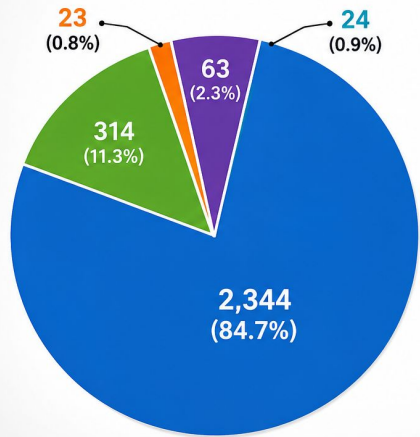


Charles H Flowers Community School



STUDENT DEMOGRAPHICS by Race/Ethnicity

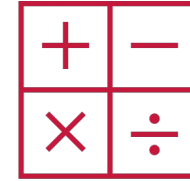


TOTAL STUDENTS: 2,768

Race/Ethnicity	Number of Students
Asian	63
African American	2,344
Hispanic	314
White	23
Interracial	24
TOTAL	2,768



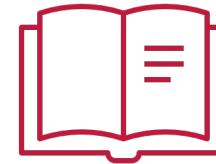
2,731
Enrollment



25.3%
Math Student Growth



89.1%
Attendance Rate



63.9%
English Language Arts Student Growth



87.7%
Graduation Rate



19.8%
English Learners Making Progress Towards Learning English

Students by the Numbers

10	ADA 504
1590	FARMS/Economically Disadvantaged
10	Multilingual Learners
216	Students with Disabilities
405	Talented and Gifted Students

Current partners engaged with the community...

15 Partners and Growing

- First Baptist of Glenarden
- Union Church
- Lake Arbor Papa John
- Kaiser Permanente
- We Fight Foundation



Charles H Flowers Community School



Who participated in our Assets and Needs Assessment?

662

Students

171

Families

78

Staff

0

Community Members

What did we learn?



Student Feedback

- Available support- The majority of students reported being able to get help with learning and school work
- School Climate: Most stakeholders hold positive perceptions of the climate and culture of the school.



Staff Feedback

- Identifying and supporting struggling students- Majority reported Flowers has support in place for academics and attendance.
- In contrast only 51.3% reported that there are tools in place to identify student struggling with mental health.



Family Feedback

- Communication- Families favor communication via email or other computer based communication as opposed to newsletters and social media.
- Parent leadership- Most families know and have been invited to participate in these organizations.



Community Feedback

- Communications and collaborations: Strong communication contributed to a positive partnership experience and supported more efficient implementation of programs and services.
- Partnership expansion: Partners expressed enthusiasm about the opportunity to provide additional resources and support to the school community.

Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities



CHF leadership will Identify pathways to extended learning, increased college visits, cultural activities and core subject expansion activities..

Collaborative Leadership, Shared Power, and Voice



Include students in more of the decision making process for decisions that directly affect the student population.

Integrated Systems of Support



Create more partnerships that focus on more wrap around services. This includes assisting with identify extended mental help services, and partnering with various organizations to provide food for students and families

Culture of Belonging, Safety, and Care



Create more opportunities, activities and programs to raise cultural awareness of the various groups represented at the High School

Powerful Student and Family Engagement



Establish new pathways where students and school staff collaborate on various decisions in the building.