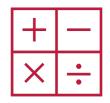
Doswell E. Brooks Elementary







297
Enrollment



48% Math Student Growth



64%Attendance Rate



57%English Language Arts Student
Growth



N/AGraduation Rate



61.1%
English Learners Making Progress
Towards Learning English

Students by the Numbers		Current partners engaged with the community
2	ADA 504	15 Pontners and Grawina
218	FARMs/Economically Disadvantaged	15 Partners and Growing
68	Multilingual Learners	 Top Ladies of Distinction Box of TENS Prince George's County Alumnae Chapter of Delta Sigma Theta Christ Cornerstone Healing Ministries Clarity Quest Coaching
92	Students with Disabilities	
5	Talented and Gifted Students	



Doswell E. Brooks Elementary



Who participated in our Assets and Needs Assessment?









Members

Wha

What did we learn?



Student Feedback

Students want stronger connections and support – they value teachers who listen, build relationships, and make them feel safe and respected in the school community.

Students seek engaging and challenging learning experiences – they prefer hands-on, relevant lessons with opportunities to collaborate, problem-solve, and show their creativity.

Students desire more enrichment and voice – they want access to clubs, activities, and leadership roles, as well as more opportunities to share their perspectives in shaping school life.



Staff Feedback

Staff want stronger systems of support – they identified a need for clearer structures, resources, and consistency in academic, behavioral, and social-emotional supports for students.

Staff value collaboration and shared leadership – they seek more time and structures for teamwork, professional learning communities, and opportunities to have input in schoolwide decisions.

Staff emphasize balance between rigor and care – they want to provide high-quality instruction while ensuring students' well-being, calling for strategies that support both academic excellence and emotional safety.

Family Feedback

Families want stronger communication and transparency – they value regular updates, clear expectations, and accessible ways to stay informed about their child's progress and school events.

Families seek meaningful engagement opportunities

– they want to be welcomed as true partners in
learning, with more chances to volunteer, attend
workshops, and collaborate on school initiatives.

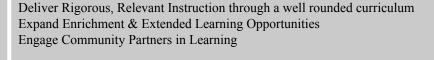
Families emphasize safety, care, and high expectations – they desire a nurturing environment where their children feel safe, supported, and academically challenged to reach their full potential.

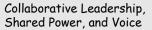


Not available

Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities







Empower Student Voice- providing choice Elevate Family & Community Partnerships Foster Shared Leadership Among Staff- Leadership Team and Book Studies

Integrated Systems of Support



Align Academic & Social-Emotional Supports Strengthen Multi-Tiered Systems of Support (MTSS) Leverage Community & Family Partnerships

Culture of Belonging, Safety, and Care



Foster a Welcoming Environment Prioritize Safety & Well-Being Build Strong Relationships of Care Incorporating Morning Meeting Providing counseling services

Powerful Student and Family Engagement



Strengthen School–Home Partnerships Create Inclusive, Culturally Responsive Experiences Empower Students & Families as Leaders