ELEMENTARY SCHOOL COURSE OFFERINGS

Prince George's County Public Schools

Courses and Programs of Study

ELEMENTARY SCHOOL

(GRADES PreK to 5)

Fall 2025

PGCPS COURSES AND PROGRAMS OF STUDY
ELEMENTARY SCHOOL

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Fall 2025

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INTRODUCTION

Courses listed in this publication make up the instructional program for the school system's elememtary schools. Only approved core curricula are available at all sites, and courses may not be offered during this school year if enrollment does not permit. Prerequisites are conditions that must be met in order to enroll in a course. Credits are used for scheduling and grade point average calculations.

Each course is designated by a specific title that reflects its content and academic focus. While multiple course numbers may be associated with the same course title, all of these numbers utilize the same curriculum and instructional plan, and therefore constitute a single course preparation (prep) for the instructor. The use of different course numbers allows schools to accurately group and schedule students, as specific digits within the course number often represent subgroups of students, specialized programs, or instructional needs within the same course.

No course may be offered by a school for credit without prior review and approval from Division of Academics executive staff and, if needed, additional approval of the Chief Academic Officer, the Superintendent, and Board of Education. The courses listed make up the instructional program for the school system's secondary schools. However, only approved core curricula are available at all sites, and courses may not be offered during this school year if enrollment or staffing does not permit.

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CAREER AND TECHNICAL EDUCATION

PROJECT LEAD THE WAY (PLTW)

STEM PLTW Launch K

Course Code: *86830*

Prerequisites: None

This course integrates technology-oriented applications of mathematics and science into pre-engineering activities for students. Specific topics covered in this course include Structures and Function: Exploring Design; Pushes and Pulls; Structure and Function; Human Body; and Animals and Algorithms.

Textbook(s): None

STEM PLTW Launch 1

Course Code: *86810*

Prerequisites: None

This course integrates technology-oriented applications of mathematics and science into pre-engineering activities for students. Specific topics covered in this course include Light and Sound: Observing the Sun, Moon, and Stars; Animal Adaptations; and Animated Storytelling.

Textbook(s): None

STEM PLTW Launch 2

Course Code: *86820*

Prerequisites: None

This course integrates technology-oriented applications of mathematics and science into pre-engineering activities for students. Specific topics covered in this course include Material Science: Properties of Matter; Materials Science: Form and Function; The Changing Earth; and Grids and Games.

Textbook(s): None

STEM PLTW Launch 3

Course Code: *86830*

Prerequisites: None

This course integrates technology-oriented applications of mathematics and science into pre-engineering activities for students. Specific topics covered in this course include Stability and Motion: Science of Flight; Stability and Motion: Forces and Interactions; Variation of Traits; and Programming Patterns.

Textbook(s): None

STEM PLTW Launch 4

Course Code: *86840*

Prerequisites: None

This course integrates technology-oriented applications of mathematics and science into pre-engineering activities for students. Specific topics covered in this this course include Energy: Collisions; Energy: Conversion; Input/Output: Computer Systems; and Input/Output: Human Brain.

Textbook(s): None

STEM PLTW Launch 5

Course Code: *86850*

Prerequisites: None

This course integrates technology-oriented applications of mathematics and science into pre-engineering activities for students. Specific topics covered in this course include Robotics and Automation; Robotics and Automation: Challenge; Infection: Detection; and Infections: Modeling and Simulation.

Textbook(s): None

ENGLISH LANGUAGE DEVELOPMENT

Elementary English Language Development (ELD)

Course Code: *13570*

Prerequisites: None

The Elementary English Language Development course provides direct language instruction to develop the English language skills of Elementary Multilingual Learners in listening, speaking, reading, and writing.

FINE ARTS

FINE ARTS - DANCE

CREATIVE AND PERFORMING ARTS CENTERS

EDWARD M. FELEGY ELEMENTARY, THOMAS G. PULLEN CREATIVE AND PERFORMING ARTS SCHOOL, AND BENJAMIN D. FOULOIS CREATIVE AND PERFORMING ARTS ACADEMY

Dance Pre-Kindergarten

Course Code: *97130*

Prerequisites: None

Students are introduced to the elements of dance (Body, Space, Time, Energy, Relationship and Action). They will learn personal space, focus on dance vocabulary and numeracy as it relates to movement. Students will work towards independence as well as working as a whole group to explore dance through creative movement.

Textbook(s): Dance Anatomy, ISBN 9780736081931; Dance Composition: An Interrelated Arts Approach, ISBN 9780736067904; Discovering Dance, ISBN 9781450468862; Experiencing Dance, ISBN 9781450421904; History of Dance, ISBN 9781492536697; or Writing About Dance, ISBN 9780736076104

Dance Kindergarten

Course Code: *98130*

Prerequisites: None

Students are introduced to the elements of dance (Body, Space, Time, Energy, Relationship and Action). They will learn personal space, focus on dance vocabulary and numeracy as it relates to movement. Students will work towards independence as well as working as a whole group to explore dance through creative movement.

Textbook(s): Dance Anatomy, ISBN 9780736081931; Dance Composition: An Interrelated Arts Approach, ISBN 9780736067904; Discovering Dance, ISBN 9781450468862; Experiencing Dance, ISBN 9781450421904; History of Dance, ISBN 9781492536697; or Writing About Dance, ISBN 9780736076104

Dance 1

Course Code: *72410*

Prerequisites: None

Students will learn basic body parts as they relate to movement. Students will continue to work in their personal space and refine pedestrian movements in a creative process. Students will work towards independence as well as working as a whole group to explore dance through creative movement.

Textbook(s): Dance Anatomy, ISBN 9780736081931; Dance Composition: An Interrelated Arts Approach, ISBN 9780736067904; Discovering Dance, ISBN 9781450468862; Experiencing Dance, ISBN 9781450421904; History of Dance, ISBN 9781492536697; or Writing About Dance, ISBN 9780736076104

Dance 2

Course Code: *72420*

Prerequisites: None

Students will continue to use the elements of dance to learn various creative movements skills (opposition, level change and learn short movement phrases as a whole class and in small groups). Students will be exposed to various styles of music and learn movement rhythmic patterns to apply to basic movement phrases.

Textbook(s): Dance Anatomy, ISBN 9780736081931; Dance Composition: An Interrelated Arts Approach, ISBN 9780736067904; Discovering Dance, ISBN 9781450468862; Experiencing Dance, ISBN 9781450421904; History of Dance, ISBN 9781492536697; or Writing About Dance, ISBN 9780736076104

Dance 3

Course Code: *72430*

Prerequisites: None

This course is designed to provide students with an appreciation and exposure to various dance styles. Students will learn about the Elements of Dance as well as the choreography process in order to perform in an informal or formal setting.

Textbook(s): Dance Anatomy, ISBN 9780736081931; Dance Composition: An Interrelated Arts Approach, ISBN 9780736067904; Discovering Dance, ISBN 9781450468862; Experiencing Dance, ISBN 9781450421904; History of Dance, ISBN 9781492536697; or Writing About Dance, ISBN 9780736076104

Dance 4

Course Code: *72440*

Prerequisites: None

This course is designed to provide students with an appreciation and exposure to various dance styles. Students will learn about the Elements of Dance as well as the choreography process in order to perform in an informal or formal setting.

Textbook(s): Dance Anatomy, ISBN 9780736081931; Dance Composition: An Interrelated Arts Approach, ISBN 9780736067904; Discovering Dance, ISBN 9781450468862; Experiencing Dance, ISBN 9781450421904; History of Dance, ISBN 9781492536697; or Writing About Dance, ISBN 9780736076104

Dance 5

Course Code: *72450*

Prerequisites: None

This course is designed to provide students with an appreciation and exposure to various dance styles. Students will learn about the Elements of Dance as well as the choreography process in order to perform in an informal or formal setting.

Textbook(s): Dance Anatomy, ISBN 9780736081931; Dance Composition: An Interrelated Arts Approach, ISBN 9780736067904; Discovering Dance, ISBN 9781450468862; Experiencing Dance, ISBN 9781450421904; History of Dance, ISBN 9781492536697; or Writing About Dance, ISBN 9780736076104

FINE ARTS - INSTRUMENTAL MUSIC

Beginning Elementary Band

Course Code: *63400*

Prerequisites: Elementary grades 4, 5, or 6

This is a year-long, performance based course aligned with the Maryland State Fine Arts Standards. Students will learn to play a woodwind, brass, or percussion instrument. Concepts that are taught include: note and rhythm reading, interpretation of musical symbols, basic music terminology, sound production, posture, playing and hand position, embouchure, breath support, and proper care and assembly of instruments. In addition to scheduled in-school classes, students will be expected to participate in performances and concerts.

Textbook(s): Measures of Success Book I, ISBN varies by instrument

Intermediate Elementary Band

Course Code: 63410

Prerequisites: Beginning Elementary Band (or instrumental music teacher approval); Elementary grades 4, 5, or 6

This is a year-long, performance based course aligned with the Maryland State Fine Arts Standards. Students will continue learning to play a woodwind, brass, or percussion instrument. Concepts that are taught include: note and rhythm reading, interpretation of musical symbols, basic music terminology, sound

production, posture, playing and hand position, embouchure, breath support, and proper care and assembly of instruments. In addition to scheduled in-school classes, students will be expected to participate in performances and concerts.

Textbook(s): Measures of Success Book I, ISBN varies by instrument

Advanced Elementary Band

Course Code: 63420

Prerequisites: Intermediate Elementary Band (or instrumental music teacher approval);
Elementary grades 5 or 6

This is a year-long, performance based course aligned with the Maryland State Fine Arts Standards. Students will continue learning to play a woodwind, brass, or percussion instrument. Concepts that are taught include: note and rhythm reading, interpretation of musical symbols, basic music terminology, sound production, posture, playing and hand position, embouchure, breath support, and proper care and assembly of instruments. In addition to scheduled in-school classes, students will be expected to participate in performances and concerts.

Textbook(s): Measures of Success Book I or *Measures of Success Book II, ISBN varies by instrument*

Beginning Elementary Orchestra

Course Code: 63500

Prerequisites: Elementary grades 4, 5, or 6

This is a year-long, performance based course aligned with the Maryland State Fine Arts Standards. Students will learn to play a string instrument (violin, viola, cello, or double bass). Concepts that are taught include: note and rhythm reading, interpretation of musical symbols, basic music terminology, sound production, posture, playing and hand position, bowing, and proper care and assembly of instruments. In addition to scheduled in-school classes, students will be expected to participate in performances and concerts.

Textbook(s): *String Basics Book I,* ISBN varies by instrument

Intermediate Elementary Orchestra

Course Code: 63510

Prerequisites: Beginning Elementary Orchestra (or instrumental music teacher approval);
Elementary grades 4, 5, or 6

This is a year-long, performance based course aligned with the Maryland State Fine Arts Standards. Students will continue learning to play a string instrument (violin, viola, cello, or double bass). Concepts that are taught include: note and rhythm reading, interpretation of musical symbols, basic music terminology, sound production, posture, playing and hand position, bowing, and proper care and assembly of instruments. In addition to scheduled in-school classes, students will be expected to participate in performances and concerts.

Textbook(s): *String Basics Book I* or *String Basics Book II,* ISBN varies by instrument

Advanced Elementary Orchestra

Course Code: 63520

Prerequisites: Intermediate Elementary Orchestra (or instrumental music teacher approval),
Elementary grades 5 or 6

"This is a year-long, performance based course aligned with the Maryland State Fine Arts Standards. Students will continue learning to play a string instrument (violin, viola, cello, or double bass). Concepts that are taught include: note and rhythm reading, interpretation of musical symbols, basic music terminology, sound production, posture, playing and hand position, bowing, and proper care and assembly of instruments. In addition to scheduled in-school classes, students will be expected to participate in performances and concerts."

Textbook(s): *String Basics Book I* or *String Basics Book I*I, ISBNs vary by instrument

FINE ARTS - MEDIA ARTS

Elementary Media Arts

Course Code: 77600

Prerequisites: None

Elementary Media Arts is a repeatable semester-long course that combines knowledge, skills, and techniques involving media arts literacies. Explored topics include digital citizenship, media production, digital storytelling, the design process and making, and basic technology operations and concepts. Learning activities are aligned with the new ISTE Standards for Students, which help to enable students to engage and thrive in a connected, digital world.

Textbook(s): None

FINE ARTS - THEATRE

CREATIVE AND PERFORMING ARTS CENTERS

EDWARD M. FELEGY ELEMENTARY, THOMAS G. PULLEN CREATIVE AND PERFORMING ARTS SCHOOL, AND BENJAMIN D. FOULOIS CREATIVE AND PERFORMING ARTS ACADEMY

Drama Pre-Kindergarten

Course Code: *97120*

Prerequisites: *Current Pre-Kindergarten Student*

The focus of Elementary Theatre is creative drama. Teachers guide learners through processes of imagination, enactment, and reflection. Students use verbal and nonverbal skills to express themselves effectively, listen actively and respond to communication, and use given situations to draw conclusions. Drama can be used as a way of approaching the study of every subject without compromising those curricular goals to which it is uniquely suited.

Textbook(s): None

Drama Kindergarten

Course Code: *98120*

Prerequisites: *Current Kindergarten*

The focus of Elementary Theatre is creative drama. Teachers guide learners through processes of imagination, enactment, and reflection. Students use verbal and nonverbal skills to express themselves effectively, listen actively and respond to communication, and use given situations to draw conclusions. Drama can be used as a way of approaching the study of every subject without compromising those curricular goals to which it is uniquely suited.

Textbook(s): None

Drama 1

Course Code: 12710

Prerequities: *Current First Grader*

The focus of Elementary Theatre is creative drama. Teachers guide learners through processes of imagination, enactment, and reflection. Students use verbal and nonverbal skills to express themselves effectively, listen actively and respond to communication, and use given situations to draw conclusions. Drama can be used as a way of approaching the study of every subject without compromising those curricular goals to which it is uniquely suited.

Texbook(s): None

Drama 2

Course Code: 12720
Prerequities: Current Second Grader

The focus of Elementary Theatre is creative drama. Teachers guide learners through processes of imagination, enactment, and reflection. Students use verbal and nonverbal skills to express themselves effectively, listen actively and respond to communication, and use given situations to draw conclusions. Drama can be used as a way of approaching the study of every subject without compromising those curricular goals to which it is uniquely suited.

Texbook(s): None

Drama 3

Course Code: 12730
Prerequities: Current Third Grader

The focus of Elementary Theatre is creative drama. Teachers guide learners through processes of imagination, enactment, and reflection. Students use verbal and nonverbal skills to express themselves effectively, listen actively and respond to communication, and use given situations to draw conclusions. Drama can be used as a way of approaching the study of every subject without compromising those curricular goals to which it is uniquely suited.

Texbook(s): None

Drama 4

Course Code: 12740
Prerequities: Current Fourth Grader

The focus of Elementary Theatre is creative drama. Teachers guide learners through processes of imagination, enactment, and reflection. Students use verbal and nonverbal skills to express themselves effectively, listen actively and respond to communication, and use given situations to draw conclusions. Drama can be used as a way of approaching the study of every subject without compromising those curricular goals to which it is uniquely suited.

Texbook(s): None

Drama 5

Course Code: 12750
Prerequities: Current Fifth Grader

The focus of Elementary Theatre is creative drama. Teachers guide learners through processes of imagination, enactment, and reflection. Students use verbal and nonverbal skills to express themselves effectively, listen actively and respond to communication, and use given situations to draw conclusions. Drama can be used as a way of approaching the study of every subject without compromising those curricular goals to which it is uniquely suited.

Texbook(s): None

FINE ARTS - VOCAL AND GENERAL MUSIC

Beginning Chorus

Course Code: 65400

Prerequisites: None

The teacher through careful selection of repertoire, with attention to instructional guidelines seeks to encourage expressive singing. Students will gain an understanding and appreciation for aesthetic choral singing. Students participating in chorus will learn to sing with a freely produced tone quality that is age appropriate. Students will develop the skills to sing in unison and rounds with independence, maintaining their vocal line. Students will sing with controlled breathing, correct diction, in tune and balanced with other voices and instruments. Additionally, students will develop the necessary skills to sight read with accuracy. Finally, students may participate in county Choral Performance Assessments.

