	0	0	0	0	0	0	0	0	408
16.08	1601	2024	421	2033	406	0	40	71	67	62	64	55	53	0	0	0	0	0	0	0	0	412
16.08	1601	2024	421	2034	406	0	40	71	67	62	64	56	54	0	0	0	0	0	0	0	0	414
16.149	1522	2024	361	2025	365	0	0	36	38	44	37	36	38	35	43	39	0	0	0	0	0	346

PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
16.149	1522	2024	361	2026	365	0	0	34	40	39	39	37	35	37	33	38	0	0	0	0	0	332
16.149	1522	2024	361	2027	365	0	0	32	38	41	34	39	36	34	35	29	0	0	0	0	0	318
16.149	1522	2024	361	2028	365	0	0	33	36	39	36	34	38	35	33	31	0	0	0	0	0	315
16.149	1522	2024	361	2029	365	0	0	34	37	37	34	36	33	37	33	29	0	0	0	0	0	310
16.149	1522	2024	361	2030	365	0	0	34	38	38	33	34	35	33	36	29	0	0	0	0	0	310
16.149	1522	2024	361	2031	365	0	0	34	39	39	33	32	33	35	32	31	0	0	0	0	0	308
16.149	1522	2024	361	2032	365	0	0	34	39	40	34	33	32	34	34	28	0	0	0	0	0	308
16.149	1522	2024	361	2033	365	0	0	34	39	40	35	34	32	32	32	30	0	0	0	0	0	308
16.149	1522	2024	361	2034	365	0	0	34	39	40	35	35	33	33	31	29	0	0	0	0	0	309
N/A	1521	2024	485	2025	0	0	0	46	47	50	54	57	52	54	60	55	0	0	0	0	0	475
N/A	1521	2024	485	2026	0	0	0	44	48	46	55	57	58	52	53	58	0	0	0	0	0	471
N/A	1521	2024	485	2027	0	0	0	42	46	47	50	58	58	58	51	51	0	0	0	0	0	461
N/A	1521	2024	485	2028	0	0	0	42	44	44	51	53	58	58	56	50	0	0	0	0	0	456
N/A	1521	2024	485	2029	0	0	0	44	45	42	49	55	53	59	56	55	0	0	0	0	0	458
N/A	1521	2024	485	2030	0	0	0	44	46	43	47	52	55	55	58	55	0	0	0	0	0	455
N/A	1521	2024	485	2031	0	0	0	44	47	44	48	49	52	57	54	56	0	0	0	0	0	451
N/A	1521	2024	485	2032	0	0	0	44	47	45	49	51	50	55	56	53	0	0	0	0	0	450
N/A	1521	2024	485	2033	0	0	0	44	47	45	50	52	51	52	53	55	0	0	0	0	0	449
N/A	1521	2024	485	2034	0	0	0	44	47	45	50	53	52	53	51	52	0	0	0	0	0	447
16.254	1519	2024	2270	2025	2518	0	0	0	0	0	0	0	0	0	0	0	678	616	481	487	0	2262
16.254	1519	2024	2270	2026	2518	0	0	0	0	0	0	0	0	0	0	0	669	638	494	491	0	2292
16.254	1519	2024	2270	2027	2518	0	0	0	0	0	0	0	0	0	0	0	664	629	513	504	0	2310
16.254	1519	2024	2270	2028	2518	0	0	0	0	0	0	0	0	0	0	0	674	624	505	523	0	2326
16.254	1519	2024	2270	2029	2518	0	0	0	0	0	0	0	0	0	0	0	668	633	501	516	0	2318
16.254	1519	2024	2270	2030	2518	0	0	0	0	0	0	0	0	0	0	0	663	627	509	512	0	2311
16.254	1519	2024	2270	2031	2518	0	0	0	0	0	0	0	0	0	0	0	676	621	505	519	0	2321
16.254	1519	2024	2270	2032	2518	0	0	0	0	0	0	0	0	0	0	0	671	633	498	515	0	2317
16.254	1519	2024	2270	2033	2518	0	0	0	0	0	0	0	0	0	0	0	709	629	509	508	0	2355
16.254	1519	2024	2270	2034	2518	0	0	0	0	0	0	0	0	0	0	0	702	663	505	519	0	2389
16.235	1518	2024	640	2025	834	0	40	91	100	91	89	118	113	0	0	0	0	0	0	0	0	642
16.235	1518	2024	640	2026	834	0	40	87	95	100	98	102	126	0	0	0	0	0	0	0	0	648
16.235	1518	2024	640	2027	834	0	40	83	91	95	107	111	108	0	0	0	0	0	0	0	0	635
16.235	1518	2024	640	2028	834	0	40	85	87	90	102	122	118	0	0	0	0	0	0	0	0	644
16.235	1518	2024	640	2029	834	0	40	87	88	86	97	116	129	0	0	0	0	0	0	0	0	643
16.235	1518	2024	640	2030	834	0	40	89	91	88	93	111	124	0	0	0	0	0	0	0	0	636
16.235	1518	2024	640	2031	834	0	40	89	92	90	95	105	118	0	0	0	0	0	0	0	0	629
16.235	1518	2024	640	2032	834	0	40	89	92	92	97	108	112	0	0	0	0	0	0	0	0	630
16.235	1518	2024	640	2033	834	0	40	89	92	92	99	111	114	0	0	0	0	0	0	0	0	637
16.235	1518	2024	640	2034	834	0	40	89	92	92	99	113	118	0	0	0	0	0	0	0	0	643
16.004	1511	2024	309	2025	489	0	40	41	49	38	41	50	46	0	0	0	0	0	0	0	0	305

Projected Enrollment by School Prince George's Count Public Schools

C2•PROJECTED ENROLLMENT

PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
16.004	1511	2024	309	2026	489	0	40	39	42	47	38	40	49	0	0	0	0	0	0	0	0	295
16.004	1511	2024	309	2027	489	0	40	37	40	40	46	37	40	0	0	0	0	0	0	0	0	280
16.004	1511	2024	309	2028	489	0	40	38	38	38	39	45	36	0	0	0	0	0	0	0	0	274
16.004	1511	2024	309	2029	489	0	40	39	39	36	38	38	44	0	0	0	0	0	0	0	0	274
16.004	1511	2024	309	2030	489	0	40	40	40	37	36	37	38	0	0	0	0	0	0	0	0	268
16.004	1511	2024	309	2031	489	0	40	40	41	38	37	35	36	0	0	0	0	0	0	0	0	267
16.004	1511	2024	309	2032	489	0	40	40	41	39	38	35	34	0	0	0	0	0	0	0	0	267
16.004	1511	2024	309	2033	489	0	40	40	41	39	38	36	35	0	0	0	0	0	0	0	0	269
16.004	1511	2024	309	2034	489	0	40	40	41	39	38	37	36	0	0	0	0	0	0	0	0	271
16.114	1510	2024	839	2025	850	0	0	0	0	0	0	0	0	281	277	280	0	0	0	0	0	838
16.114	1510	2024	839	2026	850	0	0	0	0	0	0	0	0	261	279	277	0	0	0	0	0	817
16.114	1510	2024	839	2027	850	0	0	0	0	0	0	0	0	276	259	278	0	0	0	0	0	813
16.114	1510	2024	839	2028	850	0	0	0	0	0	0	0	0	265	274	258	0	0	0	0	0	797
16.114	1510	2024	839	2029	850	0	0	0	0	0	0	0	0	285	263	273	0	0	0	0	0	821
16.114	1510	2024	839	2030	850	0	0	0	0	0	0	0	0	287	283	262	0	0	0	0	0	832
16.114	1510	2024	839	2031	850	0	0	0	0	0	0	0	0	284	284	282	0	0	0	0	0	850
16.114	1510	2024	839	2032	850	0	0	0	0	0	0	0	0	271	282	284	0	0	0	0	0	837
16.114	1510	2024	839	2033	850	0	0	0	0	0	0	0	0	257	268	281	0	0	0	0	0	806
16.114	1510	2024	839	2034	850	0	0	0	0	0	0	0	0	262	255	268	0	0	0	0	0	785
16.168	1504	2024	501	2025	633	0	0	79	83	89	88	87	74	0	0	0	0	0	0	0	0	500
16.168	1504	2024	501	2026	633	0	0	76	86	84	87	87	90	0	0	0	0	0	0	0	0	510
16.168	1504	2024	501	2027	633	0	0	72	82	88	82	86	89	0	0	0	0	0	0	0	0	499
16.168	1504	2024	501	2028	633	0	0	74	78	83	86	81	88	0	0	0	0	0	0	0	0	490
16.168	1504	2024	501	2029	633	0	0	76	80	79	81	85	83	0	0	0	0	0	0	0	0	484
16.168	1504	2024	501	2030	633	0	0	77	82	81	78	80	87	0	0	0	0	0	0	0	0	485
16.168	1504	2024	501	2031	633	0	0	77	83	83	79	77	83	0	0	0	0	0	0	0	0	482
16.168	1504	2024	501	2032	633	0	0	77	83	85	81	78	79	0	0	0	0	0	0	0	0	483
16.168	1504	2024	501	2033	633	0	0	77	83	85	83	80	80	0	0	0	0	0	0	0	0	488
16.168	1504	2024	501	2034	633	0	0	77	83	85	83	82	83	0	0	0	0	0	0	0	0	493
16.083	1502	2024	1182	2025	1410	0	0	0	0	0	0	0	0	0	0	0	323	298	238	340	0	1199
16.083	1502	2024	1182	2026	1410	0	0	0	0	0	0	0	0	0	0	0	324	299	265	268	0	1156
16.083	1502	2024	1182	2027	1410	0	0	0	0	0	0	0	0	0	0	0	327	300	265	298	0	1190
16.083	1502	2024	1182	2028	1410	0	0	0	0	0	0	0	0	0	0	0	322	302	267	299	0	1190
16.083	1502	2024	1182	2029	1410	0	0	0	0	0	0	0	0	0	0	0	339	298	269	301	0	1207
16.083	1502	2024	1182	2030	1410	0	0	0	0	0	0	0	0	0	0	0	340	313	265	303	0	1221
16.083	1502	2024	1182	2031	1410	0	0	0	0	0	0	0	0	0	0	0	354	313	279	298	0	1244
16.083	1502	2024	1182	2032	1410	0	0	0	0	0	0	0	0	0	0	0	357	326	278	314	0	1275
16.083	1502	2024	1182	2033	1410	0	0	0	0	0	0	0	0	0	0	0	372	329	290	313	0	1304
16.083	1502	2024	1182	2034	1410	0	0	0	0	0	0	0	0	0	0	0	354	342	292	326	0	1314
N/A	1442	2024	437	2025	0	0	0	38	50	48	47	50	50	65	68	41	0	0	0	0	0	457

PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
N/A	1442	2024	437	2026	0	0	0	36	43	51	49	46	53	66	58	64	0	0	0	0	0	466
N/A	1442	2024	437	2027	0	0	0	34	41	44	52	48	49	71	58	54	0	0	0	0	0	451
N/A	1442	2024	437	2028	0	0	0	35	39	42	44	51	51	64	63	55	0	0	0	0	0	444
N/A	1442	2024	437	2029	0	0	0	36	40	40	42	44	54	68	57	59	0	0	0	0	0	440
N/A	1442	2024	437	2030	0	0	0	37	41	41	40	42	46	74	61	54	0	0	0	0	0	436
N/A	1442	2024	437	2031	0	0	0	37	42	42	41	40	44	64	66	57	0	0	0	0	0	433
N/A	1442	2024	437	2032	0	0	0	37	42	42	42	40	42	61	57	62	0	0	0	0	0	425
N/A	1442	2024	437	2033	0	0	0	37	42	42	43	42	43	58	55	54	0	0	0	0	0	416
N/A	1442	2024	437	2034	0	0	0	37	42	42	43	42	44	59	52	51	0	0	0	0	0	412
16.249	1438	2024	480	2025	411	0	0	68	83	73	73	84	79	0	0	0	0	0	0	0	0	460
16.249	1438	2024	480	2026	411	0	0	64	75	79	75	73	80	0	0	0	0	0	0	0	0	446
16.249	1438	2024	480	2027	411	0	0	61	72	72	82	75	70	0	0	0	0	0	0	0	0	432
16.249	1438	2024	480	2028	411	0	0	63	68	69	74	81	71	0	0	0	0	0	0	0	0	426
16.249	1438	2024	480	2029	411	0	0	64	70	65	71	74	77	0	0	0	0	0	0	0	0	421
16.249	1438	2024	480	2030	411	0	0	66	72	67	67	71	71	0	0	0	0	0	0	0	0	414
16.249	1438	2024	480	2031	411	0	0	66	73	69	69	67	67	0	0	0	0	0	0	0	0	411
16.249	1438	2024	480	2032	411	0	0	66	73	70	71	69	64	0	0	0	0	0	0	0	0	413
16.249	1438	2024	480	2033	411	0	0	66	73	70	72	71	65	0	0	0	0	0	0	0	0	417
16.249	1438	2024	480	2034	411	0	0	66	73	70	72	72	67	0	0	0	0	0	0	0	0	420
16.03	1435	2024	512	2025	570	0	20	89	79	71	93	77	83	0	0	0	0	0	0	0	0	512
16.03	1435	2024	512	2026	570	0	20	85	90	78	72	92	77	0	0	0	0	0	0	0	0	514
16.03	1435	2024	512	2027	570	0	20	81	86	89	79	71	91	0	0	0	0	0	0	0	0	517
16.03	1435	2024	512	2028	570	0	20	83	82	85	90	78	70	0	0	0	0	0	0	0	0	508
16.03	1435	2024	512	2029	570	0	20	85	84	81	85	89	77	0	0	0	0	0	0	0	0	521
16.03	1435	2024	512	2030	570	0	20	86	86	83	81	85	88	0	0	0	0	0	0	0	0	529
16.03	1435	2024	512	2031	570	0	20	86	88	85	83	81	84	0	0	0	0	0	0	0	0	527
16.03	1435	2024	512	2032	570	0	20	86	88	86	85	82	80	0	0	0	0	0	0	0	0	527
16.03	1435	2024	512	2033	570	0	20	86	88	86	87	85	82	0	0	0	0	0	0	0	0	534
16.03	1435	2024	512	2034	570	0	20	86	88	86	87	86	84	0	0	0	0	0	0	0	0	537
16.223	1433	2024	215	2025	260	79	146	0	0	0	0	0	0	0	0	0	0	0	0	0	0	225
16.223	1433	2024	215	2026	260	79	146	0	0	0	0	0	0	0	0	0	0	0	0	0	0	225
16.223	1433	2024	215	2027	260	79	146	0	0	0	0	0	0	0	0	0	0	0	0	0	0	225
16.223	1433	2024	215	2028	260	79	146	0	0	0	0	0	0	0	0	0	0	0	0	0	0	225
16.223	1433	2024	215	2029	260	79	146	0	0	0	0	0	0	0	0	0	0	0	0	0	0	225
16.223	1433	2024	215	2030	260	79	146	0	0	0	0	0	0	0	0	0	0	0	0	0	0	225
16.223	1433	2024	215	2031	260	79	146	0	0	0	0	0	0	0	0	0	0	0	0	0	0	225
16.223	1433	2024	215	2032	260	79	146	0	0	0	0	0	0	0	0	0	0	0	0	0	0	225
16.223	1433	2024	215	2033	260	79	146	0	0	0	0	0	0	0	0	0	0	0	0	0	0	225
16.223	1433	2024	215	2034	260	79	146	0	0	0	0	0	0	0	0	0	0	0	0	0	0	225
16.148	1432	2024	336	2025	454	0	40	34	42	45	63	55	50	0	0	0	0	0	0	0	0	329

Projected Enrollment by School Prince George's Count Public Schools

C2•PROJECTED ENROLLMENT

PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
16.148	1432	2024	336	2026	454	0	40	32	40	42	46	66	52	0	0	0	0	0	0	0	0	318
16.148	1432	2024	336	2027	454	0	40	30	39	41	44	48	63	0	0	0	0	0	0	0	0	305
16.148	1432	2024	336	2028	454	0	40	31	37	39	42	46	46	0	0	0	0	0	0	0	0	281
16.148	1432	2024	336	2029	454	0	40	32	37	37	40	44	43	0	0	0	0	0	0	0	0	273
16.148	1432	2024	336	2030	454	0	40	33	39	38	38	42	42	0	0	0	0	0	0	0	0	272
16.148	1432	2024	336	2031	454	0	40	33	39	39	39	40	40	0	0	0	0	0	0	0	0	270
16.148	1432	2024	336	2032	454	0	40	33	39	40	40	41	38	0	0	0	0	0	0	0	0	271
16.148	1432	2024	336	2033	454	0	40	33	39	40	41	42	39	0	0	0	0	0	0	0	0	274
16.148	1432	2024	336	2034	454	0	40	33	39	40	41	43	40	0	0	0	0	0	0	0	0	276
16.201	1428	2024	783	2025	935	0	0	0	0	0	0	0	0	282	246	300	0	0	0	0	0	828
16.201	1428	2024	783	2026	935	0	0	0	0	0	0	0	0	264	301	253	0	0	0	0	0	818
16.201	1428	2024	783	2027	935	0	0	0	0	0	0	0	0	279	281	310	0	0	0	0	0	870
16.201	1428	2024	783	2028	935	0	0	0	0	0	0	0	0	274	297	290	0	0	0	0	0	861
16.201	1428	2024	783	2029	935	0	0	0	0	0	0	0	0	282	291	305	0	0	0	0	0	878
16.201	1428	2024	783	2030	935	0	0	0	0	0	0	0	0	302	300	299	0	0	0	0	0	901
16.201	1428	2024	783	2031	935	0	0	0	0	0	0	0	0	278	321	309	0	0	0	0	0	908
16.201	1428	2024	783	2032	935	0	0	0	0	0	0	0	0	265	295	330	0	0	0	0	0	890
16.201	1428	2024	783	2033	935	0	0	0	0	0	0	0	0	251	282	304	0	0	0	0	0	837
16.201	1428	2024	783	2034	935	0	0	0	0	0	0	0	0	257	267	290	0	0	0	0	0	814
16.248	1427	2024	366	2025	457	0	0	51	58	61	61	69	61	0	0	0	0	0	0	0	0	361
16.248	1427	2024	366	2026	457	0	0	49	57	59	59	57	72	0	0	0	0	0	0	0	0	353
16.248	1427	2024	366	2027	457	0	0	46	54	57	57	55	59	0	0	0	0	0	0	0	0	328
16.248	1427	2024	366	2028	457	0	0	47	51	54	55	53	57	0	0	0	0	0	0	0	0	317
16.248	1427	2024	366	2029	457	0	0	49	52	52	53	51	55	0	0	0	0	0	0	0	0	312
16.248	1427	2024	366	2030	457	0	0	50	54	53	50	49	53	0	0	0	0	0	0	0	0	309
16.248	1427	2024	366	2031	457	0	0	50	55	54	51	47	51	0	0	0	0	0	0	0	0	308
16.248	1427	2024	366	2032	457	0	0	50	55	55	53	48	48	0	0	0	0	0	0	0	0	309
16.248	1427	2024	366	2033	457	0	0	50	55	55	54	49	49	0	0	0	0	0	0	0	0	312
16.248	1427	2024	366	2034	457	0	0	50	55	55	54	50	51	0	0	0	0	0	0	0	0	315
16.146	1424	2024	571	2025	609	0	40	90	91	90	77	94	88	0	0	0	0	0	0	0	0	570
16.146	1424	2024	571	2026	609	0	40	85	88	88	87	76	91	0	0	0	0	0	0	0	0	555
16.146	1424	2024	571	2027	609	0	40	81	84	85	85	86	74	0	0	0	0	0	0	0	0	535
16.146	1424	2024	571	2028	609	0	40	83	80	80	82	85	83	0	0	0	0	0	0	0	0	533
16.146	1424	2024	571	2029	609	0	40	85	81	77	78	81	81	0	0	0	0	0	0	0	0	523
16.146	1424	2024	571	2030	609	0	40	87	84	78	75	78	78	0	0	0	0	0	0	0	0	520
16.146	1424	2024	571	2031	609	0	40	87	85	80	76	74	75	0	0	0	0	0	0	0	0	517
16.146	1424	2024	571	2032	609	0	40	87	85	82	78	75	71	0	0	0	0	0	0	0	0	518
16.146	1424	2024	571	2033	609	0	40	87	85	82	80	78	73	0	0	0	0	0	0	0	0	525
16.146	1424	2024	571	2034	609	0	40	87	85	82	80	79	75	0	0	0	0	0	0	0	0	528
16.089	1423	2024	2534	2025	2772	0	0	0	0	0	0	0	0	0	0	0	679	638	618	651	0	2586

PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
16.089	1423	2024	2534	2026	2772	0	0	0	0	0	0	0	0	0	0	0	708	646	604	677	0	2635
16.089	1423	2024	2534	2027	2772	0	0	0	0	0	0	0	0	0	0	0	634	673	612	661	0	2580
16.089	1423	2024	2534	2028	2772	0	0	0	0	0	0	0	0	0	0	0	758	603	637	671	0	2669
16.089	1423	2024	2534	2029	2772	0	0	0	0	0	0	0	0	0	0	0	735	721	571	700	0	2727
16.089	1423	2024	2534	2030	2772	0	0	0	0	0	0	0	0	0	0	0	691	699	684	627	0	2701
16.089	1423	2024	2534	2031	2772	0	0	0	0	0	0	0	0	0	0	0	765	655	663	749	0	2832
16.089	1423	2024	2534	2032	2772	0	0	0	0	0	0	0	0	0	0	0	751	725	620	726	0	2822
16.089	1423	2024	2534	2033	2772	0	0	0	0	0	0	0	0	0	0	0	776	711	687	679	0	2853
16.089	1423	2024	2534	2034	2772	0	0	0	0	0	0	0	0	0	0	0	793	735	673	752	0	2953
16.181	1417	2024	492	2025	998	64	64	48	51	37	42	36	34	34	38	32	0	0	0	0	0	480
16.181	1417	2024	492	2026	998	64	64	46	45	42	34	40	34	30	31	37	0	0	0	0	0	467
16.181	1417	2024	492	2027	998	64	64	44	43	37	38	32	38	31	28	30	0	0	0	0	0	449
16.181	1417	2024	492	2028	998	64	64	45	41	35	34	36	31	34	28	27	0	0	0	0	0	439
16.181	1417	2024	492	2029	998	64	64	46	41	34	32	32	35	28	31	28	0	0	0	0	0	435
16.181	1417	2024	492	2030	998	64	64	47	43	34	31	31	31	32	26	31	0	0	0	0	0	434
16.181	1417	2024	492	2031	998	64	64	47	43	35	32	29	29	29	30	25	0	0	0	0	0	427
16.181	1417	2024	492	2032	998	64	64	47	43	36	32	30	28	27	27	29	0	0	0	0	0	427
16.181	1417	2024	492	2033	998	64	64	47	43	36	33	31	28	26	25	26	0	0	0	0	0	423
16.181	1417	2024	492	2034	998	64	64	47	43	36	33	31	29	27	24	25	0	0	0	0	0	423
16.184	1416	2024	680	2025	1092	0	0	99	94	89	85	67	58	65	62	54	0	0	0	0	0	673
16.184	1416	2024	680	2026	1092	0	0	94	97	84	82	79	62	52	61	60	0	0	0	0	0	671
16.184	1416	2024	680	2027	1092	0	0	90	93	87	78	76	73	57	49	59	0	0	0	0	0	662
16.184	1416	2024	680	2028	1092	0	0	92	88	83	80	72	71	67	53	47	0	0	0	0	0	653
16.184	1416	2024	680	2029	1092	0	0	94	90	79	76	74	67	66	62	51	0	0	0	0	0	659
16.184	1416	2024	680	2030	1092	0	0	96	93	80	73	71	69	63	61	60	0	0	0	0	0	666
16.184	1416	2024	680	2031	1092	0	0	96	94	83	74	67	66	66	59	59	0	0	0	0	0	664
16.184	1416	2024	680	2032	1092	0	0	96	94	84	76	69	63	63	62	57	0	0	0	0	0	664
16.184	1416	2024	680	2033	1092	0	0	96	94	84	78	71	64	60	59	59	0	0	0	0	0	665
16.184	1416	2024	680	2034	1092	0	0	96	94	84	78	72	66	61	56	56	0	0	0	0	0	663
16.144	1414	2024	435	2025	457	0	20	75	69	72	66	56	66	0	0	0	0	0	0	0	0	424
16.144	1414	2024	435	2026	457	0	20	71	71	70	65	65	53	0	0	0	0	0	0	0	0	415
16.144	1414	2024	435	2027	457	0	20	68	68	72	63	65	62	0	0	0	0	0	0	0	0	418
16.144	1414	2024	435	2028	457	0	20	69	65	69	65	62	61	0	0	0	0	0	0	0	0	411
16.144	1414	2024	435	2029	457	0	20	71	66	66	62	65	59	0	0	0	0	0	0	0	0	409
16.144	1414	2024	435	2030	457	0	20	73	68	67	59	62	61	0	0	0	0	0	0	0	0	410
16.144	1414	2024	435	2031	457	0	20	73	69	69	60	59	58	0	0	0	0	0	0	0	0	408
16.144	1414	2024	435	2032	457	0	20	73	69	70	62	60	56	0	0	0	0	0	0	0	0	410
16.144	1414	2024	435	2033	457	0	20	73	69	70	63	62	57	0	0	0	0	0	0	0	0	414
16.144	1414	2024	435	2034	457	0	20	73	69	70	63	63	58	0	0	0	0	0	0	0	0	416
16.058	1412	2024	404	2025	371	0	0	66	84	79	64	64	68	0	0	0	0	0	0	0	0	425

PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
16.058	1412	2024	404	2026	371	0	0	63	75	92	86	71	69	0	0	0	0	0	0	0	0	456
16.058	1412	2024	404	2027	371	0	0	60	71	82	100	94	76	0	0	0	0	0	0	0	0	483
16.058	1412	2024	404	2028	371	0	0	61	68	78	89	110	102	0	0	0	0	0	0	0	0	508
16.058	1412	2024	404	2029	371	0	0	63	70	74	85	98	119	0	0	0	0	0	0	0	0	509
16.058	1412	2024	404	2030	371	0	0	64	71	76	81	93	106	0	0	0	0	0	0	0	0	491
16.058	1412	2024	404	2031	371	0	0	64	73	78	83	89	101	0	0	0	0	0	0	0	0	488
16.058	1412	2024	404	2032	371	0	0	64	73	79	85	91	96	0	0	0	0	0	0	0	0	488
16.058	1412	2024	404	2033	371	0	0	64	73	79	86	93	98	0	0	0	0	0	0	0	0	493
16.058	1412	2024	404	2034	371	0	0	64	73	79	86	95	101	0	0	0	0	0	0	0	0	498
16.203	1411	2024	506	2025	386	0	40	67	71	77	86	74	89	0	0	0	0	0	0	0	0	504
16.203	1411	2024	506	2026	386	0	40	64	75	69	81	86	74	0	0	0	0	0	0	0	0	489
16.203	1411	2024	506	2027	386	0	40	61	72	73	72	81	86	0	0	0	0	0	0	0	0	485
16.203	1411	2024	506	2028	386	0	40	62	68	69	76	72	81	0	0	0	0	0	0	0	0	468
16.203	1411	2024	506	2029	386	0	40	64	70	66	72	76	72	0	0	0	0	0	0	0	0	460
16.203	1411	2024	506	2030	386	0	40	65	72	67	69	72	76	0	0	0	0	0	0	0	0	461
16.203	1411	2024	506	2031	386	0	40	65	73	69	70	69	72	0	0	0	0	0	0	0	0	458
16.203	1411	2024	506	2032	386	0	40	65	73	71	72	70	69	0	0	0	0	0	0	0	0	460
16.203	1411	2024	506	2033	386	0	40	65	73	71	74	72	70	0	0	0	0	0	0	0	0	465
16.203	1411	2024	506	2034	386	0	40	65	73	71	74	74	72	0	0	0	0	0	0	0	0	469
16.194	1409	2024	2484	2025	2258	0	0	0	0	0	0	0	0	0	0	0	860	665	545	475	0	2545
16.194	1409	2024	2484	2026	2258	0	0	0	0	0	0	0	0	0	0	0	901	686	590	513	0	2690
16.194	1409	2024	2484	2027	2258	0	0	0	0	0	0	0	0	0	0	0	845	717	609	556	0	2727
16.194	1409	2024	2484	2028	2258	0	0	0	0	0	0	0	0	0	0	0	813	673	637	574	0	2697
16.194	1409	2024	2484	2029	2258	0	0	0	0	0	0	0	0	0	0	0	777	647	598	601	0	2623
16.194	1409	2024	2484	2030	2258	0	0	0	0	0	0	0	0	0	0	0	746	619	575	563	0	2503
16.194	1409	2024	2484	2031	2258	0	0	0	0	0	0	0	0	0	0	0	831	592	550	542	0	2515
16.194	1409	2024	2484	2032	2258	0	0	0	0	0	0	0	0	0	0	0	803	659	525	518	0	2505
16.194	1409	2024	2484	2033	2258	0	0	0	0	0	0	0	0	0	0	0	775	637	586	494	0	2492
16.194	1409	2024	2484	2034	2258	0	0	0	0	0	0	0	0	0	0	0	788	614	566	551	0	2519
16.202	1408	2024	457	2025	404	0	0	75	77	82	86	63	64	0	0	0	0	0	0	0	0	447
16.202	1408	2024	457	2026	404	0	0	71	80	76	78	83	60	0	0	0	0	0	0	0	0	448
16.202	1408	2024	457	2027	404	0	0	68	76	78	72	75	78	0	0	0	0	0	0	0	0	447
16.202	1408	2024	457	2028	404	0	0	69	72	74	75	69	71	0	0	0	0	0	0	0	0	430
16.202	1408	2024	457	2029	404	0	0	71	74	71	71	72	65	0	0	0	0	0	0	0	0	424
16.202	1408	2024	457	2030	404	0	0	72	76	72	68	68	68	0	0	0	0	0	0	0	0	424
16.202	1408	2024	457	2031	404	0	0	72	77	74	69	65	65	0	0	0	0	0	0	0	0	422
16.202	1408	2024	457	2032	404	0	0	72	77	76	71	66	61	0	0	0	0	0	0	0	0	423
16.202	1408	2024	457	2033	404	0	0	72	77	76	73	68	63	0	0	0	0	0	0	0	0	429
16.202	1408	2024	457	2034	404	0	0	72	77	76	73	70	64	0	0	0	0	0	0	0	0	432
16.011	1352	2024	362	2025	363	0	0	0	0	0	0	0	0	0	0	0	191	15	93	75	0	374

PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
16.011	1352	2024	362	2026	363	0	0	0	0	0	0	0	0	0	0	0	189	16	86	89	0	380
16.011	1352	2024	362	2027	363	0	0	0	0	0	0	0	0	0	0	0	189	16	86	82	0	373
16.011	1352	2024	362	2028	363	0	0	0	0	0	0	0	0	0	0	0	189	16	85	82	0	372
16.011	1352	2024	362	2029	363	0	0	0	0	0	0	0	0	0	0	0	189	16	85	81	0	371
16.011	1352	2024	362	2030	363	0	0	0	0	0	0	0	0	0	0	0	189	16	85	81	0	371
16.011	1352	2024	362	2031	363	0	0	0	0	0	0	0	0	0	0	0	188	16	85	81	0	370
16.011	1352	2024	362	2032	363	0	0	0	0	0	0	0	0	0	0	0	188	16	85	81	0	370
16.011	1352	2024	362	2033	363	0	0	0	0	0	0	0	0	0	0	0	189	16	85	80	0	370
16.011	1352	2024	362	2034	363	0	0	0	0	0	0	0	0	0	0	0	189	16	84	80	0	369
N/A	1351	2024	1500	2025	0	0	0	99	99	97	99	99	101	159	157	160	116	129	115	79	0	1509
N/A	1351	2024	1500	2026	0	0	0	94	99	97	97	98	99	155	156	157	117	116	128	104	0	1517
N/A	1351	2024	1500	2027	0	0	0	90	94	97	97	96	98	153	152	156	116	117	115	116	0	1497
N/A	1351	2024	1500	2028	0	0	0	92	90	93	97	96	95	152	150	153	120	116	116	105	0	1475
N/A	1351	2024	1500	2029	0	0	0	94	92	88	93	97	96	150	149	150	118	120	115	106	0	1468
N/A	1351	2024	1500	2030	0	0	0	96	94	90	88	92	96	154	147	149	117	118	120	105	0	1466
N/A	1351	2024	1500	2031	0	0	0	96	96	93	90	88	91	156	151	148	115	116	117	108	0	1465
N/A	1351	2024	1500	2032	0	0	0	96	96	94	93	89	87	149	153	151	114	115	115	106	0	1458
N/A	1351	2024	1500	2033	0	0	0	96	96	94	94	92	89	142	146	153	117	113	114	104	0	1450
N/A	1351	2024	1500	2034	0	0	0	96	96	94	94	94	91	145	139	146	119	116	113	103	0	1446
N/A	1350	2024	407	2025	0	0	0	0	0	0	0	0	0	0	0	0	119	92	122	92	0	425
N/A	1350	2024	407	2026	0	0	0	0	0	0	0	0	0	0	0	0	118	121	89	114	0	442
N/A	1350	2024	407	2027	0	0	0	0	0	0	0	0	0	0	0	0	118	120	117	83	0	438
N/A	1350	2024	407	2028	0	0	0	0	0	0	0	0	0	0	0	0	118	120	116	110	0	464
N/A	1350	2024	407	2029	0	0	0	0	0	0	0	0	0	0	0	0	118	120	116	109	0	463
N/A	1350	2024	407	2030	0	0	0	0	0	0	0	0	0	0	0	0	118	120	116	109	0	463
N/A	1350	2024	407	2031	0	0	0	0	0	0	0	0	0	0	0	0	118	119	116	109	0	462
N/A	1350	2024	407	2032	0	0	0	0	0	0	0	0	0	0	0	0	118	119	115	109	0	461
N/A	1350	2024	407	2033	0	0	0	0	0	0	0	0	0	0	0	0	118	119	116	108	0	461
N/A	1350	2024	407	2034	0	0	0	0	0	0	0	0	0	0	0	0	118	119	115	108	0	460
16.219	1348	2024	775	2025	824	0	0	0	0	0	0	0	0	213	248	275	0	0	0	0	0	736
16.219	1348	2024	775	2026	824	0	0	0	0	0	0	0	0	209	225	275	0	0	0	0	0	709
16.219	1348	2024	775	2027	824	0	0	0	0	0	0	0	0	235	221	249	0	0	0	0	0	705
16.219	1348	2024	775	2028	824	0	0	0	0	0	0	0	0	256	248	245	0	0	0	0	0	749
16.219	1348	2024	775	2029	824	0	0	0	0	0	0	0	0	230	270	274	0	0	0	0	0	774
16.219	1348	2024	775	2030	824	0	0	0	0	0	0	0	0	270	243	298	0	0	0	0	0	811
16.219	1348	2024	775	2031	824	0	0	0	0	0	0	0	0	241	285	268	0	0	0	0	0	794
16.219	1348	2024	775	2032	824	0	0	0	0	0	0	0	0	229	255	314	0	0	0	0	0	798
16.219	1348	2024	775	2033	824	0	0	0	0	0	0	0	0	219	242	282	0	0	0	0	0	743
16.219	1348	2024	775	2034	824	0	0	0	0	0	0	0	0	223	231	268	0	0	0	0	0	722
16.054	1347	2024	543	2025	696	30	70	69	71	72	63	76	67	0	0	0	0	0	0	0	0	518

PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
16.054	1347	2024	543	2026	696	30	70	65	73	72	69	60	72	0	0	0	0	0	0	0	0	511
16.054	1347	2024	543	2027	696	30	70	62	69	73	68	65	57	0	0	0	0	0	0	0	0	494
16.054	1347	2024	543	2028	696	30	70	64	66	69	69	64	61	0	0	0	0	0	0	0	0	493
16.054	1347	2024	543	2029	696	30	70	65	67	66	66	65	60	0	0	0	0	0	0	0	0	489
16.054	1347	2024	543	2030	696	30	70	66	69	68	63	62	62	0	0	0	0	0	0	0	0	490
16.054	1347	2024	543	2031	696	30	70	66	70	69	64	59	59	0	0	0	0	0	0	0	0	487
16.054	1347	2024	543	2032	696	30	70	66	70	71	66	60	56	0	0	0	0	0	0	0	0	489
16.054	1347	2024	543	2033	696	30	70	66	70	71	67	62	57	0	0	0	0	0	0	0	0	493
16.054	1347	2024	543	2034	696	30	70	66	70	71	67	63	59	0	0	0	0	0	0	0	0	496
16.234	1346	2024	555	2025	796	0	40	89	100	85	111	94	78	0	0	0	0	0	0	0	0	597
16.234	1346	2024	555	2026	796	0	40	85	93	97	93	116	97	0	0	0	0	0	0	0	0	621
16.234	1346	2024	555	2027	796	0	40	81	89	90	107	97	119	0	0	0	0	0	0	0	0	623
16.234	1346	2024	555	2028	796	0	40	83	84	86	99	112	99	0	0	0	0	0	0	0	0	603
16.234	1346	2024	555	2029	796	0	40	85	86	82	94	104	114	0	0	0	0	0	0	0	0	605
16.234	1346	2024	555	2030	796	0	40	86	89	84	90	99	106	0	0	0	0	0	0	0	0	594
16.234	1346	2024	555	2031	796	0	40	86	90	86	92	94	101	0	0	0	0	0	0	0	0	589
16.234	1346	2024	555	2032	796	0	40	86	90	88	94	96	96	0	0	0	0	0	0	0	0	590
16.234	1346	2024	555	2033	796	0	40	86	90	88	96	99	98	0	0	0	0	0	0	0	0	597
16.234	1346	2024	555	2034	796	0	40	86	90	88	96	100	101	0	0	0	0	0	0	0	0	601
16.19	1333	2024	631	2025	719	0	40	72	80	77	86	96	81	0	0	0	0	0	0	0	0	532
16.19	1333	2024	631	2026	719	0	40	69	75	78	77	85	96	0	0	0	0	0	0	0	0	520
16.19	1333	2024	631	2027	719	0	40	65	72	74	78	77	85	0	0	0	0	0	0	0	0	491
16.19	1333	2024	631	2028	719	0	40	67	68	70	74	77	76	0	0	0	0	0	0	0	0	472
16.19	1333	2024	631	2029	719	0	40	69	70	67	70	73	77	0	0	0	0	0	0	0	0	466
16.19	1333	2024	631	2030	719	0	40	70	72	68	67	70	73	0	0	0	0	0	0	0	0	460
16.19	1333	2024	631	2031	719	0	40	70	73	70	68	66	69	0	0	0	0	0	0	0	0	456
16.19	1333	2024	631	2032	719	0	40	70	73	71	70	68	66	0	0	0	0	0	0	0	0	458
16.19	1333	2024	631	2033	719	0	40	70	73	71	71	70	67	0	0	0	0	0	0	0	0	462
16.19	1333	2024	631	2034	719	0	40	70	73	71	71	71	69	0	0	0	0	0	0	0	0	465
16.272	1330	2024	914	2025	695	0	0	0	0	0	0	0	0	288	360	356	0	0	0	0	0	1004
16.272	1330	2024	914	2026	695	0	0	0	0	0	0	0	0	301	302	353	0	0	0	0	0	956
16.272	1330	2024	914	2027	695	0	0	0	0	0	0	0	0	322	316	296	0	0	0	0	0	934
16.272	1330	2024	914	2028	695	0	0	0	0	0	0	0	0	400	338	310	0	0	0	0	0	1048
16.272	1330	2024	914	2029	695	0	0	0	0	0	0	0	0	360	419	331	0	0	0	0	0	1110
16.272	1330	2024	914	2030	695	0	0	0	0	0	0	0	0	381	378	410	0	0	0	0	0	1169
16.272	1330	2024	914	2031	695	0	0	0	0	0	0	0	0	355	399	370	0	0	0	0	0	1124
16.272	1330	2024	914	2032	695	0	0	0	0	0	0	0	0	339	372	391	0	0	0	0	0	1102
16.272	1330	2024	914	2033	695	0	0	0	0	0	0	0	0	323	356	365	0	0	0	0	0	1044
16.272	1330	2024	914	2034	695	0	0	0	0	0	0	0	0	329	339	348	0	0	0	0	0	1016
16.174	1327	2024	2779	2025	2174	0	0	0	0	0	0	0	0	0	0	0	767	752	610	670	0	2799

PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
16.174	1327	2024	2779	2026	2174	0	0	0	0	0	0	0	0	0	0	0	733	683	731	670	0	2817
16.174	1327	2024	2779	2027	2174	0	0	0	0	0	0	0	0	0	0	0	727	652	664	803	0	2846
16.174	1327	2024	2779	2028	2174	0	0	0	0	0	0	0	0	0	0	0	639	646	633	731	0	2649
16.174	1327	2024	2779	2029	2174	0	0	0	0	0	0	0	0	0	0	0	645	569	628	698	0	2540
16.174	1327	2024	2779	2030	2174	0	0	0	0	0	0	0	0	0	0	0	706	573	553	692	0	2524
16.174	1327	2024	2779	2031	2174	0	0	0	0	0	0	0	0	0	0	0	809	626	558	608	0	2601
16.174	1327	2024	2779	2032	2174	0	0	0	0	0	0	0	0	0	0	0	727	717	607	613	0	2664
16.174	1327	2024	2779	2033	2174	0	0	0	0	0	0	0	0	0	0	0	820	644	697	667	0	2828
16.174	1327	2024	2779	2034	2174	0	0	0	0	0	0	0	0	0	0	0	749	725	626	766	0	2866
16.043	1326	2024	913	2025	985	0	0	0	0	0	0	0	0	294	287	313	0	0	0	0	0	894
16.043	1326	2024	913	2026	985	0	0	0	0	0	0	0	0	320	294	291	0	0	0	0	0	905
16.043	1326	2024	913	2027	985	0	0	0	0	0	0	0	0	315	320	299	0	0	0	0	0	934
16.043	1326	2024	913	2028	985	0	0	0	0	0	0	0	0	322	315	325	0	0	0	0	0	962
16.043	1326	2024	913	2029	985	0	0	0	0	0	0	0	0	287	322	320	0	0	0	0	0	929
16.043	1326	2024	913	2030	985	0	0	0	0	0	0	0	0	313	287	326	0	0	0	0	0	926
16.043	1326	2024	913	2031	985	0	0	0	0	0	0	0	0	338	313	292	0	0	0	0	0	943
16.043	1326	2024	913	2032	985	0	0	0	0	0	0	0	0	323	339	317	0	0	0	0	0	979
16.043	1326	2024	913	2033	985	0	0	0	0	0	0	0	0	308	323	344	0	0	0	0	0	975
16.043	1326	2024	913	2034	985	0	0	0	0	0	0	0	0	314	308	328	0	0	0	0	0	950
16.188	1324	2024	403	2025	589	0	40	68	65	74	67	58	58	0	0	0	0	0	0	0	0	430
16.188	1324	2024	403	2026	589	0	40	64	74	66	75	68	59	0	0	0	0	0	0	0	0	446
16.188	1324	2024	403	2027	589	0	40	61	70	75	67	76	69	0	0	0	0	0	0	0	0	458
16.188	1324	2024	403	2028	589	0	40	63	67	71	76	68	78	0	0	0	0	0	0	0	0	463
16.188	1324	2024	403	2029	589	0	40	64	69	68	72	77	69	0	0	0	0	0	0	0	0	459
16.188	1324	2024	403	2030	589	0	40	66	70	69	69	74	78	0	0	0	0	0	0	0	0	466
16.188	1324	2024	403	2031	589	0	40	66	72	71	70	70	75	0	0	0	0	0	0	0	0	464
16.188	1324	2024	403	2032	589	0	40	66	72	73	72	72	71	0	0	0	0	0	0	0	0	466
16.188	1324	2024	403	2033	589	0	40	66	72	73	73	74	73	0	0	0	0	0	0	0	0	471
16.188	1324	2024	403	2034	589	0	40	66	72	73	73	75	75	0	0	0	0	0	0	0	0	474
16.05	1322	2024	349	2025	538	0	0	71	61	56	49	52	44	0	0	0	0	0	0	0	0	333
16.05	1322	2024	349	2026	538	0	0	68	66	47	49	45	46	0	0	0	0	0	0	0	0	321
16.05	1322	2024	349	2027	538	0	0	65	63	51	41	44	40	0	0	0	0	0	0	0	0	304
16.05	1322	2024	349	2028	538	0	0	66	60	48	44	37	39	0	0	0	0	0	0	0	0	294
16.05	1322	2024	349	2029	538	0	0	68	61	46	42	40	33	0	0	0	0	0	0	0	0	290
16.05	1322	2024	349	2030	538	0	0	69	63	47	40	38	35	0	0	0	0	0	0	0	0	292
16.05	1322	2024	349	2031	538	0	0	69	64	48	40	36	34	0	0	0	0	0	0	0	0	291
16.05	1322	2024	349	2032	538	0	0	69	64	49	42	37	32	0	0	0	0	0	0	0	0	293
16.05	1322	2024	349	2033	538	0	0	69	64	49	42	38	33	0	0	0	0	0	0	0	0	295
16.05	1322	2024	349	2034	538	0	0	69	64	49	42	39	33	0	0	0	0	0	0	0	0	296
16.208	1320	2024	749	2025	870	0	0	0	0	0	0	0	0	199	200	221	0	0	0	0	0	620

PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
16.208	1320	2024	749	2026	870	0	0	0	0	0	0	0	0	183	196	198	0	0	0	0	0	577
16.208	1320	2024	749	2027	870	0	0	0	0	0	0	0	0	186	180	194	0	0	0	0	0	560
16.208	1320	2024	749	2028	870	0	0	0	0	0	0	0	0	178	182	178	0	0	0	0	0	538
16.208	1320	2024	749	2029	870	0	0	0	0	0	0	0	0	166	175	181	0	0	0	0	0	522
16.208	1320	2024	749	2030	870	0	0	0	0	0	0	0	0	180	163	173	0	0	0	0	0	516
16.208	1320	2024	749	2031	870	0	0	0	0	0	0	0	0	170	177	161	0	0	0	0	0	508
16.208	1320	2024	749	2032	870	0	0	0	0	0	0	0	0	162	166	175	0	0	0	0	0	503
16.208	1320	2024	749	2033	870	0	0	0	0	0	0	0	0	154	159	164	0	0	0	0	0	477
16.208	1320	2024	749	2034	870	0	0	0	0	0	0	0	0	157	151	157	0	0	0	0	0	465
16.011	1314	2024	1033	2025	1365	0	0	0	0	0	0	0	0	0	0	0	390	296	226	188	0	1100
16.011	1314	2024	1033	2026	1365	0	0	0	0	0	0	0	0	0	0	0	375	310	258	233	0	1176
16.011	1314	2024	1033	2027	1365	0	0	0	0	0	0	0	0	0	0	0	356	297	271	266	0	1190
16.011	1314	2024	1033	2028	1365	0	0	0	0	0	0	0	0	0	0	0	361	282	259	279	0	1181
16.011	1314	2024	1033	2029	1365	0	0	0	0	0	0	0	0	0	0	0	385	287	246	268	0	1186
16.011	1314	2024	1033	2030	1365	0	0	0	0	0	0	0	0	0	0	0	380	306	250	254	0	1190
16.011	1314	2024	1033	2031	1365	0	0	0	0	0	0	0	0	0	0	0	391	301	267	258	0	1217
16.011	1314	2024	1033	2032	1365	0	0	0	0	0	0	0	0	0	0	0	352	309	262	275	0	1198
16.011	1314	2024	1033	2033	1365	0	0	0	0	0	0	0	0	0	0	0	385	279	270	270	0	1204
16.011	1314	2024	1033	2034	1365	0	0	0	0	0	0	0	0	0	0	0	407	304	243	278	0	1232
16.225	1313	2024	230	2025	250	103	127	0	0	0	0	0	0	0	0	0	0	0	0	0	0	230
16.225	1313	2024	230	2026	250	103	127	0	0	0	0	0	0	0	0	0	0	0	0	0	0	230
16.225	1313	2024	230	2027	250	103	127	0	0	0	0	0	0	0	0	0	0	0	0	0	0	230
16.225	1313	2024	230	2028	250	103	127	0	0	0	0	0	0	0	0	0	0	0	0	0	0	230
16.225	1313	2024	230	2029	250	103	127	0	0	0	0	0	0	0	0	0	0	0	0	0	0	230
16.225	1313	2024	230	2030	250	103	127	0	0	0	0	0	0	0	0	0	0	0	0	0	0	230
16.225	1313	2024	230	2031	250	103	127	0	0	0	0	0	0	0	0	0	0	0	0	0	0	230
16.225	1313	2024	230	2032	250	103	127	0	0	0	0	0	0	0	0	0	0	0	0	0	0	230
16.225	1313	2024	230	2033	250	103	127	0	0	0	0	0	0	0	0	0	0	0	0	0	0	230
16.225	1313	2024	230	2034	250	103	127	0	0	0	0	0	0	0	0	0	0	0	0	0	0	230
16.117	1310	2024	554	2025	511	0	40	74	84	75	85	71	70	0	0	0	0	0	0	0	0	499
16.117	1310	2024	554	2026	511	0	40	70	75	90	77	86	74	0	0	0	0	0	0	0	0	512
16.117	1310	2024	554	2027	511	0	40	67	71	80	92	77	90	0	0	0	0	0	0	0	0	517
16.117	1310	2024	554	2028	511	0	40	69	68	76	82	93	81	0	0	0	0	0	0	0	0	509
16.117	1310	2024	554	2029	511	0	40	70	69	73	78	82	97	0	0	0	0	0	0	0	0	509
16.117	1310	2024	554	2030	511	0	40	72	71	74	74	78	87	0	0	0	0	0	0	0	0	496
16.117	1310	2024	554	2031	511	0	40	72	72	76	76	75	83	0	0	0	0	0	0	0	0	494
16.117	1310	2024	554	2032	511	0	40	72	72	78	78	76	79	0	0	0	0	0	0	0	0	495
16.117	1310	2024	554	2033	511	0	40	72	72	78	79	78	80	0	0	0	0	0	0	0	0	499
16.117	1310	2024	554	2034	511	0	40	72	72	78	79	80	83	0	0	0	0	0	0	0	0	504
16.161	1309	2024	574	2025	601	0	60	78	88	95	125	94	91	0	0	0	0	0	0	0	0	631

PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
16.161	1309	2024	574	2026	601	0	60	75	85	92	113	137	94	0	0	0	0	0	0	0	0	656
16.161	1309	2024	574	2027	601	0	60	71	81	89	110	123	136	0	0	0	0	0	0	0	0	670
16.161	1309	2024	574	2028	601	0	60	73	77	85	106	120	123	0	0	0	0	0	0	0	0	644
16.161	1309	2024	574	2029	601	0	60	75	79	81	101	116	119	0	0	0	0	0	0	0	0	631
16.161	1309	2024	574	2030	601	0	60	76	81	82	96	110	115	0	0	0	0	0	0	0	0	620
16.161	1309	2024	574	2031	601	0	60	76	82	85	98	105	110	0	0	0	0	0	0	0	0	616
16.161	1309	2024	574	2032	601	0	60	76	82	86	101	107	105	0	0	0	0	0	0	0	0	617
16.161	1309	2024	574	2033	601	0	60	76	82	86	103	110	107	0	0	0	0	0	0	0	0	624
16.161	1309	2024	574	2034	601	0	60	76	82	86	103	112	110	0	0	0	0	0	0	0	0	629
16.192	1307	2024	243	2025	574	0	20	38	36	38	37	49	35	0	0	0	0	0	0	0	0	253
16.192	1307	2024	243	2026	574	0	20	36	35	38	39	37	46	0	0	0	0	0	0	0	0	251
16.192	1307	2024	243	2027	574	0	20	34	34	37	39	39	34	0	0	0	0	0	0	0	0	237
16.192	1307	2024	243	2028	574	0	20	35	32	35	39	38	36	0	0	0	0	0	0	0	0	235
16.192	1307	2024	243	2029	574	0	20	36	33	34	37	38	36	0	0	0	0	0	0	0	0	234
16.192	1307	2024	243	2030	574	0	20	37	34	35	35	36	35	0	0	0	0	0	0	0	0	232
16.192	1307	2024	243	2031	574	0	20	37	34	35	36	34	34	0	0	0	0	0	0	0	0	230
16.192	1307	2024	243	2032	574	0	20	37	34	36	37	35	32	0	0	0	0	0	0	0	0	231
16.192	1307	2024	243	2033	574	0	20	37	34	36	37	36	33	0	0	0	0	0	0	0	0	233
16.192	1307	2024	243	2034	574	0	20	37	34	36	37	37	33	0	0	0	0	0	0	0	0	234
16.147	1302	2024	413	2025	515	0	40	63	77	55	76	48	63	0	0	0	0	0	0	0	0	422
16.147	1302	2024	413	2026	515	0	40	60	65	69	57	68	50	0	0	0	0	0	0	0	0	409
16.147	1302	2024	413	2027	515	0	40	57	62	58	71	51	70	0	0	0	0	0	0	0	0	409
16.147	1302	2024	413	2028	515	0	40	58	59	56	60	64	53	0	0	0	0	0	0	0	0	390
16.147	1302	2024	413	2029	515	0	40	60	60	53	58	54	66	0	0	0	0	0	0	0	0	391
16.147	1302	2024	413	2030	515	0	40	61	62	54	55	51	56	0	0	0	0	0	0	0	0	379
16.147	1302	2024	413	2031	515	0	40	61	63	55	56	49	53	0	0	0	0	0	0	0	0	377
16.147	1302	2024	413	2032	515	0	40	61	63	56	57	50	51	0	0	0	0	0	0	0	0	378
16.147	1302	2024	413	2033	515	0	40	61	63	56	59	51	52	0	0	0	0	0	0	0	0	382
16.147	1302	2024	413	2034	515	0	40	61	63	56	59	52	53	0	0	0	0	0	0	0	0	384
16.162	1234	2024	867	2025	783	0	0	0	0	0	0	0	0	239	245	242	0	0	0	0	0	726
16.162	1234	2024	867	2026	783	0	0	0	0	0	0	0	0	263	222	241	0	0	0	0	0	726
16.162	1234	2024	867	2027	783	0	0	0	0	0	0	0	0	238	244	218	0	0	0	0	0	700
16.162	1234	2024	867	2028	783	0	0	0	0	0	0	0	0	263	222	240	0	0	0	0	0	725
16.162	1234	2024	867	2029	783	0	0	0	0	0	0	0	0	297	245	218	0	0	0	0	0	760
16.162	1234	2024	867	2030	783	0	0	0	0	0	0	0	0	279	277	240	0	0	0	0	0	796
16.162	1234	2024	867	2031	783	0	0	0	0	0	0	0	0	280	260	272	0	0	0	0	0	812
16.162	1234	2024	867	2032	783	0	0	0	0	0	0	0	0	266	260	255	0	0	0	0	0	781
16.162	1234	2024	867	2033	783	0	0	0	0	0	0	0	0	253	247	255	0	0	0	0	0	755
16.162	1234	2024	867	2034	783	0	0	0	0	0	0	0	0	260	235	243	0	0	0	0	0	738
16.055	1233	2024	246	2025	549	0	20	38	38	39	46	30	39	0	0	0	0	0	0	0	0	250

Projected Enrollment by School Prince George's Count Public Schools

C2•PROJECTED ENROLLMENT

PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
16.055	1233	2024	246	2026	549	0	20	37	38	40	44	42	32	0	0	0	0	0	0	0	0	253
16.055	1233	2024	246	2027	549	0	20	35	36	40	45	40	45	0	0	0	0	0	0	0	0	261
16.055	1233	2024	246	2028	549	0	20	36	35	38	45	41	43	0	0	0	0	0	0	0	0	258
16.055	1233	2024	246	2029	549	0	20	37	35	36	43	41	44	0	0	0	0	0	0	0	0	256
16.055	1233	2024	246	2030	549	0	20	37	36	37	41	39	44	0	0	0	0	0	0	0	0	254
16.055	1233	2024	246	2031	549	0	20	37	37	38	42	37	42	0	0	0	0	0	0	0	0	253
16.055	1233	2024	246	2032	549	0	20	37	37	38	43	38	40	0	0	0	0	0	0	0	0	253
16.055	1233	2024	246	2033	549	0	20	37	37	38	44	39	41	0	0	0	0	0	0	0	0	256
16.055	1233	2024	246	2034	549	0	20	37	37	38	44	40	42	0	0	0	0	0	0	0	0	258
16.165	1231	2024	216	2025	365	0	20	31	30	28	46	27	37	0	0	0	0	0	0	0	0	219
16.165	1231	2024	216	2026	365	0	20	29	29	28	29	43	25	0	0	0	0	0	0	0	0	203
16.165	1231	2024	216	2027	365	0	20	28	28	27	29	27	40	0	0	0	0	0	0	0	0	199
16.165	1231	2024	216	2028	365	0	20	28	26	26	28	27	25	0	0	0	0	0	0	0	0	180
16.165	1231	2024	216	2029	365	0	20	29	27	25	27	26	25	0	0	0	0	0	0	0	0	179
16.165	1231	2024	216	2030	365	0	20	30	28	25	26	25	25	0	0	0	0	0	0	0	0	179
16.165	1231	2024	216	2031	365	0	20	30	28	26	26	24	23	0	0	0	0	0	0	0	0	177
16.165	1231	2024	216	2032	365	0	20	30	28	27	27	24	22	0	0	0	0	0	0	0	0	178
16.165	1231	2024	216	2033	365	0	20	30	28	27	27	25	23	0	0	0	0	0	0	0	0	180
16.165	1231	2024	216	2034	365	0	20	30	28	27	27	25	23	0	0	0	0	0	0	0	0	180
16.057	1229	2024	323	2025	541	0	40	39	45	31	49	54	55	0	0	0	0	0	0	0	0	313
16.057	1229	2024	323	2026	541	0	40	38	40	42	33	48	54	0	0	0	0	0	0	0	0	295
16.057	1229	2024	323	2027	541	0	40	36	38	37	45	32	47	0	0	0	0	0	0	0	0	275
16.057	1229	2024	323	2028	541	0	40	37	36	36	40	44	32	0	0	0	0	0	0	0	0	265
16.057	1229	2024	323	2029	541	0	40	38	37	34	38	39	43	0	0	0	0	0	0	0	0	269
16.057	1229	2024	323	2030	541	0	40	38	38	35	36	37	38	0	0	0	0	0	0	0	0	262
16.057	1229	2024	323	2031	541	0	40	38	39	36	37	35	36	0	0	0	0	0	0	0	0	261
16.057	1229	2024	323	2032	541	0	40	38	39	36	38	36	35	0	0	0	0	0	0	0	0	262
16.057	1229	2024	323	2033	541	0	40	38	39	36	39	37	35	0	0	0	0	0	0	0	0	264
16.057	1229	2024	323	2034	541	0	40	38	39	36	39	38	36	0	0	0	0	0	0	0	0	266
16.019	1221	2024	302	2025	435	0	20	47	62	49	53	56	37	0	0	0	0	0	0	0	0	324
16.019	1221	2024	302	2026	435	0	20	45	53	64	53	56	57	0	0	0	0	0	0	0	0	348
16.019	1221	2024	302	2027	435	0	20	43	50	54	69	55	57	0	0	0	0	0	0	0	0	348
16.019	1221	2024	302	2028	435	0	20	44	48	52	59	72	57	0	0	0	0	0	0	0	0	352
16.019	1221	2024	302	2029	435	0	20	45	49	49	56	62	74	0	0	0	0	0	0	0	0	355
16.019	1221	2024	302	2030	435	0	20	46	50	50	53	59	63	0	0	0	0	0	0	0	0	341
16.019	1221	2024	302	2031	435	0	20	46	51	52	54	56	60	0	0	0	0	0	0	0	0	339
16.019	1221	2024	302	2032	435	0	20	46	51	53	56	57	57	0	0	0	0	0	0	0	0	340
16.019	1221	2024	302	2033	435	0	20	46	51	53	57	58	58	0	0	0	0	0	0	0	0	343
16.019	1221	2024	302	2034	435	0	20	46	51	53	57	60	60	0	0	0	0	0	0	0	0	347
16.216	1220	2024	1183	2025	1915	0	0	0	0	0	0	0	0	0	0	0	491	489	328	293	0	1601

PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
16.216	1220	2024	1183	2026	1915	0	0	0	0	0	0	0	0	0	0	0	470	399	363	295	0	1527
16.216	1220	2024	1183	2027	1915	0	0	0	0	0	0	0	0	0	0	0	505	382	297	327	0	1511
16.216	1220	2024	1183	2028	1915	0	0	0	0	0	0	0	0	0	0	0	472	410	284	267	0	1433
16.216	1220	2024	1183	2029	1915	0	0	0	0	0	0	0	0	0	0	0	483	384	305	256	0	1428
16.216	1220	2024	1183	2030	1915	0	0	0	0	0	0	0	0	0	0	0	442	392	285	275	0	1394
16.216	1220	2024	1183	2031	1915	0	0	0	0	0	0	0	0	0	0	0	486	358	292	257	0	1393
16.216	1220	2024	1183	2032	1915	0	0	0	0	0	0	0	0	0	0	0	529	394	265	263	0	1451
16.216	1220	2024	1183	2033	1915	0	0	0	0	0	0	0	0	0	0	0	517	429	293	239	0	1478
16.216	1220	2024	1183	2034	1915	0	0	0	0	0	0	0	0	0	0	0	518	418	318	263	0	1517
16.123	1219	2024	436	2025	574	0	60	68	66	80	71	58	61	0	0	0	0	0	0	0	0	464
16.123	1219	2024	436	2026	574	0	60	65	70	65	79	65	55	0	0	0	0	0	0	0	0	459
16.123	1219	2024	436	2027	574	0	60	62	66	69	65	72	63	0	0	0	0	0	0	0	0	457
16.123	1219	2024	436	2028	574	0	60	63	63	66	69	59	69	0	0	0	0	0	0	0	0	449
16.123	1219	2024	436	2029	574	0	60	65	65	63	65	63	57	0	0	0	0	0	0	0	0	438
16.123	1219	2024	436	2030	574	0	60	66	66	64	62	60	60	0	0	0	0	0	0	0	0	438
16.123	1219	2024	436	2031	574	0	60	66	68	66	64	57	57	0	0	0	0	0	0	0	0	438
16.123	1219	2024	436	2032	574	0	60	66	68	67	65	58	54	0	0	0	0	0	0	0	0	438
16.123	1219	2024	436	2033	574	0	60	66	68	67	66	60	55	0	0	0	0	0	0	0	0	442
16.123	1219	2024	436	2034	574	0	60	66	68	67	66	61	57	0	0	0	0	0	0	0	0	445
16.118	1218	2024	352	2025	541	0	20	47	59	67	55	52	91	0	0	0	0	0	0	0	0	391
16.118	1218	2024	352	2026	541	0	20	45	53	76	74	53	59	0	0	0	0	0	0	0	0	380
16.118	1218	2024	352	2027	541	0	20	42	50	68	85	72	59	0	0	0	0	0	0	0	0	396
16.118	1218	2024	352	2028	541	0	20	43	48	64	75	82	81	0	0	0	0	0	0	0	0	413
16.118	1218	2024	352	2029	541	0	20	44	49	61	72	73	91	0	0	0	0	0	0	0	0	410
16.118	1218	2024	352	2030	541	0	20	45	50	63	68	69	82	0	0	0	0	0	0	0	0	397
16.118	1218	2024	352	2031	541	0	20	45	51	64	70	66	78	0	0	0	0	0	0	0	0	394
16.118	1218	2024	352	2032	541	0	20	45	51	65	72	67	74	0	0	0	0	0	0	0	0	394
16.118	1218	2024	352	2033	541	0	20	45	51	65	73	69	76	0	0	0	0	0	0	0	0	399
16.118	1218	2024	352	2034	541	0	20	45	51	65	73	70	78	0	0	0	0	0	0	0	0	402
16.033	1217	2024	1202	2025	1775	0	0	0	0	0	0	0	0	0	0	0	382	362	263	195	0	1202
16.033	1217	2024	1202	2026	1775	0	0	0	0	0	0	0	0	0	0	0	379	379	345	263	0	1366
16.033	1217	2024	1202	2027	1775	0	0	0	0	0	0	0	0	0	0	0	378	376	361	345	0	1460
16.033	1217	2024	1202	2028	1775	0	0	0	0	0	0	0	0	0	0	0	378	374	358	361	0	1471
16.033	1217	2024	1202	2029	1775	0	0	0	0	0	0	0	0	0	0	0	378	375	357	359	0	1469
16.033	1217	2024	1202	2030	1775	0	0	0	0	0	0	0	0	0	0	0	377	374	358	358	0	1467
16.033	1217	2024	1202	2031	1775	0	0	0	0	0	0	0	0	0	0	0	377	373	358	358	0	1466
16.033	1217	2024	1202	2032	1775	0	0	0	0	0	0	0	0	0	0	0	376	372	355	358	0	1461
16.033	1217	2024	1202	2033	1775	0	0	0	0	0	0	0	0	0	0	0	378	372	355	355	0	1460
16.033	1217	2024	1202	2034	1775	0	0	0	0	0	0	0	0	0	0	0	378	373	354	355	0	1460
16.221	1216	2024	295	2025	383	0	40	42	42	48	46	39	47	0	0	0	0	0	0	0	0	304

PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
16.221	1216	2024	295	2026	383	0	40	40	43	44	46	50	40	0	0	0	0	0	0	0	0	303
16.221	1216	2024	295	2027	383	0	40	38	41	45	43	51	51	0	0	0	0	0	0	0	0	309
16.221	1216	2024	295	2028	383	0	40	39	39	43	44	47	51	0	0	0	0	0	0	0	0	303
16.221	1216	2024	295	2029	383	0	40	40	40	40	41	48	47	0	0	0	0	0	0	0	0	296
16.221	1216	2024	295	2030	383	0	40	41	41	41	39	45	48	0	0	0	0	0	0	0	0	295
16.221	1216	2024	295	2031	383	0	40	41	42	43	40	43	46	0	0	0	0	0	0	0	0	295
16.221	1216	2024	295	2032	383	0	40	41	42	43	41	44	43	0	0	0	0	0	0	0	0	294
16.221	1216	2024	295	2033	383	0	40	41	42	43	42	45	44	0	0	0	0	0	0	0	0	297
16.221	1216	2024	295	2034	383	0	40	41	42	43	42	46	46	0	0	0	0	0	0	0	0	300
16.141	1214	2024	276	2025	335	0	0	47	50	53	45	38	45	0	0	0	0	0	0	0	0	278
16.141	1214	2024	276	2026	335	0	0	45	50	49	53	43	40	0	0	0	0	0	0	0	0	280
16.141	1214	2024	276	2027	335	0	0	43	48	48	48	51	44	0	0	0	0	0	0	0	0	282
16.141	1214	2024	276	2028	335	0	0	44	45	46	48	46	53	0	0	0	0	0	0	0	0	282
16.141	1214	2024	276	2029	335	0	0	45	46	44	46	46	48	0	0	0	0	0	0	0	0	275
16.141	1214	2024	276	2030	335	0	0	46	48	45	44	44	48	0	0	0	0	0	0	0	0	275
16.141	1214	2024	276	2031	335	0	0	46	48	46	44	42	45	0	0	0	0	0	0	0	0	271
16.141	1214	2024	276	2032	335	0	0	46	48	47	46	43	43	0	0	0	0	0	0	0	0	273
16.141	1214	2024	276	2033	335	0	0	46	48	47	47	44	44	0	0	0	0	0	0	0	0	276
16.141	1214	2024	276	2034	335	0	0	46	48	47	47	45	45	0	0	0	0	0	0	0	0	278
16.214	1213	2024	281	2025	451	0	20	45	42	49	62	47	40	0	0	0	0	0	0	0	0	305
16.214	1213	2024	281	2026	451	0	20	43	45	44	62	65	49	0	0	0	0	0	0	0	0	328
16.214	1213	2024	281	2027	451	0	20	41	43	47	55	65	68	0	0	0	0	0	0	0	0	339
16.214	1213	2024	281	2028	451	0	20	41	41	45	60	57	67	0	0	0	0	0	0	0	0	331
16.214	1213	2024	281	2029	451	0	20	43	42	42	57	62	60	0	0	0	0	0	0	0	0	326
16.214	1213	2024	281	2030	451	0	20	43	43	43	54	59	64	0	0	0	0	0	0	0	0	326
16.214	1213	2024	281	2031	451	0	20	43	44	45	55	56	61	0	0	0	0	0	0	0	0	324
16.214	1213	2024	281	2032	451	0	20	43	44	45	57	57	58	0	0	0	0	0	0	0	0	324
16.214	1213	2024	281	2033	451	0	20	43	44	45	58	59	60	0	0	0	0	0	0	0	0	329
16.214	1213	2024	281	2034	451	0	20	43	44	45	58	60	61	0	0	0	0	0	0	0	0	331
16.082	1209	2024	1581	2025	1360	0	0	0	0	0	0	0	0	0	0	0	395	441	383	322	0	1541
16.082	1209	2024	1581	2026	1360	0	0	0	0	0	0	0	0	0	0	0	405	393	410	347	0	1555
16.082	1209	2024	1581	2027	1360	0	0	0	0	0	0	0	0	0	0	0	402	402	365	371	0	1540
16.082	1209	2024	1581	2028	1360	0	0	0	0	0	0	0	0	0	0	0	374	399	373	331	0	1477
16.082	1209	2024	1581	2029	1360	0	0	0	0	0	0	0	0	0	0	0	397	371	371	339	0	1478
16.082	1209	2024	1581	2030	1360	0	0	0	0	0	0	0	0	0	0	0	391	394	345	336	0	1466
16.082	1209	2024	1581	2031	1360	0	0	0	0	0	0	0	0	0	0	0	416	387	367	313	0	1483
16.082	1209	2024	1581	2032	1360	0	0	0	0	0	0	0	0	0	0	0	448	412	359	332	0	1551
16.082	1209	2024	1581	2033	1360	0	0	0	0	0	0	0	0	0	0	0	436	443	383	325	0	1587
16.082	1209	2024	1581	2034	1360	0	0	0	0	0	0	0	0	0	0	0	437	431	411	347	0	1626
16.047	1208	2024	380	2025	451	0	20	55	57	68	54	63	63	0	0	0	0	0	0	0	0	380

PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
16.047	1208	2024	380	2026	451	0	20	52	59	56	71	52	63	0	0	0	0	0	0	0	0	373
16.047	1208	2024	380	2027	451	0	20	50	57	59	58	68	52	0	0	0	0	0	0	0	0	364
16.047	1208	2024	380	2028	451	0	20	51	54	56	61	55	68	0	0	0	0	0	0	0	0	365
16.047	1208	2024	380	2029	451	0	20	52	55	53	58	58	56	0	0	0	0	0	0	0	0	352
16.047	1208	2024	380	2030	451	0	20	53	57	54	55	55	58	0	0	0	0	0	0	0	0	352
16.047	1208	2024	380	2031	451	0	20	53	58	56	56	53	56	0	0	0	0	0	0	0	0	352
16.047	1208	2024	380	2032	451	0	20	53	58	57	58	54	53	0	0	0	0	0	0	0	0	353
16.047	1208	2024	380	2033	451	0	20	53	58	57	59	55	54	0	0	0	0	0	0	0	0	356
16.047	1208	2024	380	2034	451	0	20	53	58	57	59	56	56	0	0	0	0	0	0	0	0	359
16.128	1206	2024	482	2025	902	64	64	50	43	39	42	31	48	31	33	35	0	0	0	0	0	480
16.128	1206	2024	482	2026	902	64	64	48	43	38	36	38	28	40	30	31	0	0	0	0	0	460
16.128	1206	2024	482	2027	902	64	64	46	41	38	35	32	33	23	39	28	0	0	0	0	0	443
16.128	1206	2024	482	2028	902	64	64	46	39	36	34	31	28	28	22	37	0	0	0	0	0	429
16.128	1206	2024	482	2029	902	64	64	48	40	34	33	31	27	24	27	22	0	0	0	0	0	414
16.128	1206	2024	482	2030	902	64	64	49	41	35	31	29	27	24	23	26	0	0	0	0	0	413
16.128	1206	2024	482	2031	902	64	64	49	42	36	32	28	26	24	23	22	0	0	0	0	0	410
16.128	1206	2024	482	2032	902	64	64	49	42	36	33	28	25	23	23	22	0	0	0	0	0	409
16.128	1206	2024	482	2033	902	64	64	49	42	36	33	29	25	22	22	22	0	0	0	0	0	408
16.128	1206	2024	482	2034	902	64	64	49	42	36	33	30	26	22	21	21	0	0	0	0	0	408
16.12	1204	2024	214	2025	314	0	40	30	34	33	29	29	29	0	0	0	0	0	0	0	0	224
16.12	1204	2024	214	2026	314	0	40	28	35	29	29	30	27	0	0	0	0	0	0	0	0	218
16.12	1204	2024	214	2027	314	0	40	27	33	30	26	30	28	0	0	0	0	0	0	0	0	214
16.12	1204	2024	214	2028	314	0	40	28	32	29	26	26	28	0	0	0	0	0	0	0	0	209
16.12	1204	2024	214	2029	314	0	40	28	32	27	25	27	25	0	0	0	0	0	0	0	0	204
16.12	1204	2024	214	2030	314	0	40	29	33	28	24	26	26	0	0	0	0	0	0	0	0	206
16.12	1204	2024	214	2031	314	0	40	29	34	29	24	25	24	0	0	0	0	0	0	0	0	205
16.12	1204	2024	214	2032	314	0	40	29	34	29	25	25	23	0	0	0	0	0	0	0	0	205
16.12	1204	2024	214	2033	314	0	40	29	34	29	26	26	24	0	0	0	0	0	0	0	0	208
16.12	1204	2024	214	2034	314	0	40	29	34	29	26	26	24	0	0	0	0	0	0	0	0	208
16.031	1201	2024	224	2025	423	0	40	32	34	45	32	44	29	0	0	0	0	0	0	0	0	256
16.031	1201	2024	224	2026	423	0	40	31	39	37	41	38	39	0	0	0	0	0	0	0	0	265
16.031	1201	2024	224	2027	423	0	40	29	37	43	34	48	34	0	0	0	0	0	0	0	0	265
16.031	1201	2024	224	2028	423	0	40	30	36	41	39	40	43	0	0	0	0	0	0	0	0	269
16.031	1201	2024	224	2029	423	0	40	31	36	39	38	46	35	0	0	0	0	0	0	0	0	265
16.031	1201	2024	224	2030	423	0	40	31	37	40	36	44	41	0	0	0	0	0	0	0	0	269
16.031	1201	2024	224	2031	423	0	40	31	38	41	36	42	39	0	0	0	0	0	0	0	0	267
16.031	1201	2024	224	2032	423	0	40	31	38	41	38	42	37	0	0	0	0	0	0	0	0	267
16.031	1201	2024	224	2033	423	0	40	31	38	41	38	44	38	0	0	0	0	0	0	0	0	270
16.031	1201	2024	224	2034	423	0	40	31	38	41	38	44	39	0	0	0	0	0	0	0	0	271
16.227	1105	2024	508	2025	783	0	40	77	85	81	90	59	95	0	0	0	0	0	0	0	0	527

PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
16.227	1105	2024	508	2026	783	0	40	73	83	84	90	89	65	0	0	0	0	0	0	0	0	524
16.227	1105	2024	508	2027	783	0	40	70	79	81	93	89	99	0	0	0	0	0	0	0	0	551
16.227	1105	2024	508	2028	783	0	40	71	75	77	90	92	98	0	0	0	0	0	0	0	0	543
16.227	1105	2024	508	2029	783	0	40	73	77	74	86	89	102	0	0	0	0	0	0	0	0	541
16.227	1105	2024	508	2030	783	0	40	75	79	75	82	85	99	0	0	0	0	0	0	0	0	535
16.227	1105	2024	508	2031	783	0	40	75	80	77	84	81	94	0	0	0	0	0	0	0	0	531
16.227	1105	2024	508	2032	783	0	40	75	80	79	86	83	90	0	0	0	0	0	0	0	0	533
16.227	1105	2024	508	2033	783	0	40	75	80	79	87	85	92	0	0	0	0	0	0	0	0	538
16.227	1105	2024	508	2034	783	0	40	75	80	79	87	87	94	0	0	0	0	0	0	0	0	542
16.211	1104	2024	727	2025	765	0	0	0	0	0	0	0	0	215	236	237	0	0	0	0	0	688
16.211	1104	2024	727	2026	765	0	0	0	0	0	0	0	0	244	229	243	0	0	0	0	0	716
16.211	1104	2024	727	2027	765	0	0	0	0	0	0	0	0	239	261	236	0	0	0	0	0	736
16.211	1104	2024	727	2028	765	0	0	0	0	0	0	0	0	261	255	269	0	0	0	0	0	785
16.211	1104	2024	727	2029	765	0	0	0	0	0	0	0	0	254	278	262	0	0	0	0	0	794
16.211	1104	2024	727	2030	765	0	0	0	0	0	0	0	0	268	270	286	0	0	0	0	0	824
16.211	1104	2024	727	2031	765	0	0	0	0	0	0	0	0	249	286	279	0	0	0	0	0	814
16.211	1104	2024	727	2032	765	0	0	0	0	0	0	0	0	237	265	294	0	0	0	0	0	796
16.211	1104	2024	727	2033	765	0	0	0	0	0	0	0	0	226	253	273	0	0	0	0	0	752
16.211	1104	2024	727	2034	765	0	0	0	0	0	0	0	0	231	241	260	0	0	0	0	0	732
16.001	1103	2024	1155	2025	1208	0	0	0	0	0	0	0	0	0	0	0	332	313	257	257	0	1159
16.001	1103	2024	1155	2026	1208	0	0	0	0	0	0	0	0	0	0	0	357	313	307	252	0	1229
16.001	1103	2024	1155	2027	1208	0	0	0	0	0	0	0	0	0	0	0	364	336	307	301	0	1308
16.001	1103	2024	1155	2028	1208	0	0	0	0	0	0	0	0	0	0	0	341	343	330	301	0	1315
16.001	1103	2024	1155	2029	1208	0	0	0	0	0	0	0	0	0	0	0	366	321	337	323	0	1347
16.001	1103	2024	1155	2030	1208	0	0	0	0	0	0	0	0	0	0	0	378	345	316	330	0	1369
16.001	1103	2024	1155	2031	1208	0	0	0	0	0	0	0	0	0	0	0	412	355	339	309	0	1415
16.001	1103	2024	1155	2032	1208	0	0	0	0	0	0	0	0	0	0	0	387	387	348	332	0	1454
16.001	1103	2024	1155	2033	1208	0	0	0	0	0	0	0	0	0	0	0	421	363	380	341	0	1505
16.001	1103	2024	1155	2034	1208	0	0	0	0	0	0	0	0	0	0	0	404	395	357	372	0	1528
16.244	1102	2024	368	2025	458	0	0	46	58	60	76	60	76	0	0	0	0	0	0	0	0	376
16.244	1102	2024	368	2026	458	0	0	43	50	66	68	76	63	0	0	0	0	0	0	0	0	366
16.244	1102	2024	368	2027	458	0	0	41	47	56	75	68	79	0	0	0	0	0	0	0	0	366
16.244	1102	2024	368	2028	458	0	0	42	45	54	64	74	71	0	0	0	0	0	0	0	0	350
16.244	1102	2024	368	2029	458	0	0	43	46	51	61	63	78	0	0	0	0	0	0	0	0	342
16.244	1102	2024	368	2030	458	0	0	44	47	52	58	60	66	0	0	0	0	0	0	0	0	327
16.244	1102	2024	368	2031	458	0	0	44	48	54	59	57	63	0	0	0	0	0	0	0	0	325
16.244	1102	2024	368	2032	458	0	0	44	48	54	61	59	60	0	0	0	0	0	0	0	0	326
16.244	1102	2024	368	2033	458	0	0	44	48	54	62	60	61	0	0	0	0	0	0	0	0	329
16.244	1102	2024	368	2034	458	0	0	44	48	54	62	61	63	0	0	0	0	0	0	0	0	332
16.088	1101	2024	573	2025	477	0	0	90	102	108	103	105	109	0	0	0	0	0	0	0	0	617

PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
16.088	1101	2024	573	2026	477	0	0	86	99	112	119	113	115	0	0	0	0	0	0	0	0	644
16.088	1101	2024	573	2027	477	0	0	82	94	108	123	131	124	0	0	0	0	0	0	0	0	662
16.088	1101	2024	573	2028	477	0	0	84	90	103	119	134	143	0	0	0	0	0	0	0	0	673
16.088	1101	2024	573	2029	477	0	0	86	92	98	113	130	147	0	0	0	0	0	0	0	0	666
16.088	1101	2024	573	2030	477	0	0	87	94	100	108	124	142	0	0	0	0	0	0	0	0	655
16.088	1101	2024	573	2031	477	0	0	87	96	103	110	118	135	0	0	0	0	0	0	0	0	649
16.088	1101	2024	573	2032	477	0	0	87	96	105	113	120	129	0	0	0	0	0	0	0	0	650
16.088	1101	2024	573	2033	477	0	0	87	96	105	115	124	132	0	0	0	0	0	0	0	0	659
16.088	1101	2024	573	2034	477	0	0	87	96	105	115	126	135	0	0	0	0	0	0	0	0	664
N/A	1015	2024	1686	2025	0	0	0	99	96	100	102	99	103	165	165	166	147	152	152	139	0	1685
N/A	1015	2024	1686	2026	0	0	0	94	99	95	100	102	98	161	165	170	147	146	152	147	0	1676
N/A	1015	2024	1686	2027	0	0	0	90	94	98	95	100	101	156	161	169	153	146	146	147	0	1656
N/A	1015	2024	1686	2028	0	0	0	92	90	93	98	94	99	160	155	166	159	151	147	141	0	1645
N/A	1015	2024	1686	2029	0	0	0	94	92	89	93	98	94	159	160	159	156	158	152	142	0	1646
N/A	1015	2024	1686	2030	0	0	0	96	94	91	89	93	97	154	159	164	150	155	158	147	0	1647
N/A	1015	2024	1686	2031	0	0	0	96	96	93	91	88	92	161	153	164	155	149	155	153	0	1646
N/A	1015	2024	1686	2032	0	0	0	96	96	95	93	90	88	153	160	157	154	153	149	150	0	1634
N/A	1015	2024	1686	2033	0	0	0	96	96	95	95	93	90	146	153	165	148	152	154	144	0	1627
N/A	1015	2024	1686	2034	0	0	0	96	96	95	95	95	92	149	146	157	156	146	152	148	0	1623
16.127	1014	2024	568	2025	790	0	40	96	97	89	85	85	73	0	0	0	0	0	0	0	0	565
16.127	1014	2024	568	2026	790	0	40	92	94	85	90	79	81	0	0	0	0	0	0	0	0	561
16.127	1014	2024	568	2027	790	0	40	87	89	82	85	83	75	0	0	0	0	0	0	0	0	541
16.127	1014	2024	568	2028	790	0	40	89	85	78	82	79	79	0	0	0	0	0	0	0	0	532
16.127	1014	2024	568	2029	790	0	40	92	87	74	78	76	75	0	0	0	0	0	0	0	0	522
16.127	1014	2024	568	2030	790	0	40	93	89	76	75	73	73	0	0	0	0	0	0	0	0	519
16.127	1014	2024	568	2031	790	0	40	93	91	78	76	69	69	0	0	0	0	0	0	0	0	516
16.127	1014	2024	568	2032	790	0	40	93	91	79	78	70	66	0	0	0	0	0	0	0	0	517
16.127	1014	2024	568	2033	790	0	40	93	91	79	80	72	67	0	0	0	0	0	0	0	0	522
16.127	1014	2024	568	2034	790	0	40	93	91	79	80	74	69	0	0	0	0	0	0	0	0	526
16.233	1011	2024	468	2025	479	0	0	68	78	64	95	73	85	0	0	0	0	0	0	0	0	463
16.233	1011	2024	468	2026	479	0	0	64	73	74	69	95	76	0	0	0	0	0	0	0	0	451
16.233	1011	2024	468	2027	479	0	0	61	69	69	79	69	99	0	0	0	0	0	0	0	0	446
16.233	1011	2024	468	2028	479	0	0	63	66	66	74	80	71	0	0	0	0	0	0	0	0	420
16.233	1011	2024	468	2029	479	0	0	64	67	62	71	75	82	0	0	0	0	0	0	0	0	421
16.233	1011	2024	468	2030	479	0	0	66	69	64	67	71	77	0	0	0	0	0	0	0	0	414
16.233	1011	2024	468	2031	479	0	0	66	70	66	69	68	73	0	0	0	0	0	0	0	0	412
16.233	1011	2024	468	2032	479	0	0	66	70	67	71	69	70	0	0	0	0	0	0	0	0	413
16.233	1011	2024	468	2033	479	0	0	66	70	67	72	71	71	0	0	0	0	0	0	0	0	417
16.233	1011	2024	468	2034	479	0	0	66	70	67	72	72	73	0	0	0	0	0	0	0	0	420
16.007	1010	2024	1033	2025	1049	0	0	0	0	0	0	0	0	334	320	363	0	0	0	0	0	1017

