Collaborate, Communicate and Connect
Community Schools Steering Committee Meeting
May 6, 2021
4:00 – 6:00 p.m

Attendees List

- Rhonda Caldwell
  Kettering Baptist Church
- Nina Carter
  Prince George’s County Department of Social Services
- Williams Sellman
  SEIU - 400
- David Curry
  PGCPS - Associate Superintendent
- Theresa Dudley
  PGCEA
- Janine Hill
  Kaiser Permanente
- Sheila Jackson
  PGCPS, Family and School Partnerships
- Erica Louison
  United Way NCA
- Robin McNair
  PGCPS - Restorative Practice
- Ninah Jackson
  Board of Education
- David Dzidzienyo
  ASASP
- Tony Randall
  Parent
- Nycal Anthony Townsend
  Boys and Girls Club
- Pamela Boozer-Strother
  Board of Education
- Ingrid Williams-Horton
  PGCPS - Community Schools
- Timothy Traylor
  Local 2250

MEETING NORMS/GROUND RULES

- **Respect**: Start and end on time, disagree with ideas - not people - ensure all voices are heard, collaborate
- **Engagement**: Practice active listening, assume positive intent, appreciate input, accept decisions – consensus
- **Responsibility**: Take responsibility for your own learning, share best practices, adopt a no-fault attitude, practice cell phone, and computer etiquette
- **Celebrate**: Our work, accomplishments; affirm each other

OUTCOMES

By the end of this meeting, we will have:

1. Reviewed the agenda for the End of the Year Convening.
2. Insight regarding the focus for SY22.

TIME

<table>
<thead>
<tr>
<th>AGENDA ITEMS</th>
</tr>
</thead>
<tbody>
<tr>
<td>4:00 p.m. – 4:05 p.m.</td>
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<tr>
<td>5 minutes</td>
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Any formal discussions regarding the Steering Committee will be tabled until a later date.

Review Objectives
Clarify Roles
Note Taker: Nina Carter
Timekeeper: No role selected
Attendees: Board Member Shayla Adams-Stafford (Guest), David Smith (Guest)
Rhonda Caldwell, Theresa Dudley, Dr. Sheila Jackson, Robin McNair, Tony Randall, Nycal Anthony Townsend, Pamela Boozer-Strother, Janine Hill, Erica Louison, David Dzidzienyo and Nina Carter
<table>
<thead>
<tr>
<th>Time</th>
<th>Objective</th>
<th>Discussion</th>
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| 4:05 p.m. - 4:25 p.m. 20 minutes | **Objective 1:** Review the agenda for the End of the Year Convening.  
_EOY Convening Agenda May 11, 2021.docx_  
Review of agenda  
Welcome - Dr. Helen Coley, Chief of School Leadership and Support  
Purpose - Mrs. Pamela Boozer-Strother, Board Member District 3  
Financial Planning - Ms. Janice Walker (Dave Ramsey Financial Peace Consultant) and Mr. Heath F. Carelock (Financial Empowerment Center @ Prince George’s Community College)  
Inclusive Leadership - Presentations by Robert Gray ES and Samuel P. Massie Academy of Academics  
Closing Remarks - Dr. Ingrid Williams-Horton |
| 4:25 p.m. - 4:45 p.m. 20 minutes | **Objective 2:** Insight regarding the focus for SY22.  
_The Possibilities of Purpose_  
Highlights of successes of SY20-21 were reviewed  
- Equity-focused efforts included mental health supports, expanded after-school programming, language learning opportunities, food security  
Improvements  
- Actively listening to families and providing needed resources to positively impact well-being  
- Empower parents  
- Increase the engagement of District Community Schools Steering Committee  
Possible Theme for SY22: Providing Parents Possibilities = Powerful Communities  
Additional Considerations/Discussion  
- Empowering Parents + Expanding Possibilities = Powerful Communities  
- Partnerships Empowering Possibilities (PEP)  
- Empowering Parents - Tools & Resources  
- Empowering Family Partnerships  
- Culturally competent curriculum in relation to national efforts around social justice work  
- Request to move away from term “parents” and consider an alternate term to encompass families  
- Proposed theme following discussion: Partnership Empowering Possibilities = Powerful Communities |
<table>
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<tr>
<th>Date</th>
<th>Event Description</th>
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</table>
| July 30, 2020 | Virtual Parent Institute Workshops once a month  
  - Family Engagement  
  - Restorative Justice Practices  
  - Leveraging District Steering Committee talents and resources to increase support for families  
  - Summer Programming  
  - Pull in Alums of the TV Stations, Celebrity Factor to draw an increase in attendees  
  - Request to begin a planning subcommittee to begin work on the Virtual Workshops |
| September 16, 2020 | Mid-Year Activity: Hosting a Job Fair for Parents  
  - Concerns about duplication with PGCPS HR, County Employment Office, Employ Prince George’s, Summer Youth Employment Program (SYEP)  
    - Consensus regarding opportunity to collaborate on a joint event utilizing the expertise of specific offices  
      - I.e.: Expanding families’ knowledge of SYEP and its benefits may increase youth participation  
    - Are we able to survey the parents of their top three identifiable needs?  
      - Food insecurity, housing, technology and economic mobility are typical categories of need  
    - Think globally about how to widen our net to connect with additional families and ensure equitable access to resources  
    - We should plan to extend this outreach to families outside of community schools |
| November 5, 2020 | Vote: To create an ad-hoc committee to propose career access-focused series of events for District Steering Committee consideration for SY21-22. |
| January 7, 2021 | Discussion:  
  - Consider support for families with legal circumstances may prevent them from applying and/or acquiring sufficient employment |
| March 4, 2021 | Roll Call  
  Rhonda Caldwell - aye  
  Theresa Dudley - aye  
  Dr. Sheila Jackson - aye  
  Robin McNair - aye  
  Tony Randall - aye  
  Nycal Anthony Townsend - aye  
  Pamela Boozer-Strother - aye  
  Janine Hill - aye  
  Erica Louison - aye |
The vote unanimously passed for implementation and the following individuals will serve on the ad hoc committee to prepare recommendations.

Rhonda Caldwell  
Dr. Sheila Jackson  
Erica Louison

EOY Convening: Spotlight on Community Schools
- Specific schools to present on their success for the school year  
- Share resources related to summer programming  
- Possibly, invite other community schools around the country to attend

A continued discussion on the Chair’s proposed SY22 focuses will take place at the first steering committee meeting in July.

<table>
<thead>
<tr>
<th>4:45 p.m. - 5:00 p.m.</th>
<th>Items for next meeting: June TBD</th>
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<tbody>
<tr>
<td>15 minutes</td>
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</table>
- Virtual Parent Institute Workshops monthly June, July and August?  
- Pre-work for Mid-Year Job-Fair |

**ACTION ITEMS:**

<table>
<thead>
<tr>
<th>5:00 p.m. - 5:10 p.m.</th>
<th>Meeting Evaluation</th>
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<tbody>
<tr>
<td>10 minutes</td>
<td>Pluses (+)</td>
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<td></td>
<td>Deltas (-)</td>
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<tr>
<td></td>
<td>Brainstorming</td>
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<tr>
<td></td>
<td>Excellent teamwork</td>
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<tr>
<td></td>
<td>Lots of rich ideas</td>
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<tr>
<td></td>
<td>None provided</td>
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Dr. Sheila Jackson made the motion to end the meeting at 5:19 pm and Nycal Anthony Townsend seconded the motion.
Collaborate, Communicate and Connect
Community Schools Steering Committee Meeting
March 4, 2021
4:00 – 6:00 p.m

Attendees List

- Rhonda Caldwell
  Kettering Baptist Church
- Nina Carter
  Prince George’s County
  Department of Social Services
- Williams Sellman
  SEIU - 400
- David Curry
  PGCPS - Associate Superintendent
- Theresa Dudley
  PGCEA
- Janine Hill
  Kaiser Permanente
- Sheila Jackson
  PGCPS, Family and School Partnerships
- Erica Louison
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- David Dzidziienyo
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- Tony Randall
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- Nycal Anthony Townsend
  Boys and Girls Club
- Pamela Boozer-Strother
  Board of Education
- Ingrid Williams-Horton
  PGCPS - Community Schools
- Timothy Traylor
  Local 2250
- Pam Boozer-Strother
  Board of Education

MEETING NORMS/GROUND RULES

- Respect: Start and end on time, disagree with ideas - not people - ensure all voices are heard, collaborate
- Engagement: Practice active listening, assume positive intent, appreciate input, accept decisions – consensus
- Responsibility: Take responsibility for your own learning, share best practices, adopt a no-fault attitude, practice cell phone, and computer etiquette
- Celebrate: Our work, accomplishments; affirm each other

OUTCOMES

By the end of this meeting, we will have:

3. Mid-Year Reconvening reflections (presenters, evaluations, participants).
4. Planning for the End-of year Convening (90 minutes?).
5. 

TIME

4:00 p.m. – 4:05 p.m.
5 minutes

AGENDA ITEMS

- Any formal discussions regarding the Steering Committee will be tabled until a later date.
- Review Objectives
- Clarify Roles
- Note Taker: Nina Carter
- Timekeeper:
- Attendees: David Smith (Guest), Dr. David Curry, Rhonda Caldwell, Theresa Dudley, Dr. Sheila Jackson, Jennifer Epps (Guest), Nina Carter, Nycal Anthony Townsend, David Dzidziienyo, Dr. Ingrid Williams-Horton

Items discussed from the previous meeting:

-
| 4:05 p.m. - 4:45 p.m. | **Objective 1**: Mid-Year Reconvening reflections (presenters, evaluations, participants).

Presenters:
- How well was the Reconvening?
- How responsive was the group based on the types of questions received?