Textbook(s): *Teacher selected choral repertoire, The Singing Musician Level I*

Intermediate Chorus

Course Code: 65500

Prerequisites: Beginning Chorus *or* Teacher Recommendation

The teacher through careful selection of repertoire, with attention to instructional guidelines seeks to encourage expressive singing. Students will gain an understanding and appreciation for aesthetic choral singing. Students participating in chorus will learn to sing with a freely produced tone quality that is age appropriate. Students will develop the skills to sing in 2 parts with independence, maintaining their vocal line. Students will sing with controlled breathing, correct diction, in tune and balanced with other voices and instruments. Additionally, students will develop the necessary skills to sight read with accuracy. Finally, students may participate in county Choral Performance Assessments.

Textbook(s): *Teacher selected choral repertoire, The Singing Musician Level I*

Advanced Chorus

Course Code: 65600

Prerequisites: Intermediate Chorus *or* Teacher Recommendation

The teacher through careful selection of repertoire, with attention to instructional guidelines seeks to encourage expressive singing. Students will gain an understanding and appreciation for aesthetic choral singing. Students participating in chorus will learn to sing with a freely produced tone quality that is age appropriate. Students will demonstrate the ability to sing in 2 and 3 parts with independence, maintaining their vocal line. Students will sing with controlled breathing, correct diction, in tune and balanced with other voices and instruments. Additionally, students will develop the necessary skills to sight read with a high level of accuracy. Finally, students may participate in county Choral Performance Assessments.

Textbook(s): *Teacher selected choral repertoire, The Singing Musician Level I*

Music Kindergarten

Course Code: 98100

Prerequisites: Current Kindergatern Student

The Vocal General Music Program of Instruction provides all students with appropriate resources and experiences to develop positive attitudes and sensitivities toward music. Through the implementation of sequential musical skills and concepts students develop an understanding of the intrinsic value of music and its relationship to diverse cultures, traditions, values and beliefs. The Program is also designed to foster enjoyment and appreciation of music beyond the limits of classroom instruction.

Textbook(s): *Quaver World of Music, Spotlight on Music*

Music 1

Course Code: 62100

Prerequisites: Current 1st Grader

The Vocal General Music Program of Instruction provides all students with appropriate resources and experiences to develop positive attitudes and sensitivities toward music. Through the implementation of sequential musical skills and concepts students develop an understanding of the intrinsic value of music and its relationship to diverse cultures, traditions, values and beliefs. The Program is also designed to foster enjoyment and appreciation of music beyond the limits of classroom instruction.

Textbook(s): *Quaver World of Music, Spotlight on Music*

Music 2

Course Code: 62200

Prerequisites: Current 2nd Grader

The Vocal General Music Program of Instruction provides all students with appropriate resources and experiences to develop positive attitudes and sensitivities toward music. Through the implementation of sequential musical skills and concepts students develop an understanding of the intrinsic value of music and its relationship to diverse cultures, traditions, values and beliefs. The Program is also designed to foster enjoyment and appreciation of music beyond the limits of classroom instruction.

Textbook(s): *Spotlight on Music, Quaver World of Music*

Music 3

Course Code: 62300

Prerequisites: Current 3rd Grader

The Vocal General Music Program of Instruction provides all students with appropriate resources and experiences to develop positive attitudes and sensitivities toward music. Through the implementation of sequential musical skills and concepts students develop an understanding of the intrinsic value of music and its relationship to diverse cultures, traditions, values and beliefs. The Program is also designed to foster enjoyment and appreciation of music beyond the limits of classroom instruction.

Textbook(s): *Quaver World of Music, Spotlight on Music, The Singing Musician Level 1*

Music 4

Course Code: 62400

Prerequisites: Current 4th Grader

The Vocal General Music Program of Instruction provides all students with appropriate resources and experiences to develop positive attitudes and sensitivities toward music. Through the implementation of sequential musical skills and concepts students develop an understanding of the intrinsic value of music and its relationship to diverse cultures, traditions, values and beliefs. The Program is also designed to foster enjoyment and appreciation of music beyond the limits of classroom instruction.

Textbook(s): *Quaver World of Music, Spotlight on Music, The Singing Musician Level 1*

Music 5

Course Code: 62500

Prerequisites: Current 5th Grader

The Vocal General Music Program of Instruction provides all students with appropriate resources and experiences to develop positive attitudes and sensitivities toward music. Through the implementation of sequential musical skills and concepts students develop an understanding of the intrinsic value of music and its relationship to diverse cultures, traditions, values and beliefs. The Program is also designed to foster enjoyment and appreciation of music beyond the limits of classroom instruction.

Textbook(s): *Quaver World of Music, Spotlight on Music, The Singing Musician Level 1*

FINE ARTS - VISUAL ARTS

Art Pre-K

Course Code: 97060

Prerequisites: Must be in Pre-K Student

The curriculum provides various art experiences that allow students to identify, describe and interpret observed forms. Group activities are a part of this course.

Textbook(s): Explorations in Art ebook, Davis Publications

Art K

Course Code: 98060

Prerequisites: Must be in Kindergarten

The curriculum provides various art experiences that allow students to identify, describe and interpret observed forms. Group activities are a part of this course.

Textbook(s): Explorations in Art ebook, Davis Publications

Art 1

Course Code: 60100

Prerequisites: Must be in Grade 1

The curriculum provides various art experiences that allow students to identify, describe and interpret observed forms. Students have opportunities to create images and forms from observation, memory, imagination and feelings. Students also observe and describe artworks using art vocabulary to express personal responses. Group activities are a part of this course.

Textbook(s): Explorations in Art ebook, Davis Publications

Art 2

Course Code: 60200

Prerequisites: Must be in Grade 2

The curriculum provides various art experiences that allow students to identify, describe and interpret observed forms. Students have opportunities to create images and forms from observation, memory, imagination and feelings. Students also observe and describe how artists express ideas using art vocabulary. Group activities are a part of this course.

Textbook(s): Explorations in Art ebook, Davis Publications

Art 3

Course Code: 60300

Prerequisites: Must be in Grade 3

The curriculum provides various art experiences that allow students to identify, describe and interpret observed forms. Students have opportunities to create images and forms from observation, memory, imagination and feelings. Students also observe and describe how artists express ideas using art vocabulary. Group activities are a part of this course.

Textbook(s): Explorations in Art ebook, Davis Publications

Art 4

Course Code: 60400

Prerequisites: Must be in Grade 4

The curriculum provides various art experiences that allow students to identify, describe and interpret observed forms. Students have opportunities to create images and forms from observation, memory, imagination and feelings. Students also observe and describe how artists express ideas using art vocabulary. Group activities are a part of this course.

Textbook(s): Explorations in Art ebook, Davis Publications

Art 5

Course Code: 60500

Prerequisites: Must be in Grade 5

The curriculum provides various art experiences that allow students to identify, describe and interpret observed forms. Students have opportunities to create images and forms from observation, memory, imagination and feelings. Students also observe and describe how artists express ideas using art vocabulary. Group activities are a part of this course.

Textbook(s): Explorations in Art ebook, Davis Publications

HEALTH EDUCATION

Health Education Kindergarten

Course Code: 98110

Prerequisites: None

Health education for young students focuses on what they can do to promote health and well-being, making clear connections to their immediate environment and health information, concepts, skills, and behaviors.

Textbook(s): *The Great Body Shop for Kindergarten*

Health Education 1

Course Code: 74100

Prerequisites: None

Central themes in first grade Health Education are the acceptance of personal responsibility for lifelong health, respect for and promotion of the health of others, an understanding of the process of growth and development, and informed use of health-related information, products, and services.

Textbook(s): *The Great Body Shop for Grade 1*

Health Education 2

Course Code: 74200

Prerequisites: None

In second grade Health Education, students learn how to communicate effectively, positively contribute as members of their classroom and families; identify health resources in the community; practice safe behaviors, prevent common accidents, respond to emergencies; distinguish between helpful and harmful substances; know how to make healthy food choices, and practice good personal hygiene to prevent the spread of disease.

Textbook(s): *The Great Body Shop for Grade 2*

Health Education 3

Course Code: 74300

Prerequisites: None

In grade three Health Education, building upon earlier health instruction, students learn to assume more responsibility for their health, develop positive behaviors, and how to prevent unhealthy behaviors.

Textbook(s): *The Great Body Shop for Grade 3*

Health Education 4

Course Code: 74400

Prerequisites: None

In grade four Health Education, students learn to practice safe behaviors, identify hazards and actions to remove those hazards from their surroundings, respond to emergencies and develop conflict resolution skills; identify effects of drugs on the body, understand influences that promote drug use, and develop the skills needed to resist those influences.

Textbook(s): *The Great Body Shop for Grade 4*

Health Education 5

Course Code: 74500

Prerequisites: None

In grade five Health Education, acceptance of differences in individual growth and development as well as strategies to prevent the use of alcohol, tobacco, and other drugs is woven throughout the curriculum. Students recognize treatments of major communicable and non-communicable diseases and learn to practice appropriate personal hygiene practices to prevent the spread of disease. The anatomy and physiology of the reproductive system are introduced.

Textbook(s): *The Great Body Shop for Grade 5*

MATHEMATICS

Mathematics Thinking - Kindergarten

Course Code: 98030

Prerequisites: None

Instruction will promote mathematical processes/thinking, as detailed in the Standards for Mathematical Practice as well as content standards for Counting and Cardinality, Operations and Algebraic Thinking, Number and Operations in Base Ten, Measurement and Data, and Geometry. Specifications for study within the grade level are detailed in the Maryland College and Career Ready Standards. Skills and concepts will include but are not limited to representing, comparing, and ordering whole numbers and joining and separating sets; describing shapes and space; and ordering objects by measurable attributes.

Textbook(s): *Illustrative Mathematics: Kindergarten*

Mathematics 1

Course Code: 30100

Prerequisites: None

Instruction will promote mathematical processes/thinking, as detailed in the Standards for Mathematical Practice as well as content standards for Operations and Algebraic Thinking, Number and Operations in Base Ten, Measurement and Data, and Geometry. Specifications for study within the grade level are detailed in the Maryland College and Career Ready Standards. Skills and concepts will include but are not limited to developing understandings of addition and subtraction and strategies for basic addition facts and related subtraction facts, developing an understanding of whole number relationships and place value, including grouping in tens and ones, developing and understanding linear measurement, and reasoning about attributes of, and composing and decomposing geometric shapes.

Textbook(s): *Illustrative Mathematics: Grade 1*

Mathematics 2

Course Code: 30200

Prerequisites: None

Instruction will promote mathematical processes/thinking, as detailed in the Standards for Mathematical Practice as well as content standards for Operations and Algebraic Thinking, Number and Operations in Base Ten, Measurement and Data, and Geometry. Specifications for study within the grade level are detailed in the Maryland College and Career Ready Standards. Skills and concepts will include but are not limited to understanding the base-ten numeration system, building fluency with addition and subtraction, using standard units of measure, and describing and analyzing shapes.

Textbook(s): *Illustrative Mathematics: Grade 2*

Mathematics 3

Course Code: 30300

Prerequisites: None

Instruction will promote mathematical processes/thinking, as detailed in the Standards for Mathematical Practice as well as content standards for Operations and Algebraic Thinking, Number and Operations in Base Ten, Number and Operations Fractions, Measurement and Data, and Geometry. Specifications for study within the grade level are detailed in the Maryland College and Career Ready Standards. Skills and concepts will include but are not limited to developing an understanding of basic multiplication and division within 100, understanding the structure of rectangular arrays, fractions and unit fractions and describing properties of two-dimensional shapes.

Textbook(s): *Illustrative Mathematics: Grade 3*

Mathematics 4

Course Code: 30400

Prerequisites: None

Instruction will promote mathematical processes/thinking, as detailed in the Standards for Mathematical Practice as well as content standards for Operations and Algebraic Thinking, Number and Operations in Base Ten, Number and Operations Fractions, Measurement and Data, and Geometry. Specifications for study within the grade level are detailed in the "Maryland College and Career Ready Standards". Skills and concepts will include but are not limited to developing understanding and fluency for multi-digit multiplication and division, developing an understanding of fraction equivalence, computing with fractions and analyzing geometric properties.

Textbook(s): *Illustrative Mathematics: Grade 4*

Mathematics 5

Course Code: 30500

Prerequisites: None

Instruction will promote mathematical processes/thinking, as detailed in the Standards for Mathematical Practice as well as content standards for Operations and Algebraic Thinking, Number and Operations in Base Ten, Number and Operations Fractions, Measurement and Data, and Geometry. Specifications for study within the grade level are detailed in the "Maryland College and Career Ready Standards". Skills and concepts will include but are not limited to developing fluency with adding and subtracting fractions, developing an understanding of multiplication and division of fractions, extending computation to include decimal numbers, and developing an understanding of volume.

Textbook(s): *Illustrative Mathematics: Grade 5*

MONTESSORI

Montessori Primary Art

Course Code: 86010

Prerequisites: None

The curriculum provides various art experiences that allow students to identify, describe and interpret observed forms. Students have opportunities to create images and forms from observation, memory, imagination and feelings. Students also observe and describe artworks using art vocabulary to express personal responses. Group activities are a part of this course.

Textbook(s): *Explorations in Art* ebook, Davis Publications

Montessori Primary Health

Course Code: 87410

Prerequisites: None

Health education for young students focuses on what they can do to promote good health and well-being, making clear connections to their immediate environment and health information, concepts, skills, and behaviors. Central themes in primary Health Education are the acceptance of personal responsibility for lifelong health, respect for and promotion of the health of others, an understanding of the process of growth and development, and informed use of health-related information, products, and services.

Textbook(s): *The Great Body Shop;* Montessori materials

Montessori Primary Language Arts

Course Code: 81310

Prerequisites: None

Students learn to express thoughts and ideas through many aspects of the environment, which are created for spontaneous interest in learning how to read. Children are taught to listen for and recognize the individual phonetic sounds in words. They explore deciphering written words through recognition of patterns. They are also introduced to literature by reading aloud a wide range of classic stories and poetry. Opportunities to practice reading occur across the curriculum.

Textbook(s): Montessori materials

Montessori Primary Mathematics

Course Code: 83010

Prerequisites: None

Montessori instruction promotes mathematical thinking processes (problem solving, reasoning, communications, and representation) as the mathematics Content Standards of numeration, pre-algebra, geometry, measurement, data, and probability are taught as appropriate for the multi-age levels. Math concepts are introduced and practiced using hands-on activities. Children receive a solid foundation for understanding mathematical principles, and a structured transition from concrete to abstract reasoning and number symbols one to ten. They are exposed to the place value rules of the decimal numeration system through interaction with manipulative math materials. Students use higher-order thinking skills to solve problems in relation to a variety of challenges, from practical money transactions to algebraic relationships; and explore in-depth numbers, properties, simple equations, higher measurement, computer calculation and graphics, geometric proofs, fractions, word problems and pre-algebraic equations.

Textbook(s): Montessori materials

Montessori Primary Music

Course Code: 86210

Prerequisites: None

The Vocal and General Music Program of Instruction provides all students with appropriate resources and experiences to develop positive attitudes and sensitivities toward music. Through the implementation of sequential musical skills and concepts students develop an understanding of the intrinsic value of music and its relationship to diverse cultures, traditions, values and beliefs. The Program is also designed to foster enjoyment and appreciation of music beyond the limits of classroom instruction.

Textbook(s): *Quaver World of Music, Spotlight on Music,* teacher selected materials that align with the Montessori method.

Montessori Primary Physical Education

Course Code: 87710

Prerequisites: None

The physical education program is based on the Maryland Physical Education Content Standards and the Maryland State Curriculum that includes skillfulness, exercise physiology, biomechanical principles, social psychological principles, motor learning, and physical activity appropriate to the multi-age levels. The emphasis is on space awareness and self space awareness. Students will be introduced to and demonstrate locomotor and non-locomotor skills. Students will refine these skills. Students will be introduced to and participate in a variety of fitness development exercises. Students will learn to manipulate objects with purposeful movement (throwing, catching, striking, kicking, bouncing, and rolling). Students will learn playground rules and safety for self and others.

