

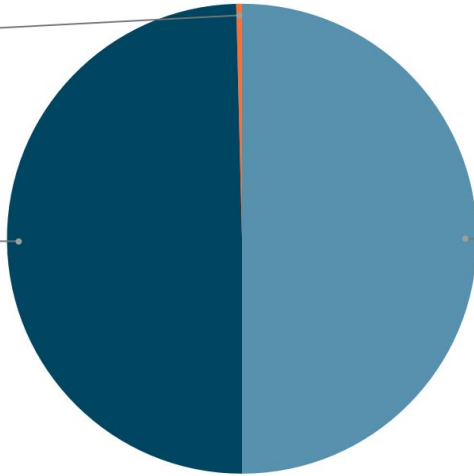
# William W. Hall Academy



Points scored

Other (Asian, white,  
0.4%

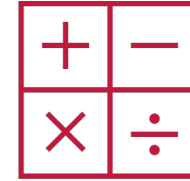
Hispanic  
49.6%



African American  
50.0%



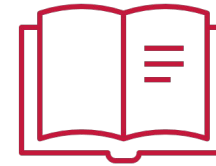
**515**  
Enrollment



**6.4%**  
Math Student Growth



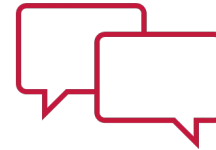
**48.5%**  
Attendance Rate



**24.3%**  
English Language Arts Student  
Growth



**N/A**  
Graduation Rate



**35.5%**  
English Learners Making Progress  
Towards Learning English

## Students by the Numbers

<b>*</b>	ADA 504
<b>370/ 301</b>	FARMS/Economically Disadvantaged
<b>159</b>	Multilingual Learners
<b>38</b>	Students with Disabilities
<b>*</b>	Talented and Gifted Students

## Current partners engaged with the community...

**25 Partners and Growing**

- Gian Food Bank
- Social Services Department
- Boys and Girls Club of Greater Washington
- University of Maryland, College Park
- Total Health Center



Who participated in our Assets and Needs Assessment?

120

Students

85

Families

50

Staff

10

Community Members

# MSDE Community School



## What did we learn?



Students feel emotionally supported through schoolwide SEL efforts, but those with higher mental health needs may feel underserved.

Students express a desire for more consistent, caring adult relationships and safe spaces to decompress during the day.



Staff value the support from external partners like Sheppard Pratt and Innovageous but express a need for **more consistent, integrated communication and coordination** across all service providers.

Educators are interested in **additional training on trauma-informed practices, culturally responsive teaching, and mental health first aid** to better support student needs.

Staff would like to see **stronger alignment between partner programs and school goals**, especially in areas like academic intervention, student wellness, and family engagement.

Families appreciate school events like STEM, ELA, and Math Nights but want **more hands-on, practical activities** they can use at home to support learning.

Some caregivers express a need for **stronger communication and follow-up** regarding available support services (mental health, tutoring, health screenings).

Families value SEL support from partners like Sheppard Pratt and are interested in **more parent workshops on managing stress, behavior, and trauma at home**.

Many families want **greater voice in school decision-making** and opportunities to **co-plan events or initiatives** that reflect their cultures, languages, and lived experiences.



Community partners are eager to **expand their roles** but seek clearer guidance on how to align their services with school priorities and schedules.

Organizations express interest in **co-hosting events or providing services onsite**, but need more structured opportunities for collaboration and communication.

Some partners feel their impact could grow with **increased visibility to families and staff**, such as through shared planning, school events, or signage/promotion within the school.

## Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities



Deepen academic support through university and community-based partnerships.

Strengthen teacher and volunteer capacity with focused professional development.

Infuse real-world, culturally relevant learning into classroom and family engagement activities.

Bowie State University  
Innovageous

Family Engagement Events



Collaborative Leadership, Shared Power, and Voice

Strengthen inclusive decision-making by expanding stakeholder representation.

Foster a culture of co-leadership between school staff, families, students, and community partners.

Create consistent channels for feedback, input, and shared planning.

Steering Committee  
Sheppard Pratt

Family Engagement Events



Integrated Systems of Support



Establish a coordinated, school-wide system to identify and respond to student and family needs.

Expand access to tiered mental health, academic, and health services.

Strengthen communication and data-sharing across partners for consistent, proactive support

Expand from Tier 1 SEL to Tier 2/3 service  
Smiles Mobile Dentist – Health Services

Culture of Belonging, Safety, and Care



Foster a welcoming, inclusive school environment where all students and families feel seen, valued, and supported.

Increase trauma-informed practices and emotional safety for students and staff.