

***WELCOME TO THE NEW SCHOOL YEAR SY27:
GETTING STARTED ON THE RIGHT FOOT &
THE NEW PGCPS STRATEGIC PLAN***

**August 27, 2026
Coordinated and Facilitated by:
Dr. Sheila Jackson, Director
Department of Family and Community Engagement**

Tonight's Simultaneous Interpreters: / Intérpretes simultánea de esta noche:

Dilayla Barriga-Avila davila.barrigaavila@pgcps.org

Angie Castellano Guillen-SIM/VI an.castellanoquillen@pgcps.org

On a computer-- At the bottom of the screen will be an interpretation globe. Click that globe and then select *Spanish*.

En una computadora-- En la parte baja de la pantalla habrá un globo de interpretación. Haga clic en ese globo y seleccione "Spanish."

On a mobile device-- At the bottom of the screen, tap the ellipses icon on the bottom right (...).

- Tap *Language Interpretation*.
- Tap *Spanish*.

En un dispositivo móvil-- En la parte baja de la pantalla, toca el icono de elipses en la parte baja derecha (...).

- Toque *Language Interpretation*.
- Toque *Spanish*.

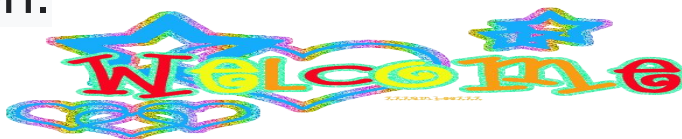
Simultaneous interpretation is available in Spanish.

La interpretación simultánea está disponible en español.

Who is Here This Evening? / ¿Quién está aquí esta noche?

Please complete our Secure Attendance Roster Process: /
Complete nuestro proceso de lista de asistencia segura:
<https://forms.gle/usF6eFmX2mxgDUR47>

- If you cannot access the form, please use the Chat Box and tell us: Your name, school affiliation and role
- Si no puede acceder al formulario, utilice el cuadro de chat e infórmenos: Su nombre, afiliación escolar y función.



Please/Por favor:

- **Sign in on our Secure Attendance Form:/Regístrese en nuestro Formulario de asistencia segura:**
<https://forms.gle/usF6eFmX2mxgDUR47>
- **Cameras on and microphones off. / Cámaras encendidas y micrófonos apagados.**
- **Participate freely. / Participa libremente.**
- **Assume positive intentions. / Asumir intenciones positivas.**
- **Speak and listen with respect. / Hablar y escuchar con respeto.**
- **Share succinctly. / Comparte de manera sucinta.**





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■ WHO AM I?

■ PGCPs Director for the Department of Family and Community Engagement

- Home of



- Exceptionally blessed spouse and mother of four PGCPs graduates and Grandma Gi-Gi of a precious 7 year old Granddaughter, Farah, her 4 year old sister, Serena, their 3 year old cousin, Marley, with her little 18 month old brother, Leo, their 8 month old cousin Pierre, with another blessing on the way!
- That “very engaged parent” who some school system folks wished would “go away” because I was at the school so much volunteering and offering input... Surprise - the school system hired me 30+ years ago to help deepen and broaden parent/family engagement in PGCPs!!

WHO ARE the DFCE MEMBERS & WHAT DO WE DO?

01 • Systemic Leadership & Partnerships

Dr. Sheila Jackson

- Systemic Policies & Cross-Functional Work
- Professional Learning & Family Institute Sessions
- PCAC, SECAC, MSDE, Blueprint, & Flamboyant Partnerships
- Code of Conduct for Families, Volunteers, & Visitors

03 • Strategic Partnerships & Volunteering

Janice Cooke

- District-wide School Max Support (SMS) process
- Volunteer Onboarding, Monitoring & Coordinator Training

Systemic & Faith-Based Partnerships + Adopt-A-School

Ronald Wilson

District-wide strategic and business partnerships, including managing Memorandums of Understanding (MOUs) and fostering Community Schools Partnerships.