Textbook(s): PGCPS Curriculum documents and resources

Montessori Primary Practical Life

Course Code: 88010

Prerequisites: None

The challenge of the child from birth through age six is to complete the formation and refinement of the physical body. A child-sized environment is designed that gives children the opportunity to engage their whole bodies in exercise which perfects now one movement, now another. The primary classroom has materials for washing, pouring, measuring, sweeping, tying laces, buttoning, table setting, and a host of other real-life, child-sized work areas.

Textbook(s): Montessori materials

Montessori Primary Science

Course Code: 84010

Prerequisites: None

Primary science students actively engage in learning to view the world scientifically. This course is woven into sensorial, practical life and language activities. Children learn to observe, identify and classify as they care for classroom plants and animals. Nature walks offer opportunities to explore the physical properties of natural and artificial objects. Concepts such as magnetism and buoyancy are explored through class experiments. Students learn science through stories, songs, visual media, exploration and manipulation thus giving them an opportunity to experience science through their senses. Scientific vocabulary enrichment activities prepare the children to collect, observe, organize, record and interpret scientific information. Students are encouraged to analyze and evaluate their findings as they appease their natural curiosity for knowledge.

Textbook(s): Montessori materials

Montessori Primary Sensorial

Course Code: 81300

Prerequisites: None

This course is aimed at the training and sharpening of the senses (tactile, auditory, visual, olfactory, and gustatory). The course focuses on exercises in perception, observation, fine discrimination, and classification. Refinement of the sense of sound paves the way for the child's emergence into language. Sensorial education also builds a foundation for mathematical knowledge and the ability to make precise observations of the natural world in science. Students will learn about but not limited to artistic, architectural and musical appreciation.

Textbook(s): Montessori materials

Montessori Primary Social Skills

Course Code: 89210

Prerequisites: None

Students will learn about cooperating with classroom rules/routines, relating well with adults and peers, participating willingly in group situations, making transitions from one activity to another, resolving conflicts appropriately and showing appreciation, empathy and caring for others. Students are also taught safety and classroom rules that are meant to keep them safe. Montessori teachers introduce students to peace education and "Grace and Courtesy" lessons, thus giving them the tools for appropriate social interactions.

Textbook(s): Montessori materials

Montessori Primary Social Studies

Course Code: 82010

Prerequisites: None

Students begin to learn the basic concepts of Social Studies. Using their observations in school and in their community, students describe how people of different cultural backgrounds interact cooperatively, meet human needs and contribute to the community. Students also examine events, photographs, objects, and written text to describe differences between the past and present and how individuals and societies change over time.

Textbook(s): Montessori materials

Montessori Primary Spanish

Course Code: 81210

Prerequisites: None

General Spanish is taught to students in the Montessori primary classrooms. The purpose of the Spanish program is to guide students to acquire language in the most natural way. The emphasis is on acquiring and applying Spanish vocabulary to classroom activities and everyday life. Cultural awareness is also a component.

Textbook(s): Montessori materials and resources

Montessori Primary Work Habits

Course Code: 89010

Prerequisites: None

Work habits reflect students' ability to manage classroom time effectively. The work habits will include, but is not limited to the degree by which a student is able to organize their materials, use classroom materials appropriately, stay on task, work independently when appropriate, work cooperatively with classmates when appropriate, submit work in timely manner, follow both written and oral directions, and actively participate in classroom content discussions/work. Children will learn to work independently, in small, collaborative groups, and as a whole class community. The logical, sequential nature of the environment guides discovery and stimulates both creative thinking and thoughtful analysis. The key to student work is the freedom to choose his/her own work. Freedom of choice helps students to take ownership of their own learning thus creating autonomy in the classroom.

Textbook(s): Montessori materials

Montessori Lower Elementary Art

Course Code: 86020

Prerequisites: None

The curriculum provides various art experiences that allow students to identify, describe and interpret observed forms and to describe the similarities. Students have opportunities to create images and forms from observation, memory, imagination and feelings. Students also observe and develop criteria for judging artworks using art vocabulary. Art standards are taught through activities based on the elements of art and principles of design. Students have opportunities to experiment with art media, processes and techniques to generate ideas and express personal meaning.

Textbook(s): *Explorations in Art,* Davis Publications

Montessori Lower Elementary Health

Course Code: 87420

Prerequisites: Primary Montessori enrollment

In lower elementary Health Education, students will learn how to care for their bodies, communicate effectively and positively contribute as members of their classroom and families, identify health resources in the community, practice safe behaviors, prevent common accidents, respond to emergencies, distinguish between helpful and harmful substances, know how to make healthy food choices, understand the stages of the life cycle, recognize symptoms of common illnesses and practice good personal hygiene to prevent the spread of disease.

Textbook(s): *The Great Body Shop;* Montessori materials

Montessori Lower Elementary Language Arts

Course Code: 81320

Prerequisites: Primary Montessori enrollment

Students learn to decode words and read grade level text accurately at an adequate rate. Pre-, mid-, and post- reading strategies are introduced to help with comprehension. Reading comprehension through the use of learned tools and tactics remain the core objective of this course. Critical thinking is developed through high order questions which focus on story, plot, characters and scene; this course unfolds the process of reading and writing with the exploration of grammar, functions of words and spellings.

Textbook(s): Montessori materials

Montessori Lower Elementary Mathematics

Course Code: 83020

Prerequisites: Primary Montessori enrollment

Instruction will promote mathematical processes/thinking, (problem solving, reasoning, communication, connections, and representation) as the mathematics Content Standards of numeration, algebra, geometry, measurement, data, and probability are taught as appropriate for the grade level. The curriculum is presented with concrete materials that simultaneously reveal arithmetic, geometric, and algebraic correlations. Abstract math concepts are introduced through concrete Montessori materials. Students are able to progress through the curriculum working independently and in small groups.

Textbook(s): Montessori materials

Montessori Lower Elementary Music

Course Code: 86220

Prerequisites: Montessori Primary Music

The Vocal and General Music Program of Instruction provides all students with appropriate resources and experiences to develop positive attitudes and sensitivities toward music. Through the implementation of sequential musical skills and concepts students develop an understanding of the intrinsic value of music and its relationship to diverse cultures, traditions, values and beliefs. The Program is also designed to foster enjoyment and appreciation of music beyond the limits of classroom instruction.

Textbook(s): *Quaver World of Music, Spotlight on Music,* teacher selected materials that align with the Montessori method.

Montessori Lower Elementary Physical Education

Course Code: 87720

Prerequisites: Primary Montessori enrollment

The physical education program is based on the Maryland Physical Education Content Standards and the Maryland State Curriculum that includes skillfulness, exercise physiology, biomechanical principles, social psychological principles, motor learning, and physical activity appropriate to the multi-age levels. Students will learn to work cooperatively with a partner. They will learn to manipulate objects with a partner (throwing, catching, striking, kicking, bouncing, and rolling. Students will demonstrate the correct techniques for using manipulative including throwing, catching, striking, and dribbling. Student will learn to analyze their performance in order to learn or improve a movement skill. Students will learn fitness concepts and participate in a variety of fitness development exercises, and learn to assess their personal fitness. Working in small groups, students will learn to accept personal differences (maturity levels, physical differences, physical cultures, and gender differences.

Textbook(s): PGCPS Curriculum documents and resources

Montessori Lower Elementary Practical Life

Course Code: 88020

Prerequisites: Primary Montessori enrollment

Practical life exercises are designed to help the child gain a sense of order, to develop coordination and concentration and to foster independence. Practical life exercises essentially provide the blueprint of life and emphasize building fine motor skills and increasing attention spans associated with daily living activities.

Textbook(s): Montessori materials

Montessori Lower Elementary Science

Course Code: 84020

Prerequisites: Primary Montessori enrollment

Students observe carefully, measure things with more accuracy, record data in science notebooks and communicate their results in charts and simple graphs, as well as in prose. This course is a presentation of the formal scientific language of zoology, botany, anthropology, geography, geology, etc., exposing the child to accurate, organized information and respecting the child's intelligence and interests. A focus on the interdependency of life and the earth is a common thread through the course. Students employ the five "E" (engage, explore, explain, elaborate and evaluate) to experience science in and out of their classroom.

Textbook(s): Montessori materials

Montessori Lower Elementary Social Skills

Course Code: 89220

Prerequisites: Primary Montessori enrollment

This course focuses on building community skills such as working as a part of a group, forming good relationships with adults and peers, taking turns and sharing fairly, and understanding that there is a need to have community values. A focus on respect for all humanity includes study of codes of behavior for different groups of people and understanding that people have different needs, views, cultures, and beliefs, which need to be treated with respect. Personal skills are reinforced with instruction in cooperating with classroom rules/routines, participating willingly in group situations, making transitions from one activity to another, resolving conflicts appropriately, and showing appreciation, empathy and caring for others through the use of the Montessori Peace Curriculum.

Textbook(s): Montessori materials

Montessori Lower Elementary Social Studies

Course Code: 82020

Prerequisites: Primary Montessori enrollment

Students continue to learn the basic concepts of Social Studies. Students learn to employ the use of timelines, pictures, charts, and other visual aids to provide a linguistic and visual overview of the first principles of each discipline. The course extends to a broad arena, including the fundamental needs of humans, introduction to the formation of the Earth, evolution, the unfolding of human civilizations, and history of the country, state or province. Study of evolution and the development of life on the Earth over the eon's ties together the history, geography and science curricula. History also provides the child with role models, and illustrates the indebtedness of our generation to previous generations.

Textbook(s): Montessori materials

Montessori Lower Elementary Spanish

Course Code: 81220

Prerequisites: Primary Montessori enrollment

General Spanish is taught to students in the Montessori lower elementary classrooms. The focus of the program is vocabulary acquisition and natural application as it relates to classroom activities and everyday life. At this level, the development of listening and speaking skills, as well as cultural awareness, will be emphasized.

Textbook(s): Montessori materials and resources

Montessori Lower Elementary Work Habits

Course Code: 89020

Prerequisites: Primary Montessori enrollment

Work habits reflect students' ability to manage classroom time effectively and efficiently. The work habits course will include, but is not limited to the degree by which a student is able to organize their materials, use classroom materials appropriately, stay on task, work independently when appropriate, work cooperatively with classmates when appropriate, submit work in timely manner, follow both written and oral directions, and actively participate in classroom content discussions/work.

Textbook(s): Montessori materials

Montessori Upper Elementary Art

Course Code: 86030

Prerequisites: Lower Montessori enrollment

The curriculum provides various art experiences that allow students to identify, describe and interpret observed forms and to analyze ways that art elements are used in artworks. Students have opportunities to compose and render from observations of subject matter. Students also observe and develop criteria for judging artworks using art vocabulary, as well as differentiate works by others of various cultures and time periods. Art standards are taught through activities based on the elements of art and principles of design. Students have opportunities to experiment with art media, processes and techniques to generate ideas and express personal meaning. Appropriate use of materials and tools is taught.

Textbook(s): *Explorations in Art*, Davis Publications

Montessori Upper Elementary Chorus

Course Code: 86330

Prerequisites: Lower Montessori enrollment

The teacher through careful selection of repertoire, attention to instructional guidelines and by encouraging expressive singing will help children gain an understanding and appreciation for aesthetic choral singing. Instructional objectives are designed to assist students in achieving choral skills and musicianship. Students participating in chorus will learn to sing with a freely produced tone characteristic of their age, sing with controlled breathing, sing with correct diction, sing in tune with other voices and instruments, sing in balance with other voices and instruments, respond appropriately to choral direction, sing in parts independently, interpret a choral composition verbally and through performance.

Textbook(s): *Spotlight on Music, The Singing Musician, t*eacher selected choral repertoire

Montessori Upper Elementary General Music

Course Code: 86230

Prerequisites: Montessori Lower Elementary Music

The Vocal and General Music Program of Instruction provides all students with appropriate resources and experiences to develop positive attitudes and sensitivities toward music. Through the implementation of sequential musical skills and concepts students develop an understanding of the intrinsic value of music and its relationship to diverse cultures, traditions, values and beliefs. The Program is also designed to foster enjoyment and appreciation of music beyond the limits of classroom instruction.

Textbook(s): *Quaver World of Music, Spotlight on Music,* teacher selected materials that align with the Montessori method.

Montessori Upper Elementary Health

Course Code: 87430

Prerequisites: Lower Montessori enrollment

Health Education for upper elementary students focuses on how they can assume more responsibility for their health, develop positive health behaviors, and prevent negative, unhealthy behaviors. Students will learn to practice safe behaviors, identify hazards and actions to remove those hazards from their surroundings, respond to emergencies, and develop conflict resolution skills, identify effects of drugs on the body, understand influences that promote drug use, and develop the skills needed to resist those influences. Note: After age 10 or the equivalent of 5th and 6th grade students will recognize treatments of major communicable and non-communicable diseases and practice good hygiene to prevent the spread of disease. The anatomy and physiology of the reproductive system will be introduced. Students will acquire, develop and refine their health related knowledge skills, attitudes, and behaviors.

Textbook(s): *The Great Body Shop;* Montessori materials

Montessori Upper Elementary Language Arts

Course Code: 81330

Prerequisites: Lower Montessori enrollment

This course is designed for the student to develop confidence with self-expression, by utilizing the seminars, oral presentations, debates, drama, video, photography, essays, play-writing, poetry, and short stories; it also explores related accounts of historical and philosophical material through literature utilizing components of style, genre, characterization, interpretation, and the art of discussion. Reading and writing strategy instruction focuses on literary and informational texts, as well as success in real world applications. Students are introduced to various genres of literature and encouraged to demonstrate their own creativity through art, literature and music.

Textbook(s): Montessori materials

Montessori Upper Elementary Mathematics

Course Code: 83030

Prerequisites: Lower Montessori enrollment

Instruction will promote mathematical processes/thinking, (problem solving, reasoning, communication, connections, and representation) as the mathematics Content Standards of numeration, algebra, geometry, measurement, data, and probability are taught as appropriate for the grade level. The student uses higher-order thinking skills to solve problems in relation to a variety of challenges, from practical money transactions to algebraic relationships; explores in-depth numbers, properties, simple equations, higher measurement, computer calculation and graphics, geometric proofs, and algebraic equations. Students gain understanding of the concrete meaning of the abstract language of mathematics through daily experiences. Students apply the knowledge gained in lower elementary to increasingly complex and abstract problems.

Textbook(s): Montessori materials

Montessori Upper Elementary Physical Education

Course Code: 87730

Prerequisites: Lower Montessori enrollment

The physical education program is based on the Maryland Physical Education Content Standards and the Maryland State Curriculum that includes skillfulness, exercise physiology, biomechanical principles, social psychological principles, motor learning, and physical activity appropriate to the multi-age levels. The program components embedded throughout all instruction are fitness and conditioning, coordination, throwing and catching, striking, speed, timing and accuracy, leisure and recreational games as well as rhythm conditioning, strengthening, rules, cooperation and sportsmanship are taught, along with basic skills in a variety of activities.

Textbook(s): Curriculum documents, Montessori materials

Montessori Upper Elementary Practical Life

Course Code: 88030

Prerequisites: Lower Montessori enrollment

Children take on more personal responsibility for work and managing the classroom. The self care skills developed in primary and lower elementary are expanded to care for the classroom and school community in upper elementary.

Textbook(s): Montessori materials

Montessori Upper Elementary Science

Course Code: 84030

Prerequisites: Lower Montessori enrollment

Science students develop an understanding of conducting good inquiry-based investigations. Students learn from hands-on activities, teacher demonstrations, cooperative learning, and independent, small group, and whole group experiences. The student integrates history utilizing themes from earlier studies in natural and cultural history, including interdependency, evolution, life cycles, matter and energy, behavior and culture, mental health, physical health, agriculture, government, manufacturing, communication, world systems, earth preservation, and so on, in the context of social responsibility and governance. Primary readings from each historical period are emphasized.