PSC_NUM BER	SCHOOL _NUMBE R	DATE	ENROLL	PROJ_ YEAR	SRC	PreK3	PreK4	GR00	GR01	GR02	GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR10	GR11	GR12	SpecEd	TOTAL
16.007	1010	2024	1033	2026	1049	0	0	0	0	0	0	0	0	356	322	324	0	0	0	0	0	1002
16.007	1010	2024	1033	2027	1049	0	0	0	0	0	0	0	0	333	343	326	0	0	0	0	0	1002
16.007	1010	2024	1033	2028	1049	0	0	0	0	0	0	0	0	356	320	347	0	0	0	0	0	1023
16.007	1010	2024	1033	2029	1049	0	0	0	0	0	0	0	0	339	342	324	0	0	0	0	0	1005
16.007	1010	2024	1033	2030	1049	0	0	0	0	0	0	0	0	337	326	346	0	0	0	0	0	1009
16.007	1010	2024	1033	2031	1049	0	0	0	0	0	0	0	0	341	325	330	0	0	0	0	0	996
16.007	1010	2024	1033	2032	1049	0	0	0	0	0	0	0	0	326	329	328	0	0	0	0	0	983
16.007	1010	2024	1033	2033	1049	0	0	0	0	0	0	0	0	310	313	332	0	0	0	0	0	955
16.007	1010	2024	1033	2034	1049	0	0	0	0	0	0	0	0	317	298	317	0	0	0	0	0	932
16.138	1009	2024	462	2025	408	0	40	79	84	79	70	51	64	0	0	0	0	0	0	0	0	467
16.138	1009	2024	462	2026	408	0	40	76	80	84	69	68	51	0	0	0	0	0	0	0	0	468
16.138	1009	2024	462	2027	408	0	40	72	76	79	73	66	68	0	0	0	0	0	0	0	0	474
16.138	1009	2024	462	2028	408	0	40	74	72	75	69	71	66	0	0	0	0	0	0	0	0	467
16.138	1009	2024	462	2029	408	0	40	76	74	72	66	67	71	0	0	0	0	0	0	0	0	466
16.138	1009	2024	462	2030	408	0	40	77	76	73	63	64	67	0	0	0	0	0	0	0	0	460
16.138	1009	2024	462	2031	408	0	40	77	77	75	64	61	64	0	0	0	0	0	0	0	0	458
16.138	1009	2024	462	2032	408	0	40	77	77	77	66	62	61	0	0	0	0	0	0	0	0	460
16.138	1009	2024	462	2033	408	0	40	77	77	77	67	64	62	0	0	0	0	0	0	0	0	464
16.138	1009	2024	462	2034	408	0	40	77	77	77	67	65	64	0	0	0	0	0	0	0	0	467
16.013	1008	2024	2179	2025	1867	0	0	0	0	0	0	0	0	0	0	0	638	731	464	408	0	2241
16.013	1008	2024	2179	2026	1867	0	0	0	0	0	0	0	0	0	0	0	647	593	624	471	0	2335
16.013	1008	2024	2179	2027	1867	0	0	0	0	0	0	0	0	0	0	0	611	601	506	633	0	2351
16.013	1008	2024	2179	2028	1867	0	0	0	0	0	0	0	0	0	0	0	625	567	513	515	0	2220
16.013	1008	2024	2179	2029	1867	0	0	0	0	0	0	0	0	0	0	0	647	581	484	522	0	2234
16.013	1008	2024	2179	2030	1867	0	0	0	0	0	0	0	0	0	0	0	594	600	496	493	0	2183
16.013	1008	2024	2179	2031	1867	0	0	0	0	0	0	0	0	0	0	0	643	550	513	504	0	2210
16.013	1008	2024	2179	2032	1867	0	0	0	0	0	0	0	0	0	0	0	598	595	468	521	0	2182
16.013	1008	2024	2179	2033	1867	0	0	0	0	0	0	0	0	0	0	0	603	553	508	476	0	2140
16.013	1008	2024	2179	2034	1867	0	0	0	0	0	0	0	0	0	0	0	608	557	472	516	0	2153
16.009	1001	2024	498	2025	493	0	40	80	86	76	72	73	85	0	0	0	0	0	0	0	0	512
16.009	1001	2024	498	2026	493	0	40	76	82	78	73	77	72	0	0	0	0	0	0	0	0	498
16.009	1001	2024	498	2027	493	0	40	72	79	75	75	77	75	0	0	0	0	0	0	0	0	493
16.009	1001	2024	498	2028	493	0	40	74	75	72	72	80	76	0	0	0	0	0	0	0	0	489
16.009	1001	2024	498	2029	493	0	40	76	76	68	69	77	78	0	0	0	0	0	0	0	0	484
16.009	1001	2024	498	2030	493	0	40	77	79	70	66	73	75	0	0	0	0	0	0	0	0	480
16.009	1001	2024	498	2031	493	0	40	77	80	71	67	70	71	0	0	0	0	0	0	0	0	476
16.009	1001	2024	498	2032	493	0	40	77	80	73	69	71	68	0	0	0	0	0	0	0	0	478
16.009	1001	2024	498	2033	493	0	40	77	80	73	70	73	69	0	0	0	0	0	0	0	0	482
16.009	1001	2024	498	2034	493	0	40	77	80	73	70	74	71	0	0	0	0	0	0	0	0	485

Appendix D

Community Data

The Approved County General Plan and Related Community Data

Overview

The *Plan Prince George's 2035 Approved General Plan (Plan 2035)* is the primary official public policy document guiding the County's physical development.¹

Approved on May 6, 2014, it sets broad, long-range policies for the future growth and development of Prince George's County and serves as a guide for providing County infrastructure and investment. *Plan 2035* provides a holistic and strategic look at how the County can continue to grow and strengthen as a community and as part of the broader Washington metropolitan area over the next 20 years. Based on its vision, it establishes a framework to capture a greater share of the region's forecasted job growth, meet the needs of a changing population, and preserve valuable natural and historical resources. Its policies are incorporated into County ordinances and regulations governing the amount, location, and character of future development. *Plan 2035* is further implemented through successive levels of more detailed community Area Master and Sector Plans as well as countywide functional master plans.

The *Plan 2035* elements refine the land use vision for Prince George's County and define specific recommendations to guide policy making and implementation in eight areas: 1) land use; 2) economic prosperity; 3) transportation and mobility; 4) the natural environment; 5) housing and neighborhoods; 6) community heritage, culture and design; 7) public facilities; and 8) healthy communities.

Below is a table of approved countywide functional master plans. Over time, each of these plans will be revised or superseded by new plans to more closely align with the vision and policies of *Plan 2035* and subsequent general plans.

¹ See <http://www.planpgc2035.org/> for Plan 2035.

Countywide Functional Master Plans

COUNTYWIDE FUNCTIONAL MASTER PLANS WITHIN PRINCE GEORGE'S COUNTY	APPROVED
Adopted and Approved Functional Master Plan for Public School Sites in Prince George's County, Maryland	October 1983
Approved Anacostia Trails Heritage Area Management Plan: Functional Master Plan for Heritage Tourism	February 2001
Approved Public Safety Facilities Master Plan	March 2008
Approved Countywide Master Plan of Transportation	November 2009
Approved Historic Sites and Districts Plan for Prince George's County	April 2010
Approved Water Resources Functional Master Plan	April 2010
Approved Formula 2040: Functional Master Plan for Parks, Recreation and Open Space	June 2013
Approved Prince George's County Resource Conservation Plan: A Countywide Functional Master Plan	March 2017

Source: Prince George's County Planning Department, M-NCPPC, April 2025

Community Area Master, Sector, and Transit District Development Plans

COMMUNITY PLANS WITHIN PRINCE GEORGE'S COUNTY	APPROVED
Approved Master Plan for Langley Park-College Park-Greenbelt and Vicinity	October 1989
Approved Master Plan for Largo-Lottsford	July 1990
Approved Master Plan for Planning Area 68	May 1994
Approved Master Plan for Bladensburg-New Carrollton and Vicinity (Planning Area 69)	May 1994
Approved Master Plan for The Heights and Vicinity	November 2000
Approved Sector Plan for the Greenbelt Metro Area	October 2001
Approved Sector Plan for the Morgan Boulevard and Largo Town Center Metro Areas	May 2004
Approved Sector Plan for the Prince George's County Gateway Arts District	November 2004
Approved Sector Plan for the East Glenn Dale Area	March 2006
Approved Master Plan for the Henson Creek-South Potomac Planning Areas	April 2006
Approved Transit District Development Plan for the West Hyattsville Transit District Overlay Zone	July 2006
Approved Westphalia Sector Plan	February 2007

COMMUNITY PLANS WITHIN PRINCE GEORGE'S COUNTY	YEAR APPROVED
Approved Capitol Heights Transit District Development Plan	July 2008
Approved Branch Avenue Corridor Sector Plan	September 2008
Approved Landover Gateway Sector Plan	May 2009
Approved Port Towns Sector Plan	October 2009
Approved Marlboro Pike Sector Plan	November 2009
Approved Takoma/Langley Crossroads Sector Plan	November 2009
Approved Master Plan for Glenn Dale Seabrook-Lanham and Vicinity	March 2010
Approved New Carrollton Transit District Development Plan	May 2010
Approved Master Plan for Subregion 1 (PA 60, 61, 62 & 64)	June 2010
Approved Subregion 4 Master Plan	June 2010
Approved Central US 1 Corridor Sector Plan	June 2010
Approved Central Annapolis Road Sector Plan	October 2010

COMMUNITY PLANS WITHIN PRINCE GEORGE'S COUNTY	YEAR APPROVED
Approved Greenbelt Metro Area and MD 193 Corridor Sector Plan	March 2013
Approved Central Branch Avenue Corridor Revitalization Sector Plan	April 2013
Approved Subregion 5 Master Plan	July 2013
Approved Subregion 6 Master Plan	December 2013
Approved Largo Town Center Sector Plan	December 2013
Approved Eastover-Forest Heights-Glassmanor Sector Plan	February 2014
Approved Southern Green Line Station Area Sector Plan	February 2014
Approved Landover Metro Station Area and MD 202 Corridor Sector Plan	May 2014
Approved College Park-Riverdale Transit District Development Plan	March 2015
Approved Prince George's Plaza Transit District Development Plan	July 2016
Approved East Riverdale-Beacon Heights Sector Plan	November 2017
Approved Greater Cheverly Sector Plan	January 2018
Approved Bowie-Mitchellville and Vicinity Master Plan	March 2022
Approved Adelphi Road-UMGC-UMD Purple Line Station Area Sector Plan	June 2022

Prince George's County Planning Department, M-NCPPC, April 2025

County Growth Policy and Community/Neighborhood Analysis

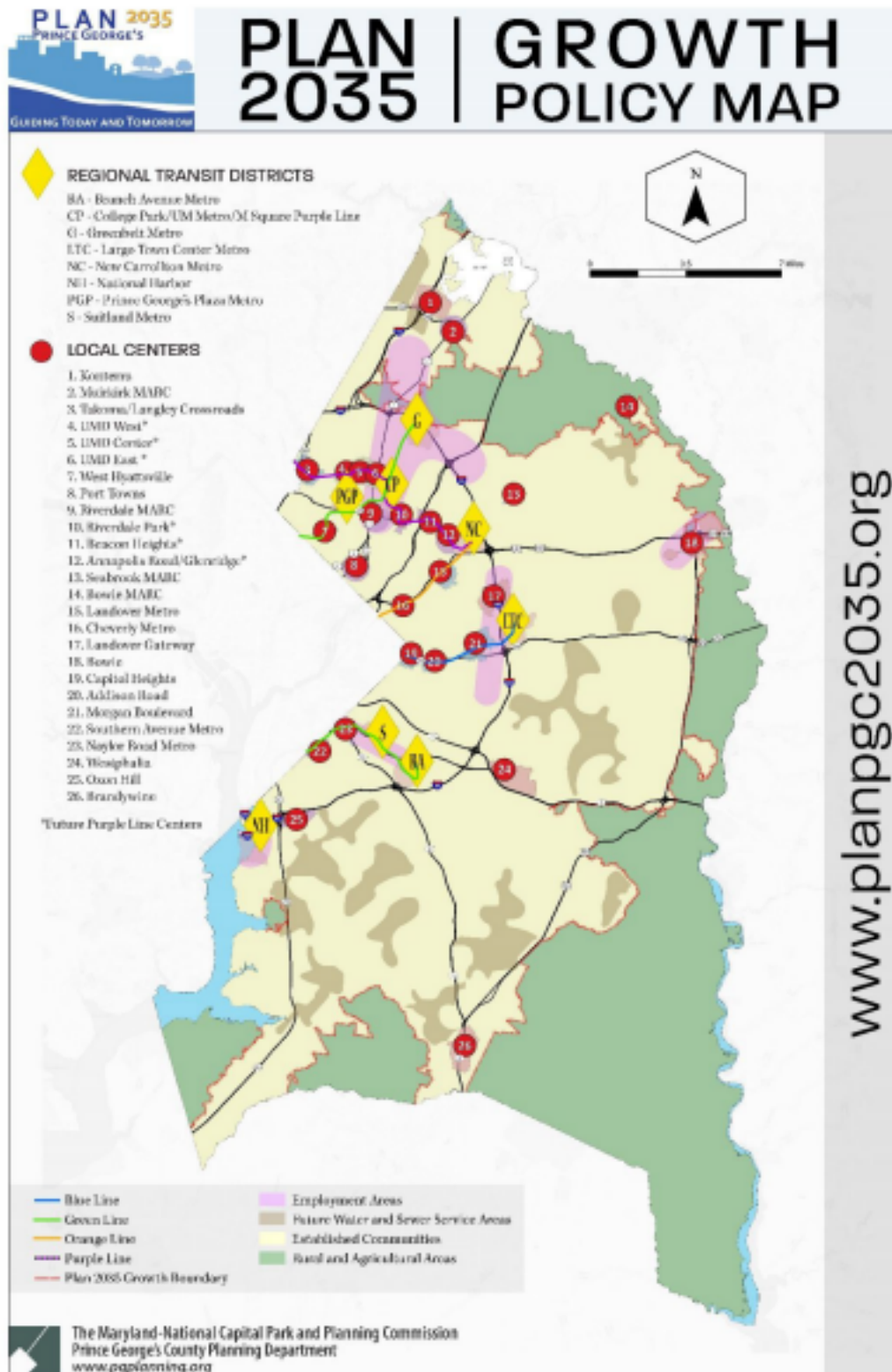
Plan 2035 policy area classifications are included in the Growth Policy Map. These include:

1. **Regional Transit Districts** are high-density, vibrant, and transit-rich, mixed-use areas envisioned to capture most of the future residential and employment growth and development in the County.
2. **Employment Areas** command the highest concentrations of economic activity in four targeted industry clusters—healthcare and life sciences; business services; information, communication, and electronics; and the Federal Government.
3. **Local Centers** are focal points of concentrated residential development and limited commercial activity serving our Established Communities. They consist of four (4) types: Local Transit Centers, Neighborhood Centers, Campus Centers, and Town Centers.
4. **Established Communities** make up the County’s heart—its established neighborhoods, municipalities, and unincorporated areas outside of designated centers.
5. **Future Water and Sewer Service Areas** are holding areas that are located inside the Growth Boundary but have not been approved for a water and sewer category change. These areas should not develop until areas already served by public water and sewer are built out.
6. **Rural and Agricultural Areas** contain significant natural and agricultural resources that are best suited for agricultural activity, forest preservation and very low-density residential development on well and septic.

The Growth Policy Map, as provided in *Plan 2035* and shown on the next page, visually communicates the vision for land use and development in the County. It communicates where and how the County should grow and evolve over the next 20 years.

In the context of this Educational Facilities Master Plan, the *Plan 2035* policy areas can be described as follows:

EFMP Neighborhood/Community Typology	Plan 2035 Policy Area
Stabilized Areas	Established Communities
Targeted for Revitalization	Neighborhood Reinvestment Areas
Growth Areas	Regional Transit Districts
	Employment Areas
	Local Transit Centers
	Neighborhood Centers
	Campus Centers
	Local Town Centers
	Future Water and Sewer Service Areas
Non-Growth Areas	Rural and Agricultural Area



Using the EFMP neighborhood typology and Plan 2035 policy areas as a guide, the Prince George's County Planning Department identified where each PGPCS school is located.

**Schools by EFMP Neighborhood/Community Typology:
Stabilized Areas (Plan 2035 Established Communities)**

<u>School</u>	<u>Address</u>	
Academy of Health Sciences at PGCC	301 Largo Road	Upper Marlboro
Accokeek Academy	14400 Berry Road	Accokeek
Adelphi Elementary School	9000 25th Avenue	Hyattsville
Allenwood Elementary School	6300 Harley Lane	Temple Hills
Andrew Jackson Academy	3500 Regency Parkway	District Heights
Apple Grove Elementary School	7400 Bellefield Avenue	Fort Washington
Ardmore Elementary School	9301 Ardwick Ardmore Road	Upper Marlboro
Arrowhead Elementary School	2300 Sansbury Road	Upper Marlboro
Avalon Elementary School	7302 Webster Lane	Fort Washington
Barack Obama Elementary School	12700 Brooke Lane	Upper Marlboro
Barnaby Manor Elementary School	2411 Owens Road	Oxon Hill
Beacon Heights Elementary School	6929 Furman Parkway	Riverdale
Beltsville Academy	4300 Wicomico Avenue	Beltsville
Benjamin D. Foulois Creative and Performing Arts K-8	4601 Beauford Road	Suitland
Benjamin Stoddert Middle School	2501 Olson Street	Temple Hills
Benjamin Tasker Middle School	4901 Collington Road	Bowie
Berwyn Heights Elementary School	6200 Pontiac Street	College Park
Bladensburg Elementary School	4915 Annapolis Road	Bladensburg
Bladensburg High School	4200 57th Avenue	Bladensburg
Bond Mill Elementary School	16001 Sherwood Avenue	Laurel
Bowie High School	15200 Annapolis Road	Bowie
Bowie High School Annex (9th Grade)	3021 Belair Drive	Bowie
Bradbury Heights Elementary School	1401 Glacier Avenue	Capitol Heights
Brandywine Elementary School	14101 Brandywine Road	Brandywine
Buck Lodge Middle School	2611 Buck Lodge Road	Hyattsville
C. Elizabeth Rieg Regional School	15542 Peach Walker Drive	Bowie
Calverton Elementary School	3400 Beltsville Road	Beltsville
Capitol Heights Elementary School	601 Suffolk Avenue	Capitol Heights
Carmody Hills Elementary School	401 Jadeleaf Avenue	Capitol Heights
Carole Highlands Elementary School	1610 Hannon Street	Takoma Park
Carrollton Elementary School	8300 Quintana Street	Hyattsville
Catherine T. Reed Elementary School	9501 Greenbelt Road	Lanham
Central High School	200 Cabin Branch Road	Capitol Heights

<u>School</u>	<u>Address</u>	
Cesar Chavez Dual Spanish Immersion	6609 Riggs Road	Hyattsville
Chapel Forge Early Childhood Center	12711 Milan Way	Bowie
Charles Carroll Middle School	6130 Lamont Drive	Hyattsville
Charles Herbert Flowers High School	10001 Ardwick Ardmore Road	Upper Marlboro
Cheltenham Youth Detention Center	11003 Frank Tippet Road	Cheltenham
Cherokee Lane Elementary School	2617 Buck Lodge Road	Hyattsville
Chillum Elementary School	1420 Chillum Road	Hyattsville
Clinton Grove Elementary School	9420 Temple Hill Road	Clinton
CMIT Academy North Public Charter Elementary School	6151 Chevy Chase Drive	Laurel
CMIT Academy North Public Charter High School	14800 Sweitzer Lane	Laurel
CMIT Academy North Public Charter Middle School	6100 Frost Place	Laurel
CMIT Academy South Public Charter Elementary School	9601 Fallard Terrace	Upper Marlboro
CMIT Academy South Public Charter Middle High School	9822 Fallard Court	Upper Marlboro
Colin L Powell Academy	12200 Fort Washington Road	Fort Washington
College Park Academy Public Charter School	5751 Rivertech Court	Riverdale
Columbia Park Elementary School	1901 Kent Village Drive	Hyattsville
Concord Elementary School	2004 Concord Lane	District Heights
Cool Spring Elementary School	8910 Riggs Road	Hyattsville
Cooper Lane Elementary School	3817 Cooper Lane	Hyattsville
Cora L. Rice Elementary School	950 Nalley Road	Hyattsville
Crossland Evening High School	6901 Temple Hill Road	Temple Hills
Crossland High School	6901 Temple Hill Road	Temple Hills
Deerfield Run Elementary School	13000 Laurel Bowie Road	Laurel
District Heights Elementary School	2200 County Road	District Heights
Doctor Henry A. Wise, Jr. High School	12650 Brooke Lane	Upper Marlboro
Dodge Park Elementary School	3401 Hubbard Road	Hyattsville
Dora Kennedy French Immersion School	8950 Edmonston Road	Greenbelt
Doswell E. Brooks Elementary School	1301 Brooke Road	Capitol Heights
Drew-Freeman Middle School	2600 Brooks Drive	Suitland
Duval High School	9880 Good Luck Road	Lanham
Dwight D. Eisenhower Middle School	13725 Briarwood Drive	Laurel
Edward M. Felegy Elementary School	6110 Editors Park Drive	Hyattsville
Eleanor Roosevelt High School	7601 Hanover Parkway	Greenbelt
Ellen Ochoa Middle School	5211 Flintridge Drive	Hyattsville
Ernest Everett Just Middle School	1300 Campus Way North	Bowie
EXCEL Academy Public Charter School	6700 Bock Road	Fort Washington
Fairmont Heights High School	6501 Columbia Park Road	Hyattsville

<u>School</u>	<u>Address</u>	
Flintstone Elementary School	800 Comanche Drive	Oxon Hill
Forest Heights Elementary School	200 Talbert Drive	Oxon Hill
Forestville High School	7001 Beltz Drive	District Heights
Fort Foote Elementary School	8300 Oxon Hill Road	Fort Washington
Fort Washington Forest Elementary School	1300 Fillmore Road	Fort Washington
Frances Fuchs Early Childhood Center	11011 Cherry Hill Road	Beltsville
Francis Scott Key Elementary School	2301 Scott Key Drive	District Heights
Francis T. Evans Elementary School	6720 Old Alexandria Ferry Road	Clinton
Frederick Douglass High School	8000 Croom Road	Upper Marlboro
Friendly High School	10000 Allentown Road	Fort Washington
Friendship Aspire STEM Academy Bowie	9010 Frank Tippet Road	Upper Marlboro
G. James Gholson Middle School	900 Nalley Road	Hyattsville
Gaywood Elementary School	6701 97th Avenue	Lanham
Gladys Noon Spellman Elementary School	3324 64th Avenue	Hyattsville
Glassmanor Elementary School	1011 Marcy Avenue	Oxon Hill
Glenarden Woods Elementary School	7801 Glenarden Parkway	Lanham
Glenn Dale Elementary School	6700 Glenn Dale Road	Glenn Dale
Glenridge Elementary School	7200 Gallatin Street	Hyattsville
Greenbelt Elementary School	66 Ridge Road	Greenbelt
Greenbelt Middle School	6301 Breezewood Drive	Greenbelt
Gwynn Park High School	13800 Brandywine Road	Brandywine
Gwynn Park Middle School	8000 Dyson Road	Brandywine
H. Winship Wheatley Early Childhood Center	8801 Ritchie Drive	Capitol Heights
Heather Hills Elementary School	12605 Heming Lane	Bowie
High Bridge Elementary School	7011 High Bridge Road	Bowie
High Point High School	3601 Powder Mill Road	Beltsville
Highland Park Elementary School	6501 Lowland Drive	Hyattsville
Hillcrest Heights Elementary School	4305 22nd Place	Temple Hills
Hollywood Elementary School	9811 49th Avenue	College Park
Howard B. Owens Science Center	9601 Greenbelt Road	Lanham
Hyattsville Elementary School	5311 43rd Avenue	Hyattsville
Hyattsville Middle School	6001 42nd Avenue	Hyattsville
Imagine Andrews Public Charter School	4701 San Antonio Boulevard	Andrews Air Force Base
Imagine Foundations at Leeland Public Charter School	14111 Oak Grove Road	Upper Marlboro

<u>School</u>	<u>Address</u>	
Imagine Foundations at Morningside Public Charter School	6900 Ames Street	Suitland
Imagine Lincoln Public Charter School	4207 Norcross Street	Temple Hills
Incarcerated Youth Center - JACS	13400 Dille Drive	Upper Marlboro
Indian Queen Elementary School	9551 Fort Foote Road	Fort Washington
International High School at Langley Park	5150 Annapolis Road	Bladensburg
International High School at Largo	505 Largo Road	Upper Marlboro
Isaac J. Gourdine Middle School	8700 Allentown Road	Fort Washington
J. Frank Dent Elementary School	2700 Corning Avenue	Fort Washington
James E. Duckworth Regional Special Education Center	11201 Evans Trail	Beltsville
James H. Harrison Elementary School	13200 Larchdale Road	Laurel
James Madison Middle School	7300 Woodyard Road	Upper Marlboro
James McHenry Elementary School	8909 McHenry Lane	Lanham
James Ryder Randall Early Childhood Center	5410 Kirby Road	Clinton
James Ryder Randall Elementary School	5410 Kirby Road	Clinton
John H. Bayne Elementary School	7010 Walker Mill Road	Capitol Heights
John Hanson Montessori School	6360 Oxon Hill Road	Oxon Hill
Judge Sylvania W. Woods, Sr. Elementary School	3000 Church Street	Lanham
Judith P. Hoyer Montessori School	929 Hill Road	Hyattsville
Junior Achievement Finance Park	960 Nalley Road	Hyattsville
Kenilworth Elementary School	12520 Kembridge Drive	Bowie
Kenmoor Early Childhood Center	3211 82nd Avenue	Hyattsville
Kenmoor Middle School	2500 Kenmoor Drive	Hyattsville
Kettering Elementary School	11000 Layton Street	Upper Marlboro
Kettering Middle School	65 Herrington Drive	Upper Marlboro
Kingsford Elementary School	1401 Enterprise Road	Bowie
Lake Arbor Elementary School	10205 Lake Arbor Way	Bowie
Lamont Elementary School	7101 Good Luck Road	Hyattsville
Langley Park-McCormick Elementary School	8201 15th Avenue	Hyattsville
Largo High School	505 Largo Road	Upper Marlboro
Laurel Elementary School	516 Montgomery Street	Laurel
Laurel High School	8000 Cherry Lane	Laurel
Legends Public Charter School	9700 Philadelphia Court	Lanham
Lewisdale Elementary School	2400 Banning Place	Hyattsville
Longfields Elementary School	3300 Newkirk Avenue	District Heights
Magnolia Elementary School	8400 Nightingale Drive	Lanham
Marlton Elementary School	8506 Old Colony Drive South	Upper Marlboro

<u>School</u>	<u>Address</u>	
Martin Luther King, Jr. Middle School	4545 Ammendale Road	Beltsville
Mary Harris "Mother" Jones Elementary School	2405 Tecumseh Street	Hyattsville
Mattaponi Elementary School	11701 Duley Station Road	Upper Marlboro
Maya Angelou French Immersion School	2000 Callaway Street	Temple Hills
Melwood Elementary School	7100 Woodyard Road	Upper Marlboro
Montpelier Elementary School	9200 Muirkirk Road	Laurel
Mount Rainier Elementary School	4011 32nd Street	Mount Rainier
Nicholas Orem Middle School	6100 Editors Park Drive	Hyattsville
Non-Traditional Middle Program at Edgar Allen Poe	2001 Shadyside Avenue	Suitland
Non-Traditional Program 9-12 North	2112 Church Road	Bowie
Non-Traditional Program 9-12 South	9400 Surratts Road	Cheltenham
North Forestville Elementary School	2311 Ritchie Road	District Heights
Northview Elementary School	3700 Northview Drive	Bowie
Northwestern High School	7000 Adelphi Road	Hyattsville
Oaklands Elementary School	13710 Laurel Bowie Road	Laurel
Overlook Full Spanish Immersion School	3298 Curtis Drive	Temple Hills
Oxon Hill Elementary School	7701 Livingston Road	Oxon Hill
Oxon Hill High School	6701 Leyte Drive	Oxon Hill
Oxon Hill Middle School	9570 Fort Foote Road	Fort Washington
Paint Branch Elementary School	5101 Pierce Avenue	College Park
Panorama Elementary School	2002 Callaway Street	Temple Hills
Parkdale High School	6001 Good Luck Road	Riverdale
Patuxent Elementary School	4410 Bishopmill Drive	Upper Marlboro
Perrywood Elementary School	501 Watkins Park Drive	Upper Marlboro
Phyllis E. Williams Spanish Immersion School	9601 Prince Place	Upper Marlboro
Pointer Ridge Elementary School	1110 Parkington Lane	Bowie
Port Towns Elementary School	4351 58th Avenue	Bladensburg
Potomac High School	5211 Boydell Avenue	Oxon Hill
Potomac Landing Elementary School	12500 Fort Washington Road	Fort Washington
Princeton Elementary School	6101 Baxter Drive	Suitland
Ridgecrest Elementary School	6120 Riggs Road	Hyattsville
Riverdale Elementary School	5006 Riverdale Road	Riverdale
Robert Frost Elementary School	7910 Scott Road	Hyattsville
Robert Goddard Montessori School	9850 Good Luck Road	Lanham
Robert R. Gray Elementary School	4949 Addison Road	Capitol Heights
Rockledge Elementary School	7701 Laurel Bowie Road	Bowie
Rogers Heights Elementary School	4301 58th Avenue	Bladensburg

<u>School</u>	<u>Address</u>	
Rosa L. Parks Elementary School	6111 Ager Road	Hyattsville
Rosaryville Elementary School	9925 Rosaryville Road	Upper Marlboro
Rose Valley Elementary School	9800 Jacqueline Drive	Fort Washington
Samuel Chase Elementary School	5700 Fisher Road	Temple Hills
Samuel Ogle Middle School	4111 Chelmont Lane	Bowie
Samuel P. Massie Academy	3301 Regency Parkway	District Heights
Scotchtown Hills Elementary School	15950 Dorset Road	Laurel
Seabrook Elementary School	6001 Seabrook Road	Lanham
Seat Pleasant Elementary School	6411 G Street	Capitol Heights
Sonia Sotomayor Middle School at Adelphi	8820 Riggs Road	Hyattsville
Springhill Lake Elementary School	6060 Springhill Drive	Greenbelt
Stephen Decatur Middle School	8200 Pinewood Drive	Clinton
Suitland Elementary School	4650 Towne Park Road	Suitland
Suitland High School	5200 Silver Hill Road	District Heights
Surrattsville High School	6101 Garden Drive	Clinton
Tayac Elementary School	8600 Allentown Road	Fort Washington
Templeton Elementary at Kenmoor	2500 Kenmoor Drive	Hyattsville
Thomas G. Pullen Creative and Performing Arts Academy	700 Brightseat Road	Hyattsville
Thomas Johnson Middle School	5401 Barker Place	Lanham
Thomas S. Stone Elementary School	4500 34th Street	Mount Rainier
Thurgood G. Marshall Middle School	4909 Brinkley Road	Temple Hills
Tulip Grove Elementary School	2909 Trainor Lane	Bowie
University Park Elementary School	4315 Underwood Street	Hyattsville
Valley View Elementary School	5500 Danby Avenue	Oxon Hill
Vansville Elementary School	6813 Ammendale Road	Beltsville
Waldon Woods Elementary School	10301 Thrift Road	Clinton
Walker Mill Middle School	800 Karen Boulevard	Capitol Heights
Whitehall Elementary School	3901 Woodhaven Lane	Bowie
William Beanes Elementary School	5108 Dianna Drive	Suitland
William Paca Elementary School	7801 Sheriff Road	Hyattsville
William W. Hall Academy	5200 Marlboro Pike	Capitol Heights
William Wirt Middle School	6200 Tuckerman Street	Riverdale
Woodmore at Meadowbrook Elementary School	3501 Moylan Drive	Bowie
Woodridge Elementary School	5001 Flintridge Drive	Hyattsville
Yorktown Elementary School	7301 Race Track Road	Bowie

**Schools by EFMP Neighborhood/Community Typology:
Areas Targeted for Revitalization (Plan 2035 Neighborhood Reinvestment Areas)**

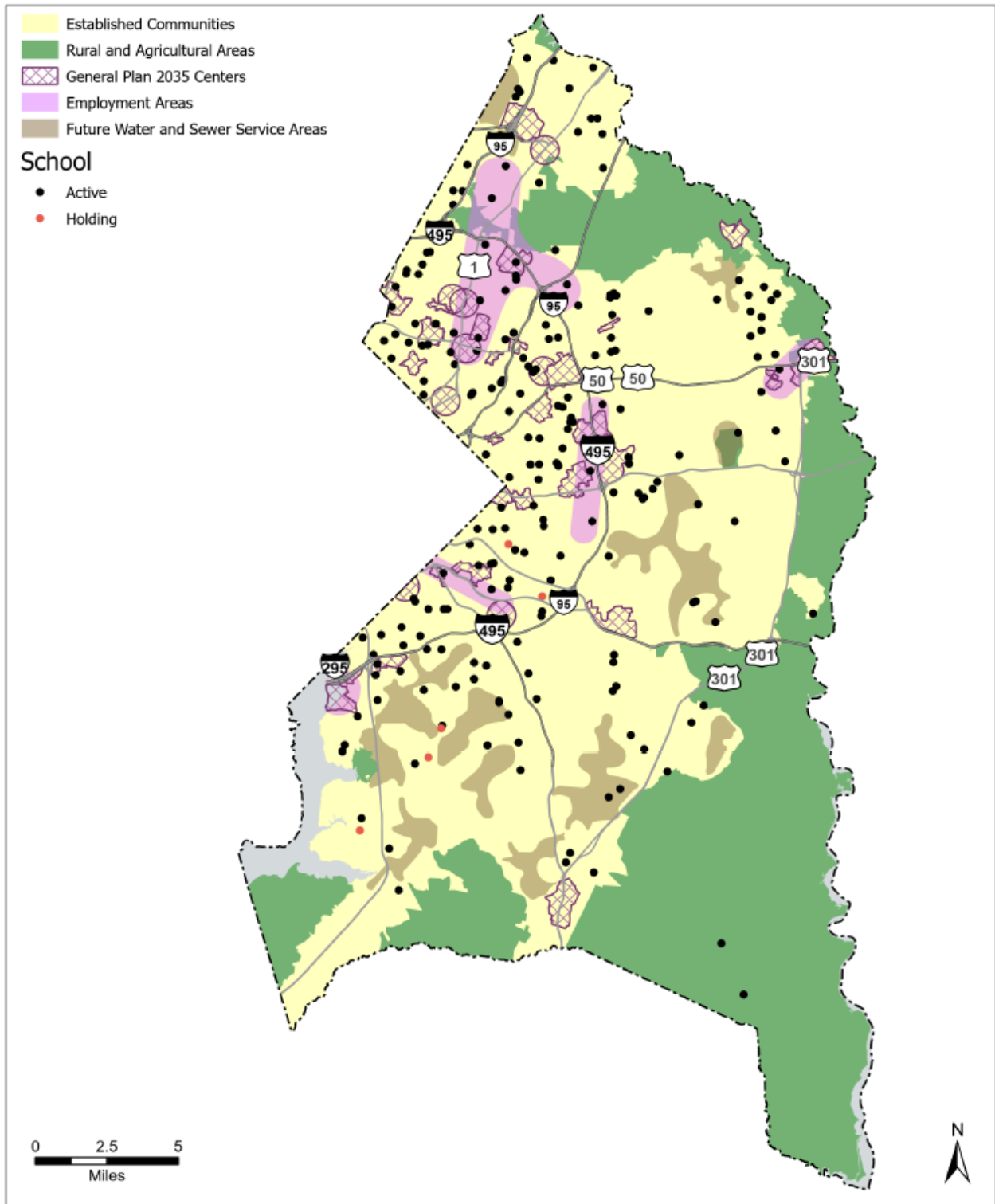
<u>School</u>	<u>Address</u>	
Andrew Jackson Academy	3500 Regency Parkway	District Heights
Barnaby Manor Elementary School	2411 Owens Road	Oxon Hill
Beacon Heights Elementary School	6929 Furman Parkway	Riverdale
Benjamin Stoddert Middle School	2501 Olson Street	Temple Hills
Bladensburg High School	4200 57th Avenue	Bladensburg
Bradbury Heights Elementary School	1401 Glacier Avenue	Capitol Heights
Drew-Freeman Middle School	2600 Brooks Drive	Suitland
Ellen Ochoa Middle School	5211 Flintridge Drive	Hyattsville
Glassmanor Elementary School	1011 Marcy Avenue	Oxon Hill
Glenridge Elementary School	7200 Gallatin Street	Hyattsville
Imagine Lincoln Public Charter School	4207 Norcross Street	Temple Hills
International High School at Langley Park	5150 Annapolis Road	Bladensburg
Langley Park-McCormick Elementary School	8201 15th Avenue	Hyattsville
Longfields Elementary School	3300 Newkirk Avenue	District Heights
Non-Traditional Middle Program at Edgar Allen Poe	2001 Shadyside Avenue	Suitland
North Forestville Elementary School	2311 Ritchie Road	District Heights
Parkdale High School	6001 Good Luck Road	Riverdale
Port Towns Elementary School	4351 58th Avenue	Bladensburg
Potomac High School	5211 Boydell Avenue	Oxon Hill
Robert Frost Elementary School	7910 Scott Road	Hyattsville
Rogers Heights Elementary School	4301 58th Avenue	Bladensburg
Samuel P. Massie Academy	3301 Regency Parkway	District Heights
Suitland Elementary School	4650 Towne Park Road	Suitland
Suitland High School	5200 Silver Hill Road	District Heights
Valley View Elementary School	5500 Danby Avenue	Oxon Hill
William Beanes Elementary School	5108 Dianna Drive	Suitland
William Paca Elementary School	7801 Sheriff Road	Hyattsville
William Wirt Middle School	6200 Tuckerman Street	Riverdale
Woodridge Elementary School	5001 Flintridge Drive	Hyattsville
Andrew Jackson Academy	3500 Regency Parkway	District Heights
Barnaby Manor Elementary School	2411 Owens Road	Oxon Hill
Beacon Heights Elementary School	6929 Furman Parkway	Riverdale
Benjamin Stoddert Middle School	2501 Olson Street	Temple Hills
Bladensburg High School	4200 57th Avenue	Bladensburg
Bradbury Heights Elementary School	1401 Glacier Avenue	Capitol Heights

School	Address	
Drew-Freeman Middle School	2600 Brooks Drive	Suitland
Ellen Ochoa Middle School	5211 Flintridge Drive	Hyattsville
Glassmanor Elementary School	1011 Marcy Avenue	Oxon Hill
Glenridge Elementary School	7200 Gallatin Street	Hyattsville
Imagine Lincoln Public Charter School	4207 Norcross Street	Temple Hills
International High School at Langley Park	5150 Annapolis Road	Bladensburg
Langley Park-McCormick Elementary School	8201 15th Avenue	Hyattsville
Longfields Elementary School	3300 Newkirk Avenue	District Heights
Non-Traditional Middle Program at Edgar Allen Poe	2001 Shadyside Avenue	Suitland
North Forestville Elementary School	2311 Ritchie Road	District Heights
Parkdale High School	6001 Good Luck Road	Riverdale
Port Towns Elementary School	4351 58th Avenue	Bladensburg

**Schools by EFMP Neighborhood/Community Typology:
Growth Areas**

Plan 2035 Center Type or Policy Area	School Name	Address	
Employment Areas	Ardmore Elementary School	9301 Ardwick Ardmore Road	Upper Marlboro
Employment Areas	Beltsville Academy	4300 Wicomico Avenue	Beltsville
Employment Areas	Berwyn Heights Elementary School	6200 Pontiac Street	College Park
Employment Areas	College Park Academy Public Charter School	5751 Rivertech Court	Riverdale
Employment Areas	Dora Kennedy French Immersion School	8950 Edmonston Road	Greenbelt
Employment Areas	Eleanor Roosevelt High School	7601 Hanover Parkway	Greenbelt
Employment Areas	Greenbelt Middle School	6301 Breezewood Drive	Greenbelt
Employment Areas	H. Winship Wheatley Early Childhood Center	8801 Ritchie Drive	Capitol Heights
Employment Areas	Heather Hills Elementary School	12605 Heming Lane	Bowie
Employment Areas	Hollywood Elementary School	9811 49th Avenue	College Park
Employment Areas	Hyattsville Middle School	6001 42nd Avenue	Hyattsville
Employment Areas	Martin Luther King, Jr. Middle School	4545 Ammendale Road	Beltsville
Employment Areas	Overlook Full Spanish Immersion School	3298 Curtis Drive	Temple Hills
Employment Areas	Paint Branch Elementary School	5101 Pierce Avenue	College Park
Employment Areas	Riverdale Elementary School	5006 Riverdale Road	Riverdale

Plan 2035 Center Type or Policy Area	School Name	<u>Address</u>	
Employment Areas	Springhill Lake Elementary School	6060 Springhill Drive	Greenbelt
Employment Areas	Thomas G. Pullen Creative and Performing Arts Academy	700 Brightseat Road	Hyattsville
Employment Areas	University Park Elementary School	4315 Underwood Street	Hyattsville
Employment Areas	William Beanes Elementary School	5108 Dianna Drive	Suitland
Future Water and Sewer Service Areas	Cheltenham Youth Detention Center	11003 Frank Tippet Road	Cheltenham
Future Water and Sewer Service Areas	Incarcerated Youth Center - JACS	13400 Dille Drive	Upper Marlboro
Future Water and Sewer Service Areas	James Ryder Randall Early Childhood Center	5410 Kirby Road	Clinton
Future Water and Sewer Service Areas	James Ryder Randall Elementary School	5410 Kirby Road	Clinton
Future Water and Sewer Service Areas	Non-Traditional Program 9-12 North	2112 Church Road	Bowie
Future Water and Sewer Service Areas	Non-Traditional Program 9-12 South	9400 Surratts Road	Cheltenham
Future Water and Sewer Service Areas	Perrywood Elementary School	501 Watkins Park Drive	Upper Marlboro
Future Water and Sewer Service Areas	Stephen Decatur Middle School	8200 Pinewood Drive	Clinton
Local Transit Center	Carole Highlands Elementary School	1610 Hannon Street	Takoma Park
Local Transit Center	Langley Park-McCormick Elementary School	8201 15th Avenue	Hyattsville
Neighborhood Center	Glenridge Elementary School	7200 Gallatin Street	Hyattsville
Neighborhood Center	John Hanson Montessori School	6360 Oxon Hill Road	Oxon Hill
Neighborhood Center	Riverdale Elementary School	5006 Riverdale Road	Riverdale
Neighborhood Center	Woodridge Elementary School	5001 Flintridge Drive	Hyattsville
Regional Transit District	College Park Academy Public Charter School	5751 Rivertech Court	Riverdale
Regional Transit District	Ernest Everett Just Middle School	1300 Campus Way North	Bowie
Regional Transit District	Springhill Lake Elementary School	6060 Springhill Drive	Greenbelt



Prince George's County Schools and Plan 2035 Growth Policy Areas

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Planning Department
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Water and Sewer Plans

The Adopted 2018 Water and Sewer Plan was adopted on October 8, 2019 (CB-34-2019) and ensures that there is adequate public water and sewer service for planned development in the County—a requirement of State law. (In Prince George’s County, the Department of Permitting, Inspections, and Enforcement (DPiE) is the author of the plan and responsible for updating it.) The plan’s text includes critical chapters dealing with such items as policies and procedures for water and sewer planning, descriptions of water and sewer categories, and existing water systems and sewage treatment facilities. It also sets forth the procedures and requirements for amending the plan and water and sewer service categories. Water and sewer maps depict the official category designations for all properties in the County. The County uses four (4) water and sewer categories to determine when service is available to each property:

Category 3 Community System – This category comprises all developed land on public water and sewer, and undeveloped land with a valid preliminary plan approved for public water and sewer.

