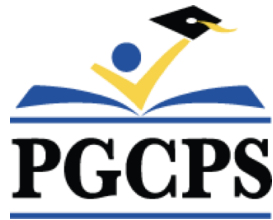
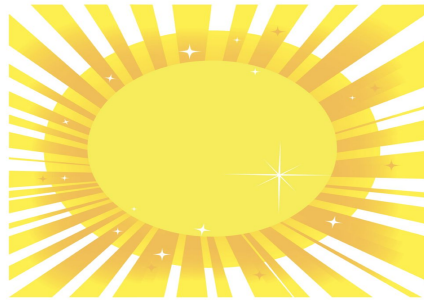


Summer Enrichment Packet for Rising Kindergarten



Prince George's County Public Schools

Division of Academics

**Departments of Curriculum and Instruction
and Early Learning**

**BOARD OF EDUCATION
OF
PRINCE GEORGE'S COUNTY, MARYLAND**

Alvin Thornton, Ph.D., Chair
Edward Burroughs III, Vice-Chair, District 8
David Murray, District 1
Joshua M. Thomas, District 2
Pamela Boozer-Strother, District 3
Bryan M. Swann, District 4
Raaheela Ahmed, District 5
Belinda Queen, District 6
K. Alexander Wallace, District 7
Sonya Williams, District 9
Paul Monteiro
Sandra D. Shephard
Curtis Valentine, M.P.P.
Joshua Omolola, Student Board Member

Monica E. Goldson, Ed.D., Secretary/Treasurer and Interim Chief Executive Officer

Kara Libby, Ed.D.

Chief Academic Officer

Judith J. White, Ed.D.

Director, Curriculum and Instruction

Gladys Whitehead, Ph.D.

Director, Early Learning

A. Simone McQuaige

Instructional Supervisor, K-5 Reading/English Language Arts

Joneida Nelson-Generette

Instructional Supervisor, K-5 Mathematics

Andreia Searcy

Instructional Supervisor, Early Learning

Greetings Prekindergarten Families!

The Prince George's County Early Learning Office would like to express our gratitude for supporting your children in completing their prekindergarten school year. Despite the challenges that we have faced due to the pandemic, we have come together as a learning community: teachers, children, parents, and school officials.

As part of our efforts to provide a continuum of learning, we have prepared a summer activity calendar for families, which will help prepare your child for the upcoming kindergarten year. We know that parents are a child's first teacher and we look forward to continuing our partnership with you to ensure the success of each child in Prince George's County.

It is important for PGCPs to be able to prepare for students in the fall, thus we encourage you to register your child for kindergarten early.

Parents/Guardians may register for Kindergarten (for children who will be at least 5 years old on or before Sept. 1st) using the following link:
pgcpsmdc.scriborder.com. *(Please see pg. 8 of this Summer Enrichment Packet for additional information regarding online registration.)*

Parents play an important role in improving the school readiness of young children. These cards provide parents with essential information and tips on how to [Talk To Your Child](#) and [Read to Your Child](#). This publication is also available in [Spanish](#).

★ Click here to access cards: [Talk To Your Child](#) or type link: bit.ly/TalktoChild

★ Click here to access cards: [Read to Your Child](#) or type link: bit.ly/ReadtoChild

★ Click here to access cards: [Spanish Version](#) or type link: bit.ly/PrekSpanish

We hope that you have a wonderful Summer!

Sincerely,

**Prince George's County Public Schools
Early Learning Office**

Skills to “look for” that indicate a child is ready for kindergarten.

Language and Literacy:

- Speak and communicate in different situations.
- Understand spoken words and sounds.
- Recognize and identify letters of the alphabet.
- Know that words are made up of letters and their sounds.
- Gain meaning by listening.
- Comprehend and respond to stories and nonfiction texts.
- Show an understanding of concepts of print.
- Write letter-like shapes, symbols, letters, and words to convey meaning.

Mathematics:

- Sort objects by color, shape or size.
- Begin to recognize numbers in print.
- Identify and copy a simple pattern-for example, a pattern of red and blue blocks that is ordered: “red, blue, red, blue, red, blue.”
- Count objects.
- Use words to describe and compare objects (big/ bigger, small/smaller, heavy/heaviest, etc.)
- Use words to talk about the position (over, under, in, etc.) and order (first, next, last, etc.)
- Follow simple directions including numbers, for example, “Take one of the crackers.”

Social Studies:

- Talk about self and family members.
- Describe how people are similar and different.
- Talk about the community and name some people's jobs.
- Talk about events in the past, present, or future.
- Tell what comes next during familiar routines and experiences.
- Follow simple rules and directions.
- Show responsible behavior.

Science:

- Curious about why and how things happen.
- Asking questions.
- Making predictions (guessing).
- Looking, listening, touching, tasting, and smelling to get information.
- Describing how things work.
- Observing and testing ideas.
- Using simple tools and equipment.
- Talking about what he or she discovers.

Skills to “look for” that indicate a child is ready for kindergarten

Social Foundations:

- Handle his or her emotions appropriately and manage feelings, thoughts, and impulses.
- Interact easily with other children.
- Resolve conflicts with other children by using words or asking for help.
- Use classroom materials or others’ belongings purposefully or respectfully.
- Take responsibility for his actions.
- Learn from her mistakes and make different choices next time.
- Gather new information and apply it in different situations.
- Solve problems.
- Persist with a task, even when it’s challenging.
- Show initiative and self-direction and want to learn new things.

The Arts:

- Engage in different art activities.
- Use various art materials, including scissors, glue, paint, crayons, clay, pencils, props, puppets, and instruments.
- Create and talk about artwork.
- Make sounds by singing and playing instruments.
- Participate in group music experiences.
- Move her body to music.
- Play creatively both alone and with other children.

Physical Well Being and Motor Development:

- Identify and follow basic safety rules, with support from teachers and family members.
- Movement skills: swiftness, balance, control, coordination, flexibility, spatial awareness, and strength.
- Muscle control and coordination to run, jump, climb, balance, skip, and play ball.
- Display some eye-hand coordination and control to draw, trace, write, and cut with children’s scissors, stack, button, zip, and start to tie.
- Independently complete some personal hygiene tasks: using the bathroom and washing his hands.
- Please click the following link for additional resources to help your child with toilet training if needed: [Toileting Resources for Parents](#) or type link: bit.ly/ToiletingPrek
- See charts on [pages 33 - 34](#) to help establish daily routines and a bedtime schedule.

****Information Source: Ready at Five ParentTips Topics.**

Monthly ParentTips offer additional activities and tips to support your child’s curiosity, build skills, and be ready for school.

Go to: www.readyatfive.org

Table of Contents

Directions	7
Online Registration Information.....	8
Educational Television Broadcast.....	9
Reading/English Language Arts and Social Studies Summer Enrichment Calendar	10
Word List	22
Electronic Library Resources and Summer Reading List	23
Summer Adventure – Books I’ve Read Chart	28
My Bedtime Chart	35
Letter Tiles	37
Fine Motor Development Skills	51
Writing Journal	53
Mathematics Summer Enrichment Calendar	69
Mathematics Recommended Book List	72
Mathematics Fluency Games	75

It is important to keep the brain active over the summer in order to be ready for next year. In this packet, you will find a calendar of activities to last all summer long. Once your child completes an activity, initial the box on the calendar and write the date. Create a journal that your child can use to note their thoughts, ideas, and any work you complete (through drawing, family members writing the words the child is saying, labeling pictures using spelling that incorporates the sounds your child hears in the word [spelling does not have to be correct], or writing independently if able).

- ❖ Bring the packet to your child's kindergarten teacher at the Back to School Orientation.

Directions:

- ❖ **Families should preview the calendar together.** There are some activities that require advanced planning.
- ❖ **Students should read at least one book with an adult/family member each day.**
- ❖ **Use the chart enclosed in this packet to record all of the books read during summer vacation.**
- ❖ **Visit** the library online. If you do not have a library card please sign up with PGCMLS, Enoch Pratt Library, and/or Open Library for FREE ebooks, videos, etc...
- ❖ **Click here:** [PGCMLS Library Card Application](#) **or type link:** bit.ly/librarycardapplication
- ❖ **Click here:** [Enoch Pratt eLibrary](#) **or type link:** bit.ly/PrattElectronicLibrary
- ❖ **Click here:** [Open Library Create Account Here](#) **or type link:** bit.ly/OpenLibraryAccess
- ❖ **Visit** the Prince George's County Memorial Library System website at pgcmls.info or download the PGCMLS app. To sign-in, students must add their 9-digit student identification number to PGCPs and use the last four digits of their identification number as the PIN.
 - For example, username: PGCPs123451234 PIN: 1234
- ❖ **Visit** <https://destiny.pgcp.org/> **for additional online resources and ebooks.** The access ID is PGCPs and Password is PGCPs.
 - Access applications such as Scholastics Watch and Learn, World Book Encyclopedia, and Tumblebooks.
- ❖ **Students will need a journal to complete summer work.** The journal will be your child's personal space for completing daily activities. A sample journal has been provided in this document. You may also choose to make a journal by stapling several pieces of paper together or use a notebook/binder/journal that you already have at home. Students can decorate their journal. Specific journaling tasks are sometimes given although students may choose to journal daily about books and videos; making note of things that stood out, questions that they have, or general wonderings about the text. Use the journal to extend daily activities and incorporate independent writing skills and creativity.
 - **Each journal entry should:**
 - Include the child's name. This will support handwriting and independence as your child enters kindergarten.
 - Communicate the child's thoughts using drawing, family members writing the words the child is saying, labeling pictures using spelling that incorporates the sounds your child hears in the word (spelling does not have to be correct) or writing independently if able.



Prince George's County Public Schools online registration for the 2020-21 school year for:



Early Childhood Programs

Parents/Guardians may apply using the following link pgcpsmdc.scriborder.com for:

★ **Prekindergarten** (for children who will be 4 years old by Sept. 1)

When applying you must identify the student with the correct age/grade equivalent which is PK3.

★ **Early Entrance to PreK** (for children who will be 4 years old between Sept. 2 and Oct. 15)

- ★ Early Entrance to Prekindergarten applications will be placed on hold until after October 15th and considered based on space availability at your boundary school only. Families will be contacted directly if space is available.

★ **Kindergarten** Parents/Guardians may register for Kindergarten (for children who will be at least 5 years old on or before Sept. 1st) using the following link pgcpsmdc.scriborder.com.

When applying you must identify the student with the correct age/grade equivalent which is PK4.

★ **Early Entrance to Kindergarten** (for children who will be 5 years old between Sept. 2 and Oct. 15)

- ★ Children being considered for Early Entrance into Kindergarten must demonstrate above-average performance as measured by assessments administered by Prince George's County Public Schools.
Given continued school building closures, scheduling early entrance assessments remains on hold until we have a clear understanding of school opening plans.
The health and safety of children, families, and the PGCPs staff who complete the Early Entrance assessments is our first priority. We will continue to monitor the situation and provide updates accordingly.
Thank you for your continued patience and please stay safe.

★ *All parents/guardians must complete an online application using the following link pgcpsmdc.scriborder.com *



Live Educational Television Broadcast and Online Teacher-Led Lessons











★ Students can view live lessons on PGCPs-TV (channels 96 Comcast and 38 Verizon). [View TV Schedule HERE.](#)









- Or type link: bit.ly/PreKCableTV








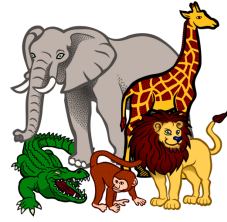
★ If you don't have cable, watch shows online. [Access the pre-recorded prekindergarten lessons online HERE.](#)









- Or type the link: bit.ly/PrekVideos








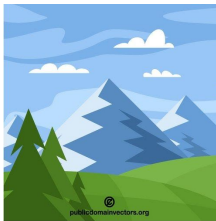
Reading/English Language Arts Calendar








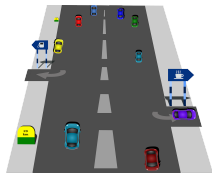
	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Fluency 	Comprehension 	Journal Entry/Writing 	Vocabulary 	Word Work 	Website (The American Academy of Pediatrics recommends limiting all screen time to one hour per day)	Weekend Adventures 
Theme 1: All About Summer							
Outdoor Activities	<p>Listen to one of the youtube read aloud books below.</p> <p>Notice activities that take place while playing outside in the summer.</p> <p>Book 1, click here: One Hot Summer Day or type link: bit.ly/OneHotDay</p> <p>Book 2, click here: On the First Day of Summer Vacation or type link: bit.ly/DayofSummer</p>	<p>What was your favorite part of the book you heard yesterday?</p> <p>Read it again with a family member and draw a picture of your favorite part of the story and tell why you liked it (an adult can write the child's thoughts).</p> <p>Ask your child if there is anything in the story they didn't understand or want to know more about.</p> 	<p>Write your first name in your journal.</p> <p>What is your favorite outdoor activity during the summer? Record your answer by drawing a picture of yourself doing this activity.</p> <p>Have a family member help you write about your picture. Use spelling that incorporates the sounds your child hears in the word (spelling does not have to be correct), or allow the child to write the words independently if able.</p>	<p>Draw a picture of all the words you can think of that rhyme with sun.</p> <p>Have a family member help you write about your picture. Use spelling that incorporates the sounds your child hears in the word (spelling does not have to be correct), or allow the child to write the words independently, if able.</p>	<p>Go on a literacy hunt with a family member while walking in your community or driving in your car.</p> <p>Search for letters on signs, cars, buildings, or in the grocery store. Notice which letters have curved lines and straight lines.</p> <p>Find street signs and read them with an adult. How many stop signs did you find?</p> <p>Draw a map of the area that you walked or drove and label the map with a family member. Sound out the words that you want to use to label your map. Write the words independently if able.</p>	<p>Have your child do one of these activities.</p> <p>Watch video, click here: Games for Kids or type link: bit.ly/LearnGameKids</p> <p>Watch video, click here: Starfall Game or type link: bit.ly/StarfallGame</p> <p>Watch video, click here: Starfall Hop, Bend, Stomp or type link: bit.ly/StarfallHop</p>	<p>Watch the video below. Prepare a fruit salad or choose a recipe from a family cookbook. List the ingredients and number the steps...</p> <p>Click here: Fruit Salad Video or type link: bit.ly/FruitListforKids</p> <p>Visit the library online and read books about picnics or food. If you do not have a library card please sign up with pgcmis, Enoch Pratt Library, and Open Library for FREE online access to books.</p> <p>Click here: Library Card Application or type link: bit.ly/librarycardapplication</p> <p>Click here: Enoch Pratt eLibrary or type link: bit.ly/PrattElectronicLibrary</p> <p>Click here: Open Library Create Account Here or type link: bit.ly/OpenLibraryAccess</p>

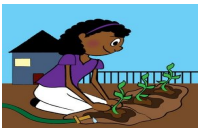







	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Fluency 	Comprehension 	Journal Entry/Writing 	Vocabulary 	Word Work 	Website (The American Academy of Pediatrics recommends limiting all screen time to one hour per day)	Weekend Adventures 
<h2>Picnics and Food</h2>	<p>Listen to one of the youtube read aloud books below about going on a picnic.</p> <p>Listen carefully for words that begin with the sound of the letter Pp. Make a list of these words.</p> <p>Book 1, click here: The Pigs Picnic or type the link: bit.ly/thepigspicnic</p> <p>Book 2, click here: The Picnic at Apple Park or type the link : bit.ly/PicnicatApplePark</p> <p>Use the word cards on the last page of the packet and go back through the book while your child goes on a "word hunt" to search for the words.</p> <p>Pause the video when necessary.</p>	<p>Discuss the steps that you followed to make your fruit salad or other recipe on Saturday.</p> <p>When you follow a recipe you are putting the steps in sequence. When we read stories there is a sequence of events, too.</p> <p>Reread yesterday's book and discuss what happened in the beginning, middle, and end.</p>	<p>Write your first name in your journal. Think about what foods you would likely eat on a hot summer's day? Why did you choose these foods?</p> <p>Draw a picture of the foods that you would like to eat.</p> <p>Have a family member help you write about your picture. Use spelling that incorporates the sounds your child hears in the word (spelling does not have to be correct), or allow the child to write the words independently if able.</p>	<p>Plan an outdoor or indoor picnic with your family for lunch or dinner. Discuss what will be needed and make a list. Sound out the words as you write them.</p> <p>Examples you might include are: (blanket, food, paper plates, napkins etc...) Enjoy your picnic and conversations!</p> 	<p>Play Alphabet Hopscotch!</p> <p>Write ten letters on paper or the ground. When you land on the letter, say the sound and two words that begin with it.</p> <p>Try this activity again on a rainy day!</p>	<p>Download the Bob's Books App for free and have your child explore the stories and name all the letters they see.</p> <p>Click here: Bob's Book App or type link: bit.ly/BobApp</p> <p>Click here: Starfall Apple Poem or type link: bit.ly/ApplePoem</p>	<p>Visit the Maryland Zoo or the Smithsonian National Zoo online.</p> <p>Explore animals by viewing the Live Cam.</p> <p>Talk about the animals you see.</p> <p>Click here: Maryland Zoo Online or type the link: bit.ly/MDZooPrek</p> <p>Click here: National Zoo or type the link: bit.ly/PrekCam</p>









	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Fluency 	Comprehension 	Journal Entry/Writing 	Vocabulary 	Word Work 	Website (The American Academy of Pediatrics recommends limiting all screen time to one hour per day)	Weekend Adventures 
<h1>Zoo Animals</h1>	<p>Visit the online library and choose books to read about the zoo or choose from the video books below.</p> <p>Book 1, click here: The Zoo Book or type link: bit.ly/TheZooBook</p> <p>Book 2, click here: The View at the Zoo or type link: bit.ly/ViewatZoo</p> <p>Use the word cards near the end of the packet. Watch the video books again. Go through the book while your child goes on a "word hunt" to search for the words. Pause the video when necessary.</p>	<p>Reread the story that you read yesterday. Retell the story explaining what happened in the beginning, middle, and end of the story.</p> <p>If you would like to read and retell an additional story, read the story below.</p> <p>Click here: Topsy and Tim Go to the Zoo or type link: bit.ly/TopsyandTimGototheZoo</p>	<p>Write your first name in your journal. Illustrate your favorite zoo animal. Write 3 words that describe it.</p> <p>Say the tongue twister <i>Fuzzy Wuzzy</i> and ask your child to think about which words rhyme.</p> <p>Click here: Starfall Fuzzy Wuzzy or type link: bit.ly/StarfallFuzzyWuzzy</p>	<p>Click on the links below and listen to the information about animal homes. After listening, compare and contrast the habitats of two animals that you saw in the videos.</p> <p>Draw and label pictures to illustrate your understanding.</p> <p>Click here: Animal Habitats or type link: bit.ly/HomeAnimal</p> <p>Click the link below and enter the Username: pgcps Password: pgcps Animal Homes or type link: bit.ly/GamesAnimalHome</p>	<p>Use the following homonyms (words that sound the same but have different meanings) in a sentence to demonstrate your understanding.</p> <p>Have fun and be creative. *Play *Park *Left *Fly</p> <p>For example: I like to go to the park. Park the car on the street. The fly is on my food. The birds fly around in the sky.</p>	<p>Download the Bob's Books App for free and have your child explore the stories and listen for the sounds in the words.</p> <p>Stretch the words so children can listen for the beginning, middle, and ending sounds.</p> <p>Sing <i>Stretchy the Word Snake</i>:</p> <p>Click here: Stretchy the Word Snake or type link: https://bit.ly/StretchytheSnake</p>	<p>Take a virtual field trip to the San Diego Zoo. Explore animals by viewing the Live Cam, reading stories, playing games, and more.</p> <p>Click here: San Diego Zoo or type link: bit.ly/VirtualZooTrip</p> 