Textbook(s): Montessori materials

Montessori Upper Elementary Social Skills

Course Code: 89230

Prerequisites: Lower Montessori enrollment

Social skills reflect the level of student behavior that is conducive to a safe and orderly environment for all. This social skills grade will include but is not limited to the degree by which a student is able to follow directions, show respect for others, deal with problems in a positive manner, follow classroom rules and routines, accept responsibility for his/her own actions, cooperate with adults/peers.

Textbook(s): Montessori materials

Montessori Upper Elementary Social Studies

Course Code: 82030

Prerequisites: Lower Montessori enrollment

The student integrates history utilizing themes from earlier studies in natural and cultural history, including interdependency, evolution, life cycles, matter and energy, behavior and culture, mental health, physical health, agriculture, government, manufacturing, communication, world systems, earth preservation, and so on, in the context of social responsibility and governance. Primary readings from each historical period are emphasized.

Textbook(s): Montessori materials

Montessori Upper Elementary Spanish

Course Code: 81230

Prerequisites: Lower Montessori enrollment

General Spanish is taught to students in the Montessori upper elementary classrooms. The goal of the program is to strengthen and extend vocabulary acquisition and application and to increase cultural awareness. At the upper elementary level, students should exhibit increased proficiency in listening and speaking skills, while beginning to develop skills in the areas of reading and writing. .

Textbook(s): Montessori materials and resources

Montessori Upper Elementary Work Habits

Course Code: 89030

Prerequisites: Lower Montessori enrollment

Work habits reflect students' ability to manage classroom time effectively and efficiently. The work habits course will include but is not limited to the degree by which a student is able to organize their materials, use classroom materials appropriately, stay on task, work independently when appropriate, work cooperatively with classmates when appropriate, submit work in timely manner, follow both written and oral directions, and actively participate in classroom content discussions/work.

Textbook(s): Montessori materials

Montessori Primary Music

Course Code: 86210

Prerequisites: None

The Vocal and General Music Program of Instruction provides all students with appropriate resources and experiences to develop positive attitudes and sensitivities toward music. Through the implementation of sequential musical skills and concepts students develop an understanding of the intrinsic value of music and its relationship to diverse cultures, traditions, values and beliefs. The Program is also designed to foster enjoyment and appreciation of music beyond the limits of classroom instruction.

Textbook(s): *Quaver World of Music, Spotlight on Music,* teacher selected materials that align with the Montessori method

Montessori Lower Elementary Music

Course Code: 86220

Prerequisites: Montessori Primary Music

The Vocal and General Music Program of Instruction provides all students with appropriate resources and experiences to develop positive attitudes and sensitivities toward music. Through the implementation of sequential musical skills and concepts students develop an understanding of the intrinsic value of music and its relationship to diverse cultures, traditions, values and beliefs. The Program is also designed to foster enjoyment and appreciation of music beyond the limits of classroom instruction.

Textbook(s): *Quaver World of Music, Spotlight on Music,* teacher selected materials that align with the Montessori method

PHYSICAL EDUCATION

Physical Education Pre K

Course Code: 97070

Prerequisites: *None*

The emphasis is on general space awareness and self space awareness. Students will be introduced to and demonstrate locomotor and non-locomotor skills. Students will participate in a wide variety of activities in order to refine these skills. Students will be introduced to and participate in a variety of fitness development exercises. Students will learn playground rules and safety for self and others.

Textbook(s): None

Physical Education Kindergarten

Course Code: 98070

Prerequisites: None

The emphasis is on how students move in their environment. Students learn fundamental locomotor (running, hopping, skipping, jumping, leading, sliding, galloping), nonlocomotor (bending, twisting, turning, rocking, swaying, balancing, stretching, pushing, and pulling), and manipulative (rolling, throwing, catching, bouncing, kicking) skills. Students participate in a wide variety of activities that involve locomotor, nonlocomotor and manipulative skills, fitness concepts and fitness development exercises. Students participate in a variety of movement activities leading to experiences of personal feelings of success.

Textbook(s): None

Physical Education First Grade

Course Code: 71100

Prerequisites: None

The emphasis is on moving through space and time. Students learn to demonstrate the qualities of movement (space, time, force, flow, levels, directions, and pathways) as they perform a variety of fundamental locomotor (running, hopping, skipping, jumping, leading, sliding, galloping) and nonlocomotor (bending, twisting, turning, rocking, swaying, balancing, stretching, pushing, and pulling) skills. Students learn to manipulate objects with purposeful movement (throwing, catching, striking, kicking, bouncing, and rolling). Students participate in a variety of fitness development exercises. Students learn playground rules and safety for self and others.

Textbook(s): None

Physical Education Second Grade

Course Code: 71200

Prerequisites: None

The emphasis is on how students move with one another in space. Students learn to work cooperatively with a partner. They learn to demonstrate the qualities of movement (space, time, force, flow, levels, directions, and pathways) as they perform a variety of fundamental locomotor (running, hopping, skipping, jumping, leading, sliding, galloping) and nonlocomotor (bending, twisting, turning, rocking, swaying, balancing, stretching, pushing, and pulling) skills. Students learn to manipulate objects with a partner (throwing, catching, striking, kicking, bouncing, and rolling), fitness concepts, a variety of fitness development exercises, and playground rules related to the use of equipment, safety and games.

Textbook(s): None

Physical Education Third Grade

Course Code: 71300

Prerequisites: None

The emphasis is on how students react and respond to others and perform well-defined combinations of movements. Students learn to develop patterns and combinations of movements using locomotor and non-locomotor skills. Students continue to learn to manipulate objects with a partner (throwing, catching, striking, and kicking). Students continue to learn fitness concepts and participate in a variety of fitness development exercises. Students learn playground rules related to the use of equipment, safety and games.

Textbook(s): None

Physical Education Fourth Grade

Course Code: 71400

Prerequisites: None

The emphasis is on manipulating objects in and through space. Students learn to demonstrate the correct techniques for using manipulatives including throwing, catching, striking, kicking, trapping, and dribbling. Students learn to analyze their performance in order to learn or improve a movement skill. Students continue to learn fitness concepts, participate in a variety of fitness development exercises, and learn to assess their personal fitness. Working together as part of a group, students learn to appreciate personal differences and value the rights of others.

Textbook(s): None

Physical Education Fifth Grade

Course Code: 71500

Prerequisites: None

The emphasis is on manipulating objects with accuracy and speed. Students continue to learn the correct techniques for using manipulatives including throwing, catching, striking, kicking, trapping, and dribbling. Students continue to learn fitness concepts, participate in a variety of fitness development exercises, assess their personal fitness, compare their scores to a health related standard, and set goals for improvement or maintenance. Working in small groups, students learn to accept personal differences (maturity levels, physical differences, physical abilities, cultures, and gender differences).

Textbook(s): None

PREKINDERGARTEN

Language & Literacy PreK

Course Code: 97010

Prerequisites: None

This domain focuses on early reading skills including but not limited to: listening for a variety of purposes, speaking distinctly in complete sentences, demonstrating book handling skills, oral language, vocabulary development, alphabet knowledge, phonological awareness, understanding that print conveys meaning and displaying an interest in using writing tools.

Textbook(s): None

Mathematical Thinking PreK

Course Code: 97030

Prerequisites: None

This domain provides a mathematical foundation including but not limited to: recognizing and extending patterns, sorting and describing objects by attributes, counting objects with one to one correspondence, recognizing numerals, ordering and describing objects, using positional terms, using non-standard units to measure and making simple graphs.

Textbook(s): None

Scientific Thinking PreK

Course Code: 97040

Prerequisites: None

This domain offers students a chance to gain and apply knowledge using the senses to explore, describe and learn, investigate, compare and contrast similarities and differences in their environment.

Textbook(s): None

Social and Emotional Development PreK

Course Code: 97090

Prerequisites: None

This domain focuses on cooperating with classroom rules/routines, relating well with adults and peers, participating willingly in group situations, making transitions from one activity to another, resolving conflicts appropriately and showing appreciation, empathy and caring for others.

Textbook(s): None

Social Studies PreK

Course Code: 97020

Prerequisites: None

This domain focuses on social development skills including but not limited to examining the need for rules, roles and responsibilities of workers, and recognizing similarities and differences in self and others.

Textbook(s): None

READING/ENGLISH LANGUAGE ARTS

Literacy Kindergarten

Course Code: *98010*

Prerequisites: *None*

Students engage in activities to develop their reading skills through reading, speaking, listening, and writing. Course content may emphasize storytelling or reading aloud and evoking a written, oral, or pictorial response. Students also engage in work with phonics and phonemic awareness.

Textbook(s): *Benchmark Advance 2021 (Gr. K), Benchmark Education ISBN 9781987349573*

Oral and Written Language Kindergarten

Course Code: 98080

Prerequisites: None

Students learn to express thoughts and ideas through work with words and pictures. Students engage in activities to develop their writing skills including letter formation/handwriting, writing familiar words, and composing sentences. Clear and audible speech is taught, and students learn to participate in collaborative conversations.

Textbook(s): *Benchmark Advance 2021 (Gr. K), Benchmark Education ISBN 9781987349573*

Oral & Written Communication 1

Course Code: 12100

Prerequisites: None

Writing in first grade focuses on writing skills and may emphasize recognition and creation of various types of text; extension of spelling, vocabulary and writing skills; and the connection of language to the expression of ideas. Students continue to develop the strategies used in the organization and delivery of oral presentation and collaborative conversations.

Textbook(s): *Benchmark Advance 2021 (Gr. 1), Benchmark Education ISBN 9781987349665*

Oral & Written Communication 2

Course Code: 12200

Prerequisites: None

Writing in second grade focuses on writing skills and may build students' skills in independent writing by increasing writing fluency, vocabulary, and recognition of word and language patterns. The rules of grammar and spelling are reinforced through writing. Students continue learning the skills for oral presentation and collaborative conversations begun in Oral & Written Communication 1.

Textbook(s): *Into Reading (Gr.2), Houghton Mifflin Harcourt ISBN 9780544461154*

Oral & Written Communication 3

Course Code: 12300

Prerequisites: None

Students are introduced to more sophisticated writing techniques and required to produce more complex writing that reflects more elaborate understanding of author's craft. Students continue to develop skills for oral presentation and collaborative conversation. In addition, students begin to routinely respond to texts in written form.

Textbook(s): *Into Reading (Gr.3) Hougton Mifflin Harcourt ISBN 978054461260*

Oral & Written Communication 4

Course Code: 12400

Prerequisites: None

Students continue to practice and fine-tune writing techniques while producing writing of various text types. Students continue to develop skills for oral presentation and collaborative conversation. In addition to routinely responding to texts, students are required to draw evidence from text to support analysis, reflection, and research in their writing.

Textbook(s): *Into Reading (Gr. 4), Houghton Mifflin Harcourt, ISBN 9780544461352*

Oral & Written Communication 5

Course Code: 12500

Prerequisites: None

Students writing should reflect all of the elements of effective writing taught previously. Deliberate organization, word choice, research, task, audience, and purpose should be evident in student writing. Students continue to routinely respond to texts and draw evidence from texts to support analysis, reflection, and research in their writing.

Textbook(s): *Into Reading (Gr. 5), Hougthon Mifflin Harcourt, ISBN 9780544461451*

Reading 1

Course Code: 13100

Prerequisites: None

Reading in first grade focuses on reading strategies and skills and emphasizes recognition of and response to various types of text; extension of vocabulary; and the connection of language to the expression of ideas.

Textbook(s): *Benchmark Advance 2021 (Gr. 1), Benchmark Education ISBN 9781987349665*

Reading 2

Course Code: 13200

Prerequisites: None

Reading in second grade focuses on reading strategies and skills and may build students' skills in independent reading by increasing reading fluency, vocabulary, and recognition of word and language patterns.

Textbook(s): *Into Reading (Gr.2), Houghton Mifflin Harcourt ISBN 9780544461154*

Reading 3

Course Code: 13300

Prerequisites: None

Students continue to read a variety of appropriately leveled texts across genres and text types. Reading strategies are reinforced to aid in comprehension. Students analyze the key ideas and details, craft and structure, and integration of knowledge and ideas in a wide range of literature and informational texts of increasing grade-appropriate complexity.

Textbook(s): *Into Reading (Gr.3) Hougton Mifflin Harcourt ISBN 978054461260*

Reading 4

Course Code: 13400

Prerequisites: None

Students continue to read a variety of appropriately leveled texts across genres and text types. Reading strategies are reinforced to aid in comprehension. Students analyze the key ideas and details, craft and structure, and integration of knowledge and ideas in a wide range of literature and informational texts of increasing grade-appropriate complexity.

Textbook(s): *Into Reading (Gr. 4), Houghton Mifflin Harcourt, ISBN 9780544461352*

Reading 5

Course Code: 13500

Prerequisites: None

Students continue to read a variety of appropriately leveled texts across genres and text types. Reading strategies are reinforced to aid in comprehension. Students analyze the key ideas and details, craft and structure, and integration of knowledge and ideas in a wide range of literature and informational texts of increasing grade-appropriate complexity.

Textbook(s): *Into Reading (Gr. 5), Hougthon Mifflin Harcourt, ISBN 9780544461451*

Reading Instructional Level

Course Code: 13000

Prerequisites: None

Students are grouped and instructed according to their reading levels. Designations are used to reflect student reading levels: BGL below grade level, OGL for on grade level, AGL for above grade level.
Textbook(s): None

SCIENCE

Science Kindergarten

Course Code: 98040

Prerequisites: None

This comprehensive science course fully aligns with the Next Generation Science Standards, providing students an engaging and rigorous learning experience. Students will develop a solid understanding of grade-appropriate Disciplinary Core Ideas, including Life Science, Physical Science, and Earth and Space Science. Key topics include forces and motion, the survival of plants and animals, weather patterns, and enviromental impacts. Through phenomenon-based instruction, students will enhance their critical thinking skills by articulating their ideas through scientific modeling activities that incorporate the claim, evidence, and reasoning strategiey. Hands-on investigations and interactive digital simulations will deepen their connection to the content, enriching the learning experience. Throughout the course, students will consistently apply Science and Engeineering Practices, demonstrating their understanding of the relationships among Crosscutting Concepts. By intergrating these practices, students will not only make sense of individual scientific ideas but also connect them across disciplines, empowering them to tackle real-world issues like climate change and enviromental sustainability with confidence and creativity.

Textbook(s): *Discovery Education Science Techbook Grade K*

Science 1

Course Code: 40100

Prerequisites: Grade K Student

This comprehensive science course fully aligns with the Next Generation Science Standards, providing students an engaging and rigorous learning experience. Students will develop a solid understanding of grade-appropriate Disciplinary Core Ideas, including Life Science, Physical Science, and Earth and Space Science. Key topics include the connection between sound and light, external parts of plants, the survival of animals and their offspring, the patterns of objects in the sky and seasonal changes. Through phenomenon-based instruction, students will enhance their critical thinking skills by articulating their ideas through scientific modeling activities that incorporate the claim, evidence, and reasoning strategiey. Hands-on investigations and interactive digital simulations will deepen their connection to the content, enriching the learning experience. Throughout the course, students will consistently apply Science and Engeineering Practices, demonstrating their understanding of the relationships among Crosscutting Concepts. By intergrating these practices, students will not only make sense of individual scientific ideas but also connect them across disciplines, empowering them to tackle real-world issues like climate change and enviromental sustainability with confidence and creativity.

Textbook(s): *Discovery Education Science Techbook Grade 1*

Science 2

Course Code: 40200

Prerequisites: Grade 1 Student

This comprehensive science course fully aligns with the Next Generation Science Standards, providing students an engaging and rigorous learning experience. Students will develop a solid understanding of grade-appropriate Disciplinary Core Ideas, including Life Science, Physical Science, and Earth and Space Science. Key topics include plant growth, diversity of life and habitats, wind and water changes to the land, and locations of water on Earth. Through phenomenon-based instruction, students will enhance their critical thinking skills by articulating their ideas through scientific modeling activities that incorporate the claim, evidence, and reasoning strategiey. Hands-on investigations and interactive digital simulations will deepen their connection to the content, enriching the learning experience. Throughout the course, students will consistently apply Science and Engeineering Practices, demonstrating their understanding of the relationships among Crosscutting Concepts. By intergrating these practices, students will not only make sense of individual scientific ideas but also connect them across disciplines, empowering them to tackle real-world issues like climate change and enviromental sustainability with confidence and creativity..

