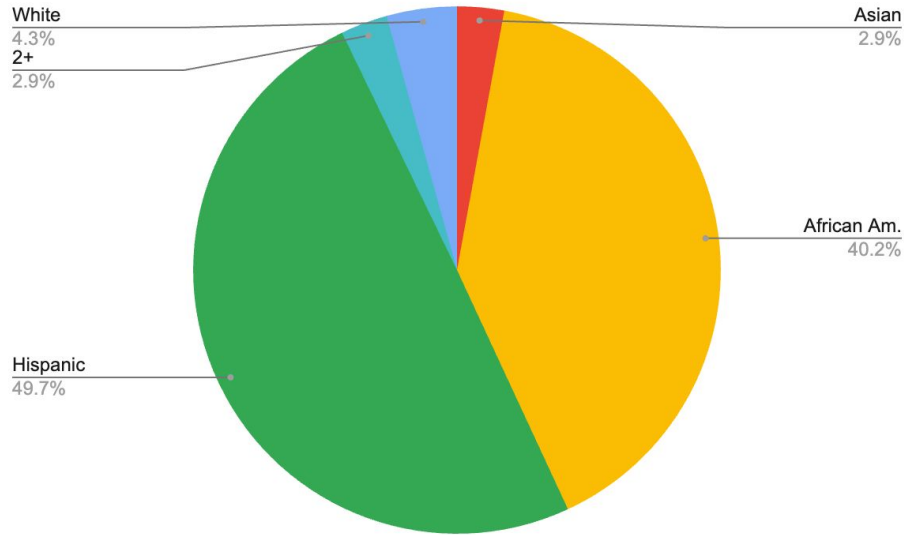
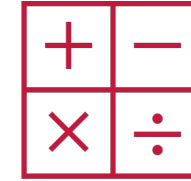


Scotchtown Hills Elementary School



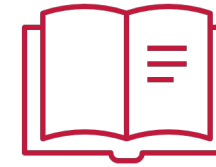
568
Enrollment



55%
Math Student Growth



91.4%
Attendance Rate



45.5%
English Language Arts Student Growth



N/A
Graduation Rate



67.7%
English Learners Making Progress Towards Learning English

Students by the Numbers		Current partners engaged with the community...
N/A	ADA 504	25 Partners and Growing <ul style="list-style-type: none"> Brighter Bites Creative Outlets Laurel Art Council Elaine Ellis Patuxent Research Center
374	FARMS/Economically Disadvantaged	
207	Multilingual Learners	
90	Students with Disabilities	
N/A	Talented and Gifted Students	



Scotchtown Hills Elementary School



Who
participated in
our Assets and
Needs
Assessment?

54

Students

73

Families

N/A

Staff

N/A

Community
Members



What did we learn?



Student Feedback

- Motivated through assemblies and field trips
- Eager for school wide initiatives
- Need for additional educational support and outside resources



Staff Feedback

- Interested in planning more field trips
- Interested in additional PD opportunities
- Need for additional resources to support smooth communication between school and families

Family Feedback

- Interested in more after school programming
- Eager to be involved in school events/initiatives/conversations
- Distant feeling following Covid



Community Feedback

- Interested in bringing new learning opportunities to the school
- Eager to support programs already in place
- Need to learn more about the specific needs of families

Priorities and Opportunities

Rigorous,
Community-Connected
Classroom Instruction and
Expanded, Enriched
Learning Opportunities



- Incorporating extended learning opportunities based off student academic needs (will be based off testing data) and interests (based off student, family, and parent feedback) will be prioritized to ensure that not only are there various learning opportunities available to students, but also to ensure we support families with safe, after school care options

Collaborative Leadership,
Shared Power, and Voice



- Collaboration amongst faculty will be fostered through professional development opportunities for staff to further their skills as an educator. Additionally, teams will be developed for further collaboration and to address areas of concern in the school (i.e., attendance team)

Integrated Systems
of Support



- The Parent Resource Center will serve as a one stop shop to receive support. Whether it's to receive guidance on community based resources and partnerships (such as Elaine Ellis, LARS, etc.) or in school resources (after school programming, technical assistance, etc) parents will find that the school is a strong system of support for them

Culture of Belonging,
Safety, and Care



- A warm, inviting environment will be developed through the use of events promoting inclusivity and acceptance of one another, incentivizing students practicing good citizenship, and ensuring members of the school consistently communicate with families through communication platforms, drop off, pick up, and school events

Powerful Student and
Family Engagement



- Engagement will be prioritized by offering various opportunities for collaboration and conversations throughout the entire year. Opportunities for student and family engagement will include family events (math night, back to school fair), monthly parent meetings (Paw Parent Council) and consistent communication through platforms such as Classdojo