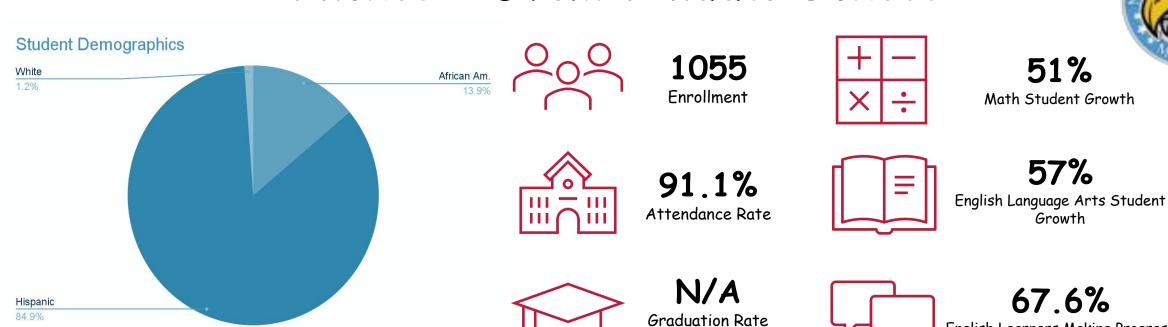
# Nicholas Orem Middle School





#### Students by the Numbers Current partners engaged with the community... 10 ADA 504 15 Partners and Growing 692 FARMs/Economically Disadvantaged Capital Area Food Bank 559 Multilingual Learners Department of Social Services Boys and Girls Club of Greater Washington 87 Students with Disabilities University of Maryland, College Park Mainstream LAYC



## Nicholas Orem Middle School



Who participated in our Assets and Needs Assessment?









**Students** 

**Families** 

Staff



### What did we learn?

#### Student Feedback

-Many can always or sometimes get help with academics (85%) and behavior (62%), but fewer report easy access for emotional support (59%) or health/dental care (36%) -strong academic and basic needs support systems, good climate, and accessible information, but mental health support and deport family operagoment may pood deeper family engagement may need strenathening



#### Family Feedback

-Very small sample — limits generalization of results and summary



#### Staff Feedback

- -Staff believes there are strong systems in place to flag students with Academics, Attendance, Behavior, Mental health
- -.Staff see strong academic and attendance support systems, but mental health services as an
- area needing more capacity.

  -They report many unmet student and family needs
   far more than students or families themselves reported — suggesting possible awareness or communication gaps.

### Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities



-NOMS is a school-wide AVID program, elevating academic performance, fostering skills like organization, inquiry, and engagement

- -Junior Achievement® Finance Park: A hands-on financial literacy program that connects classroom learning to real-world financial decision-making
- -School-Wide, Grade Level, and Team Field trips to Museums, Performing Arts, Broadway, Main Event

Collaborative Leadership. Shared Power, and Voice



-Soaring Falcons Program is for all Professional and Educational Development Opportunities for both students and Staff. NOMS staff will be participating in either half day and/or Full Day Long Range Planning quarterly, attending Conferences such as IEL and AVID that will provide invaluable opportunities for learning new skills, meet other professionals in the field, and extend their knowledge, 2nd Assignment and Workshop opportunities

Integrated Systems of Support



- -Monthly Parent Academy providing various parent workshops
- -Monthly Steering Committees, Attendance Meeting, SIT Meetings, PTC
- -Daily Check-Ins with Chronically Absent Students
- -Monthly NOMS Student Services Leadership Meetings
- -After School Programs with Boys and Girls Club, MainStream, SmartStart, BOOST

Culture of Belonging, Safety, and

-Falcon P.R.I.D.E. mission focusing on a safe, equitable learning environment that encourages lifelong learning and upholds core values

-Monthly NOMS Student Services Leadership Meetings

Powerful Student and Family Engagement



- -Monthly Parent Academy providing various parent workshops
- -Incentivized Field Trips
- -Family Nights
- -Resource Fairs
- -Hispanic Heritage Month, Mother's Day, Men Make a Difference