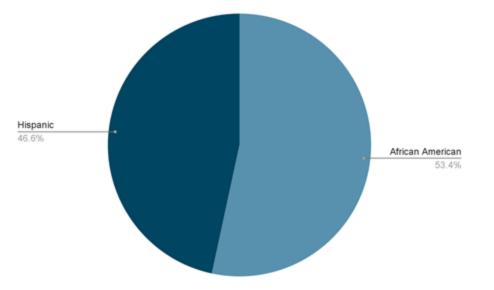
Samuel Chase Elementary School







355 Enrollment



43% Math Student Growth



90.6% Attendance Rate



51%English Language Arts Student
Growth



N/AGraduation Rate



50%
English Learners Making Progress
Towards Learning English

| Students by the Numbers | | Current partners engaged with the community |
|-------------------------|----------------------------------|--|
| n/a | ADA 504 | 7 Pontners and Grawine |
| 220 | FARMs/Economically Disadvantaged | 7 Partners and Growing |
| 124 | Multilingual Learners | Kids Eat Free Vision Impact Center Oxon Hill Library Operation Safe Kids Spirit of the Living God Baptist Church |
| 63 | Students with Disabilities | |
| 10 | Talented and Gifted Students | |



Samuel Chase Elementary School



Who participated in our Assets and Needs Assessment?









Families Staff Community
Members





What did we learn?



W W W

Student Feedback

Data showed that 29.3% of students indicated that they need help with emotional problems.

Family Feedback

.Data shows families would like more Help/ Support for special needs students 26.1%.



Staff Feedback

56.8% of staff indicated the school community needs more support related to food security



Community Feedback

N/A

Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities Expand and increase learning opportunities with culturally relevant curriculum. Increase Community Partners to enhance wrap around services and student experiences that will improve overall student performance.

Collaborative Leadership, Shared Power, and Voice Improve parent and family engagement that includes input in the schools leadership organizations. This includes families and partners in decision-making processes. Have Community Partners to play a more active role with sharing leadership resources and their expertise.

Integrated Systems of Support



Increase access to on-site mental health, dental, vision and food services. Also increase awareness of supports.

Culture of Belonging, Safety, and Care



Continue implementing inclusive practices. Allow student voice to assess and improve school culture. Continue to build partners and relationships with local police to improve safety and care for overall student and family security.

Powerful Student and Family Engagement



Continue to utilize ClassDojo as a main form of communication with families. Promote opportunities for families to engage in school matters.