CRI & Regional Elementary (K-2)
Summer
Enrichment/Instructional Packet

Math, Reading Science, Social Studies

Prince George’s County Public Schools
Division of Academics
Department of Curriculum and Instruction
Dear Elementary (Grades K-2) CRI and Regional Program Parents/Guardians,

Congratulations! You and your child made it through the end of the school year! The Department of Special Education wants you to know how much we appreciate your partnership with your child's teachers and support staff. Many creative instructional practices and materials have been used to help your child continue to work on their educational goals, including all of the hard work we know you have done at home. We want to offer the materials in this packet to you and your child as a way to allow continued growth over the summer. We know our students need the practice to keep their skills sharp!

This packet contains instructional activities in Reading, English, Language Arts, Math, Science, and Social Studies taught through the domains of Lifelong Learning, Daily Living, Personal Life, and Employability. The activities come with materials that you may print out and cut out if you choose. The instruction your child receives when he/she is in school or learning virtually is repeated over multiple days to help students learn and retain the skills and information. You may present the stories and learning activities more than one time to your child while at home.

This packet does not need to be turned in for grades. If you would like to share the completed pages with your child's teacher when school resumes in the new school year, it will provide that teacher with useful information about how your child's knowledge and skills have changed over the summer.

We wish you a healthy, happy, and restful summer. We can't wait to see you and your child next school year!

Sincerely,

PGCPS Department of Special Education
At the Amusement Park
At the Amusement Park

Level B

by Jen Voight

Illustrated by Alex Wisehart
Zach is at the amusement park.
The merry-go-round moves slowly.
The roller coaster moves fast.
The pirate ship moves back and forth.
The water on the waterslide moves down.
The dart moves in the air.
What would you try?
The End
At the Amusement Park

Try

Move

Look

Choose

Slow

Fast

Back and forth

Down

Slippery

Fun

Scary

M!”

Zach

Amusement park

Roller coaster

Pirate ship

Waterslide

Merry-go-round

Balloons dart game

Air

Yes

No
Within each category, pictures are listed from left to right in the order in which they appear in the text.
### Title of Book:

### Author:

- **Story**

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Are there characters?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is there a setting?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is there a beginning, middle, and end?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Are there illustrations?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Did the author make up a story?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **Informational Text**

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is there a main idea?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Does it tell about facts?</td>
<td></td>
<td></td>
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<tr>
<td>Are there photographs or text features?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is the text written to give information?</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Title</strong></td>
<td><strong>Question to Ask</strong></td>
<td><strong>Answer</strong></td>
</tr>
<tr>
<td>-----------</td>
<td>--------------------</td>
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</tr>
<tr>
<td></td>
<td>What is the name of the story?</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Author</strong></th>
<th><strong>Question to Ask</strong></th>
<th><strong>Answer</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Who wrote the story?</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Illustrator</strong> &amp; <strong>Characters</strong></th>
<th><strong>Question to Ask</strong></th>
<th><strong>Answer</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Who drew the pictures?</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Characters</strong></th>
<th><strong>Question to Ask</strong></th>
<th><strong>Answer</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Characters</strong></td>
<td>Who are the people/animals in the story?</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Setting</strong></th>
<th><strong>Question to Ask</strong></th>
<th><strong>Answer</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Setting</strong></td>
<td>Where does the story happen?</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Events</strong></th>
<th><strong>Question to Ask</strong></th>
<th><strong>Answer</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Events</strong></td>
<td>What happened in this story?</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Narrator</strong></th>
<th><strong>Question to Ask</strong></th>
<th><strong>Answer</strong></th>
</tr>
</thead>
</table>
|              | Who is talking in this story? | Author
&
Character |
1. Where is Zach?
   - library
   - school
   - amusement park

2. How does the merry-go-round move?
   - slow
   - down
   - straight

3. How does the roller coaster move?
   - circle
   - slow
   - fast

4. How does the water on the waterslide move?
   - up
   - down
   - zigzag

5. What does the balloon dart game look like?
   - fun
   - pretty
   - scary
Zach is at the merry-go-round. Show Zach how the merry-go-round moves.

