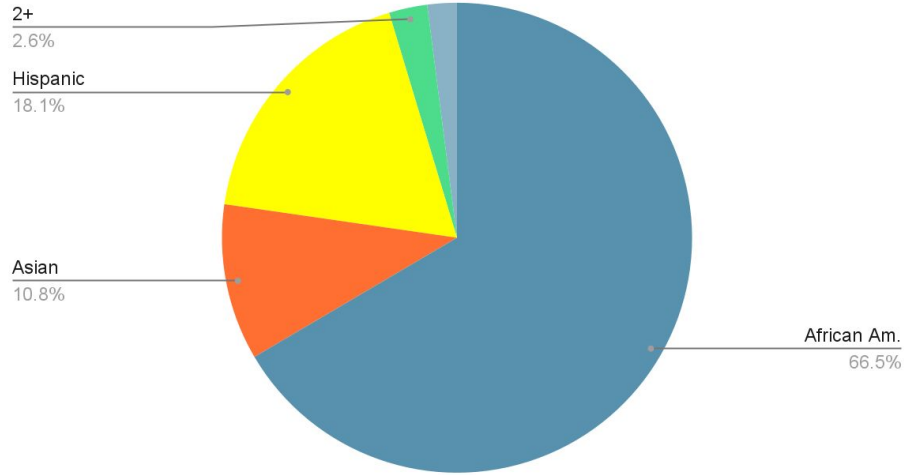


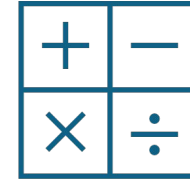
Glenn Dale Elementary- A Community School



Demographics



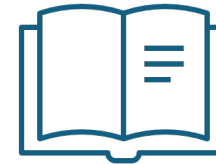
493
Enrollment



42%
Math Student Growth



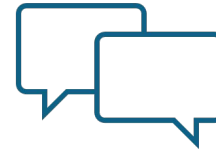
91%
Attendance Rate



40%
English Language Arts Student Growth



N/A
Graduation Rate



70.3%
English Learners Making Progress Towards Learning English

Students by the Numbers

340	FARMs
334	Economically Disadvantaged
117	Multilingual Learners
117	Students with Disabilities
25	Talented and Gifted Students

Current partners engaged with the community...

52 Partners and Growing

- Will2Win
- Glenn Dale Baptist Church
- Glenn Dale Methodist Church
- Maryland Resource Center
- Wegman's



Glenn Dale Elementary- A Community School



Who
participated in
our Assets and
Needs
Assessment?

145

Students

25

Families

57

Staff

5

Community
Members

What did we learn?



- Students feel they can get help when they need it
- Students feel grades can easily be checked
- Students see their culture reflected in the curriculum



- School includes students and families in decision-making
- More than half know that they can get extra help for their child with learning and schoolwork if needed
- All stakeholders hold positive perceptions of the climate and culture at Glenn Dale Elementary.



- School is welcoming and inclusive and families want to attend events
- Families feel schools communicate clearly
- Families are aware of and access resources



- Community members feel that Glenn Dale values communication and partner in-put.
- Partners feel recognized and appreciated.
- All community members say they will return to volunteer again.

Priorities and Opportunities

Rigorous,
Community-Connected
Classroom Instruction and
Expanded, Enriched
Learning Opportunities



For Glenn Dale Elementary, the priorities center on making learning relevant and culturally responsive in the classroom, while also extending learning opportunities beyond the traditional school day. The school has a strong opportunity to position family engagement events as the connective tissue — helping families understand instructional practices, participate in student learning, and access enriched opportunities that improve achievement.

Collaborative Leadership,
Shared Power, and Voice



For Glenn Dale Elementary, the priority is to shift from school-led decision-making to co-created leadership, ensuring families, students, and community partners share ownership of the school's vision and progress. Opportunities lie in building councils, training leaders, creating advisory groups, and making data transparent, so the entire school community has a voice and shared accountability for student success

Integrated Systems
of Support



For Glenn Dale Elementary, the priority is to build a seamless, accessible, and equitable system of supports that reduces barriers to learning. The opportunities lie in deepening community partnerships, strengthening tiered intervention systems, and creating a family resource hub that integrates both academic and non-academic supports.

Culture of Belonging,
Safety, and Care



For Glenn Dale Elementary, the priority is to foster a safe, inclusive, and affirming school climate where students and families feel they belong and can thrive. The opportunities lie in celebrating diversity, strengthening language access, embedding restorative practices, and expanding SEL and mental health supports to create a caring school culture

Powerful Student and
Family Engagement



For Glenn Dale Elementary, the priority is to empower families and students as equal partners in the school community. Opportunities lie in co-designing engagement events, training family leaders, amplifying student voice, and making participation accessible for all families.