

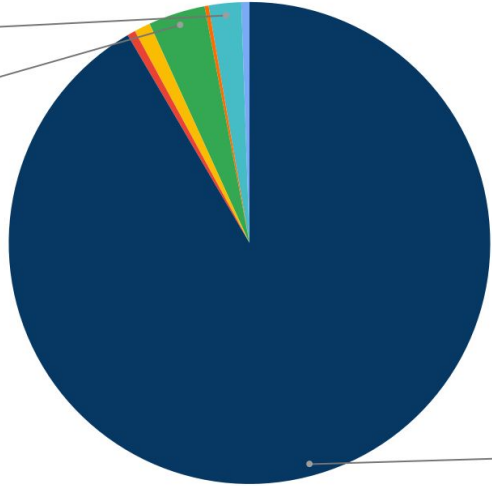


Imagine Foundations at Morningside Community School



Number of students vs.

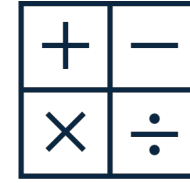
2+
2.2%
Hispanic
3.8%



African Am.
91.6%



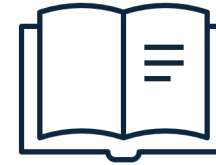
367
Enrollment



26.9%
Math Student Growth



94.4%
Attendance Rate



30.3%
English Language Arts Student Growth



N/A
Graduation Rate



N/A
English Learners Making Progress Towards Learning English

Students by the Numbers		Current partners engaged with the community...
N/A	ADA 504	14 Partners and Growing • Employ Prince George's • American Heart Association • Suitland Library • Raising Cane's • Zeta Chi Sigma Chapter of Phi Beta Sigma Fraternity, Inc
171	FARMS/Economically Disadvantaged	
N/A	Multilingual Learners	
34	Students with Disabilities	
26	Talented and Gifted Students	



Imagine Foundations at Morningside Community School



Who
participated in
our Assets and
Needs
Assessment?

204
Students

100
Families

25
Staff

0
Community
Members



What did we learn?



Student Feedback

- Students generally feel welcomed and supported.
- Academic support is available, but students see continued need in reading, writing, and math.
- Students see a connection between school and life, but the connection could be strengthened.
- Student voice and decision-making are areas for growth.
- College and career preparation is viewed positively, but many students are uncertain.
- Emotional and behavioral support should remain a priority.



Staff Feedback

- Strong identification systems
- Positive school climate
- College and career preparation
- Family inclusion and communication
- Student mental health is the most significant identified need
- Academic support remains important
- Student voice could be strengthened

Family Feedback

- Positive school climate and sense of belonging
- Strong communication with families
- Academic support is viewed positively
- Family participation in decision-making could be stronger
- Academic support, particularly math and literacy, remains important
- Transportation is a significant barrier
- Awareness of health-related resources needs improvement.



Community Feedback

- Welcoming school environment
- Family inclusion
- Positive relationships with adults
- Family/community events
- Awareness of health services is limited
- Attendance support is less visible
- Academic intervention remains important

Priorities and Opportunities

Rigorous,
Community-Connec
ted Classroom
Instruction and
Expanded,
Enriched Learning
Opportunities

1. Accelerate literacy and math achievement through differentiated instruction, intervention, small-group support, and data-driven instructional cycles.
2. Make learning more relevant and culturally responsive by embedding real-world applications, student interests, community issues, and students' cultures into classroom instruction.
3. Expand high-quality enrichment and extended learning in STEM, arts, athletics, leadership, college/career readiness, and community service.
4. Build stronger community and career partnerships that bring mentors, professionals, organizations, field experiences, and authentic projects into the school experience.

Collaborative
Leadership,
Shared Power,
and Voice



1. Move from participation to shared power.
2. Establish a clear "Voice → Decision → Action" cycle.
3. Prioritize student voice.
4. Leverage the PTO as a leadership partner.
5. Use communication as a tool for shared leadership.

Integrated Syste
ms of Support



1. Increase awareness and navigation of available supports
2. Strengthen mental-health and behavioral supports
3. Improve attendance intervention and coordination
4. Address transportation as a barrier to access

Culture of
Belonging, Safety,
and Care



1. Increase the extent to which students and families see their identities, cultures, experiences, and communities reflected in the educational experience.
2. Ensure that students know where to go for emotional support and that adults consistently recognize and respond to students' mental health needs.
3. Ensure every student has trusted adults they can approach when they are struggling, feel unsafe, or need help.
4. Ensure students and families know how to access health, food, clothing, transportation, childcare, and other supports.

Powerful Student
and Family
Engagement



1. Establish more consistent structures for student voice, such as student councils, advisory groups,
2. Move beyond having a parent organization to creating clearly defined, accessible pathways for families to influence decisions and school priorities.
3. Develop a communication strategy that prioritizes personal, two-way communication rather than relying primarily on electronic messages.
4. Make support services easier to identify, understand, and access through a centralized resource guide, consistent staff outreach, family orientations, and clearly identified points of contact.