How does the merry-go-round move?

- fast
- slow
- down
- back and forth
- in the air
Zach is at the roller coaster. Show Zach how the roller coaster moves.

How does the roller coaster move?

- fast
- slow
- down
- back and forth
- in the air
Zach is at the pirate ship ride. Show Zach how the pirate ship ride moves.

How does the pirate ship ride move?

- Fast
- Slow
- Down
- Back and forth
- In the air
Zach is at the waterslide. Show Zach how the water moves.

How does the water move?

- fast
- slow
- down
- back and forth
- in the air
Zach is at the balloon dart game. Show Zach how the dart moves.

How does the dart move?

- fast
- slow
- down
- back and forth
- in the air
High-Frequency Spelling List 1

you

is

at

which

try

High-Frequency Spelling List 1

you

is

at

which

try
1. What word starts like apple?

2. What word rhymes with blue?

3. What word starts like train?

4. What word rhymes with quiz?

5. What word ends like lunch?

6. What word has one letter?
### Fill-In

<table>
<thead>
<tr>
<th>you</th>
<th>is</th>
<th>at</th>
<th>Which</th>
<th>try</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Image]</td>
<td>![Image]</td>
<td>![Image]</td>
<td>![Image]</td>
<td>![Image]</td>
</tr>
</tbody>
</table>

<table>
<thead>
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<th>at</th>
<th>Which</th>
<th>try</th>
</tr>
</thead>
<tbody>
<tr>
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<td>![Image]</td>
<td>![Image]</td>
<td>![Image]</td>
<td>![Image]</td>
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</tbody>
</table>

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<th>you</th>
<th>is</th>
<th>at</th>
<th>Which</th>
<th>try</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Image]</td>
<td>![Image]</td>
<td>![Image]</td>
<td>![Image]</td>
<td>![Image]</td>
</tr>
</tbody>
</table>

### Word Study

<table>
<thead>
<tr>
<th>you</th>
<th>is</th>
<th>at</th>
<th>which</th>
<th>try</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Image]</td>
<td>![Image]</td>
<td>![Image]</td>
<td>![Image]</td>
<td>![Image]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>you</th>
<th>is</th>
<th>at</th>
<th>which</th>
<th>try</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Image]</td>
<td>![Image]</td>
<td>![Image]</td>
<td>![Image]</td>
<td>![Image]</td>
</tr>
</tbody>
</table>

<table>
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<th>at</th>
<th>which</th>
<th>try</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Image]</td>
<td>![Image]</td>
<td>![Image]</td>
<td>![Image]</td>
<td>![Image]</td>
</tr>
</tbody>
</table>
High-Frequency Spelling List 3

- cab
- jab
- crab
- scab
1. What word starts like jump?

2. What word starts like car?

3. What word starts like scary?

4. What word starts like crayon?
## Fill-In

<table>
<thead>
<tr>
<th>cab</th>
<th>jab</th>
<th>crab</th>
<th>scab</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="cab" /></td>
<td><img src="image" alt="jab" /></td>
<td><img src="image" alt="crab" /></td>
<td><img src="image" alt="scab" /></td>
</tr>
</tbody>
</table>

## Word Study

<table>
<thead>
<tr>
<th>cab</th>
<th>jab</th>
<th>crab</th>
<th>scab</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="cab" /></td>
<td><img src="image" alt="jab" /></td>
<td><img src="image" alt="crab" /></td>
<td><img src="image" alt="scab" /></td>
</tr>
<tr>
<td><img src="image" alt="cab" /></td>
<td><img src="image" alt="jab" /></td>
<td><img src="image" alt="crab" /></td>
<td><img src="image" alt="scab" /></td>
</tr>
<tr>
<td><img src="image" alt="cab" /></td>
<td><img src="image" alt="jab" /></td>
<td><img src="image" alt="crab" /></td>
<td><img src="image" alt="scab" /></td>
</tr>
</tbody>
</table>
Find the letter for the sound you hear at the beginning.
My Ride Choices

First I will ride the

Then I will ride the
<table>
<thead>
<tr>
<th>merry-go-round</th>
<th>roller coaster</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ferris wheel</td>
<td>hopper</td>
</tr>
<tr>
<td>pirate ship</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>merry-go-round*</th>
<th>roller coaster</th>
</tr>
</thead>
<tbody>
<tr>
<td>hopper</td>
<td></td>
</tr>
<tr>
<td>pirate ship</td>
<td></td>
</tr>
</tbody>
</table>

![Amusement park rides](image)
I Am (Not) Scared

I am brave!