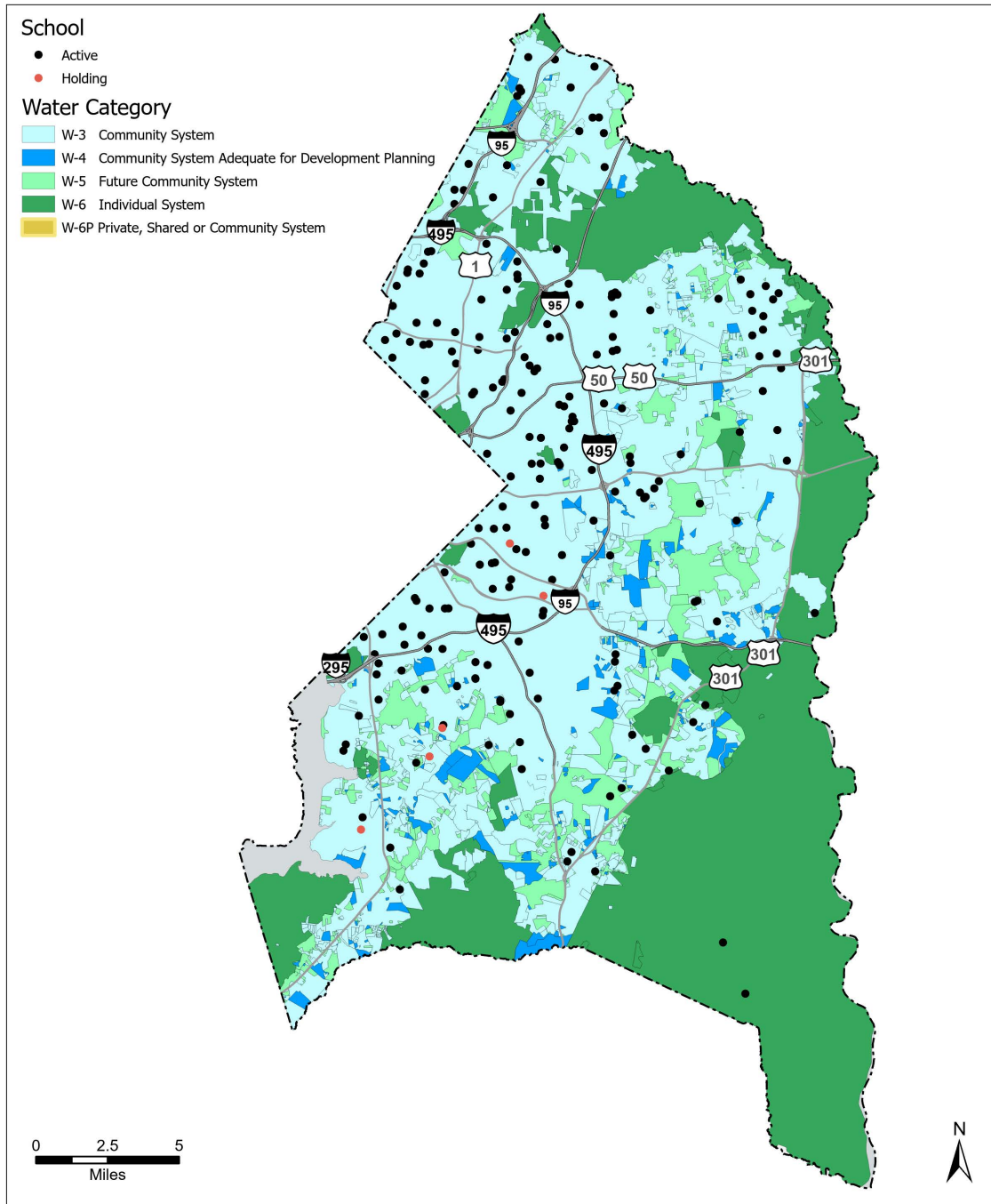
Category 4 Community System Adequate for Development Planning – This category includes properties inside the Sewer Envelope eligible for public water and sewer for which the subdivision process is required.

Category 5 Future Community Service – This category consists of properties inside the Sewer Envelope that are eligible for public water and sewer, but should not be developed until adequate public facilities, including water and sewer lines, are available to serve the proposed development.

Category 6 Individual Systems – This category consists of all areas outside the Sewer Envelope (outside the limit of planned water and sewer service) and for select larger tracts of parkland and open space inside the Sewer Envelope.

State law also requires that the Water and Sewer Plan be reviewed by the Washington Suburban Sanitary Commission (WSSC), the Maryland-National Capital Park and Planning Commission (M-NCPPC), the Health Department, the Department of Public Works and Transportation (DPW&T), and others for comments. It is the role of M-NCPPC to provide information on population and employment distribution, growth projections, planning factors, zoning, and other development review standards and submit a recommendation for each of the above changes in category to determine if the change meets County planning objectives. State law requires that M-NCPPC find all amendments to the Water and Sewer Plan to be consistent with the current General Plan and all community master plans before adoption by the County Council. Most public schools and school facilities within Prince George’s County are in a Category 3, Community System for both water and sewer. There are two (2) public schools and school facilities outside of the Sewer Envelope in a Category 6, Individual System for water and sewer. These school facilities are Baden Elementary School in Brandywine and William S. Schmidt Outdoor Education Center in Brandywine.

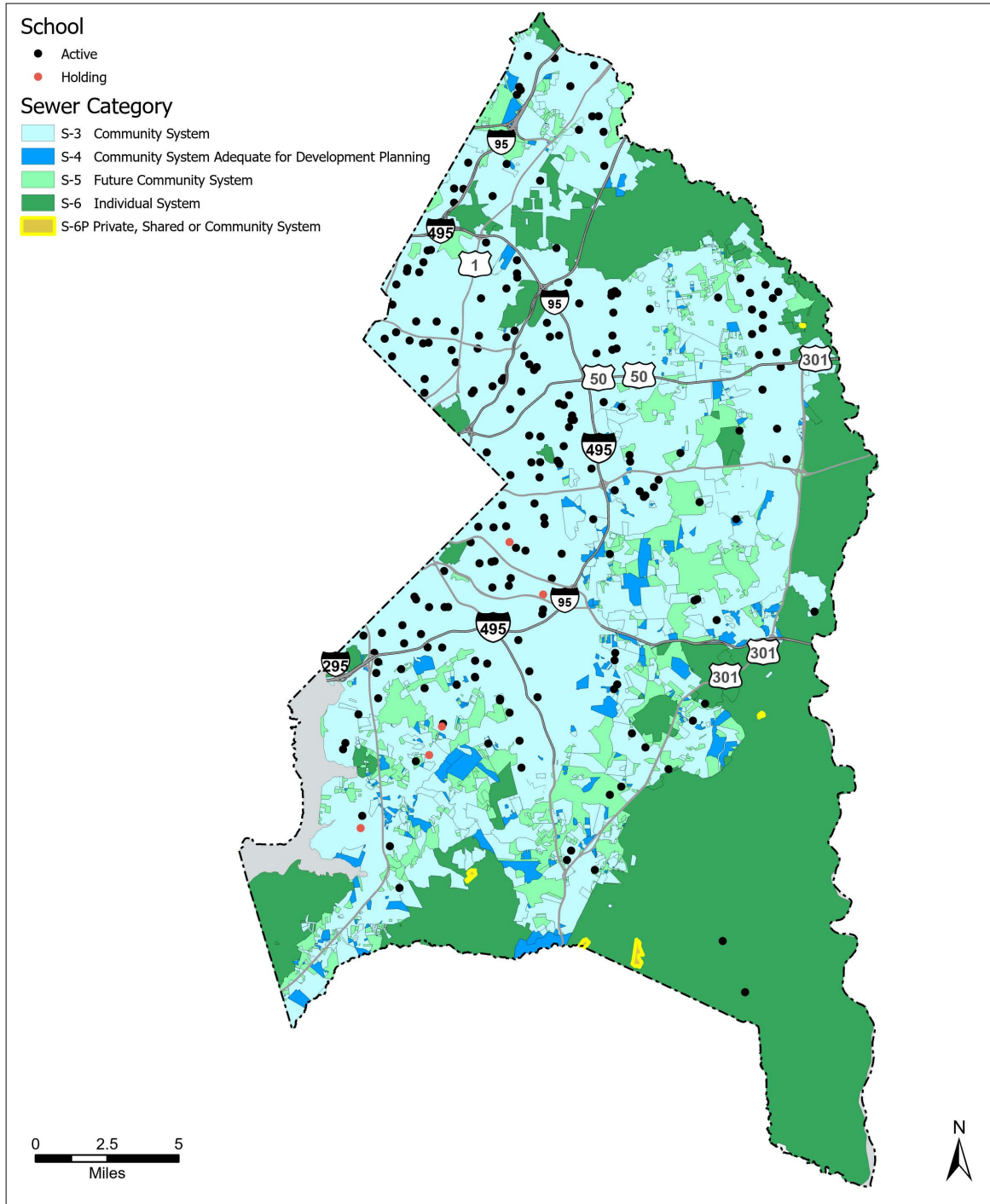
These maps show the location of public schools in relation to the Water and Sewer Categories. The locations of other education centers are not provided on the maps.



Prince George's County Schools Water Category

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Prince George's County Schools Sewer Category © M-NCPPC

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Priority Funding Areas

The Smart Growth Priority Funding Areas Act of 1997 was enacted to influence State expenditures on economic growth and development by directing State funding to designated Priority Funding Areas. Growth-related projects covered by the legislation include most State programs that encourage or support growth and development such as highways, sewer and water construction, economic development assistance, and State leases or construction of new office facilities.

Beginning October 1, 1998, funding for projects in municipalities, other existing communities, industrial areas, and planned growth areas designated by counties receive priority State funding over other projects. State and local governments target their efforts to encourage and support economic development and Smart Growth.

The following qualifies as Priority Funding Areas:

- every municipality, as they existed in 1997;
- areas inside the Washington Beltway and the Baltimore Beltway; and
- areas already designated as enterprise zones, neighborhood revitalization areas, heritage areas and existing industrial land.

The Smart Growth legislation recognizes the role local governments play in managing growth and determining the locations most suitable for State-funded projects. Counties may designate areas as Priority Funding Areas if they meet guidelines for intended use, availability of plans for sewer and water systems, and permitted residential density. Areas eligible for County designation are existing communities and areas where industrial or other economic development is desired. In addition, counties may designate areas planned for new residential communities, which will be served by water and sewer systems and meet density standards.

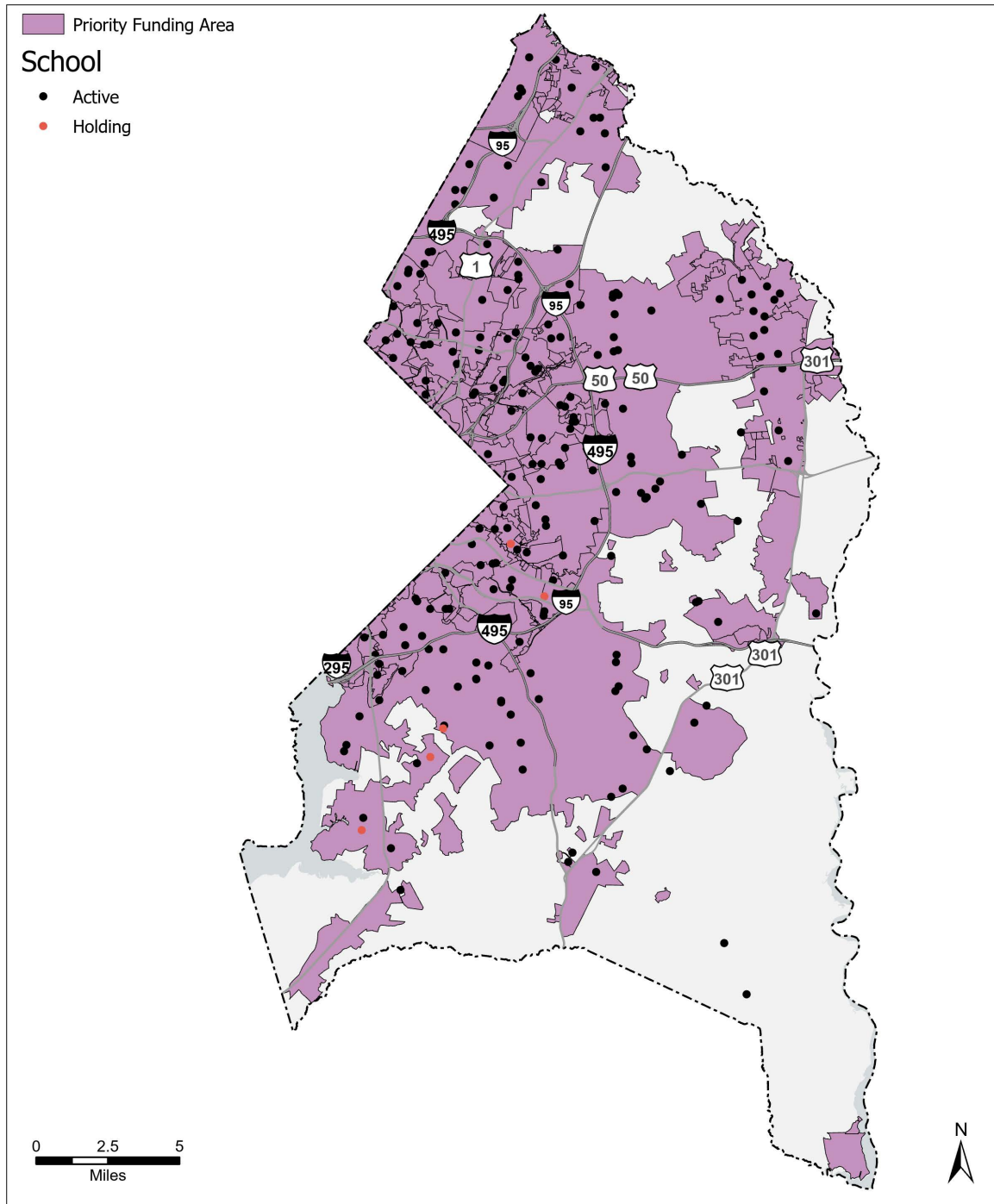
Most of the public schools within Prince George's County are within Priority Funding Areas.

Schools Outside of Priority Funding Areas

Name	Address	City	School Type
Accokeek Academy	14400 Berry Road	Accokeek	Academy
Arrowhead Elementary School	2300 Sansbury Road	Upper Marlboro	Elementary
Baden Elementary School	13601 Baden Westwood Road	Brandywine	Elementary
Frederick Douglass High School	8000 Croom Road	Upper Marlboro	High
Imagine Foundations at Leeland Public Charter School	14111 Oak Grove Road	Upper Marlboro	Elementary/ Middle
Mattaponi Elementary School	11701 Duley Station Road	Upper Marlboro	Elementary
Non-Traditional Program 9-12 North	2112 Church Road	Bowie	Non-Traditional
William S. Schmidt Outdoor Education Center	18501 Aquasco Road	Brandywine	Environmental Education

Source: M-NCPPC, April 2025.

The following map shows the Priority Funding Areas and the location of the public schools in Prince George's County.



Prince George's County Schools Priority Funding Area

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Prince George's County
Planning Department
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Sustainable Communities

Communities that are formally designated for State and local revitalization efforts under the Maryland Sustainable Communities Program will now be eligible for certain funding supporting major school construction projects. This new policy was approved by the Interagency Committee on School Construction in February 2014 and is intended to facilitate State planning objectives and goals in these neighborhoods. All proposed capital projects affecting these schools should be brought to the attention of the IAC.

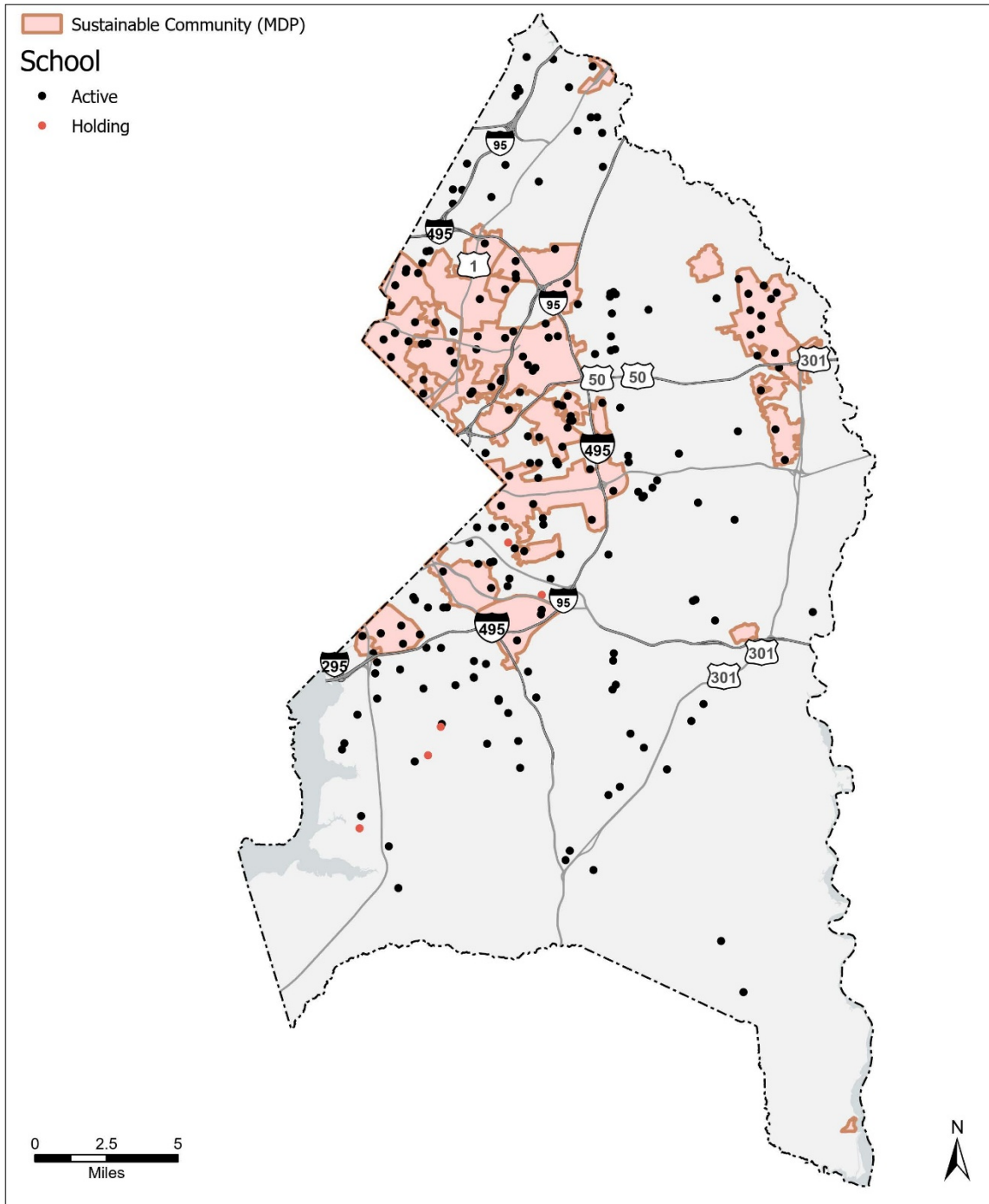
Schools in Maryland Sustainable Communities

Sustainable Community	School	Address		Type
Central Avenue/ Blue Line Corridor	Capitol Heights Elementary School	601 Suffolk Avenue	Capitol Heights	Elementary
	Central High School	200 Cabin Branch Road	Capitol Heights	High
	H. Winship Wheatley Early Childhood Center	8801 Ritchie Drive	Capitol Heights	Special Education
	Phyllis E. Williams Spanish Immersion School	9601 Prince Place	Upper Marlboro	Elementary
	Seat Pleasant Elementary School	6411 G Street	Capitol Heights	Elementary
City of Bowie	Bowie High School	15200 Annapolis Road	Bowie	High
	Bowie High School Annex (9th Grade)	3021 Belair Drive	Bowie	High
	C. Elizabeth Rieg Regional School	15542 Peach Walker Drive	Bowie	Special Education
	Chapel Forge Early Childhood Center	12711 Milan Way	Bowie	Special Education
	Heather Hills Elementary School	12605 Heming Lane	Bowie	Elementary
	Kenilworth Elementary School	12520 Kembridge Drive	Bowie	Elementary
	Pointer Ridge Elementary School	1110 Parkington Lane	Bowie	Elementary
	Rockledge Elementary School	7701 Laurel Bowie Road	Bowie	Elementary
	Tulip Grove Elementary School	2909 Trainor Lane	Bowie	Elementary
	Whitehall Elementary School	3901 Woodhaven Lane	Bowie	Elementary
	Woodmore at Meadowbrook Elementary School	3501 Moylan Drive	Bowie	Elementary
	Yorktown Elementary School	7301 Race Track Road	Bowie	Elementary
City of College Park	Hollywood Elementary School	9811 49th Avenue	College Park	Elementary
	Paint Branch Elementary School	5101 Pierce Avenue	College Park	Elementary
City of District Heights	District Heights Elementary School	2200 County Road	District Heights	Elementary
City of Glenarden	Ardmore Elementary School	9301 Ardwick Ardmore Road	Upper Marlboro	Elementary
	Glenarden Woods Elementary School	7801 Glenarden Parkway	Lanham	Elementary

Sustainable Community	School	Address		Type
City of Glenarden	Kenmoor Early Childhood Center	3211 82nd Avenue	Hyattsville	Special Education
City of Greenbelt	Dora Kennedy French Immersion School	8950 Edmonston Road	Greenbelt	Academy
	Eleanor Roosevelt High School	7601 Hanover Parkway	Greenbelt	High
	Greenbelt Elementary School	66 Ridge Road	Greenbelt	Elementary
	Greenbelt Middle School	6301 Breezewood Drive	Greenbelt	Middle
	Springhill Lake Elementary School	6060 Springhill Drive	Greenbelt	Elementary
City of Hyattsville	Edward M. Felegy Elementary School	6110 Editors Park Drive	Hyattsville	Elementary
	Hyattsville Elementary School	5311 43rd Avenue	Hyattsville	Elementary
	Hyattsville Middle School	6001 42nd Avenue	Hyattsville	Middle
	Nicholas Orem Middle School	6100 Editors Park Drive	Hyattsville	Middle
	Northwestern High School	7000 Adelphi Road	Hyattsville	High
City of Mount Rainier	Mount Rainier Elementary School	4011 32nd Street	Mount Rainier	Elementary
	Thomas S. Stone Elementary School	4500 34th Street	Mount Rainier	Elementary
Glassmanor Oxon Hill	Barnaby Manor Elementary School	2411 Owens Road	Oxon Hill	Elementary
	Glassmanor Elementary School	1011 Marcy Avenue	Oxon Hill	Elementary
	Potomac High School	5211 Boydell Avenue	Oxon Hill	High
	Valley View Elementary School	5500 Danby Avenue	Oxon Hill	Elementary
Greater Camp Springs Morningside	Benjamin D. Foulois Creative and Performing Arts K-8	4601 Beauford Road	Suitland	Academy
	Imagine Foundations at Morningside Public Charter School	6900 Ames Street	Suitland	Elementary/Middle
	Princeton Elementary School	6101 Baxter Drive	Suitland	Elementary
Greater Chillum	Cesar Chavez Dual Spanish Immersion	6609 Riggs Road	Hyattsville	Elementary
	Chillum Elementary School	1420 Chillum Road	Hyattsville	Elementary
	Lewisdale Elementary School	2400 Banning Place	Hyattsville	Elementary
	Ridgecrest Elementary School	6120 Riggs Road	Hyattsville	Elementary
	Rosa L. Parks Elementary School	6111 Ager Road	Hyattsville	Elementary
Greater Riverdale	College Park Academy Public Charter School	5751 Rivertech Court	Riverdale	Middle/High
	Parkdale High School	6001 Good Luck Road	Riverdale	High
	Riverdale Elementary School	5006 Riverdale Road	Riverdale	Elementary
	William Wirt Middle School	6200 Tuckerman Street	Riverdale	Middle
Kentland Palmer Park	Columbia Park Elementary School	1901 Kent Village Drive	Hyattsville	Elementary
	Robert Frost Elementary School	7910 Scott Road	Hyattsville	Elementary
	William Paca Elementary School	7801 Sheriff Road	Hyattsville	Elementary

Sustainable Community	School	Address		Type
Landover Hills New Carrollton	Beacon Heights Elementary School	6929 Furman Parkway	Riverdale	Elementary
	Carrollton Elementary School	8300 Quintana Street	Hyattsville	Elementary
	Charles Carroll Middle School	6130 Lamont Drive	Hyattsville	Middle
	Ellen Ochoa Middle School	5211 Flintridge Drive	Hyattsville	Middle
	Glenridge Elementary School	7200 Gallatin Street	Hyattsville	Elementary
	Lamont Elementary School	7101 Good Luck Road	Hyattsville	Elementary
	Woodridge Elementary School	5001 Flintridge Drive	Hyattsville	Elementary
Langley Park	Carole Highlands Elementary School	1610 Hannon Street	Takoma Park	Elementary
	Cool Spring Elementary School	8910 Riggs Road	Hyattsville	Elementary
	Langley Park-McCormick Elementary School	8201 15th Avenue	Hyattsville	Elementary
	Mary Harris "Mother" Jones Elementary School	2405 Tecumseh Street	Hyattsville	Elementary
	Sonia Sotomayor Middle School at Adelphi	8820 Riggs Road	Hyattsville	Middle
Port Towns	Bladensburg Elementary School	4915 Annapolis Road	Bladensburg	Elementary
	Bladensburg High School	4200 57th Avenue	Bladensburg	High
	International High School at Langley Park	5150 Annapolis Road	Bladensburg	High
	Port Towns Elementary School	4351 58th Avenue	Bladensburg	Elementary
	Rogers Heights Elementary School	4301 58th Avenue	Bladensburg	Elementary
Suitland/Naylor Road	Overlook Full Spanish Immersion School	3298 Curtis Drive	Temple Hills	Academy
Suitland/Naylor Road	William Beanes Elementary School	5108 Dianna Drive	Suitland	Elementary
Town of Berwyn Heights	Berwyn Heights Elementary School	6200 Pontiac Street	College Park	Elementary
Town of Cheverly	Gladys Noon Spellman Elementary School	3324 64th Avenue	Hyattsville	Elementary
Town of Forest Heights	Flintstone Elementary School	800 Comanche Drive	Oxon Hill	Elementary
	Forest Heights Elementary School	200 Talbert Drive	Oxon Hill	Elementary

Source: M-NCPPC, May 2025



Prince George's County Schools Sustainable Communities

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Prince George's County
Planning Department
Job #4539

School Planning and Public Facilities

Plan 2035 addresses the provision of public facilities— schools, fire and rescue, police, libraries, water and sewer, solid waste, and parks and recreation—needed to serve existing and future County residents and businesses. The effectiveness, sustainability, design, and the location of these facilities are essential components of the County’s quality of life, economic competitiveness, and environmental health.

Plan 2035’s goal for public facilities is to enhance the quality of life and economic competitiveness of Prince George’s County through the efficient, equitable, and strategic siting of education, public safety, water and sewer, solid waste, and parks and recreation facilities.

Pupil Yields

The *2024 Pupil Yield Study of Public Schools in Prince George’s County, Maryland*, is a recent update to the 2023 Update of the pupil yield factors and methodology, that adjusted the school boundaries to correlate with boundary alterations made by Prince George’s County Public Schools. Pupil Yield, also referred to as student yield, is the projected number of public-school students (elementary, middle, and high school) that are expected to be generated by newly constructed residential dwelling units. Many jurisdictions, including Prince George’s County, use pupil yield in land use planning to estimate the impact that new residential development will have on existing public-school facilities. During its review and approval of preliminary plans of subdivision, the Planning Board uses pupil yield factors to project the number of school-age children that new residential development may produce.

M-NCPPC public facility planners worked collaboratively with PGCPs staff to analyze existing dwelling unit count data as well as current public-school student enrollment and address data.

The 2024 Update¹ resulted in the pupil yield numbers in the table below:

Unit Types	ES Pupil Yield Ratios	MS Pupil Yield Ratios	HS Pupil Yield Ratios
Single Family Detached	0.196	0.095	0.132
Single-Family Attached and Townhouses	0.134	0.064	0.095
Multifamily	0.156	0.069	0.090

In master planning processes, the Planning Department works closely with PGCPs to identify opportunities for new school sites, especially where projected enrollment exceeds the capacity of assigned schools. As much of the County inside the Capital Beltway is built out, the 20th century suburban approach of using pupil yield factors exclusively to determine and recommend new schools in master plans is not feasible.

The Planning Department and PGCPs continue to collaborate to generate realistic pupil yields from the

¹ See https://www.pgplanning.org/resource_library/pupil-yield-factors-public-school-clusters-2024-2025-update/ for the 2024-2025 Pupil Yield Study of Public Schools in Prince George’s County, Maryland.

increasingly urban, walkable, mixed-use and attached housing driving the real estate market. New market rate multifamily and attached housing generally does not generate as many pupils as single-family detached housing; accordingly, development within Plan 2035-designed Centers is not anticipated to generate as many schoolchildren as development in the Established Communities.

Building and Subdivision Plan Impacts

Although Round 8.3 projects the number of new dwelling units, as cited in Section 2 of this plan, a look at the historical aspect of this subject is warranted. The number of new housing units completed each year contributes to the overall growth and development of Prince George's County. The table below shows the change in the County's inventory of townhouse/attached units, single-family detached units, and multifamily units, year-to-year, and the total number of units completed for each of the years shown. The years 1960 and 1970 reflect a boom in multifamily units, which significantly increased the total number of units for those years. After 1970, new development building typology saw a shift to single-family units (including townhomes); since 2000, some years have seen significant delivery of multi-family product while other years have not. New development declined during the Great Recession, but since 2013 has generally returned to pre-Recession levels. See the table below for detailed data.

With regards to the nexus between new residential development and enrollment growth, outside of a handful of neighborhoods, PGCPs currently sees little correlation between new residential development and enrollment growth. Most of the enrollment growth is being generated by the turnover of older housing inside the Beltway and north of Highway 214/Central Avenue, and an influx of international families and their school-age children.

Change in Housing Units by Type, 1990-2022

Year	Townhouse/ Attached Units	Single-Family Detached Units	Multifamily Units	Total Units
1990	2,010	2,192	652	4,854
1991	1,534	2,599	188	4,321
1992	1,118	1,819	189	3,126
1993	1,543	2,434	190	4,167
1994	1,453	2,014	152	3,619
1995	1,006	1,942	382	3,330
1996	1,906	2,715	615	5,236
1997	1,235	2,102	401	3,738
1998	1,089	2,139	288	3,516
1999	901	1,505	684	3,090
2000	1,159	2,433	545	4,137
2001	1,028	1,885	582	3,495

Year	Townhouse/ Attached Units	Single-Family Detached Units	Multifamily Units	Total Units
2002	1,083	2,584	85	3,752
2003	639	2,089	508	3,236
2004	456	1,918	322	2,696
2005	468	2,147	1,322	3,937
2006	560	1,687	737	2,984
2007	765	2,298	642	3,705
2008	558	1,841	975	3,374
2009	439	1,038	1,493	2,970
2010	916	1,751	1,118	3,785
2011	449	936	0	1,385
2012	365	690	486	1,541
2013	431	953	677	2,061
2014	539	739	542	1,820
2015	677	1,069	1,801	3,547
2016	740	870	2,350	3,960
2017	701	653	1,248	2,602
2018	1,235	847	1,563	3,645
2019	1,516	810	457	2,783
2020	1,431	652	351	2,434
2021	953	497	231	1,681
2022	690	309	1,428	2,427

Source: M-NCPPC, *A Planning Research Report on Townhouses*, September 2023.

Round 8.3 Cooperative Forecast is used for planning purposes. The Planning Department uses the forecast in transportation and public facilities planning, in addition to our master and sector plan work. Other County agencies use the forecast to establish service areas, develop programs, and monitor caseloads. The state and federal governments also use the forecast for funding decisions and program evaluation. In addition, individuals and organizations in the private sector, including developers, brokers, and non-profits, use the forecast to develop plans and evaluate programs.

Demographic and Income Profile for Prince George's County Maryland

Summary	2010		2020		2025	
Population	863,420		967,201		966,629	
Households	304,042		320,723		344,586	
Families	203,520		214,987		216,249	
Average Household Size	2.73		2.84		2.84	
Owner Occupied Housing Units	62.8		62.8		62.8	
Renter Occupied Housing Units	37.2		37.2		37.2	
Median Age	34.9		37.5		39.0	
Households by Income	2010		2020		2025	
	Number	Percent	Number	Percent	Number	Percent
<\$15,000	19,229	6.20%	19,112	5.96%	19,262	5.97%
\$15,000 - \$24,999	16,438	5.30%	16,348	5.10%	16,553	5.13%
\$25,000 - \$34,999	22,640	7.30%	17,522	5.46%	17,121	5.31%
\$35,000 - \$49,999	42,179	13.60%	31,141	9.71%	30,328	9.40%
\$50,000 - \$74,999	68,852	22.20%	57,194	17.83%	56,344	17.47%
\$75,000 - \$99,999	66,681	21.50%	49,072	15.30%	48,956	15.18%
\$100,000 - \$149,999	50,553	16.30%	63,040	19.66%	63,678	19.75%
\$150,000 - \$199,999	15,507	5.00%	35,506	11.07%	36,601	11.35%
\$200,000+	8,064	2.60%	31,788	9.91%	33,647	10.43%

Population by Age	2010		2020		2025	
	Number	Percent	Number	Percent	Number	Percent
Age 0 - 4	58,564	6.78%	59,563	6.54%	56,739	6.19%
Age 5 - 9	54,482	6.31%	57,029	6.26%	57,040	6.23%
Age 10 - 14	55,923	6.48%	54,514	5.98%	55,660	6.08%
Age 15 - 19	67,439	7.81%	58,216	6.39%	55,378	6.05%
Age 20 - 24	70,644	8.18%	61,046	6.70%	57,045	6.23%
Age 25 - 29	64,682	7.49%	68,649	7.54%	61,121	6.67%
Age 30 - 34	61,058	7.07%	64,730	7.11%	63,567	6.94%
Age 35 - 39	60,695	7.03%	64,378	7.07%	63,489	6.93%
Age 40 - 44	63,237	7.32%	57,840	6.35%	60,766	6.63%
Age 45 - 49	66,200	7.67%	61,860	6.79%	59,015	6.44%
Age 50 - 54	61,853	7.16%	64,033	7.03%	59,555	6.50%
Age 55 - 59	53,261	6.17%	64,070	7.03%	60,279	6.58%
Age 60 - 64	43,869	5.08%	54,194	5.95%	57,049	6.23%
Age 65 - 69	29,761	3.45%	44,347	4.87%	49,505	5.41%
Age 70 - 74	20,339	2.36%	31,771	3.49%	39,023	4.26%
Age 75 - 79	14,175	1.64%	20,518	2.25%	27,527	3.01%
Age 80 - 84	8,950	1.04%	12,329	1.35%	17,147	1.87%
Age 85+	8,288	0.96%	11,850	1.30%	15,994	1.75%

Race and Ethnicity	2010		2020		2025	
	Number	Percent	Number	Percent	Number	Percent
White Alone	225,517	26.1%	245,610	27.0%	270,656	28.1%
Black Alone	569,861	66.0%	586,846	64.4%	608,976	62.9%
American Indian Alone	8,864	1.0%	10,789	1.2%	11,751	1.3%
Asian Alone	36,697	4.3%	41,075	4.5%	41,368	4.5%
Pacific Islander Alone	1,405	0.2%	1,760	0.2%	1,812	0.2%
Two or More Races	21,076	2.4%	24,857	2.7%	25,893	2.8%
Hispanic Origin (Any Race)	128,972	14.9%	173,604	19.1%	222,324	22.9%

Source: <https://www.census.gov/quickfacts/fact/table/princegeorgescountymaryland/PST045224>

APF and Public Schools

The Prince George's County Code has several sections pertaining to the adequacy of public facilities. The Prince George's County Subdivision Regulations provide the framework for analyzing development impacts on existing public facilities:

- Section 24-4500. Public Facility Adequacy
- Section 24-4510 Schools Adequacy
- Section 10-192.01 Public Schools Facilities Surcharge

Section 24-4500. Adequacy of public facilities states in part that the Planning Board may not approve a preliminary plan or final plat of subdivision if it finds that adequate public facilities do not exist or are not programmed for the area within which the proposed subdivision is located. The following public facilities are to be reviewed and considered: water and sewerage, police facilities, and fire and rescue facilities. The Planning Board shall require adequate public facilities in these three categories to obtain approval of a subdivision plat.

Section 24-4510 Certificate of Schools Adequacy of the County Code states when the Prince George's County Planning Board should approve a certificate of school adequacy. The following is directly from this section of the code:

(a) Applicability

(1)

Unless exempted in accordance with Section 24-4510(a)(3) below, a certificate for school adequacy shall be reviewed and approved, approved with conditions, or denied in accordance with Section [24-4503](#), Certificate of Adequacy.

(2)

To gain approval of the certificate for schools adequacy, the applicant shall demonstrate the proposed development complies with the LOS standards of Section 24-4510(b) below or provides adequate mitigation (if appropriate), and complies with all other relevant requirements of this Section.

(3)

The following are exempt from the requirements of this Section:

(A)

A preliminary plan for subdivision (minor or major), which is a redevelopment project that replaces existing dwelling units;

(B)

A preliminary plan for subdivision (minor or major) for elderly housing operated in accordance with the State and Federal Fair Housing laws;

(C)

A preliminary plan for subdivision (minor or major) that consists of no more than three lots on less than five gross acres of land, whose lots, except for one to be retained by the grantor, are to be conveyed to a son or daughter or lineal descendant of the grantor; and

(D)

A preliminary plan for subdivision (minor or major) located in the Transit-Oriented/Activity Center base or PD zones.

(b) Adopted LOS Standard for Schools**(1)**

The adopted LOS standard for schools is based on school clusters, which are groupings of elementary, middle, and high schools that are impacted by the preliminary plan for subdivision (minor or major).

(2)

The adopted LOS standard is that the number of students generated by the proposed subdivision at each stage of development will not exceed 105 percent of the state rated capacity, as adjusted by the School Regulations, of the affected elementary, middle, and high school clusters.

(3)

The number of elementary, middle, and high school students generated by the proposed subdivision shall be determined in accordance with the pupil yield factors for each dwelling unit type as determined by the Planning Director from historical information provided by the Superintendent of the Prince George's County Public Schools.

(4)

The Planning Director shall determine:

(A)

The school cluster or clusters impacted by the proposed preliminary plan for subdivision (minor or major).

(B)

The actual enrollment, which is the number of elementary, middle, and high school students, as reported by the Superintendent of the Prince George's County Public Schools as of September 30 of the prior year, and as calculated by the Planning Director that is effective in January of each year for use in that calendar year.

(C)

The completion enrollment, which is the total number of elementary, middle, and high school students to be generated by the estimated number of residential completions, for each school cluster.

(i)

Residential completions are estimated from the total of all substantially completed dwelling units added to the County's assessable tax base in the two previous calendar years.

(ii)

In determining completion enrollment, the estimated number of residential completions in a given school cluster will not exceed the number of dwelling units shown on:

(aa)

An approved preliminary plan of subdivision (minor or major) with no waiting period, or with a waiting period less than 24 months as of September 30 of each calendar year; and

(bb)

All recorded plats not subject to an adequate public facilities test for schools at time of building permit issuance.

(D)

The subdivision enrollment, which is the anticipated number of elementary, middle, and high school students to be generated by all dwelling units shown on the proposed preliminary plan of subdivision (minor or major), multiplied by the pupil yield factor.

(E)

The cumulative enrollment, which is the total of all subdivision enrollments resulting from approved preliminary plans of subdivision (minor or major) in each school cluster for the calendar year in which an adequate public facilities test is being applied.