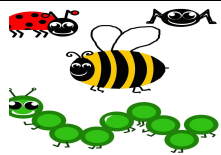






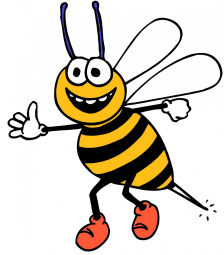
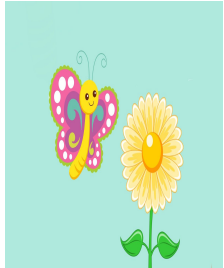
	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Fluency 	Comprehension 	Journal Entry/Writing 	Vocabulary 	Word Work 	Website (The American Academy of Pediatrics recommends limiting all screen time to one hour per day)	Weekend Adventures 
Theme 2: Vacations							
Beaches	<p>Visit the online library and choose a few books to read about the beach, or choose a book below.</p> <p>Discuss the roles of the author and illustrator with a family member.</p> <p>Book1, click here: Curious George Goes to the Beach or type link: https://bit.ly/CuriousGeorge</p> <p>Book 2, click here: How Will We Get to the Beach or type link: bit.ly/GototheBeach</p> <p>Use the word cards near the end of the packet. Watch the video books again. Go through the book while your child goes on a "word hunt" to search for the words.</p> <p>Pause the video when necessary.</p>	<p>Listen to the story and name all of the rhyming words that you hear. Listen again to see if you hear anymore.</p> <p>Click here: To The Beach or type link: bit.ly/BeachRymingVideo</p> <p>Listen to the story again. Make a list of the rhyming words. Try to list at least 3 pairs of rhyming words.</p> <p>For example:</p> <ol style="list-style-type: none"> 1. way, today 2. eyes, cries 3. drink, sink 	<p>Write your first name in your journal. Illustrate one thing you would like to do at the beach.</p> <p>Have a family member help you write about your picture. Use spelling that incorporates the sounds your child hears in the word (spelling does not have to be correct), or allow the child to write the words independently if able.</p> 	<p>Have a conversation about people, places, and things at the beach. Watch the video below and discuss what you learned with a family member.</p> <p>Draw a picture about your favorite part of the trip.</p> <p>Click here: Take a Trip To the Beach or type link : bit.ly/FavBeachTrip</p>	<p>Write the beginning and ending sounds for the following words.</p> <p>*sand----- __ an __ *pail----- __ ai __ *bucket--- __ ucke __ *fun----- __ un __ *sun ----- __ un __ *hot----- __ o __</p> <p>Read each word and place an emphasis on the beginning and ending sounds.</p>	<p>Watch and listen to the video links below about the beach.</p> <p>Make a list of things that you see at the beach and in the ocean or sea. Include pictures to illustrate your thinking.</p> <p>Book 1, click here: Starfall Beach Book or type link: bit.ly/StarfallBeachBook</p> <p>Video 1, click here: A Sailor Went to Sea or type link: bit.ly/SeaBeachSea</p>	<p>Visit the library online and find children's books about mountains.</p> <p>If you have not signed up, for a library card, please register at the links below to access free ebooks, videos, etc...</p> <p>Click here: Library Card Application or type link: bit.ly/librarycardapplication</p> <p>Click here: Enoch Pratt eLibrary or type link: bit.ly/PrattElectronicLibrary</p> <p>Click here: Open Library Create Account Here or type link: bit.ly/OpenLibraryAccess</p>








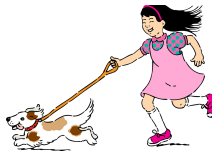

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Fluency 	Comprehension 	Journal Entry/Writing 	Vocabulary 	Word Work 	Website (The American Academy of Pediatrics recommends limiting all screen time to one hour per day)	Weekend Adventures 
Mountains	<p>Read your library book with your family, or view the recorded book below. Talk with a family member about the characters in the story. What letters do the characters' names begin with? What sound do these letters make?</p> <p>What happened in the story? Try to remember details about the events in the story or video and discuss them with a family member. Why did you like this book (or why not)?</p> <p>Click here: This is the Mountain or type link: bit.ly/ThisMountain</p> <p>Use the word cards on the last page of the packet and go back through the book while your child goes on a "word hunt" to search for the words.</p> <p>Pause the video if necessary.</p>	<p>Visit the following youtube site. Then sing along while you act out the song "The Bear Went Over the Mountain."</p> <p>Click here: The Bear Went Over the Mountain or type link: bit.ly/OverBear</p> <p>Discuss the things that you saw when you watched the video.</p> <p>Write a list of these things by sounding out the words.</p>	<p>Have your child watch 2 or all of the videos below. After each segment talk about what you learned. Record the facts in the writing journal. Include pictures to illustrate your drawings.</p> <p>Video 1, click here: Mountains Video Intro or type link: bit.ly/Mountain1</p> <p>Video 2, click here: Mountain Peak Video or type link: bit.ly/Mountain2</p> <p>Video 3, click here: Mountain Moose Mania or type link: bit.ly/Mountain3</p> <p>Video 4, click here: Mountain Bubble Wrap or type link: bit.ly/Mountain4</p>	<p>Learn about Mountain Goats in the video below. Discuss what you learned in the video with a family member. Name and list as many words as you can that rhyme with goat.</p> <p>Click here: Goat Animals for Kids or type the link: bit.ly/GoatAnimals</p>	<p>Is there anything about mountains you want to know more about? Is there anything you do not understand?</p> <p>Write your first name in your journal. Draw a picture of what you know about mountains.</p> <p>Have a family member help you write about your picture. Use spelling that incorporates the sounds your child hears in the word (spelling does not have to be correct), or allow the child to write the words independently if able.</p>	<p>Write the middle sound for each word. Read each word and emphasize on the vowel sounds.</p> <p>*ran-----r __ n *jet-----j __ t *big-----b __ g *top-----t __ p *up----- __ p</p> 	<p>Take a Virtual Trip through 3 different communities. (Urban, Suburban, and Rural.)</p> <p>Draw, write, and talk about the community in which you live. Compare your community to the other communities you learned about in the video.</p> <p>Click the link below and enter the Username: pgcps Password: pgcps Virtual Trip of Communities or type link: bit.ly/KidsCommunities</p>









	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Fluency 	Comprehension 	Journal Entry/Writing 	Vocabulary 	Word Work 	Website (The American Academy of Pediatrics recommends limiting all screen time to one hour per day)	Weekend Adventures 
The City	<p>Read a book from the online library about life in the city, or you can listen to the story below. After reading the story, discuss the characteristics of a city with a family member. How is life in the city different from life in other communities?</p> <p>Click here: Wake Up, City. or type the link: bit.ly/Wakeupcity Use the word cards near the end of the packet. Watch the video books again. Go through the book while your child goes on a "word hunt" to search for the words.</p> <p>Pause the video when necessary.</p>	<p>Compare and contrast the experiences of characters in the Country Kid, City Kid. What would characters experience in the city? Would characters in the Country and in the City have any similar experiences?</p> <p>Click here: Country Kid, City Kid or type link here: bit.ly/CountryKidCityKid Draw a picture in your journal to show your answers. Don't forget to write your name.</p>	<p>Write your first name in your journal. Illustrate one thing you like and one thing you don't like about the city.</p> <p>Have a family member help you write about your picture. Use spelling that incorporates the sounds your child hears in the word (spelling does not have to be correct), or allow the child to write the words independently if able.</p>	<p>Have a conversation about where your child prefers to live. Ask the following questions:</p> <p>Would you like to live in the city, the mountains, on the beach, or on a farm?</p> <p>Click Video, Video on Different Communities or type link: bit.ly/WheretoliveKids Explain why you would like to live there and draw a picture in your journal.</p> <p>Click here: Interactive Worksheet or type link: bit.ly/LiveWorkHome</p>	<p>Make a list of singular and plural nouns you see in the city. For example:</p> <p>car and cars dog and dogs tree and trees ball and balls house and houses building and buildings bus and buses</p> 	<p>Have your child play these starfall games and talk about the short vowel sounds in each word.</p> <p>Click here: Peg Helps Zac or type link: bit.ly/PegHelpsZac</p> <p>Click here: Peg has an Egg or type link: bit.ly/EggPeg Click here: Make a Word with short vowel e or type link: bit.ly/Starfallvowels</p>	<p>Take a walk and talk about the different plants you see outside. Discuss the differences in size, shape, and color.</p> <p>Visit the online library and check out a nonfiction and fiction book about plants.</p> <p>If you have not signed up for a library card, please register at the links below to access free ebooks, videos, etc</p> <p>Click here: Library Card Application or type link: bit.ly/librarycardapplication Click here: Enoch Pratt eLibrary or type link: https://bit.ly/ResourcesPratt Click here: Open Library Create Account Here or type link: bit.ly/OpenLibraryAccess</p>









	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Fluency 	Comprehension 	Journal Entry/Writing 	Vocabulary 	Word Work 	Website (The American Academy of Pediatrics recommends limiting all screen time to one hour per day)	Weekend Adventures 
Theme 3: Gardening							
Plants	<p>Read a book about plants. Choose one below or visit the online library.</p> <p>Book 1, click here: Plants Can't Sit Still or type the link: bit.ly/PlantsSit</p> <p>Book 2, click here: Seeds go, Seeds Grow or type the link: bit.ly/SeedsGo</p> <p>Review the sounds for the letters p, l, n, t, and s. Name as many words as you can that start with each letter sound. For children who already know letter sounds, name a word that starts with each letter and write it down in your journal. Do your best to sound the words out.</p>	<p>Listen to the song in the video link below. Sing along and act out the movements to show the steps the farmer must follow to grow a plant.</p> <p>Click here: Oats, Peas, Beans, and Barley Grow Sing Along or type the link: bit.ly/BarleySingAlong</p>	<p>Write your first and last name in your journal.</p> <p>Draw a picture of the things a seed needs to grow and label the pictures using the sounds you hear.</p> <p>If you have play dough, clay, or paper and scissors, watch the video and create your own seed to plant story. You can make your own playdough using the recipe in the resources section of the packet</p> <p>Click here: From a Seed to a Flower or type the link: bit.ly/SeedFlowerDemo</p>	<p>Discuss what a seed needs to grow into a plant. Talk about the sequence of events when planting a seed.</p> <p>Draw a picture of a plant in your journal and label its parts.</p> 	<p>Read or listen to the audiobook Chrysanthemum. Clap out the syllables in the name Chrysanthemum.(4) Clap out the syllables in your name and all of your family members' names.</p> <p>Compare who has more syllables and who has less.</p> <p>Click here: Chrysanthemum or type link: bit.ly/ChrysanReadAloud</p>	<p>Have your child play these games:</p> <p>Click here: Garden Shop or type link: bit.ly/GardenShopKids</p> <p>Click here: Starfall Book or type link: bit.ly/StarfallBook</p> <p>Click here: The Fish and Me or type link: https://bit.ly/FishandMe</p>	<p>Visit the Virtual Farm Trip link below and talk about the animals you see.</p> <p>Click here: Virtual Farm Trip or type the link: bit.ly/VirtualFarmTrip</p>

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	 <p>Fluency</p>	 <p>Comprehension</p>	 <p>Journal Entry/Writing</p>	 <p>Vocabulary</p>	 <p>Word Work</p>	<p>Website (The American Academy of Pediatrics recommends limiting all screen time to one hour per day)</p>	 <p>Weekend Adventures</p>
Farms	<p>Listen to one of the books below. As you listen pay close attention to the beginning sound in the farm animal words:</p> <p>Book 1, Click here: The Little Red Hen or type the link: bit.ly/BarnRedBig</p> <p>Book 2, Click here: Mrs. Wishy Washy's Farm or type the link: https://bit.ly/WishyWashyFarm</p> <p>Retell the story you read and be sure to retell the beginning, middle, and end of the story.</p>	<p>Make a list of the farm animals in the video and talk about the facts you learned.</p> <p>Add pictures to your list.</p> <p>Watch Video, click here: Farm Food Friends or type link: bit.ly/FarmFoodFriends</p>	<p>Watch the video about animals on the farm. Draw a picture of your favorite farm animal. Discuss why it is your favorite.</p> <p>Record the answer by drawing in your journal. Don't forget to write your name. Say the letters in your name as you write them.</p> <p>Watch video, click here On the Farm or type the link: bit.ly/FarmFriend</p> 	<p>Watch the following youtube videos and talk about animals and their young.</p> <p>Watch video, click here: Farm Baby or type link: bit.ly/AnimalBabe</p> <p>Watch video, click here: Farm Babies or type the link: bit.ly/AnimalYoung</p>	<p>Use the provided letter tiles at the end of this guide to make the words listed below.</p> <p>First, make the word at. Then provide the letters <i>b, c, f, h, m, p, r, s, t, v</i> to make new words. Say a word and have the child pick out the beginning letter to make the word.</p> <p>Have your child read the word back to you. See examples : At words: bat, cat, fat, hat, mat, pat, rat, sat, tat, vat,</p>	<p>Discuss different farm animals that you have learned about with a family member. Name some words that rhyme with the words pig, cow, and goat. Read this book about a trip to the farm:</p> <p>Click here: Starfall Book on Farm or type link: bit.ly/StarfallFarm</p>	<p>Visit the Smithsonian Natural History Museum's O. Orkin Insect Zoo online and talk about the different types of insects you see.</p> <p>Click here: Orkin Zoo 1 or type link: bit.ly/OrkinZoo1</p> <p>Click here: Orkin Zoo 2 or type link: bit.ly/OrkinZoo2</p> <p>Click here: Orkin Zoo 3 or type link: bit.ly/OrkinZoo3</p> <p>After going on the virtual insect tour go on an insect hunt outside.</p> <p>Draw a picture of the insects you see.</p>

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	<p>Fluency</p> 	<p>Comprehension</p> 	<p>Journal Entry/Writing</p> 	<p>Vocabulary</p> 	<p>Word Work</p> 	<p>Website (The American Academy of Pediatrics recommends limiting all screen time to one hour per day)</p>	<p>Weekend Adventures</p> 
<p>Insects</p>	<p>Listen to a book about insects Heads and Tails Insects or type the link: bit.ly/InsectTails</p> <p>Use the word cards near the end of the packet. Watch the video books again. Go through the book while your child goes on a “word hunt” to search for the words. Pause the video when necessary.</p>	<p>Reread your book about insects.</p> <p>Have a discussion about any insects in the story that you saw on your “insect hunt” or at the museum last Saturday.</p> <p>Do you like insects? Why or why not?</p> <p>Draw a picture of a time you saw or touched an insect and label or write a sentence about your picture.</p> 	<p>Have your child sing along and try to make the words with the song.</p> <p>Click here: Let's Make a Word or type link: bit.ly/WordVideoLink</p>	<p>Visit the Smithsonian Natural History Museum's O. Orkin Insect Zoo online and talk about the different types of insects you see. After going on the virtual insect tour go on an insect hunt outside.</p> <p>Provide details in the illustration such as color, size, the number of legs, and locations where the bug was found. Have a conversation about the insects and encourage the child to ask questions to clarify understanding.</p> <p>Click here: Orkin Zoo 1 or type link: bit.ly/OrkinZoo1 Click here: Orkin Zoo 2 or type link: bit.ly/OrkinZoo2</p> <p>Click here: Orkin Zoo 3 or type link: bit.ly/OrkinZoo3</p>	<p>Make a list of all the words you can think of that rhyme with bug. Draw and label each picture.</p> <p>*hug *rug *slug *plug *tug</p> <p>Use letter tiles to make the words listed.</p> 	<p>Listen to the story. Pay close attention to the rhyming words. Name all of the rhyming words. Listen again and see if you can name more.</p> <p>Click here: Ten Magic Butterflies or type link: bit.ly/TenMagic</p> <p>Listen to the story again and name the rhyming words.</p>	<p>Spend the day eating healthy foods, getting exercise, playing outdoors, and limiting screen time.</p> <p>Discuss the importance of healthy habits like bathing and brushing your teeth.</p> <p>Check out a book from the online library about exercise and/or healthy food.</p>

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Fluency 	Comprehension 	Journal Entry/Writing 	Vocabulary 	Word Work 	Website (The American Academy of Pediatrics recommends limiting all screen time to one hour per day)	Weekend Adventures 
Theme 4: All About School							
Healthy Habits	<p>Read a book from the online library or choose a video book below.</p> <p>Ask your child what letter sounds they hear as you say each word together. What letter makes that sound?</p> <p>Book 1, click here: Eating the Alphabet or type link: bit.ly/EatABC</p> <p>Book 2, click here: Oliver's Fruit Salad or type link: bit.ly/OliverSalad</p> <p>Use the word cards near the end of the packet. Watch the video books again. Go through the book while your child goes on a "word hunt" to search for the words. Pause the video when necessary.</p>	<p>Listen to the story below. Have fun and act out the movements as you read the story!</p> <p>Click here: From Head to Toe or type link: bit.ly/BodyBookKids</p>	<p>Write your first and last name in your journal.</p> <p>Illustrate and write about three healthy habits.</p> <p>Have a family member help you write about your picture.</p> <p>Use spelling that incorporates the sounds your child hears in the word (spelling does not have to be correct), or allow the child to write the words independently if able.</p>	<p>Follow along with the video for some exercise fun!</p> <p>Click here: Animal Exercises or type link: bit.ly/funanimalexercise</p> <p>Can you think of any other animal exercises?</p> 	<p>Use the provided letter tiles at the end of this guide to make the words listed below. First, make the word it. Then provide the letters b, l, j, h, m, n, p, r, s, to make new words.</p> <p>Say a word and have the child pick out the beginning letter. Make the word.</p> <p>Have your child read the word back to you.</p> <p>For example: it words: bit, lit, jit, hit, mit, nit, pit, rit, sit.</p> <p>Can you use other letters to make new words?</p>	<p>Play a game of charades with your family members and act out healthy habits.</p> <p>Such as: *brushing teeth *exercising *bathing</p> <p>Game players will guess the action that is being acted out.</p> 	<p>Discuss some of the rules and routines you have at home. If you do not already have a bedtime routine, begin to implement one to ensure your child gets into a sleep routine before school starts.</p> <p>Use the sleep routine visual on page 34 of this Summer Enrichment Packet each night to help your child understand the bedtime routine.</p> <p>The American Academy of Pediatrics recommends 10 to 13 hours of sleep per 24 hour period.</p> <p>Visit the online library and check out two books about going to kindergarten.</p>

