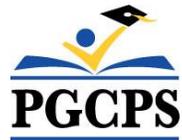


Student Booklet
Social Studies High School Activities
Rising Ninth – Twelfth Graders



**Prince George's County Public Schools
Office of Academic Programs
Department of Curriculum and Instruction**

Note to the Students: This packet is a compilation of activities that require reading, writing, critical thinking, and analytical skills!

Directions and Notes to Parents/Guardians:

Families should preview the suggested activities together. There are some activities that require advanced planning, or you may want to consider working together with other families and friends on some activities.

Have a happy and safe summer!





Summer Social Studies High School Activities

<p>Week 1 Explore Your Options</p>	<p>Summer Activities for Teens Grades 9-11 http://www.pgxtremeteens.com/2340/What-is-Xtreme-Teens an Extreme Teen! http://www.pgxtremeteens.com/3368/Xtreme-Teen-Nights Find out what's happening for the summer! http://www.pgxtremeteens.com/2425/Job-Interview-Tips Job hunting? This is a great place to start.</p> <p>Start a personal portfolio. Be sure to include a section for your writing samples! https://drive.google.com/file/d/1KUATaKUnKZGKKmV9p-xqOp3xJWJaBt-f/view?usp=sharing</p>
<p>Week 2 Speeches Impact Our World</p>	<p>Read any eight (8) speeches from any of the following sites/text sources:</p> <p><u>Websites</u> AmericanRhetoric.com – http://www.americanrhetoric.com/ Great American Speeches/Documents – https://www.americanrhetoric.com/newtop100speeches.htm The History Place – http://www.historyplace.com/speeches/previous.htm</p> <p><u>Text Sources</u> <i>The American Heritage Book of Great American Speeches for Young People</i>, editor Suzanne McIntire <i>Lend Me Your Ears: Great Speeches in History</i>, editor William Safire</p> <p>Grade Level Essay Assignment – Write an essay on the speeches you have read. Try to select speeches to write about that have something in common. Speeches from select groups in America or the World, political speeches, etc.</p> <p>Grade 9 – What were the speech selections you read? How did these speeches impact the history of the United States? Grade 10 – What were the speech selections you read? How did these speeches impact the United States Government? Grade 11 – What were the speech selections you read? How did these speeches impact the World?</p> <p>Writing Resources: IREAD Foldable and How to Write Your Essay Chart Writing Templates http://www.wwnorton.com/college/english/write/fieldguide/templates_worksheets.asp</p>

<p>Week 3 Reading Informational Articles for Analysis</p>	<p>Complete an Article Analysis for two of the three articles. <i>Please use the Attached Writing an Article Analysis Guide (page 6).</i></p> <p>“Michelle Obama’s Sacrifice” [Debra Dickerson] http://content.time.com/time/politics/article/0,8599,1835686,00.html</p> <p>America’s Long Overdue Awakening to Systemic Racism https://time.com/5851855/systemic-racism-america/</p> <p>“I’m Black, You’re White, Who’s Innocent?” [Shelby Steele] https://harpers.org/archive/1988/06/im-black-youre-white-whos-innocent-race-and-power-in-an-era-of-blame/</p>
<p>Week 3 (cont.) Read Any Good Books Lately?</p>	<p>Select Books to Read from the Links Listed. Use the attached Reading Journal Enter at least eight (8) entries this week.</p> <p>Prince George’s County Library Summer Reading List https://drive.google.com/drive/folders/0B_kWTUCgsWuKOGpqQXpjbEJLNDg National Endowment http://edsitement.neh.gov/feature/edsitements-recommended-reading-list-college-bound-students Pulitzer Prize Winning Titles http://www.pulitzer.org/bycat</p>
<p>Week 4 Writing in the Social Studies Content Area</p>	<p>Explore the different types of writing in Social Studies.</p> <p>After you have read one of your selected books, choose one of the writing styles below to write about what you read.</p> <ul style="list-style-type: none"> • Write News Releases/Editorials • Write Letters/Resumes/Current Event Reports • Write Narratives – Create an Editorial Cartoon and Write an Interpretation <p>Use these resources and templates to help with your writing.</p> <p>Writing Guides http://www.wwnorton.com/college/english/write/fieldguide/writing_guides.asp Writing Templates http://www.wwnorton.com/college/english/write/fieldguide/templates_worksheets.asp Writing a Critical Review (non-fiction) http://writing.wisc.edu/Handbook/CriNonfiction.html Writing a Review of Literature (historical fiction) http://writing.wisc.edu/Handbook/ReviewofLiterature.html</p>
<p>Week 5 This Day in History</p>	<p>Take a look at this day in history http://www.history.com/this-day-in-history Get the full story.</p> <p>Write a historical argument Use the chart as your guideline – How to Write Your Essay Chart</p> <p>Writing Starter: This Day in History was Critical to Present Day _____. Support your argument!</p> <ul style="list-style-type: none"> • Give a clear explanation to the statement. • Support your argument using evidence. • Explain how your evidence supports your argument. • Evaluate what type of sources you will use for evidence. • Consider all of the possible sides to the story. <p>Resource: Writing an Article Analysis for Non-Fiction Text</p>