Textbook(s): *Discovery Education Science Techbook Grade 2*

Science 3

Course Code: 40300

Prerequisites: Grade 2 Student

This comprehensive science course fully aligns with the Next Generation Science Standards, providing students an engaging and rigorous learning experience. Students will develop a solid understanding of grade-appropriate Disciplinary Core Ideas, including Life Science, Physical Science, and Earth and Space Science. Key topics include life cycles, inherited traits, electric or magnetic interactions, balanced and unbalanced forces, enviromental changes, weather conditions, and weather-related hazards. Through phenomenon-based instruction, students will enhance their critical thinking skills by articulating their ideas through scientific modeling activities that incorporate the claim, evidence, and reasoning strategy. Hands-on investigations and interactive digital simulations will deepen their connection to the content, enriching the learning experience. Throughout the course, students will consistently apply Science and Engineering Practices, demonstrating their understanding of the relationships among Crosscutting Concepts. By intergrating these practices, students will not only make sense of individual scientific ideas but also connect them across disciplines, empowering them to tackle real-world issues like climate change and enviromental sustainability with confidence and creativity.

Textbook(s): *Discovery Education Science Techbook Grade 3*

Science 4

Course Code: 40400

Prerequisites: Grade 3 Student

This comprehensive science course fully aligns with the Next Generation Science Standards, providing students an engaging and rigorous learning experience. Students will develop a solid understanding of grade-appropriate Disciplinary Core Ideas, including Life Science, Physical Science, and Earth and Space Science. Key topics include properties of waves, weathering,erosion, plant and animal structures, light reflection, speed, energy, energy transfer, human impact on the environment, and fuel from natural resources. Through phenomenon-based instruction, students will enhance their critical thinking skills by articulating their ideas through scientific modeling activities that incorporate the claim, evidence, and reasoning strategy. Hands-on investigations and interactive digital simulations will deepen their connection to the content, enriching the learning experience. Throughout the course, students will consistently apply Science and Engineering Practices, demonstrating their understanding of the relationships among Crosscutting Concepts. By intergrating these practices, students will not only make sense of individual scientific ideas but also connect them across disciplines, empowering them to tackle real-world issues like climate change and enviromental sustainability with confidence and creativity.

Textbook(s): *Discovery Education Science Techbook Grade 4*

Science 5

Course Code: 40500

Prerequisites: Grade 4 student

This comprehensive science course fully aligns with the Next Generation Science Standards, providing students an engaging and rigorous learning experience. Students will develop a solid understanding of grade-appropriate Disciplinary Core Ideas, including Life Science, Physical Science, and Earth and Space Science. Key topics include changes in matter and substances, the geosphere, biosphere, hydrosphere, and atmosphere, plant and animal life, energy from the sun, sky patterns, distribution of water on Earth, and protecting Earth's resources. Through phenomenon-based instruction, students will enhance their critical thinking skills by articulating their ideas through scientific modeling activities that incorporate the claim, evidence, and reasoning strategy. Hands-on investigations and interactive digital simulations will deepen their connection to the content, enriching the learning experience. Throughout the course, students will consistently apply Science and Engineering Practices, demonstrating their understanding of the relationships among Crosscutting Concepts. By intergrating these practices, students will not only make sense of individual scientific ideas but also connect them across disciplines, empowering them to tackle real-world issues like climate change and enviromental sustainability with confidence and creativity.

Note: The Maryland Integrated Science Assessment (MISA) will be administered in the spring to 5th-grade students. The assessment will assess concepts and content from grades 3-5.

SOCIAL SKILLS

Personal & Social Development Kindergarten

Course Code: 98090

Prerequisites: None

This course emphasizes emotional and social competence. The teacher learns about students' sense of responsibility to themselves and others, how they feel about themselves and view themselves as learners, through the use of ongoing observations, conversations with children, and input from family members. The social competence of the student is determined through interaction with the student, observing their interactions with other adults and peers, and watching how they make decisions and solve social problems.

Textbook(s): None

Social Skills 1

Course Code: 92100

Prerequisites: None

Social skills reflect the level of student behavior that is conducive to a safe and orderly environment for all. The social skills grade will include, but is not limited to the degree by which a student is able to follow directions, show respect for others, deal with problems in a positive manner, follow classroom rules and routines, accept responsibility for his/her own actions, cooperate with adults/peers.

Textbook(s): None

Social Skills 2

Course Code: 92200

Prerequisites: None

Social skills reflect the level of student behavior that is conducive to a safe and orderly environment for all. The social skills grade will include, but is not limited to the degree by which a student is able to follow directions, show respect for others, deal with problems in a positive manner, follow classroom rules and routines, accept responsibility for his/her own actions, cooperate with adults/peers.

Textbook(s): None

Social Skills 3

Course Code: 92300

Prerequisites: None

Social skills reflect the level of student behavior that is conducive to a safe and orderly environment for all. The social skills grade will include, but is not limited to the degree by which a student is able to follow directions, show respect for others, deal with problems in a positive manner, follow classroom rules and routines, accept responsibility for his/her own actions, cooperate with adults/peers.

Textbook(s): None

Social Skills 4

Course Code: 92400

Prerequisites: None

Social skills reflect the level of student behavior that is conducive to a safe and orderly environment for all. The social skills grade will include, but is not limited to the degree by which a student is able to follow directions, show respect for others, deal with problems in a positive manner, follow classroom rules and routines, accept responsibility for his/her own actions, cooperate with adults/peers.

Textbook(s): None

Social Skills 5

Course Code: 92500

Prerequisites: None

Social skills reflect the level of student behavior that is conducive to a safe and orderly environment for all. The social skills grade will include, but is not limited to the degree by which a student is able to follow directions, show respect for others, deal with problems in a positive manner, follow classroom rules and routines, accept responsibility for his/her own actions, cooperate with adults/peers.

Textbook(s): None

SOCIAL STUDIES

Social Studies Kindergarten

Course Code: 98020

Prerequisites: None

Students begin to learn the basic concepts of Social Studies. Using their observations in school and in their community, students describe how people of different cultural backgrounds interact cooperatively, meet human needs and contribute to the community. Students begin to use geographic tools to locate places in their community. They learn about geographic characteristics used to describe places and how these characteristics influence how people live and work. Students describe how economic choices, tools, and products affect people's daily lives, work, and leisure activities. Students also examine events, photographs, objects, and written text to describe differences between the past and present and how individuals and societies change over time.

Textbook(s): *Exploring My Place in the World, Maryland Edition;* ISBN 9781423662785*, Explorer ma place dans le monde, édition Maryland;* ISBN 9781423666790*, Explorando mi lugr en el mundo, edición Maryland;* ISBN 9781423666141

Social Studies 1

Course Code: 20100

Prerequisites: None

Students continue to learn Social Studies around the big ideas. Students learn about America and expand their understanding of the purpose and function of government, including people who contributed to the political system, symbols related to the United States of America, and the importance of national holidays. Using their observations in school and in their community, students describe how people of different cultural backgrounds interact cooperatively, meet human needs and contribute to the community. Students begin to use geographic tools to locate places in their community. They learn about geographic characteristics used to describe places and how these characteristics influence how people live and work. Students describe how economic choices, tools, and products affect people's daily lives, work, and leisure activities. Students also examine events, photographs, objects, and written text to describe differences between the past and present and how individuals and societies change over time.

Textbook(s): *Exploring My Communities, Maryland Editon;* ISBN 9781423666172, *Explorer mes communautés, edition Maryland;* ISBN 9781423666806 *, Explorando mis comunidades, edición Maryland;* ISBN 9781423664789

Social Studies 2

Course Code: 20200

Prerequisites: None

Students continue to learn Social Studies around the big ideas or cultural universals. Students continue to learn about government and how it maintains order and protects citizens. Through these understandings, students expand their knowledge of democratic skills and how people participate and contribute to the political system. Students also explore their own family's history and stories about distinctive individuals, achievements, tradition, and customs. Students also learn modes and limitations of communication and transportation. They study why transportation is necessary and how it affects the lives of consumers and their communities. Students expand their understanding of economic concepts by identifying producers, consumers, buyers, and sellers in their own communities. Students examine personal and community events, artifacts, photographs, and written text to describe differences between the past and present and how individuals and societies change over time.

Textbook(s): *Exploring Near and Far, Maryland Edition,* ISBN 9781423666202 *Explorer de près et de loin, èditin Maryland;* ISBN ISBN 9781423666202*, Explorando cerca y lejos, edición Maryland;* ISBN 9781423666202

Social Studies 3

Course Code: 20300

Prerequisites: None

Students continue to focus on elements of culture both here and around the world. Students continue to learn about government and democratic principles such as individual rights and responsibilities, patriotism, common good, justice and equality. Through these understandings, students expand their knowledge of how government works and how citizens participate in a democracy. Students also learn about the benefits of living in a diverse community and the commonalities and differences of communities and cultures around the world using non-fiction text and classroom discussions. Students continue to develop geographic awareness and identify, locate, and compare places around the world using geographic characteristics. Students expand their understanding of economic concepts by learning about the production and consumption of goods and services. They also learn about how some services are provided by the government and are paid for by the people through taxes. Students examine primary and secondary sources to learn about how people lived in the past.

Textbook(s): *Exploring Time and Place, Maryland Edition,* ISBN 9781423662297

Social Studies 4

Course Code: 20400

Prerequisites: None

Students focus on the geography and people of Maryland past to present. Students learn about the political foundations of Maryland and research the contributions made by Marylanders. They explore the cultural characteristics and traditions of the various groups of people who inhabited the state. Students use geographic tools to locate, describe, and compare the natural/physical features of Maryland and study how transportation and communication networks contributed to its development. Students also learn cultural and physical geography by using geographic tools to locate and construct meaning about places, identify the movement of people and ideas, and explain how people modify and adapt their environment. They examine regional economic specialization and the impact on people's lives. Students also analyze the chronology and significance of key events throughout Maryland's history and their effect on diversity and tolerance today.

Textbook(s): *Maryland, An American Adventure 1450 - 1790,* ISBN 9781423658030

Social Studies 5

Course Code: 20500

Prerequisites: None

Students learn United States history from the early colonial period to 1790. Students examine the early development of democratic institutions and ideas, including the people and events that led to the independence of the original thirteen colonies and the formation of a national government under the United States Constitution. They learn about political, economic, and social consequences of migration among the colonies, Europe, and Africa. Students use geographic tools to locate regions and geographic characteristics to investigate how people lived and worked in colonial America. They examine interdependence, trade, and economic growth in the colonies and how changes in technology affected production and consumption. Students use historical investigations to analyze the chronology and significance of historical events leading to early settlements and the growth and development of colonial America.

Textbook(s): *Maryland, An American Adventure 1780 - Present ,* ISBN 9781423658061

SPECIAL EDUCATION

SPECIAL EDUCATION - FINE ARTS

Art Alt

Course Code: 60210

Prerequisites: IEP and Participation in Alternate Academic Outcomes

The curriculum provides various art experiences that allow students to identify, describe and interpret observed forms. Students have opportunities to create images and forms from observation, memory, imagination and feelings. Students also observe and describe artworks using art vocabulary to express personal responses. Group activities are a part of this course. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Music Alt

Course Code: 62310

Prerequisites: Participation based on Alternate Academic Learning Outcomes

The Vocal and General Music Program of Instruction provides all students with appropriate resources and experiences to develop positive attitudes and sensitivities toward music. Through the implementation of sequential musical skills and concepts students develop an understanding of the intrinsic value of music and its relationship to diverse cultures, traditions, values and beliefs. The Program is also designed to foster enjoyment and appreciation of music beyond the limits of classroom instruction. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): *Quaver World of Music, Spotlight on Music,* teacher selected materials

SPECIAL EDUCATION - HEALTH AND PHYSICAL EDUCATION

Health Education Kindergarten Alt

Course Code: 74700

Prerequisites: IEP and Instruction based on Alternate Academic Learning Outcomes

Health education for young students focuses on what they can do to promote good health and well-being, making clear connections to their immediate environment and health information, concepts, skills, and behaviors. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Health Education 1 Alt

Course Code: 74710

Prerequisites: IEP

Health education for young students focuses on what they can do to promote good health and well-being, making clear connections to their immediate environment and health information, concepts, skills, and behaviors. Central themes in first grade Health Education are the acceptance of personal responsibility for lifelong health, respect for and promotion of the health of others, an understanding of the process of growth and development, and informed use of health-related information, products, and services. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbooks(s): None

Health Education 2 Alt

Course Code: 74720

Prerequisites: IEP and Instruction based on Alternate Academic Learning Outcomes

Health education for young students focuses on what they can do to promote good health and well-being, making clear connections to their immediate environment and health information, concepts, skills, and behaviors. In second grade Health Education, students learn how to care for their bodies, communicate effectively, and positively contribute as members of their classroom and families, practice safe behaviors, prevent common accidents, respond to emergencies; distinguish between helpful and harmful substances; know how to make healthy food choices, participate in active play, and get sufficient sleep; understand the stages of the life cycle; recognize symptoms of common illnesses; and practice good personal hygiene to prevent the spread of disease. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Health Education 3 Alt

Course Code: 74730

Prerequisites: IEP and Instruction based on Alternate Academic Learning Outcomes

Health Education for intermediate students focuses on how they can assume more responsibility for their health, develop positive health behaviors, and prevent negative, unhealthy behaviors. In grade three Health Education, building upon earlier learning, students learn how to identify health resources in the community; practice safe behaviors, identify hazards and actions to remove those hazards from their surroundings; respond to emergencies and develop conflict resolution skills; learn to make healthy food choices, set personal fitness goals, and meet the sleep needs of a growing body. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Health Education 4 Alt

Course Code: 74740

Prerequisites: IEP and Instruction based on Alternate Academic Learning Outcomes

Health Education for intermediate students focuses on how they can assume more responsibility for their health, develop positive health behaviors, and prevent negative, unhealthy behaviors. In grade four students learn to practice safe behaviors, identify hazards and actions to remove those hazards from their surroundings, respond to emergencies and develop conflict resolution skills; identify effects of drugs on the body, understand influences that promote drug use, and develop the skills needed to resist those influences. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Health Education 5 Alt

Course Code: 74750

Prerequisites: IEP and Instruction based on Alternate Academic Learning Outcomes

Health Education, acceptance of differences in individual growth and development as well as strategies to prevent the use of alcohol, tobacco, and other drugs is woven throughout the curriculum. Students recognize treatments of major communicable and non-communicable diseases and learn to practice appropriate personal hygiene practices to prevent the spread of disease. The anatomy and physiology of the reproductive system are introduced. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Adpated Physical Education

Course Code: 71210

Prerequisites: IEP and Instruction based on Alternate Academic Learning Outcomes

The adapted physical education program is based on the Maryland Physical Education Content Standards delivered through adapted physical education services as documented in an individual student's IEP. The program components develop physically literate students in the acquisition of motor skills and movement patterns as well as the application of knowledge of concepts, principles, strategies and tactics related to movement and performance. Students will demonstrate their knowledge and skills in order to achieve and maintain a health-enhancing level of physical activity and fitness with the recognition of the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction. Students will be introduced to an array of components, themes, and activities which address each of the content standards aligned to the grade level general education curriculum; however, the student will require a different scope and sequence, adapted and modified, instruction, materials and equipment.