Nina Carter: Positive build upon especially because we have the Community School Liaisons. Nice to present to the teams. Attendees asked questions for clarity and areas of need. What was presented was helpful. Kept it short. Information in short buckets.

Pamela Boozer-Strother: Agree that concentrated timeframe and concise agenda was well planned. Appreciated the growth of the steering committees and partnerships/collaborations.

Notes: Summary of Evaluations - 83 surveys were completed

**Count of Your Role**

<table>
<thead>
<tr>
<th>Role</th>
<th>Count</th>
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<tbody>
<tr>
<td>Parent</td>
<td>6.1%</td>
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<tr>
<td>Principal</td>
<td>19.5%</td>
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<tr>
<td>Community Member</td>
<td>7.3%</td>
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<tr>
<td>Community Liaison</td>
<td>31.7%</td>
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<tr>
<td>Community School Liaison</td>
<td>35.4%</td>
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Rolling Agenda FY21


<table>
<thead>
<tr>
<th>4:45 p.m. - 5:30 p.m.</th>
<th>Objective 2: Planning for the End-of year Convening (90 minutes?)</th>
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<tr>
<td>45 minutes</td>
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Community Schools Mid-Year Re-Convening Analysis (1) (2).docx - Click hyperlink for breakdown of details

High-Level Report Out of Feedback Received:

- Financial Services/Literacy
- Senior Services (grandparents/guardians)
- Summer Academic Enrichment (summer camps, classes, home activities)
- Community Schools Calendar and To-Dos (manual for principals)
- Share Highlights (CSCs and Principals)
- Inclusive Leadership
- Zoom/Technical Issues
- Resources for Immigrant Families (non-governmental)
- How do we communicate/promote PGCPS’ Community Schools Model?
- Interpretation Services
- Educator Input on Steering Committees
- Continuous Improvement Review (input from families/stakeholders)
### Rolling Agenda FY21

<table>
<thead>
<tr>
<th>Date</th>
<th>Agenda Items</th>
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<tbody>
<tr>
<td>July 30, 2020</td>
<td>○ Packaging programming for Community Schools during the summer</td>
</tr>
<tr>
<td></td>
<td>■ Consider M-NCPPC, Multicultural Youth Center Partner (Latin American</td>
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<td></td>
<td>Youth Center, La Clinica) and Public Schools</td>
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<tr>
<td></td>
<td>■ Consider Kaiser Permanente, Department of Social Services and</td>
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<td></td>
<td>PGCPS’ Student Services for senior services/multi-generational</td>
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<td></td>
<td>programming and navigating services</td>
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<tr>
<td></td>
<td>● What are your rights as a grandparent?</td>
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<td></td>
<td>● Custodial processes</td>
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<td></td>
<td>● Health and wellness supports</td>
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<tr>
<td>September 16, 2020</td>
<td>■ Consider Boys and Girls Club of Greater Washington for tutoring and youth</td>
</tr>
<tr>
<td></td>
<td>character development</td>
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<tr>
<td>November 5, 2020</td>
<td>■ Dr. Curry shared that “All 6-8 grade students will have access to Edgenuity</td>
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<tr>
<td></td>
<td>throughout the summer as an intervention and resource. Learning paths are</td>
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<td>created for students after taking a diagnostic. A recommendation for a</td>
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<td></td>
<td>parent workshop could be “Recommendations for Monitoring Student</td>
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<td></td>
<td>Learning”</td>
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<tr>
<td>January 7, 2021</td>
<td>○ Principal Development</td>
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<tr>
<td></td>
<td>■ Peer-to-peer support (new and seasoned matching)</td>
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<td>March 4, 2021</td>
<td>○ Topics</td>
</tr>
<tr>
<td>May 6, 2021</td>
<td>● Financial Services/Literacy (Banking)</td>
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<td></td>
<td>● Inclusive Leadership (Collaborative Planning)</td>
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<tr>
<td></td>
<td>■ Idea: Have principals and educators from community schools where</td>
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<td></td>
<td>collaboration is going well to present</td>
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<td></td>
<td>■ Principal plus one additional person</td>
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<td>■ More than two schools (Elementary and Secondary School)</td>
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<td></td>
<td>○ Summer Programming</td>
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<td></td>
<td>● Presenters</td>
</tr>
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<td></td>
<td>○ Banking (Nycal)</td>
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<td></td>
<td>○ Inclusive Leadership (Theresa)</td>
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<td></td>
<td>○ PGCPS Summer Enrichment (David and Ingrid)</td>
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<td></td>
<td>● Technology</td>
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<td></td>
<td>○ Keep the structure the same as the Mid-Year Convening</td>
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<td></td>
<td>● Tentative Date and Time: May 11, 2021 and 3pm to 4:30pm</td>
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<tr>
<td></td>
<td>○ Plan for two run throughs</td>
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<tr>
<td>May 6, 2021</td>
<td>Items for next meeting: May 6, 2021</td>
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<td></td>
<td><strong>ACTION ITEMS:</strong></td>
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<tr>
<td></td>
<td>● Educator Input</td>
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# Rolling Agenda FY21

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>July 30, 2020</td>
<td>● Parent Institute Workshop?</td>
</tr>
<tr>
<td></td>
<td>● Finalize the End-of-Year Convening</td>
</tr>
<tr>
<td>September 16, 2020</td>
<td>5:45 p.m. - 6:00 p.m. Meeting Evaluation</td>
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<tr>
<td>November 5, 2020</td>
<td>15 minutes</td>
</tr>
<tr>
<td>January 7, 2021</td>
<td>Pluses (+)</td>
</tr>
<tr>
<td></td>
<td>● Productive</td>
</tr>
<tr>
<td>March 4, 2021</td>
<td>● Missing each other</td>
</tr>
<tr>
<td>May 6, 2021</td>
<td>● Genuine conversation</td>
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<td>● Great engagement re: end of year planning</td>
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<td></td>
<td>● We’re all here together</td>
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<td></td>
<td>Deltas (-)</td>
</tr>
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<td></td>
<td>● Missing members</td>
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## Collaborate, Communicate and Connect

**Community Schools Steering Committee Meeting**  
**January 7, 2021**  
**4:00 – 6:00 p.m.**

### Attendees List

<table>
<thead>
<tr>
<th>Rhonda Caldwell</th>
<th>Janine Hill</th>
<th>David Dzidzienylo</th>
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<tbody>
<tr>
<td>Kettering Baptist Church</td>
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<td>ASASP</td>
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<td>Nina Carter</td>
<td>Sheila Jackson</td>
<td>Tony Randall</td>
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<tr>
<td>Prince George’s County</td>
<td>PGCPS, Family and School</td>
<td>Parent</td>
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<td>Department of Social Services</td>
<td>Partnerships</td>
<td>Nycah.Antonony Townsend</td>
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<td>Williams Sellman</td>
<td>Dirk Butler</td>
<td>Boys and Girls Club</td>
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<td>SEIU - 400</td>
<td>United Way NCA</td>
<td>Pamela Boozer-Strother</td>
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<td>David Curry</td>
<td>Robin McNair</td>
<td>Board of Education</td>
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<td>PGCPS - Associate Superintendent</td>
<td>PGCPS - Restorative Practice</td>
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<tr>
<td>Theresa Dudley</td>
<td>Ninah Jackson</td>
<td>Ingrid Williams-Horton</td>
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<td>PGCEA</td>
<td>Board of Education</td>
<td>PGCPS - Community Schools</td>
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<td>Timothy Traylor</td>
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<td>Local 2250</td>
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## MEETING NORMS/GROUND RULES

| OUTCOMES |

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## OUTCOMES
### Rolling Agenda FY21

#### By the end of this meeting, we will have:

1. Shared highlights by a Community School Coordinator.
2. Participate in a professional development conducted by the Children’s Aid regarding what does the Needs Assessment represent.
3. Discuss the updates from the committee members assigned areas for the Mid-Year Reconvening.

#### Time | Agenda Items
--- | ---
4:00 p.m. – 4:05 p.m. 5 minutes | Any formal discussions regarding the Steering Committee will be tabled until a later date.  
Review Objectives  
Clarify Roles  
Note Taker: Dr. Sheila Jackson (covered first half of meeting) and Mrs. Nina Carter (covered second half)  
Timekeeper:  
Attendees: Dr. Ingrid Williams-Horton, Rhonda Caldwell, Amy Martinez Sanchez (Guest), Abe Fernandez (Guest), Yvonne Basich (Guest/fill-in for Theresa Dudley), Tony Randall, Nycal Anthony Townsend, Pamela Boozer-Strother, Timothy Traylor, Nina Carter, David Smith (Board Liaison)  
Items discussed from the previous meeting:  
- Successes of the Community Schools  
- The District Steering Committee’s Plan for the Mid-Year Convening

4:05 p.m. - 4:20 p.m. 15 minutes | **Objective 1:** Shared highlights by a Community School Coordinator.  
**Notes:**  
- **Amy Martinez-Sanchez from Riverdale ES - PowerPoint shared**  
  - **Highlights**  
    - Expanded and Culturally relevant Curriculum  
      - “Safe Dates Summer Session”  
      - Virtual assemblies  
      - SEL week for expanded & culturally relevant curriculum  
      - Developing programs such as STEM Fair  
      - Coffee and Conversation twice a week originally - now on Tuesdays with relevant topics such as attendance, evictions, PGCMLS, etc.  
    - Language club development for additional socialization time outside of school hours
### Rolling Agenda FY21

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>July 30, 2020</td>
<td>Kindergarten students switched to iPads and sessions were held for parents</td>
</tr>
<tr>
<td>September 16, 2020</td>
<td>Drop Everything and Read in remodeled library</td>
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<td>November 5, 2020</td>
<td>Effective Teaching Practices</td>
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<td>Collaborative planning, etc.</td>
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<td>January 7, 2021</td>
<td>Inclusive Leadership</td>
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<td>Faith based partner</td>
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<td>March 4, 2021</td>
<td>Multi-tiered Systems of Support</td>
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<td>PBIS</td>
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<td>Club Roadrunner</td>
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<td>Parent Center has a Family Hub, etc.</td>
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<td>Small pantry, etc.</td>
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<tr>
<td>May 6, 2021</td>
<td>Community Resource Hub/Virtual Resource Hub on the school’s website for accessibility</td>
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<td>Bitmoji classroom for staff interaction</td>
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<td>Community Forklift Grant application</td>
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### Objective 2:

- Participate in a professional development conducted by Abe Fernandez, Vice President, Collective Impact Director, National Center for Community Schools, Children’s Aid regarding what does the Needs Assessment represent.

