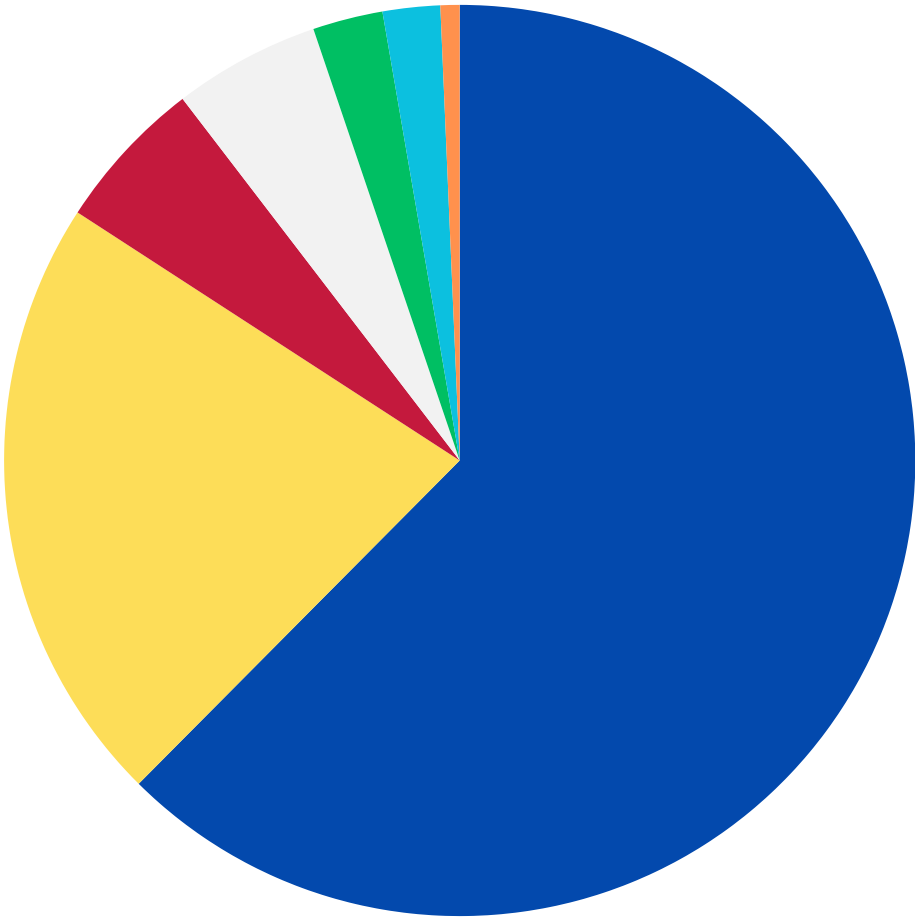


MAGNOLIA ELEMENTARY SCHOOL*

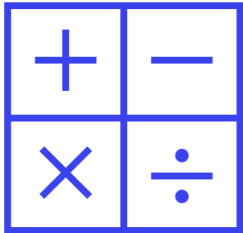


Black or African American	62.4%
Hispanic/Latino	21.7%
Asian	5.4%
White	5.2%
Two or More Races	2.5%
American Indian/Alaska Native	2%
Native Hawaiian or Other Pacific Islander	<1%



446

Enrollment



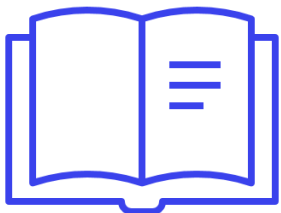
8.1%

Proficiency in Math



93.5%

Attendance Rate



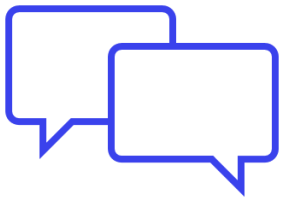
23.4%

Proficiency in Read



N/A

Graduation Rate



48.5%

English Learners Making Progress Towards Learning English

STUDENTS BY THE NUMBERS

5	ADA 504
264	FARMs Students
89	Multilingual Learners
43	Students with Disabilities
25	Talented and Gifted Students

CURRENT PARTNERS ENGAGED WITH THE COMMUNITY

25 Partners and Growing

- City of Greenbelt
- Defensores. de la Cuenca
- Doctor’s Community Hospital
- First Baptist Church of Glenarden
- First Baptist Church of North Brentwood

- Kettering Middle School
- Nemas Gardens
- M-NCPPC, Department of Parks and Recreation, Prince George’s County
- Parent Teacher Action Council



Who participated in our Assets and Needs Assessment?



STUDENTS



FAMILIES



STAFF



COMMUNITY MEMBERS

WHAT DID WE LEARN?



STUDENTS...

- want more field trips, assemblies, and in-class STEM activities
- want to be included in choices that directly affect them
- actively participate in afterschool enrichment and extended learning time
- enjoy coming to school and generally feel connected to the school and staff
- generally care about their classes and school work , and express the desire to improve academically
- noted that they need additional support with social and emotional problems (intermediate)



FAMILIES...

- want access to healthy food options
- welcome more opportunities for family and community engagement
- are interested in ways to further support academic growth for their individual child and school-wide
- are deeply connected to the Magnolia community as a whole
- request more field trips, extended learning opportunities, and enrichment activities



STAFF...

- enjoy the inclusive leadership approach at Magnolia ES and actively provide feedback and input throughout the year
- generally feel safe and supported
- excited by the high levels of positive family engagement

PRIORITIES AND OPPORTUNITIES

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities



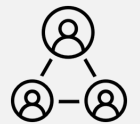
Through expanded and increased teacher support and training, student engagement activities, field-trips, and extended learning opportunities, Magnolia ES aims to increase overall academic performance on all grade levels.

Collaborative Leadership, Shared Power, and Voice



Continue in the model of shared and inclusive leadership with staff, students, and families while using consistent feedback to guide choices and value all voices.

Integrated Systems of Support



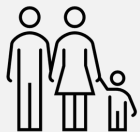
With the goal in mind to increase student outcomes at every grade level, Magnolia ES will provide quality Tier 1 instruction and Tier 2 interventions with fidelity in every core subject. Paired with continued teacher training/development and extended learning opportunities for students, student growth goals in literacy and math are a top priority.

Culture of Belonging, Safety, and Care



By the end of SY 25-26, Magnolia ES aims to increase student participation in appropriate levels of decision-making and access to needed health and mental health services both during and outside of the school day.

Powerful Student and Family Engagement



Magnolia ES will hold more academic and non-academic events to continue an increase in family engagement to strengthen the school-to-home connection. Selected events will be both school and family selected, sponsored, and run.

*** PRESENTED DATA IS A REFLECTION OF SY2023-24 AND SY24-25 - IT INTEGRATES DATA FROM SEVERAL SOURCES, OFFERING THE MOST ACCURATE REPRESENTATION OF THE INFORMATION CURRENTLY KNOWN TO US.**