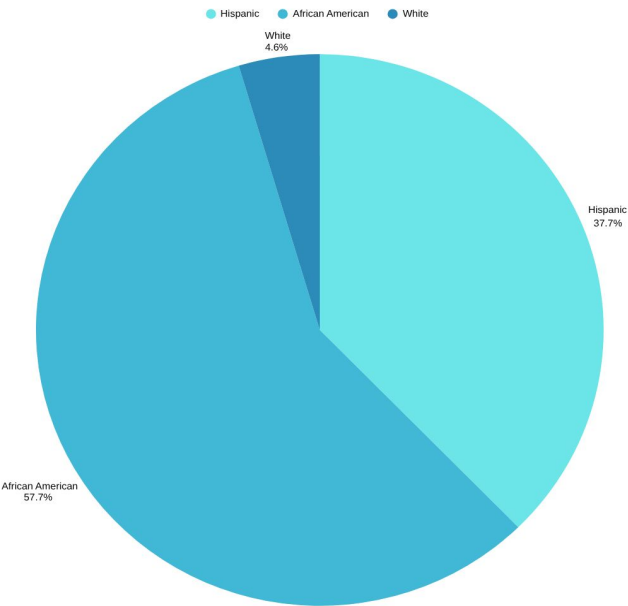
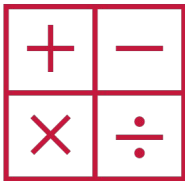


Deerfield Run Elementary



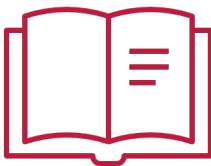
482
Enrollment



53%
Math Student Growth



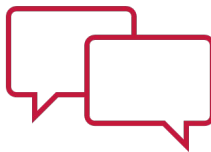
92%
Attendance Rate



38%
English Language Arts Student Growth



N/A
Graduation Rate

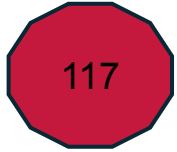


50.8%
English Learners Making Progress Towards Learning English

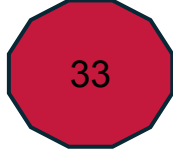
Students by the Numbers		Current partners engaged with the community...	
0	ADA 504	20 Partners and Growing <ul style="list-style-type: none">Maryland Food BankR.I.S.E Family ServicesUncle Devin LLCShauna King Professional ServicesElaine Ellis Center for Health	
371	FARMS/Economically Disadvantaged		
166	Multilingual Learners		
60	Students with Disabilities		
N/A	Talented and Gifted Students		



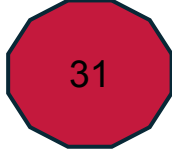
Who participated in our Assets and Needs Assessment?



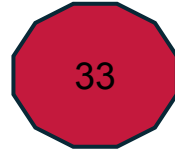
Students



Families



Staff



Community Members

Deerfield Run Elementary



What did we learn?



- Most students feel comfortable communicating with staff.
- Food insecurity, emotional support, and vision care were notable needs for some.



- Most staff feel there are supports within the school for students.
- Staff feel that there is a need for academic support for their students.
- 83.9% believe the school welcomes everyone.



- Families prefer direct communication
- 80% feel the school communicate in a way they can understand.
- Areas of need are ELA classes, food assistance, clothing, and after school care.



- 82% of stakeholders feel welcomed at the school.
- Use participatory processes (e.g., design thinking workshops, co-planning committees) for policies and programs.

Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities



- Enhance relevance of curriculum to students' lived experiences
- Increase cultural representation and responsiveness
- Leverage community expertise in instruction
- Use real-time data to inform instruction

Collaborative Leadership, Shared Power, and Voice



- Establish or re-energize Parent Leadership Organizations (PLOs)
- Develop shared decision-making structures like School-Community Teams or Equity Roundtables.

Integrated Systems of Support



- Launch a "Support Services Awareness Campaign" using multilingual flyers, texts, and in-class announcements.
- Strengthen and formalize partnerships with community-based organizations to meet non-academic needs.

Culture of Belonging, Safety, and Care



- Incorporate student voice mechanisms, such as advisory councils, listening circles, and participatory planning for events.
- Expand culturally relevant and affirming curriculum and materials in all grade levels.

Powerful Student and Family Engagement



- Relaunch or rebrand the PLO with clear outreach, translated invitations, and staff champions.
- Create advisory roles or family councils tied to real school initiatives (e.g., curriculum, climate, events).