4:20 p.m. - 5:20 p.m.  
60 minutes  

**Please share the PowerPoint in the folder**
Notes: Slide show shared and conversation about the importance of the Needs Assessment
210107 PGCPS Steering Committee.pdf
Spencer - Can someone help me with these.jpg Children's Aid.pdf

- How might the needs assessment results inform our desire to leverage resources/work of this body?
  - Opportunities for equity, leveraging talents of students/families, creating responsive environments/systems
- The community school model is not a program; it is a strategy focused on organizing resources to improve student learning, strengthen families and develop healthier communities
- Children’s Aid Developmental Triangle (for young people)
  - Core/Center - children (What is our motivation?)
  - Inner Support - families (How do we engage?)
  - Outer Support - community (How do we connect with assets?)
  - Three Sides
    - core instructional program (high quality teaching)
    - expanded learning opportunities (before/after school, weekends, summer)
    - comprehensive support services (removal of barriers: health, social, mental, etc.)
  - Beware of “Random Acts of Programming” - having a number of programming without strategies for engagement/impact
  - Aligning needs and resources to create a responsive system that engages families in a proactive and welcoming manner
  - Community School Coordinators function as the strategizer/core leader to ensure the strategy is acted upon with fidelity
- Needs/Assets Assessment - systematic process to inform decision-making
  - Removes unilateral decision-making based on personal agendas
  - Current Needs / Provided Services - identify/leverage resources to meet needs
  - There are services being provided that nobody needs...the needs assessment allows us to identify what can be repurposed and continuous improved...and what cannot
- Questions for Steering Committee to consider
  - How do we support Community School Coordinators?
    - Economies of Scale - system level partnerships
  - What system-level needs are present?
    - Policy Reform @ LEA and County levels
  - How do we push our existing capacity?
  - Are there partners that are not at the table that need to be present?
**Objective 3:** Discuss the updates from the committee members assigned areas for the Mid-Year Reconvening.

**Notes:** PLEASE CONNECT WITH DR. WILLIAMS-HORTON AND MS. RHONDA CALDWELL WITH ANY UPDATES TO YOUR ASSIGNED AREAS!

<table>
<thead>
<tr>
<th>5:45 p.m. - 5:50 p.m.</th>
<th>Items for next meeting:</th>
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<tbody>
<tr>
<td>5:50 p.m. - 6:00 p.m.</td>
<td><strong>Meeting Evaluation</strong></td>
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<th>Pluses (+)</th>
<th>Deltas (-)</th>
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<tr>
<td></td>
<td>Presentation by Amy</td>
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<td>Presentation and discussion led by Abe</td>
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Rolling Agenda FY21


Collaborate, Communicate and Connect
Community Schools Steering Committee Meeting
November 5, 2020
4:00 – 6:00 p.m

Attendees List

- Rhonda Caldwell
  Kettering Baptist Church
- Nina Carter
  Assistant Director, PGCDSS’ Community Schools Network
- Cynthia Collins
  SEIU - 400
- David Curry
  PGCPS - Associate Superintendent
- Theresa Dudley
  PGCEA
- Janine Hill
  Kaiser Permanente
- Sheila Jackson
  PGCPS, Family and School Partnerships
- Dirk Butler
  United Way NCA
- Robin McNair
  PGCPS - Restorative Practice
- Ninah Jackson
  Board of Education
- David Dzidzienyto
  ASASP
- Tony Randall
  Parent
- Nycah Anthony Townsend
  Boys and Girls Club
- Pamela Boozer-Strother
  Board of Education
- Ingrid Williams-Horton
  PGCPS - Community Schools
- Timothy Traylor
  Local 2250

MEETING NORMS/GROUND RULES

- **Respect**: Start and end on time, disagree with ideas - not people - ensure all voices are heard, collaborate
- **Engagement**: Practice active listening, assume positive intent, appreciate input, accept decisions – consensus

OUTCOMES

**By the end of this meeting, we will have:**

4. Shared highlights by a Community School Coordinator.
5. Completed the focus and participation for the Mid-Year Reconvening in January 2021.
### Responsibility:
- Take responsibility for your own learning, share best practices, adopt a no-fault attitude, practice cell phone, and computer etiquette

### Celebrate:
- Our work, accomplishments; affirm each other

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<tr>
<td></td>
<td>Timekeeper: Theresa Dudley</td>
</tr>
<tr>
<td></td>
<td>Attendees: Dr. Robbin Miller Fiddermon (Community School Specialist for Office of Community Schools), Janine Ziegler, Tim Traylor, Theresa Dudley, Tony Randall, Dirk Butler, Dr. Sheila Jackson, David W. Smith, Sr. (Guest), Nina Carter, Rhonda Caldwell</td>
</tr>
<tr>
<td></td>
<td>Items discussed from the previous meeting:</td>
</tr>
<tr>
<td></td>
<td>- Community Schools successes</td>
</tr>
<tr>
<td></td>
<td>- Steering Committee confidentiality</td>
</tr>
<tr>
<td></td>
<td>- Plans to expand Restorative Practices</td>
</tr>
<tr>
<td></td>
<td>- The Reopening Plan and the role of Community Schools</td>
</tr>
<tr>
<td>4:05 p.m. - 4:20 p.m.</td>
<td><strong>Objective 1:</strong> Shared highlights by a Community School Coordinator.</td>
</tr>
<tr>
<td>15 minutes</td>
<td>Notes:</td>
</tr>
<tr>
<td></td>
<td>- Presentation by Mrs. Sharon Meakes, Community School Coordinator for William Wirt MS</td>
</tr>
<tr>
<td></td>
<td>- Highlights of presentation titled, “Think Bigger and Go Beyond”:</td>
</tr>
<tr>
<td></td>
<td>○ Student population is currently at 1,400 students and growing!</td>
</tr>
<tr>
<td></td>
<td>○ Creation of a WWMS Welcome Card to share the innovative services and supports available at the school, which includes a link to a video tour for new students!</td>
</tr>
<tr>
<td></td>
<td>○ Each House is named for an HBCU</td>
</tr>
<tr>
<td></td>
<td>○ Social media tag: wwmsjags_pgeps</td>
</tr>
<tr>
<td></td>
<td>○ Parent Engagement Assistant, Student Advocate, Mental Health Coordinator, School Counselor,</td>
</tr>
<tr>
<td></td>
<td>○ Recipient of Kaiser Permanente’s RISE Initiative Grant</td>
</tr>
<tr>
<td></td>
<td>○ Virtual Resource Hub available for parents to access information related to technology, enrichment, mental health, distance learning, food resources and parent learning academies</td>
</tr>
<tr>
<td></td>
<td>○ Weekly food distributions in community and collaboration with Councilwoman Danielle Glaros</td>
</tr>
<tr>
<td></td>
<td>○ Effective Teaching Practices - equity, trauma-informed care training was provided to educators to support cultural competency; partnered</td>
</tr>
</tbody>
</table>
| 4:20 p.m. - 5:00 p.m. | **Objective 2**: Completed the focus and participation for the Mid-Year Reconvening in January 2021.  
Notes:  
The Reconvening will be for the Community School Coordinators, Community School Liaisons, principals, parents, and community partners.  
- What is the theme?  
  - Task - Review the District Steering Committee  
  - Themes  
    - Communication  
    - Community Partners/Resources - who we are, what we offer and what we bring to the table and represent  
    - Technology challenges/support - family needs  
    - Hard to reach families  
    - Parent Capacity and literacy support  
  - Ms. Dudley added that inclusive leadership should include all stakeholders and that PGCEA, SEIU should work collaboratively as well as integrate the Community School Liaison into Community Schools  
- Finalize structure and determine if an additional meeting is needed |
### Rolling Agenda FY21

|--------------|-------------------|-----------------|----------------|--------------|-------------|

- Singular Theme: Collaborate, Communicate and Connect
- **Role of Community Partners:**
  - Mental Health Supports for students, parents and educators to address challenges due to COVID19 and distance learning
    - Tony Randall, University of Maryland - Mental Health
    - Janine Kiegler, Kaiser Permanente - Mental Health
    - Robin McNair, PGCPS - Restorative Justice?
  - Community Partners/Resources (what to look for and how to match needs with resources)
    - Dirk Butler, United Way
    - Mrs. Barbara Holt-Streeter, PGCPS’ Office of Community Partnerships?
    - Nycal Anthony Townsend, Boys and Girls Clubs of Greater Washington
  - Technology (family needs and challenges)
    - Dr. Sheila Jackson with PGCPS Instructional Technology
  - Inclusive Leadership - point person integration into fabric of community schools to maximize the partnership
    - Theresa Dudley (PGCEA)
    - Mr. Traylor (Local 2250) has also agreed to connect with SEIU leadership
  - Parent Capacity and Literacy Support + pull-in tips for how to reach hard to reach families/parents
    - Jennifer Love, PGCPS (Dr. Jackson and Ms. Dudley will reach out)
    - Prince George’s Community College (Jennifer Love works closely with literacy instructors)

**Special Note:** Ms. Boother-Strother shared the link to PGCC’s literacy courses: [https://www.pgcc.edu/programs-courses/academic-divisions/professional-studies-and-community-education/adult-basic-skills-and-literacy](https://www.pgcc.edu/programs-courses/academic-divisions/professional-studies-and-community-education/adult-basic-skills-and-literacy)

- **Discussion:**
  - Communication - What are people using for communications that’s working? How to reach parents regarding expectations? How to engage students virtually? Social Media/Parent Communication/Communication from School Leadership
  - Mental health should be an imperative topic
  - There’s a need to have a larger discussion/training on how to connect PPWs - Leon Wahsington?
  - Do we feel that an additional meeting is necessary?
    - Mrs. Carter asked if we needed to vote to meet in December since it’s not a regularly scheduled meeting.
Ms. Dudley shared that the Chair has the privilege to call special meetings at any time; therefore a December meeting does not require a vote.

