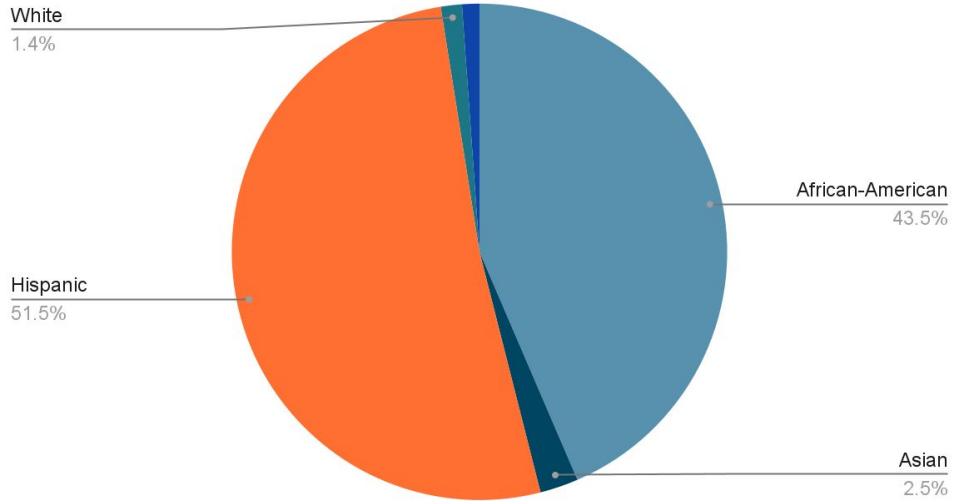


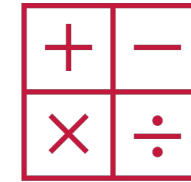
Thomas Johnson Middle Community School



Points scored



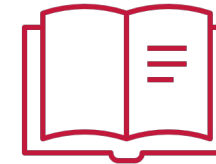
1239
Enrollment



42%
Math Student Growth



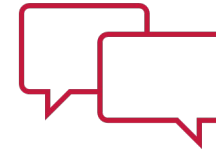
92.7%
Attendance Rate



39%
English Language Arts Student Growth



N/A
Graduation Rate



6.9%
English Learners Making Progress Towards Learning English

Students by the Numbers		Current partners engaged with the community...
5	ADA 504	10 Partners and Growing <ul style="list-style-type: none"> Food Banks Local Churches Non-profits Fraternities and Sororities Mental Health Services
69.9	FARMS/Economically Disadvantaged	
28.2	Multilingual Learners	
9.1	Students with Disabilities	
53.6	Economic Disadvantage	



Who participated in our Assets and Needs Assessment?



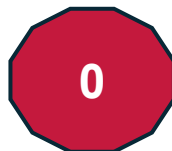
Students



Families



Staff



Community Members

MSDE Community School



What did we learn?



47% of students felt that the school helps their families feel included.

37% of students felt that the school could provide hearing, vision, and dental services.

43% of students felt that they could receive help to see a doctor.

65% of students felt that they could get extra help managing their feelings/worries.

k



92% of staff feel that students have access to field trips, summer programs, and extended learning opportunities.

82% of staff felt that students have chances to help make decisions for the school.

96% of staff felt that the school helps families feel included.

75% of families felt their culture was reflected in students' education.

91% of families felt that the school helps their families feel included.

68% of families felt that students have chances to help make decisions for the school.



Increase enrichment that pertains to STEM Education

Provide more opportunities for students/parents to participate in planning school events.

Address the concern of Food Insecurity and provide resources for mental health.

Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities



Leverage the presence of community school funds to provide at least 2 field trips to each grade level in the 24/25 school year and beyond.

Establish a STEM afterschool program for scholars.

Collaborative Leadership, Shared Power, and Voice



Establish More Parent Engagement Events to include: All cultures

Continue with Parent Engagement Activities:

Integrated Systems of Support



To continue to provide a coordinated, data-driven approach to meeting the academic, behavioral, and social-emotional needs of all students. By aligning initiatives such as Positive Behavioral Interventions and Supports (PBIS), Restorative Practices, Social Emotional Learning (SEL), academic interventions, and community partnerships, the ISS ensures that supports are proactive, equitable, and sustainable.

Culture of Belonging, Safety, and Care



Thomas Johnson will continue and improve strategies such as peer mediation, community-building circles, and culturally responsive practices, the school nurtures a climate where diversity is celebrated and every student's voice is heard. Clear expectations, consistent support systems, and proactive interventions create a foundation for both safety and trust, allowing students to take academic risks and engage fully in the learning process.

Powerful Student and Family Engagement



Thomas Johnson approach includes culturally responsive family outreach, student-led conferences, interactive workshops, and community events that celebrate student voice and achievements. By creating consistent opportunities for families to participate in decision-making, access resources, and collaborate with educators, the school builds a network of support that extends beyond the classroom.