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Fluency 	Comprehension 	Journal Entry/Writing 	Vocabulary 	Word Work 	Website (The American Academy of Pediatrics recommends limiting all screen time to one hour per day)	Weekend Adventures 
Rules and Routines	<p>Watch the story, <i>David Goes to School</i> here:</p> <p>Click here: David Goes to School or type link: bit.ly/DavidSchool</p> <p>Clap out the syllables in David's name, then clap out your name and the names of your family members. Think about the different people your child will meet at school and name who they are (teacher, principal, nurse). Clap out and count how many syllables are in those words.</p> <p>Use the high-frequency word cards near the end of the packet. Watch the video books again. Go through the book while your child goes on a "word hunt" to search for the high-frequency words. Pause the video when necessary.</p>	<p>Watch the story, <i>David Goes to School</i> again:</p> <p>Click here: David Goes to School or type link: bit.ly/DavidSchool</p> <p>Talk about one rule that David did not understand and draw a picture to show him how he can follow that rule. Why do you think David had a difficult time following the rules at school?</p>	<p>Write your first and last name in your journal.</p> <p>Write or illustrate a letter to your teacher about one rule that you think is important to have in a classroom.</p> <p>Why do you think that rule is important? Record the answer through drawing, family members writing the words the child is saying, labeling pictures using spelling that incorporates the sounds your child hears in the word (spelling does not have to be correct), or writing words independently if able.</p> <p>Click the link below and enter the Username: pgcps Password: pgcps Rules at School or type the link: bit.ly/NamethatRule</p>	<p>Discuss why rules and routines are important to keep you safe, happy, and healthy. Have a conversation about what things might happen if rules and routines are not followed. What rules do you have at school? What responsibilities do you have at home? Click the link below and enter the Username: pgcps Password: pgcps Responsible Home or type the link: bit.ly/ResponsibleHome</p>	<p>Using the letter tiles provided in the packet, find the first letter of each of the following words and other words you discovered in the Sunday activity.</p> <p>*teacher *no *yes *sit *in *school *rules *play *friends *home</p>	<p>Have your child play this game:</p> <p>Click here: Play Fun Game or type link: bit.ly/PlayFunGame</p>	<p>Roleplay with your child and have them pretend to be your teacher.</p> <p>Make a rules poster together.</p> <p>Use the activities that you did earlier this week to help with ideas for your poster.</p> 

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Fluency 	Comprehension 	Journal Entry/Writing 	Vocabulary 	Word Work 	Website (The American Academy of Pediatrics recommends limiting all screen time to one hour per day)	Weekend Adventures 
<div>Starting School</div>	<p>Read a book with your family about going to Kindergarten. You may read a book from the library or one listed below.</p> <p>Book 1, click here: We're Amazing or type the link: https://tinyurl.com/WeRAmazing</p> <p>Book 2, click here: How to Get Your Teacher Ready or type link: https://tinyurl.com/HelpTeacherReady</p> <p>Use the word cards near the end of the packet. Watch the video books again. Go through the book while your child goes on a "word hunt" to search for the words.</p> <p>Pause the video when necessary.</p>	<p>Using the letter tiles provided in the packet, find the first letter of each of the following words and other words you discovered in the Sunday activity.</p> <ul style="list-style-type: none"> *teacher *kindergarten *sit *run *book *welcome *my *school *play *friends *sing 	<p>Write your first and last name in your journal. Draw a picture of something you can do to help a friend feel better if they feel scared at school.</p> <p>Have a family member help you write about your picture. Use spelling that uses the sounds your child hears in the word (spelling does not have to be correct), or allow the child to write the words independently if able.</p>	<p>Reread a book from Sunday's book choices, or read a book you found at the online library about going to kindergarten.</p> <p>Draw pictures of what you think your kindergarten classroom will look like.</p> <p>Label the things in your picture. Try to spell the words using the sounds you hear (spelling does not have to be correct).</p>	<p>Have your child play these games:</p> <p>Click here: Word Machine or type link: bit.ly/WordMachine</p> <p>Click here: At School or type link: bit.ly/AtSchool</p>	<p>Create a small workspace where your child can keep paper, writing tools, craft supplies, and any other materials needed for school.</p> <p>This also helps to support independence and organization.</p> 	<p>Remind your child that they will be starting school next week.</p> <p>Work together to organize all school supplies and materials for the upcoming week.</p>

Word List for Sunday Book Reading

Material: scissors

Cut the words out and have your children go on a word hunt after listening to or reading the recommended books each Sunday. Reread the story with your family, pause if necessary as you identify these words throughout the story. Keep the word cards in a safe place because you will need them to complete weekly assignments.

no	I	the	run
mom	dad	big	see
it	we	will	play
and	is	to	like

**Please visit the following electronic library resources.
If you do not have a library card please sign up with
Prince George's County Memorial Library System,
Enoch Pratt Library, and/or Open Library for FREE ebooks, videos, etc...**

- ❖ Click here: [PGCMLS Library Card Application](#) or type link: bit.ly/librarycardapplication
- ❖ Click here: [Enoch Pratt eLibrary](#) or type link: bit.ly/PrattElectronicLibrary
- ❖ Click here: [Open Library Create Account Here](#) or type link: bit.ly/OpenLibraryAccess

- ❖ Visit the Prince George's County Memorial Library System website at pgcmls.info or download the PGCMLS app.
To sign-in, students must add their 9-digit student identification number to PGCPs and use the last four digits of their identification number as the PIN.
 - For example, username: PGCPs123451234 PIN: 1234



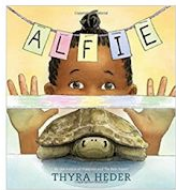
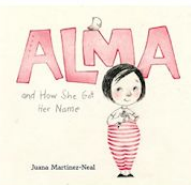



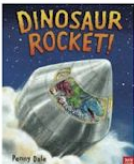




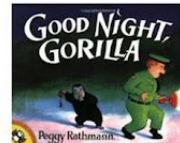




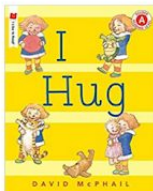
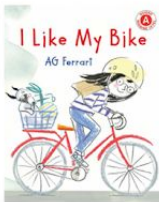
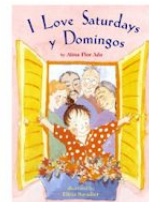
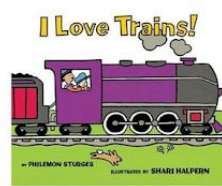
- ❖ Visit <https://destiny.pgcp.s.org/> for additional online resources and ebooks. The access ID is PGCPs and Password is PGCPs.
 - Access applications such as Scholastics Watch and Learn, World Book Encyclopedia, and Tumblebooks.

- ❖ Visit www.storylineonline.net to enjoy additional children's books read online by actors and actresses. Celebrated readers include: Oprah Winfrey, Viola Davis, Chris Pine, Kevin Costner, Jamie Camil, Sarah Silverman, Betty White, Wanda Sykes and dozens more.

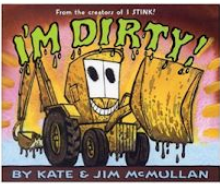
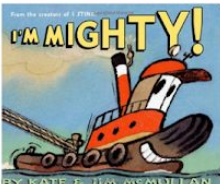

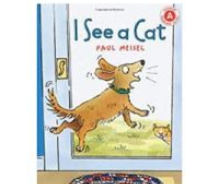
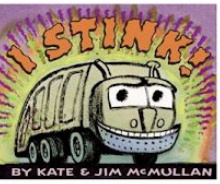


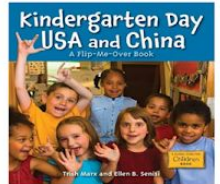

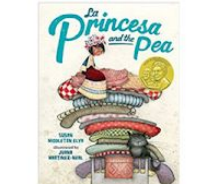
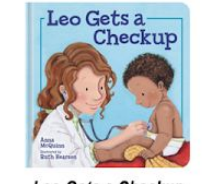
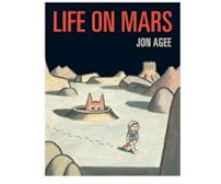
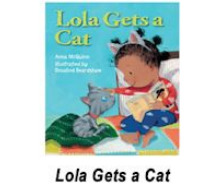

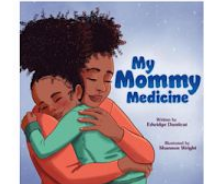
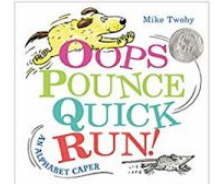
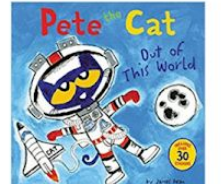
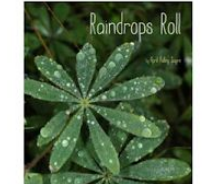
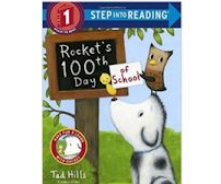
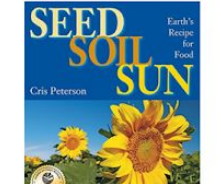
- ❖ Visit www.youtube.com and search the recommended book titles from the Summer Reading List below.

**Students should read at least one book with an adult/family member each day.
Use the chart enclosed in this packet to record all of the books read during summer vacation.**






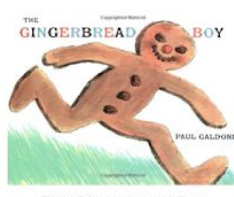

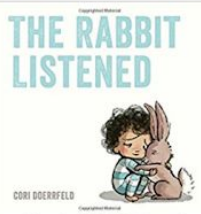
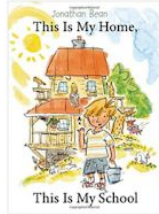
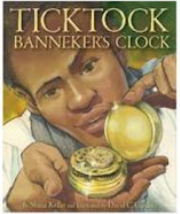
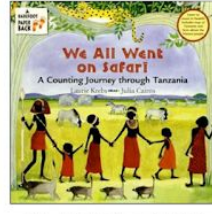
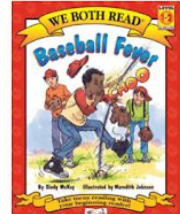
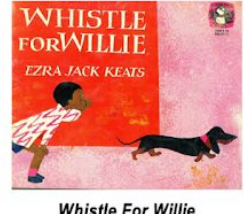
Summer Reading List from Prince George's County Memorial Library System (2020) for Rising Kindergarten Students

 <p>A BIG Mooncake for little Star Grace Lin</p>	 <p>After The Fall (How Humpty Dumpty Got Back Up Again) Dan Santat</p>	 <p>Alfie Thyra Heder</p>	 <p>Alma and How She Got Her Name Juana Martinez-Neal</p>	 <p>A Piece of Home Jeri Watts</p>	 <p>Big Cat: I Like To Read Ethan Long</p>	 <p>Charlie & Mouse Laurel Snyder</p>
 <p>Dinosaur Rocket! Penny Dale</p>	 <p>Dreamers Yuyi Morales</p>	 <p>Duck Dinosaur Kallie George</p>	 <p>Exactly The Opposite Tana Hoban</p>	 <p>From Shoot To Apple Stacy Taus-Bolstad</p>	 <p>Good Night, Gorilla Peggy Rathmann</p>	 <p>Good Night Owl Greg Pizzoli</p>
 <p>Goodnight, Planet Liniers</p>	 <p>I Got the Rhythm Connie Schofield-Morrison</p>	 <p>I Hear a Pickle Rachel Isadora</p>	 <p>I Hug David McPhail</p>	 <p>I Like My Bike Ag Ferrari</p>	 <p>I Love Saturdays y Domingos Alma Flor Ada</p>	 <p>I Love Trains! Philemon Sturges</p>

Summer Reading List from Prince George's County Memorial Library System (2020) for Rising Kindergarten Students

 <p>I'm Dirty! Kate McMullan</p>	 <p>I'm Mighty! Kate McMullan</p>	 <p>In! Over! And On! (The Farm) Ethan Long</p>	 <p>I See a Cat Paul Meisel</p>	 <p>I Stink! Kate McMullan</p>	 <p>It's Okay to Make Mistakes Todd Parr</p>	 <p>I Want to Be an Astronaut Byron Barton</p>
 <p>Jump David McPhail</p>	 <p>Kindergarten Day USA and China Trish Marx</p>	 <p>Knuffle Bunny: A Cautionary Tale Mo Willems</p>	 <p>La Princesa and the Pea Susan Middleton Elya</p>	 <p>Leo Gets a Checkup Anna McQuinn</p>	 <p>Life On Mars Jon Agee</p>	 <p>Lola Gets a Cat Anna McQuinn</p>
 <p>Marta! Big & Small Jen Arena</p>	 <p>My Mommy Medicine Edwidge Danticat</p>	 <p>Oops, Pounce, Quick, Run! An Alphabet Caper Mike Twohy</p>	 <p>Out of This World James Dean</p>	 <p>Raindrops Roll April Pulley Sayre</p>	 <p>Rocket's 100th Day of School Tad Hills</p>	 <p>Seed, Soil, Sun: Earth's Recipe for Food Cris Peterson</p>

Summer Reading List from Prince George's County Memorial Library System (2020) for Rising Kindergarten Students

 <p>See Otto David Milgrim</p>	 <p>See Pip Flap David Milgrim</p>	 <p>Spicy Hot Colors/Colores Picantes Sherry Shahan</p>	 <p>Surf's Up Kwame Alexander</p>	 <p>Thank You and Good Night Patrick McDonnell</p>	 <p>The Gingerbread Boy Paul Galdone</p>	 <p>The Night Before Kindergarten Natasha Wing</p>
 <p>The Rabbit Listened Cori Doerrfeld</p>	 <p>This Is My Home, This Is My School Jonathan Bean</p>	 <p>Ticktock Banneker's Clock Shana Keller</p>	 <p>We All Went on Safari Laurie Krebs</p>	 <p>We Both Read (Series) Multiple Authors</p>	 <p>Whistle For Willie Ezra Jack Keats</p>	



Parent tips for raising strong readers and writers

Growing readers!

Brought to you by Reading Rockets, Colorín Colorado and LD OnLine

How to Read an E-Book with Your Child

Electronic books, called e-books, are becoming more and more commonplace these days. Some readers, like the first-generation Kindle and Nook devices, offer a basic digital version of a print book. Children scroll through the pages to read, and the experience is somewhat similar to reading a traditional book.

Newer, full-color, touchscreen devices such as iPads and the Nook Color have expanded what is possible to include e-books with many more features. These “enhanced” e-books offer a different reading experience. Often bought as apps through iTunes, these e-books provide lots of choice. A user can choose have the whole book read to them, or can choose to read the book themselves. E-book enhancements consist of a range of things, but often include listening to music that complements the story, playing story-related games, completing coloring pages, and more. Most children find interactive e-books fun and engaging. But do they help develop important early literacy skills such as letter names and letter sounds or more complex skills such as comprehension?

The e-book market is too young to have enough solid research on the topic to know for sure yet, but researchers have spent lots of time watching families with young children engage with e-books. These observations suggest that it's easy for kids to get carried away with the digital nature of the e-book. Parents can help keep the focus on reading and the story by following three simple suggestions:

1. Recognize the novelty factor. The first few times your child is interacting with a new e-book, allow time for exploration of the features. Once your child has spent some time exploring, set out to read or listen to the story without too many non-story related interruptions.
2. Enjoy the features, but don't forget to focus on the story. See if you can help your child find a balance between having fun with the games and sticker books and really enjoying and understanding the story. As with all books, engage your reader in conversations about the story. “What do you think will happen next? What is your favorite part of the story?”
3. Stay present with your child and the book experience. It's tempting to let the device do the work – read the story, play a game and interact with your child. But there's no substitute for quality parent-child conversation. Keep talking, commenting on interesting words and ideas, and sharing your love of literacy with your child.

Reading Rockets, Colorín Colorado, and LD OnLine are national education services of WETA, the flagship public broadcasting station in Washington, D.C.



Source: [Reading Rockets Website](http://www.ReadingRockets.org) or type link: bit.ly/ParentsRead

Summer Adventure ~ Books I've Read Chart

Chart your summer adventures here! List the books you have read on this page. Depending on how fast you read and how much you read each day, you may have completed more books than suggested on the calendar.



Book Title	Author	Genre	Number of Pages	Recommendation to Other Readers



Summer Adventure ~ Books I've Read Chart

Chart your summer adventures here! List the books you have read on this page. Depending on how fast you read and how much you read each day, you may have completed more books than suggested on the calendar.



Book Title	Author	Genre	Number of Pages	Recommendation to Other Readers



Summer Adventure ~ Books I've Read Chart

Chart your summer adventures here! List the books you have read on this page. Depending on how fast you read and how much you read each day, you may have completed more books than suggested on the calendar.



Book Title	Author	Genre	Number of Pages	Recommendation to Other Readers



Summer Adventure ~ Books I've Read Chart

Chart your summer adventures here! List the books you have read on this page. Depending on how fast you read and how much you read each day, you may have completed more books than suggested on the calendar.



Book Title	Author	Genre	Number of Pages	Recommendation to Other Readers



Summer Adventure ~ Books I've Read Chart

Chart your summer adventures here! List the books you have read on this page. Depending on how fast you read and how much you read each day, you may have completed more books than suggested on the calendar.



Book Title	Author	Genre	Number of Pages	Recommendation to Other Readers



PreK & Kindergarten HOMESCHOOL SCHEDULE



Morning Routine



START WITH A BOOK

Read a book together to start the day. Make note of the title, author, illustrator, and details in the story your child will connect to.

SING SONGS AND RECITE NURSERY RHYMES

Oral language is often overlooked but the reason teachers sing so much is because it's beneficial. An added benefit is singing makes you happy, we all need more happy!

LITERACY ACTIVITY

Choose a rhyming activity, work on sight words, letter sounds, match upper and lowercase letters, clap out the syllables in family names or go on a letter hunt!

MATH TIME!

Work on counting, one to one correspondence, estimating, measuring, or number recognition.

PLAY



Afternoon Routine

FINE MOTOR

Use this time to write in a journal, paint, play with play dough, make a craft. This is time to keep those hands strong for writing but you don't have to use worksheets to do that!

LITERACY TIME AGAIN

Search for sight words in a favorite book, play letter bingo, play rhyming tag, tell popcorn stories, write and act out a play. Play with letter stamps, sing the alphabet.

MATH IS BACK

Choose one more math activity this afternoon. Play pop the pig, count spoons and forks while you put the dishes away or play go fish!

SCIENCE OR ART

Find a good science project to do over the next few weeks. Suggestions include bacteria growth, ant farms, butterfly gardens. You can use this to observe, make predictions, make sure to write and or draw these observations and predictions down. Switch science up with art or if you can work them in daily, that's fine too.



Bedtime Reading

Making reading part of your bedtime routine will help your child get those 20 or more minutes in daily and give you time to connect.

HOW LONG SHOULD EACH ACTIVITY BE?

Activities never take as long with 1-2 children as they do in a class of 20 or more. Each activity should be 10-15 minutes. The goal is to get 30 minutes of literacy, 30 minutes of math, 30 minutes of reading, and 30 minutes of creative or discovery learning in daily.





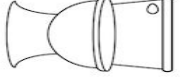


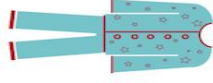
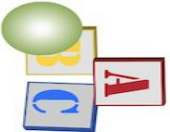
Visit www.notimeforflashcards.com for specific activities

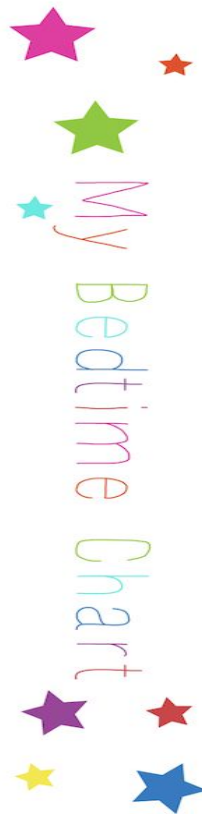


Discuss some of the rules and routines you have at home. If you do not already have a bedtime routine, begin to implement one to ensure your child gets into a sleep routine before school starts.

The American Academy of Pediatrics recommends 10 to 13 hours of sleep per 24 hour period.

