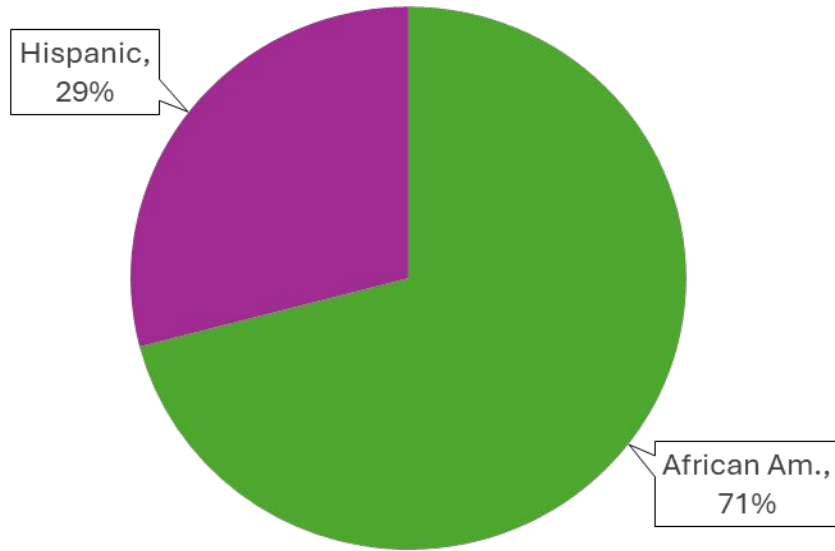
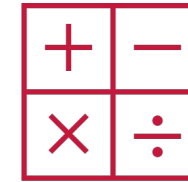


Hillcrest Heights Elementary School



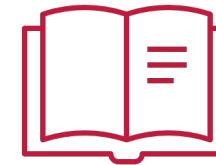
394
Enrollment



45%
Math Student Growth



90%
Attendance Rate



54%
English Language Arts Student Growth



N/A
Graduation Rate



58.6%
English Learners Making Progress Towards Learning English

Students by the Numbers		Current partners engaged with the community...	
*	ADA 504	17 Partners and Growing <ul style="list-style-type: none"> Judy Center Early Learning Hub Emmanuel City Church Delta Sigma Theta Sorority, Inc Brighter Bites It Takes Two, Inc. Educational Systems Federal Credit Union 	
292	FARMS/Economically Disadvantaged		
101	Multilingual Learners		
30	Students with Disabilities		
8	Talented and Gifted Students		



Hillcrest Heights Elementary School

Who
participated in
our Assets and
Needs
Assessment?

156

Students

53

Families

31

Staff

*

Community
Members

What did we learn?

Student Feedback

- The report indicates that students' basic needs are being met, creating a strong foundation for both academic success and personal development.
- According to the findings, students feel they have a voice in school-related decisions and are encouraged to express their perspectives.
- The report also reveals that students feel emotionally supported and have access to assistance when needed.

Staff Feedback

- The report indicates that staff believe students are provided with opportunities to participate in school decision-making processes.
- According to the report findings, staff strongly believe that HHES helps families feel included.
- The report shows that staff feel the basic needs of families are being met.



Family Feedback

The report indicates that most families feel their culture is reflected in their child's education, supporting a sense of belonging and representation.

Families also report feeling included and welcomed by the school, reflecting strong family-school partnerships.

Many families believe students have access to field trips, summer programs, and extended learning opportunities, though there is still room to expand these offerings.

Priorities and Opportunities

Rigorous, Community-Connected
Classroom Instruction and
Expanded, Enriched Learning
Opportunities



Hillcrest Heights can continue leveraging Community School funds to connect academic content to real-world experiences. By broadening access to culturally enriched programs, HHES strengthens its position as a well-rounded high quality educational institute.

Collaborative Leadership,
Shared Power, and Voice



Hillcrest Heights demonstrates a commitment to collaborative leadership through its inclusive culture, as seen in meaningful feedback and active stakeholder participation. By promoting shared power and elevating the voices of students, families, and staff, HHES nurtures leadership at all levels. Maintaining this approach is critical to driving ongoing school-wide growth and community empowerment.

Integrated Systems of Support



Hillcrest Heights remains intentional in implementing proven systems of support that seamlessly integrate into its established school culture. These supports extend beyond the classroom, ensuring that both students and families have access to essential resources such as fresh produce, home care items, and other vital services. By aligning these efforts with the school's overall mission, HHES fosters a holistic environment that supports the well-being and success of the entire school community.

Culture of Belonging, Safety, and
Care



Hillcrest Heights has an opportunity to better support its growing Multilingual Learner (ML) population. While families feel their culture is reflected in the educational experience, communication barriers remain a challenge. HHES can strengthen support by offering additional English language learning opportunities and leveraging real-time translation technology to bridge communication gaps and foster stronger family-school connections.

Powerful Student and Family
Engagement



Hillcrest Heights' strong family-school partnership is evident through the growing number of parent volunteers and increased participation in family engagement opportunities. Building on this culture of belonging presents an opportunity for HHES to strengthen its PTA/O, further amplifying family voice, input, and active involvement in the school community.