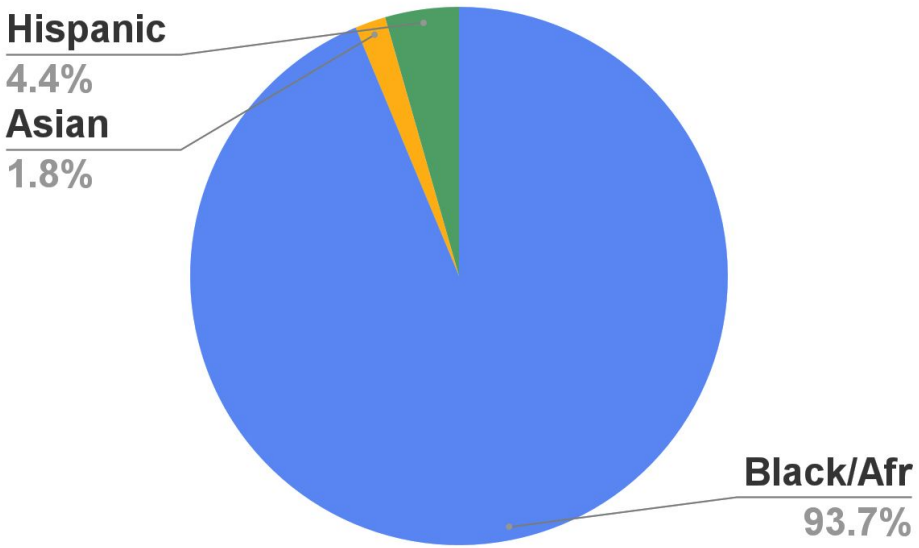
Lake Arbor Elementary School



593
Enrollment

31%
Math Student Growth

92.7%
Attendance Rate

36%
English Language Arts Student Growth

N/A
Graduation Rate

85.7%
English Learners Making Progress Towards Learning English

Students by the Numbers

7	ADA 504
390	FARMs/Economically Disadvantaged
29	Multilingual Learners
138	Students with Disabilities
20	Talented and Gifted Students

Current partners engaged with the community…

30 Partners and Growing

- First Baptist Church of Glenarden
- Bowie Produce
- Lake Arbor Community Center
- Prince George's County Community College
- Maryland Family Resource

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Who participated in our Assets and Needs Assessment?

137	66	90	N/A
Students	Families	Staff	Community Members

What did we learn?

Students

- Most (78%) feel they can get extra help with schoolwork.
- Most students feel the school always welcomes everyone.
- Mostfeel they can always be honest with adults at school.

Family

- Majority report they can “always” get extra help for their child with academics, attendance, behavior, and emotional/worry management.
- Most can easily check their child’s grades, attendance), and behavior
- 75.0% feel the school always welcomes everyone.
- 73.1% say communication from the school is always understandable.

Staff

- Most report processes exist to identify students struggling in Academics, Attendance, and behavior.
- Academics: Primarily addressed through individual and small-group programs.
- 76.8% say the school always welcomes everyone.
- Most say the school always communicates in a way families understand.

	Priorities and Opportunities
Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities	• Increase real-world connections in instruction so students “always” see a link between learning and life outside school. • Strengthen academic rigor and targeted supports in math and literacy. • Partner with local organizations, businesses, and cultural groups to design lessons/projects rooted in real-world and community issues.
Collaborative Leadership, Shared Power, and Voice	• Increase student participation in school decision-making. • Strengthen family leadership roles • Provide leadership training for parents, students, and staff to build shared decision-making capacity.
Integrated Systems of Support	• Strengthen mental health identification and support, and address gaps in awareness of health services. • Improve the coordinated referral system linking academics, behavior, mental health, and basic needs services. • Partner with healthcare providers and community agencies to expand on-site or school-linked health, dental, vision, and counseling services.
Culture of Belonging, Safety, and Care	• Ensure all students feel included. • Increase cultural representation in instruction so that students see their culture reflected in their education. • Provide professional learning for staff on inclusive communication, cultural competency, and relationship-building.
Powerful Student and Family Engagement	• Boost family participation in school events through engaging and relevant activities. • Use preferred communication methods (email, phone calls, in-person) to actively promote opportunities. • Create regular forums (student town halls, family listening sessions) to gather input and strengthen two-way communication.