### KUDOS
- Great work
- Focused meeting
- Great plan for the mid-year
- Outstanding presentation by Mrs. Meakes from WWMS
- PGCMLS will allow students to check-out a Wi-Fi hotspot - https://www.pgcmls.infor/educational-smartspot---free-access-to-wifi-1251

### Items for next meeting:
- District-wide Needs Assessment
- Needs Assessment Professional Development with Children’s Aid 1/7/2020 4:00 p.m.
- Committee members will bring ideas/updates on their assigned areas to the December meeting for discussion

### ACTION ITEMS:
- Request Dr. Williams-Horton to share Mrs. Meakes presentation and meeting recording for distribution to Steering Committee and Board of Education members
- Vice Chair will meet with Chair to review plan for Mid-year Convening
- Chair will call a special meeting for December and a notification will be sent to members

### Meeting Evaluation

<table>
<thead>
<tr>
<th>Pluses (+)</th>
<th>Deltas (-)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Same as kudos</td>
<td>Can’t hug each other</td>
</tr>
</tbody>
</table>

Meeting ended at 5:47 pm
## MEETING NORMS/GROUND RULES

- **Respect:** Start and end on time, disagree with ideas - not people - ensure all voices are heard, collaborate
- **Engagement:** Practice active listening, assume positive intent, appreciate input, accept decisions – consensus
- **Responsibility:** Take responsibility for your own learning, share best practices, adopt a no-fault attitude, practice cell phone, and computer etiquette
- **Celebrate:** Our work, accomplishments; affirm each other

## OUTCOMES

**By the end of this meeting, we will have:**

Discussed the highlights within the Office of Community Schools.
Discussed and agreed to confidentiality expectations as a member of the committee.
Shared the EOY Reconvening notes, discovered 1 theme and identified a subcommittee for planning (mid-year January/February 2021).
Heard about a plan to expand Restorative Practices to Community Schools.

---

### TIME

<table>
<thead>
<tr>
<th>4:00 p.m. – 4:05 p.m. 5 minutes</th>
</tr>
</thead>
</table>

### AGENDA ITEMS

Review Objectives
Clarify Roles
Note Taker:
Timekeeper:
Attendees:

Items discussed from the previous meeting:

- Directions requested for the Policy Committee: proffered by Theresa Dudley that she keep track of the Blueprint for Excellence; Pamela Boozer-Strother serves on the task force as well; suggested for a future briefing by erected state officials and Dr. Thornton
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<thead>
<tr>
<th>Time</th>
<th>Objective</th>
</tr>
</thead>
<tbody>
<tr>
<td>4:05 p.m. - 4:20 p.m.</td>
<td><strong>Objective 1</strong>: Discuss the highlights within the Office of Community Schools. Notes:</td>
</tr>
<tr>
<td></td>
<td>- Updates about the CEO Reopening Plan’s intersection with Community Schools and DFSP</td>
</tr>
<tr>
<td></td>
<td>- Active collaboration to staff and run the Distance Learning Hotline from 9-6 Monday-Friday and the 9 BOE District aligned Parent Support Centers open Monday and Wednesday 8-10AM and 6-8PM</td>
</tr>
<tr>
<td></td>
<td>- Weekly Distance Learning Parent Conversations by DFSP Family Institute on Thursdays 6:00 - 7:30pm at <a href="https://pgcps-org.zoom.us/j/87873622394?pwd=akpKaVZQYTdnT3hTak5CeS9BZHhp0UT09">https://pgcps-org.zoom.us/j/87873622394?pwd=akpKaVZQYTdnT3hTak5CeS9BZHhp0UT09</a></td>
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<td></td>
<td>- Community Schools Network information? How does that intersect with our Office of Community Schools? RESOLVED - the Community Schools Network no longer exists</td>
</tr>
<tr>
<td>4:20 p.m. - 4:40 p.m.</td>
<td><strong>Objective 2</strong>: Discuss and agree to confidentiality expectations as a member of the committee (this will include a vote by roll call). Notes:</td>
</tr>
<tr>
<td>4:40 p.m. - 4:55 p.m.</td>
<td><strong>Objective 3</strong>: Shared the EOY Reconvening notes, discovered 1 theme and identified a subcommittee for planning (mid-year January/February 2021). Notes:</td>
</tr>
<tr>
<td>4:55 p.m. - 5:05 p.m.</td>
<td><strong>Objective 3</strong>: Heard about a plan to expand Restorative Practices to Community Schools.</td>
</tr>
<tr>
<td>5:05 p.m. - 5:10 p.m.</td>
<td><strong>KUDOS</strong></td>
</tr>
<tr>
<td>Time</td>
<td>Item</td>
</tr>
<tr>
<td>--------------</td>
<td>-------------------------------------------</td>
</tr>
<tr>
<td>5:10 p.m. - 5:20 p.m. 10 minutes</td>
<td>Items for next meeting</td>
</tr>
<tr>
<td>5:20 p.m. - 5:30 p.m. 10 minutes</td>
<td>Meeting Evaluation</td>
</tr>
<tr>
<td></td>
<td>Pluses (+)</td>
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<td></td>
<td>Deltas (-)</td>
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AGENDA
Community Schools Steering Committee Meeting
July 30, 2020
4:00 – 6:00 p.m

Attendees List

- Rhonda Caldwell
  Kettering Baptist Church
- Nina Carter
  Assistant Director, PGCDSS’ Community Schools Network
- Cynthia Collins
  SEIU - 400
- David Curry
  PGCPS - Associate Superintendent
- Theresa Dudley
  PGCEA
- Janine Hill
  Kaiser Permanente
- Sheila Jackson
  PGCPS, Family and School Partnerships
- Dirk Butler
  United Way NCA
- Robin McNair
  PGCPS - Restorative Practice
- Ninah Jackson
  Board of Education
- David Dzidzienyo
  ASASP
- Tony Randall
  Parent
- Nyca Anthony Townsend
  Boys and Girls Club
- Pamala Boozer-Strother
  Board of Education
- Ingrid Williams-Horton
  PGCPS - Community Schools
- Denise Yorkshire
  Local 2250

MEETING NORMS/GROUND RULES

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- **Celebrate**: Our work, accomplishments; affirm each other

OUTCOMES

By the end of this meeting, we will have:

- Learn about the plans for the Office of Community Schools SY21
- Approved the new infographic
- Recommittments for the next 2 years
- Vote for Vice-Chair and Secretary
- Meeting sites for next year (in person)

TIME | AGENDA ITEMS
---|---
4:00 p.m. – 4:05 p.m. 5 minutes | Review Objectives
Clarify Roles
Note Taker: Dr. Jackson
Timekeeper:
Attendees: Rhonda Caldwell, Nina Carter, Ninah Jackson, Ingrid Williams-Horton, Theresa Dudley, Pamala Boozer-Strother, Tony Randall, David Smith; Robin McNair,; Dirk Butler; Janine Hill; Nyca Anthony-Townsend, Sheila Jackson, David Curry, David Dzidzienyo

4:05 p.m. - 4:20 p.m. 15 minutes | Objective 1: Learn about the plans for the Office of Community Schools SY21
Notes
- PowerPoint shared
  [https://drive.google.com/file/d/1MhYnIcTwJu7_p2ImNJZajjiE3HLhY15/view?usp=sharing](https://drive.google.com/file/d/1MhYnIcTwJu7_p2ImNJZajjiE3HLhY15/view?usp=sharing)
## Rolling Agenda FY21

<table>
<thead>
<tr>
<th>Date</th>
<th>Notes:</th>
</tr>
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<tbody>
<tr>
<td>July 30, 2020</td>
<td>Welcome to the new Director!</td>
</tr>
<tr>
<td>September 16, 2020</td>
<td>Community Schools Coordinators are ASASP III</td>
</tr>
<tr>
<td>November 5, 2020</td>
<td>All of the labor unions will have a meeting to ensure</td>
</tr>
<tr>
<td>January 7, 2021</td>
<td>collaboration across bargaining groups</td>
</tr>
<tr>
<td>March 4, 2021</td>
<td>Virtual preferred partners fair in the fall (Dirk Butler): purpose is to</td>
</tr>
<tr>
<td>May 6, 2021</td>
<td>maximize the provider list by convening a fair to introduce parties to</td>
</tr>
<tr>
<td></td>
<td>principals and coordinators; an orientation type of kick-off</td>
</tr>
</tbody>
</table>

### Objective 2: Approved the new infographic

**Notes:**
- Designed by a CSS
- Questions:
  - Could pillars be adjusted to be more obviously “pillars” - checked that they are Corinthian
  - We will use terminology that is inclusive of “Educators” instead of “Teachers”
  - Is the PGCPS logo accurate? - will be checked

**Approval:**
- Motion by Theresa Dudley and Seconded by Nycal Anthony-Townsend

### Objective 3: Recommittments for the next 2 years

**Notes:** Role call of stated commitment:
1. Rhonda Caldwell, Y
2. Nina Carter, Y
3. Ninah Jackson, N
4. Ingrid Williams-Horton, Y
5. Theresa Dudley, Y
6. Pamela Boozer-Strother, Y
7. Tony Randall, Y
8. David Smith, G
9. Robin McNair, Y
10. Dirk Butler; Y
11. Janine Hill; Y
12. Nycal Anthony-Townsend, Y
13. Sheila Jackson, Y
14. David Curry, Y
15. David Dzidziienyo Y
16. 