(F)

The Planning Director shall determine the subdivision's cluster enrollment by adding: the actual number of students in the cluster as of September 30; the number of students anticipated from residential

completions in the cluster; the number anticipated from the subdivision; and the number of students anticipated from subdivisions already approved in the cluster within the calendar year. The Planning Director shall then determine the percent capacity by dividing the cluster enrollment by the state-rated capacity (adjusted by the School Regulations) of schools in the cluster.

(c) Mitigation

When conditioned upon payment of the school's facility surcharge, or when otherwise exempt from the school's facility surcharge pursuant to Section 10-192.01, School Facilities Surcharge, of the County Code, the subdivision may be approved regardless of actual or projected school capacity.

Section 10-192.01 Public Schools Facilities Surcharge states in part that the County Council, by ordinance, shall impose a school facilities surcharge on new residential construction for which a County building permit is issued on or after July 1, 2003; a building permit is issued on or after July 1, 2003, by a municipal corporation in Prince George's County with zoning authority and the authority to issue building permits; and the County Council may not impose a school facilities surcharge on new residential construction for which a building permit is issued by a municipal corporation if Prince George's County has collected a surcharge on issuance of a County permit for the same new residential construction. CR-051-2011, adjusted the surcharge for Fiscal Year 2012, beginning July 1, 2011, to \$8,565 for permits issued for buildings located between Interstate Highway 495 and the District of Columbia and for permits issued for buildings included within a basic plan or conceptual site plan that abuts an existing or planned mass transit rail station site operated by the Washington Metropolitan Area Transit Authority and \$14,682 for permits issued for all other buildings. The Code identifies specific project types to which the Public Schools Facilities Surcharge does not apply.

Transportation Plans

Plan Prince George's 2035 (Plan 2035), the County's General Plan, emphasizes the need to provide accommodation for all users of the transportation network, especially those using transit, walking, or bicycling. The following strategies establish Prince George's County's policies for encouraging safe, multimodal travel:

Strategy TM 1.1: Design all capital road improvements and streetscape enhancements and all new development in the Regional Transit Districts, the Innovation Corridor, and Local Centers, to improve multimodal travel for pedestrians, cyclists, transit, and other alternatives to the automobile. The primary transportation improvements in these areas should be focused on pedestrians, cyclists, transit, and other alternatives to the automobile. The primary transportation improvements in these areas should be focused on pedestrian and bicyclist facilities and public transit upgrades and retrofits.

Strategy TM 4.3: Coordinate the County complete and green streets policy with a school route analysis, planning, and implementation by the Prince George's County Planning Department, the Board of Education, DPW&T, Maryland State Highway Administration, and municipalities (see the Public Facilities Element on the Safe Routes to School initiative). This analysis should inform the prioritization of projects in the MDOT CTP, the County CIP, and grant applications.

Strategy TM4.4: Design new transportation systems to accommodate all modes of transportation. Continuous sidewalks on both sides of the road and on-road (bike lanes) bicycle facilities should be included, to the extent feasible and practical, and based on the type and location of the facility proposed.

Strategy PF3.2: Incorporate Safe Routes to Schools principles when building and renovating school facilities, school sites, and associated infrastructure.

The County's Master Plan of Transportation, and area master, sector, and transit district development plans contain policies and strategies to ensure that roads are constructed to accommodate all modes of transportation, including walking and bicycling. Prince George's County adopted a Complete and Green Streets Policy in 2012. The idea of Complete Streets involves adequately accommodating all modes of transportation along roadways. It places a priority on ensuring that all users are safely, comfortably, and adequately accommodated along area roads. The principles of complete streets are incorporated into land use planning and urban design and also utilized during the review of development applications, road frontage improvements, and capital improvement projects for roadways or intersections to ensure a more multimodal transportation network.

All modes of transportation must be incorporated into all phases of planning, design and implementation. In 2015, the Department of Public Works and Transportation (DPW&T) adopted new Urban Street Design Standards to regulate the design of streets within designated County Centers; in 2022, these Standards became requirements with the enactment of the County's new Zoning and Subdivision Ordinances. The County implemented updated Urban Street Design Standards in 2024. The intent of these policies, strategies, and regulations is to foster the development of a comprehensive network of trails, sidewalks, and bicycle-compatible roads to allow residents to make some trips by walking or bicycling. This network will also accommodate safe pedestrian and bicycle access to County schools as envisioned in the Safe Routes to School (SRTS) program.

While the new Countywide Master Plan of Transportation is underway (scheduled for Winter 2026), functional master, area master, sector, and transit district development plans recommend policies and strategies that emphasize the need for Safe Routes to School. These include, but are not limited to:

2009 Approved Countywide Master Plan of Transportation, Trails, Bikeways, and Pedestrian Mobility Policy 4: Identify sidewalk retrofit opportunities for small area plans within the Developed and Developing Tiers [since 2014, the "Established Communities"] to provide safe routes to school, pedestrian access to mass transit, and more walkable communities.

2009 Approved Countywide Master Plan of Transportation, Trails, Bikeways, and Pedestrian Mobility Policy 12: Develop a safe school routes strategy as an integral part of a comprehensive Prince George's County complete streets policy.

2009 Approved Countywide Master Plan of Transportation Complete Streets Policy 3: Small area plans within the Developed and Developing Tiers [since 2014, the "Established Communities"] should identify sidewalk retrofit opportunities to provide safe routes to school, pedestrian access to mass transit, and more walkable communities.

2009 Approved Countywide Master Plan of Transportation Complete Streets Strategy 1: Coordinate the county's complete streets policy with school route analysis and planning by the Prince George's County Planning Department, the Prince George's County Board of Education, and the Prince George's County Department of Public Works and Transportation.

2017 Approved East Riverdale-Beacon Heights Sector Plan, Strategy TM 11.1: Sidewalk gaps should be evaluated for eligibility for Safe Routes to School, Safe Routes to Transit, and other state and federal programs that support pedestrian connectivity and safety.

2022 Approved Bowie-Mitchellville and Vicinity Master Plan, Policy TM 4: All streets within a half mile of each school should incorporate active transportation and pedestrian/bicycle safety features.

In 2020, the Maryland Department of Transportation State Highway Administration (MDOT SHA) awarded the Prince George's County Department of Public Works and Transportation a Transportation Alternatives Program (TAP) Grant to address pedestrian accessibility and safety concerns around 19 PGCPs elementary schools in Temple Hills, Fort Washington Capitol Heights, Hyattsville, Clinton, District Heights, Oxon Hill, Laurel, Bowie and Beltsville.

Through the grant, DPW&T installed continuous ADA-compliant sidewalks as well as crosswalks, ramps, thermoplastic marking, roadway signs, and rectangular rapid flashing beacon RRFB) within a ½-mile radius of the schools. Additionally, traffic signals were upgraded at two (2) intersections, Adelphi Road at Wells Parkway and Marlboro Pike at Donnell Drive. These two (2) signal modification projects included grid smart video detection, the latest Audible Pedestrian Signal equipment and Count-Down Timer, and ADA-compliant handicap ramps.

The FY 2020 grant funding supported the Vision Zero Prince George's initiative to make roads in the County safe for everyone, specifically by addressing pedestrian accessibility and safety concerns. This grant will enable the construction of needed pedestrian safety improvements connecting students to several schools within established residential communities. Area master plans should continue to identify necessary sidewalk and safety improvements around schools with the collective input of the community and operating agencies. It is anticipated that the Prince George's County Planning Department will work with DPW&T on future grant applications to improve pedestrian safety, encourage walking and bicycling to area schools, and implement key master plan recommendations for sidewalk improvements.

It will be important to measure progress in the development of complete streets and safe routes to schools in the coming years. Benchmarks should be identified that accurately measure the progress in these areas as sidewalks are constructed, on-road bicycle facilities are signed and striped, and the trails network is implemented. The recommendations below will help to ensure that progress is measured and that the policies and strategies of the MPOT and subsequent area master, sector, and transit district development plans are implemented.

The following actions have been recommended by M-NCPPC to improve the built environment for students walking and biking to school and to encourage additional students to walk and bike to school when possible:

- Continue to participate in the Maryland Safe Routes to Schools Program and submit grant applications as needs are identified.
- Develop methodologies for inventorying and measuring the amount of new sidewalk and trail construction, particularly around schools and within Centers and Corridors.
- Develop methodologies for inventorying and measuring the amount of new designated bike lanes and other on-road bicycle facilities, particularly around schools and within Centers and Corridors.
- Implement the Complete Streets policies and strategies of the MPOT and subsequent area master, sector, and transit district development plans as part of the plan review for new development.

- Ensure that the Complete Streets policies and strategies are implemented around schools through routine maintenance and the capital improvement program, where feasible.
- Identify opportunities for new neighborhood trail connections that improve access to schools during the development of small area plans, and that implementation is included as part of development applications where feasible.
- Trail planning and design should consider the needs of school children and improve safe pedestrian access to area schools where feasible.

Appendix E: Inventory of Regional Programs FY 25

PSC No	School Name	Alternative			Career Technical Education			Prekindergarten			Regional Special Education		
		Enroll-ment	Capa-city	Est. NSF	Enroll-ment	Capa-city	Est. NSF	Enroll-ment	Capa-city	Est. NSF	Enroll-ment	Capa-city	Est. NSF
L16F169	ADELPHI ELEMENTARY							35	40				
L16F204	ALLENWOOD ELEMENTARY							19	20	1,000	47	47	4,000
L16F197	ANDREW JACKSON ACADEMY							17	20	1,000			
L16F057	APPLE GROVE ELEMENTARY							15	40	2,000			
L16F164	ARDMORE ELEMENTARY							35	40	2,000	53	53	4,000
L16F164	ARDMORE ELEMENTARY							35	40	2,000	53	53	4,000
L16F074	ARROWHEAD ELEMENTARY							35	40	2,000	3	3	1,000
L16F019	AVALON ELEMENTARY							14	20	1,000	42	42	3,200
L16F228	BADEN ELEMENTARY							36	40	2,000			
L16F235	BARACK OBAMA ELEMENTARY							36	40	2,000			
L16F123	BARNABY MANOR ELEMENTARY							29	60	3,000	55	55	4,800
L16F189	BEACON HEIGHTS ELEMENTARY							35	40	2,000			
L16F115	BELTSVILLE ACADEMY							34	40	2,000	47	47	4,000
L16F185	BENJAMIN TASKER MIDDLE										12	12	800
L16F106	BLADENSBURG ELEMENTARY												
L16F180	BLADENSBURG HIGH				318	616	55,800	56	60	3,000	24	24	1,600
L16F089	BOWIE HIGH				551	570	52,200				53	53	4,000
L16F025	BRADBURY HEIGHTS ELEMENTARY							32	40	2,000	33	33	2,400
L16F094	BUCK LODGE MIDDLE										21	21	1,600
L16F041	C ELIZABETH RIEG										147	147	12,000
L16F182	CALVERTON ELEMENTARY							20	20	1,000			
L16F056	CAPITOL HEIGHTS ELEMENTARY							8	20	1,000			
L16F166	CARMODY HILLS ELEMENTARY							37	40	2,000			
L16F153	CAROLE HIGHLANDS ELEMENTARY							43	40	2,000			
L16F142	CARROLLTON ELEMENTARY							38	40	2,000			
L16F144	CATHERINE T REED ELEMENTARY							17	20	1,000	30	30	2,400
L16F010	CENTRAL HIGH				245	350	32,400				17	17	1,600
L16F223	CHAPEL FORGE E C C							80	80	4,000	150	150	12,000
L16F174	CHARLES HERBERT FLOWERS HIGH				755	768	68,400				30	30	2,400
L16F267	CHEROKEE LANE ELEMENTARY							37	40	2,000	28	28	2,400
L16F090	CHILLUM ELEMENTARY							24	40	2,000			
L16F.053	CLINTON GROVE ELEMENTARY							22	40	2,000			
L16F270	COLIN L POWELL ACADEMY							26	20	1,000	98	98	8,000
L16F147	COLUMBIA PARK ELEMENTARY							40	40	2,000			
L16F134	COOL SPRING ELEMENTARY*							28	80	4,000			
L16F131	COOPER LANE ELEMENTARY							23	40	2,000			
L16F054	CORA L RICE ELEMENTARY							60	60	3,000	36	36	3,200
L16F033	CROSSLAND HIGH				361	1,293	117,000						
L16F030	DEERFIELD RUN ELEMENTARY							18	20	1,000			
L16F076	DISTRICT HEIGHTS ELEMENTARY							20	20	1,000			
L16F117	DODGE PARK ELEMENTARY							40	40	2,000	37	37	3,200
L16F224	DOSWELL E BROOKS ELEMENTARY							38	20	1,000	49	49	4,000
L16F254	DR HENRY A WISE, JR. HIGH				469	1,000	90,000				52	52	4,000
L16F159	DREW-FREEMAN MIDDLE										30	30	2,400
L16F194	DUVAL HIGH				554	665	59,400				32	32	2,400
L16F259	EDWARD M FELEGY ELEMENTARY							41	60	3,000	36	36	3,200
L16F002	ELEANOR ROOSEVELT HIGH				72	150	14,400				15	15	1,600
L16F265	ELLEN OCHOA MIDDLE										19	19	1,600
L16F219	ERNEST EVERETT JUST MIDDLE										16	16	1,600
L16F260	FAIRMONT HEIGHTS HIGH				495	790	72,000				75	75	6,400
L16F047	FLINTSTONE ELEMENTARY							19	20	1,000			
L16F120	FOREST HEIGHTS ELEMENTARY							18	40	2,000			
L16F214	FORT FOOTE ELEMENTARY							20	20	1,000			
L16F210	FORT WASHINGTON FOREST ELEM							33	40	2,000			
L16F101	FRANCES R FUCHS E C C							100	100	5,000	264	264	20,800
L16F160	FRANCIS SCOTT KEY ELEMENTARY							33	40	2,000	24	24	1,600
L16F238	FRANCIS T EVANS ELEMENTARY							34	40	2,000			
L16F083	FREDERICK DOUGLASS HIGH										21	21	1,600
L16F046	FRIENDLY HIGH				259	320	28,800				38	38	3,200
L16F203	GAYWOOD ELEMENTARY							40	40	2,000	6	6	800
L16F.107	GLADYS NOON SPELLMAN ELEMENTARY							21	20	1,000			
L16F202	GLENN DALE ELEMENTARY										70	70	5,600
L16F116	GLENRIDGE ELEMENTARY							39	40	2,000	20	20	1,600
Non-PGCPS facility	GREENBELT DAY CARE CENTER							15	20	1,000			
L16F108	GREENBELT ELEMENTARY							18	20	1,000	27	27	2,400
L16F256	GREENBELT MIDDLE							0			32	32	2,400
L16F001	GWYNN PARK HIGH				371	548	48,600	0					
L16F017	H WINSHIP WHEATLEY E C C							100	100	5,000	245	245	20,000
L16F058	HIGH BRIDGE ELEMENTARY										55	55	4,800
L16F085	HIGH POINT HIGH				434	760	68,400				63	63	4,800
L16F192	HIGHLAND PARK ELEMENTARY							10	20	1,000			
L16F175	HILLCREST HEIGHTS ELEMENTARY							35	40	2,000			
L16F068	HOLLYWOOD ELEMENTARY							20	20	1,000			
L16F080	HYATTSVILLE ELEMENTARY							29	40	2,000			
L16F178	HYATTSVILLE MIDDLE										53	53	4,000
L16F055	INDIAN QUEEN ELEMENTARY							17	20	1,000			
L16F165	J FRANK DENT ELEMENTARY							19	20	1,000			
L16F042	JAMES E DUCKWORTH										97	97	8,000
L16F113	JAMES H HARRISON ELEMENTARY							13	40	2,000	51	51	4,000
L16F154	JAMES MCHENRY ELEMENTARY							37	40				
L16F084	JAMES RYDER RANDALL E C C							40	40	2,000	153	153	12,000
L16F126	JOHN H BAYNE ELEMENTARY							28	40	2,000			
L16F190	JUDGE SYLVANIA W WOODS, SR. ELEM							40	40	2,000	5	5	800

*Cool Spring Elementary is under design as a replacement facility. When the project is complete a new regional special education program will open with a capacity for up to 40 students in September 2026.

Note: "The estimated NSF is based on information that is currently available. The actual NSF for each program are not yet available and will be provided on completion of a more detailed facility assessment/educational adequacy survey and review.

PSC No	School Name	Alternative			Career Technical Education			Prekindergarten			Regional Special Education		
		Enroll- ment	Capa- city	Est. NSF	Enroll- ment	Capa- city	Est. NSF	Enroll- ment	Capa- city	Est. NSF	Enroll- ment	Capa- city	Est. NSF
L16F195	KENILWORTH ELEMENTARY										39	39	3,200
L16F225	KENMOOR E C C							60	60	3,000	180	180	14,400
L16F272	KENMOOR MIDDLE										68	68	5,600
L16F188	KETTERING ELEMENTARY							37	40	2,000			
L16F043	KETTERING MIDDLE										44	44	3,200
L16F133	KINGSFORD ELEMENTARY							34	40	2,000			
L16F234	LAKE ARBOR ELEMENTARY							32	40	2,000	46	46	4,000
L16F241	LAMONT ELEMENTARY							36	40	2,000	30	30	2,400
L16F071	LANGLEY PK- MCCORMICK ELEMENTARY							40	40	2,000			
L16F011	LARGO HIGH				295	500	45,000	0			71	71	5,600
L16F009	LAUREL ELEMENTARY							39	40	2,000			
L16F014	LAUREL HIGH				250	558	50,400						
L16F049	LEWISDALE ELEMENTARY							38	40	2,000			
L16F242	LONGFIELDS ELEMENTARY							10	20	1,000			
L16F135	MAGNOLIA ELEMENTARY							20	20	1,000			
L16F004	MARLTON ELEMENTARY							33	40	2,000	31	31	2,400
L16F231	MARY HARRIS "MOTHER" JONES ELEM							39	40	2,000			
L16F146	MONTPELIER ELEMENTARY							40	40	2,000			
L16F039	MT RAINIER ELEMENTARY							19	40	2,000			
L16F268	NEW NORTHERN AREA ADELPHI HIGH*												
L16F140	NON-TRADITIONAL PROGRAM MIDDLE	38	38	2,400									
L16F102	NON-TRADITIONAL PROGRAM NORTH	117	117	6,400									
Non-PGCPS	NON-TRADITIONAL PROGRAM SOUTH	90	90	4,800			0						
L16F145	NORTH FORESTVILLE ELEMENTARY							18	20	1,000			
L16F250	NORTHVIEW ELEMENTARY							38	40	2,000			
L16F072	NORTHWESTERN HIGH				292	430	39,600				42	42	3,200
L16F138	OAKLANDS ELEMENTARY							38	40	2,000			
L16F129	OVERLOOK ELEMENTARY							11	20	1,000			
L16F031	OXON HILL ELEMENTARY							14	40	2,000			
L16F082	OXON HILL HIGH				321	321	28,800				13	13	800
L16F162	OXON HILL MIDDLE										21	21	1,600
L16F018	PAINT BRANCH ELEMENTARY							59	60	3,000			
L16F230	PANORAMA ELEMENTARY							35	40	2,000	34	34	2,400
L16F177	PARKDALE HIGH				266	740	66,600				127	127	10,400
L16F209	PATUXENT ELEMENTARY							20	20	1,000			
L16F119	POINTER RIDGE ELEMENTARY										41	41	3,200
L16F218	PORT TOWNS ELEMENTARY							41	80	4,000			
L16F216	POTOMAC HIGH				651	490	45,000				63	63	4,800
L16F176	PRINCETON ELEMENTARY							15	40	2,000	8	8	800
L16F170	RIDGECREST ELEMENTARY							58	80	4,000			
L16F079	RIVERDALE ELEMENTARY							40	40	2,000			
L16F112	ROBERT FROST ELEMENTARY										10	10	800
L16F222	ROBERT R GRAY ELEMENTARY							29	40	2,000	41	41	3,200
L16F148	ROCKLEDGE ELEMENTARY							35	40	2,000			
L16F051	ROGERS HEIGHTS ELEMENTARY							14	40	2,000			
L16F253	ROSA L PARKS ELEMENTARY							40	40	2,000	32	32	2,400
L16F227	ROSARYVILLE ELEMENTARY							40	40	2,000	88	88	7,200
L16F221	SAMUEL CHASE ELEMENTARY							30	40	2,000	33	33	2,400
L16F191	SAMUEL P MASSIE ACADEMY							19	40	2,000			
L16F127	SCOTCHTOWN HILLS ELEMENTARY							40	40	2,000	48	48	4,000
L16F200	SEABROOK ELEMENTARY							28	40	2,000			
L16F252	SEAT PLEASANT ELEMENTARY							15	20	1,000	72	72	5,600
L16F271	SONIA SOTOMAYOR MIDDLE AT ADELPHI										22	22	1,600
L16F075	SPRINGHILL LAKE ELEMENTARY							37	40	2,000	50	50	4,000
L16F143	STEPHEN DECATUR MIDDLE										54	54	4,000
L16F232	SUITLAND ELEMENTARY							34	40	2,000	85	85	7,200
L16F087	SUITLAND HIGH				277	556	50,400				31	31	2,400
L16F103	SURRATTSVILLE HIGH				320	310	28,800				75	75	6,400
L16F023	TAYAC ELEMENTARY							35	40	2,000			
L16F212	TEMPLETON ELEMENTARY							37	40	2,000			
L16F015	THOMAS S STONE ELEMENTARY							38	40	2,000			
L16F081	UNIVERSITY PARK ELEMENTARY							44	60	3,000			
L16F118	VALLEY VIEW ELEMENTARY							14	20	1,000			
L16F255	VANSVILLE ELEMENTARY							40	40	2,000			
L16F187	WALDON WOODS ELEMENTARY							20	20	1,000			
L16F196	WALKER MILL MIDDLE										15	15	1,600
L16F024	WILLIAM BEANES ELEMENTARY							37	60	3,000			
L16F161	WILLIAM PACA ELEMENTARY							39	60	3,000			
L16F226	WILLIAM W HALL ACADEMY							22	40	2,000			
L16F183	WILLIAM WIRT MIDDLE										28	28	2,400
L16F027	WOODMORE ELEMENTARY							32	40	2,000			
L16F052	WOODRIDGE ELEMENTARY							20	20	1,000			

*New Northern Adelphi Area High is a new facility that is planned for a CTE center for a capacity of up to 560 students and a regional special education program with a capacity for up to 30 students scheduled

FACILITY NEEDS SUMMARYIAC/PSCP FORM
101.3LEA: Prince George's County Public SchoolsDATE: May 2025

EXISTING AND/OR PROPOSED SCHOOL	TYPE OF PROJECT	GRADE S	SRC	ENROLLMENTS		JUSTIFICATION FOR PROJECT	PLANNING REQUEST YEAR
				Actual	5th Year Proj.		
William Schmidt Outdoor Education Center	Renovation/ Replacement	N/A	N/A	N/A	N/A	Deteriorated conditions Educational Adequacy Issues Program Overcrowding	LP-FY18
Suitland High Complex	Renovation/ Replacement (SRC 1,500 CHS +	9–12	2,447	1,847	1,843	Deteriorated conditions Educational Adequacy Issues Program Overcrowding	LP-FY21
Cool Spring Elementary	Renovation/Addition (SRC 1,095; 535 existing	PreK–5	535	458	1,082	Region Overcrowding	LP-FY23
New Northern Area High	New (SRC 2,000 CHS + 600	9–12	N/A	N/A	N/A	Region Overcrowding	LP-FY23
High Point High	Replacement (SRC 2,000)	9–12	2,081	3,012	3,204	Deteriorated conditions Educational Adequacy Issues Region Overcrowding	LP-FY23
Margret Brent ES	Replacement (SRC 850)	PreK–5	N/A	N/A	725	Overcrowding Deteriorated conditions Educational Adequacy Issues	LP-FY23
Templeton ES	Replacement (SRC 850)	PreK–5	N/A	646	798	Deteriorated conditions Educational Adequacy Issues	LP-FY23
James Duckworth ES	Replacement (SRC 650 planned)	PreK–5	N/A	99	47	Overcrowding Deteriorated conditions Educational Adequacy Issues	LP-FY23
Woodmore ES at Fairwood ES	New (SRC 650 planned)	PreK–5	N/A	402	468	Deteriorated conditions Educational Adequacy Issues	LP-FY23
Brandywine K-8	Replacement (SRC 1600 planned)	PreK–8	N/A	N/A	1,381	Educational Initiative Program Overcrowding	LP-FY23
Robert Frost K-8	Replacement (SRC 2000 planned)	PreK–8	N/A	N/A	1,685	Overcrowding Deteriorated conditions Educational Adequacy Issues	LP-FY23
Hyattsville ES	Replacement (SRC 650)	PreK–5	N/A	422	411	Overcrowding Deteriorated conditions Educational Adequacy Issues	LP-FY23
Springhill Lake ES	Replacement (SRC 850)	PreK–5	N/A	804	766	Deteriorated conditions Educational Adequacy Issues	LP-FY23
Woodridge Elementary	Systemic Renovation	PreK–5	337	299	300	Deteriorated conditions Educational Adequacy Issues	LP-FY24
Thomas Johnson Middle	Limited Renovation	6–8	1,030	1,180	984	Deteriorated conditions Educational Adequacy Issues Region Overcrowding	LP-FY24
Berwyn Heights Elementary	Limited Renovation	PreK–5	429	421	495	Deteriorated conditions Educational Adequacy Issues	LP-FY24

FACILITY NEEDS SUMMARYIAC/PSCP FORM
101.3LEA: Prince George's County Public SchoolsDATE: May 2025

EXISTING AND/OR PROPOSED SCHOOL	TYPE OF PROJECT	GRADE S	SRC	ENROLLMENTS		JUSTIFICATION FOR PROJECT	PLANNING REQUEST YEAR
				Actual	5th Year Proj.		
William Schmidt Outdoor Education Center	Renovation/ Replacement	N/A	N/A	N/A	N/A	Deteriorated conditions Educational Adequacy Issues Program Overcrowding	LP-FY18
Suitland High Complex	Renovation/ Replacement (SRC 1,500 CHS +	9–12	2,447	1,847	1,843	Deteriorated conditions Educational Adequacy Issues Program Overcrowding	LP-FY21
Cool Spring Elementary	Renovation/Addition (SRC 1,095; 535 existing	PreK–5	535	458	1,082	Region Overcrowding	LP-FY23
New Northern Area High	New (SRC 2,000 CHS + 600	9–12	N/A	N/A	N/A	Region Overcrowding	LP-FY23
High Point High	Replacement (SRC 2,000)	9–12	2,081	3,012	3,204	Deteriorated conditions Educational Adequacy Issues Region Overcrowding	LP-FY23
Margret Brent ES	Replacement (SRC 850)	PreK–5	N/A	N/A	725	Overcrowding Deteriorated conditions Educational Adequacy Issues	LP-FY23
Templeton ES	Replacement (SRC 850)	PreK–5	N/A	646	798	Deteriorated conditions Educational Adequacy Issues	LP-FY23
James Duckworth ES	Replacement (SRC 650 planned)	PreK–5	N/A	99	47	Overcrowding Deteriorated conditions Educational Adequacy Issues	LP-FY23
Woodmore ES at Fairwood ES	New (SRC 650 planned)	PreK–5	N/A	402	468	Deteriorated conditions Educational Adequacy Issues	LP-FY23
Brandywine K-8	Replacement (SRC 1600 planned)	PreK–8	N/A	N/A	1,381	Educational Initiative Program Overcrowding	LP-FY23
Robert Frost K-8	Replacement (SRC 2000 planned)	PreK–8	N/A	N/A	1,685	Overcrowding Deteriorated conditions Educational Adequacy Issues	LP-FY23
Hyattsville ES	Replacement (SRC 650)	PreK–5	N/A	422	411	Overcrowding Deteriorated conditions Educational Adequacy Issues	LP-FY23
Springhill Lake ES	Replacement (SRC 850)	PreK–5	N/A	804	766	Deteriorated conditions Educational Adequacy Issues	LP-FY23
Woodridge Elementary	Systemic Renovation	PreK–5	337	299	300	Deteriorated conditions Educational Adequacy Issues	LP-FY24
Thomas Johnson Middle	Limited Renovation	6–8	1,030	1,180	984	Deteriorated conditions Educational Adequacy Issues Region Overcrowding	LP-FY24
Berwyn Heights Elementary	Limited Renovation	PreK–5	429	421	495	Deteriorated conditions Educational Adequacy Issues	LP-FY24

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L16F005	16.0505	1210	Accokeek Academy (Eugene Burroughs)	14400 BERRY ROAD, ACCOKEEK, MD, 20607	PreK-8	24	5-8	957	2017	2024	765	957	79.94	ACTIVE	26	Adequate	2023	1963	11	133,544
L16F172	16.0506	1354	Accokeek Academy Annex (H. Ferguson)	14500 BERRY ROAD, ACCOKEEK, MD, 20607	Elementary	10	K-4	471	2009	2024	680	471	144.37	ACTIVE	26	Adequate	2023	1963	11	67,538
L16F078		1264	Accokeek Elementary (Former)	16200 Livingston Road, Accokeek, MD, 20607	Elementary	8.86	n/a	471	2017	n/a	n/a	456	262.63	Sold by County	26	n/a	n/a	1952	73	27,584
L16F169		1352	Adelphi Elementary (Demolished)	8820 Riggs Rd, ADELPHI, MD, 20783	Elementary	14.6	PreK-6	451	2011	2024	n/a	451	n/a	CLOSED	47B	Good	2017	1954	n/a	-
L16F205	16.0632	1413	Allenwood Elementary	6300 HARLEY LANE, TEMPLE HILLS, MD, 20748	Elementary	9.7	PreK-5	380	2024	2024	371	455	73.19	ACTIVE	26	Adequate	2023	1967	30	48,686
L16F197	16.0645	1410	Andrew Jackson Academy	3500 REGENCY PARKWAY, FORESTVILLE, MD, 20747	PreK-8	15.4	PreK-8	793	2019	2024	458	793	57.25	ACTIVE	25	Not Adequate	2022	1971	54	151,163
L16F057	16.1229	1254	Apple Grove Elementary	7400 BELLEFIELD AVENUE, FORT WASHINGTON, MD, 20744	Elementary	9.1	PreK-5	541	2019	2024	277	541	59.7	ACTIVE	26	Not Adequate	2022	1967	54	51,842
L16F164	16.2008	1347	Ardmore Elementary	9301 ARDWICK ARDMORE ROAD, Springdale, MD, 20774	Elementary	9.1	PreK-5	445	2024	2024	470	523	89.1	ACTIVE	24	Adequate	2018	1960	58	54,047
L16F074	16.064	1260	Arrowhead Elementary	2300 SANSBURY ROAD, UPPER MARLBORO, MD, 20774	Elementary	10	PreK-5	542	2024	2024	378	434	74.91	ACTIVE	25	Not Adequate	2022	1966	56	59,923
L16F019	16.1221	1222	Avalon Elementary	7302 WEBSTER LANE, FORT WASHINGTON, MD, 20744	Elementary	11.3	PreK-5	435	2015	2024	302	435	69.43	ACTIVE	26	Adequate	2025	1964	12	60,520
L16F228	16.0802	1406	Baden Elementary	13601 BADEN-WESTWOOD ROAD, BRANDYWINE, MD, 20613	Elementary	19.6	PreK-5	337	2011	2024	184	337	55.49	ACTIVE	27B	Not Adequate	2021	1969	56	56,625
L16F235	16.1518	1423	Barack Obama Elementary	12700 BROOKE LN, UPPER MARLBORO, MD, 20772	Elementary	10	PreK-5	834	2012	2024	629	834	76.74	ACTIVE	25	Not Adequate	2025	2010	15	82,759

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L16F123	16.1219	1306	Barnaby Manor Elementary	2411 OWENS ROAD, OXON HILL, MD, 20745	Elementary	9.3	PreK-5	544	2024	2024	438	574	75.96	ACTIVE	26	Adequate	2018	1964	52	54,726
L16F189	16.1907	1383	Beacon Heights Elementary	6929 FURMAN PARKWAY, RIVERDALE, MD, 20737	Elementary	8.7	PreK-6	362	2019	2024	342	362	111.88	ACTIVE	22	Adequate	2025	1965	60	26,742
L16F115	16.0104	1298	Beltsville Academy	4300 WICOMICO AVENUE, BELTSVILLE, MD, 20705	PreK-8	19.9	PreK-8	848	2011	2024	1113	848	130.78	ACTIVE	21	Not Adequate	2025	1961	64	110,597
L16F215	16.0637	1412	Benjamin Foulois Creative and Performing Arts Academy	4601 BEAUFORD ROAD, MORNINGSIDE, MD, 20746	Elementary/Middle	16.2	PreK-8	758	2017	2024	540	758	70.05	ACTIVE	25	Adequate	2020	1968	57	114,715
L16F152	16.0615	1335	Benjamin Stoddert Middle	2501 OLSON STREET, TEMPLE HILLS, MD, 20748	Middle	13.3	6-8	774	2016	2024	628	774	77.39	ACTIVE	25	Not Adequate	2020	1957	30	101,862
L16F185	16.0714	1407	Benjamin Tasker Middle	4901 COLLINGTON ROAD, BOWIE, MD, 20715	Middle	15.3	6-8	1040	2011	2024	1058	1040	101.73	ACTIVE	23	Not Adequate	2022	1970	55	161,678
L16F151		1334	Berkshire Elementary (Demolished)	6201 SURREY SQUARE LANE, FORESTVILLE, MD, 20747	Elementary	10	n/a	541	2009	2024	n/a	541	n/a	CLOSED	25	n/a	n/a	1964	61	41,435
L16F220	16.2109	1371	Berwyn Heights Elementary	6200 PONTIAC STREET, BERWYN HEIGHTS, MD, 20740	Elementary	10.4	PreK-5	429	2014	2024	421	429	111.19	ACTIVE	22	Not Adequate	2023	1958	23	45,387
L16F106	16.0205	1290	Bladensburg Elementary	4915 ANNAPOLIS ROAD, BLADENSBURG, MD, 20710	Elementary	12.8	PreK-6	698	2019	2024	713	698	102.01	ACTIVE	47A	Adequate	2017	1990	35	62,050
L16F180	16.0208	1360	Bladensburg High	4200 57TH STREET, BLADENSBURG, MD, 20710	High	21	9-12	1785	2015	2024	2114	1785	117.37	ACTIVE	47A	Not Adequate	2020	1950	20	304,000
L16F045		1243	Bock Road Junior (Sold)	7007 Bock Road, Fort Washington, MD, 20744	Middle	15.52	n/a	n/a	1900	n/a	n/a	n/a	n/a	Sold by County	26	n/a	n/a	n/a	n/a	n/a
L16F233	16.1011	1403	Bond Mill Elementary	16001 SHERWOOD AVENUE, LAUREL, MD, 20707	Elementary	9	K-5	479	2019	2024	463	479	97.7	ACTIVE	21	Not Adequate	2024	1968	49	58,325

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L16F000		1519	Bonnie F. Johns Educational Media Center	8437 Landover Road, Landover, MD, 20785	Elementary	14	n/a	n/a	1900	n/a	n/a	n/a	n/a	ADMINISTRATIVE	24	n/a	n/a	1960	64	44,083
L16F089	16.1423	1275	Bowie High	15200 ANNAPOLIS ROAD, BOWIE, MD, 20715	High	29.5	9-12	2050	2016	2024	1922	2050	86.49	ACTIVE	23	Not Adequate	2020	1965	55	281,306
L16F262	16.0606	1433	Bowie-Belair High Annex	3021 BELAIR DR, BOWIE, MD, 20715	High	16.06	9	722	2016	2024	658	722	105.4	ACTIVE	23	Not Adequate	2025	1963	62	102,351
L16F025	16.0606	1228	Bradbury Heights Elementary	1401 GLACIER AVENUE, CAPITOL HEIGHTS, MD, 20743	Elementary	5	PreK-5	782	2015	2024	354	782	48.34	ACTIVE	24	Not Adequate	2023	1930	34	79,457
L16F088	16.1101	1274	Brandywine Elementary	14101 BRANDYWINE ROAD, BRANDYWINE, MD, 20613	Elementary	12	K-5	477	2019	2024	572	477	120.13	ACTIVE	27B	Not Adequate	2022	1951	46	58,155
L16F094	16.2108	1279	Buck Lodge Middle	2611 BUCK LODGE ROAD, ADELPHI, MD, 20783	Middle	24	6-8	1017	2015	2024	1201	1017	113.47	ACTIVE	47B	Not Adequate	2021	1958	34	122,497
L16F041	16.0723	1240	C. Elizabeth Rieg Regional School	15542 PEACH WALKER DRIVE, MITCHELLVILLE, MD, 20716	Special Ed.	9	K-12	130	2019	2024	148	130	109.23	ACTIVE	23	Not Adequate	2021	1978	47	45,132
L16F182	16.0105	1362	Calverton Elementary	3400 BELTSVILLE ROAD, BELTSVILLE, MD, 20705	Elementary	5	PreK-5	589	2019	2024	767	589	135.65	ACTIVE	21	Adequate	2025	1964	56	58,322
L16F056	16.1812	1253	Capitol Heights Elementary	601 SUFFOLK AVENUE, CAPITOL HEIGHTS, MD, 20743	Elementary	10	PreK-5	363	2014	2024	317	363	82.92	ACTIVE	24	Adequate	2017	1959	61	44,764
L16F166	16.1811	1349	Carmody Hills Elementary	401 JADELEAF AVENUE, Capitol Heights, MD, 20743	Elementary	9.2	PreK-5	451	2016	2024	389	451	87.8	ACTIVE	24	Adequate	2020	1958	23	52,366
L16F153	16.1711	1336	Carole Highlands Elementary	1610 HANNON STREET, TAKOMA PARK, MD, 20912	Elementary	10	PreK-5	535	2011	2024	544	535	100	ACTIVE	47B	Adequate	2022	1953	30	54,125
L16F142	16.2005	1325	Carrollton Elementary	8300 QUINTANA STREET, NEW CARROLLTON, MD, 20784	Elementary	9.8	PreK-5	559	2011	2024	539	559	105.72	ACTIVE	22	Adequate	2018	1960	55	45,842

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L16F144	16.1414	1327	Catherine T. Reed Elementary	9501 GREENBELT ROAD, LANHAM, MD, 20706	Elementary	10.4	PreK-5	457	2019	2024	437	457	95.19	ACTIVE	22	Adequate	2023	1966	42	56,889
L16F010	16.181	1214	Central High	200 CABIN BRANCH ROAD, CAPITOL HEIGHTS, MD, 20743	High	60.5	9-12	1143	2019	2024	754	1143	70.25	ACTIVE	25	Adequate	2016	1961	38	185,257
L16F167	16.1713	1350	Cesar Chavez Elementary	6609 RIGGS ROAD, HYATTSVILLE, MD, 20782	Elementary	6.3	K-5	357	2011	2024	355	357	103.92	ACTIVE	47A	Adequate	2017	1954	59	30,066
L16F223	16.1433	1387	Chapel Forge Early Childhood Center	12711 MILAN WAY, BOWIE, MD, 20715	Special Ed.	10.1	PreK	260	2017	2024	177	260	82.69	ACTIVE	23	Not Adequate	2020	1969	56	50,373
L16F110	16.2011	1293	Charles Carroll Middle	6130 LAMONT DRIVE, NEW CARROLLTON, MD, 20784	Middle	17.1	6-8	817	2015	2024	884	817	146.88	ACTIVE	22	Not Adequate	2020	1961	55	114,778
L16F174	16.1327	1421	Charles Herbert Flowers High	10001 ARDWICK ARDMORE ROAD, SPRINGDALE, MD, 20774	High	39.1	9-12	2174	2019	2024	2712	2174	127.83	ACTIVE	24	Not Adequate	2023	2000	25	332,500
L16F158	16.1714	1341	Cherokee Lane (Swing)	9000 25th AVENUE, ADELPHI, MD, 20783-1507	Elementary	21.8	PreK-5	408	2019	2024	505	408	123.77	Holding	47B	Not Adequate	2022	1962	22	140,030
L16F267	16.2121	1435	Cherokee Lane Elementary	2617 Buck Lodge Road, Hyattsville, MD, 20783	Elementary	23.94	PreK-5	822	2023	2024	863	822	99.27	ACTIVE	47B	-	-	2022	3	110,000
L16F090	16.1709	1276	Chillum Elementary	1420 CHILLUM ROAD, HYATTSVILLE, MD, 20782	Elementary	9.8	PreK-5	335	2011	2024	308	335	91.04	ACTIVE	47A	Adequate	2020	1952	38	44,946
L16F053	16.0906	1250	Clinton Grove Elementary	9420 TEMPLE HILL ROAD, CLINTON, MD, 20735	Elementary	13.7	PreK-5	429	2024	2024	295	426	70.19	ACTIVE	25	Not Adequate	2020	1955	59	44,379
L16F270	16.0512	1438	Colin L Powell Academy	12200 Fort Washington Rd, Fort Washington, MD, 20744	PreK-8	29.78	PreK-8	n/a	1900	2024	1661	n/a	n/a	ACTIVE	26	-	n/a	2023	2	233,865
L16F091		1277	College Park Elementary (Former)	4601 Calvert Road, College Park, MD, 20740	Elementary	3.73	-	n/a	1900	n/a	n/a	n/a	n/a	TRANSFERRED	21	n/a	n/a	n/a	n/a	n/a

