



Who participated in our Assets and Needs Assessment?



Students



Families



Staff



Community Members

Woodmore Elementary



What did we learn?

Student Feedback

- Students reported a strong sense of belonging and trust at school
- Academic support remains a need
- Students identified social-emotional support as the greatest unmet need
- Students generally viewed the school climate positively but wanted greater engagement and relevance



Family Feedback

- Families have a strong, positive perception of the school climate.
- Families prefer direct, personalized communication.
- Families believe students have access to academic support but need greater awareness of available health resources.
- Most families reported few unmet needs, while emphasizing continued opportunities for engagement.



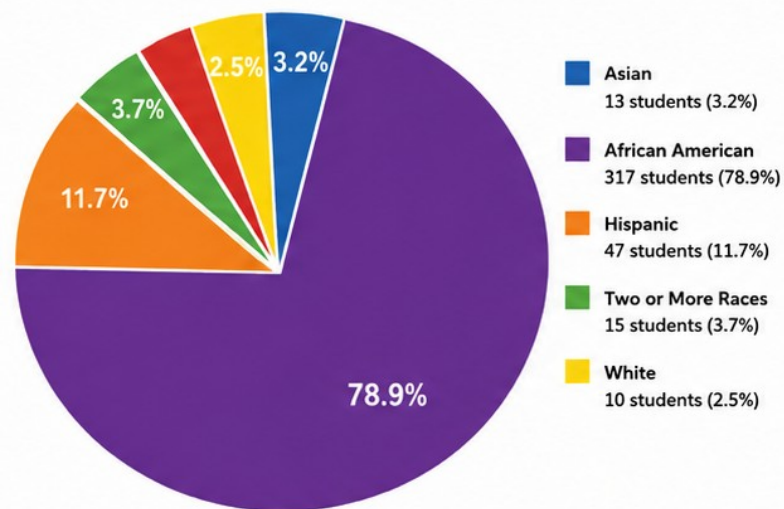
Staff Feedback

- Staff reported strong systems for identifying academic, attendance, and behavioral concerns, but limited capacity to identify and address mental health needs.
- Staff viewed the school climate very positively.
- Staff identified students' social-emotional well-being as the greatest area of need.
- Staff recognized ongoing family support needs despite families reporting few concerns.

Priorities and Opportunities	
Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities 	Extended Learning Opportunity for grades 2, 3, and 4. Summer School for Grades 1 and 2. Need transportation for after school and before school clubs.
Collaborative Leadership, Shared Power, and Voice 	Increase outreach to potential community partners to establish and strengthen collaborative relationships.
Integrated Systems of Support 	Increase the number of workshops and wellness activities led by the school nurse. Expand health education opportunities for students and families. Provide greater access to medical resources and support services.
Culture of Belonging, Safety, and Care 	We can establish more effective communication channels to both gather input from parents and share important information with families. Partner with PTO and local cultural/religious organizations.
Powerful Student and Family Engagement 	More parent involvement. Although many parents are involved, there is an entire subgroup that is missing from participating in family events, meetings and communications.

Student Demographics

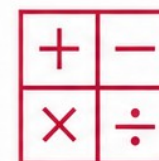
(Total Population: 402 Students)



Woodmore Elementary



402
Enrollment



36.4%
Percent Proficient in
Mathematics



94.2%
Attendance Rate



57.8%
Percent Proficient in English
Language Arts



N/A
Graduation Rate



54.5%
Multilingual Learners Making
Progress Towards Learning
English

Students by the Numbers

Current partners engaged with the community...

10 Partners and Growing

- Transitions Counseling
- Bowie Apostolic Church
- City of Bowie Youth and Family Services
- Giant Foods

2	Military Connected
237	FARMs/Economically Disadvantaged
36	Multilingual Learners
44	Students with Disabilities
45	Talented and Gifted Students