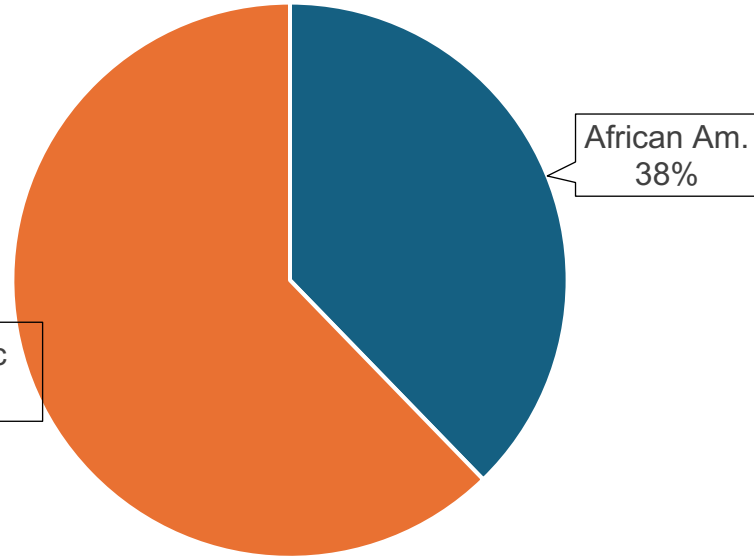
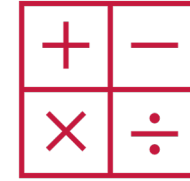


Forest Heights Elementary School



214
Enrollment



56%
Math Student Growth



91.0%
Attendance Rate



33.5%
English Language Arts Student Growth



N/A
Graduation Rate



56.1%
English Learners Making Progress Towards Learning English

Students by the Numbers

	ADA 504
122	FARMS/Economically Disadvantaged
101	Multilingual Learners
17	Students with Disabilities
	Talented and Gifted Students

Current partners engaged with the community...

10 Partners and Growing

- Bowie Produce
- Forest Heights Police Department
- K Hawk Solutions
- St. Mark AME Church
- Kappa Alpha Psi Fraternity Inc.



Who participated in our Assets and Needs Assessment?



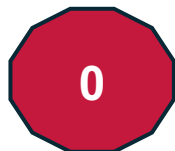
Students



Families



Staff



Community Members

What did we learn?

Student Feedback

- Many students feel the school prepares them for college and careers, but they want more access to enrichment programs.
- While students find the school welcoming, some feel unsure on how to speak openly with adults.
- Student involvement in school decision-making could be strengthened.

Staff Feedback

- Staff value enrichment activities like field trips but express concern about persistent academic gaps in reading and math.
- Staff confirm support services exist but cite gaps in access to vision, dental, and general health services.
- Low family participation in leadership and decision-making is a noted challenge despite existing parent organizations.

Family Feedback

- Families feel the school is welcoming and communication is generally strong, often available in their preferred language.
- Leadership engagement among families can be improved as some are unaware on how to participate in school decisions.
- They believe in the school's support for their child's future but see a need for more consistent access to enrichment opportunities.

Community Feedback

N/a

Forest Heights Elementary School



Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities



Forest Heights Elementary can expand access to STEM, tutoring, and extended-day programs by deepening partnerships. There's a need to strengthen reading and math interventions while connecting learning to real-world experiences through field trips and hands-on enrichment.

Collaborative Leadership, Shared Power, and Voice



Families and students need clearer pathways to participate in decision-making and leadership roles. This can be done by creating a parent organization within the school as well as a student council which will build a stronger sense of shared ownership across the school community.

Integrated Systems of Support



While some services are in place, families and students are not always aware of them, and needs like vision, dental, and mental health remain high. Building stronger health partnerships and improving communication about available supports can help ensure students' basic needs are met.

Culture of Belonging, Safety, and Care



Students and families feel welcomed, but a few students felt unsure on how to open up to adults. Prioritizing staff-student relationship building and providing culturally responsive, trauma-informed practices will strengthen emotional safety and inclusion.

Powerful Student and Family Engagement



Family event participation is steady, but leadership involvement for families could be stronger as some groups remain underrepresented. Strengthening outreach, offering flexible engagement options, and promoting leadership opportunities will deepen family-school partnerships.