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L16F147	16.1302	1330	Columbia Park Elementary	1901 KENT VILLAGE DRIVE, LANDOVER, MD, 20785	Elementary	8	PreK-5	515	2011	2024	429	515	80.19	ACTIVE	47A	Not Adequate	2023	1928	63	57,372
L16F237	16.0647	1409	Concord Elementary	2004 CONCORD LANE, DISTRICT HEIGHTS, MD, 20747	Elementary	9.4	PreK-5	451	2014	2024	204	451	45.23	ACTIVE	24	Not Adequate	2020	1968	57	43,984
L16F134	16.1725	1317	Cool Spring Elementary	8910 RIGGS ROAD, ADELPHI, MD, 20783	Elementary	21.01	PreK-5	535	2014	2024	458	535	93.46	ACTIVE	47B	Poor	2023	1955	31	139,211
L16F273		1624	Cool Spring Elementary School Annex/Therapy Pool	8910 RIGGS ROAD, ADELPHI, MD, 20783		n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	PROPOSED		-	n/a	n/a	n/a	n/a
L16F131	16.0213	1314	Cooper Lane Elementary	3817 COOPER LANE, LANDOVER HILLS, MD, 20784	Elementary	9.1	PreK-6	494	2019	2024	407	494	95.34	ACTIVE	47A	Not Adequate	2023	1962	58	47,370
L16F054	16.1347	1251	Cora L. Rice Elementary/G. James Gholson Middle	950 NALLEY ROAD, LANDOVER, MD, 20785	Elementary/Middle	51.15	PreK-8	1566	2024	2024	1119	1566	71.45	ACTIVE	24	Poor	2025	2002	23	199,350
L16F029		1232	Crestview Elementary (Former)	6707 Groveton Drive, Clinton, MD, 20735	Elementary	9.11	-	n/a	1900	n/a	n/a	n/a	n/a	TRANSFERRED	27B	n/a	n/a	n/a	n/a	n/a
L16F095		1280	Croom Vocational High (Former)	15100 Mount Calvert Road, UPPER MARLBORO, MD, 20772	Career Tech	27.6	-	120	2003	n/a	n/a	120	n/a	CLOSED	23	n/a	n/a	1950	29	111,983
L16F033	16.1217	1235	Crossland High	6901 TEMPLE HILL ROAD, TEMPLE HILLS, MD, 20748	High	51.1	9-12	1775	2015	2024	1094	1775	67.72	ACTIVE	26	Adequate	2023	1963	56	335,141
L16F030	16.1435	1233	Deerfield Run Elementary	13000 LAUREL-BOWIE ROAD, LAUREL, MD, 20708	Elementary	23.3	PreK-5	570	2019	2024	482	570	89.82	ACTIVE	23	Not Adequate	2020	1975	37	72,390
L16F076	16.0613	1262	District Heights Elementary	2200 COUNTY ROAD, DISTRICT HEIGHTS, MD, 20747	Elementary	8.4	PreK-5	515	2011	2024	365	515	68.16	ACTIVE	25	Not Adequate	2022	1955	45	54,415
L16F117	16.131	1300	Dodge Park Elementary	3401 HUBBARD ROAD, LANDOVER, MD, 20785	Elementary	10	PreK-6	511	2017	2024	494	511	108.41	ACTIVE	22	Adequate	2017	1965	25	50,499

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L16F184	16.2105	1377	Dora Kennedy French Immersion	8950 EDMONSTON ROAD, GREENBELT, MD, 20770	Elementary/Middle	10	K-8	1092	1900	2024	684	1092	62.27	ACTIVE	22	Not Adequate	2023	1937	68	141,125
L16F224	16.1808	1385	Doswell E. Brooks Elementary	1301 BROOKE ROAD, CAPITOL HEIGHTS, MD, 20743	Elementary	10.6	PreK-5	515	2024	2024	288	523	39.81	ACTIVE	24	Not Adequate	2021	1953	12	56,948
L16F254	16.1519	1425	Dr. Henry A. Wise Jr. High	12650 Brooke Lane, Upper Marlboro, MD, 20772	High	45.23	9-12	2518	2019	2024	2291	2518	90.15	ACTIVE	25	Adequate	2018	2006	19	432,579
L16F159	16.6417	1342	Drew-Freeman Middle	2600 Brooks Drive, SUITLAND, MD, 20746	Middle	18.4	6-8	890	2015	2024	1022	890	120.79	ACTIVE	24	Adequate	2017	1960	30	142,413
L16F194	16.1409	1391	Duval High	9880 GOOD LUCK ROAD, LANHAM, MD, 20706	High	33.6	9-12	2258	2019	2024	2522	2258	110.01	ACTIVE	22	Not Adequate	2025	1960	44	281,281
L16F008	16.101	1212	Dwight D. Eisenhower Middle	13725 BRIARWOOD DRIVE, LAUREL, MD, 20708	Middle	20.2	6-8	1049	2019	2024	1033	1049	98.47	ACTIVE	21	Not Adequate	2022	1969	55	139,951
L16F259	16.1604	1429	Edward M. Felegy Elementary	6110 Editors Park Drive, Hyattsville, MD, 20782	Elementary	7	PreK-5	879	2015	2024	641	879	74.63	ACTIVE	22	Not Adequate	2020	2014	11	92,391
L16F002	16.2114	1207	Eleanor Roosevelt High	7601 HANOVER PARKWAY, GREENBELT, MD, 20770	High	40	9-12	2096	2015	2024	2544	2096	121.99	ACTIVE	22	Not Adequate	2023	1974	49	327,458
L16F265		1436	Ellen Ochoa Middle	5211 Flintridge Drive, Hyattsville, MD, 20710	Middle	10.91	6-8	-	1900	2024	1086	-	-	SITE	22	-	n/a	n/a	n/a	n/a
L16F219	16.1348	1370	Ernest Everett Just Middle	1300 CAMPUS WAY NORTH, MITCHELLVILLE, MD, 20721	Middle	25	6-8	824	2019	2024	752	824	94.05	ACTIVE	24	Not Adequate	2025	2002	22	138,901
L16F012		1216	Fairland Gunpowder Site (Transferred)	Old Gunpowder Road, Beltsville, MD, 20707	Elementary	0	n/a	n/a	1900	n/a	n/a	n/a	n/a	TRANSFERRED	21	n/a	n/a	n/a	n/a	n/a
L16F260	16.1806	1432	Fairmont Heights High	6501 COLUMBIA PARK RD, LANDOVER, MD, 20785	High	39	9-12	1123	2018	2024	1090	1123	93.86	ACTIVE	47A	Adequate	2020	2017	8	191,391
L16F096		1281	Fairmont Heights High (Former)	1401 NYE STREET, CAPITOL HEIGHTS, MD, 20743	High	15.1	-	1139	1900	n/a	n/a	n/a	n/a	CLOSED	47A	Not Adequate	2017	1951	65	174,128

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L16F257		1430	Fairwood Elementary (Site)	13250 Fairwood Parkway, Bowie, MD, 20720	Elementary	15	-	n/a	1900	n/a	n/a	n/a	n/a	SITE	24	-	n/a	n/a	n/a	n/a
L16F048	16.1208	1245	Flintstone Elementary	800 COMANCHE DRIVE, OXON HILL, MD, 20745	Elementary	8.2	PreK-5	451	2019	2024	380	451	84.26	ACTIVE	26	Not Adequate	2021	1956	44	47,010
L16F120	16.1204	1303	Forest Heights Elementary	200 TALBERT DRIVE, OXON HILL, MD, 20745	Elementary	13.2	PreK-5	314	2011	2024	215	314	68.15	ACTIVE	26	Not Adequate	2021	1953	71	35,971
L16F104	16.0631	1289	Forestville High (Swing)	7001 BELTZ DRIVE, FORESTVILLE, MD, 20747	Middle	28.6	6-8	1259	2015	0	0	1259	66.64	Holding	25	Poor	2022	1965	31	193,222
L16F214	16.1213	1400	Fort Foote Elementary	8300 OXON HILL ROAD, FORT WASHINGTON, MD, 20744	Elementary	12.2	PreK-5	451	2017	2024	277	451	62.31	ACTIVE	26	Not Adequate	2020	1960	62	46,559
L16F210	16.0504	1419	Fort Washington Forest Elementary	1300 FILLMORE ROAD, FORT WASHINGTON, MD, 20744	Elementary	8.1	PreK-6	434	2014	2024	323	434	90.09	ACTIVE	26	Poor	2022	1960	62	45,648
L16F101	16.0107	1286	Frances R. Fuchs Early Childhood Center	11011 CHERRY HILL ROAD, BELTSVILLE, MD, 20705	Special Ed.	12.1	PreK	260	2017	2024	293	260	125.77	ACTIVE	21	Not Adequate	2021	1965	42	46,633
L16F160	16.0617	1343	Francis Scott Key Elementary	2301 SCOTT KEY DRIVE, DISTRICT HEIGHTS, MD, 20747	Elementary	12.4	PreK-5	521	2024	2024	451	677	61.89	ACTIVE	24	Adequate	2017	1998	27	86,814
L16F020		1223	Francis Scott Key Middle (Demolished)	2301 SCOTT KEY DRIVE, DISTRICT HEIGHTS, MD, 20747	Middle	12	n/a	n/a	1900	n/a	n/a	736	n/a	CLOSED	24	n/a	n/a	1959	n/a	n/a
L16F238	16.0916	1404	Francis T. Evans Elementary	6720 OLD ALEXANDRIA FERRY ROAD, CLINTON, MD, 20735	Elementary	10	PreK-5	454	2019	2024	393	454	88.77	ACTIVE	25	Not Adequate	2021	1970	42	57,742
L16F083	16.1502	1269	Frederick Douglass High	8000 CROOM ROAD, UPPER MARLBORO, MD, 20772	High	31	9-12	1410	2015	2024	1184	1410	83.83	ACTIVE	23	Not Adequate	2025	1960	36	184,417
L16F046	16.0511	1244	Friendly High	10000 ALLENTOWN ROAD, FORT WASHINGTON, MD, 20744	High	64.5	9-12	1351	2017	2024	894	1351	69.8	ACTIVE	26	Not Adequate	2021	1970	49	236,861

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L16F208	16.132	1367	G. James Gholson Middle (Deprecated)	900 NALLEY ROAD, LANDOVER, MD, 20785	Middle	32.5	6-8	870	2014	n/a	n/a	870	86.09	ERRONEOUS	24	Adequate	2019	n/a	n/a	n/a
L16F203	16.1411	1390	Gaywood Elementary	6701 97th AVENUE, SEABROOK, MD, 20706	Elementary	8.3	PreK-5	450	2024	2024	525	386	131.09	ACTIVE	22	Not Adequate	2019	1958	63	42,416
L16F107	16.0211	1291	Gladys Noon Spellman Elementary	3324 64th AVENUE, CHEVERLY, MD, 20785	Elementary	5.9	PreK-6	564	2012	2024	518	564	88.12	ACTIVE	47A	Adequate	2018	1955	35	59,500
L16F141	16.1214	1324	Glassmanor Elementary	1011 MARCY AVENUE, OXON HILL, MD, 20745	Elementary	3.7	K-5	335	2011	2024	261	335	82.39	ACTIVE	26	Adequate	2025	1960	59	35,928
L16F239	16.201	1379	Glenarden Woods Elementary	7801 GLENARDEN PARKWAY, Lanham, MD, 20706	Elementary	12.6	2-5	460	2014	2024	516	460	107.83	ACTIVE	24	Adequate	2020	1960	44	76,740
L16F202	16.1408	1392	Glenn Dale Elementary	6700 GLENN DALE ROAD, GLENN DALE, MD, 20769	Elementary	11.2	K-5	404	2017	2024	493	404	113.12	ACTIVE	24	Not Adequate	2020	1928	57	44,644
L16F116	16.2006	1299	Glenridge Elementary	7200 GALLATIN STREET, LANDOVER HILLS, MD, 20784	Elementary	14.8	PreK-6	828	2011	2024	723	828	91.79	ACTIVE	22	Not Adequate	2019	1954	68	109,197
L16F240		1418	Green Valley Administrative Building	2215 CHADWICK STREET, TEMPLE HILLS, MD, 20748	Administrative	9	n/a	n/a	2003	n/a	n/a	420	n/a	ADMINISTRATIVE	26	Adequate	2013	1956	65	42,995
L16F108	16.2106	1292	Greenbelt Elementary	66 RIDGE ROAD, GREENBELT, MD, 20770	Elementary	13	PreK-5	565	2024	2024	531	568	95.6	ACTIVE	22	Adequate	2017	1968	32	67,500
L16F256	16.2141	1431	Greenbelt Middle	6301 Breezewood Drive, Greenbelt, MD, 20770	Middle	22.87	6-8	1101	2014	2024	1270	1101	112.81	ACTIVE	22	Adequate	2025	2012	13	135,000
L16F015		1218	Greendale Elementary (Demolished)	311 68th Place, Capitol Heights, MD, 20743	Elementary	5.62	n/a	n/a	1900	n/a	n/a	n/a	n/a	TRANSFERRED	24	n/a	n/a	n/a	n/a	n/a
L16F001	16.1103	1206	Gwynn Park High	13800 BRANDYWINE ROAD, BRANDYWINE, MD, 20613	High	37.5	9-12	1208	2015	2024	1147	1208	95.61	ACTIVE	27B	Not Adequate	2022	1956	47	194,845

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L16F211	16.1104	1401	Gwynn Park Middle	8000 DYSON ROAD, BRANDYWINE, MD, 20613	Middle	20	6-8	765	2011	2024	702	765	95.03	ACTIVE	27B	Adequate	2018	1968	57	129,348
L16F017	16.1822	1220	H. Winship Wheatley Early Childhood Center	8801 RITCHIE Drive, CAPITOL HEIGHTS, MD, 20743	Special Ed.	17.7	PreK	420	2017	2024	259	420	73.81	ACTIVE	25	Adequate	2019	1970	43	85,882
L16F026		1229	Harmony Hall Elementary (Transferred)	10701 Linvingston Road, Fort Washington, MD, 20744	Elementary	9.75	n/a	n/a	1900	n/a	n/a	n/a	n/a	TRANSFERRED	26	n/a	n/a	n/a	n/a	n/a
L16F132	16.0712	1315	Heather Hills Elementary	12605 HEMING LANE, BOWIE, MD, 20716	Elementary	2	2-5	368	2014	2024	361	368	98.91	ACTIVE	23	Not Adequate	2023	1967	55	36,825
L16F058	16.1412	1255	High Bridge Elementary	7011 HIGH BRIDGE ROAD, BOWIE, MD, 20720	Elementary	9.9	K-5	435	2024	2024	394	371	108.89	ACTIVE	24	Not Adequate	2021	1962	59	54,643
L16F085	16.0102	1271	High Point High	3601 POWDER MILL ROAD, BELTSVILLE, MD, 20705	High	38.8	9-12	2081	2015	2024	3012	2081	142.24	ACTIVE	21	Poor	2023	1954	62	318,376
L16F192	16.1307	1365	Highland Park Elementary	6501 LOWLAND DRIVE, LANDOVER, MD, 20785	Elementary	10.4	PreK-5	574	2019	2024	210	574	42.33	ACTIVE	24	Adequate	2019	1928	37	61,555
L16F175	16.0607	1356	Hillcrest Heights Elementary	4305 22nd PLACE, TEMPLE HILLS, MD, 20748	Elementary	18.5	PreK-5	703	2014	2024	388	703	56.05	ACTIVE	25	Adequate	2018	1952	26	70,800
L16F098		1283	Holly Park (Sold)	5301 Edgewood Road, College Park, MD, 20740	Special Ed.	9.66	n/a	n/a	1900	n/a	n/a	n/a	n/a	Sold by County	21	n/a	n/a	n/a	n/a	n/a
L16F068	16.2107	1257	Hollywood Elementary	9811 49th AVENUE, COLLEGE PARK, MD, 20740	Elementary	8.7	PreK-5	339	2011	2024	284	339	88.79	ACTIVE	21	Adequate	2025	1952	33	40,500
L16F034	16.1437	1236	Howard B. Owens Science Center	9601 GREENBELT ROAD, LANHAM, MD, 20706	Science	7.3	-	0	1900	n/a	n/a	n/a	n/a	ACTIVE	22	Not Adequate	2021	1978	45	27,400
L16F080	16.1601	1266	Hyattsville Elementary	5311 43rd AVENUE, HYATTSVILLE, MD, 20781	Elementary	2.1	PreK-5	406	2011	2024	422	406	103.69	ACTIVE	22	Not Adequate	2021	1935	37	50,345
L16F178	16.1602	1359	Hyattsville Middle	6001 42nd AVENUE, HYATTSVILLE, MD, 20781	Middle	9.8	6-8	787	2019	2024	1305	787	151.72	ACTIVE	22	Adequate	2016	1938	52	119,597

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L16F149	16.0609	1332	Imagine Foundations at Morningside Public Charter	6900 AMES ST, SUITLAND, MD, 20746	Elementary/Middle	10.3	K-8	365	2014	2024	357	365	98.9	ACTIVE	25	Not Adequate	2020	1954	64	40,308
L16F055	16.1233	1252	Indian Queen Elementary	9551 FORT FOOTE ROAD, FORT WASHINGTON, MD, 20744	Elementary	10.2	PreK-5	549	2015	2024	235	549	44.81	ACTIVE	26	Not Adequate	2020	1974	35	60,507
L16F163	16.1732	1346	International High School @ Langley Park	5150 ANNAPOLIS ROAD, BLADENSBURG, MD, 20710	High	4.4	9-12	100	2003	2024	368	447	347	ACTIVE	47A	Adequate	2019	1939	41	55,577
L16F121	16.0912	1304	Isaac J. Gourdine Middle (Former)	8700 ALLENTOWN ROAD, FORT WASHINGTON, MD, 20744	Administrative	16.7	-	824	2017	n/a	n/a	0	n/a	ADMINISTRATIVE	26	Adequate	2019	1969	55	136,707
L16F165	16.1231	1348	J. Frank Dent Elementary	2700 CORNING AVENUE, FORT WASHINGTON, MD, 20744	Elementary	10	PreK-5	365	2019	2024	243	365	59.18	ACTIVE	25	Not Adequate	2020	1970	38	39,236
L16F042	16.0108	1241	James E. Duckworth Regional School	11201 EVANS TRAIL, BELTSVILLE, MD, 20705	Special Ed.	10	K-12	120	2019	2024	99	120	73.33	ACTIVE	21	Not Adequate	2022	1978	47	41,480
L16F113	16.0109	1296	James H. Harrison Elementary	13200 LARCHDALE ROAD, LAUREL, MD, 20708	Elementary	10	PreK-5	354	2024	2024	304	343	87.76	ACTIVE	23	Adequate	2018	1969	56	56,925
L16F114	16.151	1297	James Madison Middle	7300 WOODYARD ROAD, UPPER MARLBORO, MD, 20772	Middle	20	6-8	850	2011	2024	800	850	98.71	ACTIVE	23	Not Adequate	2022	1972	53	129,348
L16F154	16.2013	1337	James McHenry Elementary	8909 MCHENRY LANE, LANHAM, MD, 20706	Elementary	13.2	PreK-5	537	2015	2024	610	537	125.88	ACTIVE	24	Adequate	2020	1964	55	53,162
L16F084	16.0909	1270	James Ryder Randall Elementary	5410 KIRBY ROAD, CLINTON, MD, 20735	Elementary	10	PreK-5	441	2014	2024	492	441	100.23	ACTIVE	25	Not Adequate	2021	1964	46	70,891
L16F097	16.0627	1282	Jessie B. Mason Administrative Building	2720 IVERSON STREET, TEMPLE HILLS, MD, 20748	Administrative	6.14	-	n/a	2003	n/a	n/a	96	n/a	ADMINISTRATIVE	26	Good	2011	1963	44	32,174
L16F130	16.1319	1313	John Carroll Administrative Building	1400 NALLEY TERRACE, LANDOVER, MD, 20785	Administrative	10	-	n/a	2003	n/a	n/a	469	n/a	ADMINISTRATIVE	24	Adequate	2007	1971	54	56,505
L16F236	16.0643	1411	John E. Howard Administrative Building	4400 SHELL STREET, CAPITOL HEIGHTS, MD, 20743	Administrative	10	-	n/a	2003	n/a	n/a	497	n/a	ADMINISTRATIVE	24	Adequate	2008	1968	57	59,997

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L16F126	16.1816	1309	John H. Bayne Elementary	7010 WALKER MILL ROAD, CAPITOL HEIGHTS, MD, 20743	Elementary	9.2	PreK-5	542	2014	2024	339	542	57.2	ACTIVE	25	Adequate	2025	1963	58	49,779
L16F128	16.1206	1311	John Hanson Montessori	6360 OXON HILL ROAD, OXON HILL, MD, 20745	PreK-8	14.8	PreK-8	902	2011	2024	496	902	54.98	ACTIVE	26	Poor	2022	1956	65	110,413
L16F190	16.1333	1363	Judge Sylvania W. Woods Sr. Elementary	3000 CHURCH STREET, GLENARDEN, MD, 20706	Elementary	15.66	PreK-6	719	2011	2024	540	719	87.76	ACTIVE	22	Adequate	2018	1999	26	84,660
L16F173		1355	Judith P. Hoyer Administrative Building	2300 BELLEVIEW AVENUE, CHEVERLY, MD, 20785	Administrative	5.84	-	176	2009	2024	n/a	176	n/a	ADMINISTRATIVE	47A	Adequate	2013	1922	82	35,801
L16F022	16.1305	1225	Judith P. Hoyer Montessori	929 HILL ROAD, LANDOVER, MD, 20785-4336	PreK-8	13.09	PreK-8	439	2014	2024	342	439	78.59	ACTIVE	24	Adequate	2017	1966	53	46,152
L16F195	16.0708	1408	Kenilworth Elementary	12520 KEMBRIDGE DRIVE, BOWIE, MD, 20715	Elementary	13.19	K-5	448	2014	2024	364	448	85.71	ACTIVE	23	Poor	2021	1963	61	58,323
L16F225	16.1313	1396	Kenmoor Early Childhood Center	3211 82nd AVENUE, LANDOVER, MD, 20785	Special Ed.	9	PreK	250	2017	2024	190	250	71.6	ACTIVE	24	Adequate	2018	1966	59	43,997
L16F272	16.133	1619	Kenmoor Middle	2501 Kenmoor Drive, Landover, MD, 20785	Middle	0	-	n/a	1900	n/a	n/a	n/a	n/a	ACTIVE	1A	-	n/a	n/a	n/a	n/a
L16F212	16.0214	1393	Kenmoor Middle (Swing)	2500 KENMOOR DRIVE, LANDOVER, MD, 20785	Elementary	24.5	PreK-5	695	2014	n/a	n/a	695	n/a	Holding	24	Adequate	2017	1973	52	128,381
L16F188	16.1324	1394	Kettering Elementary	11000 LAYTON STREET, UPPER MARLBORO, MD, 20774	Elementary	10	PreK-5	589	2019	2024	415	589	68.42	ACTIVE	25	Adequate	2024	1969	42	57,651
L16F043	16.1326	1242	Kettering Middle	65 HERRINGTON DRIVE, UPPER MARLBORO, MD, 20774	Middle	19.77	6-8	985	2011	2024	874	985	92.69	ACTIVE	25	Not Adequate	2022	1977	47	120,800
L16F133	16.0729	1316	Kingsford Elementary	1401 ENTERPRISE ROAD, MITCHELLVILLE, MD, 20721	Elementary	10.08	PreK-5	699	2024	2024	458	750	66.52	ACTIVE	24	Adequate	2017	1994	31	86,814

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L16F234	16.1346	1238	Lake Arbor Elementary	10205 LAKE ARBOR WAY, MITCHELLVILLE, MD, 20721	Elementary	10.16	PreK-5	635	2024	2024	593	796	69.72	ACTIVE	24	Adequate	2017	2002	23	76,842
L16F241	16.2014	1378	Lamont Elementary	7101 GOOD LUCK ROAD, NEW CARROLLTON, MD, 20784	Elementary	9.84	PreK-5	503	2019	2024	460	503	91.65	ACTIVE	22	Adequate	2020	1964	60	53,247
L16F071	16.1719	1258	Langley Park-McCormick Elementary	8201 15TH AVENUE, HYATTSVILLE, MD, 20783	Elementary	7.79	PreK-5	486	2014	2024	697	486	143.21	ACTIVE	47B	Not Adequate	2020	1958	46	64,194
L16F059		1256	Lanham Elementary (Former)	MD	Elementary	2.06	-	n/a	1900	n/a	n/a	n/a	n/a	TRANSFERRED	23	n/a	n/a	n/a	n/a	n/a
L16F011	16.1314	1215	Largo High	505 LARGO ROAD, UPPER MARLBORO, MD, 20774	High	40	9-12	1365	2019	2024	1513	1365	110.84	ACTIVE	25	Not Adequate	2023	1970	48	243,581
L16F009	16.1001	1213	Laurel Elementary	516 MONTGOMERY STREET, LAUREL, MD, 20707	Elementary	4.1	PreK-5	493	2011	2024	472	493	101.01	ACTIVE	21	Not Adequate	2022	1974	51	59,444
L16F014	16.1008	1217	Laurel High	8000 CHERRY LANE, LAUREL, MD, 20707	High	43.8	9-12	1867	2019	2024	2179	1867	116.71	ACTIVE	21	Not Adequate	2021	1961	44	379,024
L16F049	16.1712	1246	Lewisdale Elementary	2400 BANNING PLACE, HYATTSVILLE, MD, 20783	Elementary	9.6	PreK-5	471	2011	2024	533	471	119.96	ACTIVE	47B	Poor	2023	1953	44	54,103
L16F242	16.0618	1416	Longfields Elementary	3300 NEWKIRK AVENUE, FORESTVILLE, MD, 20747	Elementary	12	PreK-5	474	2019	2024	256	474	55.7	ACTIVE	25	Not Adequate	2021	1969	56	52,565
L16F000		1520	Louis Wilson Sr. Facilities Administration Building	13300 Old Marlboro Pike, Upper Marlboro, MD, 20772	Elementary	20	-	n/a	1900	n/a	n/a	n/a	n/a	ADMINISTRATIVE	23B	-	n/a	1954	70	22,039
L16F243		1386	Lyndon Hill Elementary (Sold)	6181 OLD CENTRAL AVE, CAPITOL HEIGHTS, MD, 20743	Elementary	7	n/a	n/a	2003	n/a	n/a	441	n/a	Sold by County	24	Not Adequate	2007	1938	70	52,342
L16F028		1231	M. Edmonston Elementary (Former)	4703 Decatur Street, Hyattsville, MD, 20781	Elementary	1.33	n/a	n/a	1900	n/a	n/a	n/a	n/a	Sold by County	22	n/a	n/a	n/a	n/a	n/a
L16F135	16.2122	1318	Magnolia Elementary	8400 NIGHTINGALE DRIVE, LANHAM, MD, 20706	Elementary	10.11	PreK-5	n/a	2019	2024	442	449	88.42	ACTIVE	22	Adequate	2017	1971	54	54,506

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L16F100		1285	Margaret Brent Regional School (Former)	5816 LAMONT TERRACE, NEW CARROLLTON, MD, 20784	Special Ed.	11	K-8	160	2019	n/a	n/a	160	36.25	CLOSED	22	Adequate	2017	1962	43	48,236
L16F004	16.1511	1209	Marlton Elementary	8506 OLD COLONY DRIVE SOUTH, UPPER MARLBORO, MD, 20772	Elementary	10	PreK-5	489	2011	2024	309	489	63.19	ACTIVE	23	Not Adequate	2020	1974	45	60,270
L16F213	16.011	1420	Martin Luther King Jr. Middle	4545 AMMENDALE ROAD, BELTSVILLE, MD, 20705	Middle	20	6-8	850	2015	2024	605	850	73.88	ACTIVE	21	Not Adequate	2023	1972	47	127,516
L16F231	16.173	1375	Mary Harris Mother Jones Elementary	2405 TECUMSEH STREET, ADELPHI, MD, 20783	Elementary	46	PreK-5	769	2014	2024	734	769	101.69	ACTIVE	21	Not Adequate	2022	2002	23	76,842
L16F244	16.1102	1402	Mattaponi Elementary	11701 DULEY STATION ROAD, UPPER MARLBORO, MD, 20772	Elementary	24.5	K-5	458	2019	2024	391	458	80.35	ACTIVE	23	Not Adequate	2021	1962	59	48,912
L16F245		1395	Matthew Henson (Swing)	7910 SCOTT RD, LANDOVER, MD, 20785	Elementary	10	-	470	2014	n/a	n/a	470	-	Holding	24	Not Adequate	2020	1969	56	57,857
L16F136	16.0639	1319	Maya Angelou French Immersion	2000 CALLAWAY ST, TEMPLE HILLS, MD, 20748	Elementary/Middle	14.8	K-8	670	2014	2024	363	670	55.67	ACTIVE	26	Not Adequate	2021	1965	60	100,018
L16F027	16.0706	1230	Meadowbrook (Swing)	3501 Moylan Drive, Bowie, MD, 20715	Elementary	10.36	PreK-5	n/a	1900	2024	402	n/a	n/a	Holding	23	Not Adequate	2021	1965	60	47,835
L16F168	16.1504	1351	Melwood Elementary	7100 WOODYARD ROAD, UPPER MARLBORO, MD, 20772	Elementary	10	K-5	633	2011	2024	531	633	79.15	ACTIVE	23	Not Adequate	2020	1967	46	68,142
L16F146	16.1424	1329	Montpelier Elementary	9200 MUIRKIRK ROAD, LAUREL, MD, 20708	Elementary	10	PreK-5	609	2011	2024	573	609	93.76	ACTIVE	23	Adequate	2020	1968	51	62,209
L16F039	16.1703	1239	Mount Rainier Elementary	4011 32nd STREET, MT. RAINIER, MD, 20712	Elementary	1.3	PreK-5	406	2016	2024	311	406	70.2	ACTIVE	47A	Not Adequate	2021	1977	47	41,242
L16F268		1439	New Northern Area High	9000 25th Ave, Adelphi, MD, 20783	High	0	-	n/a	1900	n/a	n/a	n/a	n/a	SITE	1A	-	n/a	n/a	n/a	n/a

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L16F124	16.1718	1307	Nicholas Orem Middle	6100 EDITORS PARK DRIVE, HYATTSVILLE, MD, 20782	Middle	16.3	6-8	829	2011	2024	1007	829	127.26	ACTIVE	22	Adequate	2020	1962	60	105,697
L16F140	16.0608	1323	Non-Traditional Program Middle	2001 SHADYSIDE AVE, SUITLAND, MD, 20746	Alternate	5.9	6-8	230	2017	0	0	230	0	ACTIVE	24	Not Adequate	2020	1967	48	45,401
L16F102	16.0705	1287	Non-Traditional Program North	2112 CHURCH ROAD, BOWIE, MD, 20721	Alternate	14.2	9-12	192	2019	0	0	192	0	ACTIVE	23	Not Adequate	2022	1956	41	39,361
L16F145	16.061	1328	North Forestville Elementary	2311 RITCHIE ROAD, FORESTVILLE, MD, 20747	Elementary	14.2	PreK-5	474	2024	2024	271	438	58.68	ACTIVE	25	Not Adequate	2021	1954	62	57,949
L16F250	16.0716	1426	Northview Elementary	3700 Northview Drive, Bowie, MD, 20716	Elementary	20.04	PreK-5	797	2014	2024	587	797	77.79	ACTIVE	23	Adequate	2025	2007	18	77,646
L16F072	16.1708	1259	Northwestern High	7000 ADELPHI ROAD, HYATTSVILLE, MD, 20782	High	39.1	9-12	2340	2015	2024	2396	2340	101.75	ACTIVE	47B	Not Adequate	2021	1951	27	355,000
L16F138	16.1009	1321	Oaklands Elementary	13710 LAUREL-BOWIE ROAD, LAUREL, MD, 20708	Elementary	10	PreK-5	408	2019	2024	483	408	113.24	ACTIVE	21	Adequate	2022	1964	61	41,427
L16F139	16.2022	1322	Online Campus	4815 DALTON ST, TEMPLE HILLS, MD, 20748	Middle/High	11	7-12	519	2003	0	0	0	0	ACTIVE	26	Not Adequate	2021	1961	63	45,123
L16F129	16.0633	1312	Overlook Elementary	3298 CURTIS DRIVE, TEMPLE HILLS, MD, 20748	Elementary	9	PreK-5	545	2019	2024	255	545	56.33	ACTIVE	24	Adequate	2024	1969	48	47,649
L16F193		1397	Owens Road Administrative Building	1616 OWENS ROAD, OXON HILL, MD, 20745	Administrative	9.95	-	n/a	2003	2024	182	372	n/a	ADMINISTRATIVE	26	Adequate	2008	1965	60	36,493
L16F031	16.1201	1234	Oxon Hill Elementary	7701 LIVINGSTON ROAD, OXON HILL, MD, 20745	Elementary	10	PreK-5	496	2024	2024	215	423	52.96	ACTIVE	26	Adequate	2020	1975	38	63,729
L16F082	16.1209	1268	Oxon Hill High	6701 LEYTE DRIVE, OXON HILL, MD, 20745	High	38.5	9-12	1360	2015	2024	1562	1360	116.25	ACTIVE	26	Not Adequate	2022	1959	13	287,008

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L16F162	16.1234	1345	Oxon Hill Middle	9570 FORT FOOTE ROAD, FORT WASHINGTON, MD, 20744	Middle	21.3	6-8	783	2014	2024	773	783	110.73	ACTIVE	26	Not Adequate	2020	1972	53	106,801
L16F000		1521	Oxon Hill Staff Development Center	7711 Livingston Road, Oxon Hill, MD, 20745		20.92	-	n/a	1900	n/a	n/a	n/a	n/a	ADMINISTRATIVE	1A	-	n/a	n/a	n/a	n/a
L16F018	16.2123	1221	Paint Branch Elementary	5101 PIERCE AVENUE, COLLEGE PARK, MD, 20740	Elementary	12	PreK-5	435	2024	2024	488	357	110.57	ACTIVE	21	Poor	2023	1972	53	59,021
L16F230	16.0656	1414	Panorama Elementary	2002 CALLAWAY STREET, TEMPLE HILLS, MD, 20748	Elementary	10	PreK-5	691	1900	2024	554	691	81.33	ACTIVE	26	Adequate	2018	1966	21	89,712
L16F177	16.1909	1358	Parkdale High	6001 GOOD LUCK ROAD, RIVERDALE, MD, 20737	High	34.9	9-12	2288	2015	2024	2587	2288	112.37	ACTIVE	22	Adequate	2018	1968	48	303,745
L16F209	16.0305	1368	Patuxent Elementary	4410 BISHOPMILL DRIVE, UPPER MARLBORO, MD, 20772	Elementary	10	PreK-5	451	2019	2024	281	451	62.97	ACTIVE	23	Not Adequate	2021	1971	38	58,579
L16F207	16.0304	1366	Perrywood Elementary	501 WATKINS PARK DRIVE, UPPER MARLBORO, MD, 20774	Elementary	45	K-5	800	2019	2024	529	800	66.88	ACTIVE	25	Adequate	2017	2001	24	76,137
L16F050	16.1322	1247	Phyllis E. Williams Elementary	9601 PRINCE PLACE, UPPER MARLBORO, MD, 20774	Elementary	10	K-5	538	2011	2024	326	538	0	ACTIVE	25	Adequate	2018	1976	48	64,451
L16F119	16.0718	1302	Pointer Ridge Elementary	1110 PARKINGTON LANE, BOWIE, MD, 20716	Elementary	10	K-5	596	2019	2024	416	596	52.85	ACTIVE	23	Adequate	2018	1971	51	61,978
L16F218	16.0217	1369	Port Towns Elementary	4351 58th Avenue, Bladensburg, MD, 20710	Elementary	7	PreK-6	809	2019	2024	747	809	112.86	ACTIVE	47A	Not Adequate	2023	2004	21	77,586
L16F216	16.122	1398	Potomac High	5211 BOYDELL AVENUE, OXON HILL, MD, 20745	High	45.8	9-12	1915	2015	2024	1347	1915	61.78	ACTIVE	26	Not Adequate	2025	1965	44	281,942
L16F086	16.051	1272	Potomac Landing Elementary (Former)	12500 FORT WASHINGTON ROAD, FORT WASHINGTON, MD, 20744	Elementary	10	PreK-6	454	2015	n/a	n/a	454	92.95	ACTIVE	26	Adequate	2022	1977	38	60,596

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L16F093		1278	Princess Gardens (Sold)	6016 Princess Garden Parkway, Lanham, MD, 20784	Special Ed.	4.61	n/a	n/a	1900	n/a	n/a	n/a	n/a	Sold by County	22	n/a	n/a	n/a	n/a	n/a
L16F176	16.0619	1357	Princeton Elementary	6101 BAXTER DRIVE, SUITLAND, MD, 20746	Elementary	12.1	PreK-5	448	2014	2024	269	448	66.74	ACTIVE	26	Not Adequate	2025	1960	57	41,337
L16F000		1517	Proposed Elementary School No. 7	MD	Elementary	0		n/a	1900	n/a	n/a	790	n/a	ERRONEOUS	1A	-	n/a	n/a	n/a	n/a
L16F170	16.171	1353	Ridgecrest Elementary	6120 RIGGS ROAD, HYATTSVILLE, MD, 20783	Elementary	7.6	PreK-5	693	2017	2024	631	693	91.77	ACTIVE	47A	Not Adequate	2020	1954	47	68,546
L16F079	16.1901	1265	Riverdale Elementary	5006 RIVERDALE ROAD, RIVERDALE, MD, 20737	Elementary	3.1	PreK-5	563	2011	2024	586	563	106.75	ACTIVE	22	Not Adequate	2023	1978	47	64,800
L16F269		1437	Riverdale Hills Early Childhood Center	6200 Sheridan Street, Riverdale, MD, 20737		2.42	-	n/a	1900	n/a	n/a	n/a	n/a	PROPOSED	1A	-	n/a	n/a	n/a	n/a
L16F112	16.2016	1295	Robert Frost Elementary	6419 85th AVENUE, NEW CARROLLTON, MD, 20784	Elementary	6.6	K-5	309	2011	2024	257	309	93.53	ACTIVE	22	Not Adequate	2021	1968	57	48,852
L16F181	16.1417	1361	Robert Goddard Montessori	9850 GOOD LUCK ROAD, SEABROOK, MD, 20706	PreK-8	20	PreK-8	998	2011	2024	464	499	92.98	ACTIVE	22	Not Adequate	2022	1964	61	133,631
L16F222	16.1828	1372	Robert R. Gray Elementary	4949 ADDISON ROAD, Capitol Heights, MD, 20743	PreK-8	8.1	PreK-8	553	2024	2024	375	808	63.83	ACTIVE	47A	Not Adequate	2023	2001	24	74,520
L16F148	16.1432	1331	Rockledge Elementary	7701 LAUREL-BOWIE ROAD, BOWIE, MD, 20715	Elementary	10	PreK-5	454	2019	2024	319	454	74.01	ACTIVE	23	Adequate	2017	1968	57	56,252
L16F051	16.021	1248	Rogers Heights Elementary	4301 58th AVENUE, BLADENSBURG, MD, 20710	Elementary	7.55	PreK-6	610	2019	2024	450	610	103.77	ACTIVE	47A	Adequate	2020	1959	44	56,588
L16F253	16.1731	1422	Rosa L. Parks Elementary	6111 Ager Road, Hyattsville, MD, 20782	Elementary	4.29	PreK-5	615	2024	2024	607	810	72.35	ACTIVE	47B	Not Adequate	2025	2006	19	81,705

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L16F227	16.1105	1374	Rosaryville Elementary	9925 ROSARYVILLE ROAD, UPPER MARLBORO, MD, 20772	Elementary	10.1	PreK-5	783	2014	2024	517	783	64.88	ACTIVE	23	Not Adequate	2023	2002	23	76,200
L16F157	16.0507	1340	Rose Valley Elementary	9800 JACQUELINE DRIVE, FORT WASHINGTON, MD, 20744	Elementary	10.1	PreK-5	428	2019	2024	366	428	85.51	ACTIVE	26	Adequate	2021	1968	57	56,252
L16F221	16.1216	1399	Samuel Chase Elementary	5700 FISHER ROAD, TEMPLE HILLS, MD, 20748	Elementary	10.7	PreK-5	383	2019	2024	355	383	77.02	ACTIVE	26	Not Adequate	2021	1962	61	42,624
L16F021		1224	Samuel F.B. Morse Elementary (Sold)	11601 South Laurel Drive, Laurel, MD, 20708	Elementary	10	n/a	n/a	1900	n/a	n/a	n/a	n/a	Sold by County	40	n/a	n/a	n/a	n/a	n/a
L16F201	16.1428	1388	Samuel Ogle Middle	4111 CHELMONT LANE, BOWIE, MD, 20715	Middle	9.4	6-8	935	2012	2024	806	935	83.74	ACTIVE	23	Not Adequate	2020	1967	58	133,631
L16F191	16.0648	1364	Samuel P. Massie Academy	3301 REGENCY PARKWAY, FORESTVILLE, MD, 20747	PreK-8	51	PreK-8	769	1900	2024	477	769	62.42	ACTIVE	25	Not Adequate	2025	2004	21	97,243
L16F077		1263	Sasscer Administration Building	14201 School Lane, Upper Marlboro, MD, 20772	Administrative	12.64	-	n/a	1900	n/a	n/a	n/a	n/a	ADMINISTRATIVE	23	-	n/a	1949	54	107,411
L16F127	16.1014	1310	Scotchtown Hills Elementary	15950 DORSET ROAD, LAUREL, MD, 20707	Elementary	10.57	PreK-5	625	2024	2024	589	790	90.88	ACTIVE	21	Adequate	2017	1995	30	79,757
L16F200	16.2003	1381	Seabrook Elementary	6001 SEABROOK ROAD, LANHAM, MD, 20706	Elementary	6	PreK-5	409	2015	2024	365	409	86.55	ACTIVE	24	Adequate	2020	1953	63	39,704
L16F252	16.1802	1427	Seat Pleasant Elementary	6411 G STREET, SEAT PLEASANT, MD, 20743-1714	Elementary	4.4	PreK-5	354	2015	2024	284	354	77.12	ACTIVE	24	Adequate	2017	1971	54	42,888
L16F111		1294	Shadyside Elementary (Demolished)	4601 LACY AVE, SUITLAND, MD, 20746		4	n/a	n/a	2003	n/a	n/a	500	n/a	CLOSED	24	n/a	n/a	1964	30	6,413
L16F247	16.062	1415	Skyline Administration Building	6311 RANDOLPH ROAD, SUITLAND, MD, 20746	Administrative	10	-	228	2012	n/a	n/a	228	n/a	ADMINISTRATIVE	26	Adequate	2014	1966	59	37,225

