Edward M. Felegy Elementary School
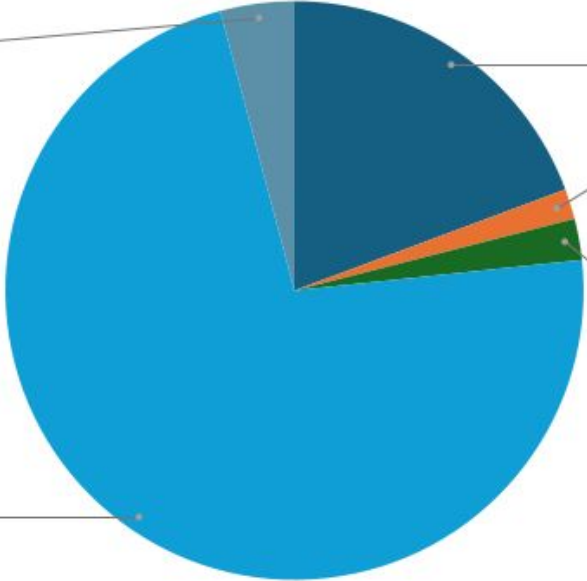
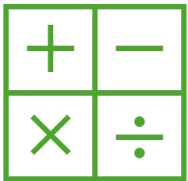CREATE INSPIRE DREAM IMAGINE
Edward M. Felegy Elementary

Pie chart — demographics:
- White 4.1%
- African Am. 19.3%
- Am. Indian 1.7%
- Asian 2.3%
- Hispanic 72.5%

656 Enrollment

90.83% Attendance Rate

N/A Graduation Rate

44% Math Student Growth

54% English Language Arts Student Growth

56.9% English Learners Making Progress Towards Learning English

Students by the Numbers	
0	ADA 504
436	FARMs/Economically Disadvantaged
374	Multilingual Learners
62	Students with Disabilities

Current partners engaged with the community...

14 Partners and Growing

- Crossover Church
- Hyattsville Police Department
- City of Hyattsville
- Capital Area Food Bank
- Coaching Salud Holistica

Edward M. Felegy Elementary School

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Edward M. Felegy Elementary

Who participated in our Assets and Needs Assessment?

161 Students

74 Families

53 Staff

What did we learn?

Student Feedback

Academic Support Access:
87% of students report they can "always" or "sometimes" get extra help with learning and schoolwork when needed.

Emotional and Mental Health Needs:
34.6% of students say they need support for emotional challenges like feeling sad, worried, or angry, the most commonly reported student need.

Cultural Representation:
Only 28.9% of students "always" see their culture reflected in the education they receive, with another 28.3% saying "sometimes."

Trust in Adults at School:
63.9% of students feel they can be honest and talk openly with the adults who work at their school.

Readiness and Relevance:
While 63.9% believe the school is preparing them for college and/or a career, only 27.1% say they "always" see a connection between what they learn and their life outside the classroom.

Family Feedback

Academic Support Access:
87.8% of families report that their child can "always" or "sometimes" access extra help with schoolwork, and 84.4% say support is available for behavioral needs.

Health & Basic Needs Awareness Gaps:
36.7% of families are unsure whether the school provides help with vision, hearing, or dental care, highlighting a need for clearer communication around health services.

Emotional & Economic Concerns:
37.8% of families report food insecurity as a student need, and 35.1% say the same for their own families.32.4% of families also report needing English language instruction.

Positive School Climate Perception:
91% say the school "always" communicates in a way their family understands, and 85.9% feel the school helps them feel included and welcomed.

Staff Feedback

Academic Concerns Are High:
68.2% of staff say students always need more help with reading and writing, and 65.9% say the same for math, a significantly higher concern than expressed by students or families.

Cultural Reflection and Belonging:
Half of staff (50%) say students "always" see their culture reflected in education, a higher percentage than students (28.9%) and families (44.9%), suggesting possible differences in perception.

Student Voice & Agency is Limited (from staff perspective):
Only 18.2% of staff say students "always" have opportunities to help make decisions at school, compared to 33.1% of students and 48.7% of families, suggesting staff may perceive student agency more conservatively than others.

Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities	• Strengthen cultural relevance: only 28.9% of students always see their culture reflected. • Increase real-world connections: just 27.1% of students always see learning tied to life. • High student need in reading and math (over 65% per staff) presents an opportunity to integrate academic support into after-school and summer programs.
Collaborative Leadership, Shared Power, and Voice	• Only 18.2% of staff say students always help make decisions, increase student voice. • 34.1% of staff say families always have leadership roles, expand family decision-making. • Strengthen parent engagement: most families hear about leadership opportunities from staff, not peers.
Integrated Systems of Support	• High student needs in mental health, food, vision, and dental, staff report over 50% awareness. • 30%+ of families don't know if health supports are available, improve visibility of services. • Emotional support is top student-reported need (34.6%), strengthen SEL and counseling access.
Culture of Belonging, Safety, and Care	• 85.9% of families feel included, build on this strength to deepen trust. • Only 48.8% of students feel included, close the perception gap with youth-centered initiatives. • Just 33.1% of students say they "always" help make decisions, increase student agency.
Powerful Student and Family Engagement	• 86.7% of families prefer in-person communication, prioritize face-to-face outreach. • Only 33.3% of families "always" attend school events, explore ways to boost turnout. • 28.4% of families report basic needs like food, clothing, and language support, address barriers to engagement.