- ★ Use this sleep routine visual each night to help your child understand the routine.
- ★ If your child is still napping, consider reducing the length of the nap by ten minutes or so each day. Each day that you reduce the length of the nap, remember to put your child to bed a few minutes earlier each night.
- ★ By doing so, you will help your child gradually transition to a full day kindergarten program where naps are not a part of the daily routine.

						
Sleep Time	Read Books	Potty Time	Drink of Water	Brush Teeth	Put on Pajamas	Clean Up Toys



Created by www.mommy-miracles.com

Letter Tiles

Materials: envelope, scissors, or Ziploc bag (to store letters)

Cut out the letter tiles on the following pages. Students select letter tiles to make words. Write the words and use them in sentences in their journal.

A	A	A	A	B	B
B	B	C	C	C	C
D	D	D	D	E	E
E	E	F	F	F	F
G	G	G	G	H	H
H	H	I	I	I	I

J	J	J	J	K	K
K	K	L	L	L	L
M	M	M	M	N	N
N	N	O	O	O	O
P	P	P	P	Q	Q
Q	Q	R	R	R	R

S	S	S	S	T	T
T	T	U	U	U	U
V	V	V	V	W	W
W	W	X	X	X	X
Y	Y	Y	Y	Z	Z
Z	Z				

a	a	a	a	b	b
b	b	c	c	c	c
d	d	d	d	e	e
e	e	f	f	f	f
g	g	g	g	h	h
h	h	i	i	i	i

j	j	j	j	k	k
k	k	l	l	l	l
m	m	m	m	n	n
n	n	o	o	o	o
p	p	p	p	q	q
q	q	r	r	r	r

s	s	s	s	t	t
t	t	u	u	u	u
v	v	v	v	w	w
w	w	x	x	x	x
y	y	y	y	z	z
z	z				

Fine Motor Development to Prepare for Writing

Playing with Playdough

BEST EVER NO-COOK PLAY DOUGH RECIPE

You need:

2 cups plain flour (all-purpose)
2 tablespoons vegetable oil (baby oil and coconut oil work too)
1/2 cup salt
2 tablespoons cream of tartar
1 to 1.5 cups boiling water (adding in increments until it feels just right)
food coloring (optional)

1. Mix the flour, salt, cream of tartar and oil in a large mixing bowl
2. Add food coloring to the boiling water then into the dry ingredients
3. Stir continuously until it becomes a sticky, combined dough
4. Allow it to cool down then take it out of the bowl and knead it vigorously for a couple of minutes until all of the stickiness has gone.

* This is the most important part of the process, so keep at it until it's the perfect consistency! If it remains a little sticky then add a touch more flour until just right.

Pincer Grasp

This is using the thumb, index and middle finger to coordinate and move objects, this is also the tripod grip used when holding a pencil for writing.

Activities include for pincher and pincer:

- Using tweezers and tongs to transfer small objects
- Threading beads onto a lace
- Building blocks including Lego
- Making small objects with Playdough



Fine Motor Development to Prepare for Writing

Scissor Cutting

Scissor cutting is by far one of the best hand exercises. It is a great way to strengthen the hands in preparation for writing.

Make sure your child holds the scissors as pictured, and give lots of freestyle cutting, cutting on straight lines, then move on to cutting out shapes and pictures.



Tearing Paper

Tearing paper can be fun! Tear strips of paper from a magazine, newspaper, old mail, construction paper, or any other paper you have around the house.

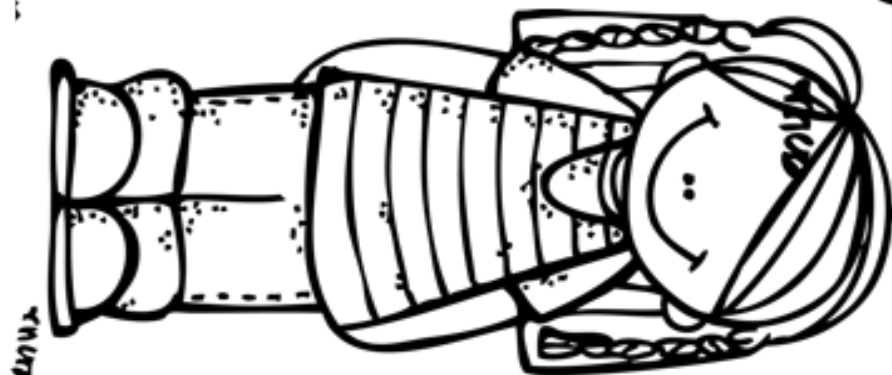
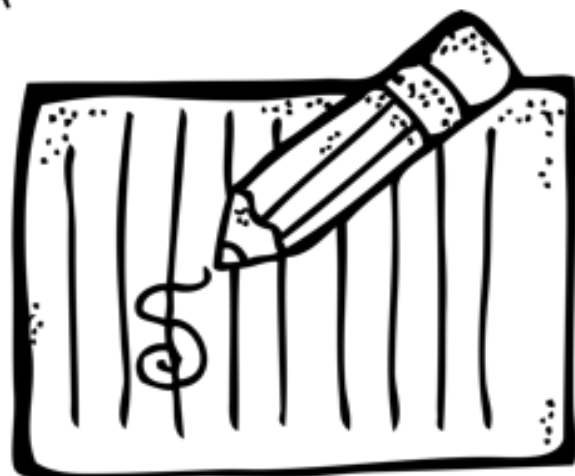
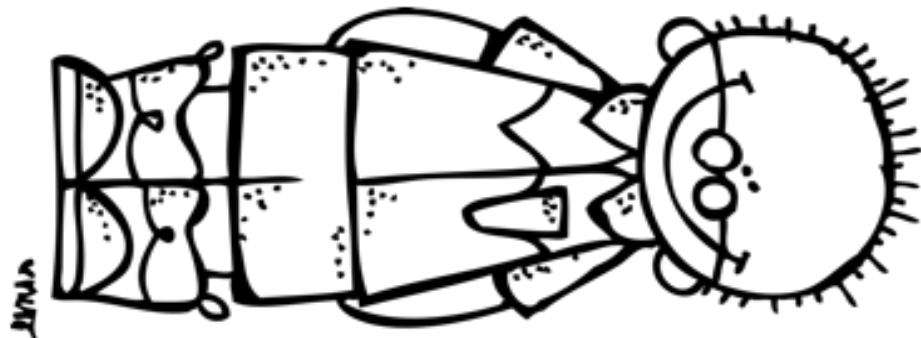
Use the fingers to grasp the paper and tear. For best results, place the thumbs together on the top (see picture below), and then pull one hand towards the body.

Once strips have been torn, then tear the strips into smaller squares.

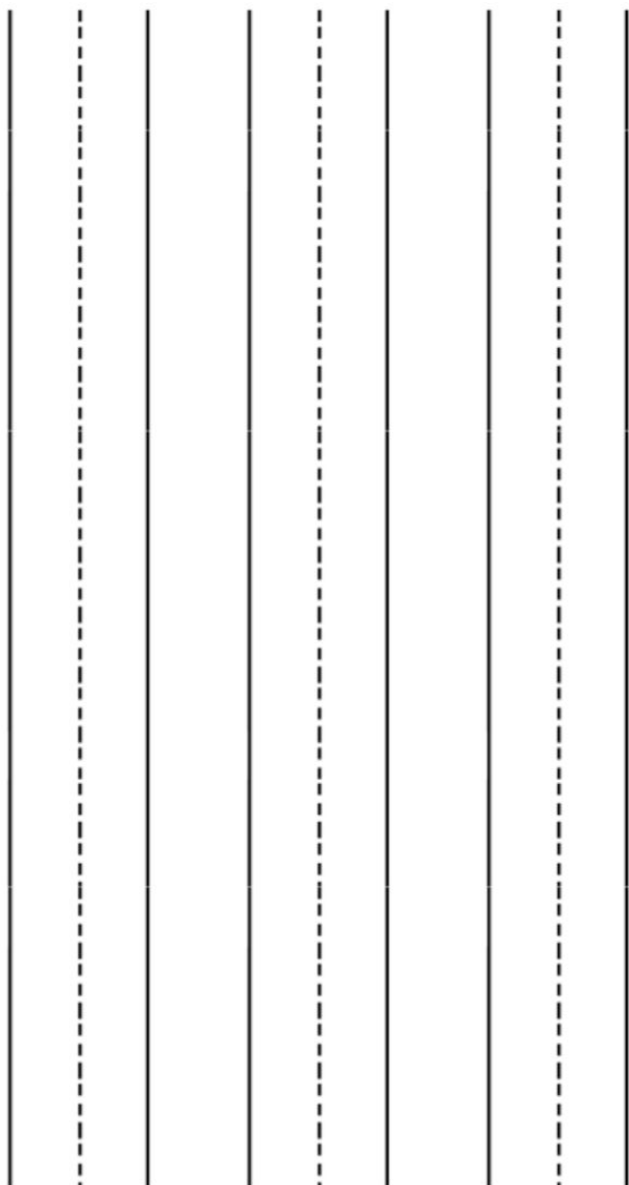
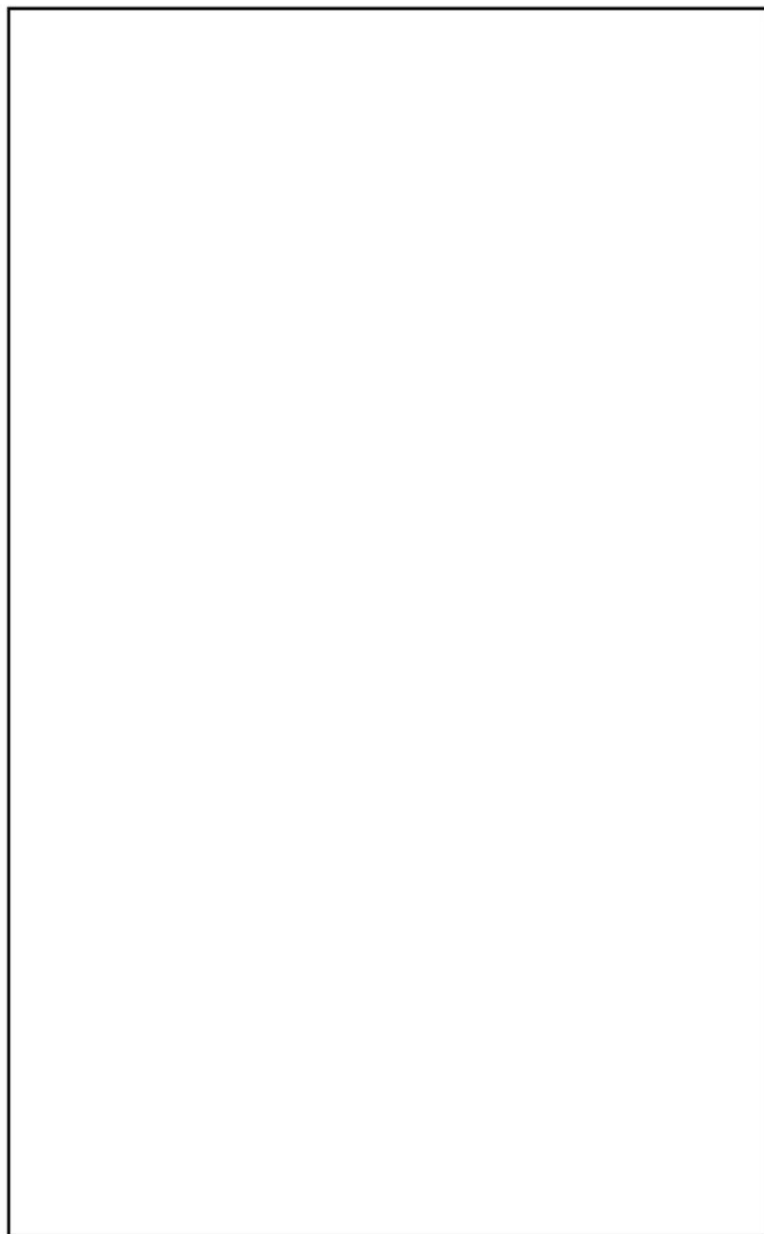
Use the pieces for counting activities or to make an art project.



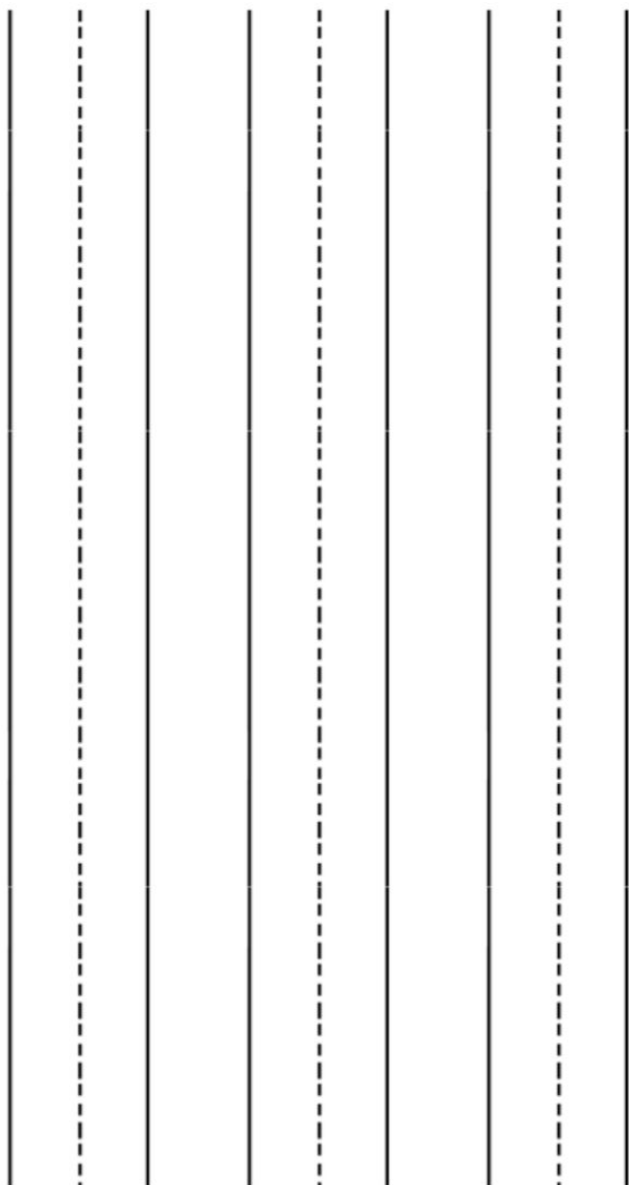
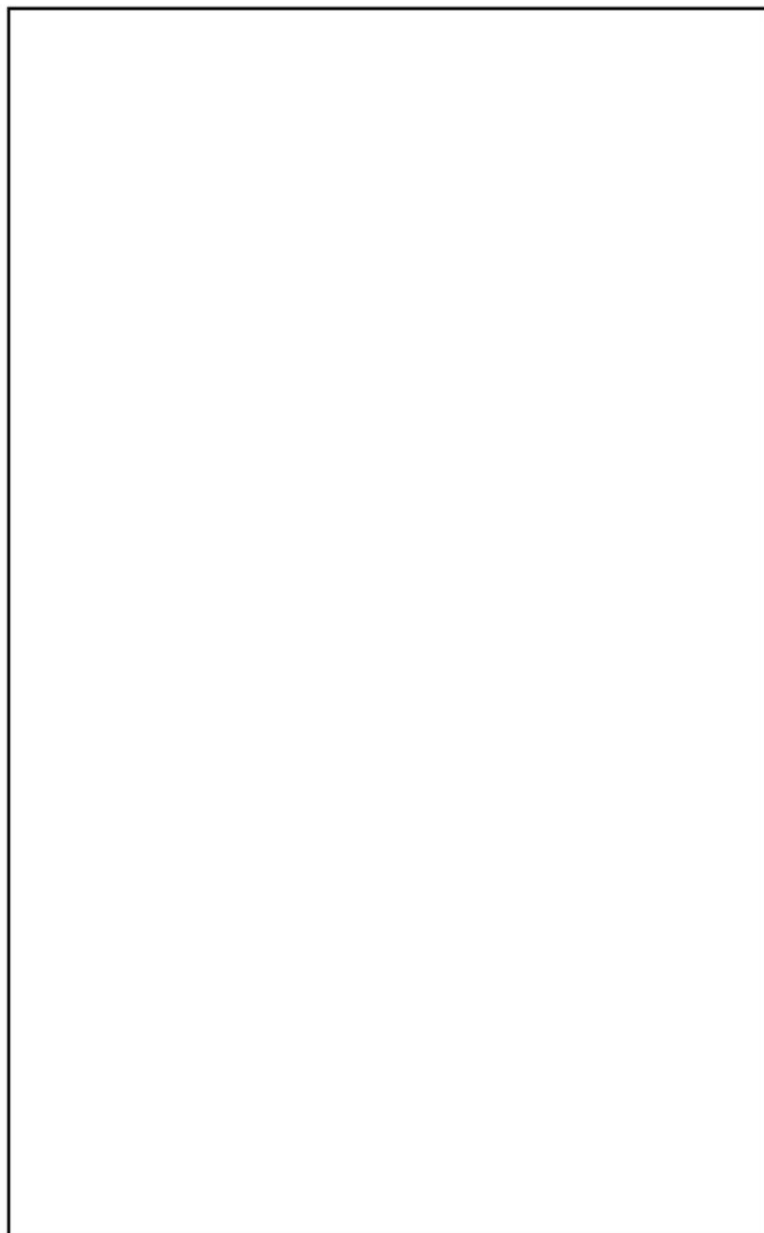
Joan's Writing



