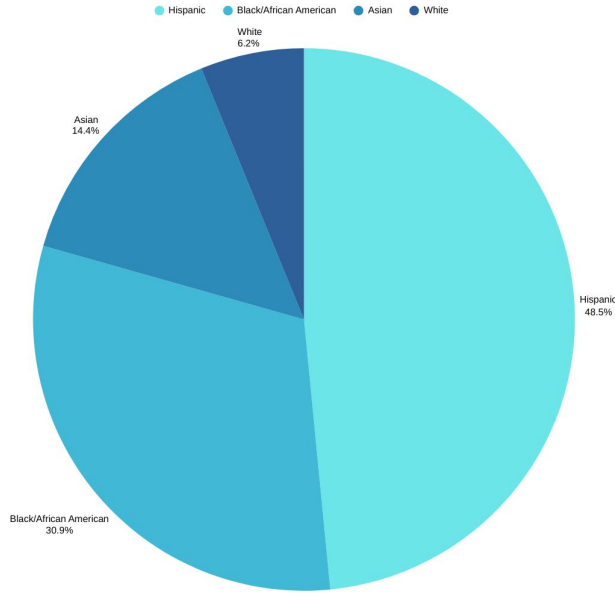
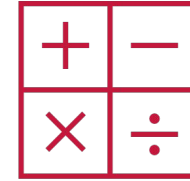


Gladys Noon Spellman ES



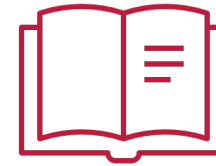
515
Enrollment



12.4%
Math Student Growth



91.6%
Attendance Rate



30.8%
English Language Arts Student Growth



N/A
Graduation Rate



51.6%
English Learners Making Progress Towards Learning English

Students by the Numbers

4	ADA 504
370	FARMs/Economically Disadvantaged
252	Multilingual Learners
29	Students with Disabilities
22	Talented and Gifted Students

Current partners engaged with the community...

10 Partners and Growing

- Cheverly Police Department
- Cheverly Home Improvement
- Washington Chapter of Delicados, Inc.
- Mayor of Cheverly
- Alpha Kappa Alpha Sorority, Inc. (Alpha Alpha Lambda Omega Chapter)



Who participated in our Assets and Needs Assessment?



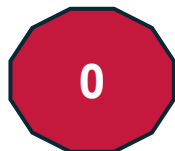
Students



Families



Staff



Community Members

Gladys Noon Spellman ES



What did we learn?

Student Feedback

- Students feel their teachers allow them to learn in small groups and that their teachers also teach using a variety of learning strategies. Students also enjoy the variety of afterschool programs we offer such as: ELO, Stem classes, LEGO club, Dance Club, Art Club, and Etiquette Club.



Staff Feedback

- Over 70% of staff members are pleased with the professional development opportunities offered to support classroom instruction.



Family Feedback

- 75% of parents feel like classroom instruction caters to students of all backgrounds. Also, over 50% of parent respondents have enrolled their child in at least one extracurricular activity. Furthermore, 75% of families attend the family engagement and academic nights.



Community Feedback

- Our community partners did not complete an Asset and Needs Assessment this year.

Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities



- Creating English classes for families, extending swim lesson opportunities, and continuing resources throughout summer.
- Develop more on-going partnerships, MOUs, and continue existing partnerships.
- Community mapping, conducting phone calls and emails, visiting local businesses and non-profit organizations, and working within the CSC's cohort to develop new partnerships.

Collaborative Leadership, Shared Power, and Voice



- Continue to obtain ongoing key stakeholder feedback (staff, students, and families).
- Obtain feedback from community partners

Integrated Systems of Support



- Continue to increase opportunities for family engagement events, ELOs, and events with community partners.

Culture of Belonging, Safety, and Care



- Reaching out to our Afghan community
- Ensuring interpreters are present at all meetings

Powerful Student and Family Engagement



- Consistent obtain and applying feedback from families and students