CRI & Regional Intermediate (3-5)
Summer
Enrichment/Instructional Packet

Math, Reading, Science, Social Studies

Prince George’s County Public Schools
Division of Academics
Department of Curriculum and Instruction
Dear Intermediate (Grades 3-5) CRI and Regional Program Parents/Guardians,

Congratulations! You and your child made it through the end of the school year! The Department of Special Education wants you to know how much we appreciate your partnership with your child's teachers and support staff. Many creative instructional practices and materials have been used to help your child continue to work on their educational goals, including all of the hard work we know you have done at home. We want to offer the materials in this packet to you and your child as a way to allow continued growth over the summer. We know our students need the practice to keep their skills sharp!

This packet contains instructional activities in Reading, English, Language Arts, Math, Science, and Social Studies taught through the domains of Lifelong Learning, Daily Living, Personal Life, and Employability. The activities come with materials that you may print out and cut out if you choose. The instruction your child receives when he/she is in school or learning virtually is repeated over multiple days to help students learn and retain the skills and information. You may present the stories and learning activities more than one time to your child while at home.

This packet does not need to be turned in for grades. If you would like to share the completed pages with your child's teacher when school resumes in the new school year, it will provide that teacher with useful information about how your child's knowledge and skills have changed over the summer.

We wish you a healthy, happy, and restful summer. We can't wait to see you and your child next school year!

Sincerely,

PGCPS Department of Special Education
At the Amusement Park
Zach is at the amusement park.
The merry-go-round moves slowly.
The roller coaster moves fast.
The pirate ship moves back and forth.
The water on the waterslide moves down.
The dart moves in the air.
What would you try?
The End
Within each category, pictures are listed from left to right in the order in which they appear in the text.
<table>
<thead>
<tr>
<th>G(JJ) Question to Ask</th>
<th>?</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Title</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>What is the title of this story?</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Author</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Who is the author of this story?</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Illustrator</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Who is the illustrator of this story?</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Characters</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Who are the characters in this story? Describe a character.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Setting</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Where does the story happen? Describe the place.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Events</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>What happened in this story? Describe the event.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Narrator</strong></td>
<td></td>
<td>Author &amp; Character</td>
</tr>
</tbody>
</table>
1. Where is Zach?
- library
- school
- amusement park

2. How does the merry-go-round move?
- slow
- down
- straight

3. How does the roller coaster move?
- circle
- slow
- fast

4. How does the water on the waterslide move?
- up
- down
- zigzag

5. What does the balloon dart game look like?
- fun
- pretty
- scary
Zach is at the merry-go-round. Show Zach how the merry-go-round moves.

How does the merry-go-round move?

- fast
- slow
- down
- back and forth
- in the air
Zach is at the roller coaster. Show Zach how the roller coaster moves.

How does the roller coaster move?

- fast
- slow
- down
- back and forth
- in the air
Zach is at the pirate ship ride. Show Zach how the pirate ship ride moves.

How does the pirate ship ride move?

- fast
- slow
- down
- back and forth
- in the air
Zach is at the waterslide. Show Zach how the water moves.

How does the water move?

- fast
- slow
- down
- back and forth
- in the air
Zach is at the balloon dart game. Show Zach how the dart moves.

How does the dart move?

- fast
- slow
- down
- back and forth
- in the air
Zach is at the balloon dart game. Show Zach how the dart moves.

- fast
- slow
- down
- back and forth
- in the air
Let's Ride!

Amusement parks have many types of rides.

You can choose what you want to ride.
The merry-go-round is a slow ride.

The floor spins around.

The seats move up and down.
Log rides are fun and wet.

The logs float up and down hills.

They make a big splash!
Bumper cars are small electric cars.

They bump into each other.

The force of the bump pushes other cars.
A free fall ride is fast.

A cart moves up a tall track.

It waits at the top.

It drops.

Gravity pulls the cart quickly down the track.
Roller coasters come in many sizes.

If a roller coaster has big hills, it moves fast.

Some go upside down.

Which ride will
# Let's Ride!

<table>
<thead>
<tr>
<th>Choose</th>
<th>Want</th>
<th>Slow</th>
<th>Around</th>
<th>Amusement Park</th>
<th>Ride</th>
<th>Merry-Go-Round</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="spin.png" alt="Spin" /></td>
<td><img src="move.png" alt="Move" /></td>
<td><img src="up.png" alt="Up" /></td>
<td><img src="down.png" alt="Down" /></td>
<td><img src="floor.png" alt="Floor" /></td>
<td><img src="log_ride.png" alt="Log Ride" /></td>
<td><img src="hill.png" alt="Hill" /></td>
</tr>
<tr>
<td>Float</td>
<td>Bump</td>
<td>Small</td>
<td>Fast</td>
<td>Bumper Car</td>
<td>Force</td>
<td>Free Fall Ride</td>
</tr>
<tr>
<td><img src="push.png" alt="Push" /></td>
<td><img src="pull.png" alt="Pull" /></td>
<td><img src="quick.png" alt="Quick" /></td>
<td><img src="upside_down.png" alt="Upside Down" /></td>
<td><img src="cart.png" alt="Cart" /></td>
<td><img src="gravity.png" alt="Gravity" /></td>
<td><img src="roller_coaster.png" alt="Roller Coaster" /></td>
</tr>
</tbody>
</table>