I am not scared of

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Unique Learning System®, Summer 2020
<table>
<thead>
<tr>
<th>snakes</th>
<th>roller coasters</th>
</tr>
</thead>
<tbody>
<tr>
<td>water rides</td>
<td>bugs</td>
</tr>
<tr>
<td>aliens</td>
<td>the dark</td>
</tr>
<tr>
<td>thunderstorms</td>
<td>loud noises</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>snakes</th>
<th>roller coasters</th>
</tr>
</thead>
<tbody>
<tr>
<td>water rides</td>
<td>bugs (red dot, brown dot)</td>
</tr>
<tr>
<td>aliens</td>
<td>the dark (black dot)</td>
</tr>
<tr>
<td>thunderstorms</td>
<td>loud noises (black dot, @)</td>
</tr>
</tbody>
</table>
For hands-on instruction, print, cut out and laminate.
Paige has 4 key chains. Count 4 key chains.

Paige

Drew has 3 key chains. Count 3 key chains.

Drew

Who has more? Paige Drew same

Who has less? Paige Drew same
Paige has 5 mugs. Count 5 mugs.

Paige

Drew has 2 mugs. Count 2 mugs.

Drew

Who has more?
Paige  Drew  same

Who has less?
Paige  Drew  same
Paige has 7 pins. Count 7 pins.

Paige

Drew has 10 pins. Count 10 pins.

Drew

Who has more? Paige  Drew  same
Who has less? Paige  Drew  same
<table>
<thead>
<tr>
<th>Paige sees T-shirts. How many T-shirts does Paige see?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paige</td>
</tr>
<tr>
<td><img src="paige.png" alt="" /></td>
</tr>
<tr>
<td>TITITITITI</td>
</tr>
<tr>
<td>TI TI TI TI</td>
</tr>
<tr>
<td>8 4 5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Drew sees mugs. How many mugs does Drew see?</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="drew.png" alt="" /></td>
</tr>
<tr>
<td><img src="mugs.png" alt="" /></td>
</tr>
<tr>
<td>2 4 5</td>
</tr>
</tbody>
</table>
Drew

1 0 2
Paige sees 8 T-shirts. How many T-shirts does Paige see?

Drew sees 2 mugs. How many mugs does Drew see?
Paige counts 16 pins. How many pins does Paige count?

Paige

Paige counts 16 pins. How many pins does Paige count?

Paige

Paige counts 16 pins. How many pins does Paige count?

Paige

Paige counts 16 pins. How many pins does Paige count?

Paige

Paige counts 16 pins. How many pins does Paige count?

Paige

Drew counts 18 key chains. How many key chains does Drew count?

Drew

Drew counts 18 key chains. How many key chains does Drew count?

Drew

Drew counts 18 key chains. How many key chains does Drew count?

Drew

Drew counts 18 key chains. How many key chains does Drew count?

Drew

Drew counts 18 key chains. How many key chains does Drew count?

Drew

Drew counts 18 key chains. How many key chains does Drew count?

Drew

Drew counts 18 key chains. How many key chains does Drew count?

Drew
Number Sense 6
How Many? 1 - 5

Name: ______________________

How many?

How many?

How many?

1 2 3 4 5
How many?

How many?

How many?

How many?

6   7   8   9   10
Paige counts 4 mugs.

Drew counts 2 mugs.

(flip) How many altogether?

Paige counts 3 key chains.

Drew counts 2 key chains.

(flip) How many altogether?
Paige counts 6 pins.

Drew counts 1 pin.

(fl) How many altogether?

Paige counts 8 T-shirts.

