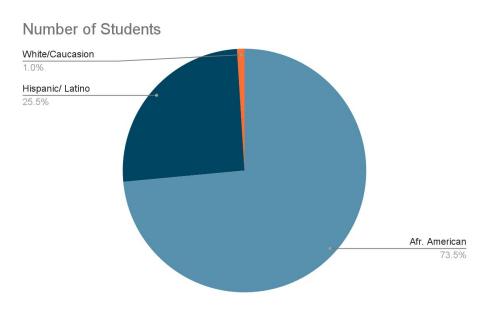
Drew Freeman Middle School







1022



33%
Math Student Growth



92.7% Attendance Rate



32%
English Language Arts Student
Growth



N/AGraduation Rate



12.5%
English Learners Making Progress
Towards Learning English

Students by the Numbers N/A ADA 504 704 FARMs/Economically Disadvantaged 158 Multilingual Learners 138 Students with Disabilities N/A Talented and Gifted Students

Current partners engaged with the community...

15 Partners and Growing

- Department of Social Services
- Boys and Girls Club of Greater Washington
- Bowie State University
- The Paige Group
- Redline Athletics



Drew Freeman Middle School



Who participated in our Assets and Needs Assessment?









Community Members



What did we learn?



Student Feedback

*39% Unaware health services

*44% Unaware Hearing Vision

*80% Able to check grades

*70% Able to check Attendance

*29% Aware of mental health service

Family Feedback

*Att. rates improved 88.8-90.2%

*Economic disadvantaged 87.6 %-89.6%

*Chronic absenteeism 47% - 39.5%



Staff Feedback

Most school staff reported that support for academics (48.5%), attendance (36.4%), and behavior (33.3%) came in the form of whole-school programs.



Community Feedback

N/A

Priorities and Opportunities

Rigorous,
Community-Connected
Classroom Instruction and
Expanded, Enriched
Learning Opportunites

Expand project-based learning and community-linked enrichment; communicate opportunities more widely.

Collaborative Leadership, Shared Power, and Voice



Formalize student and parent advisory councils and share opportunities more clearly.

Integrated Systems of Support



Increase visibility of support services via outreach, newsletters, and events.

Culture of Belonging, Safety, and Care



Strengthen culturally responsive practices and increase student voice platforms.

Powerful Student and Family Engagement

Provide diverse volunteer opportunities, flexible meeting times, and appreciation events.