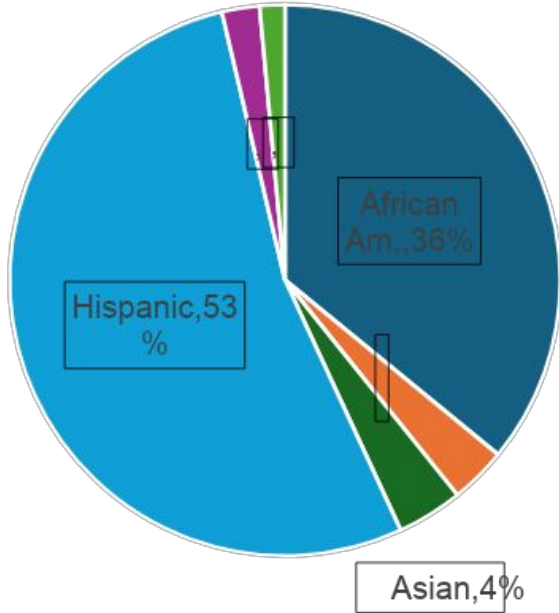
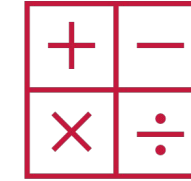


Benjamin Stoddert Middle School



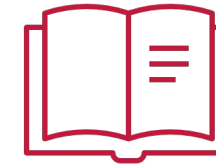
600
Enrollment



0%
Math Student Growth



91.0%
Attendance Rate



25%
English Language Arts Student Growth



N/A
Graduation Rate



%
English Learners Making Progress Towards Learning English

Students by the Numbers

10	ADA 504
258	FARMS/Economically Disadvantaged
190	Multilingual Learners
65	Students with Disabilities
15	Talented and Gifted Students

Current partners engaged with the community...

25 Partners and Growing

- Capital Area Food Bank
- Department of Social Services
- Boys and Girls Club of Greater Washington
- Omega Psi Phi Fraternity Incorporated Gamma Pi Chapter
- Boris L. Henson Foundation



Who
participated in
our Assets and
Needs
Assessment?

Benjamin Stoddert Middle School



285

Students



85

Families

60

Staff

16

Community
Members



What did we learn?

- Students feel like they are being prepared for college and/or career readiness.
- Students feel that they can be honest with staff
- Students are not always able to make the connection between the classroom and outside world



- Overall School staff felt that the school community is welcoming to everyone.
- Staff felt that events are geared towards families and community.
- School staff surveyed said that our school community communicates well with parents and families.

- Families surveyed overall felt that the school does have events for them and the community
- They felt that have a person that they can contact when needed.
- Overall families felt that leadership is collaborative.



Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities



Increase the connection between learning and life outside the classroom.

- Project-based learning
- Field Trips and Guest Speakers
- Real-world problem-solving
- Interdisciplinary learning

Collaborative Leadership, Shared Power, and Voice



Shared Leadership Roles

- Teachers lead professional learning communities and school initiatives. Students take on leadership roles.
- Community partners co-lead programs or services with school staff.

Open and Transparent Communication

- Surveys, Early Byrd Café, and Exit tickets to gather input in decision-making.
- Leadership communicates how feedback shapes actions.

Co-Designed Programs or Events

- back-to-school nights, block parties, or cultural heritage celebrations (Hispanic Heritage Month) are planned with families and community members — not just for them (PTSA).
- Students help shape school activities, clubs, or even aspects of the curriculum through voice and choice.

Leadership actively seeks out and values diverse perspectives when making school-wide decisions.

Integrated Systems of Support



Build Parent Capacity around instructional strategies.

- Parent Workshops (Family Nights focused on literacy and math)
- Create a family-friendly. guides and videos on best practices
- Align partnerships with school goals related to literacy and math

Culture of Belonging, Safety, and Care



Goal: Foster a strong sense of identity, connection, and inclusion for all students and families.

Strategies:

- Daily rituals that affirm identity
- Student affinity groups, leadership councils, and clubs that reflect student identities and interests.
- Culturally responsive practices are integrated into the curriculum and school events.
- Classroom charters or agreements co-created with students to set expectations and build shared norms.
- Opportunities for multilingual families to engage and contribute in their preferred language.

Powerful Student and Family Engagement



Curriculum and Engagement Strategies

- Invite families into the classroom
- Family Learning Walks
- Increase resources and streamline how to access them.
- Create a calendar of activities