02 • Family Engagement & Direct School Support

PEA Professional Learning, Outreach, & Family Empowerment

Neftali Ortiz:

Diversity & Male Role Model Engagement / DADiversity
Immigrant Family Support Committee
Family Institute Technical Management

Winsome Falby:

Alumni Engagement & Parent Cafe
Strategic Plan Advisory Committee
Family Institute Programming

April Shannon:

Parent Leader Empowerment & Engagement
Attendance Taskforce
Family Institute Programming & Scheduling

Dr. Kristi Matthews:

Principal Development
High School / College & Career Focused Family Engagement
Cross Office Family Student Support Committee

WHY Family Institute? / ¿POR QUÉ Instituto de la Familia?

**...It's About Ensuring Success for
ALL of Our Children by Strong Partnerships Between Home and School
For Student Success Starts at Home!**

**...¡Se trata de garantizar el éxito de TODOS nuestros hijos mediante una
sólida colaboración entre el hogar y la escuela.
¡Porque el éxito estudiantil comienza en casa!**



AGENDA / ORDEN DEL DÍA

- 6:00 - 6:10 Welcome, Introductions & Check-In
 - 6:10 - 6:40 Presentation: **Welcome to the New School Year SY27: Getting Started on the Right Foot**
 - 6:40 - 7:10 Presentation: **Introduction to PGCPs Guiding Light: New Strategic Plan - "Moving Forward by Design for Acceleration 2029"**
 - 7:10 - 7:25 Q&A, Opportunities for Collaboration
 - 7:25 - 7:30 Meeting Evaluation and Closure
- 6:00 - 6:10 Bienvenida, presentaciones y registro de asistencia
 - 6:10 - 6:40 Presentación: **Bienvenidos al nuevo año escolar (SY27): Comenzando con buen pie**
 - 6:40 - 7:10 Presentación: **Introducción a la iniciativa "Guiding Light" de PGCPs y al nuevo plan estratégico: "Avanzando con un diseño para la aceleración 2029"**
 - 7:10 - 7:25 Preguntas y respuestas; oportunidades de colaboración
 - 7:25 - 7:30 Evaluación de la reunión y cierre



PURPOSE

Tonight is an opportunity for PGCPS Family Institute to provide an exciting session filled with knowledge, new discoveries and friendships at PGCPS!

¡Esta noche es una oportunidad para que PGCPS Family Institute brinde una sesión emocionante llena de conocimientos, nuevos descubrimientos y amistades en PGCPS!



Check-In = Getting Started...

In the Chat Box, please share your name and school and express one “HOPE” and one “FEAR” you have about this new school year as a parent or guardian!

En el cuadro de chat, comparta su nombre y escuela y exprese una “ESPERANZA” y un “MIEDO” que tenga sobre este nuevo año escolar como padre o tutor.



Tonight's Presentation

TOPIC: Welcome to the New School Year SY27: Getting Started on the Right Foot

TEMA: Bienvenido al nuevo año escolar SY27: Comenzar con el pie derecho





How Every Family Can Start the School Year Off On the Right Foot!

Returning to school can be stressful for both students and parents. To help ease the summer-to-school transition, the PGCPS Department of Family and Engagement has compiled essential tips. Taking these steps early will help ensure a successful school year for your family.





How Every Family Can Start the School Year Off On the Right Foot!

- 1. Get in “school mode.”**
- 2. Shift the mindset.**
- 3. Set schedules.**
- 4. Get to know new teachers.**
- 5. Get to Know Your Child’s School**
- 6. Plan healthy lunches and snacks.**
- 7. Organize clothing.**
- 8. Set up a homework area.**



How Every Family Can Start the School Year Off On the Right Foot!

- 9. Student health needs.**
- 10. Prepare the night before**
- 11. Ready, set, learn.**
- 12. Offer Learning Support.**
- 13. Be aware that mental health problems emerge at back-to-school time.**
- 14. Students' brains are changing dramatically.**
- 15. Anxious parents send anxious students to school.**



How Every Family Can Start the School Year Off On the Right Foot!