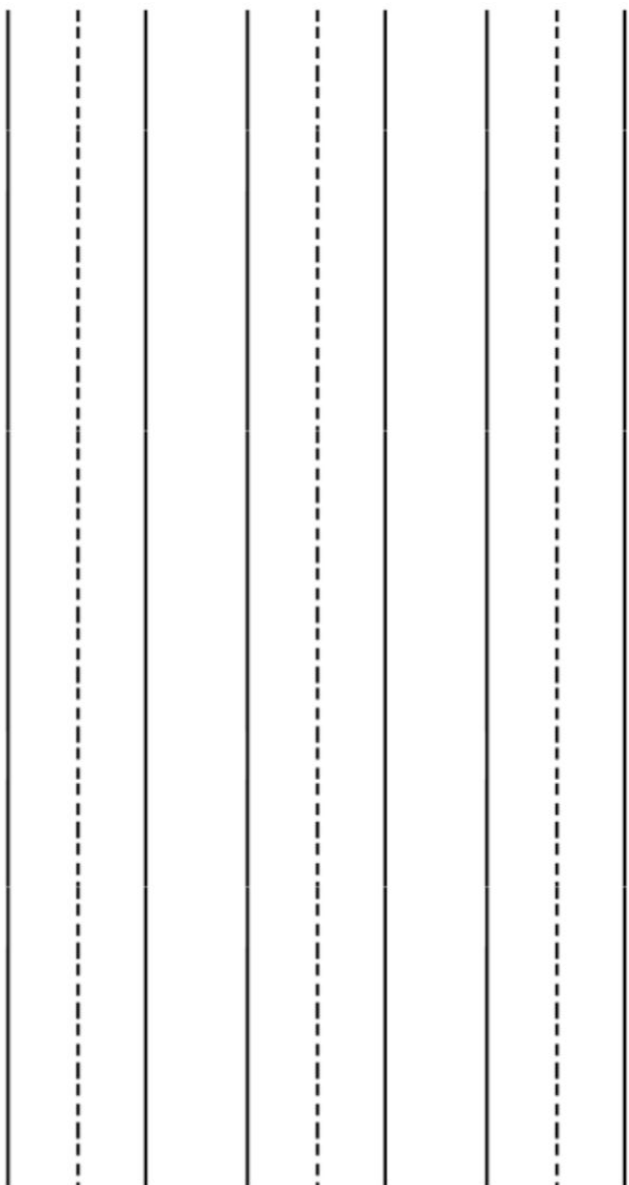
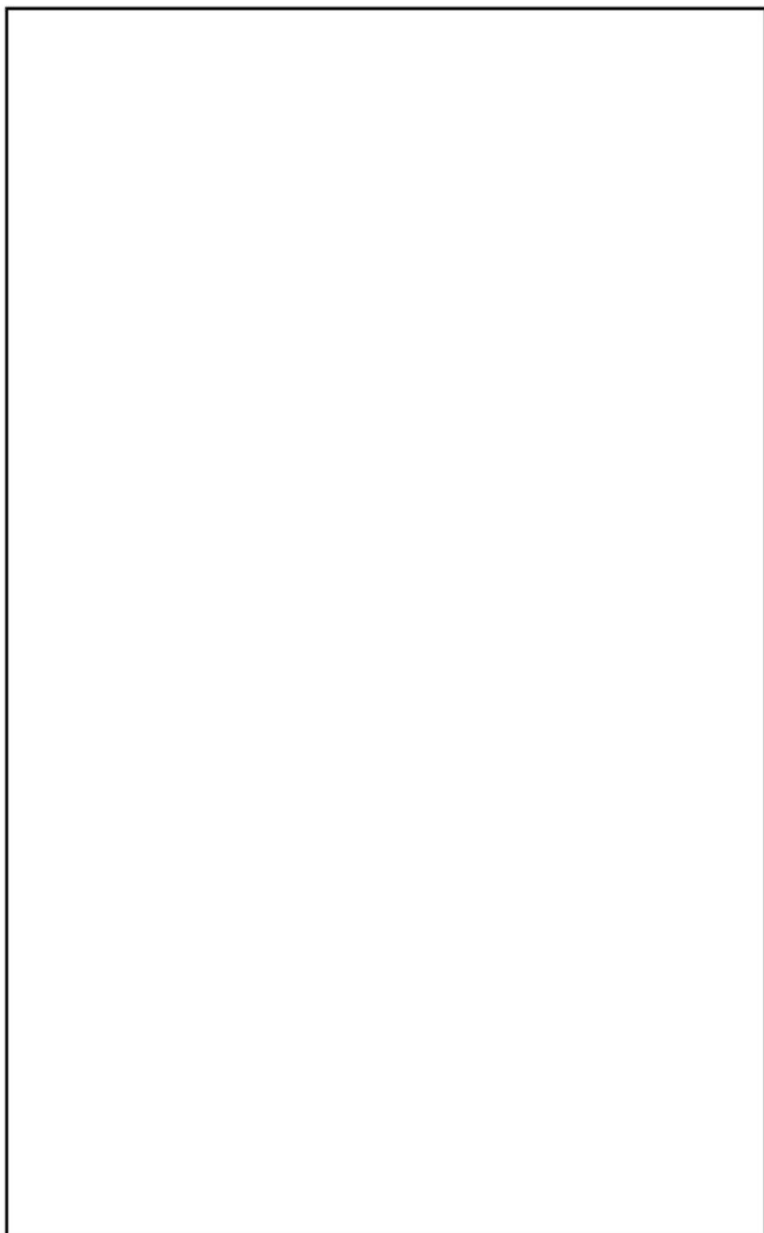
Name _____



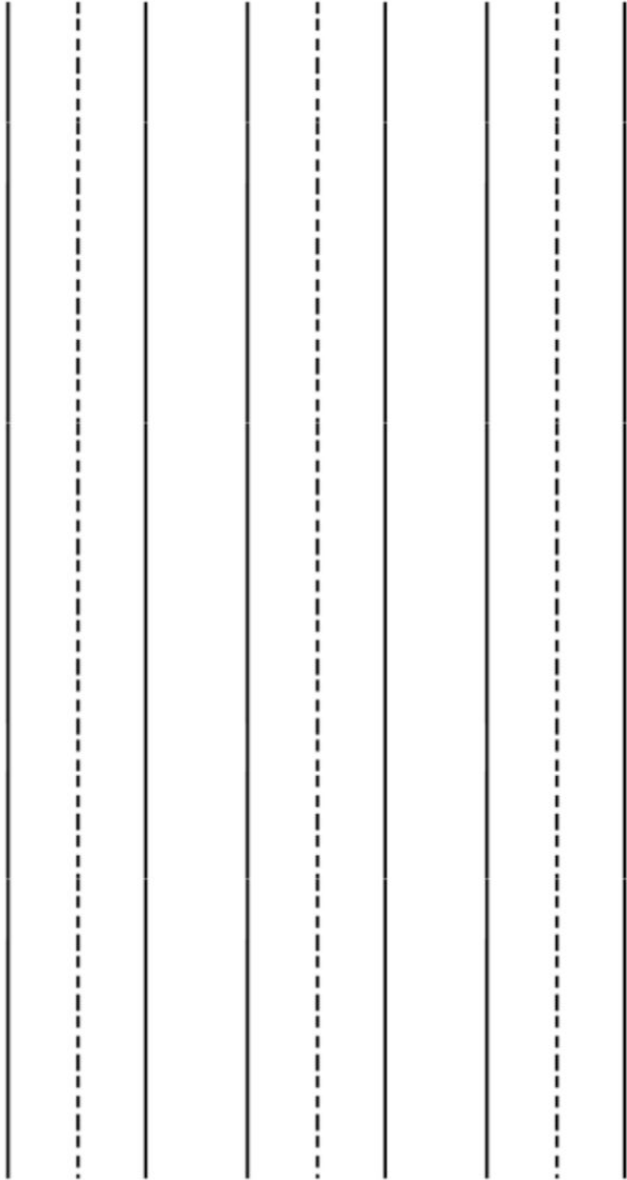
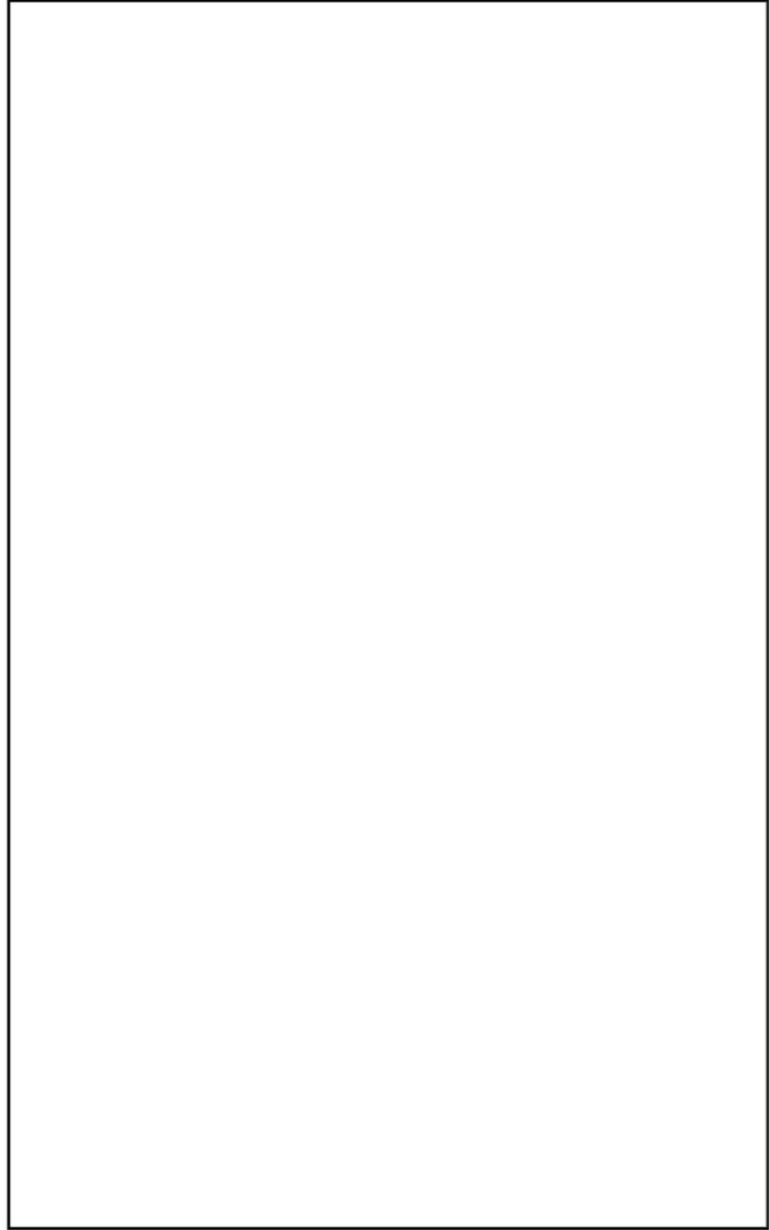
Name _____



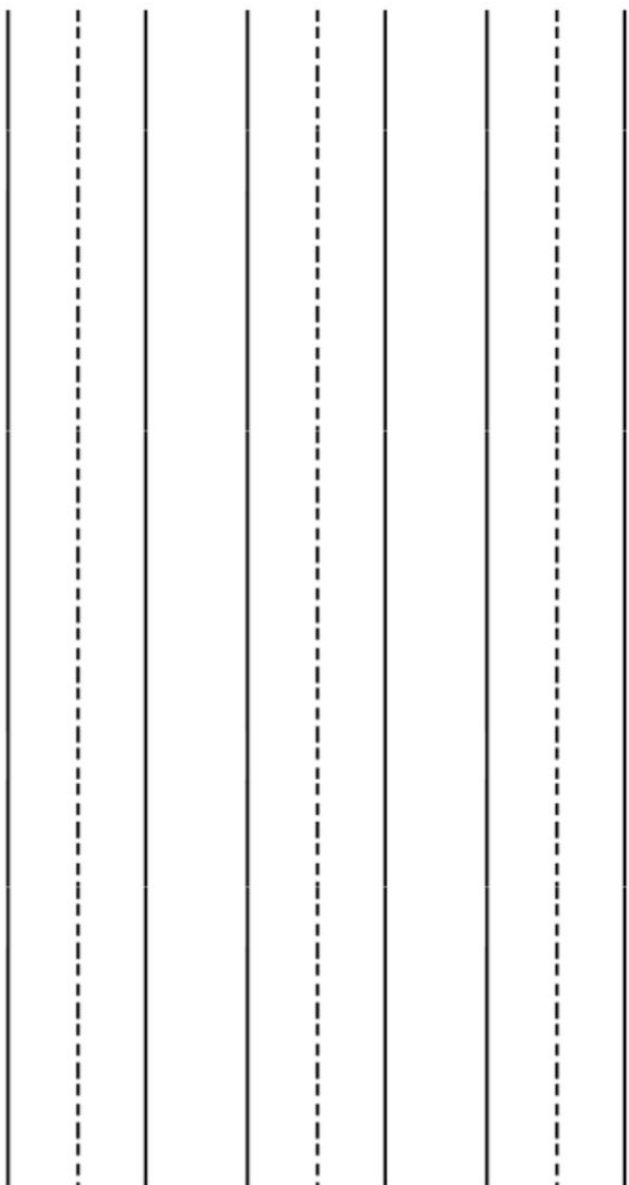
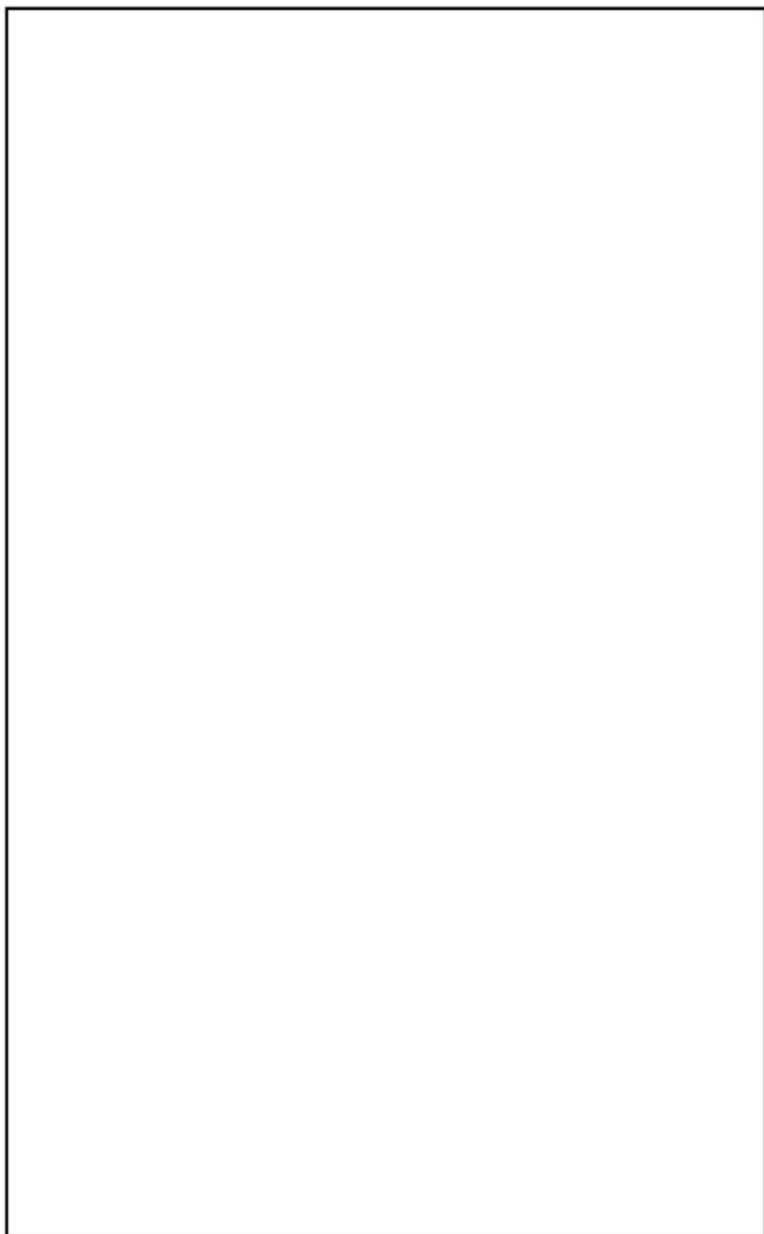
Name _____



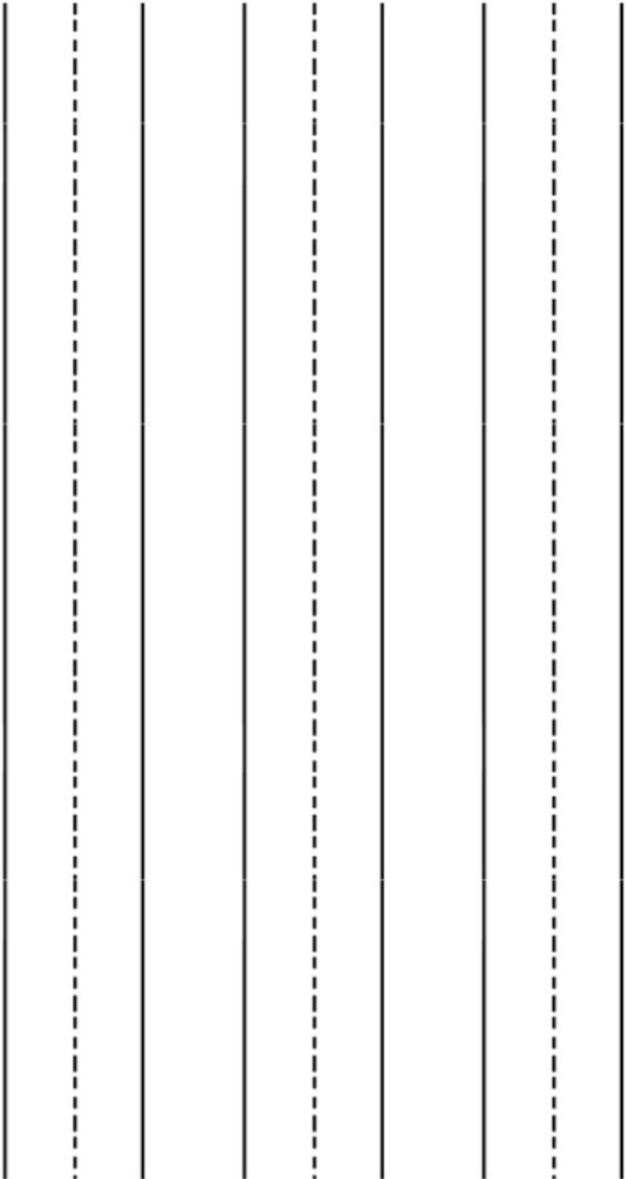
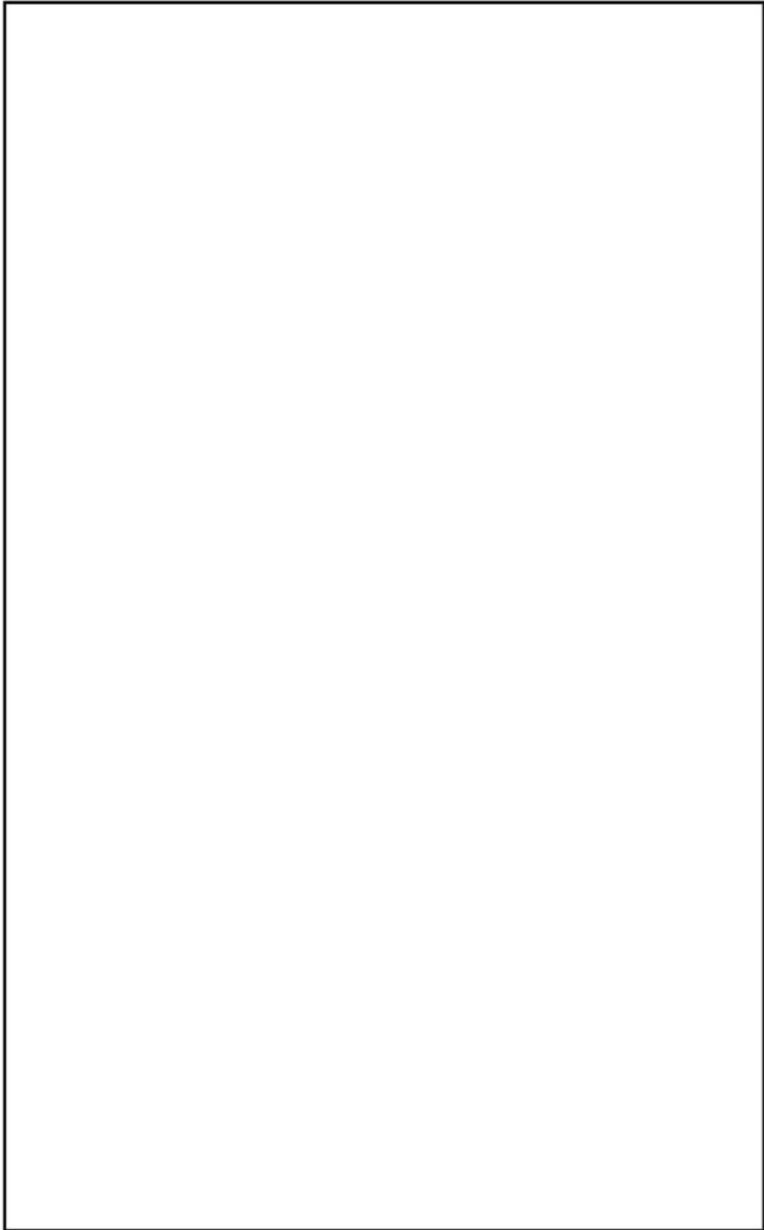
Name _____