Texbook(s): None

SPECIAL EDUCATION - MATHEMATICS

Mathematics Thinking-Kindergarten Alt

Course Code: 30700

Prerequisites: IEP and Instruction based on Alternate Academic Learning Outcomes

Students are provided access to instruction that promotes mathematical processes/thinking, as detailed in the Common Core Standards for Mathematical Practice as well as content standards for numeration, algebra, geometry, measurement, and data are taught. Skills and concepts will include but are not limited to representing, comparing, and ordering whole numbers and joining and separating sets; describing shapes and space; and ordering objects by measurable attributes. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Progra(IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Mathematics 1 Alt

Course Code: 30710

Prerequisites: IEP and Instruction based on Alternate Academic Learning Outcomes

Students are provided access to instruction that promotes mathematical processes/thinking, as detailed in the Common Core Standards for Mathematical Practice as well as content standards for numeration, algebra, geometry, measurement, and data are taught. Skills and concepts will include but are not limited to developing understandings of addition and subtraction and strategies for basic addition facts and related subtraction facts, developing an understanding of whole number relationships and place value, including grouping in tens and ones, developing and understanding linear measurement, and reasoning about attributes of, and composing and decomposing geometric shapes. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Mathematics 2 Alt

Course Code: 30720

Prerequisites: IEP and Instruction based on Alternate Academic Learning Outcomes

Students are provided access to instruction that promotes mathematical processes/thinking, as detailed in the Common Core Standards for Mathematical Practice as well as content standards for numeration, algebra, geometry, measurement, and data are taught. Skills and concepts will include but are not limited to understanding the base-ten numeration system, building fluency with addition and subtraction, using standard units of measure, and describing and analyzing shapes. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program(IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Mathematics 3 Alt

Course Code: 30730

Prerequisites: IEP and Participation in an Alternate Assessment

Students are provided access to instruction that promotes mathematical processes/thinking, as detailed in the Common Core Standards for Mathematical Practice as well as content standards for numeration, algebra, geometry, measurement, and data are taught as appropriate for the grade level. Skills and concepts will include but are not limited to developing an understanding of basic multiplication and division, fractions and unit fractions and related division facts, understanding the structure of rectangular arrays and describing properties of two-dimensional shapes. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Mathematics 4 Alt

Course Code: 30740

Prerequisites: IEP and Participation in an Alternate Assessment

Students are provided access to instruction that promote mathematical processes/thinking, as detailed in the Common Core Standards for Mathematical Practice as well as content standards for numeration, algebra, geometry, measurement, and data are taught as appropriate for the grade level. Skills and concepts will include but are not limited to developing understanding and fluency for multi-digit multiplication and division, developing an understanding of fraction equivalence, computing with fractions and analyzing geometric properties. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Mathematics 5 Alt

Course Code: 30750

Prerequisites: IEP and Participation in Alternate Assessments

Students are provided access to instruction will promote mathematical processes/thinking, as detailed in the Common Core Standards for Mathematical Practice as well as content standards for numeration, algebra, geometry, measurement, and data are taught as appropriate for the grade level. Skills and concepts will include but are not limited to developing fluency with adding and subtracting fractions, developing an understanding of multiplication and division of fractions, extending computation to include decimal numbers, and developing an understanding of volume. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

SPECIAL EDUCATION - READING/LANGUAGE ARTS

Literacy Kindergarten Alt

Course Code: 13900

Prerequisites: IEP and Instruction based on Alternate Academic Learning Outcomes

Students are provided access to strategies for comprehension of literature and information texts. Letters are identified along with the sounds they make. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Reading 1 Alt

Course Code: 13910

Prerequisites: IEP and Instruction based on Alternate Academic Learning Outcomes

Students are provided access to a variety of leveled texts across genres and text types. Letters are identified along with the sounds they make. Students are also provided access to the Maryland College and Career-Ready Standards in the area of Foundational Skills to include phonemic awareness and phonics. Reading strategies are reinforced to aid in comprehension. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Reading 2 Alt

Course Code: 13920

Prerequisites: IEP and Instruction based on Alternate Academic Learning Outcomes

Students are provided access to a variety of leveled texts across genres and text types. Students are also provided access to the Maryland College and Career-Ready Standards in the area of Foundational Skills to include phonemic awareness and phonics. Reading strategies are reinforced to aid in comprehension. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Reading 3 Alt

Course Code: 13930

Prerequisites: IEP and Participation in an Alternate Assessment

Students are provided access to a variety of leveled texts across genres and text types. Students are also provided access to the Maryland College and Career-Ready Standards in the area of Foundational Skills to include phonemic awareness and phonics. Reading strategies are reinforced to aid in comprehension. Students analyze the key ideas and details, and integration of knowledge and ideas in a wide range of literature and informational texts. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Reading 4 Alt

Course Code: 13940

Prerequisites: IEP and Participation in an Alternate Assessment

Students are provided access to a variety of leveled texts across genres and text types. Students are also provided access to the Maryland College and Career-Ready Standards in the area of Foundational Skills to include phonemic awareness and phonics. Reading strategies are reinforced to aid in comprehension. Students analyze the key ideas and details, and integration of knowledge and ideas in a wide range of literature and informational texts. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Reading 5 Alt

Course Code: 13950

Prerequisites: IEP and Participation in an Alternate Assessment

Students are provided access to a variety of leveled texts across genres and text types. Students are also provided access to the Maryland College and Career-Ready Standards in the area of Foundational Skills to include phonemic awareness and phonics. Reading strategies are reinforced to aid in comprehension. Students analyze the key ideas and details, and integration of knowledge and ideas in a wide range of literature and informational texts. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

SPECIAL EDUCATION - SCIENCE

Science K Alt

Course Code: 41800

Prerequisites: IEP and Instruction based on Alternate Academic Learning Outcomes

Students are provided access to actively engage in learning to view the world scientifically. Teachers will ask questions about nature and students will collect things, count and measure things, observe, and classify using pictures, oral or written language. Students have multiple experiences applying and practicing science skills and processes in life, earth, and physical sciences aligned to the Next Generation Science Standards (NGSS). This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Science 1 Alt

Course Code: 41810

Prerequisites: IEP and Instruction based on Alternate Academic Learning Outcomes

Students are provided access to understand the view of the world scientifically. Teachers will ask questions about nature and students will collect things, count and measure things, observe, classify, organize collections, and discuss findings using simple diagrams, pictures, oral or written language. Students have multiple experiences applying and practicing science skills and processes in life, earth, and physical sciences aligned to the Next Generation Science Standards (NGSS). This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Science 2 Alt

Course Code: 41820

Prerequisites: IEP and Instruction based on Alternate Academic Learning Outcomes

Students will ask questions about nature and students will collect things, count and measure things, observe, classify, organize collections, and discuss findings using simple diagrams, pictures, oral or written language. Students have multiple experiences applying and practicing science skills and processes in life, earth, and physical sciences aligned to the Next Generation Science Standards (NGSS). This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s):None

Science 3 Alt

Course Code: 41830

Perquisites: IEP and Participation in Alternate Assessments

Students are provided access to discover more about their surroundings while conducting simple investigations with the teacher. With assistance, students observe carefully, measure things with increasing accuracy, record data in science notebooks and communicate their results in charts and simple graphs. Students have multiple experiences applying and practicing science skills and processes in life, earth, and physical sciences aligned to the Next Generation Science Standards (NGSS). This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Science 4 Alt

Course Code: 41840

Prerequisites: IEP and Participation in Alternate Assessments

Students are provided access to understand more about their surroundings while conducting simple investigations with the teacher. With assistance, students observe carefully, measure things with more accuracy, record data in science notebooks and communicate their results in charts and simple graphs. Students have multiple experiences applying and practicing science skills and processes in life, earth, and physical sciences aligned to the Next Generation Science Standards (NGSS). This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Science 5 Alt

Course Code: 41850

Prerequisites: IEP and Participation in Alternate Assessments

Students are provided access to build on the discoveries about their surroundings while conducting simple investigations with the teacher. With assistance, students observe carefully, measure things with accuracy, record data in science notebooks and communicate their results in charts and simple graphs. Students have multiple experiences applying and practicing science skills and processes in life, earth, and physical sciences aligned to the Next Generation of Science Standards (NGSS). This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

SPECIAL EDUCATION - SOCIAL STUDIES

Social Studies K Alt

Course Code: 20700

Prerequisites: IEP and Instruction based on Alternate Academic Learning Outcomes

Students begin to learn the basic concepts of Social Studies. Using their observations in school and in their community, students describe how people of different cultural backgrounds interact cooperatively, meet human needs and contribute to the community. Students begin to use geographic tools to locate places in their community. They learn about geographic characteristics used to describe places and how these characteristics influence how people live and work. Students describe how economic choices, tools, and products affect people's daily lives, work, and leisure activities. Students also examine events, photographs, objects, and written text to describe differences between the past and present and how individuals and societies change over time. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Social Studies 1 Alt

Course Code: 20710

Prerequisites: IEP and Instruction based on Alternate Academic Learning Outcomes

Students continue to learn Social Studies around the big ideas or cultural universals. Students learn about America and expand their understanding of the purpose and function of government, including people who contributed to the political system, symbols related to the United States of America, and the importance of national holidays. Using their observations in school and in their community, students describe how people of different cultural backgrounds interact cooperatively, meet human needs and contribute to the community. Students begin to use geographic tools to locate places in their community. They learn about geographic characteristics used to describe places and how these characteristics influence how people live and work. Students describe how economic choices, tools, and products affect people's daily lives, work, and leisure activities. Students also examine events, photographs, objects, and written text to describe differences between the past and present and how individuals and societies change over time. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Social Studies 2 Alt

Course Code: 20720

Prerequisites: IEP and Instruction based on Alternate Academic Learning Outcomes

Students continue to learn Social Studies around the big ideas or cultural universals. Students continue to learn about government and how it maintains order and protects citizens. Through these understandings, students expand their knowledge of democratic skills and how people participate and contribute to the political system. Students also explore their own family's history and stories about distinctive individuals, achievements, tradition, and customs. Students also learn modes and limitations of communication and transportation. They study why transportation is necessary and how it affects the lives of consumers and their communities. Students expand their understanding of economic concepts by identifying producers, consumers, buyers, and sellers in their own communities. Students examine personal and community events, artifacts, photographs, and written text to describe differences between the past and present and how individuals and societies change over time. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Social Studies 3 Alt

Course Code: 20730

Prerequisites: IEP and Instruction based on Alternate Academic Learning Outcomes

Students continue to focus on elements of culture both here and around the world. Students continue to learn about government and democratic principles such as individual rights and responsibilities, patriotism, common good, justice and equality. Through these understandings, students expand their knowledge of how government works and how citizens participate in a democracy. Students also learn about the benefits of living in a diverse community and the commonalities and differences of communities and cultures around the world using non-fiction text and classroom discussions. Students continue to develop geographic awareness and identify, locate, and compare places around the world using geographic characteristics. Students expand their understanding of economic concepts by learning about the production and consumption of goods and services. They also learn about how some services are provided by the government and are paid for by the people through taxes. Students examine primary and secondary sources to learn about how people lived in the past. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Social Studies 4 Alt

Course Code: 20740

Prerequisites: IEP and Instruction based on Alternate Academic Learning Outcomes

Students focus on the geography and people of Maryland past to present. Students learn about the political foundations of Maryland and research the contributions made by Marylanders. They explore the cultural characteristics and traditions of the various groups of people who inhabited the state. Students use geographic tools to locate, describe, and compare the natural/physical features of Maryland and study how transportation and communication networks contributed to its development. Students also learn cultural and physical geography by using geographic tools to locate and construct meaning about places, identify the movement of people and ideas, and explain how people modify and adapt their environment. They examine regional economic specialization and the impact on people's lives. Students also analyze the chronology and significance of key events throughout Maryland's history and their effect on diversity and tolerance today. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

WORK HABITS

Work Habits 1

Course Code: 90100

Prerequisites: None

Work habits reflect students' ability to manage classroom time effectively. The work habits grade will include but is not limited to the degree by which a student is able to organize their materials, use classroom materials appropriately, stay on task, work independently when appropriate, work cooperatively with classmates when appropriate, submit work in timely manner, follow both written and oral directions, and actively participate in classroom content discussions/work.

Textbook(s): None

Work Habits 2

Course Code: 90200

Prerequisites: None

Work habits reflect students' ability to manage classroom time effectively. The work habits grade will include but is not limited to the degree by which a student is able to organize their materials, use classroom materials appropriately, stay on task, work independently when appropriate, work cooperatively with classmates when appropriate, submit work in timely manner, follow both written and oral directions, and actively participate in classroom content discussions/work.

Textbook(s): None

Work Habits 3

Course Code: 90300

Prerequisites: None

Work habits reflect students' ability to manage classroom time effectively. The work habits grade will include but is not limited to the degree by which a student is able to organize their materials, use classroom materials appropriately, stay on task, work independently when appropriate, work cooperatively with classmates when appropriate, submit work in timely manner, follow both written and oral directions, and actively participate in classroom content discussions/work.

Textbook(s): None

Work Habits 4

Course Code: 90400

Prerequisites: None

Work habits reflect students' ability to manage classroom time effectively. The work habits grade will include but is not limited to the degree by which a student is able to organize their materials, use classroom materials appropriately, stay on task, work independently when appropriate, work cooperatively with classmates when appropriate, submit work in timely manner, follow both written and oral directions, and actively participate in classroom content discussions/work.

Textbook(s): None

Work Habits 5

Course Code: 90500

Prerequisites: None

Work habits reflect students' ability to manage classroom time effectively. The work habits grade will include but is not limited to the degree by which a student is able to organize their materials, use classroom materials appropriately, stay on task, work independently when appropriate, work cooperatively with classmates when appropriate, submit work in timely manner, follow both written and oral directions, and actively participate in classroom content discussions/work.

Textbook(s): None

WORLD LANGUAGES

Elementary Chinese Grade K

Course Code: 17100

Prerequisites: None

The purpose of this course is to introduce students to the Chinese language. Students will learn to briefly introduce themselves and their family members in Chinese, make simple greetings, express basic courtesy, ask basic questions and express basic needs in simplified Chinese. Students will explore major holidays and learn to count.

Textbook(s): *My First Chinese Words set A+ B Simplified,* Publisher - Better Chinese ISBN 9789629782283

Elementary Chinese Grade 1

Course Code: 17110

Prerequisites: None

The purpose of this course is to introduce students to the Chinese Language. Students will learn to introduce themselves, family and friends in the target language, make simple greetings, express courtesy, ask basic questions, and express basis needs and personal likes and dislikes. They will learn about Chinese culture including Chinese holidays and costumes. They will learn Chinese simplified.

Textbook(s): *My First Chinese Reader Volume 1 Textbook Simplified,* Publisher - Better Chinese

Elementary Chinese Grade 2

Course Code: 17120

Prerequisites: None

This course continues with the Chinese elementary sequence. During this course students will learn about clothes and animals and review greetings, daily routines, and vocabulary. They will practice to write vocabulary in Chinese Simplified. Students will participate in cultural activities.

Textbook(s): *My First Chinese Reader Volume 2,* Publisher - Better Chinese

Elementary Chinese Grade 3

Course Code: 17130

Prerequisites: None

The purpose of this course is to continue teaching Chinese through the scope and sequencing of the third grade curriculum and the series My First Chinese Reader. In third grade, students will learn about family and friends, explore the writing in Chinese Simplified, and continue reviewing vocabulary. Students will compare the Chinese and American cultures.

Textbook(s): *My First Chinese Reader Volume 3,* Publisher - Better Chinese

Elementary Chinese Grade 4

Course Code: 17140

Prerequisites: None

In this course, students will study numbers, clothing, colors, objects, and people. They will also learn about Chinese customs and traditions and practice writing Chinese characters.

Textbook(s): *My First Chinese Reader Volume 4,* Publisher - Better Chinese

Elementary Chinese Grade 5

Course Code: 17150

Prerequisites: Elementary Chinese Grade 4

During this course, the students will continue to study formal and informal greetings, clothes, colors food, feelings, and animals. They will create cultural projects and research old customs and traditions from China.

Textbook(s): *My First Chinese Reader Volume 4,* Publisher - Better Chinese

Chinese Exploratory Kindergarten

Course Code: 17000

Prerequisites: None

This introductory course offers students the opportunity to communicate in the target language and to develop world language skills.

Textbook(s): *Flying With Chinese K,* ISBN 9789812803207

Chinese Exploratory Grade 1

Course Code: 17010

Prerequisites: None

This introductory course offers students the opportunity to communicate in the target language and to develop world language skills.

Textbook(s): *Flying With Chinese Grade 1,* ISBN 9789812803214

Chinese Exploratory Grade 2

Course Code: 17020

Prerequisites: None

This introductory course offers students the opportunity to communicate in the target language and to develop world language skills.