Drew counts 2 T-shirts.

TI TI TI TI TI TI

TI TI TI TI

TI TI

TI TI
How many altogether?
Paige sees 7 pins. + Drew sees 2 pins. = (ill) How many altogether?

Paige sees 3 mugs. + Drew sees 3 mugs. = (ill) How many altogether?
Paige sees 6 T-shirts.  
Drew sees 2 T-shirts.  
**How many altogether?**

Paige sees 4 mugs.  
Drew sees 1 mug.  
**How many altogether?**
Paige picks up 10 mugs. @ @ tY tY @ aaaa @ tY
She puts away 4 mugs.

X cross off

How many are left?

Drew picks up 4 T-shirts. TI TI TI TI TI
He puts away 2 T-shirts.

X cross off

How many are left?
<table>
<thead>
<tr>
<th>Paige counts 9 pins.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>She moves 4 pins to a new shelf.</td>
<td></td>
</tr>
<tr>
<td><strong>X</strong> cross off</td>
<td></td>
</tr>
<tr>
<td>•£on How many are left?</td>
<td></td>
</tr>
<tr>
<td>Drew counts 8 key chains.</td>
<td></td>
</tr>
<tr>
<td>He moves 7 key chains to a new shelf.</td>
<td></td>
</tr>
<tr>
<td><strong>X</strong> cross off</td>
<td></td>
</tr>
<tr>
<td>•£on How many are left?</td>
<td></td>
</tr>
</tbody>
</table>
Paige picks up 5 mugs. She puts away 1 mug. How many are left?

Drew has 6 key chains. He gives away 3 key chains. How many are left?
Paige has 10 T-shirts. She gives away 2 T-shirts. How many are left?

Drew buys 3 pins. He gives 3 pins to friends. How many are left?

---

<table>
<thead>
<tr>
<th>Paige has 10 T-shirts.</th>
<th>She gives away 2 T-shirts.</th>
<th>How many are left?</th>
</tr>
</thead>
<tbody>
<tr>
<td>[Image of 10 T-shirts] -</td>
<td>[Image of 2 T-shirts] -</td>
<td>[Blank box]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Drew buys 3 pins.</th>
<th>He gives 3 pins to friends.</th>
<th>How many are left?</th>
</tr>
</thead>
<tbody>
<tr>
<td>[Image of 3 pins] -</td>
<td>[Image of 3 pins] -</td>
<td>[Blank box]</td>
</tr>
</tbody>
</table>

X cross off

Paige has 10 T-shirts. She gives away 2 T-shirts. How many are left?

Drew buys 3 pins. He gives 3 pins to friends. How many are left?

X cross off

---

Paige has 10 T-shirts. She gives away 2 T-shirts. How many are left?

Drew buys 3 pins. He gives 3 pins to friends. How many are left?

X cross off
1. **Make a Guess:** How many inches long do you think the book is?

   • My guess is ________________ inches long.

2. **Measure It:**

   • The book is ________________ inches long.

3. **Was your guess:**

   __ too long?  ____ too short?  __ just right?
Drew is buying treats at the food stand.

How much will it cost? Match the coins. Count the coins.

- 9¢ (ice cream)
- 40¢ (cotton candy)
- 20¢ (candy)
- 50¢ (popcorn)
Drew is buying snacks at the amusement park.

<table>
<thead>
<tr>
<th>Find the coins for each item. Which costs more?</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Chips] 5¢ ![Popcorn] 10¢</td>
</tr>
<tr>
<td>Which costs more?</td>
</tr>
<tr>
<td>![Cookie] 5¢ ![Soda] 1¢</td>
</tr>
<tr>
<td>Which costs more?</td>
</tr>
<tr>
<td>![Can] Soda</td>
</tr>
</tbody>
</table>

1. Which costs more?

Drew is buying snacks at the amusement park.
Baked Corn Dog Muffins

**NEED**

- ½ C flour
- ½ C cornmeal
- ¼ C sugar
- 1 t baking powder
- ½ t salt
- 2 T egg, whisked
- ½ C whole milk
- 2 T vegetable oil
- 6 hot dogs, each cut into 4 pieces
- cooking spray
- 2 (12-cup) mini muffin pans
- large bowl
- spoon

* Always consider student food allergies when preparing recipes.