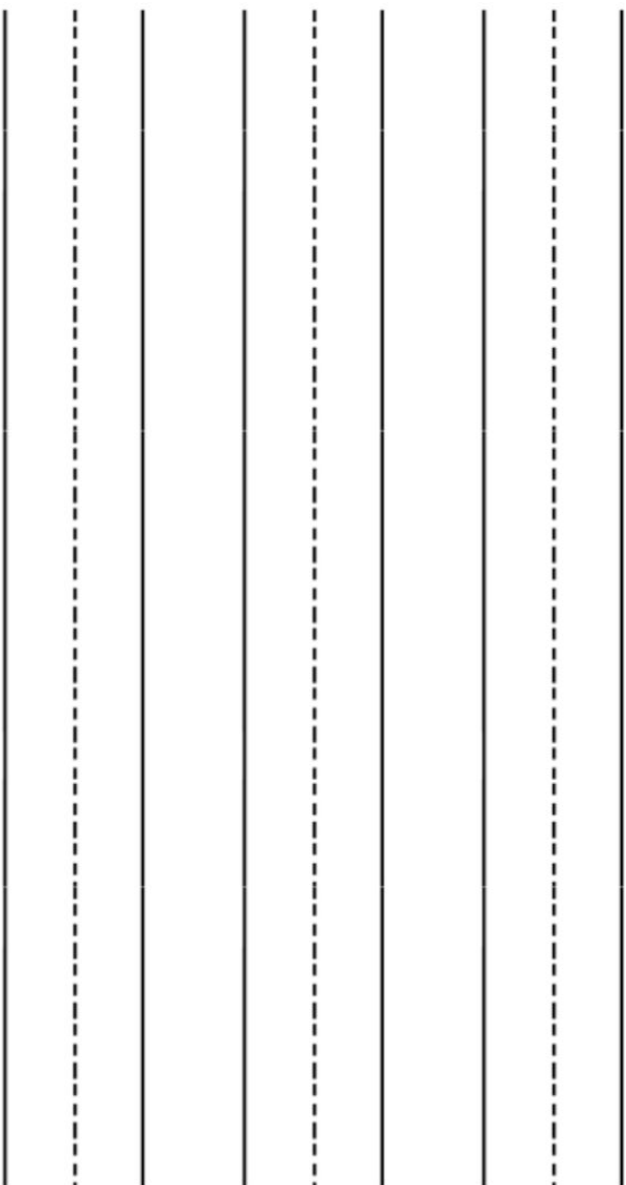
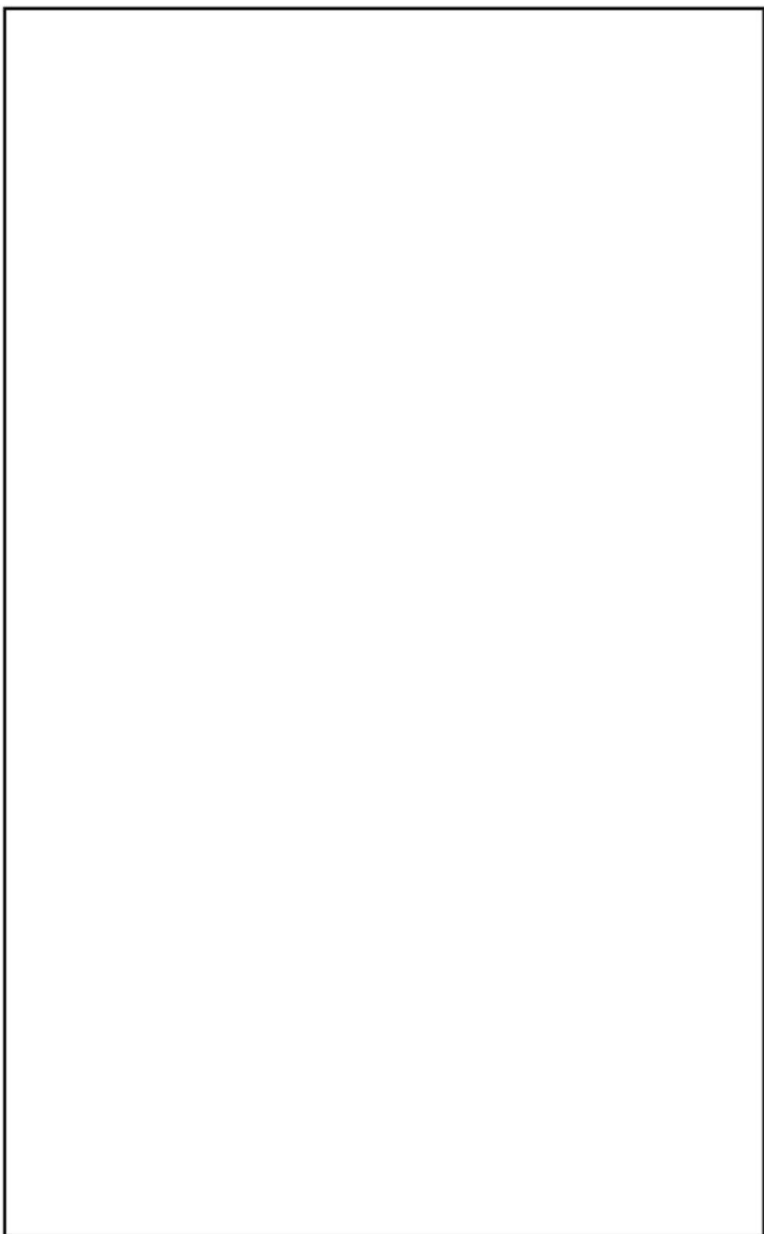
Name _____



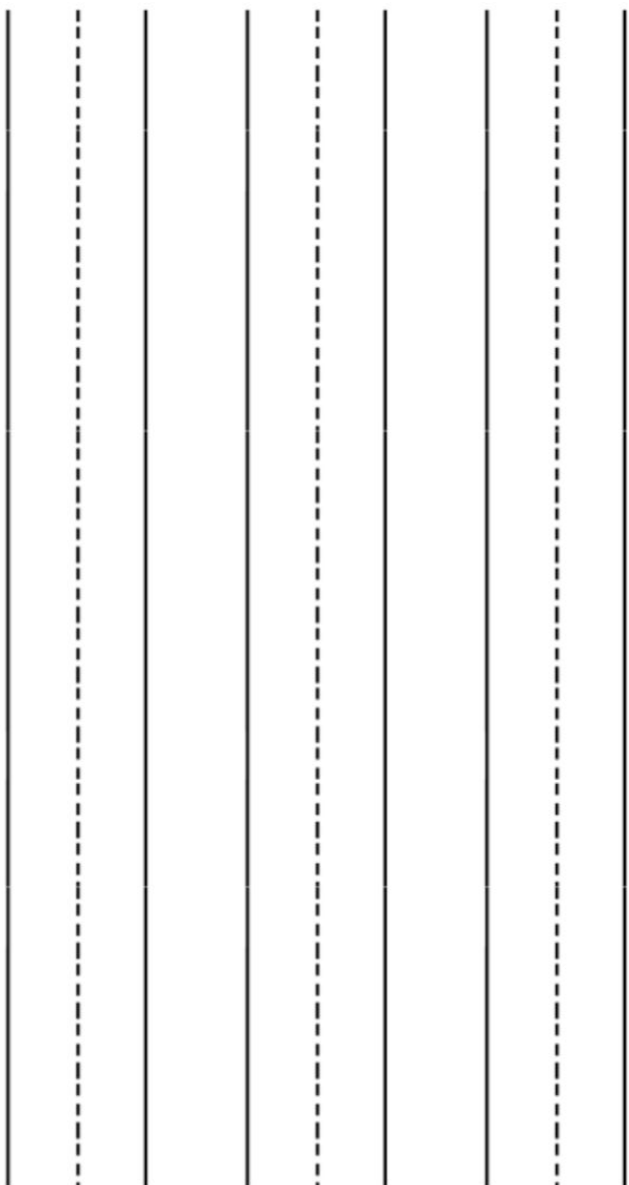
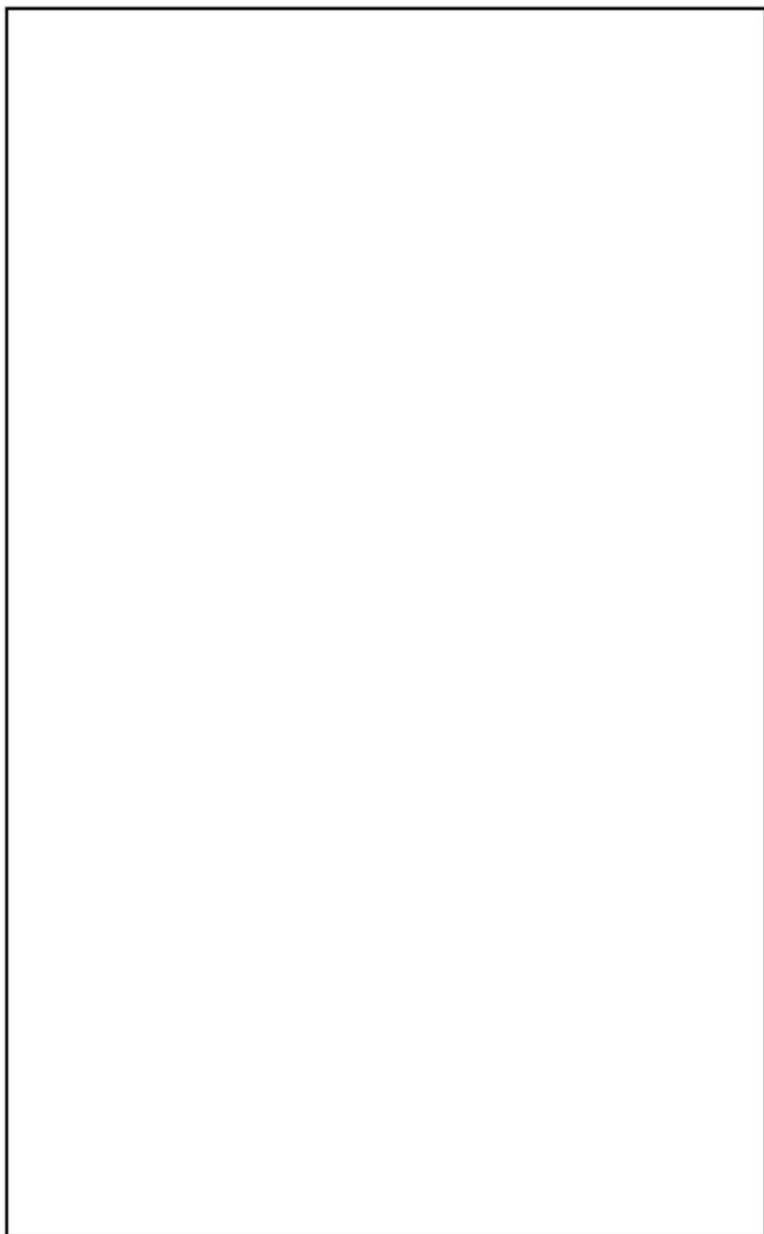
Name _____



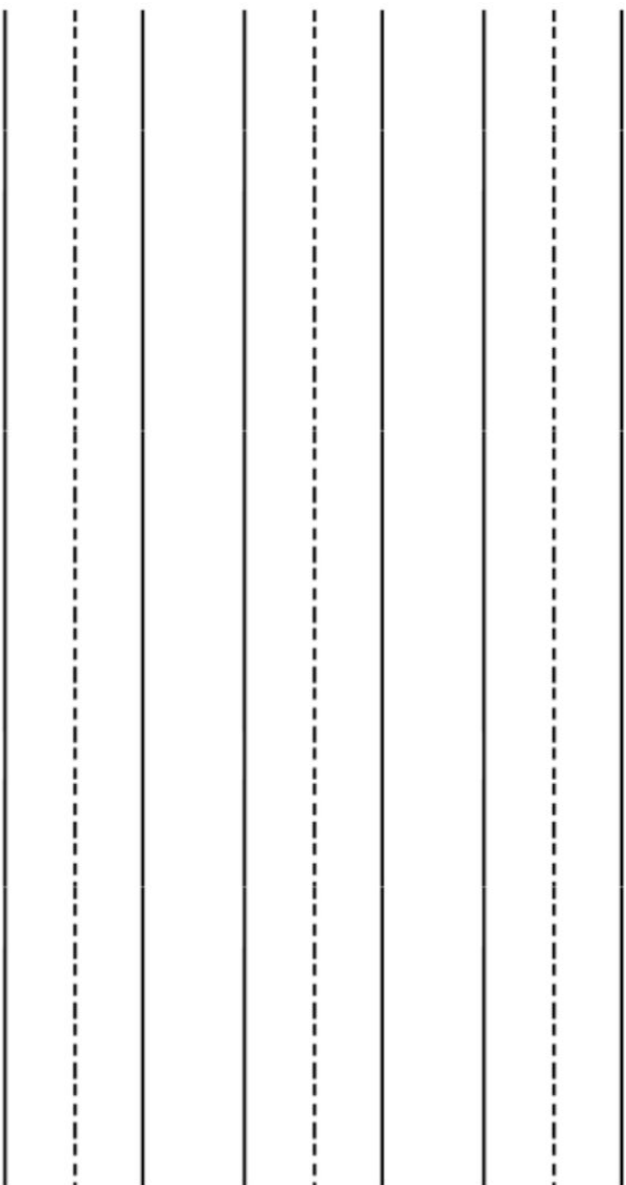
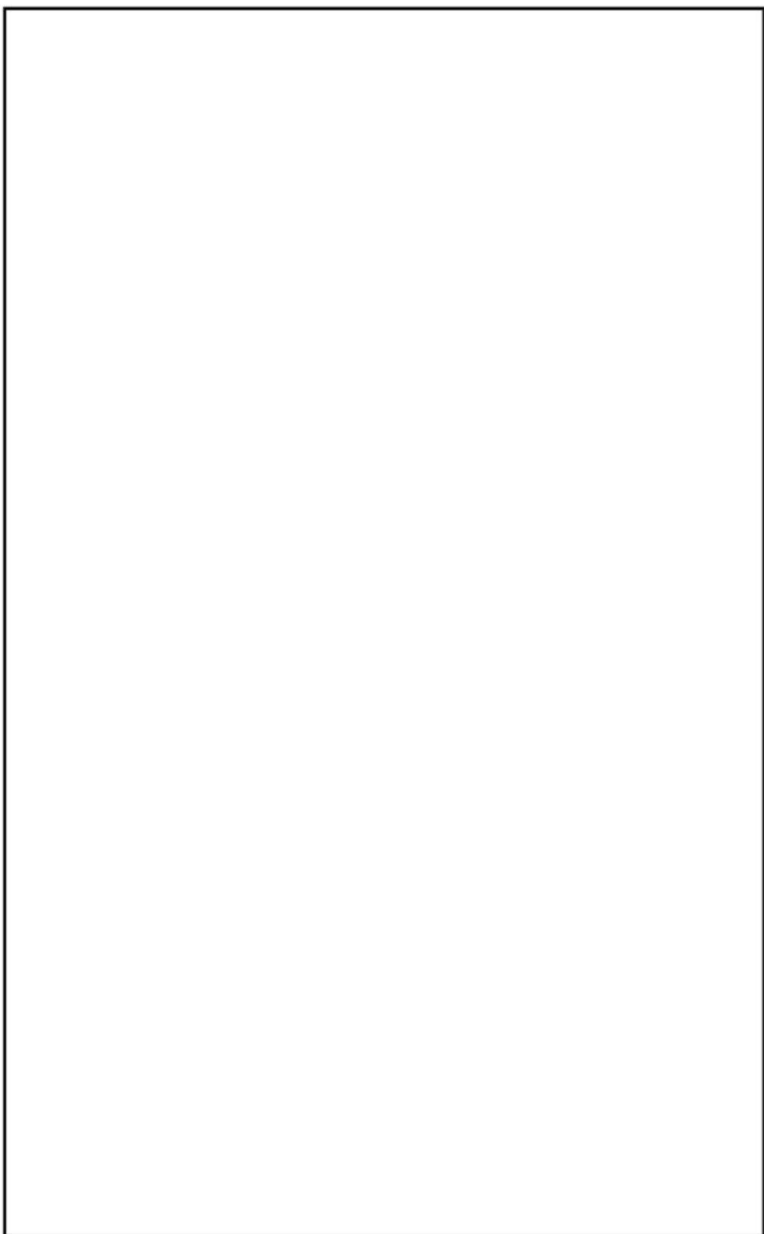
Name _____



