STUDENT LEARNER PROFILE

GLOBAL CITIZEN

GOAL-DIRECTED LEARNER

COMMUNICATOR

CREATOR & INNOVATOR

CRITICAL THINKER
The Prince George’s County Public School’s Student Learner Profile describes the attributes and skills we want for all students to thrive in a dynamic, complex, global community. We believe these attributes are as important for our students as their learning of core academic content to ensure they are ready for their futures.

**Global Citizen**

A **global citizen** is aware of and respects the rich diversity of the world and its cultures while taking social and personal responsibility to advocate for oneself and others.

- share a sense of belonging and connection to others
- value diversity as an element of building inclusive communities
- support others and consider individual and group needs
- continue to become more culturally aware by exploring and seeking understanding about the ethnicity, traditions, beliefs and values of others
- understand they participate in different communities and respect the resources, core values, and varied approaches of those communities to encourage both individual and collective growth
- engage in their communities through civic opportunities and shared decision-making

**Communicator**

A **communicator** actively reads, writes, listens, and speaks clearly and with purpose in various settings and situations, thinking critically about using media and conventions appropriately for a given audience.

- reflect on their own learning, skills, and knowledge
- possess self-awareness and a willingness to share their perspectives
- seek information and the input of others to develop knowledge, skills, and an understanding of multiple perspectives
- articulate their understanding of ideas and concepts when engaging in dialogue with others
- engage in discourse to share their ideas and better understand the ideas of others
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<tr>
<th>Critical Thinker</th>
<th>Creative and innovative thinkers:</th>
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| A critical thinker analyzes data, information, and ideas to make informed decisions that are reasonable based on evidence and facts while considering a variety of options. | • question and reflect in order to rethink, enhance, reimagine, or invent something  
• bring passions and interests to life  
• take risks and learn from mistakes—both their own and from others, knowing that failure is often an opportunity for reflection and growth  
• synthesize their learning to approach solving a problem  
• explore the uniqueness and interconnectedness of systems to understand the parts of a whole and how the work may contribute to something bigger  
• express themselves in a variety of ways |

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<th>Creator and Innovator</th>
<th>Critical Thinkers:</th>
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| A creator and innovator is curious and seeks to give back to the world around them by building on or creating new ideas, products, or solutions. | • tackle problems and challenges to propose meaningful and relevant solutions or resolutions  
• inquire about the world around them and wonder why or how things work  
• take initiative to build on their research and analysis skills to create new ideas, understandings, information, and products  
• are aware of their own biases and approach situations considering other perspectives for a deeper understanding of different views |

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<th>Goal-Directed Learner</th>
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| A goal-directed learner is a life-long learner who is able to set, monitor, and evaluate their own goals and the actions taken to reach them. | • understand the importance of setting short- and long-term goals to achieve personal and academic success  
• have both individual and collective goals—goals that may be shared with other learners, their families, or communities—and persevere when faced with challenges reaching those goals  
• are self-reflective and know that sometimes goals may need to be revised or changed in order to reach larger or long-term outcomes  
• utilize a variety tools and methods to document and monitor progress towards achieving their goals  
• understand the value of celebrating and sharing successes |