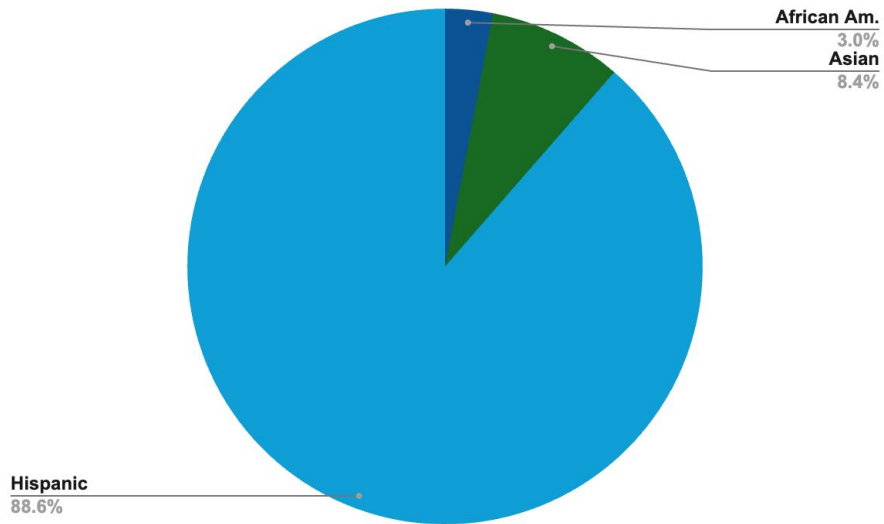
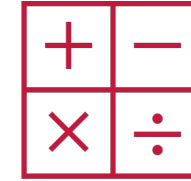


International High School at Langley Park



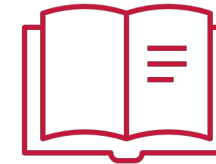
368
Enrollment



n/a
Math Student Growth



92.3%
Attendance Rate



15%
English Language Arts Student
Growth



82.8%
Graduation Rate



57.5%
English Learners Making Progress
Towards Learning English

Students by the Numbers		Current partners engaged with the community...
0	ADA 504	10 Partners and Growing <ul style="list-style-type: none"> CASA Latin American Youth Center VineCorps University of Maryland, College Park United Way
257	FARMS/Economically Disadvantaged	
318	Multilingual Learners	
10	Students with Disabilities	
0	Talented and Gifted Students	



International High School at Langley Park



Who
participated in
our Assets and
Needs
Assessment?

246

Students

77

Families

36

Staff

N/A

Community
Members



What did we learn?



Student Feedback

Students shared that they sometimes or always have access to different school supports (getting schoolwork help, extra support with attendance, SEL, and wraparound services).



Staff Feedback

School Staff shared that there are different types of support available for students who struggle with academics, attendance, behavioral, and mental health. There are whole-school programs to address these concerns.

Family Feedback

Families provided communication feedback where families prefer more personal and targeted communication from the school. Families similarly shared they sometimes or always have access to different school supports.



Community Feedback

N/A

Priorities and Opportunities

Rigorous,
Community-Connected
Classroom Instruction and
Expanded, Enriched
Learning Opportunities



Providing more expanded and enriched learning opportunities across all grade-levels. Students (89%), families (88%), and staff (100%) stakeholders shared that we always or sometimes provide rigorous instruction that includes expanded and enriched learning opportunities.

Collaborative Leadership,
Shared Power, and Voice



Continue to provide opportunities and spaces for different school stakeholders to be a part of the decision-making process and feedback process.

Integrated Systems
of Support



We utilize a school-wide student referral form to support students and families. Students can self-refer themselves or their peers as well as their families to request additional support. Staff members and community partners can refer students and family members.

Culture of Belonging,
Safety, and Care



Most of school stakeholders (students, families, and staff) expressed that they feel their culture is represented at the school. We would like to prioritize in collecting feedback from school stakeholders on how we can continue to support our students'/families' culture and sense of belonging in the classroom and through the spaces in the school building.

Powerful Student and
Family Engagement



We will continue to utilize our needs assessment data and our school-wide referral form to support our student and family engagement. We will implement new school initiatives to prioritize family engagement across all school stakeholders.