Textbook(s): *Flying With Chinese 2,* ISBN 9789810167134

Chinese Exploratory Grade 3

Course Code: 17030

Prerequisites: None

This introductory course offers students the opportunity to communicate in the target language and to develop world language skills.

Textbook(s): *Flying With Chinese Level 3,* ISBN 9789620425882

Chinese Exploratory Grade 4

Course Code: 17040

Prerequisites: None

This introductory course offers students the opportunity to communicate in the target language and to develop world language skills.

Textbook(s): *Flying With Chinese Level 4,* ISBN 9789620425905

Chinese Exploratory Grade 5

Course Code: 17050

Prerequisites: None

This introductory course offers students the opportunity to communicate in the target language and to develop world language skills.

Textbook(s): *Flying With Chinese Level 5,* ISBN 9789620425929

Elementary Italian K

Course Code: 19000

Prerequisites: None

The purpose of this course is to introduce students to the Italian language. Students will learn to briefly introduce themselves and their family members in Italian. They will make simple greetings, express basic courtesy, ask basic questions and express basic needs. Students will explore major Italian holidays and learn to count.

Textbook(s): *Grandi amici,* Publisher - Edilingua*; Applause Forte 1, ISBN 9789606632655*

Elementary Italian Grade 1

Course Code: 19010

Prerequisites: None

The purpose of this course is to continue with the World Languages Elementary sequencing for the Italian language. The students will learn about numbers, time, weather, and seasons, and review previous vocabulary about greetings and family. Students will express basic courtesy and ask basic questions based on learning scenarios.

Textbook(s): *Grandi amici,* Publisher - Edilingua*; Applause Forte 1, ISBN 9789606632655*

Elementary Italian Grade 2

Course Code: 19020

Prerequisites: None

During this course, students will study topics such as the classroom, numbers, school, time, animals, clothing and food. They will also learn about customs and traditions in Italy and complete cultural projects in the classroom.

Textbook(s): *Grandi amici 2,* Publisher - Edilingua*; Applause Forte 2, ISBN 9789606930447*

Elementary Italian Grade 3

Course Code: 19030

Prerequisites: None

During this course, students will write short sentences in the target language and introduce themselves and others. Students will recognize and identify objects, clothes and food, ask short questions, and study major holidays in Italy and prepare cultural projects.

Textbook(s): *Grandi amici 2,* Publisher - Edilingua*; Applause Forte 2, ISBN 9789606930447*

Elementary Italian Grade 4

Course Code: 19040

Prerequisites: None

In this course, the student will learn to briefly describe others, complete sentences, read short poems, answer questions briefly, complete phrases, prepare projects, and complete cultural activities.

Textbook(s): *Grandi amici 3,* Publisher - Edilingua*; Applause Forte 3, ISBN 9789606930720*

Elementary Italian Grade 5

Course Code: 19050

Prerequisites: Elementary Italian Grade 4

This final course in the World Languages Elementary sequence. Students' ACTFL proficiency levels are expected to range between Novice High and Intermediate Low. In this course, students will apply grammar concepts in writing, engage in brief conversations in the target language, and review vocabulary and topics covered in previous lessons.

Textbook(s): *Grandi amici 3,* Publisher - Edilingua*; Applause Forte 3, ISBN 9789606930720*

Russian W.L. Elementary K

Course Code: 18300

Prerequisites: None

The purpose of this course is to introduce students to the Russian language. Students will learn to briefly introduce themselves and their family members, make simple greetings, express courtesy and explore major Russian Holidays.

Textbook(s): Learn Russian The Fast and Fun Way, ISBN 9780764142147

Russian W.L. Elementary 1

Course Code: 18310

Prerequisites: None

During this course, first-grade students will learn greetings, family members, daily expressions, and countinig in the Russian language. They will be introduced to Russian culture, traditions, customs and holidays.

Textbook(s): Learn Russian The Fast and Fun Way, ISBN 9780764142147

Russian W.L. Elementary 2

Course Code: 18320

Prerequisites: None

In second grade, students will study vocabulary related to clothing, weather, and food while reviewing greetings, numbers and daily routines. They will learn to ask basic questions and express their needs using simple phrases. Additionally, students will engage in cultural activities to enhance their learning experience.

Textbook(s): Learn Russian The Fast and Fun Way, ISBN 9780764142147

Russian W.L. Elementary 3

Course Code: 18330

Prerequisites: None

The purpose of this course is to build on the foundations of Russian language learning established in previous grades, following the third-grade curriculum. Students will expand their vocabulary and language skills, focusing on topics such as family, friends, and life in Russia as part of the cultural component. They will begin writing short sentences while continuing to review and acquire new vocabulary, fostering both their linguistic and cultural understanding.

Textbook(s): Learn Russian The Fast and Fun Way, ISBN 9780764142147

Russian W.L. Elementary 4

Course Code: 18340

Prerequisites: None

The purpose of this course is to build upon the sequencing of the Russian program. In fourth grade, the students will explore Russian customs and traditions while reviewing and reinforcing previously learned vocabulary. They will practice likes and dislikes, as well as introducing themselves and others. Cultural topics will focus on deepening their understanding of life in Russia.

Textbook(s): Learn Russian The Fast and Fun Way, ISBN 9780764142147

Russian Fifth Grade Elementary

Course Code:18350

Prerequisites: Fourth Grade Russian

Credits: 1.0

The purpose of this course is to continue the progression of the Russian program in elementary school. In fifth grade, students will expand their vocabulary across various topics and learn to express feelings in the Russian language. They will also deepen their understanding of Russian culture through focused study of cultural themes.

Textbook(s): Learn Russian The Fast and Fun Way, ISBN 9780764142147

FLES Spanish Grade K

Course Code: 16500

Prerequisites: None

The purpose of Foreign Language in the Elementary School (FLES) Spanish Grade K is to introduce students to the Spanish Language. Students will learn to briefly introduce themselves and their family members in Spanish, make simple greetings, express basic courtesy, ask basic questions, express basic needs and personal likes and dislikes. Students will explore major Spanish holidays and learn to count.

Textbook(s): *Listos A - Kindergarten,* ISBN 9781543316353

FLES Spanish Grade 1

Course Code: 16510

Prerequisites: None

The purpose of this course is to introduce students to the Spanish language .Students will learn to briefly introduce themselves and their family members in Spanish, make simple greetings, express basic courtesy, ask basic questions, express basic needs, and personal likes and dislikes. They will learn about Spanish culture including Spanish holidays.

Textbook(s): *Listos B - 1st Grade,* ISBN 9781543316360

FLES Spanish Grade 2

Course Code: 16520

Prerequisites: None

The purpose of this course is to introduce students to the Spanish language. In second grade students will study about clothes, animals, and the school. They will keep reviewing greetings and daily routine vocabulary and phrases. They will ask basic questions, express their needs in short sentences. Students will participate in cultural activities.

Textbook(s): *Listos C - 2nd Grade,* ISBN 9781543316377

FLES Spanish Grade 3

Course Code: 16530

Prerequisites: None

The purpose of this course is to continue teaching Spanish through the scope and sequence of the third grade curriculum and the series Descubre. In third grade the students will learn about family, friends and the country of Argentina for the cultural component. Students will be ready to write short sentences and they will continue reviewing and learning new vocabulary.

Textbook(s): *Listos D - 3rd Grade,* ISBN 9781543316384

FLES Spanish Grade 4

Course Code: 16540

Prerequisites: None

The purpose of this course is to follow the sequencing of the FLES program. In fourth grade the students will study about costumes and traditions , review previous vocabulary, talk about likes and dislikes, and be able to introduce themselves and others. They will study Chile and Spain as their cultural topics.

Textbook(s): *Listos E - 4th Grade, ISBN 9781543316391*

FLES Spanish Grade 5

Course Code: 16550

Prerequisites: FLES Spanish Grade 4

During this course the students will continue to study the following topics : Greetings formal and informal, clothes and colors,animals from Puerto Rico, food, feelings, and transportation. The country of cultural activities will be Bolivia, Puerto Rico, Spain, and Ecuador. This is the last FLES course for the Elementary program. Students will be ready for the Middle school sequence.

Textbook(s): *Listos F - 5th Grade, ISBN 9781543316407*

Introduction to Spanish Kindergarten

Course Code: *16400*

Prerequisites: *None*

This introductory course offers students the opportunity to communicate in the target language.

Textbook(s): *Muy Bien!* 2006, Double R Publishing Level A

Introduction to Spanish Grade 1

Course Code: *16410*

Prerequisites: *None*

This introductory course offers students the opportunity to communicate in the target language.

Textbook(s): *Muy Bien!* 2006, Double R Publishing Level B

Introduction to Spanish Grade 2

Course Code: *16420*

Prerequisites: *None*

This introductory course offers students the opportunity to communicate in the target language.

Textbook(s): *Muy Bien!* 2006, Double R Publishing Level C

Introduction to Spanish Grade 3

Course Code: *16430*

Prerequisites: *None*

This introductory course offers students the opportunity to communicate in the target language.

Textbook(s): *Muy Bien!* 2006, Double R Publishing Level D

Introduction to Spanish Grade 4

Course Code: *16440*

Prerequisites: *None*

This introductory course offers students the opportunity to communicate in the target language.

Textbook(s): *Muy Bien!* 2006, Double R Publishing Level E

Introduction to Spanish Grade 5

Course Code: *16450*

Prerequisites: *None*

This introductory course offers students the opportunity to communicate in the target language.

Textbook(s): *Muy Bien!* 2006, Double R Publishing Level E

Spanish for Native Speakers K

Course Code: 16900

Prerequisites: Spanish background

This course designed for kindergarten students with a Spanish background. Students will develop foundational literacy skills in Spanish through engaging activities focused on listening, speaking, and recognizing letters and sounds. Emphasis will be placed on building vocabulary and confidence in using Spanish in everyday contexts. Cultural activities will introduce traditions and stories from the Spanish-speaking world.

Textbook(s): Descubre el Espanol A - Kindergarten, *Vista Higher Learning (VHL)*

Spanish for Native Speakers Grade 1

Course Code: 16910

Prerequisites: Spanish background

This course is designed for students in elementary schools with a Spanish background. The students will be literate in reading and writing using the native language Spanish.

Textbook(s): Descubre el Espanol B - 1st Grade

Spanish for Native Speakers Grade 2

Course Code: 16920

Prerequisites: Spanish background

In second grade, students will strengthen their literacy skills by reading and writing more complex sentences in Spanish. They will develop their ability to express ideas clearly in writing and conversation, building a richer vocabulary. Students will also explore cultural topics, including traditions, holidays, and stories from the Spanish-speaking world. This course emphasizes fluency and confidence in using Spanish as a native language.

Textbook(s): Descubre el Espanol C - 2nd Grade

Spanish for Native Speakers Grade 3

Course Code: 16930

Prerequisites: Spanish background

This course enhances Spanish literacy skills for third-grade students, focusing on reading fluency and structured writing. Students will work on narrative and descriptive writing, while expanding their vocabulary and grammar knowledge. Discussions and activities will explore cultural themes such as family, community, and heritage. By the end of the course, students will confidently communicate ideas in Spanish in both written and spoken forms.

Textbook(s): Descubre el Espanol D - 3rd Grade

Spanish for Native Speakers Grade 4

Course Code: 16940

Prerequisites: Spanish background

Fourth-grade students will deepen their Spanish literacy by engaging with longer texts and more complex writing tasks. They will refine their grammar skills and vocabulary while expressing opinions and ideas in Spanish. Cultural exploration will focus on the diversity of Spanish-speaking countries, emphasizing traditions, geography, and historical contributions.

Textbook(s): Descubre el Espanol E - 4th Grade

IMMERSION

Chinese Immersion K

Course Code:17200

Prerequisites: Chinese Immersion Kindergarten Student

Chinese Immersion courses prepare students to communicate authentically in Chinese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Chinese-speaking cultures.

Textbook(s): My First Chinese Words (Set A & B) Simplified, ISBN 9629783592; Better Immersion Starter, Online

Chinese Immersion 1

Course Code: 17210

Prerequisites: Chinese Immersion Grade 1 student

Chinese Immersion courses prepare students to communicate authentically in Chinese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Chinese-speaking cultures.

Textbook(s): Better Immersion Level 1, ISBN 9781606038093

Chinese Immersion 2

Course Code: 17220

*Prerequisites: C*hinese Immersion Grade 2 student

Chinese Immersion courses prepare students to communicate authentically in Chinese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Chinese-speaking cultures.

Textbook(s): Better Immersion Level 2, ISBN 9781606038437

Chinese Immersion 3

*Course Code:*17230

Prerequisites: Grade 3 Chinese Immersion student

Chinese Immersion courses prepare students to communicate authentically in Chinese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Chinese-speaking cultures.

Textbook(s): Better Immersion Level 3, ISBN 9781681947389

Chinese Immersion 4

Course Code: 17240

Prerequisites: Chinese Immersion Grade 4 Student

Chinese Immersion courses prepare students to communicate authentically in Chinese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Chinese-speaking cultures.

Textbook(s): Better Immersion Level 4, ISBN 9781681947396

Chinese Immersion 5

Course Code: 17250

Prerequisites: Grade 5 Chinese Immersion Student

Chinese Immersion courses prepare students to communicate authentically in Chinese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Chinese-speaking cultures.

Textbook(s): Better Immersion Level 5, ISBN 9781681947396

French Instructional Level Immersion

Course Code: 15480

Prerequisites: None

Students are grouped and instructed according to their reading levels. Designations are used to reflect student reading levels: BGL for below grade level, OGL for on grade level, AGS for above grade level.
Textbook(s): None

French Oral & Written K

Course Code: 15300

Prerequisites: Kindergarten French Immersion student

In this course, designed for Kindergarten students in the French Immersion program, students learn to express thoughts and ideas through the work with words and pictures. Basic rules of grammar are introduced. Clear and audible speech is taught, and students learn to participate in collaborative conversations.

Textbook(s): *Alphabétik 1, ISBN 9782761391863*

French Reading K

Course Code: 15400

Prerequisites: Kindergarten French Immersion student

In this course, designed for Kindergarten students in the French Immersion program, strategies for comprehension are taught to students. Understanding is facilitated through the listening to and reading of literature and informational texts. Letters are identified along with the sounds they make.

Textbook(s): *Alphabétik 1, ISBN 9782761391863*

French Reading 1 Immersion

Course Code: 15410

Prerequisites: First Grade French Immersion student

French Immersion courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of French-speaking cultures. In this course students read a variety of appropriately leveled texts across genres and text types. Letters are identified along with the sounds they make in accordance with the grade level Foundational Skills. Reading strategies are reinforced to aid in comprehension.

Textbook(s): *Alphabétik 2, ISBN 9782761385145*

French Oral & Written 1 Immersion

Course Code: 15310

Prerequisites: First Grade French Immersion student

In this course, designed for 1st Grade students in the French Immersion programs, students continue to develop the strategies used in the organization and delivery of oral presentation and collaborative conversations. The written portion of the course focuses the writing process with products that address a variety of purposes. Attention is given to spelling and handwriting mechanics.

Textbook(s): *Alphabétik 2, ISBN 9782761385145*

French Reading 2 Immersion

Course Code: 15420

Prerequisites: Second Grade French Immersion student

Students continue to read a variety of appropriately leveled texts across genres and text types. Students learn to decode words and read text accurately at an adequate rate according to grade level Foundational Skills. Reading strategies are reinforced to aid in comprehension.

Textbook(s): *Croques-lignes, ISBN 9782091220307*

French Oral & Written 2 Immersion

Course Code: 15320

Prerequisites: Second Grade French Immersion student

French Immersion courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of French-speaking cultures. In this course students continue learning the writing process and skills for oral presentation and collaborative conversations begun in Oral & Written Communication 1.

Textbook(s): *Croques-lignes, ISBN 9782091220307*

French Reading 3 Immersion

Course Code: 15430

Prerequisites: Third Grade French Immersion student

French Immersion courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of French-speaking cultures. In this course students continue to read a variety of appropriately leveled texts across genres and text types. Reading strategies are reinforced to aid in comprehension. Students analyze the key ideas and details, craft and structure, and integration of knowledge and ideas in a wide range of literature and informational texts of increasing grade-appropriate complexity.