1. Get in “school mode.”

- a. The adjustment to a school schedule can be difficult.
- b. To adjust to the change, did you set your students’ sleep schedules back to “School Time” two weeks before the first day?
- c. The National Sleep Foundation recommends children 6-13 years old sleep between 9 to 11 hours and teenagers, between 14 to 17 years old, should get about 8 to 10 hours.
- d. It’s ok - it is not too late to start adjusting their schedule now, so that when the school bell rings, your students will already be on the right sleeping schedule and it will be one less worry for your family.



How Every Family Can Start the School Year Off On the Right Foot!

2. Shift the mindset.

- a. Explore cultural things, either online or in person to shift your child's brain into "Scholar" mode.
- b. Did you encourage your student to read at least one book before the school year began?
- c. It's ok - all students needed some down time before the rigors of school begin again.
 - i. Also note that for some students, last-minute drills can heighten anxiety, reminding them of what they've forgotten instead of what they remember.



How Every Family Can Start the School Year Off On the Right Foot!

3. Set schedules.

- a. Establish regular routines, especially for preschoolers and elementary-aged children. Not only does this include bedtime and wake-up time, but homework schedules, play time and computer/video game time.
- b. The Children at Risk Foundation recommends only allowing children four hours of video games during the school week.
- c. Schedule study blocks on the weekends before big tests, mid-terms and finals.
- d. Use positive phrasing, such as “You can go outside after your homework is done,” rather than “You’re not going outside until this is finished.”



How Every Family Can Start the School Year Off On the Right Foot!



4. Get to know new teachers.

- a. Don't wait on open houses, orientations, and other meet-and-greet options to get to know your kids' teachers.
- b. Try to find a few minutes before or after school to connect one-on-one with the teachers.
- c. Familiarizing your child with their environment will help them avoid a nervous stomach on the first days. Together you can meet your child's teacher, find her/his desk, or explore the playground.
- d. With an older child, you might ask him to give you a tour of the school. This will help refresh his/her memory and yours.



How Every Family Can Start the School Year Off On the Right Foot!

5. Get to Know Your Child's School

- **Review the School's Rules.** Basic policies concerning dress code and can vary widely from school to school. Read up on them to avoid any unpleasant surprises.
- **Take a Tour.** Understanding how the campus is laid out and how your child will travel throughout the school will make the transition seem less overwhelming.
- **Review Your Child's Subjects.** Also understand the expectations of those courses. This can help you identify potential challenges in advance.
- **Connect With Your Child's Teachers.** You don't have to wait until you're called in for a conference. Reach out to teachers at any point early in the year to learn more about the class itself or how your child is faring.
- **Get to Know Other Parents.** Parents of children the same age as yours are great for understanding shared experiences. Parents with children who have been in the school can help you understand how the school works from the parent perspective.





How Every Family Can Start the School Year Off On the Right Foot!

6. Plan healthy lunches and snacks.

- a. The better you plan out the meals in your the healthier choices you will make for your kids.
- b. When you pack protein-rich snacks and lunches, balanced with fruits, vegetables, and other wholesome items, you ensure that your children will have the energy and brainpower to make it through their school days.
- c. Eat dinner with your students every evening or as often as you can!





How Every Family Can Start the School Year Off On the Right Foot!

7. Organize clothing.

- a. Donate or dispose of the clothing that your kids have outgrown, but you should also take the time to carefully organize what is left.
- b. From there, decide what items you may need more of before school begins.
- c. The last thing a parent wants is to spend time each day trying to find a pair of that fits.





How Every Family Can Start the School Year Off On the Right Foot!



8. Set up a homework area.

- a. Find a central spot to store everything related to school, including backpacks, school supplies and a dry erase calendar with family schedules.
- b. Try to keep this area free of clutter and other non-school items so that you can find what you need, when you need it.
- c. Go through your kids' schoolwork once a month to toss the things you don't want.
- d. Create an inbox for kids to leave things that need your attention, like permission slips.
- e. Repurpose and relabel plastic tubs to organize all school supplies. For school supplies remember: **Stock Up.**



How Every Family Can Start the School Year Off On the Right Foot!



