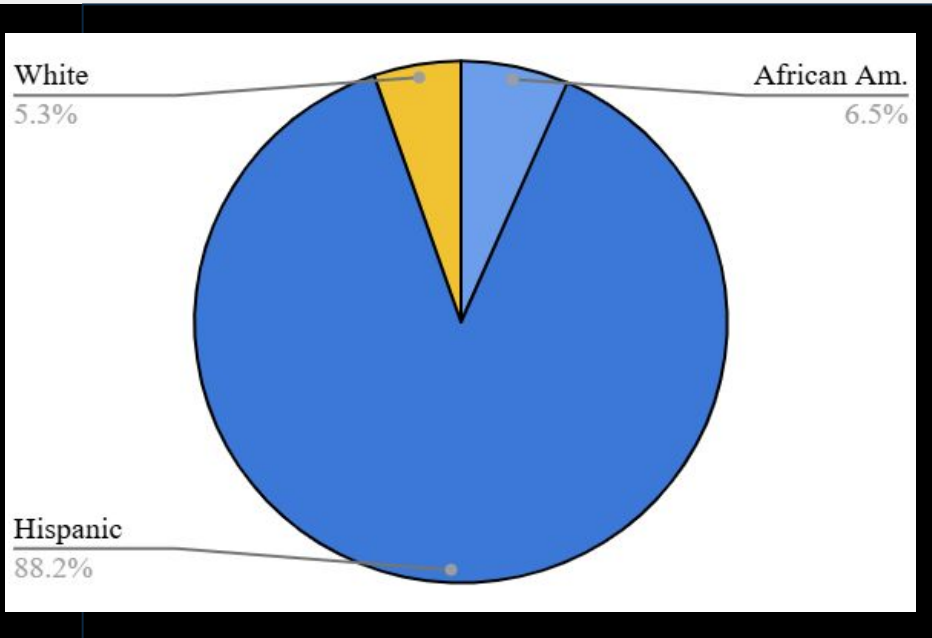
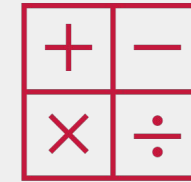


# WOODRIDGE ELEMENTARY SCHOOL



**301**  
Enrollment



**37%**  
Math Student Growth



**92.8%**  
Attendance Rate



**45%**  
English Language Arts  
Student Growth



**N/A**  
Graduation Rate



**59.5%**  
English Learners Making Progress  
Towards Learning English

## Students by the Numbers

2	ADA 504
208	FARMs/Economically Disadvantaged
203	Multilingual Learners
32	Students with Disabilities
11	Talented and Gifted Students

## Current partners engaged with the community...

**38 Partners and Growing**

- Brighter Bites
- Department of Social Services
- Prevention of Blindness
- Arts for Learning
- Smiles of MD

# WOODRIDGE ELEMENTARY SCHOOL



Who participated in our  
Assets and Needs  
Assessment?

77

Students

66

Families

33

Staff

## What did we learn?



### Family Feedback

- 80% Hispanic/Latino; 83% speak Spanish at home.
- 77% prefer in-person communication; 73% phone calls.
- 96% feel included; 91% say communication is understandable.
- Top needs: English language instruction (27%), food security (13%), medical/dental care (~17–19%).
- 80% say there is a parent leadership organization; most learned about it from school staff.



### Student Feedback

- 80% Hispanic/Latino; 91% speak Spanish at home.
- 86% arrive by car; 44% can walk to school.
- Over half say they can always get help with schoolwork; fewer for behavioral/mental health support.
- 62% say school always welcomes everyone; 56% can always talk honestly with adults at school.
- Top needs: emotional support (19%), food security (6%), vision/dental care (~11%)



### Staff Feedback

- 33 staff survey respondents; 30% with 6+ years at the school.
- 100% report tools to identify academic and attendance struggles.
- 84% for mental health.
- Most supports provided through whole-school programs.
- 87.5% say the school has a parent leadership organization.
- 84% believe the school always welcomes everyone.

## Priorities and Opportunities

Rigorous,  
Community-Connected  
Classroom Instruction and  
Expanded, Enriched Learning  
Opportunities



Many students need more support in reading, writing, and math, and fewer than half consistently experience cultural representation or real-world connections in learning. Expanding access to field trips, after-school, and summer programs, while addressing emotional wellness and health service gaps, will strengthen rigorous, community-connected instruction and enriched learning opportunities.

Collaborative Leadership,  
Shared Power, and Voice



While Woodridge ES offers some student and family voice, participation in decision-making can be strengthened. Increasing awareness of leadership opportunities, boosting involvement in the parent leadership organization, and expanding volunteer engagement will enhance shared power and collaboration.

Integrated Systems of Support



While many students and families access some supports, gaps remain in behavioral health, medical, vision, and dental care, as well as food, clothing, and after-school services. Increasing awareness and use of available resources will ensure the school community benefits from the full range of supports.

Culture of Belonging, Safety,  
and Care



Woodridge ES is welcoming and inclusive, but cultural representation and real-world learning connections can be strengthened. Expanding supports for emotional wellness and safety will further ensure all students feel safe, supported, and valued.

Powerful Student and Family  
Engagement



Woodridge ES has strong student and family engagement but can deepen connections by boosting event participation, aligning communication with family preferences, expanding volunteer involvement, and strengthening family leadership roles.