Textbook(s): *Texto 3, ISBN 9782761345521; Zig Zag, ISBN 9782761355025*

French Oral & Written 3 Immersion

Course Code: 15330

Prerequisites: Third Grade French Immersion student

French Immersion courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of French-speaking cultures. In this course students are introduced to more sophisticated writing techniques and required to produce more complex writing that reflects more elaborate understanding of author's craft. Students continue to develop skills for oral presentation and collaborative conversation. In addition, students begin to routinely respond to texts in written form.

Textbook(s): *Texto 3, ISBN 9782761345521; Zig Zag, ISBN 9782761355025*

French Oral & Written 4 Immersion

Course Code: 15340

Prerequisites: Fourth Grade French Immersion student

French Immersion courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of French-speaking cultures. In this course students continue to practice and fine-tune writing techniques while producing writing of various text types. Students continue to develop skills for oral presentation and collaborative conversation. In addition to routinely responding to texts, students are required to draw evidence from text to support analysis, reflection, and research in their writing.

Textbook(s): *Texto 4, ISBN 9782761345545; Zig Zag 4, ISBN 9782761355032*

French Reading 4 Immersion

Course Code: 15440

Prerequisites: Fourth Grade French Immersion student

Students continue to read a variety of appropriately leveled texts across genres and text types. Reading strategies are reinforced to aid in comprehension. Students analyze the key ideas and details, craft and structure, and integration of knowledge and ideas in a wide range of literature and informational texts of increasing grade-appropriate complexity.

Textbook(s): *Texto 4, ISBN 9782761345545; Zig Zag 4, ISBN 9782761355025 (correct ISBN?)*

French Oral & Written 5 Immersion

Course Code: 15350

Prerequisites: Fifth Grade French Immersion student

French Immersion courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of French-speaking cultures. In this course students writing should reflect all of the elements of effective writing taught previously. Deliberate organization, word choice, research, task, audience, and purpose should be evident in student writing. Students continue to routinely respond to texts and draw evidence from texts to support analysis, reflection, and research in their writing.

Textbook(s): *Arobas 5 , ISBN 9782761360296; Texto 5 , ISBN 9782761345569*

French Reading 5

Course Code: 15450

Prerequisites: Fifth Grade French Immersion student

French Immersion courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of French-speaking cultures. In this course students continue to read a variety of appropriately leveled texts across genres and text types. Reading strategies are reinforced to aid in comprehension. Students analyze the key ideas and details, craft and structure, and integration of knowledge and ideas in a wide range of literature and informational texts of increasing grade-appropriate complexity.

Textbook(s): *Arobas 5 , ISBN 9782761360296; Texto 5 , ISBN 9782761345569*

Spanish Dual Language K

Course Code: 16800

Prerequisites: Spanish Dual Language Grade K student

Spanish Dual Language courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening, reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Spanish-speaking cultures.

Textbook(s): *Listos*, ISBN 9781543316353; leveled readers, and close reading passages

Spanish Dual Language 1

Course Code: 16810

Prerequisites: Spanish Dual Language Grade 1 student

Spanish Dual Language courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening, reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Spanish-speaking cultures.

Textbook(s): *Listos*, ISBN 9781543316360; leveled readers, and close reading passages

Spanish Dual Language 2

Course Code: 16820

Prerequisites: Spanish Dual Language Grade 2 student

Spanish Dual Language courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening, reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Spanish-speaking cultures.

Textbook(s): *Listos*, ISBN 9781543316919; leveled readers, and close reading passages

Spanish Dual Language 3

Course Code: 16830

Prerequisites: Spanish Dual Language Grade 3 student

Spanish Dual Language courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening, reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Spanish-speaking cultures.

Textbook(s): *Listos*, ISBN 9781543316384; leveled readers, and close reading passages

Spanish Dual Language 4

Course Code: 16840

Prerequisites: Spanish Dual Language Grade 4 student

Spanish Dual Language courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening, reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Spanish-speaking cultures.

Textbook(s): *Listos*, ISBN 9781543316391; leveled readers, and close reading passages

Spanish Dual Language 5

Course Code: 16850

Prerequisites: Spanish Dual Language Grade 5 student

Spanish Dual Language courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening, reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Spanish-speaking cultures.

Textbook(s): *Listos*, ISBN 9781543316407; leveled readers, and close reading passages

Spanish Oral & Written Immersion K

Course Code: 16600

Prerequisites: Kindergarten Spanish Immersion student

This course, designed for Kindergarten students in the Spanish Immersion program, focuses on instruction of the Spanish language in the context of the Maryland College and Career Readiness Curriculum for listening and speaking.

Textbook(s): *Benchmark Adelante, Benchmark Education (2023)* (Gr. K)

Spanish Reading Immersion K

Course Code: 16700

Prerequisites: Kindergarten Spanish Immersion

This course, designed for Kindergarten students in the Spanish Immersion program, focuses on instruction of the Spanish language in the context of the Maryland College and Career Readiness Curriculum for reading. Reading strategy instruction focuses on literary and informational texts as well as success in real-world applications.

Textbook(s): *Benchmark Adelante, Benchmark Education (2023)* (Gr. K)

Spanish Immersion Reading Instructional Level

Course Code: 16290

Prerequisites: None

Identifies student's reading level: Above, On, or below grade level.

Textbook(s): None

Spanish Oral & Written 1 Immersion

Course Code: 16010

Prerequisites: First Grade Spanish Immersion Student

In this course, designed for 1st Grade students in the Spanish Immersion programs, students continue to develop the strategies used in the organization and delivery of oral presentation and collaborative conversations. The written portion of the course focuses the writing process with products that address a variety of purposes. Attention is given to spelling and handwriting mechanics.

Textbook(s): *Benchmark Adelante, Benchmark Education (2023)* (Gr. 1)

Spanish Reading 1 Immersion

Course Code: 16710

Prerequisites: First Grade Spanish Immersion Student

Spanish Immersion courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Spanish-speaking cultures. Students in this course read a variety of appropriately leveled texts across genres and text types. Letters are identified along with the

sounds they make in accordance with the grade level Foundational Skills. Reading strategies are reinforced to aid in comprehension.

Textbook(s): *Benchmark Adelante, Benchmark Education (2023)* (Gr. 1)

Spanish Oral & Written 2 Immersion

Course Code: 16020

Prerequisites: Second Grade Spanish Immersion Student

Spanish Immersion courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Spanish-speaking cultures. Students continue learning the writing process and skills for oral presentation and collaborative conversations begun in Oral & Written Communication 1.

Textbook(s): *¡Arriba la Lectura!* (Gr. 2), ISBN 9780358086673

Spanish Reading 2 Immersion

Course Code: 16120

Prerequisites: Second Grade Spanish Immersion Student

Spanish Immersion courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Spanish-speaking cultures. Students continue to read a variety of appropriately leveled texts across genres and text types. Students learn to decode words and read text accurately at an adequate rate according to grade level Foundational Skills. Reading strategies are reinforced to aid in comprehension.

Textbook(s): *¡Arriba la Lectura!* (Gr. 2), ISBN 9780358086673

Spanish Oral & Written 3 Immersion

Course Code: 16030

Prerequisites: Third Grade Spanish Immersion Student

Students are introduced to more sophisticated writing techniques and required to produce more complex writing that reflects more elaborate understanding of author's craft. Students continue to develop skills for oral presentation and collaborative conversation. In addition, students begin to routinely respond to texts in written form.

Textbook(s): *¡Arriba la Lectura!*(Gr. 3), ISBN 9781328490933, 9781328490940

Spanish Reading 3 Immersion

Course Code: 16130

Prerequisites: Third Grade Spanish Immersion Student

Spanish Immersion courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Spanish-speaking cultures. Students continue to read a variety of appropriately leveled texts across genres and text types. Reading strategies are reinforced to aid in comprehension. Students analyze the key ideas and details, craft and structure, and integration of knowledge and ideas in a wide range of literature and informational texts of increasing grade-appropriate complexity.

Textbook(s): *¡Arriba la Lectura!*(Gr. 3), ISBN 9780328468478, 9781328490940

Spanish Oral & Written 4 Immersion

Course Code: 16040

Prerequisites: Fourth Grade Spanish Immersion Student

This course, designed for fourth graders in the Spanish Immersion program, focuses on instruction of the Spanish language in the context of the Maryland College and Career Readiness Standards for writing, listening and speaking. Writing strategy instruction focuses on literary and informational texts, as well as success in real-world applications.

Textbook(s): *¡Arriba la Lectura!* (Gr. 4), ISBN 9781328490964, 9781328490971

Spanish Reading 4 Immersion

Course Code: 16140

Prerequisites: Fourth Grade Spanish Immersion Student

Spanish Immersion courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Spanish-speaking cultures. Students in this course continue to read a variety of appropriately leveled texts across genres and text types. Reading strategies are reinforced to aid in comprehension. Students analyze the key ideas and details, craft and structure, and integration of knowledge and ideas in a wide range of literature and informational texts of increasing grade-appropriate complexity.

Textbook(s): *¡Arriba la Lectura!* (Gr. 4), ISBN 9781328490964, 9781328490971

Spanish Oral & Written 5 Immersion

Course Code: 16050

Prerequisites: Fifth Grade Spanish Immersion Student

Spanish Immersion courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Spanish-speaking cultures. Student writing should reflect all of the elements of effective writing taught previously. Deliberate organization, word choice, research, task, audience, and purpose should be evident in student writing. Students continue to routinely respond to texts and draw evidence from texts to support analysis, reflection, and research in their writing.

Textbook(s): *¡Arriba la Lectura!* (Gr. 5), ISBN 9781328490995, 9781328491008

Spanish Reading 5

Course Code: 16150

Prerequisites: Fifth Grade Spanish Immersion Student

Spanish Immersion courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Spanish-speaking cultures. Students in this course continue to read a variety of appropriately leveled texts across genres and text types. Reading strategies are reinforced to aid in comprehension. Students analyze the key ideas and details, craft and structure, and integration of knowledge and ideas in a wide range of literature and informational texts of increasing grade-appropriate complexity.

Textbook(s): *¡Arriba la Lectura!* (Gr. 5), ISBN 9780328468492

PHONE DIRECTORY

Career and Technical Education (PLTW Launch) 301-669-6012
Creative Arts 301-808-8317
Code of Maryland Regulations . . . . . http://www.dsd.state.md.us/COMAR/ComarHome.html; 800-633-9657
Curriculum and Instruction. . . . . .
301-808-8240 . . . . . .
Dance 301-808-8317
Drama 301-808-8317
Fine Arts 301-808-8317
Guidance and Counseling Services 301-567-8669
Health Education 301-808-4080
Immersion 240-455-5899
Maryland State Department of Education . . . . . marylandpublicschools.org; 888-246-0016
Mathematics 301-749-5610
Media Arts 301-808-8256
Music (Vocal/General) 301-333-0961
Music (Instrumental) 301-333-0963
Physical Education 301-333-0970
Prince George's County Public Schools . . . . . www.pgcps.org; 301-952-6000
Reading/English Language Arts 301-808-8284
Science 301-808-8256
Social Studies 301-808-8246
Special Area Programs 301-808-2594
Special Education 301-817-3127
Talented and Gifted (TAG) 301-808-3790
Test Administration 301-702-3860
World Languages 301-808-8265

ELEMENTARY SCHOOLS

Adelphi	301-431-6250
Allenwood	301-702-3930
Andrew Jackson	301-817-0310
Apple Grove	301-449-4966
Ardmore	301-925-1311
Arrowhead	301-499-7071
Avalon	301-449-4970
Baden	301-888-1188
Barack Obama	301-574-4020
Barnaby Manor	301-702-7560
Beacon Heights	301-918-8700
Beltsville	301-572-0630
Benjamin D. Foulois	301-817-0300
Berwyn Heights	240-684-6210
Bladensburg	301-985-1450
Bond Mill	301-497-3600
Bradbury Heights	301-817-0570
Brandywine	301-372-0100
Calverton	301-572-0640
Capitol Heights	301-817-0494
Carmody Hills	301-808-8180
Carole Highlands	301-431-5660
Carrollton	301-918-8708
Catherine T. Reed	301-918-8716
Cesar Chavez	301-853-5694
Cherokee Lane	301-445-8415
Chillum	301-853-0825
Clinton Grove	301-599-2414
Columbia Park	301-925-1322
Cool Spring	301-431-6200
Cooper Lane	301-925-1350
Cora L. Rice	301-636-6340
Deerfield Run	301-497-3610
District Heights	301-817-0484
Dodge Park	301-883-4220
Dora Kennedy French Immersion	301-918-8660
Doswell E. Brooks	301-817-0480
Edward M. Felegy	301-817-0488
Flintstone	301-749-4210
Forest Heights	301-749-4220
Fort Foote	301-749-4230

Fort Washington Forest	301-203-1123
Francis Scott Key	301-817-7970
Francis T. Evans	301-599-2480
Gaywood	301-918-8730
Gladys Noon Spellman	301-925-1944
Glassmanor	301-749-4240
Glenarden Woods	301-925-1300
Glenn Dale	301-805-2750
Glenridge	301-918-8740
Greenbelt	301-513-5911
Heather Hills	301-805-2730
High Bridge	301-805-2690
Highland Park	301-333-0980
Hillcrest Heights	301-702-3800
Hollywood	301-513-5900
Hyattsville	301-209-5800
Indian Queen	301-749-4250
J. Frank Dent	301-702-3850
James H. Harrison	301-497-3650
James McHenry	301-918-8760
James Ryder Randall	301-449-4980
John H. Bayne	301-499-7020
John Hanson Montessori	301-749-4052
Judge Sylvia W. Woods	301-925-2840
Judith P. Hoyer	301-925-1986
Kenilworth	301-805-6600
Kenmoor	301-925-1970
Kettering	301-808-5977
Kingsford	301-390-0260
Lake Arbor	301-808-5940
Lamont	301-513-5205
Langley Park-McCormick	301-445-8423
Laurel	301-497-3660
Lewisdale	301-445-8433
Longfields	301-817-0455
Magnolia	301-918-8770
Marlton	301-952-7780
Mary Harris “Mother” Jones	301-408-7900
Mattaponi	301-599-2442
Maya Angelou French Immersion	301-702-3950
Melwood	301-599-2500
Montpelier	301-497-3670
Mount Rainier	301-985-1810
North Forestville	301-499-7098
Northview	301-218-1520
Oaklands	301-497-3110
Overlook	301-702-3831

Oxon Hill	301-749-4290
Paint Branch	301-513-5300
Panorama	301-702-3870
Patuxent	301-952-7700
Perrywood	301-218-3040
Phyllis E. Williams	301-499-3373
Pointer Ridge	301-390-0220
Port Towns	301-985-1480
Potomac Landing	301-203-1114
Princeton	301-702-7650
Ridgecrest	301-853-0820
Riverdale	301-985-1850
Robert Frost	301-918-8792
Robert Goddard Montessori	301-918-3515
Robert R. Gray	301-636-8400
Rockledge	301-805-2720
Rogers Heights	301-985-1860
Rosa L. Parks	301-445-8090
Rosaryville	301-599-2490
Samuel Chase	301-702-7660
Samuel P. Massie	301-669-1120
Scotchtown Hills	301-497-3994
Seabrook	301-918-8542
Seat Pleasant	301-925-2330
Springhill Lake	301-513-5996
Suitland	301-817-3770
Tayac	301-449-4840
Templeton	301-985-1880
Thomas G. Pullen	301-808-8160
Thomas S. Stone	301-985-1890
Tulip Grove	301-805-2680
University Park	301-985-1898
Valley View	301-749-4350
Vansville	301-931-2830
Waldon Woods	301-599-2540
Whitehall	301-805-1000
William Beanes	301-817-0533
William Paca	301-925-1330
William W. Hall	301-817-2933
Woodmore	301-390-0239
Woodridge	301-918-8585
Yorktown	301-805-6610

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