8. Set up a homework area (continued).

- a. **Old school:** Schools usually have their supply needs down to a science, but there are always those items that your child seems to run out of throughout the year.
 - i. Save yourself time and expense by purchasing items in greater quantity now. Every school/classroom provides a basic supplies list.
- b. **New school:** It is important to consider digital accessibility for school assignments be it laptop, desktop or tablet.
 - i. If those items are shared between family members plan out access in advance to avoid conflicts later!
 - ii. In the case of the one-to-one PGCPs issued devices, it is the parent's responsibility to ensure that the equipment is used and kept in a secure and safe manner.



How Every Family Can Start the School Year Off On the Right Foot!

9. Student health needs.

- a. If your child needs a physical, consider going to urgent care.
 - i. Many schools require a physical examination and signed consent forms from parents before the sport season starts. The form is online and available at most pediatrician's offices.
 - ii. If you can't squeeze in an appointment, consider stopping by an urgent care or walk-in clinic.
 - iii. **MAKE SURE THAT ALL REQUIRED IMMUNIZATIONS ARE UP TO DATE!!**



How Every Family Can Start the School Year Off On the Right Foot!

10. Prepare the night before.

- a. Encourage your children to lay out their school clothes and pack their lunch the night before.
- b. Nothing leads to a stressful morning like children running around looking for something to wear or stressing because you're out of peanut butter.



How Every Family Can Start the School Year Off On the Right Foot!

11. Ready, set, learn.

- a. Set up weekly meetings to review your children's schedules for the week(s) ahead.
- b. Set your clocks forward 10 minutes.
 - i. This makes it easier to be on time.
- c. Create a family calendar that tracks everyone's activities and commitments.
- d. Set a regular alarm each day that signals the start of homework time.



How Every Family Can Start the School Year Off On the Right Foot!



12. Offer Learning Support.

- ***Check in Everyday.*** No matter what the quality of your school, check in with your child everyday and be prepared to help if needed.
- ***Offer Help Yourself.*** If you know when your child has quizzes or papers due, and you have the capacity for it, you can offer your assistance in preparing or reviewing.
- ***Line Up Resources.*** Acquaint yourself with the resources offered or recommended by the school or teachers for more structured help outside of the classroom. Also research online options, like [Kahn Academy](#) or [Meemli](#) to add to your list.
- ***Know How Your Child Learns.*** Discover how your child learns best, so you can select the option that will be the most useful for your child.



How Every Family Can Start the School Year Off On the Right Foot!

13. Be aware that mental health problems emerge at back-to-school time.

All children, and especially, children with special needs require a lot of help learning how to manage a new schedule. As a parent, you can ease your child's anxiety by modeling confidence and calm behavior, and by imposing structure in family life (mealtime, homework, and bedtime routines).

But if your child shows signs of extreme anxiety and has unusual difficulties in school, you should immediately discuss your concerns with your child's teacher as well as a mental health professional, someone who can advise on whether a child's problems are normal and age appropriate or require further evaluation.

PGCPS is fortunate to have an Office of Mental Health that serves students, staff and families!! Contact them:

<https://www.pgcps.org/offices/student-services/mental-health>





How Every Family Can Start the School Year Off On the Right Foot!

14. Students' brains are changing dramatically.

Profound changes occur in the brains of children, particularly as they enter their teens. The teen brain starts “pruning”—strengthening some synapses and eliminating many others. A temporary imbalance of this pruning in certain areas of the brain has been linked to teens’ erratic and risky behaviors, as well as the onset of anxiety disorders, depression, and substance abuse.

It’s important to keep communication open at this vulnerable time, when teenagers are starting to look like adults, and think they are adults, but may not have the skills to manage stress. If you haven’t already started setting time aside each day to talk to your child about challenges and new experiences at school, now is the perfect moment.





How Every Family Can Start the School Year Off On the Right Foot!