Within each category, pictures are listed from left to right in the order in which they appear in the text.
1. The merry-go-round is a ride.

2. Log rides float and down hills.

3. The of the bump pushes other cars.

4. pulls the cart quickly down the track.

5. If a roller coaster has big hills, it moves
High-Frequency Spelling List 1

you

is

at

which

try

High-Frequency Spelling List 1

you

is

at

which

try
Spelling List 1

___  ___  ___

___  ___

___

___  ___  ___  ___

___  ___
High-Frequency Spelling List 2

want
one
would
she
the
in

High-Frequency Spelling List 2

want
one
would
she
the
in
Spelling List 2

Lesson 9, High-Frequency Spelling Lists 2 and 3

1. one

2. the

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Spelling List 2

1

__  __  __  __
__  __  __

the

__  __  __
Emily has 4 mugs. Count 4 mugs.

Emily

Chris has 6 mugs. Count 6 mugs.

Chris

Who has more?

Who has less?

Emily  Chris  same

Emily  Chris  same
Emily has 8 key chains. Count 8 key chains.

Emily

Chris has 10 key chains. Count 10 key chains.

Chris

Who has more?
Emily Chris same

Who has less?
Emily Chris same
<table>
<thead>
<tr>
<th>Emily has 9 magnets. Count 9 magnets.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emily</td>
</tr>
<tr>
<td>[Image of Emily]</td>
</tr>
<tr>
<td>9</td>
</tr>
<tr>
<td>Count 9 magnets.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Chris has 9 magnets. Count 9 magnets.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chris</td>
</tr>
<tr>
<td>[Image of Chris]</td>
</tr>
<tr>
<td>9</td>
</tr>
<tr>
<td>Count 9 magnets.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Who has more?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emily</td>
</tr>
<tr>
<td>Chris</td>
</tr>
<tr>
<td>same</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Who has less?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emily</td>
</tr>
<tr>
<td>Chris</td>
</tr>
<tr>
<td>same</td>
</tr>
</tbody>
</table>
Who has more?

Emily has 15 key chains.

Chris has 14 key chains.

Who counts less?

Emily counts 20 T-shirts.

Chris counts 19 T-shirts.

Do they have the same?

No

Emily has 17 magnets.

Chris has 16 magnets.
Emily sees mugs. How many mugs does Emily see?

Emily

Emily sees mugs. How many mugs does Emily see?

Chris sees T-shirts. How many T-shirts does Chris see?

Chris
Emily sees 12 mugs. How many mugs does Emily see?

Emily

12

Emily sees 12 mugs.

Chris sees 19 T-shirts. How many T-shirts does Chris see?

Chris
Chris

19

20 19 13
Number Sense 6
How Many? 1 - 10

How many?

How many?

How many?

How many?

1 2 3 4 5
6 7 8 9 10
Name: _______________________

1. How many?
   @ @ @ @

2. How many?
   TI TI TI TI TI TITITI TI TI TI TI

3. How many?
   [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]

4. How many?
   

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INT. Summer Unit, Physical Science/Transition, At the Amusement Park
Lesson 16a, Number Sense - Counting, Place Value and Rounding, At the Gift Shop
### Number Sense 8
Teaching Comparing Numbers

<table>
<thead>
<tr>
<th></th>
<th>Emily has 8 apples.</th>
<th>Chris has 4 apples.</th>
</tr>
</thead>
<tbody>
<tr>
<td>&gt; means greater than (bigger)</td>
<td>8</td>
<td>4</td>
</tr>
<tr>
<td>8 is bigger than 4.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>&lt; means less than (smaller)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 is smaller than 7.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>= means equal to (the same)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 is the same as 6.</td>
<td>6</td>
<td>6</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Means</th>
<th>Emily counts 20 mugs.</th>
<th>Chris counts 22 mugs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>&gt; means greater than</td>
<td>20</td>
<td>22</td>
</tr>
<tr>
<td>&lt; means less than</td>
<td>20 0</td>
<td>22 0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Means</th>
<th>Emily counts 33 posters.</th>
<th>Chris counts 29 posters.</th>
</tr>
</thead>
<tbody>
<tr>
<td>&gt; means greater than</td>
<td>33 [ij]</td>
<td>29 [ij]</td>
</tr>
<tr>
<td>&lt; means less than</td>
<td>33 0</td>
<td>29 0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Means</th>
<th>Emily counts 45 key chains.</th>
<th>Chris counts 45 key chains.</th>
</tr>
</thead>
<tbody>
<tr>
<td>&gt; means greater than</td>
<td>45</td>
<td>45</td>
</tr>
<tr>
<td>&lt; means less than</td>
<td>45 0</td>
<td>45 0</td>
</tr>
</tbody>
</table>
Emily sees 6 key chains.

