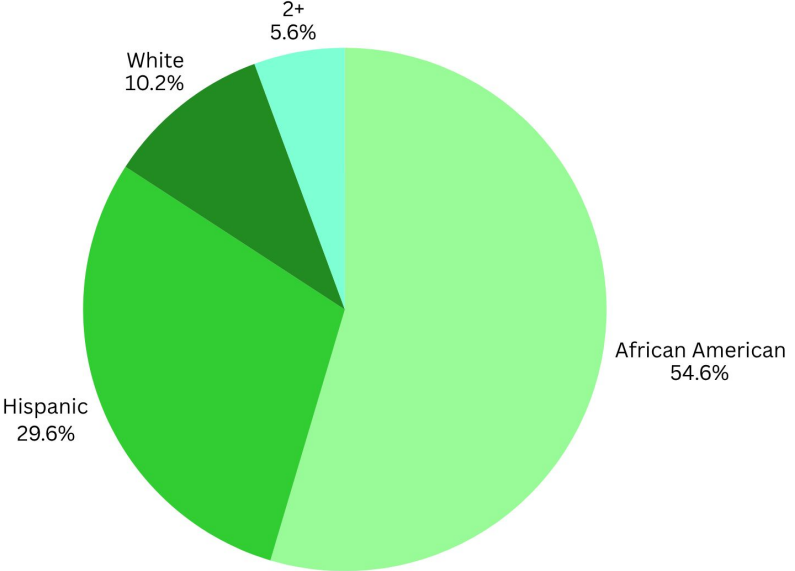
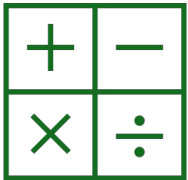


# MSDE Community School



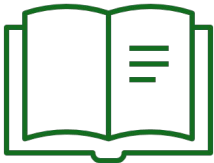
**393**  
Enrollment



**29.5%**  
Math Student Growth



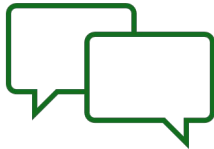
**94.2%**  
Attendance Rate



**37%**  
English Language Arts Student Growth



**N/A**  
Graduation Rate



**64.3%**  
English Learners Making Progress Towards Learning English

## Students by the Numbers

0	ADA 504
232	FARMS/Economically Disadvantaged
57	Multilingual Learners
24	Students with Disabilities
10	Talented and Gifted Students

## Current partners engaged with the community...

**15 Partners and Growing**

- Hapmudo Martial Arts Studio
- Greater Bethesda Church
- Joint Base Andrews
- Community Forklift
- Epiphany Education



# MSDE Community School



Who  
participated in  
our Assets and  
Needs  
Assessment?



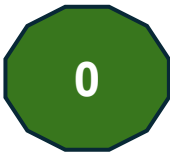
Students



Families



Staff



Community  
Members



## What did we learn?



- A majority of the students said that they needed assistance identifying someone in the school who could help them with vision, hearing and dental screenings.
- One of the largest areas of needs identified by students included seeking supports for emotional problems from a counselor or therapist.
- When looking at the data, 45.5% of students stated that they didn't have needs that were listed in the assessment. Additional items of need may not be identified in this survey.



- In-line with data from students, staff also reported that students needed additional supports with emotional problems by seeing a therapist or counselor.
- Staff would like for additional tutoring to occur for students outside of the regular school day.
- Staff see food insecurity as an issue for many students.



- The data indicates that there is a need for families to receive health support in terms of seeing a doctor, and receiving hearing and dental screenings.
- Parents and guardians would like to receive assistance with attendance issues.
- There was also a need for parents to receive guidance technology guidance on how to check their children's attendance.

- Students could benefit from after school activities including tutoring and enrichment activities.
- Additional opportunities for parents to gather at the school for educational and family-friendly activities.
- Mentoring programs should be introduced for specific populations of students.
- There is a need for more social emotional learning lessons and learning for students.

## Priorities and Opportunities

Rigorous,  
Community-Connected  
Classroom Instruction and  
Expanded, Enriched  
Learning Opportunities



Tactics to reduce gaps in achievement include: differentiating instruction, monitoring student data at shorter intervals, reteaching, creating opportunities for after-school tutoring or interventions, more professional development for teachers and staff, making instruction more engaging, increasing rigor, and providing additional enrichment opportunities to provide learning, enhance social skill development, and increase engagement with the curriculum.

Collaborative Leadership,  
Shared Power, and Voice



As a 1st year community school, one of our goals is to create and maintain additional partners in the community to help us carry out our mission. We also want to improve our communications and involvement with the parent community, specifically with our Parent Teacher Organization. The opportunity to include students more in decision-making policies will also lead to increasing student buy-in and leadership. The G.O.L.D. leadership group and student government will be more active to help us achieve this goal.

Integrated Systems  
of Support



We have the opportunity to provide more information and access to physical health supports to our students and families. Communicating this information consistently will be key to increase understanding and build strong relationships between home and school. Based on student data, there is a need for additional behavioral supports. We will be more vigilant in making sure staff are aware of the process of referring students and will focus on referring more students for behavioral supports based on their needs.

Culture of Belonging, Safety,  
and Care



We will continue to make families and students feel welcomed and safe. Results from our needs assessment will be shared with new front-office staff specifically in order to follow the continuum of great customer service.

Powerful Student and Family  
Engagement



We want to focus on having more family engagement activities and finding additional ways to make sure there are multiple ways for parents to be engaged with the school. The number of these activities will increase. Additionally, we will create a calendar of these activities and events that will be shared with staff and families, as well as the Office of Interpreter services so that families that speak other languages will feel included as they receive information in their native language.