15. Anxious parents send anxious students to school.

Anxiety disorders run in families. Plus, anxious people tend to marry other anxious people; children with two anxious parents are at especially high risk. But genetics are just one factor. Environment is another. Kids really *are* like sponges, absorbing the energy and adopting the behaviors around them.

One of the most helpful things you can do is model calm, confident behavior, particularly while helping a child get ready for school. A child usually starts school no calmer than her least-relaxed parent.





2026-276 Back-to-School Vaccine Clinics



From August 22 through September 26, Prince George's County Public Schools is partnering with the County Health Department to offer free mobile vaccine clinics for K–12 students.

These back-to-school clinics are open to uninsured and underinsured PGCPS families to help ensure compliance with Maryland immunization requirements. Appointments are available on a first-come, first-served basis. Select weekend events will include special guests, giveaways and more. *Limited* walk-ins will be accepted based on space availability.

- Please note: **Student Exclusion Date = SEPTEMBER 14**



2026-27 Back-to-School Vaccine Clinics

Back-to-School Vaccine Clinic Schedule: STILL AVAILABLE

Kenmore MS
August 22, 2026
8:30 am - 3:30 pm

High Point HS -
September 12,
2026 8:30 am -
3:30 pm

E Roosevelt HS -
September 26,
2026 8:30 am -
3:30 pm

A "Fruitful" Reminder

Un recordatorio "fructífero"



teachmama.com



teachmama.com



teachmama.com



teachmama.com



teachmama.com



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August 27, 2026

Forward by Design: Acceleration 2029 Strategic Plan

Presenter:

Office of Strategic Planning and Grants Development



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STRATEGIC PLAN 2026-2029



**FORWARD
BY DESIGN**

ACCELERATION 2029

Introduction

Our revised vision and mission set a renewed direction for PGCPs. This overview highlights how they come to life through our new strategic plan, including the priorities, strategies, and goals guiding our path forward.

Vision Statement

**Excellence everywhere.
Every child. Every day.**

Mission Statement

To empower every student to achieve excellence by ensuring equitable access to high-quality learning, supportive environments, and transformative opportunities that promote each learner's strengths, identity, and limitless potential.

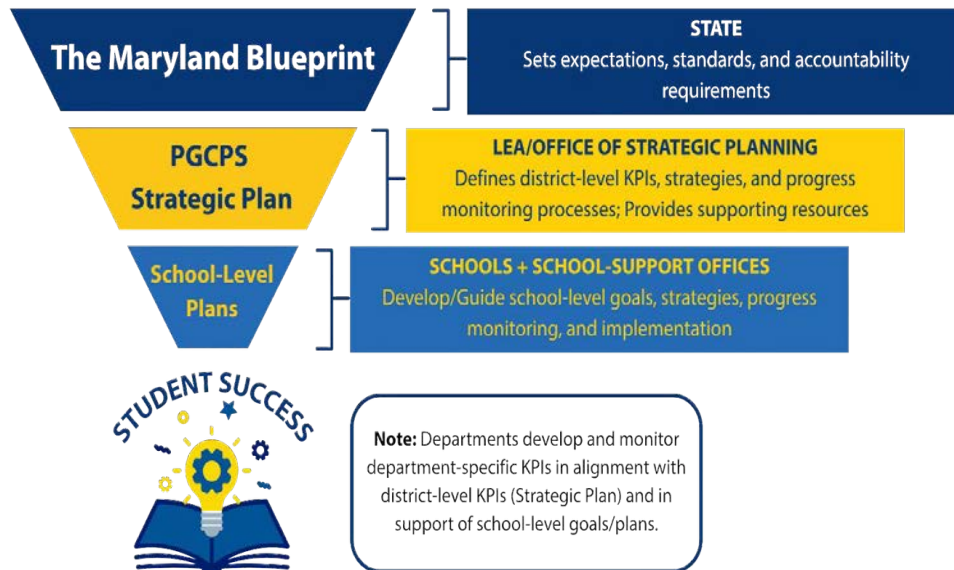


Core Values

1. **Students are our priority** and all students can achieve at high academic levels.
2. Families, students and educators have **shared responsibility** for student success.
3. **High expectations** inspire high performance.
4. All staff share the responsibility for a safe and supportive school environment contributing to **excellence in education**.
5. The support of everyone in our community is essential to the success of our schools and students, and this success enriches our community through **meaningful partnerships**.
6. **Continuous improvement** in teaching, leadership and accountability is the key to our destiny.