### Objective 4: Vote for Vice-Chair and Secretary

**Notes:**
VP for first two years: Theresa Dudley
### Secretary for first two years: Dr. SJackson

Nominations:
Vice Chair: Rhonda Caldwell - moved, seconded and accepted
Secretary: Nina Carter - moved, seconded and accepted

<table>
<thead>
<tr>
<th>5:10 p.m. - 5:25 p.m.</th>
<th><strong>Objective 5:</strong> Meeting sites for next year if we resume in person</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Notes</strong></td>
<td>Prudent to table this decision until a later date</td>
</tr>
<tr>
<td></td>
<td>Dates for next meetings are listed at top of this agenda - Lindsay will send them out to</td>
</tr>
</tbody>
</table>

### KUDOS

- United Way and Mr. Butler regarding a resource fair
- Thanks for the welcome
- Planning committee for the end of the year convening of Community Schools = honest sharing so that we could see all
  - Everyone who participated did a great job
- Outgoing Vice Chair and Secretary for an outstanding job to start us off
- Dr. Talley’s leadership and organization for getting the ball rolling
- To the Steering Committee for the first 2 years of work; visiting and collaborating across the region

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<tr>
<td>Theresa is an awesome timekeeper!!!</td>
<td>-</td>
</tr>
<tr>
<td>Great 1st meeting of SY21!</td>
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<tr>
<td>We are ending early!!</td>
<td></td>
</tr>
<tr>
<td>Date</td>
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<td></td>
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<tr>
<td>July 30, 2020</td>
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<td>September 16, 2020</td>
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<tr>
<td>November 5, 2020</td>
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<td>January 7, 2021</td>
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<td>March 4, 2021</td>
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<td>May 6, 2021</td>
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Collaborate, Communicate and Connect
Community Schools Steering Committee Meeting
March 4, 2021
4:00 – 6:00 p.m

Attendees List

- Rhonda Caldwell
  Kettering Baptist Church
- Nina Carter
  Prince George’s County Department of Social Services
- William Selman
  SEIU - 400
- David Curry
  PGcps - 400
- Theresa Dudley
  PGCEA
- Janine Hill
  Kaiser Permanente
- Sheila Jackson
  PGcps, Family and School Partnerships
- Erica Louison
  United Way NCA
- Robin McNair
  PGgps - Restorative Practice
- Ninah Jackson
  Board of Education
- David Dzidzienyo
  ASASP
- Tony Randall
  Parent
- Nycal Anthony Townsend
  Boys and Girls Club
- Pamela Boozer-Strother
  Board of Education
- Ingrid Williams-Horton
  PGcps - Community Schools
- Timothy Traylor
  Local 2250

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- **Celebrate**: Our work, accomplishments; affirm each other

OUTCOMES

**By the end of this meeting, we will have:**

6. Mid-Year Reconvening reflections (presenters, evaluations, participants).
7. Planning for the End-of-year Convening (90 minutes?).
8.

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<td>Note Taker: Nina Carter</td>
</tr>
<tr>
<td></td>
<td>Timekeeper:</td>
</tr>
<tr>
<td></td>
<td>Attendees: David Smith (Guest), Dr. David Curry, Rhonda Caldwell, Theresa Dudley, Dr. Sheila Jackson, Jennifer Epps (Guest), Nina Carter, Nycal Anthony Townsend, David Dzidzienyo, Dr. Ingrid Williams-Horton</td>
</tr>
</tbody>
</table>
Items discussed from the previous meeting:
- The Mid-Year Reconvening
- Presentation from Abe Fernandez, Children's Aid

### Objective 1: Mid-Year Reconvening reflections (presenters, evaluations, participants).

Presenters:
- How well was the Reconvening?
- How responsive was the group based on the types of questions received?

Nina Carter: Positive build upon especially because we have the Community School Liaisons. Nice to present to the teams. Attendees asked questions for clarity and areas of need. What was presented was helpful. Kept it short. Information in short buckets.

Pamela Boozer-Strother: Agree that concentrated timeframe and concise agenda was well planned. Appreciated the growth of the steering committees and partnerships/collaborations.

Notes: Summary of Evaluations - 83 surveys were completed
Rolling Agenda FY21


Count of What topic would you like for us to cover for the End of Year?

- Continue with resources: 12%
- Next steps for next year: 12%
- Summer supports for students and...: 12%
- How many families have been imp...: 12%
- Resources for summer assistance: 12%
- Homelessness: 12%
- I think for the End of the Year it wo...: 12%
- Hoping available (continued) reso...: 12%
- Continuing to set high academic e...: 12%
- A suggested Community Schools "...: 12%
- Building Parent Relationships/how...: 12%
- Resources for clothing and shoes: 12%
- Summer resources for our ELL par...: 12%
- Food Resource Opportunities (#Bu...: 12%
- Summer Camps/Programs for fam...: 12%
- Ways we can successfully transiti...: 12%
- Emotional and mental help for stu...: 12%
- Assisting families with special nee...: 12%
- Community mapping: 12%
- N/A: 3.7%
- Support for students returning for f...: 12%
- n/a: 3.7%
- Strategies for successfully returning...: 12%
- Additional food resources for our f...: 12%
- I heard information about our area: 12%
- I feel like everything was covered: 12%
- Additional family resources contac: 12%
- Internet resources for families who...: 12%
- Continue to provide us resources f...: 12%
Rolling Agenda FY21


Community Schools Mid-Year Re-Convening Analysis (1) (2).docx - Click hyperlink for breakdown of details

High-Level Report Out of Feedback Received:

- Financial Services/Literacy
- Senior Services (grandparents/guardians)
- Summer Academic Enrichment (summer camps, classes, home activities)
- Community Schools Calendar and To-Dos (manual for principals)
- Share Highlights (CSCs and Principals)
- Inclusive Leadership
- Zoom/Technical Issues
- Resources for Immigrant Families (non-governmental)
- How do we communicate/promote PGCPS’ Community Schools Model?
- Interpretation Services
- Educator Input on Steering Committees
- Continuous Improvement Review (input from families/stakeholders)

4:45 p.m. - 5:30 p.m.  45 minutes  Objective 2: Planning for the End-of year Convening (90 minutes?)

- Program Outline
  - End of year and summer workshops, potentially year-round opportunities
  - How do we bridge the digital divide and gaps in learning needs?
  - Capacity-building for families to address learning needs
## Rolling Agenda FY21

<table>
<thead>
<tr>
<th>Date</th>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 30, 2020</td>
<td>○ Packaging programming for Community Schools during the summer</td>
</tr>
<tr>
<td></td>
<td>■ Consider M-NCPPC, Multicultural Youth Center Partner (Latin American Youth Center, La Clinica) and Public Schools Coalition Partner (PG-AROS)</td>
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<td></td>
<td>■ Consider Kaiser Permanente, Department of Social Services and PGCPS’ Student Services for senior services/multi-generational programming and navigating services</td>
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<td></td>
<td>● What are your rights as a grandparent?</td>
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<td></td>
<td>● Custodial processes</td>
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<td>● Health and wellness supports</td>
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<td></td>
<td>■ Consider Boys and Girls Club of Greater Washington for tutoring and youth character development</td>
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<td></td>
<td>■ Dr. Curry shared that “All 6-8 grade students will have access to Edgenuity throughout the summer as an intervention and resource. Learning paths are created for students after taking a diagnostic. A recommendation for a parent workshop could be “Recommendations for Monitoring Student Learning”</td>
</tr>
<tr>
<td>September 16, 2020</td>
<td>○ Principal Development</td>
</tr>
<tr>
<td></td>
<td>■ Peer-to-peer support (new and seasoned matching)</td>
</tr>
<tr>
<td>November 5, 2020</td>
<td>○ Topics</td>
</tr>
<tr>
<td></td>
<td>● Financial Services/Literacy (Banking)</td>
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<td></td>
<td>● Inclusive Leadership (Collaborative Planning)</td>
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<tr>
<td></td>
<td>■ Idea: Have principals and educators from community schools where collaboration is going well to present</td>
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<td></td>
<td>■ Principal plus one additional person</td>
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<td>■ More than two schools (Elementary and Secondary School)</td>
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<tr>
<td>January 7, 2021</td>
<td>○ Summer Programming</td>
</tr>
<tr>
<td>March 4, 2021</td>
<td>● Presenters</td>
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<td></td>
<td>○ Banking (Nycal)</td>
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<tr>
<td>May 6, 2021</td>
<td>○ Inclusive Leadership (Theresa)</td>
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<td>○ PGCPS Summer Enrichment (David and Ingrid)</td>
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<td></td>
<td>● Technology</td>
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<td></td>
<td>○ Keep the structure the same as the Mid-Year Convening</td>
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<tr>
<td></td>
<td>● Tentative Date and Time: May 11, 2021 and 3pm to 4:30pm</td>
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<td></td>
<td>○ Plan for two run throughs</td>
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### 5:30 p.m. - 5:45 p.m.