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L16F271	16.1733	1434	Sonia Sotomayor Middle	8820 Riggs Road, Adelphi, MD, 20783	Middle	14.58	6-8	365	2014	2024	1077	1200	285.21	ACTIVE	47B	-		2023	2	144,800
L16F075	16.2113	1261	Springhill Lake Elementary	6060 SPRINGHILL DRIVE, GREENBELT, MD, 20770	Elementary	10	PreK-5	605	2024	2024	804	757	134.94	ACTIVE	22	Adequate	2019	1966	52	70,993
L16F000		1518	Springlake Soccer Fields (Site)	3101 Mitchellville Road, Bowie, MD, 20716	Administrative	34.99	-	n/a	1900	n/a	n/a	n/a	n/a	SITE	23B	-	n/a	n/a	n/a	n/a
L16F143	16.0915	1326	Stephen Decatur Middle	8200 PINWOOD DRIVE, CLINTON, MD, 20735	Middle	16.4	6-8	901	2011	2024	751	901	81.35	ACTIVE	25	Adequate	2022	1971	44	120,070
L16F232	16.0661	1376	Suitland Elementary	4650 TOWNE PARK RD, SUITLAND, MD, 20746	Elementary	8	PreK-5	567	2024	2024	514	702	66.38	ACTIVE	24	Good	2017	1995	21	76,333
L16F087	16.0603	1273	Suitland High	5200 SILVER HILL ROAD, Forestville, MD, 20747	High	37.48	9-12	1894	2016	2024	1847	2000	90.76	ACTIVE	24	Not Adequate	2020	1951	37	344,875
L16F258	16.0612	1417	Suitland High Annex	5200 SILVER HILL ROAD, Forestville, MD, 20747	High	6.61	9-12	553	2016	2024	293	553	52.98	ACTIVE	24	Adequate	2025	1956	62	70,993
L16F103	16.0908	1288	Surrattsville High	6101 GARDEN DRIVE, CLINTON, MD, 20735	High	30	9-12	1237	2019	2024	875	1237	63.06	ACTIVE	25	Not Adequate	2022	1960	36	167,322
L16F099		1284	Tanglewood Administrative Building	8333 WOODYARD ROAD, CLINTON, MD, 20735	Administrative	10	-	120	2003	n/a	n/a	120	25.83	ADMINISTRATIVE	25	Adequate	2019	1957	43	42,148
L16F023	16.0905	1226	Tayac Elementary	8600 ALLENTOWN ROAD, FORT WASHINGTON, MD, 20744	Elementary	10	PreK-5	545	2017	2024	459	545	63.3	ACTIVE	26	Not Adequate	2022	1955	58	47,858
L16F155		1338	Templeton Elementary	2500 KENMOOR DR, HYATTSVILLE, MD, 20785	Elementary	10	PreK-5	565	2016	2024	646	565	0	ACTIVE	47A	Not Adequate	2022	1968	54	63,432
L16F007		1211	Thomas Addison Elementary (Former)	7100 Oxon Hill Road, Oxon Hill, MD, 20745	Elementary	7.3	n/a	n/a	1900	n/a	n/a	n/a	n/a	TRANSFERRED	26	n/a	n/a	1958	67	25,438

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L16F125		1308	Thomas Claggett Teacher Leadership Center	2001 ADDISON ROAD SOUTH, DISTRICT HEIGHTS, MD, 20747	Administrative	10	-	464	2011	n/a	n/a	464	n/a	ADMINISTRATIVE	24	Adequate	2015	1971	53	61,175
L16F122	16.1814	1305	Thomas G. Pullen Creative and Performing Arts Academy	700 BRIGHTSEAT ROAD, LANDOVER, MD, 20785	Elementary/Middle	20	K-8	881	2017	2024	740	881	83.54	ACTIVE	24	Not Adequate	2022	1967	56	110,422
L16F229	16.2009	1380	Thomas Johnson Middle	5401 BARKER PLACE, LANHAM, MD, 20706	Middle	13.7	6-8	1030	2011	2024	1180	1030	120.29	ACTIVE	24	Not Adequate	2020	1968	57	133,631
L16F016	16.1706	1219	Thomas S. Stone Elementary	4500 34th STREET, MOUNT RAINIER, MD, 20712	Elementary	6	PreK-5	638	2019	2024	532	638	83.39	ACTIVE	47A	Adequate	2018	1950	45	64,324
L16F156	16.0622	1339	Thurgood Marshall Middle	4909 BRINKLEY ROAD, TEMPLE HILLS, MD, 20748	Middle	20	6-8	923	2017	2024	707	923	79.2	ACTIVE	26	Not Adequate	2021	1962	63	120,192
L16F137	16.0711	1320	Tulip Grove Elementary	2909 TRAINOR LANE, BOWIE, MD, 20715	Elementary	10.3	K-5	457	2019	2024	477	457	100	ACTIVE	23	Adequate	2020	1964	7	65,081
L16F081	16.1902	1267	University Park Elementary	4315 UNDERWOOD STREET, HYATTSVILLE, MD, 20782	Elementary	5.1	PreK-5	565	2019	2024	538	565	94.69	ACTIVE	22	Not Adequate	2021	1978	29	56,264
L16F118	16.1218	1301	Valley View Elementary	5500 DANBY AVENUE, OXON HILL, MD, 20745	Elementary	14.5	PreK-5	541	2019	2024	351	541	65.06	ACTIVE	26	Adequate	2023	1968	55	52,431
L16F255	16.0111	1424	Vansville Elementary	6813 Ammendale Road, Beltsville, MD, 20705	Elementary	10	PreK-5	836	2019	2024	677	836	80.02	ACTIVE	21	Adequate	2025	2008	17	94,975
L16F187	16.0914	1405	Waldon Woods Elementary	10301 THRIFT ROAD, CLINTON, MD, 20735	Elementary	10	PreK-5	568	2017	2024	523	568	99.65	ACTIVE	27A	Not Adequate	2021	1968	32	56,829
L16F196	16.1819	1384	Walker Mill Middle	800 KAREN BOULEVARD, CAPITOL HEIGHTS, MD, 20743	Middle	34.83	6-8	850	2011	2024	1054	850	123.41	ACTIVE	25	Adequate	2016	1970	55	129,348
L16F003		1208	West Laurel Elementary (Sold)	0000 Bond Mill Road, Laurel, MD, 20707	Elementary	14.28	n/a	n/a	1900	n/a	n/a	n/a	n/a	Sold by County	21	n/a	n/a	n/a	n/a	n/a

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L16F249	16.1438	1428	Whitehall Elementary	3901 WOODHAVEN LANE, BOWIE, MD, 20715	Elementary	10	K-5	411	2019	2024	485	411	116.79	ACTIVE	23	Adequate	2017	1967	20	38,583
L16F024	16.0636	1227	William Beanes Elementary	5108 DIANNA DRIVE, SUITLAND, MD, 20746	Elementary	12.2	PreK-5	560	2019	2024	424	560	67.68	ACTIVE	25	Adequate	2018	1972	39	56,175
L16F161	16.1309	1344	William Paca Elementary	7801 SHERIFF ROAD, LANDOVER, MD, 20785	Elementary	10.9	PreK-5	601	2011	2024	563	601	95.51	ACTIVE	24	Adequate	2018	1963	55	54,868
L16F199	16.0804	1237	William S. Schmidt Outdoor Education Center	18501 AQUASCO ROAD, BRANDYWINE, MD, 20613	Environmental Ed.	450	K-12	0	1900	n/a	n/a	n/a	n/a	ACTIVE	27B	Adequate	2022	1956	55	37,790
L16F226	16.183	1373	William W. Hall Academy	5200 MARLBORO PIKE, CAPITOL HEIGHTS, MD, 20743	PreK-8	53	PreK-8	709	2011	2024	444	709	72.64	ACTIVE	24	Adequate	2023	2005	20	100,000
L16F183	16.1908	1382	William Wirt Middle	6200 TUCKERMAN ST, RIVERDALE, MD, 20737	Middle	18.5	6-8	850	2011	2024	1124	850	117.65	ACTIVE	22	Adequate	2019	1964	20	383,536
L16F150	16.0706	1333	Woodmore Elementary (Former)	12500 Woodmore Rd, Mitchellville, MD, 20721	Elementary	11.34	n/a	570	2019	n/a	n/a	n/a	n/a	CLOSED	23	Adequate	2020	1964	54	56,101
L16F052	16.2007	1249	Woodridge Elementary	5001 FLINTRIDGE DRIVE, HYATTSVILLE, MD, 20784	Elementary	6.7	PreK-6	337	2019	2024	299	337	98.52	ACTIVE	22	Not Adequate	2023	1954	44	31,687
L16F248	16.1427	1389	Yorktown Elementary	7301 RACE TRACK ROAD, BOWIE, MD, 20715	Elementary	10.2	K-5	457	2019	2024	396	457	80.09	ACTIVE	23	Adequate	2020	1967	58	47,855

Appendix Z—Board of Education Policies and Administrative Procedures

Policy/AP Number	Name of Policy/Administrative Procedure
Policy 0111	Sustainability Plan
Policy 0113	School Boundaries—Attendance Areas
Policy 1331	Shared Space of School Facilities by Non-Commercial Users
AP 1331	Shared Space of School Facilities by Non-Commercial Users
Policy 2505	Housing for Special Education Programs
AP 2505	Facilities Planning for Students with Disabilities
Policy 2570	Closing of School Buildings
AP 2570	Closing of School Buildings
AP 2571	Utilization of Buildings which are Closed by the Board of Education
AP 3522	Requesting Building Alterations and Improvements
Policy 3541	Transportation
AP 3541	Student Transportation
Policy 5110.2	Attendance
Policy 7100	Capital Improvements Program
AP 7100	Capital Improvements Program New Construction
AP 7100 Attachment 1	Capacity and Space Formula
AP 7110	The Facilities Advisory Committee
Policy 8391	Boundary Changes
AP 8391	Boundary Changes

PRINCE GEORGE’S COUNTY PUBLIC SCHOOLS
Board of Education
Upper Marlboro, Maryland

0111
Policy No.

BOARD OF EDUCATION POLICY

Sustainability Plan

I. Policy Statement

- A. The Board of Education of Prince George’s County (Board) acknowledges that actionable, cost-effective solutions currently exist to reduce energy used by buildings and transportation managed by Prince George’s County Public Schools (PGCPS). The Board is committed to generating renewable onsite energy sources at buildings, monitoring and reporting electricity used from renewable energy sources, replacing infrastructure and vehicles with zero emissions alternatives, and reducing food-related greenhouse gas emissions, among other solutions.
- B. The Board recognizes the need to reduce the school system’s environmental impact by building and operating its facilities in an environmentally responsible manner to create healthy places to learn and work and to preserve the environment for future generations.

II. Purpose

To establish and implement a sustainability plan for PGCPS, which is in alignment with the Climate Change Action Plan (CCAP), and which addresses conserving natural resources, protecting the environment, reducing waste, fostering energy cost containment, increasing the use of renewable energy in meeting the school system’s energy needs and promoting environmental literacy system-wide in accordance with applicable federal, State, and local laws and regulations.

III. Definitions

Within the context of this policy, the following definitions apply:

- A. Climate Action Change Plan (CACP) – A plan, created by a workgroup made of environmental experts, lawmakers, Board members, staff and students, that reviews how PGCPS can make different decisions that will lessen the school system’s impact on the environment and be more resilient to the negative effects of climate change. The CACP documents progress to date in advancing climate action across three (3) important broad topic areas: advancing internal systems in PGCPS operations so that its systems and processes are as climate-friendly as possible; reducing PGCPS contributions to greenhouse gas emissions; and preparing PGCPS and the community for resiliency through impacts of a changing climate.

- B. Conservation – The careful use, management, and protection of natural resources and the environment to prevent depletion, pollution, and waste.
- C. EmPower Maryland Rebates - Rebates that Maryland residents/businesses are entitled to through the EmPower Maryland Program. PGCPs utilizes these rebates for lighting retrofits and energy efficient equipment.
- D. . Energy – For the purposes of this policy and its associated administrative procedures, energy consists of electricity, fuel oil #2, natural gas, steam and renewable resources (such as solar).
- E. . Energy conservation – Initiatives to reduce energy wasted by existing assets. Results are derived from change in behaviors and habits among students, administration, and facility professionals and involves continuous effort and commitment by all stakeholders.
- F. Green – A generic term that applies to products and practices that protect both the environment and human health.
- G. Green school – A school building or facility that provides a healthy environment conducive to learning and working while saving energy, water, resources and money, and promotes environmental literacy.
- H. Maryland Environmental Literacy Standards – A state law that requires local education authorities to incorporate eight environmental education standards into their curricula, and a related law that requires students graduating from high school in 2015 or later to be environmentally literate. The standards are: Environmental Issues; Interactions of Earth’s Systems; Flow of Matter and Energy; Populations, Communities and Ecosystems; Humans and Natural Resources; Environmental Health; Environment and Society; and Sustainability.
- I. MEA grants - Maryland Energy Administration grants
- J. Net-Zero Ready (NZR) school – A school building that is extremely energy-efficient in that it produces as much energy as it uses over the course of a year.
- K. Renewable energy – Energy which is regularly replenished, such as solar, wind, waves and geothermal heat, in contrast to non-renewable energy such as fossil fuels, which draw on finite resources that will eventually dwindle and become too expensive or too environmentally damaging to retrieve.
- L. Sustainability – An approach to living whereby the needs of the current generation are met without compromising the ability of future generations to meet their own needs, as defined by the Brundtland Commission of the United Nations in 1987.

IV. Standards

- A. PGCPs shall develop the process for implementing operational, mitigation, and adaptation practices and programs that align with the Climate Change Action Plan and establish performance metrics and goals in the following areas:
1. Energy conservation management consisting of monitoring of district- wide energy use, comfort-based optimal set points for facilities to reach desired Energy Use Intensity (EUI), sub-meters for all utility meters, and real-time energy management system/dashboards with alerts.
 2. Perform comprehensive energy audits on all existing buildings which include: monitoring and reporting district-wide electricity use, including metrics on total electricity use, the volume and percentage of annual electricity consumption derived from renewable sources, and overall electricity use by source and square foot.
 3. Begin replacing buses with zero emission vehicles and modifying bus routes to reduce current levels of diesel consumption resulting in low carbon school transportation.
 4. Identification of metrics for measuring energy efficiency, the minimum efficiency standards currently in place, and the components to which the standards will be applied.
 5. Investigation of renewable energy sources for a net zero emissions future.
 6. Evaluate the most effective approach to compliance with Maryland Green Building Standards requirements, which allow for achievement of the goal of green building design, new construction and renovation, and operation resulting in the achievement of the goal of Net-Zero Ready schools.
 7. Healthy indoor air quality.
 8. In addition to Maryland Environmental Literacy Standards (MELS) compliance, develop a work group comprised of student leaders and PGCPs educators and administrators to develop a set of “guiding principles and values that articulate the expected behaviors and norms between teachers, staff, students, and the school environment. This will support student environmental leadership and service, including engagement with nature and the outdoors.
 9. Investigate sustainable and environmentally preferable purchasing and management practices, such as: using power purchasing agreements (PPAs) to contract for renewables to procure what cannot be produced on PGCPs properties.
 10. Require private partners to participate in all rebates and other appropriate financial programs that lead to reduced emissions and/or increased resilience, such as including language in RFPs (Request for Proposals) that requires contractors to maximize all EMPOWER Maryland rebates/MEA grants.
 11. Conduct baseline assessments for food waste to begin monitoring the reduction of food waste

and prioritize the use of composting and the reuse and recycling of materials.

12. Conduct a system-wide landscape inventory and develop a plan for green infrastructure and sustainable landscape management assets at every school and administrative building.

B. This policy will be reviewed every two (2) years.

V. Implementation and Responsibilities

- A. The Chief Executive Officer (CEO) is directed to develop administrative procedures to implement this policy.
- B. The CEO is authorized to advocate for adequate resources to promote the school system's sustainability plan.
- C. The CEO will establish a Sustainability Steering Committee to assist with the implementation of the CACP goals and objectives.

VI. References

A. Legal

MD Code, Education Article §5-312.1 MD Code, Education Article §7-117 COMAR 13A.04.17.01

B. Other

Climate Change Action Plan Priority Recommendations, approved 4/28/22

VII. History

ADOPTED: 10/27/2022

REVIEWED:

AMENDED:

EFFECTIVE: 10/27/2022

PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
Board of Education
Upper Marlboro, Maryland

0113
Policy No.

BOARD OF EDUCATION POLICY

BASIC COMMITMENTS

School Boundaries - Attendance Areas

The Board of Education authorizes the Chief Executive Officer to develop a system of school boundaries, also known as attendance areas.

The Board of Education is committed to making the most economical and practical use of its physical resources in the implementation of its educational programs. As such, school boundaries will be developed as to best utilize available school facilities in support of educational objectives by full consideration of school capabilities, capacities, transportation, and student assignment stability. The following guidance applies:

1. Each school should operate within its established capacity in keeping with the five-year educational facility master plan.
2. Available classroom space at nearby schools should be used to relieve overcrowding.
3. Such usage is predicated on reasonable transportation distance and time.
4. Contiguous areas should be established, as first priority. Appropriate space within each school may be scheduled for board of education approved programs from outside the immediate contiguous attendance area.
5. School attendance areas should include as many walking students as can be accommodated.
6. Communities or areas reassigned to other schools should expect some stability and not be subject to yearly reassignment.
7. Tentative attendance areas for any new schools should be presented at the time the project is conceived. Such factors as mobility of population and new residential development will affect the final proposed attendance area.

Policy Adopted as 0130 3/20/74

Policy Amended and Renumbered 0113 3/13/03

Policy Reviewed-No Revisions Required 11/9/04

Policy Reviewed-No Revisions Required 9/15/05

Policy Amended 4/29/10

Policy Amended 03/21/17

PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
Board of Education
Upper Marlboro, Maryland

1331
Policy No.

BOARD OF EDUCATION POLICY

COMMUNITY RELATIONS

SCHOOL FACILITIES

Shared Space of School Facilities by Non-Commercial Users

The Board of Education of Prince George's County endorses the concept of shared space use of school facilities during school hours by non-commercial applicants, and is willing to entertain proposals for such shared space use. The Board of Education directs the Superintendent to develop the appropriate Administrative Procedure to implement this policy recognizing the necessity of insuring that there is no disruption to the student body or the ongoing instructional programs, and that no costs whatsoever accrue to the Board of Education as a result of the implementation in any instance. The Board of Education must approve each proposal for any shared use of facilities.

Legal Reference: MD Ann. Code, Educ. Art. §7-108-110

Policy Adopted
9/9/82

Policy Amended
5/12/03

Policy Reviewed-No Revisions Required
11/9/04

Policy Reviewed-No Revisions Required
10/4/05

Policy Reviewed-No Revisions Required
11/28/06

Policy Amended
4/29/10

ADMINISTRATIVE PROCEDURE**SHARED SPACE OF SCHOOL FACILITIES
BY NON-COMMERCIAL USERS**

1331

Procedure No.

July 1, 2013

Date

I. **PURPOSE:** To provide Administrative Procedures for the shared space of school facilities by non-commercial users.

II. **POLICY:** Board of Education Policy 1331

III. **BACKGROUND:** The Board of Education has a long history of providing for community uses of school facilities after school hours in line with the Public School Laws of Maryland, Education, ED 7-108 and has now adopted the concept of sharing vacant space within active schools, generally in line with ED 3-805 of the Public School Laws.

IV. **PRELIMINARY CONSIDERATIONS:**

A. **Eligibility of User:**

A user shall be deemed eligible to rent space pursuant to this Administrative Procedure if said user can demonstrate compliance with all of the following:

1. The user shall be a tax-exempt organization possessing a currently valid Tax Exempt Certificate pursuant to a provision of Section 501 of the Internal Revenue Service Code.
2. The proposed use shall not be competitive to or with any of the educational functions maintained or delivered in or by the public schools of Prince George's County.
3. The user shall at the user's sole cost and expense, obtain whatever approvals, permits, or licenses are required by Prince George's County or Department of Health for the space that is the subject of the use as well as the purpose of the use. It is specifically understood that the Board of Education of Prince George's County will not acquiesce as owner in any zoning map amendment or other requested change in zoning ordinances to accommodate the purpose of the proposed use.

B. **Prioritizing of Eligible Users:**

In the event more than one eligible user seeks to rent the same space pursuant to this Administrative Procedure, the following order of priority shall govern:

ADMINISTRATIVE PROCEDURE

SHARED SPACE OF SCHOOL FACILITIES BY NON-COMMERCIAL USERS

1331
Procedure No.

July 1, 2013
Date

1. Day Care Centers (before and/or after regular school hours) to be operated consistent with previously established procedures for same.
2. Preschool programs consistent with previously established procedures for same children no less than three years of age and not eligible for Prince George's County Public Schools enrollment, grades K-12 in the current school year.
3. Any type of after-school educational program that serves to stimulate or enhance the learning experiences offered on a regular basis in the Prince George's County Public Schools.
4. Any type of educational program servicing the educational needs of persons beyond school age.
5. Unique and/or specialized educational programs as may be operated by agencies of either the State of Maryland or Prince George's County, the operation of which such programs within public school premises shall not interfere with the purposes or regularly established programs of the Prince George's County Public Schools.

C. Space Eligible for Use:

Any classroom or classrooms in a portion or section of a school building together with separate restrooms facilities for both sexes, that can be readily isolated from the ongoing educational program of such public school, which classroom or classrooms have been determined by the school principal, the Director of Pupil Accounting, and the Assistant Superintendent of Schools for Administration and Personnel, not be needed for public school educational programs for a period at least two full school years following the date of such determination.

D. Availability of the Use:

Mondays through Fridays, during the hours of 7:00 a.m. to 9:00 p.m., throughout the calendar year, excepting all legal holidays and days during a regular school year when schools are closed for both staff and pupils.

E. Term of Use:

ADMINISTRATIVE PROCEDURE**SHARED SPACE OF SCHOOL FACILITIES
BY NON-COMMERCIAL USERS**

1331

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In all instances the user shall enter into a Lease Agreement with the Board of Education of Prince George's County in a form similar to the one attached herewith as Exhibit "A".

1. The minimal rental period shall be the full length of a school year, with the maximum rental period being one full calendar year.
2. The Lease may contain an option to renew for one additional term.
3. No Lease term shall commence prior to July 1 of any year nor later than October 1 of any year.

F. Prohibition of Uses:

No application for a use shall be entertained if the proposed user seeks usage for any of the following:

1. Alcohol and/or drug treatment programs.
2. Programs established for persons who are emotionally handicapped and whose presence in a public school environment may, in the opinion of the Superintendent of Schools, serve to create an atmosphere not conducive to the general well-being of the staff and students assigned to the public school wherein the proposed use is contemplated.
3. Programs established for persons who have been convicted for any type of misdemeanor or felony under any laws of the United States of America and any State thereof.
4. Programs established for persons who, in lieu of a conviction as set forth in F.3. above or who are under a court ordered probation before judgment, or any other type of court ordered requirement issued as a substitute for a conviction.
5. Programs established for persons not deemed to be of sufficient good health and alacrity to participate in such program by virtue of the existence of architectural barriers or other type of structural impediments either within the space wherein the program is to be operated or within or upon any of the routes upon public school property leading to the space to be so used.

ADMINISTRATIVE PROCEDURE**SHARED SPACE OF SCHOOL FACILITIES
BY NON-COMMERCIAL USERS**

1331

Procedure No.

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6. Any other use which, in the opinion of the Superintendent of Schools, may interfere with the delivery of the educational programs offered at the public school where the proposed use is contemplated.

G. Restrictions on Usage:

No application for a use shall be entertained if the proposed user seeks, in addition to the used space, access to any of the following, which may be located in parts of the school building or upon the public school grounds, which are not the subject of the used space:

1. Restroom Facilities
2. Food Services Facilities
3. Health Room Facilities
4. Vending Machine Facilities
5. Telephone Stations
6. Parking Facilities

H. Prohibition Upon User:

No application for a use shall be entertained if the proposed user seeks to cause material alterations to be made to the space to be used.

V. **PROCEDURES:**

- A. At least six months before an intended party who would conform to the scope outlined in IV. above and desirous of use of a portion of an active school shall submit a letter of request to the Chief of Supporting Services, indicating at least the following basic information:
 1. Nature of intended use
 2. Population to be served
 3. School (and alternative school) desired
 4. Space needed

ADMINISTRATIVE PROCEDURE**SHARED SPACE OF SCHOOL FACILITIES
BY NON-COMMERCIAL USERS**

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5. Days and hours of use
 6. Parking requirements
 7. Expected life of the program
 8. Starting date
- B. The Chief of Supporting Services, after preliminary coordination with Principal, Area Associate Superintendent and other appropriate staff, shall negotiate with the IV. E. above and Exhibit A.
 - C. The resultant lease proposal shall be submitted to the Chief Executive Officer for review and submission to the Board of Education for consideration. In the event there are unresolved differences between applicant and staff, those differences shall be enunciated to the Board of Education for decision.
 - D. Upon acceptance of a lease proposal by the Board of Education, the lease shall be tendered to applicant for signature. After execution, conformed copies of the agreement shall be distributed to interested parties.
 - E. Any matter of administration of the agreement or dispute arising therefrom shall be under the administrative direction of the Chief of Supporting Services.
- VI. **MAINTENANCE AND UPDATE OF THESE PROCEDURES:** The Chief of Supporting Services will update these procedures as needed. Questions should be referred to that office.
 - VII. **RELATED PROCEDURE:** Administrative Procedure 1330, After School Use of Facilities.
 - VIII. **SUPERSEDURES AND CANCELLATIONS:** This Administrative Procedure cancels and supersedes Administrative Procedure 1331, dated August 18, 1983.
 - IX. **EFFECTIVE DATE:** July 1, 2013.

Attachment: Exhibit "A"

Distribution: Lists 1, 2, 3, 4, 5, 9 and 10

PRINCE GEORGE’S COUNTY PUBLIC SCHOOLS
Board of Education
Upper Marlboro, Maryland

2505
Policy No.

BOARD OF EDUCATION POLICY

ADMINISTRATION

Housing for Special Education Programs

Each Prince George’s County Public School must allocate sufficient and appropriate space for the provision of special education and related services. Special education students must be educated in the least restrictive environment appropriate to provide a free and appropriate public education.

The Superintendent shall include the opportunity for public input and Board of Education approval when recommending the relocation of a special education program from one school to another.

Legal Reference: Code of Maryland Regulations 13A.05.01.10.

Policy Adopted
6/7/89

Policy Amended
1/6/05

Policy Amended
7/7/05

Policy Amended
4/29/10

- I. **PURPOSE:** To establish procedures to address accessibility, adequate space, and facilities for students with disabilities.
- II. **POLICY:** Each Prince George’s County Public School must allocate sufficient and appropriate space for the provision of special education and related services. Special Education students must be educated in the least restrictive environment appropriate to ensure access to a **Free Appropriate Public Education**. (Board Policy 2505)
- III. **DEFINITIONS:** The following definitions apply to the content of this Administrative Procedure:
 - A. **Accessibility of Facilities:** The facility is in compliance with the scoping and technical requirements for accessibility to buildings and facilities by students with disabilities under the Americans with Disabilities Act (ADA) of 1990.
 - B. **Boundary Advisory Committee:** A committee appointed by the Chief Executive Officer to review updated school enrollment projections and capacity utilization and finalize boundary proposals, which will be presented to the Chief Executive Officer for his/her review.
 - C. **Capital Improvement Program (CIP):** The aggregate of those projects for the acquisition, construction, additions, and renovations of the school system facilities, including land, buildings, or equipment.
 - D. **CIP Advisory Committee:** An advisory group for the purpose of reviewing the Capital Improvement Program and making recommendations to the Chief Executive Officer.
 - E. **Separate Public Day School/Regional Special Education Program:** These school settings provide intensive special education and related services to students with IEPs in a public separate day school that does not house programs for students without disabilities. Access to non-disabled peers to promote inclusive opportunities may be implemented in these settings as appropriate.
 - F. **Special Education Self-Contained Classroom:** A cluster of special education classes located within a designated comprehensive school, such as Pre-School Early Childhood, Regional, Autism, etc. A designated separate classroom assigned for the delivery of special education services, when determined by the Individualized Education Program (IEP) team.

IV. **PROCEDURES:** The following procedures will be followed for assigning Regional Special Education Programs/Early Childhood Special Education Programs, and Self-Contained classes to specific schools:

- A. An annual review of the need for Special Education programs and accessibility of facilities will be completed by the Department of Special Education through the Long Range Planning process in collaboration with the Division of Supporting Services, the Division of School Leadership and Support and the Boundary Advisory Committee. This annual review includes various factors such as student enrollment, staffing plan guidelines and programmatic needs of students.

The annual review shall include input from special education administrative and school-based staff. The results of this review will be reported to the CIP Advisory Committee and Boundary Advisory Committee.

- B. The CIP Advisory Committee ~~Subcommittee~~ will examine the results of the review and will include any recommendations, as deemed appropriate, within the proposed Capital Improvement Program that is submitted to the Chief Executive Officer by May 15 of each year.
- C. The CIP Advisory Committee and Boundary Advisory Committee, in collaboration with the Department of Special Education's Long-Range Facilities Planning team will follow the identified process outlined in this Administrative Procedure when it is necessary to move existing Regional, Early Childhood Center Classes, Autism Classes, etc. from a school. The collaboration between the Department of Curriculum and Instruction, Department of Special Education, Division of School Leadership and Support, Division of Supporting Services, and Pupil Accounting and School Boundaries office will occur.
- D. This process will include prompt parental notification of the impending move. When possible, parents should be notified of the location change prior to June 1. To the extent possible, programs shall be re-assigned to an alternative site within the same Administrative Region.

V. **MONITORING AND COMPLIANCE:**

- The Associate Superintendent of the Department of Special Education shall ensure the implementation of Long-Range Facilities Planning meetings to monitor class size, enrollment growth and programming needs to ensure the implementation of this administrative procedure.
- An annual review report will be provided to the CIP Advisory Committee and Boundary Advisory Committee.

- VI. **RELATED PROCEDURES:**
- Administrative Procedure 2570, Closing of School Buildings; and
 - Administrative Procedures 8391, Boundary Changes
- VII. **LEGAL REFERENCE:** Americans with Disabilities Act of 1990 (42 U.S.C. § 12101)
- VIII. **MAINTENANCE AND UPDATE OF THESE PROCEDURES:** This Administrative Procedure originates with the Department of Special Education and the Department of Pupil Accounting and School Boundaries and will be updated as necessary.
- IX.. **CANCELLATIONS AND SUPERSEDURES:** The Administrative Procedure 2505 cancels and supersedes Administrative Procedure 2505, dated July 1, 2013.
- X. **EFFECTIVE DATE:** May 24, 2021

Distribution: Lists 1, 2, 3, 4, 5, 9 and 10

PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
Board of Education
Upper Marlboro, Maryland

2570
Policy No.

BOARD OF EDUCATION POLICY

ADMINISTRATION

Closing of School Buildings

The Board of Education is committed to making the most economical and practical use of its physical resources in the implementation of its educational programs. The Board directs the Superintendent to periodically determine by systemic study the status of the current and projected use of all educational facilities and, with regard to the efficient utilization of space and the effective delivery of instruction, to reassign students accordingly or to close schools when necessary and practicable.

A proposal to close a school will be submitted to the Superintendent from the Department of Pupil Accounting and School Boundaries, which will adhere to the administrative procedures for closing a school. The Superintendent, upon approval of the proposal, will submit the proposal to the Board of Education for approval to proceed with a public hearing.

Legal Reference: Code Of Maryland Regulations (COMAR) 13A.02.09.

Policy Adopted
7/12/84

Policy Amended
5/22/03

Policy Reviewed-No Revisions Required
11/9/04

Policy Reviewed-No Revisions Required
9/15/05

Policy Amended
4/29/10



ADMINISTRATIVE PROCEDURE

CLOSING OF SCHOOL BUILDINGS

2570

Procedure No.

July 26, 2017

Date

- I. **PURPOSE:** To set forth the procedures used by the Chief Executive Officer to determine if a school building is to be closed.
- II. **POLICY:** The Board of Education is committed to making the most economical and practical use of its physical resources in the implementation of its educational programs (Board Policy 2570).
- III. **INFORMATION:** It is the goal of Prince George's County Public Schools to provide quality education, equality of opportunity, and stability of school assignment for all children of Prince George's County. These procedures shall ensure, at a minimum that consideration is given to the impact of any proposed school closing, in relation to the following factors:
 1. Student enrollment trends;
 2. Age or condition of school buildings;
 3. Transportation;
 4. Education programs;
 5. Racial composition of student body;
 6. Financial considerations;
 7. Student relocation; and
 8. Impact on community in geographic attendance area for school proposed to be closed, or schools, to which students will be relocating.
- IV. **PROCEDURES:**
 - A. The Chief Executive Officer shall have the authority to consolidate schools.
 - B. Recommendations may also be submitted to the Chief Executive Officer from groups such as, but not limited to citizens' groups, local school PTAs, County Council of PTAs, County Government, and Board of Education Members.
 - C. Upon determination of the Chief Executive Officer to consider such recommendations, there shall be informational meetings as a part of or in addition to a public hearing to permit citizen input.
 - D. There shall be advertising, in at least two newspapers having general circulation in the geographic attendance area for the affected school or schools to be closed and for schools to be used for the relocation of students, at least two weeks in advance of public hearings. Time limits on the submission of oral or written testimony and data shall be defined in the notice of the hearing.



ADMINISTRATIVE PROCEDURE

CLOSING OF SCHOOL BUILDINGS

2570

Procedure No.

July 26, 2017

Date

- E. The final decision of the Chief Executive Officer shall be in writing and announced at a public meeting. The decision shall include the rationale for the school closing, and address the impact of the closing on the relevant factors set forth above.
- F. Notification of the decision of the Chief Executive Officer, including the right to appeal to the State Board of Education as set forth in the COMAR, shall be given to the community or communities in the geographic attendance area(s) of both the school to be closed and the school(s) to which students will be relocated.
- G. The decision to close a school shall be announced at least 90 days prior to the scheduled closing – but not later than April 30 of any school year, except in the case of the need for an emergency school closing, pursuant to the provisions of COMAR.
- V. **LEGAL AUTHORITY:** Maryland Code, Education Article section 4-120. COMAR 13A.02.09.01.
- VI. **RELATED PROCEDURES:** None.
- VII. **MAINTENANCE AND UPDATE OF THESE PROCEDURES:** The Office of the Chief Executive Officer is responsible for review and update as needed.
- VIII. **CANCELLATIONS AND SUPERSEDES:** This Administrative Procedure cancels and supersedes Administration Procedure 2570, dated October 1, 2016.
- IX. **EFFECTIVE DATE:** July 26, 2017.

Distribution: Lists 1, 2, 3, 4, 5, 6, 10, and 11

ADMINISTRATIVE PROCEDURE**UTILIZATION OF BUILDINGS WHICH ARE
CLOSED BY THE BOARD OF EDUCATION**

2571

Procedure No.

July 1, 2013

Date

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- I. **PURPOSE:** To provide procedures for utilizing or disposing of buildings which are closed by the Board of Education.
 - II. **POLICY:** Board of Education Policy 2570.2 provides for citizen participation in the decision process. When buildings are closed by the Board of Education, Board of Education use of that facility will assume a first priority. If the building is not needed for Board of Education purposes, the community will be notified and the building will be turned over to the county.
 - III. **INFORMATION:** As indicated in Administrative Procedure 2570.2, closing schools is a very sensitive and complex issue. The Board of Education is aware that we are in a period of declining enrollment. However, good management dictates that existing buildings, although closed for purposes of housing students, offer other uses for the mission of the Board of Education.
 - IV. **DEFINITIONS:** None.
 - V. **CRITERIA TO BE USED IN DETERMINING WHETHER OR NOT A BUILDING CAN BE UTILIZED FOR OTHER BOARD OF EDUCATION USES:**
 1. Age of building
 2. Location
 3. Cost of renovations
 4. Projected cost factors
 5. Size of facility
 - VI. **PROCEDURES:**
 - A. The Superintendent will designate a standing committee, known as the Building Utilization Committee, to initiate action concerning all buildings which are to be closed by the Board of Education.
 1. Chief Operating Officer, Chairman
 2. Associate Superintendent (for the area in which the school is located)
 3. Member of School Community Task Force
 4. Director of Capital Programs
 5. Director of Building Services
 6. Director of Purchasing
 7. Chief of Supporting Services
 8. Chief of Student Services (or his designee)

ADMINISTRATIVE PROCEDURE

UTILIZATION OF BUILDINGS WHICH ARE CLOSED BY THE BOARD OF EDUCATION

2571

Procedure No.

July 1, 2013

Date

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- B. The Building Utilization Committee will solicit requests for space needs of all departments within the Board of Education, which could be satisfied through the utilization of surplus school buildings.
 - C. The Building Utilization Committee will study and prioritize space requirement requests.
 - D. The Building Utilization Committee will include a member of the local school community Task Force, when alternative uses of a particular building are being considered.
 - E. The Building Utilization Committee, using the priority ranking (in C above) will recommend department or program to use the surplus school. The recommendations of the committee will be forwarded to the Superintendent of Schools.
 - F. The Superintendent will make final recommendations to the Board of Education.
 - G. In the event the Superintendent's recommendation is that the school be closed and the Board of Education affirms such proposed closing, further approvals shall be sought from the State Superintendent of Schools and the Interagency Committee on School Construction.
 - H. Simultaneous to the seeking of further approvals, as above, the Board of Education, through its Superintendent of Schools, shall place the Office of the Executive of Prince George's County on notice that a certain school building is in the process of being closed and declared "surplus", thereby alerting Prince George's County of its prospective ownership of same, as such building is no longer needed for school purposes.
 - I. Immediately upon final approvals, required under law, having been obtained, the Board shall cause to prepare and deliver a Deed to Prince George's County, after which occurrence the Board shall no longer be responsible for the maintenance or payment of utility bills for same. Once the building has been turned over to the County, all negotiations for the use of the building will be with the County office.
 - J. All removable fixtures, furnishings and the like however, shall be deemed to remain the property of the Board And be removed from the building, prior to delivery of the Deed, for utilization by the Board in other schools or offices if such fixtures, furnishings and the like, or any portions thereof,

ADMINISTRATIVE PROCEDURE**UTILIZATION OF BUILDINGS WHICH ARE
CLOSED BY THE BOARD OF EDUCATION**

2571

Procedure No.

July 1, 2013

Date

are deemed to have a continuing value to the Board of Education by the Superintendent of Schools, or his designee.

- K. The staff of the Board shall at all times refrain from entering into or discussing negotiations, with persons or groups seeking the ultimate use of school building in the process of being declared “surplus”, pursuant to law, As the Board of Education fully recognizes the authority of Prince George’s County having the exclusive right to make final disposition of same.
- VII. **RELATED PROCEDURES:** Board Policy 2570, Closing of School Buildings.
- VIII. **MAINTENANCE AND UPDATE OF THESE PROCEDURES:** These procedures originate with the Chief of Student Services. Regular updating of procedures will be accomplished when changes are required.
- IX. **CANCELLATIONS AND SUPERSEDURES:** This Administrative Procedure cancels and supersedes Administrative Procedure 2571, dated August 13, 1976.
- X. **EFFECTIVE DATE:** July 1, 2013.

Distribution: Lists 1, 2, 3, 4, 5, 8, and 9.



ADMINISTRATIVE PROCEDURE

REQUESTING BUILDING ALTERATIONS AND IMPROVEMENTS

3522

Procedure No.

July 26, 2017

Date

- I. **PURPOSE:** To provide mandatory procedures to request and authorize substantial alterations or improvements to administrative office buildings or school facilities/grounds requiring communication, planning and budgetary consideration.
- II. **BACKGROUND:** All administrative office building and school facility/grounds alterations or improvements are supervised by the Director of Building Services or his/her designee. This direct oversight ensures compliance with all applicable standards and building codes. To ensure that such alterations and modifications are properly authorized, the Request for Facility Alterations or Improvements form must be submitted to the Director of Building Services. Requests not submitted using the Request for Facility Alterations or Improvements form will not be considered.
- III. **DEFINITION:** “Building Alterations or Improvements” means any major modification, improvement, addition or change to electrical, heating, plumbing, grounds or other installed systems including walls, doors or partitions of the building, or construction of and modifications to small outbuildings requiring communication, planning and budgetary consideration. Smaller projects will be recommended to be submitted in the work order management system.
- IV. **PROCEDURES:** The following procedure will be used in initiating the building alteration and improvement process:

A. **Initiating a Request:** Principal, Director, Chief Administrator

1. All requests for alterations or improvements must be completed by the principal, director or Chief Administrator using the Request for Facility Alterations or Improvements form and submitted to the Director of Building Services. A detailed written description and justification of the desired alterations or improvements including diagrams, scheduling requirements, specific location, etc., must be provided.

The Director of Building Services will determine if the project will be submitted to the Work Order Management System or to the Facility Advisory Committee/CIP for review. If the project is recommended for the Work Order Management System the requestor is notified in writing by the Director of Building Services. Projects that are submitted to Facility Review Committee/CIP will be recommended to continue or denied. Funding must be identified for those projects recommended to continue.



ADMINISTRATIVE PROCEDURE

REQUESTING BUILDING ALTERATIONS AND IMPROVEMENTS

3522

Procedure No.

July 26, 2017

Date

2. Where a funding source has not been identified by the requestor and the cost is under \$100,000, the Associate Superintendent of Supporting Services will recommend either approval or denial of the request for alterations or improvements. If authorized to move forward, the request will be forwarded to the Chief Financial Officer for the identification of funding. Once funding is identified, the Director of Building Services/CIP will schedule a site visit, the project's prioritization and timeline. The requestor will be notified in writing that the project has been approved. If funding is denied at any phase, the requestor will be notified in writing by the Director of Building Services.
3. Where a funding source has not been identified by the requestor and the cost is over \$100,000, the Associate Superintendent of Supporting Services and Director of CIP will approve or deny the project. If approved, CIP determine the inclusion into the CIP as a future project. Once funding is identified, the Director of Building Services/CIP will schedule a site visit, and develop the project's prioritization and timeline. The requestor will be notified in writing that the project has been approved. If denied, the requestor is notified in writing and the project is identified as a future project in the CIP.

B. Submitting Requests:

1. The Department of Building Services and Capital Improvement Program staff will work with the requestor to determine project scope; develop cost estimates; select consultants; receive and analyze bids; award the work; monitor the contractor's performance; and coordinate the departments' timeline and budget. The expenditure and time commitments required for alterations and improvements and the large number of requests received annually demand careful scrutiny by the staff of Building Services, Capital Improvement Program office and the Facility Advisory Committee in an effort to set priorities for the limited funds available.
2. All requests for alterations and improvements will be carefully reviewed to determine long range impact on the school system including state rated capacity (SRC), identified Capital Improvement Program (CIP) projects, instructional programs, and other initiatives. The review will address whether the request is aligned with the Master Plan, the school's academic plan and if the request is a legal compliance issue. Projects will also be reviewed



ADMINISTRATIVE PROCEDURE

REQUESTING BUILDING ALTERATIONS AND IMPROVEMENTS

3522

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to determine if they can best be handled through the work order management system.