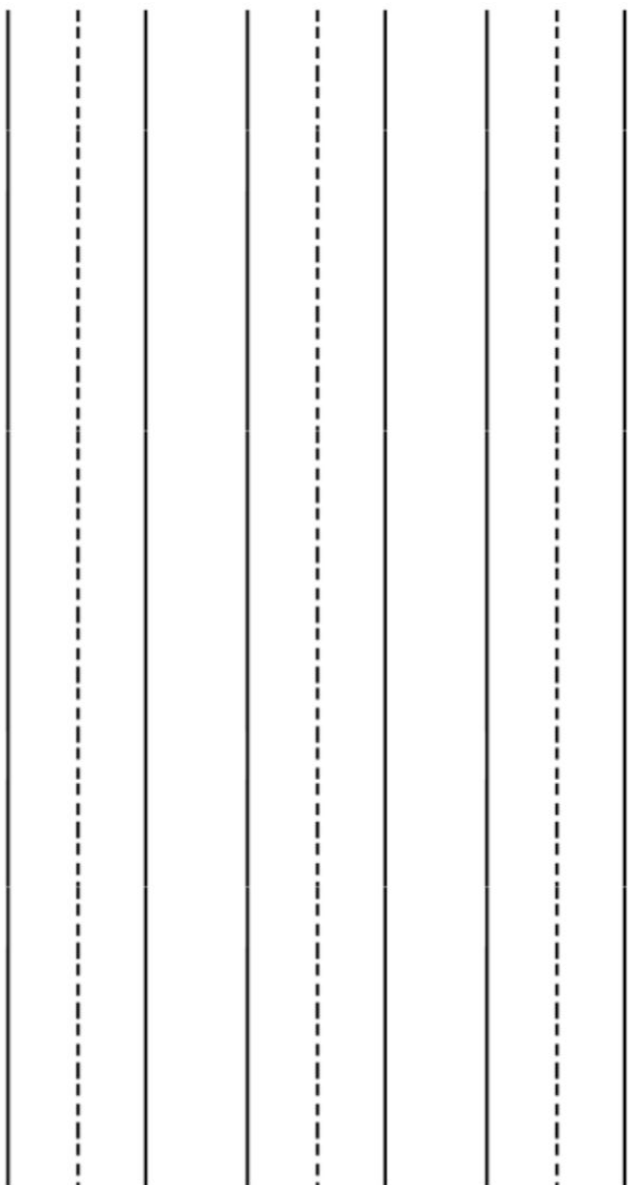
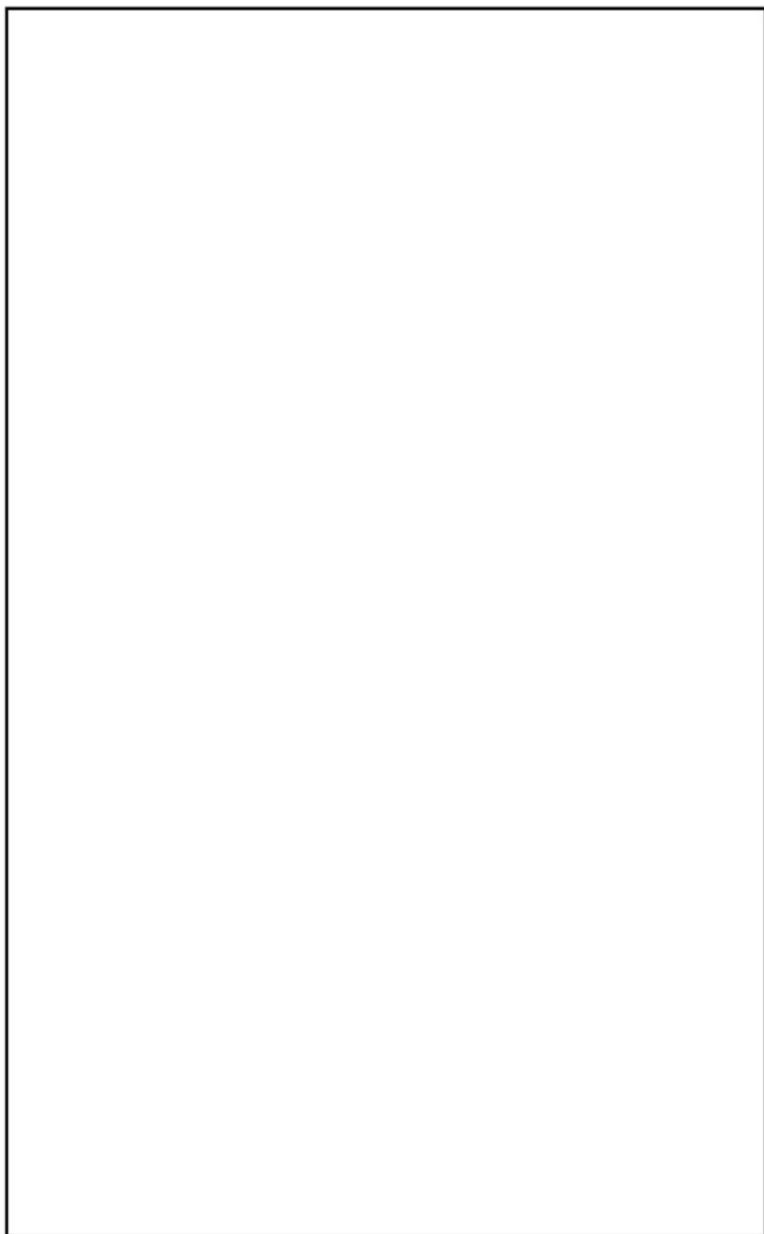
Name _____



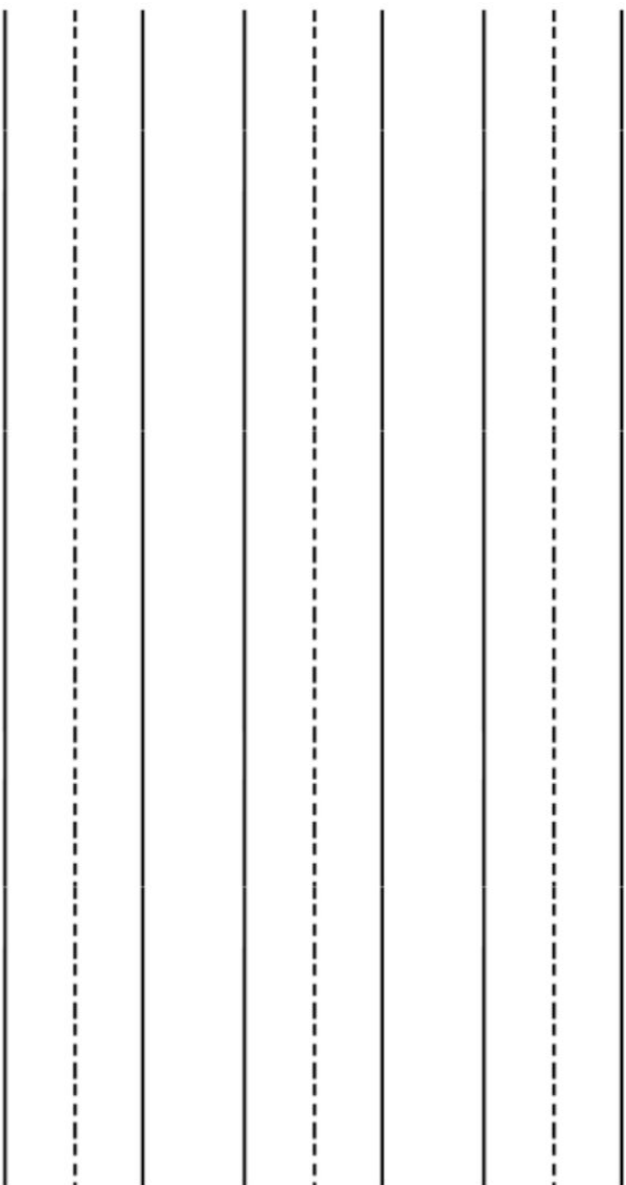
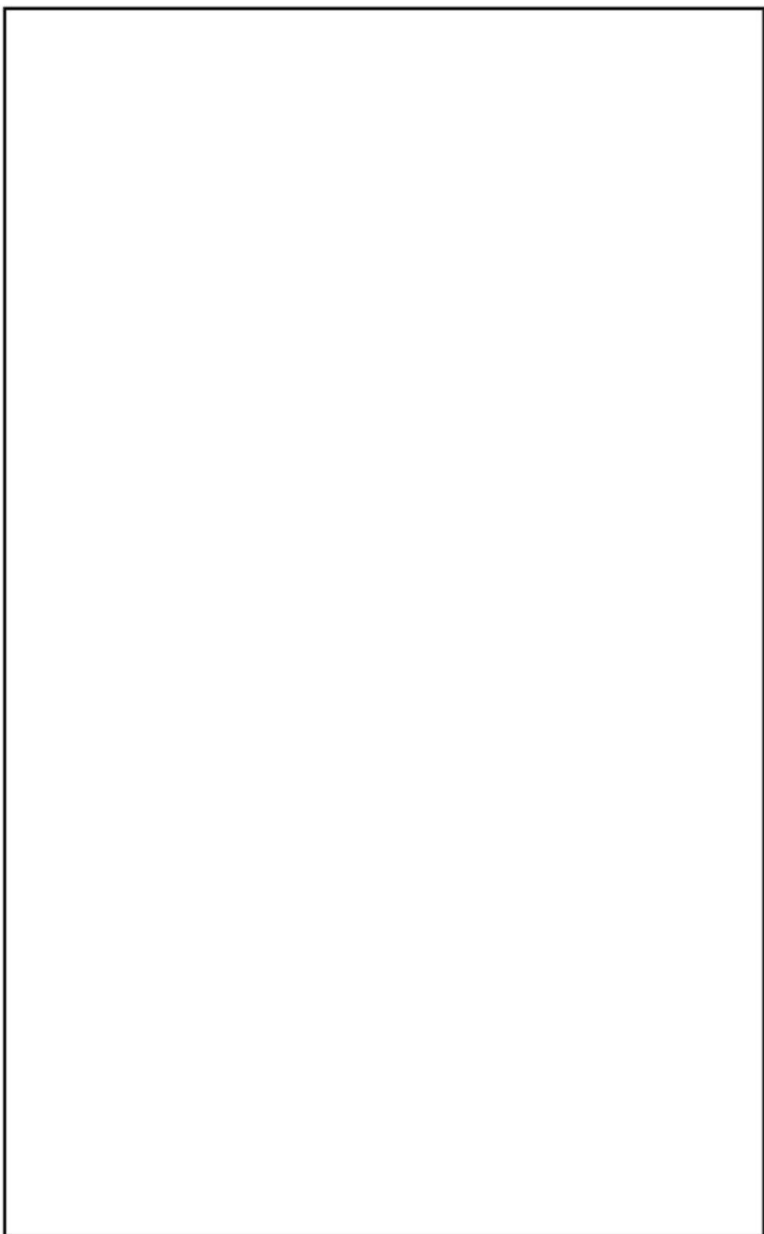
Name _____



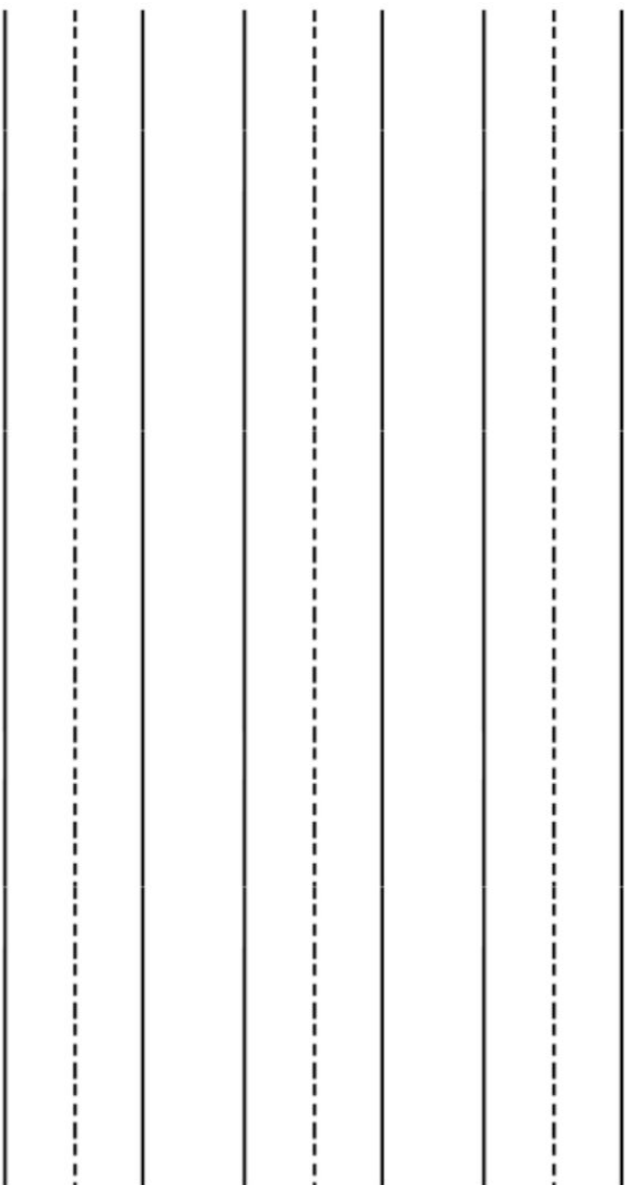
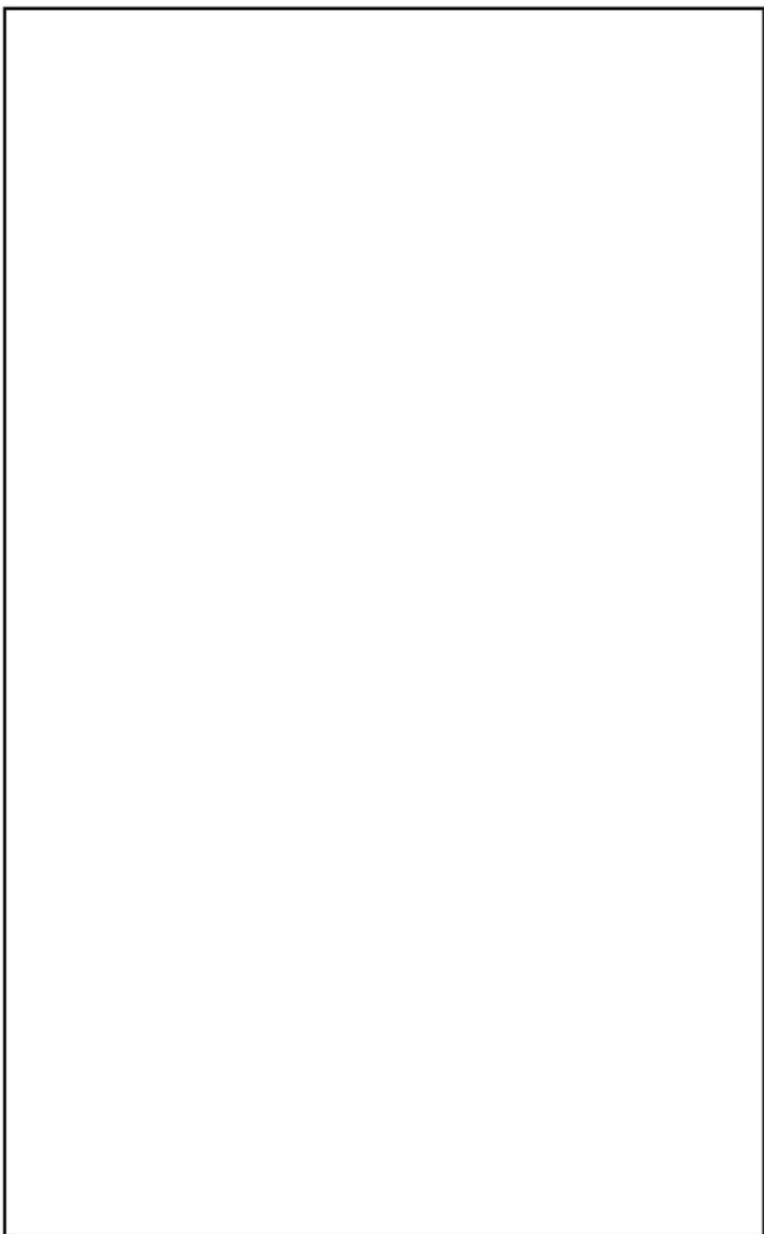
Name _____



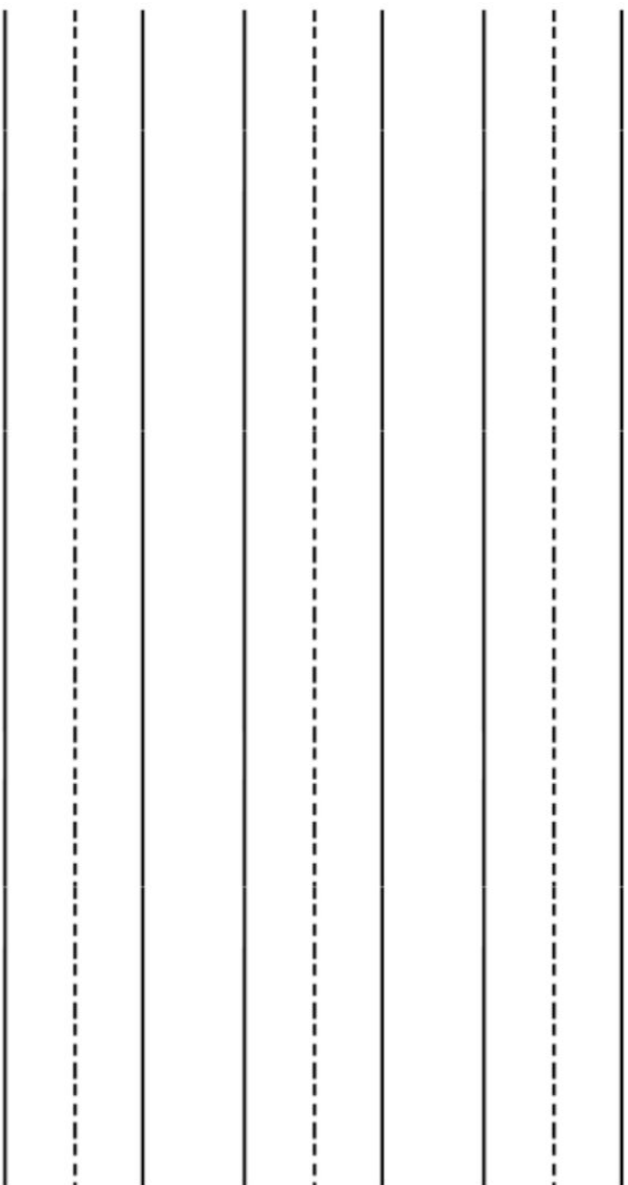
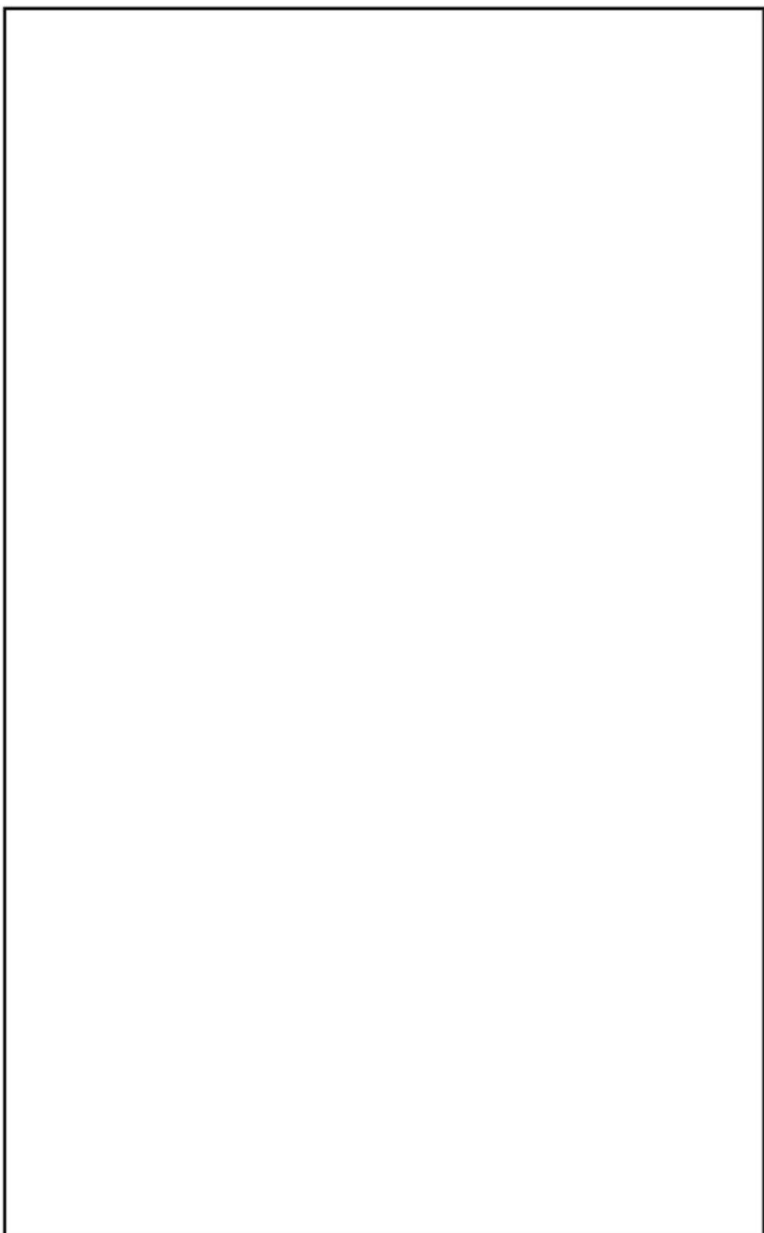
Name _____



