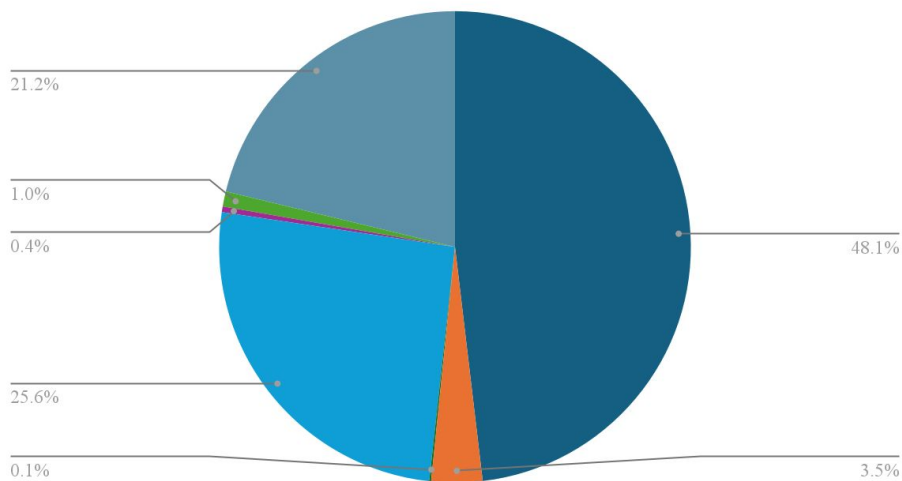


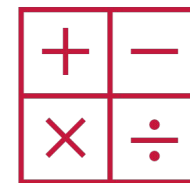
# General James Gholson Middle School



Number of students



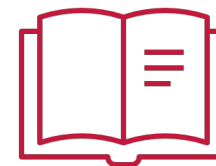
**603**  
Enrollment



**31.0%**  
Math Student Growth



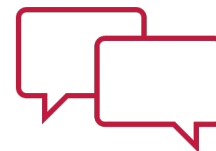
**92.3%**  
Attendance Rate



**29.0%**  
English Language Arts Student Growth



**N/A**  
Graduation Rate



**6.1%**  
English Learners Making Progress Towards Learning English

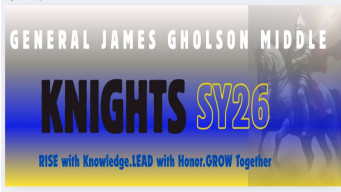
## Students by the Numbers

31	ADA 504
612	FARMS/Economically Disadvantaged
102	Multilingual Learners
55	Students with Disabilities
22	TAG

## Current partners engaged with the community...

### 6 Partners and Growing

- Largo-Kettering Branch Library, ( PGCMLS )
- Capital Area Food Bank
- The Store House
- Redline Athletics
- PG Sheriff Department



# General James Gholson Middle School



Who participated in our Assets and Needs Assessment?

39

Students

55

Families

14

Staff

0

Community Members

## What did we learn?



- ELO Tutoring - Students want more opportunities to engage in sports, recreational activities, after-school clubs, as well as field trips.
- Social Emotional Learning - Various student groups indicated food insecurity, need for seeing a therapist or counselor, and access to uniforms.
- Transportation for after school programs. Time change it gets dark and in general students that would ride the bus, require rides home.
- Supports for Struggling Student and school safety is a concern amongst different student groups.



- Teachers and staff agree students need support with reading, math, science, and social studies.
- Social, emotional, and behavioral support, as well as access to community resources.
  - Help finding an after-school program or person to take care of young children



- Page 11 VIII. Student Needs 14% of Families report food insecurity & Help with getting clothing and /or shoes
- Help finding an after-school program to take care of young children with transportation, sports, culture and art exploration, field trips, etc.
- Academic supports such as tutoring.
  - English Language classes



- Need for transportation for after-school programs.
- Need for after-school tutoring and homework support.
- More access to health care workers ie, dentist, doctor.

## Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities



Strategic Expansion of Whole-Child Educational Programming at General James Gholson Middle School. We are committed to scaling its impact by continuing and expanding robust before- and after-school educational programming. These initiatives are designed to provide comprehensive wraparound support across multiple domains — academic enrichment, arts and music integration, and the enhancement of social, emotional, and behavioral health competencies.

Collaborative Leadership, Shared Power, and Voice



To ensure high-quality delivery and long-term sustainability, the Community School Steering Committee will play a critical role in identifying and leveraging students, families, and community members who are eager to take on active leadership roles. By tapping into this local leadership capital, we will co-create programs that are culturally responsive, community-rooted, and driven by the needs and aspirations of those we serve.

Integrated Systems of Support



Our Community School will strategically utilize Community School funds to: Create additional student support service positions that address critical areas such as mental health, family engagement, and behavioral interventions; Develop and expand partnerships with outside agencies that bring specialized expertise directly into the school environment.

Culture of Belonging, Safety, and Care



Our focus is clear: build the internal capacity necessary to foster a positive, inclusive, and emotionally safe school climate. Expanded professional development opportunities centered on restorative practices, trauma-informed approaches, cultural responsiveness, and relational capacity building.

Powerful Student and Family Engagement



Creating accessible pathways to academic, mental health, and physical wellness resources, ensuring families are equipped to support the whole-child needs of their students; Hosting events and workshops that celebrate community diversity, build trust, and foster a sense of belonging among all stakeholders.