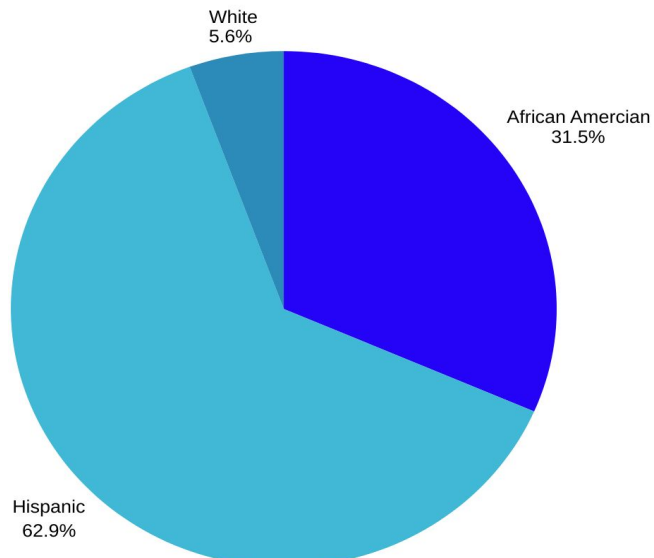


GLENRIDGE



● African American ● Hispanic ● White



772
Enrollment



47%
Math Student Growth



66.8%
Attendance Rate



44.5%
English Language Arts Student Growth



N/A
Graduation Rate



57.1%
English Learners Making Progress Towards Learning English

Students by the Numbers

Current Partners Engaged with the Community...

*	ADA 504
527	FARMS/Economically Disadvantaged
320	Multilingual Learners
74	Students with Disabilities
*	Talented and Gifted Students

11 Partners and Growing

- Elaine Ellis Center Health
- Prevention of Blindness
- BBA After School
- Mentoring Through Athletics
- Department of Corrections



GLENRIDGE



Needs Assessment Participants

173
Students



63
Families



35
Staff



16
Community Members



What did we learn?

Glenridge ES boasts a 772 student population consisting of 62.9% Hispanic, 31.5% African American. Majority of GES students are bus riders and car riders. Spanish and English are the major languages spoken.

Overall, GES students believe they are supported and have access to care and resources. GES students desire to have more leaning supports, specifically in reading.

The Families of Glenridge ES, have reported knowing there are supports within the school, such as medical, food, and academic programs for families. Many families are aware of the Parent Leader Organization offered in Glenridge ES.

GES families value communication preferably personal and specific communication, such as in-person and individualized messaging. English language instruction was the most often cited need for family members

The Staff of Glenridge ES believes in communicating with students and families, frequently about programmatic opportunities, personal resources, and academic supports, through electronic school/family platforms.

When identifying student needs, staff members have reported observing students presenting as needing emotional and mental health services.

Community members for the most part, have positive perceptions of the climate and culture of Glenridge ES.

Priorities and Opportunities

Rigorous,
Community-Connected
Classroom Instruction and
Expanded, Enriched
Learning Opportunities



GES prioritizes representation and cultural connectedness for students and families, through culturally relevant programming, bilingual materials, and regular cultural celebrations, incorporation, and recognitions.

Collaborative Leadership,
Shared Power, and Voice



Major school planning and management committees are comprised of representation from each grade levels, content areas, and parent community members.

Integrated Systems
of Support



Through partnerships and programming, Glenridge ES provides Academic Support (e.g., RTI – Response to Intervention). Behavioral Support (e.g., PBIS – Positive Behavioral Interventions and Supports), Social-Emotional Learning (SEL), Mental Health & Wellness, Family & Community Engagement, and Data-Driven Decision Making.

Culture of Belonging,
Safety, and Care



Glenridge ES seeks to provide culturally responsive teaching, inclusive clubs, Anti-bullying protocols, trauma-informed classrooms, counselors and community support work, and mentorship.

Powerful Student and
Family Engagement



Glenridge ES has a standard for family engagement: intentional and often. GES offers weekly newsletters, Weekly Class Dojo 2-Quarterly distributions(8), monthly content parent workshops (20), monthly parent association meetings (10), Quarterly Principal parent addresses (4).