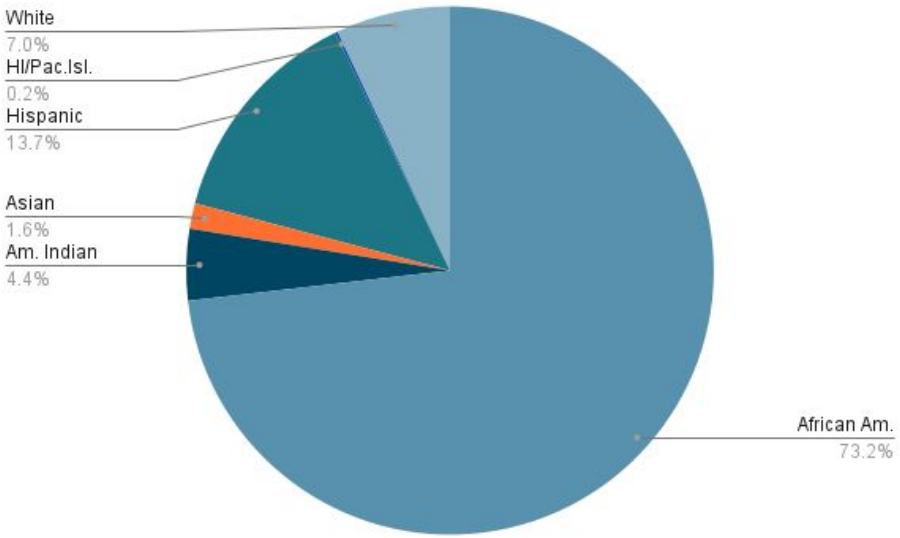
Cora L. Rice Elementary School



463
Enrollment

10%
Percent Proficient in Mathematics

90%
Attendance Rate

22.8%
Percent Proficient in English Language Arts

N/A
Graduation Rate

61.3%
Multilingual Learners Making Progress Towards Learning English

Students by the Numbers

N/A	ADA 504
359	FARMs/Economically Disadvantaged
40	Multilingual Learners
82	Students with Disabilities
2	Talented and Gifted Students

Current partners engaged with the community…

14 Partners and Growing

- Fedchoice
- Capital Area Food Bank
- ST. Josephs
- Zion Church
- Collington Senior Community

Cora L. Rice Elementary School

Who participated in our Assets and Needs Assessment?

41	31	2	0
Students	Families	Staff	Community Members

What did we learn?

- Students want more support with emotional health
- Many students don't feel their culture is reflected
- There's a digital access gap
- Students generally trust school staff
- Basic needs like healthcare, vision, food, and transportation remain concerns

- Many families face basic needs challenges
- Emotional and mental health support for students is a concern
- Families prefer direct, personal communication
- Family involvement and decision-making feel limited
- Most families feel welcome at the school

- Staff see emotional and basic needs as high priorities for students
- There are gaps in tools and programs for student support
- Staff feel students need more academic help
- Communication with families is mainly through email
- While staff believe the school is welcoming

- Most stakeholders feel the school is welcoming to the broader community
- Community event participation is moderate
- Family and community volunteerism appears low
- Leadership opportunities for families and community are unclear
- Preferred communication methods are personal

Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities

Priority
- connections between real life and in class learning
- curriculum that reflects the culture of students
- reading and math support

opportunity
- Increase culturally responsive teaching practices.
- Strengthen real-world and career-connected learning.
- Expand field trips, after-school, and summer programs

Collaborative Leadership, Shared Power, and Voice

priority
- including families in decision making
- giving the students a voice in the school

opportunity
- Create consistent, student-led forums or leadership councils.
- Improve communication about how families can influence school decisions.
- create a forum that would give parents input and some form of leadership within the school

Integrated Systems of Support

Priority
- lack of consistent motional, behavioral, and academic support
- lack of support for teacher in the areas of attendance or mental health
- creating clearer pathways to for help with vision, healthcare, or mental wellness

Opportunity
- Strengthen identification tools and intervention systems for academic, behavioral, and emotional support.
- Improve visibility and access to health, dental, and mental health services.
- Leverage the role of the Community School Coordinator as a connector and case manager

Culture of Belonging, Safety, and Care

Priority