Chris sees 3 key chains.

How many altogether?

Emily sees 4 T-shirts.

Chris sees 4 T-shirts.

How many altogether?
Emily sees 1 magnet.

Chris sees 8 magnets.

(f1) How many altogether?

Emily sees 5 buttons.

Chris sees 2 buttons.

(f1) How many altogether?
Emily sees 3 key chains. Chris sees 2 key chains. How many altogether?

Emily sees 7 posters. Chris sees 3 posters. How many altogether?
<table>
<thead>
<tr>
<th>Emily sees 4 mugs.</th>
<th>Chris sees 5 mugs.</th>
<th>(ii) How many altogether?</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Image" /></td>
<td><img src="image2" alt="Image" /></td>
<td>=</td>
</tr>
</tbody>
</table>

Emily sees 4 mugs. Chris sees 5 mugs. (ii) How many altogether?

<table>
<thead>
<tr>
<th>Emily sees 5 magnets.</th>
<th>Chris sees 1 magnet.</th>
<th>(ii) How many altogether?</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image3" alt="Image" /></td>
<td><img src="image4" alt="Image" /></td>
<td>=</td>
</tr>
</tbody>
</table>

Emily sees 5 magnets. Chris sees 1 magnet. (ii) How many altogether?
Emily sees 11 T-shirts.

Chris sees 5 T-shirts.

(fl) How many altogether?

Emily sees 7 magnets.

Chris sees 8 magnets.

(fl) How many altogether?
Emily sees 6 posters.

Chris sees 5 posters.

(fl) How many altogether?

Emily sees 9 buttons.

Chris sees 9 buttons.

(fl) How many altogether?
Emily picks up 8 key chains.

She puts back 3 key chains.

How many are left?

Chris picks up 7 T-shirts.

He puts back 5 T-shirts.

How many are left?
Emily picks up 9 buttons.

She puts back 4 buttons.

How many are left?

---

Chris picks up 10 posters.

He puts back 6 posters.

How many are left?
<table>
<thead>
<tr>
<th>Emily picks up 8 buttons.</th>
<th>She puts back 5 buttons.</th>
<th>How many are left?</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Image" /></td>
<td><img src="image2.png" alt="Image" /></td>
<td><img src="image3.png" alt="Image" /></td>
</tr>
</tbody>
</table>

**Xcrossoff**

<table>
<thead>
<tr>
<th>Chris picks up 4 T-shirts.</th>
<th>He puts back 2 T-shirts.</th>
<th>How many are left?</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image4.png" alt="Image" /></td>
<td><img src="image5.png" alt="Image" /></td>
<td><img src="image6.png" alt="Image" /></td>
</tr>
</tbody>
</table>

**Xcrossoff**

15  15  15  15  15  15
### Emily picks up 7 magnets.

- She puts back 1 magnet.

| 7 | - | = |

**Xcrossoff**

### Chris picks up 10 buttons.

- He puts back 2 buttons.

| 10 | - | = |

**Xcrossoff**
Emily picks up 20 T-shirts.

TI TI TI TI TI TI
TI TI TI TI TI TI
TI TI TI TI TI TI
TI TI TI TI TI TI
She puts back 9 T-shirts.

Xcross off

How many are left?

Chris picks up 16 buttons.

(S) (S) (S) (S) (S)
(S) (S) (S) (S) (S)
(S) (S) (S) (S) (S)
(S) (S) (S) (S) (S)
(S) (S) (S) (S) (S)
He puts back 4 buttons.

Xcross off

How many are left?
Emily picks up 13 magnets. She puts back 6 magnets.

Cross off

How many are left?

Chris picks up 18 posters. He puts back 5 posters.

Cross off

How many are left?
Emily is buying snacks at the food stand.

How much will it cost? Match the coins. Count the coins.

4¢

20¢

30¢

25¢
This journal belongs to:
Today we ...
I want to go on a ride.

I want to ride the ________.

It moves ________.

