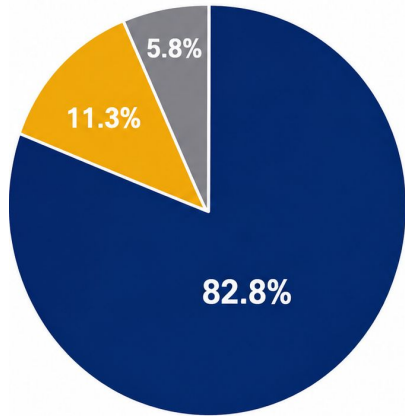


Marlton ES Community School



Marlton ES Student Population

Total of 309 Students

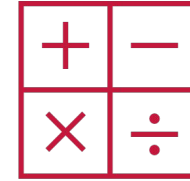


TOTAL STUDENTS
309

Student Group	# of Students	Percentage
African American	256	82.8%
Hispanic/Latino	35	11.3%
Other	18	5.8%



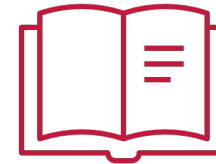
309
Enrollment



30%
Math Student Growth



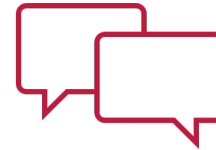
90.6%
Attendance Rate



40.5%
English Language Arts Student Growth



N/A
Graduation Rate



45.5%
English Learners Making Progress Towards Learning English

Students by the Numbers

5	ADA 504
187	FARMS/Economically Disadvantaged
17	Multilingual Learners
62	Students with Disabilities
3	Talented and Gifted Students

Current partners engaged with the community...

8 Partners and Growing

- Josie's Closet
- Kettering Baptist Church
- Christ Culture Community Church
- Expanded Food and Nutrition Program (EFNEP), University of Maryland
- PGC Police Dept., Community Engagement Unit



Marlton ES Community School



Who participated in our Assets and Needs Assessment?

74

Students

53

Families

21

Staff

2

Community Members

What did we learn?



Student Feedback

- Students generally feel welcomed, safe and comfortable talking with trusted adults.
- Students would like a stronger connection between classroom learning and real world experiences.
- Students would benefit from additional leadership and voice opportunities.
- Most commonly identified needs are emotional wellness and after-school opportunities.
- Many students feel that need additional academic support, specifically in math and reading/writing.



Staff Feedback

- School has effective systems to identify student needs in academic, attendance, and behavioral support.
- A need to strengthen mental health identification and awareness.
- Greater student and family needs than students and families report, particularly related to emotional wellness, after-school care, transportation, food insecurity, and vision services.
- Staff primarily communicates through email learning management systems, phone calls, and in-person interactions.



Family Feedback

- Families feel welcomed and able to communicate effectively with the school.
- Parents prefer direct communication methods such as in-person meetings, phone calls, emails, and text messages.
- Expressed confidence in accessing academic information, grades, attendance, etc.
- Less aware of available health, vision, dental, and mental health supports.
- Improving food resources
- Additional opportunities to engage in leadership and decision making and greater awareness of volunteer opportunities.



Community Feedback

- Increase the utilization of neighborhood resources
- Continued development of parent leadership organizations
- Increase family voice, engagement, and shared decision-making.

Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities



Increase opportunities for students to engage in rigorous, real-world learning by:

- Expand partnerships and community-connected learning experiences.
- Increase STEM, arts, literacy, career awareness, and service-learning opportunities.
- Increase after-school clubs, mentoring, and enrichment programs aligned to student interests.
- Provide targeted academic interventions and tutoring in literacy and mathematics.
- Connect classroom instruction to community resources and real-world problem solving.

Collaborative Leadership, Shared Power, and Voice



Strengthen shared leadership by increasing meaningful opportunities for students families, staff and community partners to participate in school decision making, by::

- relaunching and strengthening PTO Leadership;
- create Student Leadership Council
- Conduct quarterly listening sessions; and
- Include stakeholder feedback in school-wide planning and decision making.

Integrated Systems of Support



Improve awareness, access, and utilization of integrated student and family supports through:

- Increase awareness of available services through newsletters, text messages, parent meetings, and the school website
- expand partnerships with healthcare, mental health, food, clothing and family service agencies; and
- Implement referral tracking and follow-up procedures.

Culture of Belonging, Safety, and Care



Strengthen an inclusive and supportive school climate by:

- Expand restorative practices and social-emotional learning;
- Celebrate diverse cultures through school wide events;
- Increase mentoring and student recognition programs;
- Increase opportunities for student voice and leadership.

Powerful Student and Family Engagement



Strengthen authentic family engagement by:

- Use multiple communication methods based on family preferences (phone, text, email, and face-to-face).
- Offer family workshops based on survey-identified needs and interests.
- Increase volunteer opportunities during school and evening events.
- Expand community partnerships that provide family engagement activities and resources.