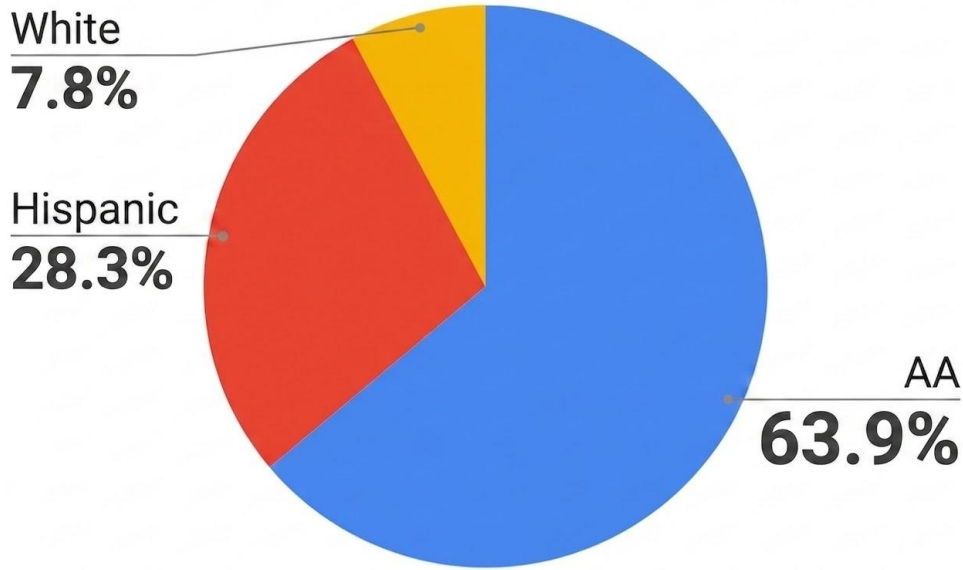
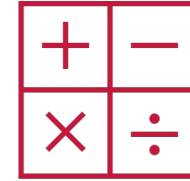


High Bridge Elementary Community School



408
Enrollment



54%
Math Student Growth



73.8
Attendance Rate



50%
English Language Arts Student Growth



N/A
Graduation Rate



77.1%
English Learners Making Progress Towards Learning English

Students by the Numbers		Current partners engaged with the community...	
60%	ADA 504	10 Partners and Growing - Brighter Bites - Youth Athletic University - WIZE Robotics - Bowie State University - Bowie Library - Bowie Youth & Family Services - Our Farm - Mending Families	
63.9%	FARMS/Economically Disadvantaged		
16.1%	Multilingual Learners		
21%	Students with Disabilities		
95%	Title 1		



High Bridge Elementary Community School



Who participated in our Assets and Needs Assessment?



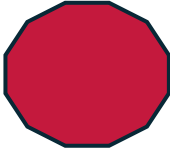
Students



Families



Staff



Community Members

What did we learn?



- Students feel they can get extra help with school work & learning if needed
- Students feel someone at school can help them & their families stay healthy
- Students feel they can get help with behavioral problems



- High Bridge includes students and families in decision-making
- High Bridge ES has tools and/or processes for identifying students struggling with academics, attendance, behavior and mental health
- All stakeholders hold positive perceptions of the climate and culture at High Bridge ES



- Families attend events hosted by the school
- Families feel the school communicates clearly
- Families feel welcomed



	Priorities and Opportunities
Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities	Our priorities center on making learning relevant and culturally responsive in the classroom, while also extending learning opportunities beyond the traditional school day. The school has an opportunity to position family engagement events as the connective tissue, while helping families understand instructional practices, participate in student learning, and access enriched opportunities that improve student achievement.
Collaborative Leadership, Shared Power, and Voice	Our priority is to move from school-led decision-making to shared, collaborative leadership, ensuring that families, students, staff, and community partners have a meaningful role in shaping the school's vision and success. Opportunities include establishing listening sessions, developing stakeholder leadership capacity, increasing transparency through shared data, and creating structures for collective voice, ownership, and accountability for student achievement.
Integrated Systems of Support	Our priority is to create a seamless, accessible, and equitable network of supports that removes barriers to student learning and success. Opportunities include strengthening community partnerships, enhancing tiered systems of intervention and support, as well as developing a family resource hub that connects families with academic, social, and community-based resources.
Culture of Belonging, Safety, and Care	Our priority is to cultivate a safe, inclusive, and welcoming environment where every student and family feels valued, respected, and connected. Opportunities include celebrating diversity, expanding language access, implementing restorative practices, and strengthening social-emotional learning as well as mental health supports to foster a positive and caring school culture.
Powerful Student and Family Engagement	Our priority is to engage families and students as valued partners in shaping the school community and its success. Opportunities include co-designing family engagement activities, developing family leadership capacity, elevating student voice, and removing barriers to ensure all families have meaningful opportunities to participate.