It makes me ________.
What should I buy at the food stand

I am hungry for a

I will get

It will taste
I'm going to have fun this summer

want to

will need

want to do this
<table>
<thead>
<tr>
<th>roller coaster</th>
<th>pirate ship ride</th>
<th>hopper</th>
<th>Ferris wheel</th>
</tr>
</thead>
<tbody>
<tr>
<td>merry-go-round</td>
<td>chair swing ride</td>
<td>fast</td>
<td>slow</td>
</tr>
<tr>
<td>up and down</td>
<td>in a circle</td>
<td>back and forth</td>
<td>scared</td>
</tr>
<tr>
<td>excited</td>
<td>nervous</td>
<td>happy</td>
<td>thrilled</td>
</tr>
</tbody>
</table>

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or hands-on instruction, print, cut or laminate.

Journal #3

<table>
<thead>
<tr>
<th>snack @LJ</th>
<th>drink W</th>
<th>treat V</th>
<th>sweet (::::)</th>
</tr>
</thead>
<tbody>
<tr>
<td>meal</td>
<td>a corn dog</td>
<td>a funnel cake</td>
<td>a slice of pizza</td>
</tr>
<tr>
<td>trench fries</td>
<td>a milkshake</td>
<td>a soda</td>
<td>sweet</td>
</tr>
<tr>
<td>salty</td>
<td>yummy</td>
<td>good</td>
<td>hot</td>
</tr>
<tr>
<td>cold</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

drink:
- a corn dog
- a milkshake
- a soda

sweet:
- a slice of pizza
- a funnel cake
- a soda
- sweet

hot:
- good

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INT, Summer Unit, Physical Science|Transition, At the Amusement Park
Lesson 30, Journal Writing, Monthly Topics
<table>
<thead>
<tr>
<th>go fishing</th>
<th>go swimming</th>
<th>play outside</th>
<th>ride a bike</th>
</tr>
</thead>
<tbody>
<tr>
<td>go for a hike</td>
<td>play a game</td>
<td>a water bottle</td>
<td>a towel</td>
</tr>
<tr>
<td>a fishing rod</td>
<td>a swimsuit</td>
<td>my bike</td>
<td>a fun game</td>
</tr>
<tr>
<td>by myself</td>
<td>with my mom</td>
<td>with my dad</td>
<td>with my sibling</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>with my family</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Independence Day celebrates the U.S. becoming a country on July 4, 1776. Before that time, America was only 13 colonies ruled by England. People in the American colonies thought England's laws were not fair. Leaders decided to make their own, free country. Leaders met in Philadelphia, Pennsylvania, and wrote down why America should be free. They created a document called the Declaration of Independence. The leaders signed the document on July 4, 1776.
The next year, Americans started celebrating Independence Day by ringing bells and lighting firecrackers on July 4. Today many people call Independence Day the Fourth of July. They celebrate by flying the American flag, watching parades and having cookouts. Many Americans watch beautiful fireworks shows at night. They celebrate the birthday of the U.S.!
INDEPENDENCE DAY

Independence Day is America's birthday.

America became a country on July 4, 1776.

England had ruled the 13 colonies in America.

Americans thought England's laws were not fair.

American leaders decided to make America free.
The leaders met in Philadelphia, Pennsylvania, in 1776.

They wrote down why America should be free.

Leaders signed that Declaration of Independence on July 4.

The next year, Americans started celebrating that day.

They rang bells and lit firecrackers.
Now people call Independence Day, the Fourth of July.

To celebrate, people fly American flags, watch parades, and have cookouts.

Many people watch fireworks at night.

They celebrate the birthday of the U.S.!
Questions and Answers

1. Where is Zach? (library, school, amusement park)

2. How does the merry-go-round move? (slow, down, straight)

3. How does the roller coaster move? (circle, slow, fast)

4. How does the water on the waterslide move? (up, down, zigzag)

5. What does the balloon dart game look like? (fun, pretty, scary)
<table>
<thead>
<tr>
<th>slow</th>
<th>Gravity</th>
<th>up</th>
<th>fast</th>
<th>force</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The merry-go-round is a ___ ride.  (slow)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Log rides float ___ and down hills.  (up)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. The ___ of the bump pushes other cars.  (force)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. ___ pulls the cart quickly down the track.  (Gravity)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. If a roller coaster has big hills, it moves ___ .  (fast)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Questions and Answers

| 1. _____ ride will you choose? (Which) |
| 2. Look ______ the roller coaster. (at) |
| 3. _____ want to ride it. (I) |
| 4. Will ______ ride with me? (you) |
| 5. This ___ fun! (is) |
| 6. Let's ______ something new. (try) |

| 1. What word starts like apple? (at) |
| 2. What word rhymes with blue? (you) |
| 3. What word starts like train? (try) |
| 4. What word rhymes with quiz? (is) |
| 5. What word ends like lunch? (which) |
| 6. What word has one letter? (I) |