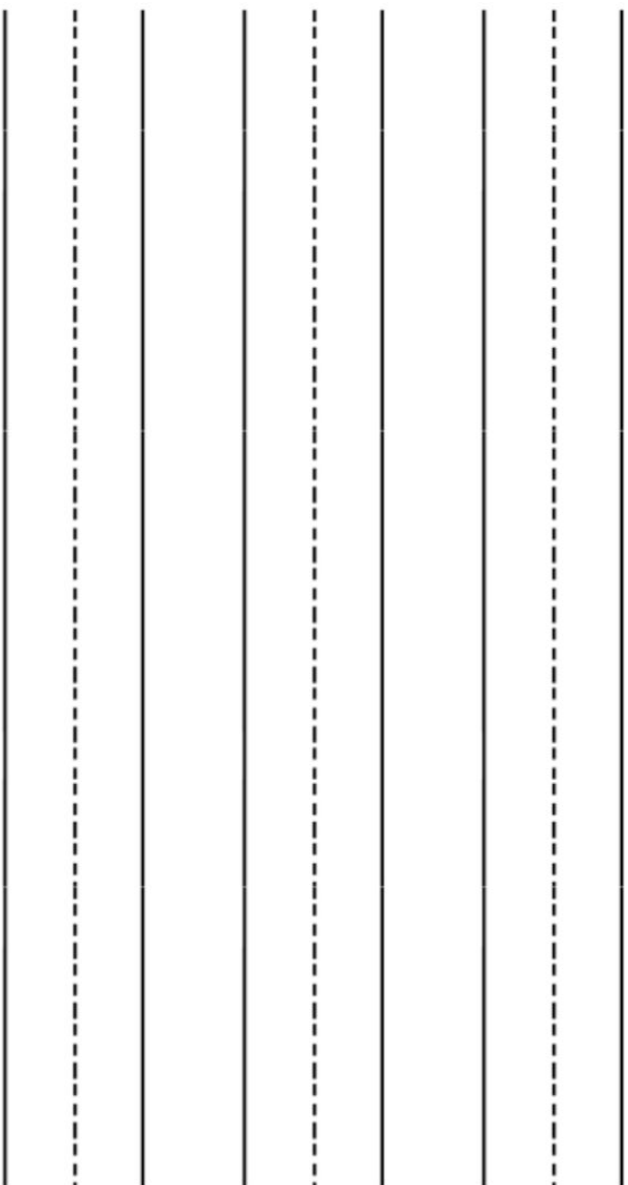
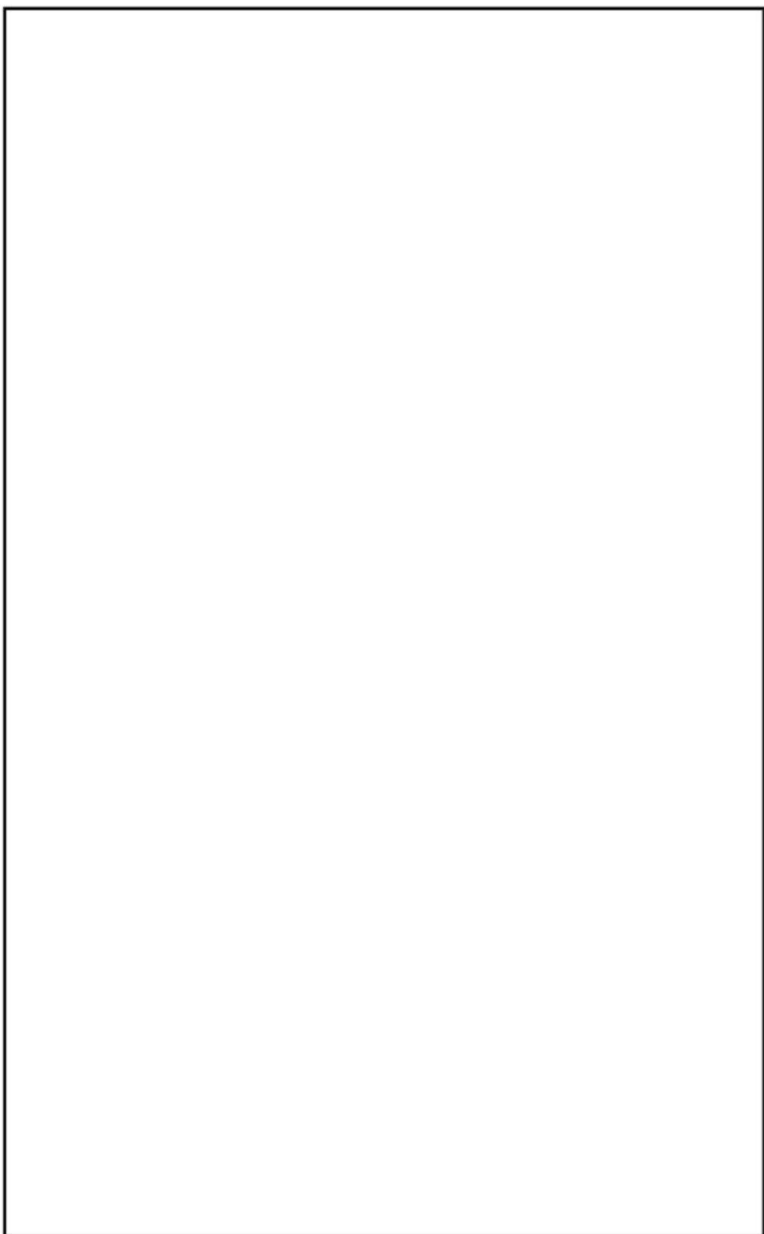
Name _____



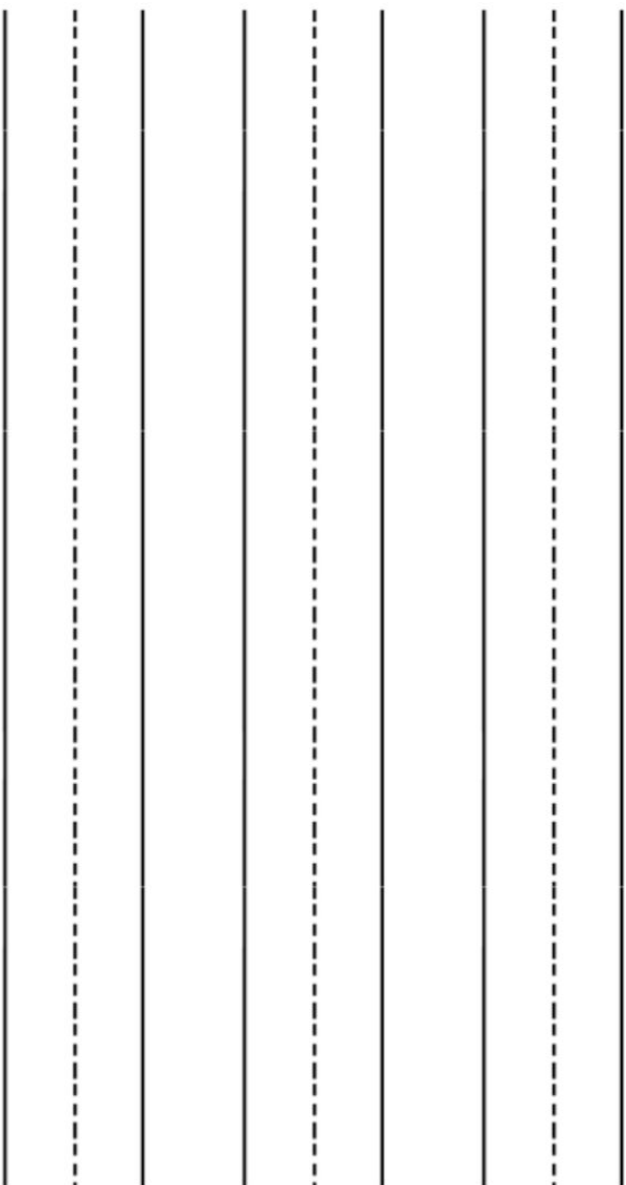
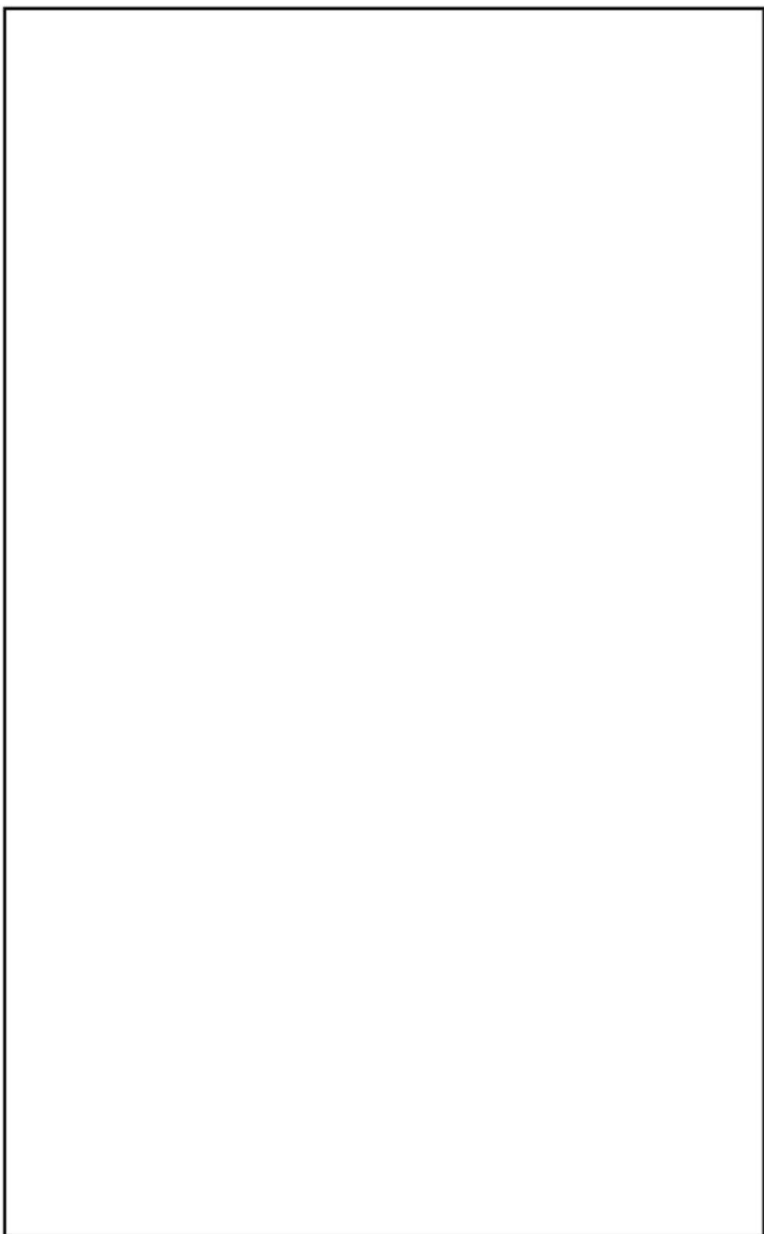
Name _____



Name _____

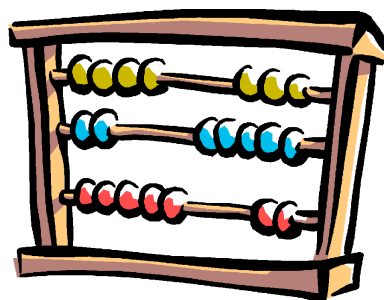


Name _____



Mathematics Enrichment Packet for Rising Kindergarten Students

Often parents and students ask what can be done over the summer to maintain skills and develop mathematical thinking. This package contains some ideas and opportunities for you and your child to enjoy math over the next few months. You have learned so much in math this year! This packet is a compilation of important mathematical concepts and skills that you are expected to know prior to moving to the next level and exposure to new items for the upcoming year. These examples focus on both mathematical skills and problem-solving. You may do the problems in any order or any day that you choose. Create a math journal by stapling sheets of paper together or use a notebook to show your work.



A list of suggested books and resources needed are included at the end of each grade level packet.

Have a happy and safe summer!

Prince George's County Public Schools Mathematics

Manipulatives-Modeling-Monitoring-Mastery







Mathematics Summer Enrichment Calendar

Some indicators that students leaving Pre-Kindergarten should be able to perform include, but are not limited to:

- Count to tell the number of objects up to 20
- Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from
- Solve simple addition and subtraction problems up to 5 using objects
- Describe and compare measurable attributes (height, length, weight, size, etc.)
- Sort objects into categories, describe the sort, and compare the number in each group
- Identify and match 2-D shapes (circles, triangles, rectangles, and squares)
- Identify 3-D shapes in the environment (cylinder, sphere, rectangular prism, cube)

Week 1				
	Touch and count the days of the week starting with Monday and stopping on Friday. How many days did you count?	Walk around your house and/or apartment. How many windows can you see? How many doors? Which object is there fewer of, doors or windows?	Count the total number of people in your house. Count the total number of pets in your house. Which is less?	Count the number of houses, buildings, and cars in your neighborhood. List your answers in a chart.
Week 2				
Take a tour of the kitchen. Count how many different squares, rectangles, circles, and triangles there are.		Go outside and find five leaves. Now find ten rocks. Now find more leaves to make it equal to the rocks. How many more leaves did you have to find?	Count all of the stairs in your house or apartment. Now count the number of bathrooms? Which is less?	Gather four or five toys of varying sizes. Order them from smallest to largest, largest to smallest. Then order them from tallest to shortest, shortest to tallest.
Week 3				
	Look for 13 items in your house that can be matched with the numbers 1 through 10. (ex. 3 pots, 1 microwave, etc.) Keep a record by drawing pictures of the items you found.	At the grocery store, count the items in your cart. How many food items do you have? How many non-food items do you have? Which do you have more of? Which do you have less of?	Cut out several shapes such as circles, squares, triangles, and rectangles from magazines. Sort them into piles. Count how many in each group. Write each number. Which group is the least? Which group has the most?	Write your name. Count the number of letters in your name. How many tall letters are there? How many short?
Week 4				
Sort the laundry together. Sort by type of clothing (socks, pants, shirts, etc.) Then sort again, this time by color or size. Have your child explain how they sorted. Can they identify the attribute (characteristic)?	Count out seven toys. Now count out two more toys. How many toys do you have altogether? What if you get four more toys, how many toys would you have now?	How many "Cheerios" do you think you can grab in a handful? Write down your estimate. Now grab a handful of "Cheerios." Count the number of Cheerios that are actually in your hand. Was your estimate close?		Write your first name. Count how many letters. Now write the name of another person in your family. Count the letters in their name. Circle the name with the most letters. Underline the name with the least number of letters.

Week 5				
Look for patterns on clothes. Copy a pattern you find onto a sheet of paper using crayons or markers. Describe your pattern. What repeats? What colors or shapes do you see?	Go on a shape hunt. Look through your house and your neighborhood to find things shaped like a circle, square, triangle, pentagon, and hexagon. Make a chart to show your results.	Look in your kitchen pantry. How many cylinders do you see? How many rectangular prisms do you see? Which group is less? Which is more?	Menu Math – Next time you are at a restaurant, hang on to the menu while you are waiting for your meal. Ask your child to count out the number of appetizers, desserts, meals, etc., listed, and compare the amounts in each group to each other. Which group has more? Less? Were any groups equal? Draw a picture eating your favorite dish from the menu.	
Week 6				
Write out the numbers 16-20. Draw a set of items for each number or cut out and glue pictures from magazines to match the numbers written.	Read a math book from the list. Then play a game of Chutes and Ladders, Candy Land, and/or Memory.		Compare the height of three people in your family by using measuring tape, blocks, yarn, or paper clips. Who is taller? Order them from tallest to shortest. Then order them from shortest to tallest.	Identify the change your parent receives back when making a purchase at the store or change you have at home. What does a penny look like? A dime? A nickel? Which coins are big, small, thick, and thin?
Week 7				
Use a calendar to find today's date. Touch and count out how many more days left before school starts. How many days did you count?	Find four different sized rocks while exploring outside. Order them from largest to smallest. Order them from heaviest to lightest, then lightest to heaviest.	Engage in calendar math. Count down the days until special events, like the first day of school, birthdays, holidays, and vacations.		Measuring ingredients is a perfect math lesson. Have your child tell you how much of an ingredient you will need. Have your child set the table or count out a certain number of cookies to each family member.
Week 8				
Predict how many jumping jacks and/or push-ups, you can do in 30 seconds. Test your prediction. Use the terms "less than" or "equal to" to compare your prediction and the actual count.		Estimate (Guess) and count how many bites it takes you to eat a sandwich (cookie, toast, etc.). Estimate and count how many bites it takes for an adult to eat a sandwich. Are the numbers equal the same? Who took more bites? less bites?	You do not need to leave the house, although this activity is ideal for vacations. Get out a map and compare the length between cities. How far is the distance from home to our destination? Choose other destinations and compare the length of the distance.	Numbers are all around roads if you look for them. Have your child identify numbers and letters on license plates and road signs as you travel about today.



Suggested Reading for Math Concepts



<p>Inch by Inch - Leo Lionni</p> <p>bit.ly/inch-inch</p>	<p>Fish Eyes - Lois Ehlert</p> <p>bit.ly/fish-eyes</p>
<p>Shapes, Shapes, Shapes - Tana Hoban</p> <p>bit.ly/shapes-shape</p>	<p>Beep Beep Vroom Vroom - Stuart Murphy</p> <p>bit.ly/BeepBeepVroomVroom</p>
<p>Domino Addition - Lynette Long</p> <p>bit.ly/dominoaddition</p>	<p>I Spy Shapes - Jean Marzallo</p> <p>bit.ly/ISpyShapes</p>
<p>Feast for Ten - Cathryn Fallwell</p> <p>bit.ly/feastforten</p>	<p>The Shape of Things - Tana Hoban</p> <p>bit.ly/theshapethings</p>
<p>Just Enough Carrots - Stuart Murphy</p> <p>bit.ly/justenoughcarrots</p>	<p>Counting Crocodiles - Judy Sierra</p> <p>bit.ly/counting-crocodiles</p>
<p>Five Little Monkeys - Eileen Christelow</p> <p>bit.ly/fivemonkeysjumping</p>	<p>1, 2, 3 to the Zoo - Eric Carle</p> <p>bit.ly/123-zoo</p>
<p>1, 2, 3 Peas - Judy Sierra</p> <p>bit.ly/123peas</p>	<p>Ten Little Rubber Ducks - Eric Carle</p> <p>bit.ly/10rubberducks</p>

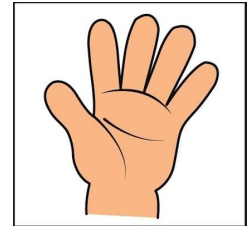
Number Activities:

Cut the boxes along the lines.

1. Mix up the numbers and practice placing them in the correct number sequence. Practice naming the number that comes before and after a given number. Start by ordering the numbers 1-5 until you are able to order them independently.
2. Choose a number and use the counters to make a group of objects that matches that number. (Cheerios, beans, pennies, rocks, or anything else you can find at home to use as math counters)
3. Have a family member hide the numbers around the room. Then see how fast you can find them. Be sure to read each number that you find.

1	2	3	4	5
6	7	8	9	10

Mathematics Fluency Games



My Book of 5

by _____



Directions

1. Choose two different color crayons.
2. In each row, color some dots one color and the rest another color.
3. Write down the way you made 5. (For example, 2 yellow and 3 red makes 5.)
4. Find a new way for the other rows.