<table>
<thead>
<tr>
<th>15 minutes</th>
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<tbody>
<tr>
<td>Items for next meeting: May 6, 2021</td>
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</tbody>
</table>

### ACTION ITEMS:

- Educator Input
Rolling Agenda FY21


- Parent Institute Workshop?
- Finalize the End-of-Year Convening

<table>
<thead>
<tr>
<th>5:45 p.m. - 6:00 p.m.</th>
<th>Meeting Evaluation</th>
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<tbody>
<tr>
<td>15 minutes</td>
<td>Pluses (+)</td>
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<td></td>
<td>Deltas (-)</td>
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<tr>
<td></td>
<td>Pluses (+)</td>
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<tr>
<td></td>
<td>Missing each other</td>
</tr>
<tr>
<td></td>
<td>Genuine conversation</td>
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<td></td>
<td>Great engagement re: end of year planning</td>
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<tr>
<td></td>
<td>We’re all here together</td>
</tr>
<tr>
<td></td>
<td>Deltas (-)</td>
</tr>
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<td></td>
<td>Missing members</td>
</tr>
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</table>

Collaborate, Communicate and Connect
Community Schools Steering Committee Meeting
January 7, 2021
4:00 – 6:00 p.m

Attendees List

- Rhonda Caldwell
  Kettering Baptist Church
- Nina Carter
  Prince George’s County Department of Social Services
- Williams Sellman
  SEIU - 400
- David Curry
  PGCPS - Associate Superintendent
- Theresa Dudley
  PGCEA
- Janine Hill
  Kaiser Permanente
- Sheila Jackson
  PGCPS, Family and School Partnerships
- Dirk Butler
  United Way NCA
- Robin McNair
  PGCPS - Restorative Practice
- Ninah Jackson
  Board of Education
- David Dzidzieny
  ASASP
- Tony Randall
  Parent
- Nycah Anthony Townsend
  Boys and Girls Club
- Pamela Boozer-Strother
  Board of Education
- Ingrid Williams-Horton
  PGCPS - Community Schools
- Timothy Traylor
  Local 2250

MEETING NORMS/GROUND RULES | OUTCOMES
**Respect:** Start and end on time, disagree with ideas - not people - ensure all voices are heard, collaborate

**Engagement:** Practice active listening, assume positive intent, appreciate input, accept decisions – consensus

**Responsibility:** Take responsibility for your own learning, share best practices, adopt a no-fault attitude, practice cell phone, and computer etiquette

**Celebrate:** Our work, accomplishments; affirm each other

---

**By the end of this meeting, we will have:**

6. Shared highlights by a Community School Coordinator.

7. Participate in a professional development conducted by the Children’s Aid regarding what does the Needs Assessment represent.

8. Discuss the updates from the committee members assigned areas for the Mid-Year Reconvening.

---

<table>
<thead>
<tr>
<th>TIME</th>
<th>AGENDA ITEMS</th>
</tr>
</thead>
<tbody>
<tr>
<td>4:00 p.m. – 4:05 p.m. 5 minutes</td>
<td>Any formal discussions regarding the Steering Committee will be tabled until a later date.</td>
</tr>
<tr>
<td></td>
<td>Review Objectives</td>
</tr>
<tr>
<td></td>
<td>Clarify Roles</td>
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<tr>
<td></td>
<td>Note Taker: Dr. Sheila Jackson (covered first half of meeting) and Mrs. Nina Carter (covered second half)</td>
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<td>Timekeeper:</td>
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<tr>
<td></td>
<td>Attendees: Dr. Ingrid Williams-Horton, Rhonda Caldwell, Amy Martinez Sanchez (Guest), Abe Fernandez (Guest), Yvonne Basich (Guest/fill-in for Theresa Dudley), Tony Randall, Nycal Anthony Townsend, Pamela Boozer-Strother, Timothy Traylor, Nina Carter, David Smith (Board Liaison)</td>
</tr>
<tr>
<td></td>
<td>Items discussed from the previous meeting:</td>
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<tr>
<td></td>
<td>● Successes of the Community Schools</td>
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<td>● The District Steering Committee’s Plan for the Mid-Year Convening</td>
</tr>
<tr>
<td>4:05 p.m. - 4:20 p.m. 15 minutes</td>
<td><strong>Objective 1:</strong> Shared highlights by a Community School Coordinator.</td>
</tr>
<tr>
<td></td>
<td>Notes:</td>
</tr>
<tr>
<td></td>
<td>● <strong>Amy Martinez-Sanchez from Riverdale ES - PowerPoint shared</strong></td>
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<tr>
<td></td>
<td>○ Highlights</td>
</tr>
<tr>
<td></td>
<td>■ Expanded and Culturally relevant Curriculum</td>
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<td>▪ “Safe Dates Summer Session”</td>
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<td>▪ Virtual assemblies</td>
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<td>▪ SEL week for expanded &amp; culturally relevant curriculum</td>
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<td>▪ Developing programs such as STEM Fair</td>
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<td>▪ Coffee and Conversation twice a week originally - now on Tuesdays with relevant topics such as attendance, tenant rights, evictions, PGCMLS, etc.</td>
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<td></td>
<td>▪ Language club development for additional socialization time outside of school hours</td>
</tr>
</tbody>
</table>
## Rolling Agenda FY21

|--------------|-------------------|-----------------|---------------|-------------|-----------|

- Kindergarten students switched to iPads and sessions were held for parents
- Drop Everything and Read in remodeled library

### Effective Teaching Practices
- Collaborative planning, etc.

### Inclusive Leadership
- Faith based partner

### Multi-tiered Systems of Support
- PBIS
- Club Roadrunner
- Parent Center has a Family Hub, etc.
  - Small pantry, etc.
- Community Resource Hub/Virtual Resource Hub on the school’s website for accessibility
- Bitmoji classroom for staff interaction
- Community Forklift Grant application

### Family and Community Partnerships
- Greater Riverdale School Cohort
- Mental health Provider
  - Counseling sessions by the provider and CSC
- Coming soon: Nature Therapy Walks
- Work with Shepherd’s Table and Mylor and associates
- Impact One Church partner that shared groceries for families
- The Town of Riverdale Park and Public Works and provision of PPE, toy drive, mentoring through athletics; tutoring
- Brighter Bites and BB Box Challenge showing what families and staff are cooking with the produce received
- Riverdale Park Police Department (Officer Saunders) very engaged and supportive and Assistant Chief Guivens
- Diaper drive
- Girl Scouts
- Carr for coats
- Gibson Performance Training
- DeMatha Catholic HS
- Christian Life Center
  - Passion & Compassion Food Project
  - Please share the PowerPoint in the folder

### Objective 2
Participate in a professional development conducted by Abe Fernandez, Vice President, Collective Impact Director, National Center for Community Schools, Children’s Aid regarding what does the Needs Assessment represent.
Notes: Slide show shared and conversation about the importance of the Needs Assessment

210107 PGCPS Steering Committee.pdf
Spencer - Can someone help me with these.jpg Children's Aid.pdf

- How might the needs assessment results inform our desire to leverage resources/work of this body?
  - Opportunities for equity, leveraging talents of students/families, creating responsive environments/systems

- The community school model is not a program; it is a strategy focused on organizing resources to improve student learning, strengthen families and develop healthier communities

- Children’s Aid Developmental Triangle (for young people)
  - Core/Center - children (What is our motivation?)
  - Inner Support - families (How do we engage?)
  - Outer Support - community (How do we connect with assets?)
  - Three Sides
    - core instructional program (high quality teaching)
    - expanded learning opportunities (before/after school, weekends, summer)
    - comprehensive support services (removal of barriers: health, social, mental, etc.)
  - Beware of “Random Acts of Programming” - having a number of programming without strategies for engagement/impact
  - Aligning needs and resources to create a responsive system that engages families in a proactive and welcoming manner
  - Community School Coordinators function as the strategizer/core leader to ensure the strategy is acted upon with fidelity

- Needs/Assets Assessment - systematic process to inform decision-making
  - Removes unilateral decision-making based on personal agendas
  - Current Needs / Provided Services - identify/leverage resources to meet needs
  - There are services being provided that nobody needs...the needs assessment allows us to identify what can be repurposed and continuous improved...and what cannot

- Questions for Steering Committee to consider
  - How do we support Community School Coordinators?
    - Economies of Scale - system level partnerships
  - What system-level needs are present?
    - Policy Reform @ LEA and County levels
  - How do we push our existing capacity?
  - Are there partners that are not at the table that need to be present?
### Objective 3: Discuss the updates from the committee members assigned areas for the Mid-Year Reconvening.

**Notes:** PLEASE CONNECT WITH DR. WILLIAMS-HORTON AND MS. RHONDA CALDWELL WITH ANY UPDATES TO YOUR ASSIGNED AREAS!

### Items for next meeting:

**ACTION ITEMS:**

- [ ]

### Meeting Evaluation

<table>
<thead>
<tr>
<th>Pluses (+)</th>
<th>Deltas (-)</th>
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</thead>
<tbody>
<tr>
<td>- Presentation by Amy</td>
<td>●</td>
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<tr>
<td>- Presentation and discussion led by Abe</td>
<td></td>
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</tbody>
</table>
Collaborate, Communicate and Connect
Community Schools Steering Committee Meeting
November 5, 2020
4:00 – 6:00 p.m

Attendees List

- Rhonda Caldwell
  Kettering Baptist Church
- Nina Carter
  Assistant Director, PGCDSS’ Community Schools Network
- Cynthia Collins
  SEIU - 400
- David Curry
  PGCPS - Associate Superintendent
- Theresa Dudley
  PGCEA
- Janine Hill
  Kaiser Permanente
- Sheila Jackson
  PGCPS, Family and School Partnerships
- Dirk Butler
  United Way NCA
- Robin McNair
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  Boys and Girls Club
- Pamela Boozer-Strother
  Board of Education
- Ingrid Williams-Horton
  PGCPS - Community Schools
- Timothy Traylor
  Local 2250

MEETING NORMS/GROUND RULES

- Respect: Start and end on time, disagree with ideas - not people - ensure all voices are heard, collaborate
- Engagement: Practice active listening, assume positive intent, appreciate input, accept decisions – consensus