1. Preheat oven to 425 degrees.

2. Spray cooking spray into muffin pans. Set aside.
Baked Corn Dog Muffins

3. Put flour, cornmeal, sugar, baking powder and salt into bowl. Stir.

4. Put egg, milk and vegetable oil into bowl. Stir.

5. Put mixture into muffin pans. Fill each cup ½ full.
6. Put one hot dog piece into center of each muffin cup.

7. Bake for 8 minutes.

8. Remove from oven. Let cool.

9. Eat.
Baked Corn Dog Muffins

1.

2.

3.

Put egg, milk and vegetable oil into bowl. Stir.

4.

5.
8g  **Baked Corn. Dog Muffins**

Bake for 8 minutes.

7.

8.

q.
Recipe: ________________________________

Reviewed by: __________________________

What was in it?

How did it taste?  
\[\text{yummy} \quad \text{OK} \quad \text{yucky}\]

How was it to make?  
[\text{easy} \quad \text{OK} \quad \text{hard}]

Was it healthy?  
[\text{yes} \quad \text{OK} \quad \text{no}]
flour

FLOUR

cornmeal

sugar

baking powder

salt

S

egg
milk

vegetable oil

hot dogs

cooking spray

mini muffin pans

large bowl
Baked Corn Dog Muffins

Ingredients:
- spoon
- cornmeal
- sugar
- baking powder
- salt
- egg
- milk
- vegetable oil
- hot dogs
- o(DQ)(D hot dog sauce
Preheat oven to 425 degrees.

Spray cooking spray into muffin pans. Set aside.

Put flour, cornmeal, sugar, baking powder and salt into bowl. Stir.

Put mixture into muffin pans. Fill each cup ½ full.

Put one hot dog piece into center of each muffin cup.

Remove from oven. Let cool.

Eat.
Independence Day celebrates the U.S. becoming a country on July 4, 1776. Before that time, America was only 13 colonies ruled by England. People in the American colonies thought England's laws were not fair. Leaders decided to make their own, free country. Leaders met in Philadelphia, Pennsylvania, and wrote down why America should be free. They created a document called the Declaration of Independence. The leaders signed the document on July 4, 1776.
The next year, Americans started celebrating Independence Day by ringing bells and lighting firecrackers on July 4. Today many people call Independence Day the Fourth of July. They celebrate by flying the American flag, watching parades and having cookouts. Many Americans watch beautiful fireworks shows at night. They celebrate the birthday of the U.S.
INDEPENDENCE DAY

Independence Day is America's birthday.

America became a country on July 4, 1776.

England had ruled the 13 colonies in America.

Americans thought England's laws were not fair.

American leaders decided to make America free.
The leaders met in Philadelphia, Pennsylvania, in 1776. They wrote down why America should be free. Leaders signed that Declaration of Independence on July 4. The next year, Americans started celebrating that day. They rang bells and lit firecrackers.
Now, people call Independence Day, the Fourth of July.

To celebrate, people fly American flags, watch parades, and have cookouts.

Many people watch fireworks at night.

They celebrate the birthday of the U.S.!
1. Where is Zach? (library, school, **amusement park**)  
2. How does the merry-go-round move? (slow, down, straight)  
3. How does the roller coaster move? (circle, slow, **fast**)  
4. How does the water on the waterslide move? (up, down, zigzag)  
5. What does the balloon dart game look like? (fun, pretty, scary)
### Questions and Answers

<table>
<thead>
<tr>
<th>cab</th>
<th>jab</th>
<th>crab</th>
<th>scab</th>
</tr>
</thead>
</table>

1. The ___ has claws. (crab)

2. The man is driving a ___ (cab)

3. I fell and now I have a ___ (scab)

4. Ouch! Don’t ___ me! (jab)

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1. What word starts like jump? (jab)

2. What word starts like car? (cab)

3. What word starts like scary? (scab)

4. What word starts like crayon? (crab)