Fostering Alignment

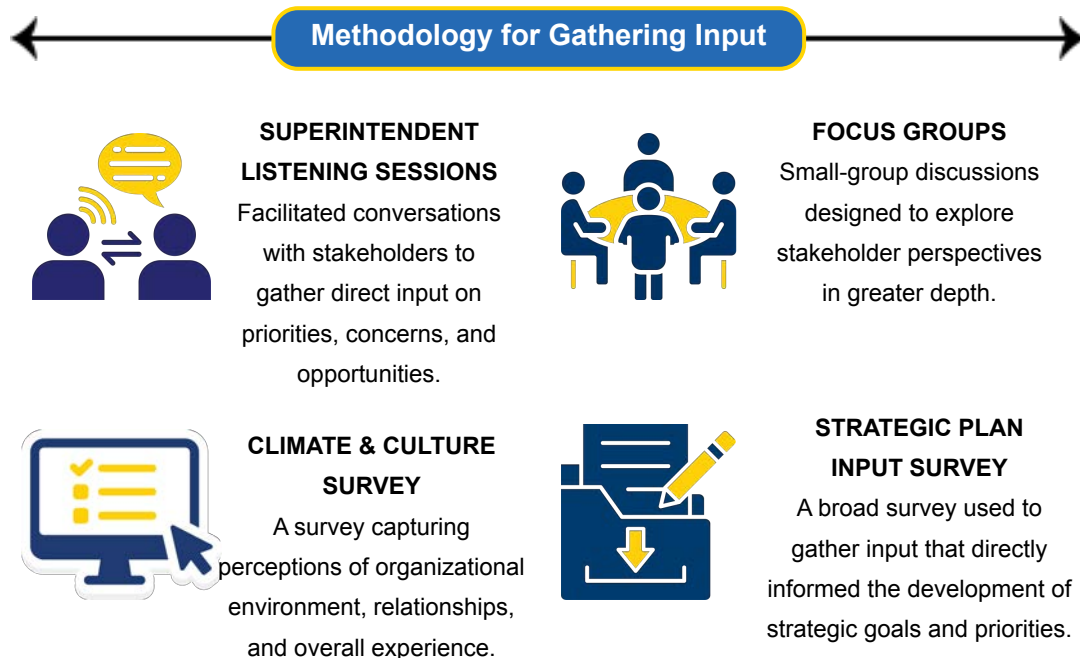
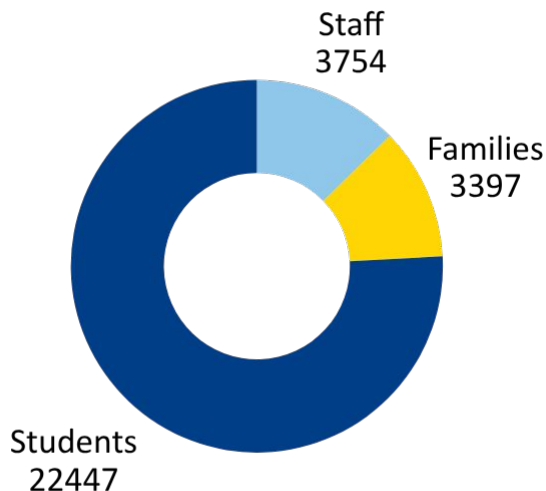
Our strategic development ensures a seamless connection between the Maryland Blueprint, district priorities, and school-level implementation. By aligning state mandates with local goals, we are building a coherent framework for long-term student success.