OUTCOMES

By the end of this meeting, we will have:

9. Shared highlights by a Community School Coordinator.
10. Completed the focus and participation for the Mid-Year Reconvening in January 2021.
# Rolling Agenda FY21

|---------------|-------------------|------------------|----------------|--------------|-------------|

- **Responsibility**: Take responsibility for your own learning, share best practices, adopt a no-fault attitude, practice cell phone, and computer etiquette
- **Celebrate**: Our work, accomplishments; affirm each other

## TIME

### 4:00 p.m. – 4:05 p.m.

- **AGENDA ITEMS**
  - 5 minutes
  - Any formal discussions regarding the Steering Committee will be tabled until a later date.
  - Review Objectives
  - Clarify Roles
  - Note Taker: Nina Carter
  - Timekeeper: Theresa Dudley
  - Attendees: Dr. Robbin Miller Fiddermon (Community School Specialist for Office of Community Schools), Janine Ziegler, Tim Traylor, Theresa Dudley, Tony Randall, Dirk Butler, Dr. Sheila Jackson, David W. Smith, Sr. (Guest), Nina Carter, Rhonda Caldwell

Items discussed from the previous meeting:
- Community Schools successes
- Steering Committee confidentiality
- Plans to expand Restorative Practices
- The Reopening Plan and the role of Community Schools

### 4:05 p.m. - 4:20 p.m.

- **Objective 1**: Shared highlights by a Community School Coordinator.
- **Notes**:
  - Presentation by Mrs. Sharon Meakes, Community School Coordinator for William Wirt MS
  - Highlights of presentation titled, “Think Bigger and Go Beyond”:
    - Student population is currently at 1,400 students and growing!
    - Creation of a WWMS Welcome Card to share the innovative services and supports available at the school, which includes a link to a video tour for new students!
    - Each House is named for an HBCU
    - Social media tag: wwmsjags_pgeps
    - Parent Engagement Assistant, Student Advocate, Mental Health Coordinator, School Counselor,
    - Recipient of Kaiser Permanente’s RISE Initiative Grant
    - Virtual Resource Hub available for parents to access information related to technology, enrichment, mental health, distance learning, food resources and parent learning academies
    - Weekly food distributions in community and collaboration with Councilwoman Danielle Glaros
    - Effective Teaching Practices - equity, trauma-informed care training was provided to educators to support cultural competency; partnered
Rolling Agenda FY21


with organizations to donate technical equipment to reach teachers virtually
○ The school-based Steering Committee meets once a month, every last Thursday at 5 pm to allow stakeholders the time to attend
○ The PTO is active and they’ve currently recruited two bilingual officers
○ Mental Health Coordinator is now conducting workshops for students, parents and educators to meet the needs of all stakeholders!
○ Partnered with Tropical Smoothie and purchased smoothies for students with positive behavior and good attendance...during the virtual event a student even dressed in a suit to demonstrate how proud he was to be recognized!
○ Expanded and Culturally Relevant Curriculum/Family and Community Partnerships - a parent command center was developed to support families with connecting to distance learning. Offering Zumba for families and partnering with Riverdale Elementary School to host a clothing drive for linked families. Other services/programs include culinary classes, Spanish classes for teacher, drumming classes from Cambio Group, and family art classes!

● Ms. Dudley will connect Mrs. Meakes with Ms. Karen Guzman, PGCEA Community Schools Liaison lead to ensure the community schools work is aligned.
● Ms. Boother-Strother recommended that the recording be shared with the Board of Education members.
● Mr. Traylor requested a copy of the presentation as well.

4:20 p.m. - 5:00 p.m.
40 minutes

Objective 2: Completed the focus and participation for the Mid-Year Reconvening in January 2021.
Notes:
The Reconvening will be for the Community School Coordinators, Community School Liaisons, principals, parents, and community partners.
● What is the theme?
  ○ Task - Review the District Steering Committee
  ○ Themes
    ■ Communication
    ■ Community Partners/Resources - who we are, what we offer and what we bring to the table and represent
    ■ Technology challenges/support - family needs
    ■ Hard to reach families
    ■ Parent Capacity and literacy support
  ○ Ms. Dudley added that inclusive leadership should include all stakeholders and that PGCEA, SEIU should work collaboratively as well as integrate the Community School Liaison into Community Schools
● Finalize structure and determine if an additional meeting is needed
### Rolling Agenda FY21

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 30, 2020</td>
<td>- Singular Theme: Collaborate, Communicate and Connect</td>
</tr>
<tr>
<td></td>
<td>- Role of Community Partners:</td>
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<tr>
<td></td>
<td>- Mental Health Supports for students, parents and educators to address challenges due to COVID19 and distance learning</td>
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<td>- Tony Randall, University of Maryland - Mental Health</td>
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<td></td>
<td>- Janine Kiegler, Kaiser Permanente - Mental Health</td>
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<td></td>
<td>- Robin McNair, PGCPS - Restorative Justice?</td>
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<td></td>
<td>- Community Partners/Resources (what to look for and how to match needs with resources)</td>
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<td>- Dirk Butler, United Way</td>
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<td></td>
<td>- Mrs. Barbara Holt-Streeter, PGCPS’ Office of Community Partnerships?</td>
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<td>- Nycal Anthony Townsend, Boys and Girls Clubs of Greater Washington</td>
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<td>- Technology (family needs and challenges)</td>
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<td>- Dr. Sheila Jackson with PGCPS Instructional Technology</td>
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<td>- Inclusive Leadership - point person integration into fabric of community schools to maximize the partnership</td>
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<td>- Theresa Dudley (PGCEA)</td>
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<td></td>
<td>- Mr. Traylor (Local 2250) has also agreed to connect with SEIU leadership</td>
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<td>- Parent Capacity and Literacy Support + pull-in tips for how to reach hard to reach families/parents</td>
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<td>- Jennifer Love, PGCPS (Dr. Jackson and Ms. Dudley will reach out)</td>
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<td>- Prince George’s Community College (Jennifer Love works closely with literacy instructors)</td>
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<td>Special Note: Ms. Boothe-Strother shared the link to PGCC’s literacy courses:</td>
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<td><a href="https://www.pgcc.edu/programs-courses/academic-divisions/professional-studies-and-community-education/adult-basic-skills-and-literacy">https://www.pgcc.edu/programs-courses/academic-divisions/professional-studies-and-community-education/adult-basic-skills-and-literacy</a></td>
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<tr>
<td></td>
<td>Discussion:</td>
</tr>
<tr>
<td></td>
<td>- Communication - What are people using for communications that’s working? How to reach parents regarding expectations? How to engage students virtually? Social Media/Parent Communication/Communication from School Leadership</td>
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<td>- Mental health should be an imperative topic</td>
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<td>- There’s a need to have a larger discussion/training on how to connect PPWs - Leon Wachsington?</td>
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<td>- Do we feel that an additional meeting is necessary?</td>
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<td>- Mrs. Carter asked if we needed to vote to meet in December since it’s not a regularly scheduled meeting.</td>
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Rolling Agenda FY21

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>July 30, 2020</td>
<td>■ Ms. Dudley shared that the Chair has the privilege to call special meetings at any time; therefore a December meeting does not require a vote.</td>
</tr>
</tbody>
</table>
| September 16, 2020 | 5:00 p.m. - 5:10 p.m.  
10 minutes 

**KUDOS**  
- Great work  
- Focused meeting  
- Great plan for the mid-year  
- Outstanding presentation by Mrs. Meakes from WWMS  
- PGCMLS will allow students to check-out a Wi-Fi hotspot - [https://www.pgcmls.infor/educational-smartspot---free-access-to-wifi-1251](https://www.pgcmls.infor/educational-smartspot---free-access-to-wifi-1251)

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
</tr>
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</table>
| November 5, 2020| 5:10 p.m. - 5:20 p.m.  
10 minutes 

Items for next meeting:  
- District-wide Needs Assessment  
- Needs Assessment Professional Development with Children’s Aid 1/7/2020 4:00 p.m.  
- Committee members will bring ideas/updates on their assigned areas to the December meeting for discussion

**ACTION ITEMS:**  
- Request Dr. Williams-Horton to share Mrs. Meakes presentation and meeting recording for distribution to Steering Committee and Board of Education members  
- Vice Chair will meet with Chair to review plan for Mid-year Convening  
- Chair will call a special meeting for December and a notification will be sent to members

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
</tr>
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</table>
| January 7, 2021 | 5:20 p.m. - 5:30 p.m.  
10 minutes 

Meeting Evaluation

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<th>Pluses (+)</th>
<th>Deltas (-)</th>
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<tbody>
<tr>
<td>Same as kudos</td>
<td>Can’t hug each other</td>
</tr>
</tbody>
</table>

Meeting ended at 5:47 pm
Rolling Agenda FY21

Collaborate, Communicate and Connect
Community Schools Steering Committee Meeting
September 16, 2020
4:00 – 6:00 p.m

Attendees List

- Rhonda Caldwell
  Kettering Baptist Church

- Nina Carter
  Assistant Director, PGCDSS’
  Community Schools Network

- Cynthia Collins
  SEIU - 400

- David Curry
  PGCPS - Associate Superintendent

- Theresa Dudley
  PGCEA

- Janine Hill
  Kaiser Permanente

- Sheila Jackson
  PGCPS, Family and School Partnerships

- Dirk Butler
  United Way NCA

- Robin McNair
  PGCPS - Restorative Practice

- Ninah Jackson
  Board of Education

- David Dzidziienyo
  ASASP

- Tony Randall
  Parent

- Nycah Anthony Townsend
  Boys and Girls Club

- Pamela Boozer-Strother
  Board of Education

- Ingrid Williams-Horton
  PGCPS - Community Schools

- Timothy Traylor
  Local 2250

MEETING NORMS/GROUND RULES

- **Respect**: Start and end on time, disagree with ideas - not people - ensure all voices are heard, collaborate
- **Engagement**: Practice active listening, assume positive intent, appreciate input, accept decisions – consensus
- **Responsibility**: Take responsibility for your own learning, share best practices, adopt a no-fault attitude, practice cell phone, and computer etiquette
- **Celebrate**: Our work, accomplishments; affirm each other

OUTCOMES

By the end of this meeting, we will have:

- Discussed the highlights within the Office of Community Schools.
- Discussed and agreed to confidentiality expectations as a member of the committee.
- Shared the EOY Reconvening notes, discovered 1 theme and identified a subcommittee for planning (mid-year January/February 2021).
- Heard about a plan to expand Restorative Practices to Community Schools.

