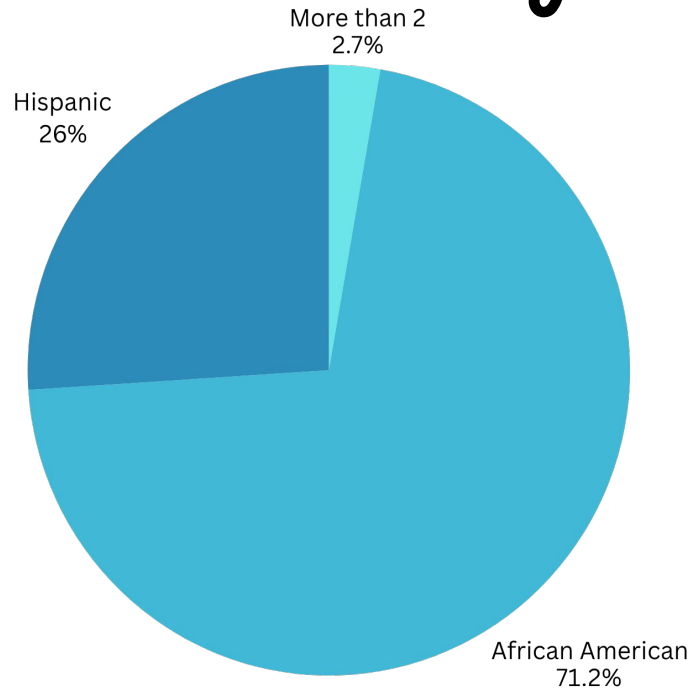
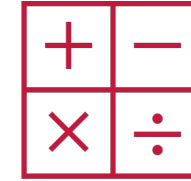


Bradbury Heights ES Community School



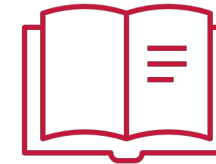
380
Enrollment



34%
Math Student Growth



89.7%
Attendance Rate



38.0%
English Language Arts Student Growth



N/A
Graduation Rate



69.5%
English Learners Making Progress Towards Learning English

Students by the Numbers

2	ADA 504
380	FARMs/Economically Disadvantaged
190	Multilingual Learners
65	Students with Disabilities
2	Talented and Gifted Students

Current partners engaged with the community...

25 Partners and Growing

- Maple Springs Baptist Church
- Prince George's County Family Services Department
- Mission of Love, Inc.
- True Deliverance Church of God
- Bowie State University
- Freedom Way Missionary Baptist Church



Bradbury Heights ES Community School



Who participated in our Assets and Needs Assessment?

182

Students

57

Families

66

Staff

57

Community Members



What did we learn?



Student Feedback

- Students expressed a need for help with emotional problems
- Students would like support for LGBTQ students
- Students expressed a need for transportation to and from school



Staff Feedback

- Expressed the need for another ESOL teacher
- Expressed a need for additional emotional supports for the students
- Staff would like parents who do not have English as a primary language to be able to learn English
- Help for students experiencing homelessness

Family Feedback

- Emotional Support
- Affordable Health care
- Various Resources for Parents
- Keep youth Engaged



Community Feedback

N/A

Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities



- Respondents indicate there are ample Extended Learning opportunities
- Respondents indicate Food Security is still a need
- Respondents indicate Mental Health supports is still a need
- Respondents indicate there is a need for Medical Services/Resources

Collaborative Leadership, Shared Power, and Voice



- Collaborative Academic Teams meet on an ongoing basis
- Teachers and staff are able to share ideas freely
- The school community values and encourages Youth Voice
- The school staff demonstrates shared responsibility across the board

Integrated Systems of Support



- The school is proficient in utilizing integrated system of supports to meet Diverse Needs that include the below list:
- Communication
- Technologies
- Administration
- Assessments

Culture of Belonging, Safety, and Care



- Each event planned for families reflects the diverse background, identity, and experience of students
- Overall students feel that their personal identities are acknowledged and respected
- The school has begun to embrace a school culture where students are given opportunities to express their opinions.

Powerful Student and Family Engagement



- The school's Parent Teacher Organization has monthly Family Engagement Events
- The School's Judy Center Early Learning has weekly Family Engagement activities
- The School's Community School Coordinator schedules Workshops for Families once a month