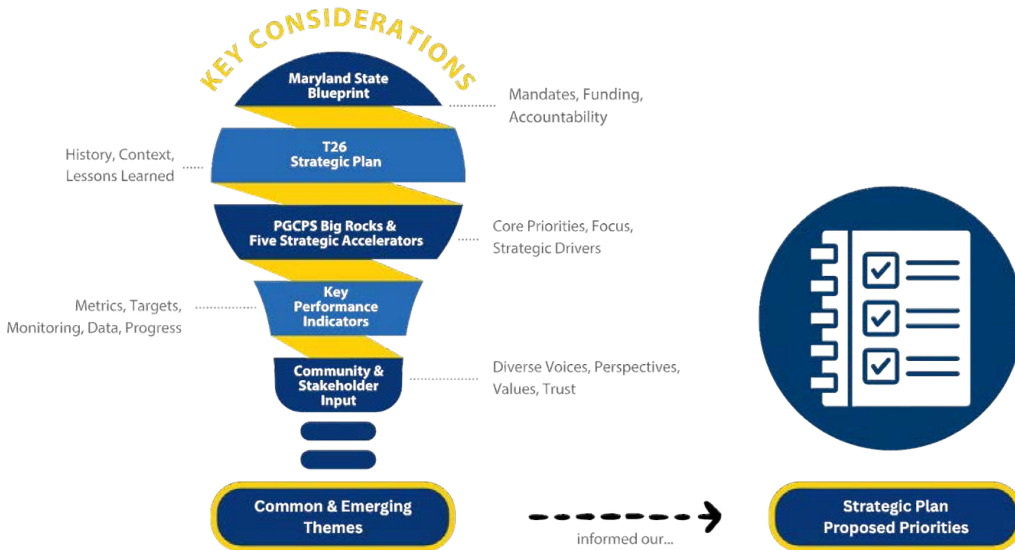
Stakeholder Insights

Number of stakeholder voices via surveys & focus groups

This plan transforms collective community feedback into a responsive roadmap for improvement. By blending survey data with targeted focus groups, we've created a strategy grounded in the priorities of our students, staff, and partners.



What Informed Our Priorities?



SNAPSHOT OF PRIORITIES

- **Priority 1: Student Success** – Ensure high-quality instruction and targeted support from early childhood through high school.
- **Priority 2: Staff & Leaders (Workforce Development)** – Hire and support diverse, skilled staff and leaders who strengthen learning and create an inclusive, fair environment for all.
- **Priority 3: Expanding Access to Programs** – Provide students with access to programs and resources that support learning and career readiness.
- **Priority 4: Family & Community Partnerships** – Build strong partnerships with families and the community to support student success.
- **Priority 5: Organizational Culture** – Support all stakeholders with clear systems that drive collaboration and performance.

Strategic Plan Evolution 2026 - 2029



Family and Community Partnerships

Key **Strategies** for Families

- **Family Engagement (ParentVUE):** PGCPS will provide guidance to help parents create and navigate ParentVUE accounts to monitor academic progress.
- **Attendance Ambassadors:** A new model featuring dedicated ambassadors will conduct personalized outreach to support students facing chronic absenteeism.
- **Two-Way and Multi-Channel Communication:** Expand opportunities to hear from families and the community, gather input, and receive feedback while ensuring information is accessible across platforms.



Family and Community Partnerships

How We Will Know the Plan Is Working?

Two main sources of evidence will guide progress monitoring:

01 | Strategic Plan Measures

Monitor performance and trends across the key performance indicators (KPIs) identified in Forward by Design: Acceleration 2029

02 | PGCPS Climate Survey | October

Use targeted survey questions to assess how staff, students, and families are experiencing progress and implementation



Call to Action



Every family has a role in bringing ***Forward by Design*** to life. When we work together with intention, purpose, and excellence, we create the conditions for every student to thrive, every day.

How Families Can Bring the Plan to Life

- **Support Consistent Attendance:** Partner with your school to remove barriers and help your child attend every day.
- **Use ParentVUE:** Stay connected to your child's progress, resources, and support.
- **Build Literacy & Math at Home:** Strengthen reading, language, and math through everyday activities.
- **Engage in Two-Way Communication:** Participate in webinars, workshops, listening sessions, and other opportunities to share your voice.

