Mary Harris "Mother" Jones Elementary

Our Population:

- Black 5.5%
- Hispanic 94.5%

School Snapshot:

- Enrollment: **734**
- Attendance Rate: **94.1%**
- Math Growth **45.5 %**
- English Language Arts Student Growth **66 %**
- English Learners Making Progress **54.7 %**
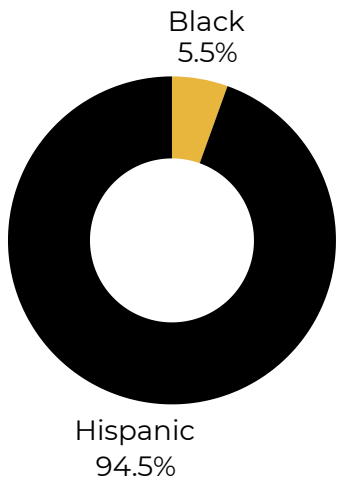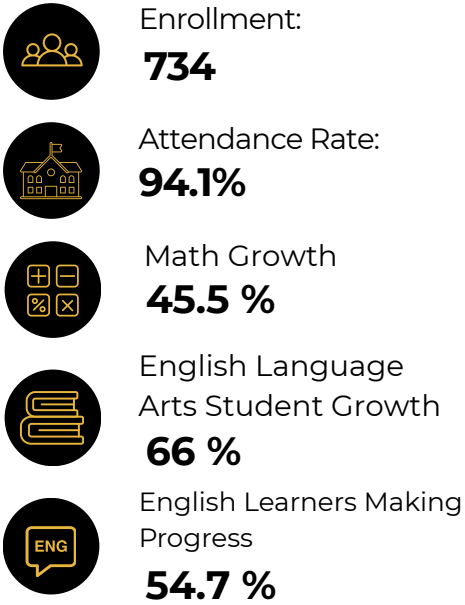
Students by the number:

- ADA 504: **4**
- FARMS: **536**
- Economically Disadvantaged: **466**
- Multilingual Learners: **571**
- Students with Disabilities: **48**
- Talented and Gifted Students: **40**

20 Partners & Growing

- CROSSOVER CHURCH
- Prince George's County Memorial Library System
- UNIVERSITY OF MARYLAND 1856
- JOSIE'S CLOSET MAKES A DIFFERENCE
- Megamart
- Elaine Ellis CENTER OF HEALTH

Needs Assessment Participants:

- **173** Families
- **38** Staff

Student and community partner feedback will be obtained throughout the 25-26 school year.

What did we learn?

Family Feedback

- Top needs: food, clothing, dental/vision care, emotional support
- 83.1% of families feel welcomed at school
- 73.6% say their culture is reflected
- 74.4% prefer in-person communication
- 20.5% request English classes
- 33.7% report food insecurity

Staff Feedback

- High SEL and mental health needs reported
- Gaps identified in math and science support
- 81.3% say student culture is reflected
- Limited family involvement in leadership structures
- Desire for more trauma-informed PD and wraparound supports

Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities

- Expand hands-on STEM and enrichment to support the 43% of families and 48.1% of staff citing academic support needs
- Build career-connected learning, as only 28.9% of families see real-life relevance
- Partner with local organizations for year-round, real-world enrichment

Collaborative Leadership, Shared Power, and Voice

- Increase leadership visibility; 44.4% of families are unaware of a PTO
- Host bilingual, flexible Steering Committee meetings to engage the 76.7% who feel uninvolved in decision-making
- Launch SGA to promote student voice and shared leadership

Integrated Systems of Support

- Strengthen SEL and trauma-informed care with staff PD and small group interventions
- Increase awareness of available services; 38% of families are unsure of access
- Offer family workshops on health systems, benefits, and emotional wellness

Culture of Belonging, Safety, and Care

- Build on positive culture reflection (81.3% staff, 73.6% families) with culturally relevant curriculum and events
- Expand SEL and mentoring to strengthen belonging and connections
- Boost adult-student support; only 61% of families say their child always has a trusted adult at school

Powerful Student and Family Engagement

- 83.1% of families feel welcomed—opportunity to deepen engagement
- Increase visibility of parent leadership (Steering Committee)
- Launch SGA to elevate student voice
- Offer incentives (childcare, food, recognition) to boost participation
- Survey families on preferred leadership roles