3. Projects costing under \$100,000 that are recommended for authorization to move forward by the Associate Superintendent of Supporting Services will be forwarded to the Chief Financial Officer for the identification of funding from the operating budget. If approved, the Department of Building Services and the Capital Improvement Program staff will determine the prioritization and timeline. If denied, the project will be identified as a future project in the Comprehensive Maintenance Plan.
 4. Projects costing more than \$100,000 that are recommended for approval will be considered for funding through the CIP.
- C. Gifts: Where applicable, all administrative office buildings or school facility/grounds alterations or improvements, resulting from gifts by any organization including, but not limited to, civic groups, booster clubs and PTAs must follow the procedures outlined in this Administrative Procedure. A gift to a school or administrative office may not be accepted as property of the Board of Education of Prince George's County until approved by the Director of Building Services. Upon approval by the Director of Building Services, the gift automatically becomes the property of the Board of Education of Prince George's County. Donors must be notified in writing from the Associate Superintendent of this Administrative Procedure in advance of the donation.

- VI. **RELATED PROCEDURES**: None.
- VII. **MAINTENANCE AND UPDATE OF THESE PROCEDURES**: This Administrative Procedure will be reviewed periodically by the Associate Superintendent of Supporting Services and changes will be made as necessary.
- VIII. **CANCELLATIONS AND SUPERSEDURES**: This Administrative Procedure cancels and supersedes Administrative Procedures 3522 dated July 1, 2015 and 7110.50 dated July 1, 2013.
- IX. **EFFECTIVE DATE**: July 26, 2017

Attachment:

Form AP-3522 Request for Facility Alterations or Improvements

PRINCE GEORGE’S COUNTY PUBLIC SCHOOLS
Board of Education
Upper Marlboro, Maryland

3541
Policy No.

BOARD OF EDUCATION POLICY

BUSINESS AND NON-INSTRUCTIONAL OPERATIONS

Transportation

Safe and efficient transportation services are essential to meet the educational objectives of the Prince George’s County Public School System.

The Superintendent will develop and maintain Administrative Procedures, which will insure safe and efficient transportation services for eligible student riders

Policy Adopted
12/17/81

Policy Amended
5/12/03

Policy Reviewed-No Revisions Required
11/9/04

Policy Reviewed-No Revisions Required
10/4/05

Policy Reviewed-No Revisions Required
11/28/06

Policy Amended
4/29/10

ADMINISTRATIVE PROCEDURE**STUDENT TRANSPORTATION**

3541

Procedure No.

July 1, 2013

Date

-
- I. **PURPOSE:** To provide guidelines for the transportation of students on Prince George's County public school buses.
 - II. **POLICY:** Safe and efficient transportation services are essential to meet the educational objectives of the Prince George's County public school system. (Board Policy 3541)
 - III. **PROCEDURES:**
 - A. Students Eligible for Transportation
 1. Regular Students:
 - a. Middle school and high school students residing two (2) miles or more from their assigned school.
 - b. Elementary school students residing one and one-half miles (1½) or more from their assigned school.
 - c. Students who may be required to walk to a bus stop a distance equal to the walking distance of students in the non-transported area.
 - d. The adoption of new bell schedules and other policy changes may necessitate using comprehensive bus stop locations that are central to a population for a particular school in a particular area. Those students in FOCUS (CLE), vocational, technical or any other specialized programs may be asked to walk to those locations.
 - e. Students for whom unsafe walking conditions exist, as determined by the Director of Transportation or their designee, and the Prince George's County Police Department, Special Operations Division.
 - f. Students staying with a babysitter or at a day care center must meet the criteria of all other eligible riders. If the address of a babysitter or day care center is not within the student's residence attendance area, the student must then meet transfer policy requirements. Bus stops will only be placed at the door of commercial day care centers when

ADMINISTRATIVE PROCEDURE**STUDENT TRANSPORTATION**

3541

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possible. Students at private babysitters will be assigned to the closest stop.

- g. Each school shall have a non-transported area which shall be determined by measuring the appropriate walking distance from the student's driveway, private lane, or sidewalk where it meets the public walkway or roadway to the nearest entrance of the school building. The distance shall be measured by the most direct traveled route and may be along public roads or walkways.
- h. FOCUS (CLE) bus routes may exceed one (1) hour riding time (one-way) due to large service areas.

2. Students with Disabilities

A student with a disability is one who has been identified by the Multidisciplinary Team (MDT) as disabled under the IDEA, or by the Section 504 Team as disabled under Section 504 of the Rehabilitation Act. A student with a disability may require specialized transportation as a related service to a public school, a non-public day school, or a residential school.

- a. Public Students
 - (1) Daily transportation will be provided from one a.m. pick-up to one p.m. drop-off location. The location must be a residence or day care center. Students may not be dropped off at parking lots, shopping centers, or other commercial establishments.
 - (2) An MDT or Section 504 meeting shall be convened if the student requires special transportation or specialized arrangements, such as the need to transport medical or other equipment. A representative from the Department of Transportation shall attend the MDT or Section 504 meeting to discuss the transportation needs.
 - (3) Students will be dropped off or picked-up at day care centers or babysitters only within the assigned school boundary based on the student's address. A transfer must be requested if the day care provider is outside of the school boundary area. Students will only be

ADMINISTRATIVE PROCEDURE**STUDENT TRANSPORTATION**

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- provided with transportation if there is an existing bus. (See item 3 “Transfer Students”)
- (4) One or more bus attendants may be provided by the Department of Transportation to the bus if the Director of Transportation deems it necessary, or if determined necessary by the MDT.

b. Non-Public Students

Daily transportation shall be provided for non- public day school students. Prince George’s County Public Schools does not provide transportation to students privately placed at separate day schools. Only students placed at private, separate day schools through the Multidisciplinary Team (MDT) process are entitled to transportation.

c. Residential Students

- (1) Students enrolled in a five (5) day per week residential program shall be eligible for transportation to and/or from their home on weekends.
- (2) The parents/guardians of students placed in a seven (7) day per week residential program by Prince George’s County Public Schools may be reimbursed the transportation expenses for up to four (4) round trips during each calendar year from the parent/guardian’s Prince George’s County residence to the residential school. Reimbursement shall be limited to the cost of the least expensive, appropriate mode of transportation available.

3. Transfer Students

A student who attends a school other than their boundary school as a result of a transfer is not entitled to transportation. A student who attends a school as a result of a transfer may ride an existing bus so long as space is available and the student demonstrates appropriate behavior on the bus. The student must board and disembark at the existing stop.

4. Other Students

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STUDENT TRANSPORTATION

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Technical Academy students will be provided transportation to their approved assigned schools. Students may be required to embark and disembark at central locations in the interest of time and route efficiency.

5. Other Transportation

Transportation may be provided educational programs such as:

- a. Fields trips.
- b. Curriculum related swimming programs.
- c. Tutoring programs.
- d. Science Center programs.
- e. Overnight outdoor education programs.
- f. Work-study programs.
- g. Athletic teams.
- h. Summer School (disabled programs).
- i. Federal programs where federal funds provide transportation reimbursement.
- j. Summer programs approved by the Chief Executive Officer.
- k. Other programs as requested and approved.
- l. Students with disabilities may not be prevented from attending field trips because of the need for specialized transportation.

B. Unauthorized Riders

Unauthorized riders are not permitted on a school bus. Any person not a bona fide student of the school to which a bus is proceeding or from which a bus is departing is an unauthorized rider.

1. Parents are authorized to ride only if they:

ADMINISTRATIVE PROCEDURE

STUDENT TRANSPORTATION

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Date

- a. are in the parent-infant program,
 - b. are on a field trip bus acting as a chaperone,
 - c. are in the Head Start Program, or
 - d. have been authorized by the Director of Transportation or their designee to ride on the bus to assist with discipline problems.
2. Employees of the Prince George's County public school system shall not utilize a public school bus as a means of transportation either to or from work or for any other purpose whatsoever unless such employee is specifically authorized to ride such a public school bus in their capacity as a bus aide or chaperone.
- C. Other Related Procedures
1. Associate Superintendents, Instructional Directors, and Principals should refer to Administrative Procedure 5131.1, School Bus Conduct and Administrative Procedure 10101, Code of Student Conduct, for proper procedures related to disruptive students.
 2. Annually, each Principal shall discuss with all students the necessity for orderly conduct on school buses.
 3. After-school activity transportation may be provided for secondary students only. A request must be made by the Associate Superintendent, Instructional Director, or Principal for weekly hours, staying within budgetary guidelines.
 - a. An administrator or designee must be on duty at the bus loading area when the afternoon activity buses arrive.
 - b. Only students who remained after school with school personnel permission may be permitted to ride an after-school activity bus.
 - c. After-school activity buses may be required to make "centralized stops" because of time constraints and are to be covered.

ADMINISTRATIVE PROCEDURE

STUDENT TRANSPORTATION

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4. Annually, each Principal shall ensure students are aware of safe bus loading and unloading procedures at bus stops. The procedures are as follows:
 - a. Elementary Students
 - (1) To the extent feasible, a safety patrol may be assigned to those bus stops where there are a considerable number of students waiting for the bus. Safety patrols should be encouraged to maintain order and to keep students on the pavement or the side of the roadway until the bus arrives.
 - (2) After the driver activates the lights, comes to a complete stop, and all traffic stops, the driver will then motion to the safety patrol to bring the children across the road.
 - (3) If no safety patrol is at the stop, the students should follow the same procedure and wait for their driver to motion them across.
 - b. Secondary Students

The proper procedure for middle schools and high schools will be the same as the elementary students without safety patrols.
 - c. Afternoon Drop-off
 - (1) The driver will activate lights and come to a complete stop.
 - (2) The driver will open the door, only after all traffic has stopped.
 - (3) The driver will motion the safety patrols and/or students to cross only after it is safe to cross.
 - (4) All students should cross at least ten paces in front of the bus.
 5. Administrative Procedure 6153, Student Trips and bulletins referring to field trips will be distributed. Those procedures shall be followed by each school.
 6. Associate Superintendents, Instructional Directors, and Principals shall refer to Administrative Procedure 3541.35, Evacuation of

ADMINISTRATIVE PROCEDURE**STUDENT TRANSPORTATION**

3541

Procedure No.

July 1, 2013

Date

School Buses, for proper procedures concerning annual evacuation drills.

7. Annual written requests should be submitted to the Director of Transportation for transportation for all programs other than to and from school and programs requiring field trip procedures. (Example: work-study buses, tutoring programs, Federal programs, etc.)
8. Prince George's County school buses shall be used for only those trips and programs for which they have been authorized. (Example: work-study buses are to be used for work-study programs, and work-study students only; Head Start trips should transport only Head Start students, etc.)

IV. **RELATED PROCEDURES:** Administrative Procedure 3541.35, Evacuation of School Buses; Administrative Procedure 5131.1, School Bus Conduct; Administrative Procedure 5146, Procedural Guidelines for Students Disabled Under Section 504 of Rehabilitation Act of 1973; Administrative Procedure 6153, Student Trips; Administrative Procedure 10101, Code of Student Conduct; and Bulletin S-49-03, Section 504 Medical Transportation Process.

V. **LEGAL REFERENCE:** Code of Maryland Regulations, 13A.06.07.

VI. **MAINTENANCE AND UPDATE OF THESE PROCEDURES:** This Administration Procedure originates with the Department of Transportation and will be updated as necessary.

VII. **CANCELLATIONS AND SUPERSEDURES:** This Administrative Procedure cancels and supersedes Administrative Procedure 3541, dated September 1, 2004.

VIII. **EFFECTIVE DATE:** July 1, 2013.

Distribution: Lists 1, 2, 3, 4, 5, 9 and 10

PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
Board of Education
Upper Marlboro, Maryland

5110.2
Policy No.

BOARD OF EDUCATION POLICY

STUDENTS

Attendance

The Board of Education authorizes the Superintendent to establish a system of school attendance areas.

Attendance Areas

The Board of Education establishes the following guidelines for the Superintendent in establishing these attendance areas:

- The school attendance areas shall be established for every school without regard to race, color, religion, or national origin.
- The school attendance areas for all pupils will be determined by the residence of their parents or legal guardians.
- The school attendance areas established shall serve all pupils in proximity to the school where reasonable and proper, with appropriate regard to the safety and transportation of the pupils and to the capacities of buildings.
- The school attendance areas shall be reviewed annually by staff personnel. Recommendations for changes in existing boundaries will be presented to the Board as new school facilities are available and school population increases or decreases in a given geographical area, thereby affecting pupil and staff assignment. When new attendance areas have been established and approved by the Board of Education, the parents and/or legal guardian of all pupils will be informed in writing of the school or schools in which their children belong.

Transportation

School bus transportation shall be based upon serving the school attendance areas without regard to race, color, religion, or national origin.

Except as provided for by special programs, a pupil attending a school outside of his/her attendance area will not be entitled to receive free transportation.

Policy Adopted
6/22/65

Policy Amended
2/24/70

Policy Adopted
2/21/90

Policy Amended
5/22/03

Policy Reviewed-No Revisions Required
11/9/04

Policy Reviewed-No Revisions Required
9/15/05

Policy Amended
4/29/10

PRINCE GEORGE’S COUNTY PUBLIC SCHOOLS
Board of Education
Upper Marlboro, Maryland

7100
Policy No.

BOARD OF EDUCATION POLICY

NEW CONSTRUCTION

Capital Improvement Program

Planning and construction of new facilities, including additions and renovations to existing facilities, will be accomplished in compliance with the regulations and procedures as published by the Maryland Interagency Committee on School Construction (IAC), and in support of the Educational Facilities Master Plan (EFMP) as approved by the Board of Education of Prince George’s County and reviewed by the IAC.

The annual EFMP (or amendments) must be submitted to the Board by June. The annual six-year spending plan or Capital Improvement Program (CIP) must be submitted to the Board for approval by September. A public hearing must occur prior to Board approval of the CIP.

Project Planning and Design

An independent feasibility study must be conducted to evaluate and provide cost estimates for all viable renovation and replacement options for facilities identified for modernization in the EFMP in accordance with IAC administrative procedures. The feasibility study findings will be presented to the Board and the Board must approve the replacement action in the applicable CIP.

The Board of Education will have final approval authority on the acquisition and location of new school sites. An independent site evaluation and test fit analysis will be conducted to evaluate all viable site and layout options. The study’s findings must be presented to the Board for approval prior to the acquisition of a new site and prior to any location or relocation of a new facility on existing Board property. A proposed schedule listing the anticipated start and completion dates for each phase (feasibility study; site evaluation; design and construction) of the project will be provided with the note that the schedule is contingent upon IAC, BOE, and Budget approvals.

Renovation projects will include necessary major repairs to building components and systems.

Standardized technical specifications will be used to the greatest extent possible, where their application does not restrict design quality or design innovation. Standardized specifications will be used for design work carried out within the Department of Capital Programs.

Prototypical school designs will be used, wherever appropriate, in accordance with site conditions and instructional requirements.

Project Delivery

Alternative project delivery methods shall be investigated and applied as appropriate, including construction management agency, construction management at-risk, design-build, and bridging, in order to continuously improve the efficiency of project delivery and the quality of school construction.

In adherence with Board Policy 3323 Bids, if any bid cannot be awarded to the lowest responsive qualified bidder consistent with good quality, the contract award for construction services must be approved by the Board of Education. The CEO shall fully advise the Board as to the reasons for non-award of the bid to the lowest bidder.

Regular Reporting

Quarterly project status reports will be provided to the Board and include information such as changes in scope, schedule or budget.

Policy Adopted
12/14/71

Policy Amended
4/16/74

Policy Amended
4/28/75

Policy Amended
8/28/80

Policy Amended
5/28/81

Policy Amended
9/19/96

Policy Amended
3/4/03

Policy Reviewed-No Revisions Required
11/9/04

Policy Reviewed-No Revisions Required
10/4/05

Policy Amended
8/24/17



ADMINISTRATIVE PROCEDURE

CAPITAL IMPROVEMENT PROGRAM NEW CONSTRUCTION

7100

Procedure No.

September 29, 2017

Date

- I. **PURPOSE:** To establish procedures for planning and construction of new facilities, including additions and renovations to existing facilities.

- II. **BOARD POLICY:** Planning and construction of new facilities, including additions and renovations to existing facilities, will be accomplished in compliance with the regulations and procedures as published by the Interagency Committee (IAC) for Maryland Public School Construction, and in support of the Educational Facilities Master Plan (EFMP), Comprehensive Maintenance Plan (CMP), and Capital Improvement Program (CIP) as approved by the Board of Education of Prince George's County and the IAC. (Board Policy 7100).

- III. **DEFINITION:**
 - A. State Rated Capacity – The maximum number of students, computed in accordance with the procedures published by the IAC, that can be reasonably be accommodated in a facility without significantly hampering delivery of the educational program. (See Attachment)

 - B. Capital Improvement Program (CIP): The annual six-year capital funding request for all projects to include acquisition, planning, design and construction of facilities, land and/or equipment.

 - C. Comprehensive Maintenance Plan (CMP): A scheduled strategy for maintaining public school facilities in a way that is fiscally prudent and preserves the economic value of prior investments.

 - D. Educational Facilities Master Plan (EFMP): The long-range, 20 year master plan that guides the selection of projects to be included in the CIP, and is developed to be in alignment with the instructional objectives of the system and with the current and future population distribution and enrollment projections.

 - E. Facilities Advisory Committee: A permanent committee of school system administrators for the purpose of making recommendations to the Chief Executive Officer regarding the EFMP, CMP, and CIP.

- IV. **PROCEDURES:**
 - A. Facilities Advisory Committee



ADMINISTRATIVE PROCEDURE

CAPITAL IMPROVEMENT PROGRAM NEW CONSTRUCTION

7100

Procedure No.

September 29, 2017

Date

1. The Chief Executive Officer will establish a permanent Facilities Advisory Committee of school system administrators to regularly review school system facilities and recommend projects to be included in each annual Capital Improvement Program, to recommend changes in uses of facilities, and to recommend disposition of facilities declared excess to the needs of the school system.
 2. Community Services - Park-Schools, which include community parks and recreation spaces in addition to school gymnasiums, will be developed to the maximum extent in cooperation with the Maryland-National Capital Park and Planning Commission (M-NCPPC). Where feasible, planning will be coordinated with State and County government agencies for the placement of community services, such as health clinics, recreation facilities, etc., in schools.
 3. Acquisition of School Sites - The Board of Education will have final approval authority on the acquisition and location of new school sites. Land acquisition projects will be submitted to the County Government annually as part of the Capital Improvement Program.
- B. School Site Standards
1. New School Sites:
 - a. Elementary School: 10 - 15 acres (minimum of 10 useable acres)
 - b. Middle School: 20 - 25 acres (minimum of 20 useable acres)
 - c. High School: 35 - 50 acres (minimum of 35 useable acres)
 - d. Special Education Center: (minimum of 15 acres)
 2. New School Sites Inside the Beltway (or on sites deemed urban in nature):
 - a. Elementary School: 3 - 8 acres (minimum of 3 useable acres)
 - b. Middle School: 9 - 16 acres (minimum of 9 useable acres)



ADMINISTRATIVE PROCEDURE

CAPITAL IMPROVEMENT PROGRAM NEW CONSTRUCTION

7100

Procedure No.

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Date

- c. High School: 15- 25 acres (minimum of 15 useable acres)
- d. Special Education Center: (minimum of 3 useable acres)

C. Building Standards

School design guidelines shall be developed and maintained for elementary, middle and high schools and will include the following design features:

1. Air conditioning - Air conditioning will be provided in all administrative and instructional spaces where budget allows, except vocational education shops producing high heat loads or spaces requiring excessive ventilation in existing schools as they receive renovations. Air conditioning will be included in all new schools.
2. Auditoriums - One auditorium shall be provided in each new high school.
3. Gymnasiums - One gymnasium shall be provided in each elementary, middle, and high school (for the smaller elementary schools, this may be a large gymnasium/multipurpose room combination). There will be one instructional gymnasium and one instructional spectator gymnasium in each high school of 1500 or more capacity.

D. Educational Specifications:

1. Educational specifications for each project will be prepared and submitted to the Board of Education for approval prior to submission to the Interagency Committee (IAC) for review. Project specific educational specifications will conform to Board of Education policy and be limited to the scope and capacity as approved by the IAC.
2. Project specific educational specifications will be coordinated with the following departments and representatives:
 - a. Teaching and Learning,
 - b. Capital Programs,
 - c. Transportation,



ADMINISTRATIVE PROCEDURE

CAPITAL IMPROVEMENT PROGRAM NEW CONSTRUCTION

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-
- d. Purchasing,
 - e. Food Services,
 - f. Building Services,
 - g. Pupil Accounting and School Boundaries,
 - h. Human Resources, and
 - i. Parent and/or Community Member.
- E. Educational Facilities Master Plan (EFMP) Development
- 1. PGCPS will adhere to applicable State and County regulations in the development of the EFMP.
 - 2. The EFMP will contain PGCPS policies, goals, standards and guidelines for effectively and efficiently developing, utilizing, and maintaining the full inventory of school facilities.
 - 3. The EFMP will indicate shifts and trends in the County population and distribution that impact PGCPS facility needs.
 - 4. The EFMP will evaluate the current condition, educational adequacy, and utilization of all PGCPS facilities.
 - 5. The EFMP will include the PGCPS current and projected student enrollment and capital project needs for the next 6 years.
 - 6. Yearly Calendar
 - a. The Facilities Advisory Committee shall develop a competent recommendation for an EFMP to reach the Chief Executive Officer by May 15.
 - b. One public hearing on the EFMP will be held by June 1.
 - c. The Preliminary EFMP will be submitted to the County Government no later than June 1.
 - d. The Board of Education will adopt the EFMP by June 20, and, subsequently, submit it to the IAC/PSCP by July 1.



ADMINISTRATIVE PROCEDURE

CAPITAL IMPROVEMENT PROGRAM NEW CONSTRUCTION

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September 29, 2017

Date

F. Capital Improvement Program (CIP) Development

1. PGCPS will adhere to applicable State and County regulations in the development and execution of the CIP.
2. Acquisition of School Sites - Funding needed for land acquisition will be requested, as needed, in the Prince George's County Public Schools annual CIP.
3. The CIP will follow the priorities established in the EFMP as it relates to the objective ranking of facilities on the basis of infrastructure condition, rate of utilization and educational adequacy.
4. Yearly Calendar
 - a. The Chief Executive Officer will approve the Capital Improvement Program and recommend the same to the Board of Education by September 1.
 - b. One public hearing on the Capital Improvement Program will be held during the month of September.
 - c. The Board of Education will adopt the Capital Improvement Program by September 30. The Capital Improvement Program will be submitted to the County Government no later than October 7, and, subsequently, submitted to the Interagency Committee for State Public School Construction by October 15.

V. **RELATED PROCEDURES:**

Administrative Procedure 3522, Requesting Building Alterations and Improvements;
 Administrative Procedure 7110, The Facilities Advisory Committee;
 Administrative Procedure 7211.1, Selection of Architects; and,
 Administrative Procedure 7419, Minority Business Procedures for State Funded Public School Construction Projects.

VI. **MAINTENANCE AND UPDATE OF THESE PROCEDURES:** The Department of Capital Programs will update this procedure as may be required.



ADMINISTRATIVE PROCEDURE

CAPITAL IMPROVEMENT PROGRAM NEW CONSTRUCTION

7100

Procedure No.

September 29, 2017

Date

-
- VII. **CANCELLATIONS AND SUPERSEDURES:** This Administrative Procedure cancels and supersedes Administrative Procedure 7100, dated July 1, 2004.
- VIII. **EFFECTIVE DATE:** September 29, 2017.

Attachment: Capacity and Space Formula

Distribution: Lists 1, 2, 3, 4, 5, 6, 10, and 11

Attachment to A.P. 7100

CAPACITY AND SPACE FORMULA**A. STATE RATED CAPACITY**

1. The State Rated Capacity (SRC) is defined as the maximum number of students that reasonably can be accommodated in a facility without significantly hampering delivery of the educational program.

It is not intended to be a standard of what class sizes should be. School system staffing varies widely depending on a number of factors. It is, however, a criteria used in evaluating whether a particular school is overcrowded such that relief is needed and provision of additional space may be warranted.

2. The following formula shall be used to determine the SRC of existing facilities:

- a. Elementary Schools (for students in grades PreK – 5/6, inclusive).

The SRC is derived through multiplying the number of classrooms by the State approved capacity:

Prekindergarten classrooms	x 20
Kindergarten classrooms	x 22
Grades 1- 5/6	x 25
Special Education (self-contained)	x 10

Adding these totals will yield the SRC for the school.

Elementary grade classrooms are rooms that are used by the same group of pupils for half or more than half of the normal school day.

Self-contained special education classrooms are rooms that are used by students receiving special education services outside the general education setting for more than 60% of the school day.

A prekindergarten or kindergarten classroom is a room that is used by the same group of pupils for an entire prekindergarten or kindergarten session, by it morning session, afternoon session, or all of the normal school day.

Spaces in an elementary school which are used by different, small groups of pupils throughout the day (i.e., resource rooms, special reading/remedial rooms, libraries, media centers, cafeteria, physical education rooms, art rooms, computer labs, music rooms, assembly areas, science rooms) are not counted as elementary grade classrooms.

Classrooms or spaces used as classrooms that are smaller than 550 square feet in floor area will generally not be counted for capacity purposes. For classrooms located in an instructional area in which the classrooms are not structurally defined, i.e., open space, the classrooms shall be computed by dividing the open space area by 900 square feet and rounding to the nearest multiple of 900. A reasonable amount of square footage for circulation will be excluded.

- b. Secondary Schools (for students in middle, junior, and senior high grades 6-12, inclusive).

The SRC is 85 % of the product of the number of teaching stations and 25, and then adding the product of the number of teaching stations for special education and 10.

A teaching station is any space in which scheduled instruction takes place, such as general classrooms, special purpose rooms, laboratories, career technology rooms, business education rooms, band and chorus rooms, art rooms, mechanical drawing rooms, home economics rooms, weight rooms, and wrestling rooms.

A gymnasium which has a standard inter-scholastic basketball court is counted a two teaching stations.

Teaching stations or spaces used as teaching stations that are smaller than 500 square feet will generally not be counted for capacity purposes.

For teaching stations located in an instructional area in which the teaching stations are not structurally defined, i.e., open space, the teaching stations shall be computed by dividing the open space area by 800 square feet and rounding to the nearest multiple of 800. A reasonable amount of square footage for circulation will be excluded.

- c. Career Technology Schools and Centers

The SRC shall be the product of the number of teaching stations and 20 or 25 where classes are established at this size or larger. Career technology resource classrooms shall not be counted as capacity.

B. JUSTIFICATION FOR NEW PROJECTS

LEAs shall study the projected enrollments and capacities for appropriate and adjacent schools to prepare the justification for a new school or an addition. These studies are subject to IAC review and acceptance.

For the purpose of the IAC, an existing school facility shall be considered as overutilized or overcrowded when the current or projected enrollment reaches and/or exceeds the SRC. Students in excess of the SRC can be used to justify the need for a new school or an increase in capacity at an existing school.

C. STATE FUNDED MAXIMUM GROSS AREA ALLOWANCE

The “maximum gross area allowance” eligible for State funding is the product of the State approved project enrollment rounded to whole classrooms and the area allowance per pupil.

1. The maximum gross area allowance sets the limit for State participation in a project.
2. The costs of that part of a project which causes the approved maximum gross area allowance to be exceeded will be a local responsibility.
3. The maximum gross area allowance shall not be considered a minimum State space design standard.
4. All computations and determinations for State funding will be consistent with the current Rules, Regulations, and Procedures by the BPW.

The maximum per pupil area allowances and certain maximum gross areas are listed below:

a. Elementary Schools

Up to 350 Students	128 square feet
351 to 399	45,885 square feet
400 to 500	115 square feet
501 to 549	57,645 square feet
550 to 720	105 square feet
721 to 749	75,649 square feet
750 and up	101 square feet

b. Middle and Junior High Schools

Up to 600	145 square feet
601 to 649	87,615 square feet
650 to 800	135 square feet
801 to 849	110,370 square feet
850 and up	130 square feet

c. Senior High Schools

Up to 650	170 square feet
651 to 700	111,840 square feet

701 to 1,150	160	square feet
1,151 to 1,249	187,350	square feet
1,250 to 1,600	150	square feet
1,601 to 1,670	242,150	square feet
1,671 and up	145	square feet

d. Career Technology Schools and Centers

The maximum gross area allowance will be determined by program offerings, with an allowance for administration, support, circulation, and mechanical, etc.

e. Special Education Facilities

The square footage for full time equivalent students receiving special education services outside the general education setting for more than 60% of the school day will generally not exceed 180 square feet per student for elementary and middle schools and 200 square feet per student for high schools. These classrooms will be counted at 10 in State Rated Capacity calculations.

f. Auditoriums

The allowance above provide for the inclusion of an auditorium within the established State maximum gross square footage. No additional area allowance will be made to increase the maximum square footage or State funding for an auditorium.

g. Swimming Pools

Swimming pools may be designed within the State maximum gross square footage. No additional area allowance will be made to increase the maximum square footage or State funding for a swimming pool.

h. Cooperative Arrangements

Up to 3,000 square feet per project above the State maximum gross square footage may be added to a renovation, addition, or new school project for space to support recreational, health, and other community programs that serve school children and/or other members of the community.

Revised August 22, 2002



ADMINISTRATIVE PROCEDURE

THE FACILITIES ADVISORY COMMITTEE

7110

Procedure No.

October 1, 2015

Date

- I. **PURPOSE:** To provide for the regular review of school system facilities by a permanent committee of school system administrators for the purpose of making recommendations to the Chief Executive Officer regarding the Educational Facilities Master Plan, Comprehensive Maintenance Plan, and Capital Improvement Program.
- II. **BACKGROUND:** School system construction needs, together with the needs of existing facilities, will be regularly reviewed and evaluated as to location, size, capacity, and other building considerations with the objective of developing an annual Educational Facilities Master Plan (EFMP), Comprehensive Maintenance Plan (CMP) and Capital Improvement Program (CIP) for submission to the Board of Education.

The regulations and procedures for planning and construction of new facilities, addition to facilities, and renovation of existing facilities are prescribed by the Interagency Committee for the State Public School Construction Programs. These rules are the basis for Board of Education Policy 7100. It is the function of the Facilities Committee to review school system educational programming and other initiatives and requirements. The Committee advises the Chief Executive Officer, who recommends to the Board of Education a viable CMP and CIP that are well-aligned with the EFMP and the Bridge to Excellence Master Plan (Administrative Procedure 7100).

- III. **DEFINITIONS:** The following definitions apply to the content of this Administrative Procedure:
 - A. **Capital Improvement Program (CIP):** The aggregate of those projects for the acquisition, construction, demolition, addition, and renovation of school systems facilities, including land, buildings, and/or equipment.
 - B. **Comprehensive Maintenance Plan (CMP):** A scheduled strategy for maintaining public school facilities in a way that is fiscally prudent and preserves the economic value of prior investments in our properties and buildings.
 - C. **Educational Facilities Master Plan (EFMP):** Aligned with the educational objectives found in the PGCPS Bridge to Excellence Master Plan and with current and future population distribution and enrollment projections, the EFMP guides the selection of projects to be included in the annual and 6-year CIP.



ADMINISTRATIVE PROCEDURE

THE FACILITIES ADVISORY COMMITTEE

7110

Procedure No.

October 1, 2015

Date

D. Facilities Advisory Committee: An advisory group for the purpose of reviewing the Educational Facilities Master Plan, Comprehensive Maintenance Plan, and the Capital Improvement Program and making recommended changes in the use of facilities and the disposition of facilities declared excess to the needs of the school system to the Chief Executive Officer. The Facilities Committee is composed of the following members:

1. Chief Operating Officer (Chairperson)
2. Deputy Superintendent for Teaching & Learning
3. Area Office Associate Superintendents
4. Executive Director of Curriculum and Instruction
5. Chief Financial Officer
6. Chief of Supporting Services
7. Director of Pupil Accounting and School Boundaries
8. Director of Capital Programs
9. Director of Building Services

IV. **PROCEDURES:**

A. Duties of the Committee: The Committee shall have the responsibility to develop a competent recommendation for an Educational Facilities Master Plan, Comprehensive Maintenance Plan, and a Capital Improvement Program to reach the Chief Executive Officer not later than May 15 of each year. Duties include:

1. Review staff proposals for academic programs/changes that impact building use and/or capital improvement needs.
2. Monitor anticipated seating capacity projections versus enrollment projections.
3. Review staff proposals for school closings and boundary changes for impact on capital improvement needs.
4. Review proposals for alternative utilization and/or disposition of closed facilities.
5. Review shared use of buildings by the community or others for impact on seating capacity and/or capital improvement needs.
6. Monitor and record all facility changes affecting space and/or capacity.
7. Review existing buildings for inadequacies that need correction.



ADMINISTRATIVE PROCEDURE

THE FACILITIES ADVISORY COMMITTEE

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Procedure No.

October 1, 2015

Date

8. Review citizen and staff proposals for building needs.
9. Evaluate requests for building alterations and improvements.
10. Review facilities projects proposed through alternative funding sources such as bonds or grants.
11. Recommend annual revisions to the Educational Facilities Master Plan, Capital Improvement Program, and Comprehensive Maintenance Plan to include priorities for capital projects.
12. Attend each meeting of the Board of Education when the Educational Facilities Plan, Capital Improvement Program, and/or Comprehensive Maintenance Plan is scheduled for discussion or action.

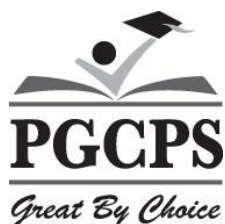
B. Records and Reports:

1. The Chairperson shall provide for a record of deliberations sufficient to explain results.
2. Interim Status Reports: The Chairperson shall keep the Chief Executive Officer informed of Committee progress, significant issues under discussion, and significant differences of opinion as expressed by members.

Throughout the work of the Committee, Board of Education Policy 7100 shall be used as the prime basis for deliberations, together with all other pertinent regulations.

V. RELATED PROCEDURES:

Administrative Procedure 7100, Capital Improvement Program, New Construction;
 Administrative Procedure 1331, Shared Space of School Facilities by Non-Commercial Users;
 Administrative Procedure 2505, Housing for Special Education Programs;
 Administrative Procedure 2570, Closing of School Buildings;
 Administrative Procedure 2571, Utilization of Buildings which are Closed by the Board of Education;
 Administrative Procedure 3522, Requesting Building Alterations and Improvements; and
 Administrative Procedure 8391, Boundary Changes.



ADMINISTRATIVE PROCEDURE

THE FACILITIES ADVISORY COMMITTEE

7110

Procedure No.

October 1, 2015

Date

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- VI. **MAINTENANCE AND UPDATE OF THESE PROCEDURES:** This Administrative Procedure originates with Office of the Chief Operating Officer and will be updated as necessary.
- VII. **CANCELLATIONS AND SUPERSEDURES:** This Administrative Procedure cancels and supersedes Administrative Procedure 7110, dated August 1, 1988.
- VIII. **EFFECTIVE DATE:** October 1, 2015.

Distribution: Lists 1, 2, 3, 4, 5, 6, 10, and 11

PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
Board of Education
Upper Marlboro, Maryland

8391
Policy No.

BOARD OF EDUCATION POLICY

INTERNAL BOARD POLICIES

SCHOOL DISTRICT AND BOUNDARY MATTERS

Boundary Changes

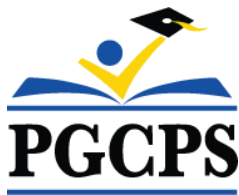
All actions relative to boundary changes shall be taken at the meeting immediately subsequent to which a first reader has been introduced and public notification and meetings involving public input have been accomplished.

Policy Adopted
4/10/75

Policy Reviewed-No Revisions Required
5/5/03

Policy Reviewed-No Revisions Required
11/9/04

Policy Amended
9/28/06



ADMINISTRATIVE PROCEDURE

BOUNDARY CHANGES

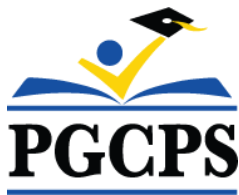
8391

Procedure No.

October 12, 2020

Date

- I. **PURPOSE:** To disseminate the procedures used by the Board of Education for changing school boundaries.
- II. **POLICY:** In accordance with Board of Education Policy 0113, it is the philosophy of the Prince George's County Public Schools (PGCPS) to make the most economical and practical use of its physical resources in the implementation of its educational programs.
- III. **BACKGROUND:** The school system will periodically determine, by systemic study, the status of the current and projected use of all educational facilities and, with regard to the efficient utilization of space and the effective delivery of instruction, the reassignment of students accordingly, when necessary. These advisory guidelines address the process of changing the boundaries in geographic attendance areas. The procedures shall ensure, at a minimum, that the following factors are considered:
 - A. Student Enrollment Trends.
 - B. School Building Capacities.
 - C. Scheduled Capital Improvements.
 - D. Capacity Utilization Rates.
 - E. Transportation.
 - F. Educational Programs.
 - G. Financial Considerations.
 - H. Community Input.
- IV. **DEFINITIONS:** The following definitions apply to these terms throughout the procedure.
 - A. Capacity utilization rates: the percentage of a school building being utilized that is calculated by comparing building capacity to current or projected enrollment.
 - B. Enrollment projections: the total number of students expected to attend a school each year on the official September 30 census.
 - C. Exceptionally under-enrolled: a school facility that has operated at less than 60% of capacity utilization for more than 2 consecutive school years and, as a result, should be reviewed for closure, consolidation or redistricting.
 - D. School building capacities: the number of students that a school facility has the physical capacity to enroll based upon a calculation using standardized class sizes.



ADMINISTRATIVE PROCEDURE

BOUNDARY CHANGES

8391

Procedure No.

October 12, 2020

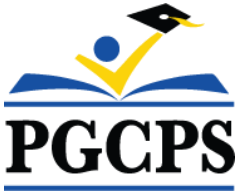
Date

V. **BOUNDARY ADVISORY COMMITTEE:**

- A. The Committee shall be comprised of members appointed by the Chief Executive Officer including, but not limited to:
1. Chief Academic Officer
 2. Chief Operating Officer
 3. Chief of School Support and Leadership
 4. Chief Financial Officer
 5. Associate Superintendent for Special Education
 6. Associate Superintendent for Communications
 7. Chief of Staff
 8. Director of Building Services
 9. Director of Capital Programs
 10. Director of Transportation
- B. The activities of the Boundary Advisory Committee shall be coordinated by the Department of Pupil Accounting and School Boundaries.
- C. The Committee shall convene, at minimum, annually to:
1. Review updated school enrollment projections and capacity utilization. They shall offer their expertise in reviewing draft boundary studies; and
 2. Review and finalize boundary proposals which will be presented to the Chief Executive Officer for his/her review.

VI. **PROCEDURES:**

- A. Proposals to change a school's boundary will be submitted to the Chief Executive Officer from the Boundary Advisory Committee.
- B. The Chief Executive Officer, upon his/her approval of the proposal, will submit the proposal to the Board of Education for approval to proceed with a public hearing.
- C. Upon its review of citizen comments from the public hearing, the Board of Education may direct the Chief Executive Officer to revise the proposal. The final proposal will be approved by the Board of Education and will be implemented by the Chief Executive Officer and staff..



ADMINISTRATIVE PROCEDURE

BOUNDARY CHANGES

8391

Procedure No.

October 12, 2020

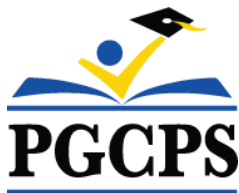
Date

VII. TIMELINE: The following illustrative timeline serves only as a guideline for the process to change a school boundary.

- December: Refine five-year enrollment projections by school by grade.
- January: Assess school building capacities. Assess school utilization rates. Identify schools over capacity and also those exceptionally under-enrolled;
- February: School principals and/or school system administrators may forward issues regarding school over-crowdedness or under enrollment to the Department of Pupil Accounting and School Boundaries.
- February: Convene Boundary Advisory Committee.
- March
– June: Refine boundary proposals (including maps and data analyses) with input from the community.
- July: Boundary Advisory Committee convenes to finalize boundary proposals.
- August: Boundary Advisory Committee presents boundary proposals to Chief Executive Officer.
- September: Upon approval, Chief Executive Officer presents boundary proposals to the Board of Education.
- October: Board of Education holds public hearing regarding the boundary proposals.
- November: Present final boundary plans to Board of Education for final approval.
- December: Distribute to families the final school assignment for the next school year for students affected by the approved boundary changes.

VIII. MINOR BOUNDARY CHANGES:

A. A Minor Boundary Change means:



ADMINISTRATIVE PROCEDURE

BOUNDARY CHANGES

8391

Procedure No.

October 12, 2020

Date

1. It impacts twenty (20) or fewer students;
 2. It does not materially impact facility utilization and transportation requirements; and
 3. It serves to correct school assignments which are obviously inconsistent with adjacent properties.
- B. Minor Boundary Changes may be introduced at any time during the school year and, if approved by the Board of Education, may be implemented during the same school year.
- C. The families will be notified of the proposed changes and provided an opportunity to offer written or verbal comments prior to the Board of Education's final vote on the proposal.
- D. If approved by the Board of Education, the change may be implemented during the school year in which the change was approved.
- E. Provisions will be made to allow those impacted by the proposed change to complete the school year at their current school, if desired.
- IX. **MONITORING AND COMPLIANCE:** On an annual basis, the Educational Facilities Master Plan shall include the most recent official school building utilization rates and identify potential for balancing enrollment through boundary changes.
- X. **RELATED PROCEDURES:** Administrative Procedure 2570, Closing of School Buildings; Administrative Procedure 3541, Student Transportation; Administrative Procedure 7110, Facilities Advisory Committee.
- XI. **MAINTENANCE AND UPDATE OF THESE PROCEDURES:** This Administrative Procedure originates with the Department of Pupil Accounting and School Boundaries and will be updated as needed.
- XII. **CANCELLATIONS AND SUPERSEDES:** This Administrative Procedure cancels and supersedes Administrative Procedure 8391, dated November 11, 2013.
- XIII. **EFFECTIVE DATE:** October 12, 2020.

Distribution: Lists 1, 2, 3, 4, 5, 9 and 10