How Families Can Bring the Plan to Life

- **Explore Opportunities:** Connect with the school to learn about available academic, career, and college readiness programs.
- **Stay Connected:** Use the Chipmunk app for bus routes and updates.
- **Support Well Being:** Learn about available academic, social-emotional, and mental health supports at your child's school.



Moving Forward Together

As you review these questions, take a moment for quiet personal reflection.



- How else can we work together to bring this plan to life?
- Since this work takes a village, what **personal commitment** can you make to our shared plan?

Thank You for Your Engagement!

For more information, visit our website:

<https://www.pgcps.org/about-pgcps/strategic-plan>



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Resources

ParentVUE:

<https://www.pgcps.org/offices/information-technology/technology-training-and-instructional-technology/parentvue-support-for-parents-and-guardians#new-families>

Chipmunk:

<https://www.pgcps.org/offices/transportation/chipmunk>

Attendance Ambassadors:

<https://www.pgcps.org/offices/student-services/attendance-awareness>



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SESSION CLOSURE

CIERRE DE LA SESIÓN

Thank you for your participation in our session. As a data-driven office, your input and feedback are invaluable for helping us improve our services! Please complete this form:

<https://forms.gle/zWEpPNc9XQGkxNxL8>

Gracias por su participación en nuestra sesión. Como oficina basada en datos, sus aportes y comentarios son invaluable para ayudarnos a mejorar nuestros servicios. Por favor complete este formulario:

<https://forms.gle/zWEpPNc9XQGkxNxL8>



What PGCPS Expects From Parents: Lo que espera PGCPS De los padres:

- Update all contact information in ParentVue and with your child's school
- Fulfill all Responsibilities of parents/guardians detailed in the "PGCPS Code of Conduct for Families, Volunteers, and Visitors"
- Set small goals for your child
- Designate a learning space that works for your family
- Talk your child about what they are learning
- Encourage your child as a learner
- Love your child
- Actualice toda la información de contacto en ParentVue y con la escuela de su hijo
- Cumplir con todas las responsabilidades de los padres/tutores detalladas en el "Código de conducta para familias, voluntarios y visitantes de PGCPS"
- Establezca metas pequeñas para su hijo
- Designe un espacio de aprendizaje que funcione para su familia
- Hable con su hijo sobre lo que está aprendiendo
- Anime a su hijo como aprendiz
- ama a tu hijo



What PGCPS Offers To Parents: Qué ofrece PGCPS A los padres:

**Future Family Institute sessions for families will begin
on September 10th with a very important special
session about**

SYNERGY ParentVue

**Parents/Families will learn about the best ways to
ensure effective 2-way communication with your child's
teacher(s)!!!**



SESSION CLOSURE

CIERRE DE LA SESIÓN

Enjoy the rest of your evening and your forthcoming full school year of engagement while reflecting upon what we all must continuously do *in the best interests of all children!!* /

Disfruten del resto de la velada y del próximo año escolar completo de participación, mientras reflexionan sobre lo que todos debemos hacer continuamente en beneficio de todos los niños.

“Nothing is more important to success in schools than the quality of relationships between and among students, staff, and parents.” / “Nada es más importante para el éxito en las escuelas que la calidad de las relaciones entre los estudiantes, el personal y los padres”.



Dr. James P. Comer
- Founder, School Development Program Yale University Child Study Center

In Conclusion...

En conclusión

WATCH YOUR THOUGHTS;
THEY BECOME WORDS.
WATCH YOUR WORDS;
THEY BECOME ACTIONS.
WATCH YOUR ACTIONS;
THEY BECOME HABITS.
WATCH YOUR HABITS;
THEY BECOME CHARACTER.
WATCH YOUR CHARACTER;
FOR IT BECOMES
YOUR DESTINY

In Conclusion...

**Please complete the session feedback survey tonight! /
¡Por favor, complete la encuesta de opinión sobre la sesión esta noche!**



Contact information:
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sjackson@pgcps.org

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