William Paca Elementary Community School

William Paca Elementary
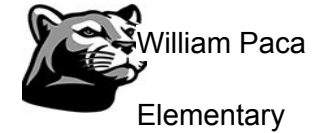
Attendance

- African American
- Asian
- Hispanic
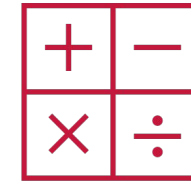- White
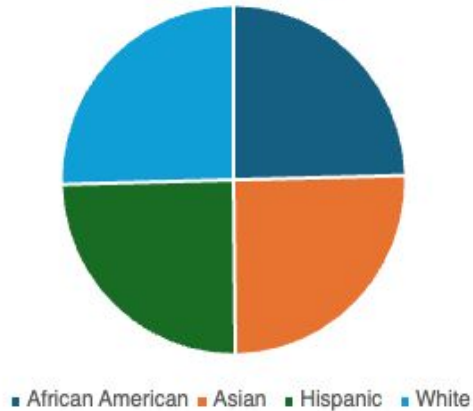
African American 91.9%
Asian 94.3%
Hispanic 92.5%
White 95.0%

563
Enrollment

N/A
Attendance Rate

N/A
Graduation Rate

62%
Math Student Growth
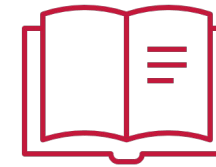
43%
English Language Arts Student Growth
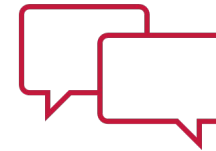
78%
English Learners Making Progress Towards Learning English

Students by the Numbers	
3	ADA 504
493	FARMs/Economically Disadvantaged
284	Multilingual Learners
42	Students with Disabilities

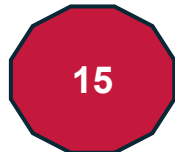## Current partners engaged with the community...

21 Partners and Growing

- Chicas With a Purpose
- Children's Oral Health Institute
- Council Member Jolene Ivey
- Delta Sigma Theta Sorority, Inc.

William Paca Elementary School

Who participated in our Assets and Needs Assessment?

169 Students

15 Families

29 Staff

0 Community Members

What did we learn?

Student Feedback

- Improving neighborhood facilities such as parks and recreation centers
- English instruction for family members

Family Feedback

- Free Legal Aid
- Families needing permanent housing
- Adults seeking English Learning Classes
- Helping families with food insecurities

Staff Feedback

- Services for Autistic Children
- Strategies for teachers of Autistic Children
- Services for students with behavior problems

Community Feedback

N/A

Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities	- Provide students with student-centered activities and processing time. - Target students who need the instruction - Provide students with opportunities to interact with materials at least 3 times in different ways to engage in authentic learning
Collaborative Leadership, Shared Power, and Voice	- Weekly informal observations to monitor student achievement growth - Provide teachers with multiple opportunities to participate in observations and provide feedback to peers. - Weekly Learning Walks observations to monitor student achievement growth - Face to Face and written feedback from peers, the administrators and coach/mentor
Integrated Systems of Support	- Identify Strengths: What is going well and how do you know? - Student Culture: How will you maximize instructional time by creating strong systems for transition time? - Prioritization and Implementation: How will you solve time hijackers that prevent planned observation and teacher or student support? - Observation and Feedback: How is the quality and efficacy of feedback and follow up monitored? Do Observation and Feedback cycles result in measurable improvement in practice and student achievement data? How do you know? - Observation and Feedback: Are stakeholders engaged and invested in Observation and Feedback