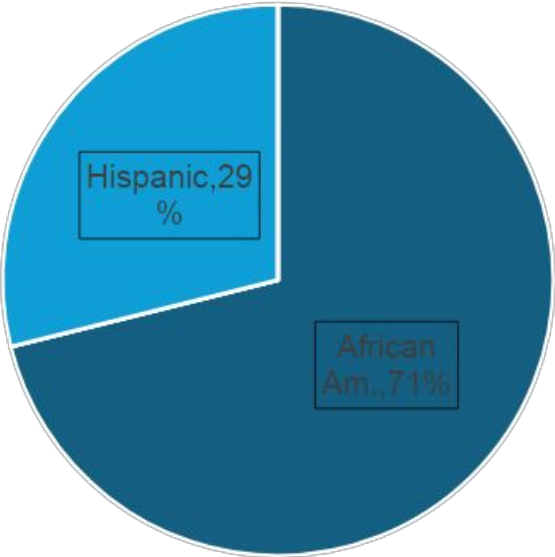
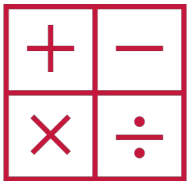


Longfields Elementary School



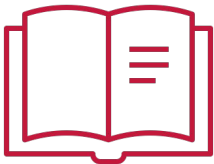
264
Enrollment



38.9%
Percent Proficient in Mathematics



92.7%
Attendance Rate



59.4%
Percent Proficient in English
Language Arts



N/A
Graduation Rate



64.1%
Multilingual Learners Making
Progress Towards Learning English

Students by the Numbers

| | |
|----|----------------------------------|
| 2 | ADA 504 |
| 62 | FARMS/Economically Disadvantaged |
| 76 | Multilingual Learners |
| 31 | Students with Disabilities |
| 78 | Talented and Gifted Students |

Current partners engaged with the community...

27 Partners and Growing

- Zeta Phi Beta Sorority, Inc.
- Spaulding Branch, Public Library
- Senator Nick Charles
- Delta Sigma Theta Sorority, Inc.
- Woodstream Church



Who participated in our Assets and Needs Assessment?



Students



Families



Staff



Community Members

Longfields Elementary School



What did we learn?



- Many students need **mental health and behavioral health services** (e.g., counseling, therapy).
- Students benefit from **extended learning time and enrichment opportunities**.
- Consistent **safe transportation** supports attendance.
- Access to **vision, hearing, and dental care** improves readiness to learn.



- Staff expressed a need for **more professional development** to identify student needs early.
- Desire **collaborative leadership and shared decision-making**.
- Requested **improvements to the learning environment** to support all learners.



- Families value **regular communication and engagement opportunities**.
- Many face **housing insecurity and food insecurity**.
- Appreciate **school-based health services and rental assistance programs**.
- Need **early childhood linkages (Judy Centers)** to ease transitions



- Community partners offer **volunteer support and in-kind services**.
- Organizations help with **mentoring, tutoring, and family engagement events**.
- Community members reinforce a **culture of belonging and care**.

Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities



Longfields Elementary School is expanding extended learning opportunities by increasing student enrichment experiences and deepening our connections with early education programs, including the Judy Centers.

Collaborative Leadership, Shared Power, and Voice



Longfields Elementary School is committed to building shared decision-making structures with staff and families. We will promote greater transparency in budgeting and resource allocation, while formally recognizing the vital contributions of our volunteers.

Integrated Systems of Support



Longfields Elementary School remains committed to supporting the whole child through coordinated wraparound services that address health, behavioral, and academic needs. This year, we are enhancing our early warning systems for absenteeism by strengthening our case management practices to ensure timely support and intervention for students and families.

Culture of Belonging, Safety, and Care



Longfields Elementary School strengthens restorative practices and positive behavior supports by addressing housing and food insecurity, while ensuring consistent access to safe transportation for our students.

Powerful Student and Family Engagement



Longfields Elementary School is increasing regular incentives for attendance and engagement by expanding access to school-community-based health resources and strengthening family workshops and communication.