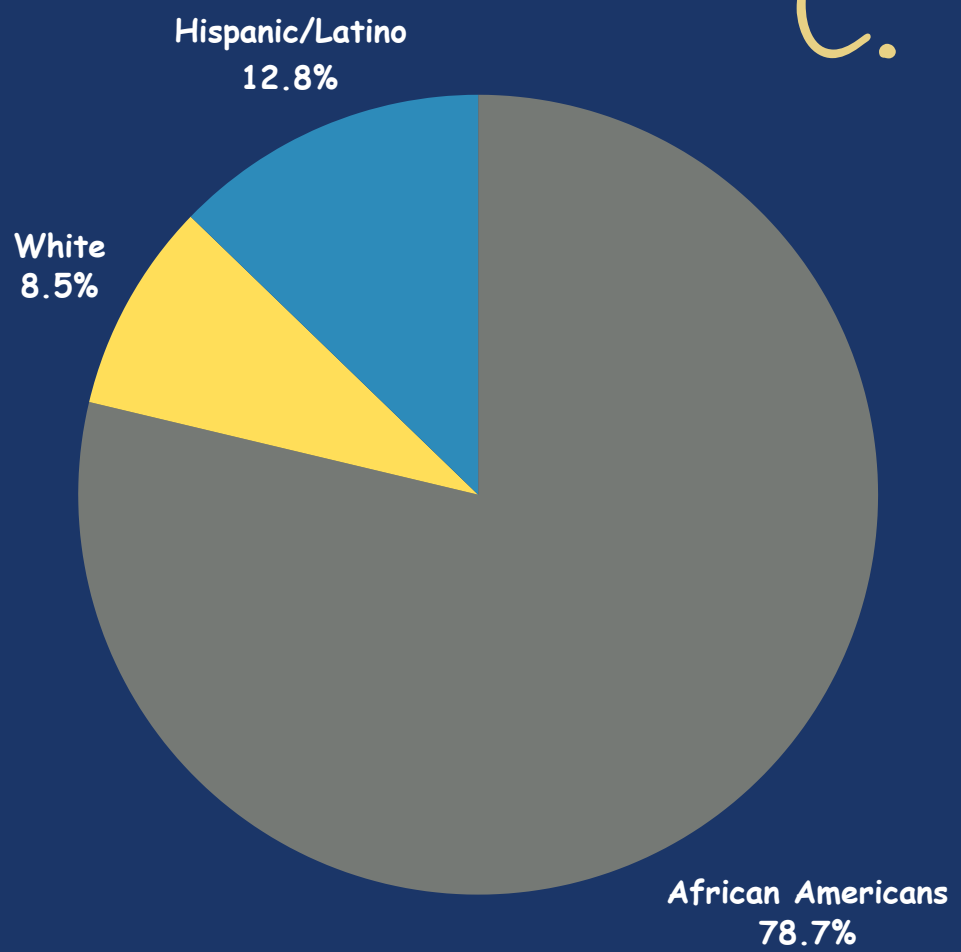
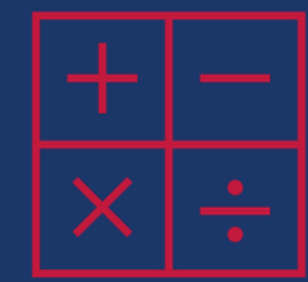


C. Elizabeth Rieg Regional School



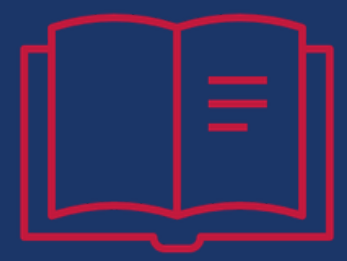
162
Enrollment



N/A
Math Student Growth



85.5%
Attendance Rate



N/A
English Language Arts Student Growth



N/A
Graduation Rate



N/A
English Learners Making Progress Towards Learning English

Students by the Numbers		Current partners engaged with the community...	
0	ADA 504	15 Partners and Growing	
197	FARMS/Economically Disadvantaged		
0	Multilingual Learners	• Hungry Harverst • DDA • Pure Play Everyday Inc. • Clothes Bin • No Place Like Home • Create-Me Events -The Arc of Prince George's County -Maryland National Capital Parks & Planning -The City of Bowie	
162	Students with Disabilities		
0	Talented and Gifted Students		



C. Elizabeth Rieg Regional School



Who participated
in our Assets and
Needs
Assessment?

3

Students

35

Families

89

Staff

0

Community
Members

What did we learn?



Student Feedback

- Students need more academic support in reading/writing and math (66.7%).
- Students need help with emotional regulation and mental health.
- Students need support with basic needs (food and clothing).
- Students need medical, dental, and hearing support access.
- Students want more voice and connection with adults and decision-making.



Staff Feedback

- Students need stronger academic interventions in reading/writing and math (over 56% always need more help).
- There is a major gap in mental health identification systems—nearly 90% of staff report none exists or are unsure.
- Staff reported that students need stronger academic and mental health supports and identified gaps in systems for identifying student needs, while also noting that basic needs such as food, clothing, and housing continue to impact students and families.
- School climate is positive, but staff believe stronger systems (MTSS, student voice, resource navigation) are needed to improve support.



Family Feedback

- Families overwhelmingly report students need more help with reading/writing and math.
- Families identify a need for after-school/childcare programs to support their children.
- While 60% reported no family needs, families who did report needs cited food, clothing, and basic supports.
- The most frequently selected family need was improved neighborhood facilities (22.9%).
- Families feel welcome and well-communicated with, but still want more access to resources and workshops.



Community Feedback

The **survey DID NOT include a category for community residents.**

There were:

- **No survey responses from community members**
- **No tables showing community feedback**

Priorities and Opportunities

Rigorous, Community-
Connected Classroom
Instruction and Expanded,
Enriched Learning
Opportunities



Priorities

Students need more support in **reading/writing and math**.
Families want **after-school/childcare programs**.

Opportunities

Strengthen academic interventions.
Expand community-connected learning and transition programs.

Collaborative Leadership,
Shared Power, and Voice



Priorities

Limited documented opportunities for student voice in decision-making.
High awareness of the PTO (87.9%), but lower levels of family participation and volunteering, indicating a gap between awareness and engagement.

Opportunities

Strengthen family leadership engagement by reducing barriers to participation and increasing meaningful roles for parents.
Develop accessible and developmentally appropriate student voice opportunities that allow students to participate in decision-making.

Integrated Systems
of Support



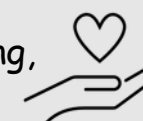
Priorities

Major gap in mental health identification systems.
Identified needs related to food, clothing, and family resources among a subset of families.

Opportunities

Recruit mental health partners.
Strengthen MTSS and family resource referral systems.

Culture of Belonging,
Safety, and Care



Priorities

Students need more emotional/behavioral support.
Families feel welcome, and some families continue to need access to additional resources.

Opportunities

Expand trauma-informed and sensory-friendly supports.
Offer more family wellness and resource workshops.

Powerful Student and
Family Engagement



Priorities

Families want access to more resources and workshops.
Communication is strong, but participation in leadership and decision-making opportunities remains limited.

Opportunities

Grow the Parent Resource Spotlight Series.
Strengthen partnerships that offer family-facing supports.