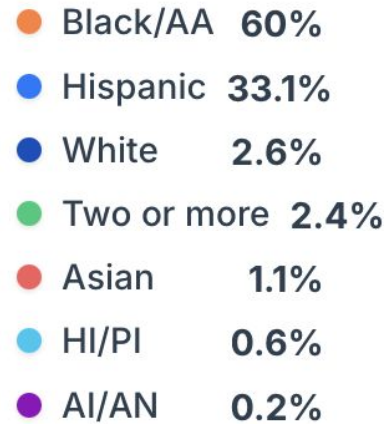
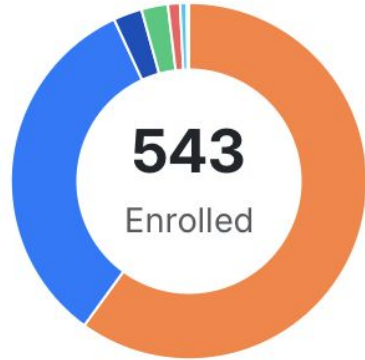
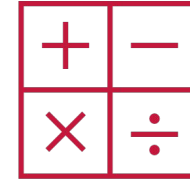


Melwood Elementary School



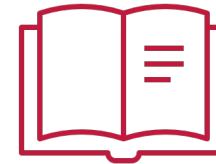
543
Enrollment



9.2%
Math Student Growth



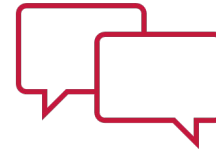
92.7%
Attendance Rate



29.3%
English Language Arts Student Growth



N/A
Graduation Rate



51.1%
English Learners Making Progress Towards Learning English

Students by the Numbers

8	Military Connected
292	FARMs/Economically Disadvantaged
122	Multilingual Learners
48	Students with Disabilities
15	Talented and Gifted Students

Current partners engaged with the community...

6 Partners and Growing

- Melwood Church of the Nazarene,
- Kappa Epsilon Lambda Alpha Phi Alpha Fraternity, Inc.
- Mocha Moms of Prince George's County
- Prince George's County Police Department,
- Prince George's County Sheriff's Department
- Starbucks



Who participated in our Assets and Needs Assessment?



Students



Families



Staff



Community Members

Melwood Elementary School



Student Feedback

- **Academic Support:** 71.3% feel they can get extra help with learning when needed.
- **Safety & Trust:** 57.8% feel they can "always" talk and be honest with the adults at school.
- **Cultural Reflection:** Only 19.8% "always" see their culture reflected in their education, showing a significant area for growth.



Staff Feedback

- **Early Intervention:** 97.6% report high confidence in school tools to identify students struggling in academics.
- **Perceived Gaps:** Staff perceive much higher unmet student needs than families, specifically emotional support (55%), clothing/shoes (50%), and food insecurity (47.5%).



Family Feedback

- **Welcoming Environment:** 89% feel the school "always" welcomes everyone.
- **Communication:** Families strongly prefer personalized communication via telephone calls (78.3%) and in-person contact (77.1%).
- **Top Need:** Improving neighborhood facilities (parks/recreation centers) was identified by 27.3% of families.



Community Feedback

- **Language Support:** 15.6% of all participants identified English language instruction for family members as a critical necessity.
- **Safety:** While overall positive, reducing neighborhood violence was noted as a minor concern (2.8%).

Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities



This student-centered educational framework combines rigorous academic standards, cultural relevance, and authentic community integration to empower diverse learners. By pairing problem-based learning and action research with scaffolded support, students investigate local issues, develop career-ready skills, and amplify their own voices. Supported by local experts, targeted academic interventions, and vibrant out-of-school enrichment, this model bridges classroom learning with real-world application to foster long-term agency and achievement.

Collaborative Leadership, Shared Power, and Voice



Stakeholders report a strong foundation for collaborative school leadership, highlighted by an inclusive, welcoming climate (74.5%) and high transparency in student data access (84%+). While students already have regular decision-making opportunities and families express a clear interest in neighborhood improvement initiatives, there is a key operational need to align communication with parent preferences—favoring direct phone calls and in-person meetings over digital channels. To build on these strengths, the school's primary growth area is transitioning from information-sharing to true shared power by establishing formal decision-making roles for parents and community partners.

Integrated Systems of Support



The school community demonstrates a strong base for shared governance, backed by an inclusive climate (74.5%) and high data transparency (84%+). Moving forward, key priorities include adapting communication channels to family preferences for direct contact (phone calls and in-person meetings) and transitioning parent and partner involvement from passive recipients of information to formal decision-makers.

Culture of Belonging, Safety, and Care



Building on an inclusive culture and strong data transparency (84%+), the school is positioned to advance from basic communication to true shared governance by shifting to direct parent engagement (phone/in-person) and granting stakeholders formal decision-making power

Powerful Student and Family Engagement



This collaborative family and community engagement framework establishes families and students as active, co-equal leaders in school decision-making. Grounded in an asset-based approach and mutual trust, it prioritizes direct, multilingual communication, academic transparency, and low-barrier opportunities for participation—such as offering childcare, flexible scheduling, and adult skill-building resources. By embedding parent voting roles on advisory councils and linking student voice to real-world learning and career readiness, this model transforms traditional outreach into meaningful, shared governance.