TIME     AGENDA ITEMS

4:00 p.m. – 4:05 p.m.  5 minutes
- Review Objectives
- Clarify Roles
- Note Taker:
- Timekeeper:
- Attendees:
- Items discussed from the previous meeting:
  - Directions requested for the Policy Committee: proffered by Theresa Dudley that she keep track of the Blueprint for Excellence; Pamela Boozer-Strother serves on the task force as well; suggested for a future briefing by erected state officials and Dr. Thornton
### Rolling Agenda FY21

**July 30, 2020**  
**September 16, 2020**  
**November 5, 2020**  
**January 7, 2021**  
**March 4, 2021**  
**May 6, 2021**

<table>
<thead>
<tr>
<th>Time</th>
<th>Objective</th>
<th>Notes</th>
</tr>
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</table>
| 4:05 p.m. - 4:20 p.m. 15 minutes | **Objective 1:** Discuss the highlights within the Office of Community Schools. | Updates about the CEO Reopening Plan’s intersection with Community Schools and DFSP  
  - Active collaboration to staff and run the Distance Learning Hotline from 9-6 Monday–Friday and the 9 BOE District aligned Parent Support Centers open Monday and Wednesday 8-10AM and 6-8PM  
  - Weekly Distance Learning Parent Conversations by DFSP Family Institute on Thursdays 6:00 - 7:30pm at [https://pgcps-org.zoom.us/j/87873622394?pwd=akpKaVZQYTdnT3hTak5CeS9BZHp0UT09](https://pgcps-org.zoom.us/j/87873622394?pwd=akpKaVZQYTdnT3hTak5CeS9BZHp0UT09)  
  - RMcNair will be reaching out for conversation about Restorative Approaches  
  - Community Schools Network information? How does that intersect with our Office of Community Schools? RESOLVED - the Community Schools Network no longer exists |
| 4:20 p.m. - 4:40 p.m. 20 minutes | **Objective 2:** Discuss and agree to confidentiality expectations as a member of the committee (this will include a vote by roll call). | 3 day Professional Development Series was held for the CSC’s August 10-12  
  CS have expanded from 45 schools to 65 schools.  
  Mental Health Therapist have been placed in all 45 schools. 6 Contracted agencies provide the services.  
  The CSC’s are working in their schools supporting the school community in person on Mondays and Wednesdays.  
  We are currently working on finalizing a data application in Schoolmax to assist with tracking referrals and services provided to students/families.  
  Final logo for PGCPS Community Schools [Community Schools Infographic v9-2-20.pdf](https://drive.google.com/file/d/1f39B1un0jOgwvlh3OEzoCJ330_8P0JxQ/view?usp=sharing)  
  Plans are underway to recognize the CSC’s for Coordinator’s Appreciation Week September 25th-29th. |
| 4:40 p.m. - 4:55 p.m. 15 minutes | **Objective 3:** Shared the EOY Reconvening notes, discovered 1 theme and identified a subcommittee for planning (mid-year January/February 2021). [https://drive.google.com/file/d/1f39B1un0jOgwvlh3OEzoCJ330_8P0JxQ/view?usp=sharing](https://drive.google.com/file/d/1f39B1un0jOgwvlh3OEzoCJ330_8P0JxQ/view?usp=sharing) | Notes: |
| 4:55 p.m. - 5:05 p.m. 10 minutes | **Objective 3:** Heard about a plan to expand Restorative Practices to Community Schools. |
| 5:05 p.m. - 5:10 p.m. 10 minutes | **KUDOS** | |
## Rolling Agenda FY21

<table>
<thead>
<tr>
<th>Date</th>
<th>Meeting Time</th>
<th>Duration</th>
<th>Agenda Item</th>
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<tbody>
<tr>
<td>July 30, 2020</td>
<td>5:10 p.m. - 5:20 p.m.</td>
<td>10 minutes</td>
<td>Items for next meeting</td>
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<tr>
<td>September 16, 2020</td>
<td>5:20 p.m. - 5:30 p.m.</td>
<td>10 minutes</td>
<td>Meeting Evaluation</td>
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### Meeting Evaluation

<table>
<thead>
<tr>
<th>Pluses (+)</th>
<th>Deltas (-)</th>
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AGENDA
Community Schools Steering Committee Meeting
July 30, 2020
4:00 – 6:00 p.m

Attendees List

- Rhonda Caldwell
  Kettering Baptist Church
- Nina Carter
  Assistant Director, PGCDSS’ Community Schools Network
- Cynthia Collins
  SEIU - 400
- David Curry
  PGCPS - Associate Superintendent
- Theresa Dudley
  PGCPS - Restorative Practice
- Janine Hill
  Kaiser Permanente
- Sheila Jackson
  PGCPS, Family and School Partnerships
- Dirk Butler
  United Way NCA
- Robin McNair
  PGCPS - Restorative Practice
- Ninah Jackson
  Board of Education
- David Dzidzienyo
  ASASP
- Tony Randall
  Parent
- Nycal Anthony Townsend
  Boys and Girls Club
- Pamela Boozer-Strother
  Board of Education
- Ingrid Williams-Horton
  PGCPS - Community Schools
- Denise Yorkshire
  Local 2250

MEETING NORMS/GROUND RULES

- **Respect**: Start and end on time, disagree with ideas - not people - ensure all voices are heard, collaborate
- **Engagement**: Practice active listening, assume positive intent, appreciate input, accept decisions – consensus
- **Responsibility**: Take responsibility for your own learning, share best practices, adopt a no-fault attitude, practice cell phone, and computer etiquette
- **Celebrate**: Our work, accomplishments; affirm each other

OUTCOMES

By the end of this meeting, we will have:

- Learn about the plans for the Office of Community Schools SY21
- Approved the new infographic
- Recommitments for the next 2 years
- Vote for Vice-Chair and Secretary
- Meeting sites for next year (in person)

TIME | AGENDA ITEMS
--- | ---
4:00 p.m. – 4:05 p.m. 5 minutes | Review Objectives
| | Clarify Roles
| | Note Taker: Dr. Jackson
| | Timekeeper:
| | Attendees: Rhonda Caldwell, Nina Carter, Ninah Jackson, Ingrid Williams-Horton, Theresa Dudley, Pamela Boozer-Strother, Tony Randall, David Smith; Robin McNair; Dirk Butler; Janine Hill; Nycal Anthony-Townsend, Sheila Jackson, David Curry, David Dzidzienyo

4:05 p.m. - 4:20 p.m. 15 minutes | Objective 1: Learn about the plans for the Office of Community Schools SY21
| | Notes
| | - PowerPoint shared
| | https://drive.google.com/file/d/1MhYnICtWeJu7_p2lmNJZajljE3HLhYJ5/view?usp=sharing
## Rolling Agenda FY21

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<td>○ Community Schools Coordinators are ASASP III</td>
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<td>■ All of the labor unions will have a meeting to ensure collaboration across bargaining groups</td>
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<td>○ Virtual preferred partners fair in the fall (Dirk Butler): purpose is to maximize the provider list by convening a fair to introduce parties to principals and coordinators; an orientation type of kick-off</td>
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### Objective 2: Approved the new infographic

**Notes:**
- Designed by a CSS
- Questions:
  - Could pillars be adjusted to be more obviously “pillars” - checked that they are Corinthian
  - We will use terminology that is inclusive of “Educators” instead of “Teachers”
  - Is the PGCPS logo accurate? - will be checked

**Approval:**
- Motion by Theresa Dudley and Seconded by Nycal Anthony-Townsend

### Objective 3: Recommittments for the next 2 years

**Notes:** Role call of stated commitment:
17. Rhonda Caldwell, Y  
18. Nina Carter, Y  
19. Ninah Jackson, N  
20. Ingrid Williams-Horton, Y  
21. Theresa Dudley, Y  
22. Pamela Boozer-Strother, Y  
23. Tony Randall, Y  
24. David Smith, G  
25. Robin McNair, Y  
26. Dirk Butler, Y  
27. Janine Hill, Y  
28. Nycal Anthony-Townsend, Y  
29. Sheila Jackson, Y  
30. David Curry, Y  
31. David Dzidziienyo Y  
32. 

### Objective 4: Vote for Vice-Chair and Secretary

**Notes:**
- VP for first two years: Theresa Dudley
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<td>5:10 p.m. - 5:25 p.m.</td>
<td><strong>Objective 5</strong>: Meeting sites for next year if we resume in person</td>
<td>- Prudent to table this decision until a later date</td>
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<td>- Dates for next meetings are listed at top of this agenda - Lindsay will send them out to</td>
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<td>5:25 p.m. - 5:35 p.m.</td>
<td><strong>Items for next meeting</strong></td>
<td>- Directions requested for the Policy Committee: proffered by Theresa Dudley that she keep track of the Blueprint for Excellence; Pamela Boozer-Strother serves on the task force as well; suggested for a future briefing by erected state officials and Dr. Thornton</td>
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<td>- Theresa is an awesome timekeeper!!!</td>
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<td>- Great 1st meeting of SY21!</td>
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<td>- We are ending early!!</td>
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