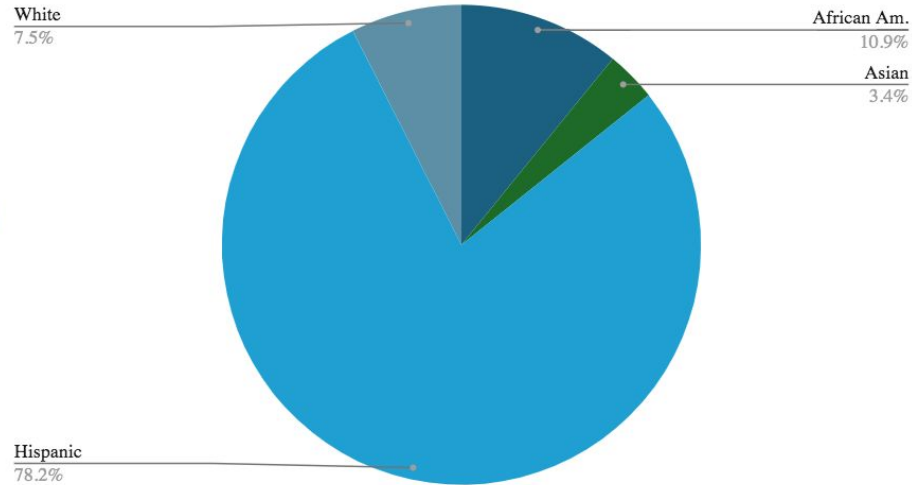


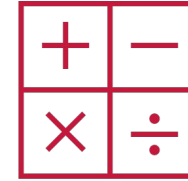
# Hollywood Elementary School



Number of students



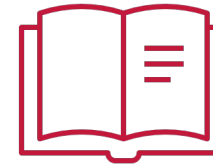
**284**  
Enrollment



**83%**  
Math Student Growth



**92.6%**  
Attendance Rate



**77%**  
English Language Arts Student Growth



**N/A**  
Graduation Rate



**60.2%**  
English Learners Making Progress Towards Learning English

## Students by the Numbers

*	ADA 504
234	FARMs/Economically Disadvantaged
165	Multilingual Learners
25	Students with Disabilities
*	Talented and Gifted Students

## Current partners engaged with the community...

**21 Partners and Growing**

- United Methodist Church, College Park
- Living Water Adventist Church
- LindaBen Foundation
- College Park Youth and Family Services
- Elaine Ellis Center for Health

\* indicates we have less than 10 students in this category



Who  
participated in  
our Assets and  
Needs  
Assessment?



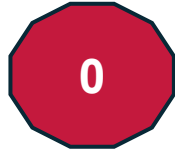
Students



Families



Staff



Community  
Members

# Hollywood Elementary School



## What did we learn?



### Student Feedback

- The school offers a welcoming and inclusive environment
- Students feel that there is a need for more collaboration with leadership and community members
- Students report that there are some opportunities for rigorous learning opportunities



### Staff Feedback

- Staff report that the school fosters a welcoming and inclusive environment
- Staff report that there are opportunities for rigorous learning opportunities
- There is a mixed perception of staff and leadership shared voice.

### Family Feedback

- Families believe the school is welcoming and inclusive
- Families believe that enriched learning opportunities are always available to students
- Some families feel empowered in making collective decisions for the school



### Community Feedback

- There was no Community Feedback available.

## Priorities and Opportunities

Rigorous,  
Community-Connected  
Classroom Instruction and  
Expanded, Enriched  
Learning Opportunities



\*The school needs more math and reading support for students who are struggling in these content areas.

\*The Community Schools Coordinator will coordinate with vendors to support our struggling students academically. The school will compile a list of students who may benefit most from an academic extended learning opportunity.

\*Increased progress in English language proficiency.

Collaborative Leadership,  
Shared Power, and Voice



\*The school needs more families of different demographics involved in decision making so that all students and families are reached and supported.

\*Students and parents have limited opportunities for shared decision-making and leadership.

Integrated Systems  
of Support



\*Reduction of chronic absenteeism (30.3%).

\*Wraparound services to address barriers to attendance.

Culture of Belonging,  
Safety, and Care



\*Continue strengthening trusting relationships.

\*Increase parent participation in leadership roles.

Powerful Student and  
Family Engagement



\*Continue strengthening trusting relationships.

\*Increase parent participation in leadership roles.