<p>Week 6 Take a Field Trip</p>	<p>Virtual Field Trip: Visit the National Archives and read some of our country’s most important documents. Make note of your thoughts and what you most enjoyed in your journal. archives.gov/index.html</p> <p>Virtual Field Trip: Learn more about where you live! Find a Historical Site in Prince George’s County near your home to visit. https://www.experienceprincegeorges.com/things-to-do/museums-history/ Make note of your thoughts and what you most enjoyed in your journal.</p> <p>Field Trip: Plan your own local trip using mncppcapps.org/pgparks/park_finder/park_finder.asp. Journal about your trip’s highlights.</p> <p>Field Trip: Take a virtual trip to the White House. Make note of your thoughts and what you most enjoyed in your journal. Add to your heart map. https://www.youvisit.com/tour/aid.depoy</p> <p>Field Trip: Get acquainted with the Library of Congress and its wonderful resources! How does it differ from your neighborhood library? Make note of your thoughts and what you most enjoyed in your journal. www.loc.gov</p> <p>Field Trip: Take a trip to the Newseum in Washington, D.C., and Get the Scoop! http://www.newseum.org/visit/</p> <p>Field Trip: Visit the U.S. Capitol’s Visitor Center http://www.senate.gov/pagelayout/visiting/a_three_sections_with_teasers/visitors_home.htm</p> <p>Virtual Field Trip: Visit the Martin Luther King, Jr. Memorial http://www.nps.gov/mlkm/index.htm</p>
<p>Week 7 Take Action Get Involved in Your Community</p>	<p>Start planning for the school year. How will you be involved?</p> <p>Participate in Teen Court http://www.princegeorgescountymd.gov/sites/StatesAttorney/services/TeenCourt/Pages/default.aspx</p> <p>Start a Civic Organization Chapter at your school. http://jsa.org/</p> <p>Get ready for Service-Learning. The more you know, the more you grow! http://www1.pgcps.org/ss/</p> <p>Virtual Service-Learning Opportunities #DoTheGoodFromHome http://leadasap.ysa.org/dogoodfromhome/</p>



Summer Reading Journal

Chart your summer reading here! Use the topics to complete 8 entries for your journal.

Entry Topic	Response Journal
1.	1. <u>Characterization</u> : How would you describe the main character? What factors influence his/her responses to the crucial conflicts that he encounters? How would you respond similarly or differently?
2.	2. <u>Theme</u> : What is a theme (or central idea) that is explored? How does the author explore this idea? Do you agree with the author's perspective on this theme?
3.	3. <u>Context</u> : How does the historical and/or social context influence this book? If the book was set in a different place, time, and situation, how would this alter the story?
4.	4. <u>Quotation</u> : What is the most significant quotation in the book? How does this quotation reflect the story and the lessons that the author is trying to impart?
5.	5. <u>Style</u> : How would you describe the author's writing style? Consider his tone, word choices, syntax, etc. How does his style enhance or detract from the story?
6.	6. <u>Plot</u> : What literary devices does the author use to advance his plot? What are the main parts of the plot? What is the climax of the story?
7.	7. <u>Reflection</u> : What part of this book resonates most with you? What are some unique observations you have about this book? Be as specific as possible.
8.	8. <u>Evaluation</u> : What is your evaluation of the book? Did you enjoy it? Not enjoy it? Write a review of this book that explains your response.