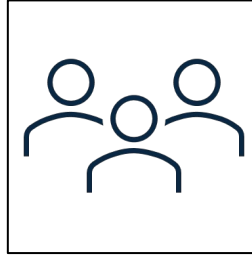
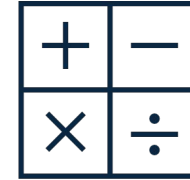


Kettering Elementary School



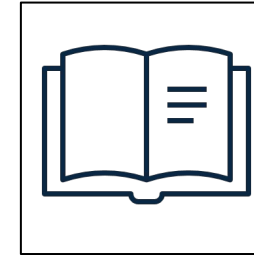
415
Enrollment



39%
Math Student Growth



89.3%
Attendance Rate



34%
English Language Arts Student Growth



N/A
Graduation Rate



54.5%
English Learners Making Progress Towards Learning English

Students by the Numbers		Current partners engaged with the community...
N/A	ADA 504	Leading Together <ul style="list-style-type: none"> National Council of Negro Women-Mitchellville/Bowie Collington Care Retirement Community Prince George's County Police Dept.-Bowie Division (II)/CEU Food 4 Thought Keller Williams Preferred Properties
301	FARMS/Economically Disadvantaged	
41	Multilingual Learners	
45	Students with Disabilities	
N/A	Talented and Gifted Students	



Who participated in our Assets and Needs Assessment?

159

Students

20

Families

30

Staff

17

Community Members

MSDE Community School



What did we learn?



- Most students feel welcome and included at school (65.2% Always)
- Many students expressed needing more help with math (20.7% Always/40.9% Sometimes)
- Over half (52.8%) feel they do not need additional support services, though emotional support (26.7%) and vision assistance (15.5%), were noted needs.



- Staff feel the school is welcoming (80%) and inclusive (55% "Always") but note unmet student needs in emotional support (52.6%) and clothing/shoes (57.9%).
- Most have tools for academic (86.4%) and behavioral (77.3%) issues, fewer for mental health (59.1%).
- Communication is mainly in-person (59.1%) and email (54.5%).



- Families are satisfied with communication (75% "Always" understand) and prefer in-person or phone contact.
- Most (80%) report no extra service needs, though 15% need after-school care and 15.8% have safety concerns.
- Key needs: better neighborhood facilities (5%), food security (5%), and immigrant legal support (up to 5%).



- Most stakeholders say the school "Always" welcomes everyone (68.3%), with strong event participation despite varying attendance.
- Student decision-making opportunities are limited—only a quarter report "Always."
- Inclusion is valued, but perceptions differ on cultural representation in education and the extent of student and family needs.

Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities



Prioritize culturally relevant learning and equitable enrichment access. Expand opportunities through community partnerships and student-driven program design.

Collaborative Leadership, Shared Power, and Voice



Empower shared decision-making and elevate diverse voices. Build leadership pipelines and co-create initiatives with staff, students, and families.

Integrated Systems of Support



Align services across teams. Use data to personalize interventions and ensure holistic student well-being.

Culture of Belonging, Safety, and Care



Foster inclusive environments and trauma-informed practices. Prioritize mental health and build trust through consistent relationships.

Powerful Student and Family Engagement



Center family voice in planning. Create culturally responsive, accessible pathways for active student and caregiver participation.